





Mary Taylor, CPA Auditor of State

January 9, 2007

The attached audit report was completed and prepared for release prior to the commencement of my term of office on January 8, 2007. Thus, I am certifying this audit report for release under the signature of my predecessor.

MARY TAYLOR, CPA Auditor of State

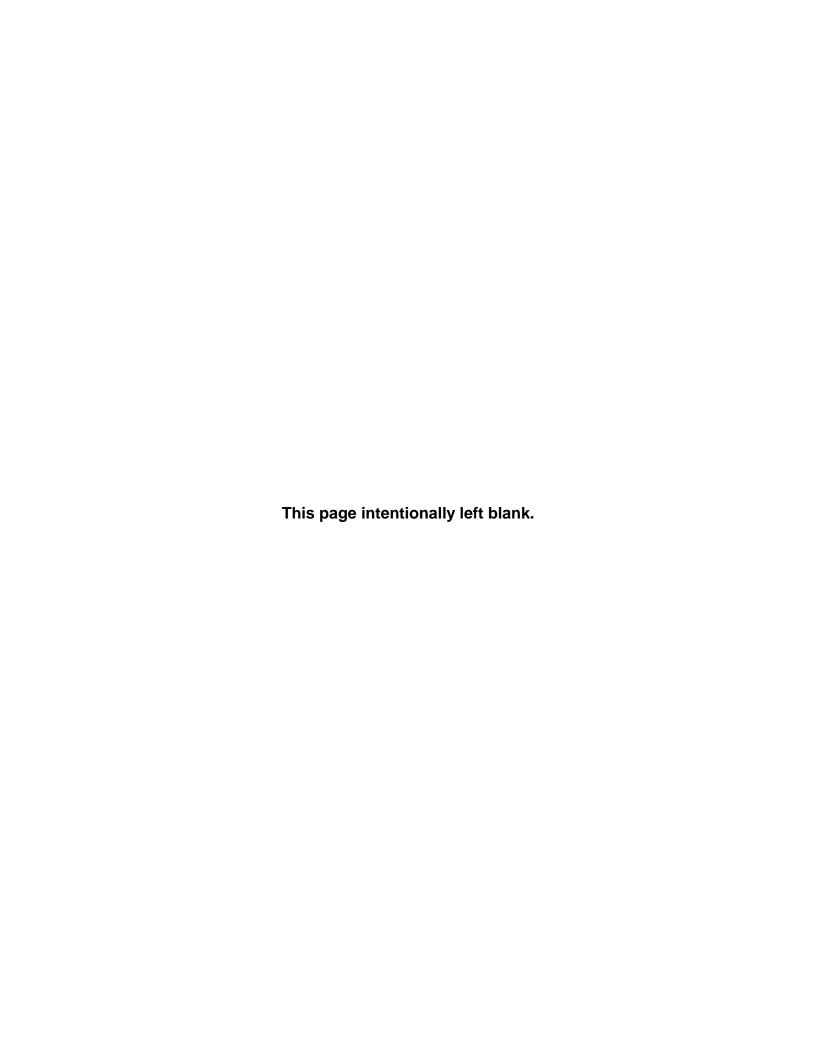
Mary Saylor



LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY

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INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Life Skills Center of Hamilton County Hamilton County 7710 Reading Road, Suite 300 Cincinnati, Ohio 45237

To the Board of Directors:

We have audited the financial statements of Life Skills Center of Hamilton County, Hamilton County, Ohio, (the School) as of and for the year ended June 30, 2006, and have issued our report thereon dated December 8, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting to determine our auditing procedures to express our opinion on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses.

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*. In a separate letter to the School's management dated December 8, 2006, we reported a matter related to noncompliance we deemed immaterial.

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Life Skills Center of Hamilton County
Hamilton County
Independent Accountants' Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Required by Government Auditing Standards
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We intend this report solely for the information and use of the audit committee, management, and the Board of Directors. It is not intended for anyone other than these specified parties.

Betty Montgomery

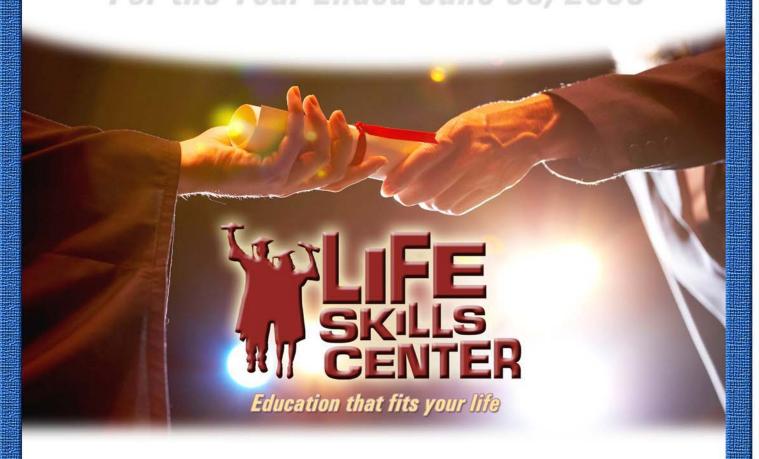
Betty Montgomery

Auditor of State

December 8, 2006

Comprehensive Annual Financial Report

For the Year Ended June 30, 2006

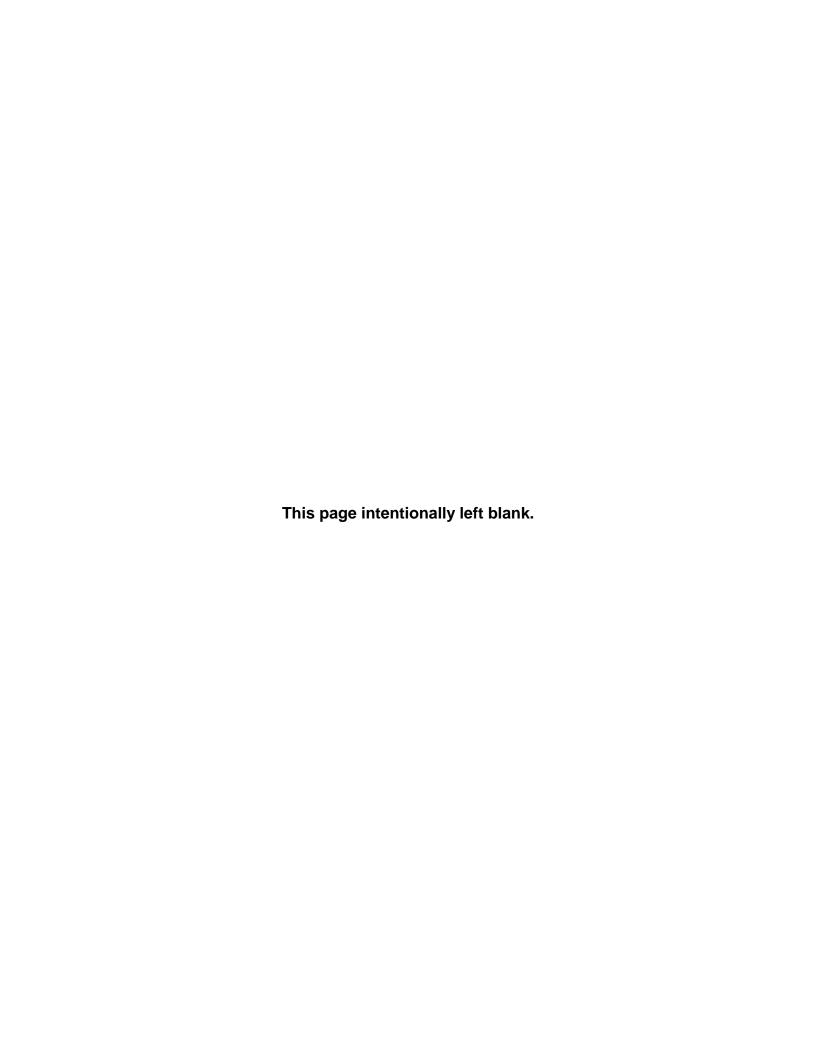


Life Skills Center of Hamilton County Cincinnati, Ohio

Life Skills Center of Hamilton County Cincinnati, Ohio

Comprehensive Annual Financial Report For the Year Ended June 30, 2006

Prepared by the Fiscal Officer and the School Finance Office Staff.



LIFE SKILLS CENTER OF HAMILTON COUNTY COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2006

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Introductory Section



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www.lifeskillscenters.com

December 31, 2006

Life Skills Center of Hamilton County Community Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the Life Skills Center of Hamilton County (the School) for the fiscal year ended June 30, 2006. The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

Introductory Section

The Introductory Section includes the Transmittal Letter, a list of our Board members and GFOA Certificate of Achievement.

Financial Section

The Financial Section consists of the Independent Accountants' Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

Statistical Section

The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). The Auditor of State's Office rendered an opinion on the School's financial statements as of June 30, 2006 and the Independent Accountants' Report on the Basic Financial Statements is included in the Financial Section herein.

Letter of Transmittal Page Two

As required by GASB Statement No. 34, "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments", management is also responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Accountants' Report and provides an assessment of the School's finances for fiscal year 2006 and the outlook for the future.

Profile of the Government

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as "community schools" in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. Effective July 1, 2005, the School entered into a contract with, the Ohio Council for Community Schools (OCCS). OCCS provides oversight and advisory services to 45 community schools throughout the State serving nearly 17,000 children.

Life Skills Center of Hamilton County is a School that brings an innovative approach to addressing the high school dropout epidemic head on. This alternative high school program offers at-risk students ages 16-21 years old an opportunity to have a second chance at obtaining a quality education and vocational training and placement. Participation in this program leads students to a high school diploma, not a GED and places them on a path to success (see more at www.lifeskillscenters.com). The School, which first opened its doors in January 2003 in Cincinnati, Ohio is run by an five member Board of Directors. The School looks to its four-year history of consistently graduating students from its program twice a year as a measure of its success. The School has contracted with White Hat Management, LLC and its subsidiaries (the Company) to operate the School on a day-to-day basis. White Hat Management is a national leader in professional education management that serves nearly 18,000 students across multiple states. The Company has managed the School since its inception.

Economic Issues

Since the enactment of community school legislation, the School has been funded solely on the per pupil funding set forth by State of Ohio (see Statistical Section for historical funding levels). Over the past three years the School has seen a 4.3% increase in the base level per pupil funding amount. However, this amount is still less than the amount that traditional school districts in the State receive per pupil, primarily because community schools are not authorized by statute to levy taxes in the communities that they operate in. By comparison, the Cincinnati City Schools receives over \$10,000 in average per pupil funding from all sources whereas the School, which is also located in the City of Cincinnati, receives only about \$7,400. These disparities in funding are in part, the reason why contracting with a professional educational management firm like White Hat Management was an attractive option. By managing multiple schools, the Company is able to gain operational efficiencies that are more difficult to achieve in a stand-alone school. See Note 9 for a full description of services provided by the Company.

As discussed later, the School was funded on 305 full-time equivalent students for fiscal year 2006 as compared to 400 in fiscal year 2005. This resulted in a 28% decrease from the fiscal year 2005 revenue for the School. As of the date of this letter, the School has continued to see a decline in enrollment of about 20% from 2006. This decrease coupled with a slight decrease in the State's per pupil funding amount for 2007 will most likely result in a decrease in revenue for fiscal year 2007. The School's contract with White Hat Management gives it the ability to maintain fiscal stability during periods of declining revenues.

Letter of Transmittal Page Three

Economic Issues (Continued)

Also, management companies that operate schools in the State of Ohio are now required to provide more disclosure on how monies paid by the School to the company are spent. Auditor of State Bulletin No. 2004-009 provided the guidelines of how management companies are expected to comply with this new provision and Note 11 to the basic financial statements under the Financial Section includes the required information for fiscal year ended June 30, 2006.

Awards and Acknowledgments

The Government Finance Officer's Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Life Skills Center of Hamilton County for its CAFR for the year ended June 30, 2005. This was the second consecutive year that the School has received the award. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized CAFR, whose contents conforms to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. Their commitment to this process has helped to make this report possible. I would also like to thank Mr. Rorie and other members of the Board of Directors for their support in this effort.

Finally, we would like to thank our School community for entrusting us with the education of your children. **You** are the reason we are here. We are committed to bettering our students, their parents and the communities we serve by providing the very best alternative in public education.

Sincerely,

Angela Neeley Fiscal Officer

Life Skills Center of Hamilton County

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Durwood G. Rorie

President, Board of Directors

Life Skills Center of Hamilton County

Life Skills Center of Hamilton County Board of Directors June 30, 2006

Durk Rorie Board President
Howard Tomb Board Member
Cheri Westmoreland Board Member
Helena Martin Board Member
John Williams Board Member

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Life Skills Center of Hamilton County Ohio

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2005

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

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President

Executive Director





INDEPENDENT ACCOUNTANTS' REPORT

Life Skills Center of Cincinnati Hamilton County 2612 Gilbert Avenue Cincinnati, Ohio 45206

To the Board of Directors:

We have audited the accompanying basic financial statements of the Life Skills Center of Cincinnati, Hamilton County, Ohio, (the School) as of and for the year ended June 30, 2006, as listed in the Table of Contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the net assets of Life Skills Center of Cincinnati, Hamilton County, Ohio, as of June 30, 2006, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 8, 2006, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

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Life Skills Center of Hamilton County Hamilton County Independent Accountants' Report Page 2

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the School's basic financial statements. The introductory and statistical sections provide additional information and are not a required part of the basic financial statements. We did not subject the introductory and statistical sections to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Betty Montgomery Auditor of State

Butty Montgomery

December 8, 2006

The discussion and analysis of the Life Skills Center of Hamilton County's (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2006. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standard Board (GASB) in their Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

Financial Highlights

- In total, net assets increased \$56,779, which represents a 49.5 percent increase from 2005. This increase was due largely to an increase the School's capital asset balance.
- Total assets decreased \$6,790, which represents a 1.7 percent decrease from 2005. This was a result of a decrease in the School's overall receivables for Federal grant funding.
- Liabilities decreased \$63,569, which represents a 22.1 percent decrease from 2005. As explained later, the decrease in liabilities is a direct result of the decrease in Federal grant funding receivables, which directly decreases liabilities owed as management fees. In addition, the liabilities for State funding decrease from 2005.

Using this Financial Report

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

Statement of Net Assets

The Statement of Net Assets answers the question of how the School did financially during 2006. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

Table 1 provides a summary of the School's net assets for fiscal year 2006 and fiscal year 2005.

(Table 1) **Net Assets**

	2006	2005
Assets		
Current Assets	\$ 341,547	\$ 389,447
Capital Assets, net	53,874	12,764
Total Assets	395,421	402,211
Liabilities		
Current Liabilities	\$ 223,980	\$ 287,549
Net Assets		
Invested in Capital Assets	53,874	12,764
Unrestricted	 117,567	 101,898
Total Net Assets	\$ 171,441	\$ 114,662

Total assets decreased \$6,790. This decrease was primarily due to the decrease in outstanding Federal grant funding at year end. However, the School's decrease in receivables was offset by the purchase of \$44,000 of software which was capitalized. Liabilities decreased by \$63,569 from 2005. This decrease directly corresponds to the decrease in receivables as the School operates under a management agreement with WHLS of Ohio, LLC (WHLS). Under the terms of the management agreement, WHLS is paid a specific percentage of the State and Federal revenues the School receives.

Statement of Revenues, Expenses, and Changes in Net Assets

Table 2 shows the changes in net assets for fiscal year 2005 and fiscal year 2006, as well as a listing of revenues and expenses.

(Table 2) **Change in Net Assets**

	2006		 2005	
Operating Revenues State Aid	\$	2,103,645	\$ 2,885,841	
Non-Operating Revenues				
Grants		156,242	283,194	
Interest		6,029	2,793	
Total Revenues		2,265,916	3,171,828	
Operating Expenses				
Purchased Services: Management Fees		2,040,536	2,799,265	
Purchased Services: Grant Programs		112,242	268,744	
Sponsorship Fees		10,560	-	
Board of Education		2000	-	
Legal		15,336	13,538	
Depreciation		2,890	1,686	
Insurance		16,396	5,460	
Auditing and Accounting		5,335	5,554	
Miscellaneous Expense		3,842	1,665	
Total Expenses		2,209,137	3,095,912	
Change in Net Assets	\$	56,779	\$ 75,916	

The primary reason for the decrease in overall revenues from 2005 was due to significantly lower FTE enrollment over the previous year of 95 students. The School's most significant expenses, "Purchased Services" decreased as well because of the management agreement in place between the School and WHLS. As stated previously, the agreement provides that specific percentages of the revenues received by the School will be paid to WHLS to fund operations. (See Notes to the Basic Financial Statements, Note 9.) However, the School did have significant increases in the areas of Insurance and Sponsorship Fees as a result of the new sponsor agreement the School entered into beginning July 1, 2005.

Capital Assets

At the end of fiscal year 2006 the School had \$53,874, invested in equipment and computers & software. Table 3 below shows capital asset balances for fiscal year 2006.

(Table 3) Capital Assets (Net of Depreciation)

	2006		
Equipment Computers & Software	\$	9,874 44,000	
Totals	\$	53,874	

For more information on capital assets, see Note 7 in the Notes to the Basic Financial Statements.

Current Financial Issues

The Life Skills Center of Hamilton County received revenue for 305 students in 2006 and continues to enroll students on a daily basis. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries.

The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$6,897 in fiscal year 2006 with a 2.2 percent increase in State Basic Aid planned in fiscal year 2007. The School receives additional revenues from grant subsidies.

Contacting the School's Financial Management

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Fiscal Officer for the Life Skills Center of Hamilton County, 159 South Main Street, Akron, Ohio 44308.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY STATEMENT OF NET ASSETS AS OF JUNE 30, 2006

ASSETS

Current Assets		
Cash and Cash Equivalents	\$	145,192
Continuing Fees Receivable		97,181
Grant Funding Receivable		98,670
Sponsorship Fees Receivable		504
Total Current Assets		341,547
Noncurrent Assets		
Property and Equipment - net		53,874
Total Assets	\$	395,421
<u>LIABILITIES</u>		
Current Liabilities		
Accounts Payable	\$	54
Grants Funding Payable		123,738
State Funding Payable		100,188
Total Current Liabilities	\$	222 000
Total Current Liabilities	<u> </u>	223,980
NET ASSETS		
Invested in Capital Assets	\$	53,874
Unrestricted		117,567
Total Net Assets	\$	171,441

The notes to the basic financial statements are an integral part of this statement.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2006

OPERATING REVENUES

State Aid	\$	2,103,645
Total Operating Revenues		2,103,645
OPERATING EXPENSES		
Purchased Services: Management Fees		2,040,536
Purchased Services: Grant Programs		112,242
Sponsorship Fees		10,560
Board of Education		2,000
Legal		15,336
Insurance		16,396
Auditing and Accounting		5,335
Depreciation		2,890
Miscellaneous		3,842
Total Operating Expenses		2,209,137
Operating Loss		(105,492)
NON-OPERATING REVENUES		
Grants		156,242
Interest	-	6,029
Total Non-Operating Revenues		162,271
Change in Net Assets		56,779
Net Assets, July 1, 2005		114,662
Net Assets, June 30, 2006	\$	171,441

The notes to the basic financial statements are an integral part of this statement.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2006

INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

Cash Received from State Sources Cash Payments to Suppliers for Goods and Services	\$ 2,086,245 (2,236,041)
Net Cash Used for Operating Activities	(149,796)
CASH FLOWS FROM CAPITAL FINANCING ACTIVITIES	
Capital Expenditures	(44,000)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Cash Received from Grant Programs	186,312
CASH FLOWS FROM INVESTING ACTIVITIES	
Cash Received from Interest Income	 6,029
Net Decrease in Cash and Cash Equivalents	(1,455)
Cash and Cash Equivalents at Beginning of Year	 146,647
Cash and Cash Equivalents at End of Year	\$ 145,192
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Operating Loss	\$ (105,492)
ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Depreciation	2,890
Changes in Assets and Liabilities: Continuing Fees Receivable Sponsorship Fees Receivable Accounts Payable State Funding Payable Grants Funding Payable	16,879 (504) (5,246) (17,400) (40,923)
Total Adjustments	 (44,304)
Net Cash Used for Operating Activities	\$ (149,796)

The notes to the basic financial statements are an integral part of this statement.

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LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2006

1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Life Skills Center of Hamilton County (the School) is a federal 501(c)(3) tax exempt, state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with WHLS of Ohio, LLC (WHLS) for most of its functions. (See Note 9.)

The School signed a contract with Ohio Council of Community Schools to operate for a period from July 1, 2005 through June 30, 2010. The School operates under a self-appointing, five-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which includes, but is not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School began operations in January 2003 and has one instructional/support facility, which is leased by WHLS. The facility is staffed with teaching personnel employed by WHLS, who provide services to 305 students. The Board also operates Riverside Academy and the Life Skills Center of Cincinnati in the city of Cincinnati.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY JOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2006 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

A. BASIS OF PRESENTATION

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

C. BUDGETARY PROCESS

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract. In addition, the Board adopted an operating budget at the beginning of fiscal year 2006. However, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts and spending plans.

D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in a demand deposit account and STAROhio. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2006

(Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. CASH AND CASH EQUIVALENTS (Continued)

During fiscal year 2006, investments were limited to the State Treasurer's Investment Pool, STAROhio. STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2006.

E. INTERGOVERNMENTAL REVENUES

The School currently participates in the State Foundation Program and the Career Based Intervention (CBI) Program, which are reflected under "State Aid" on the Statement of Revenues, Expenses, and Changes in Net Assets. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2006 school year totaled \$2,259,887.

F. CAPITAL ASSETS AND DEPRECIATION

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Assets at cost, net of accumulated depreciation of \$4,576. Depreciation is computed by the straight-line method over five years for "Equipment" and three years for "Computers & Software"

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHLS. (See Note 9.)

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY JOTES TO THE PASIC FINANCIAL STATEMENTS

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2006

(Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

G. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

H. NET ASSETS

Net assets represent the difference between assets and liabilities. Net assets consist of capital assets, net of accumulated depreciation, and unrestricted net assets.

I. OPERATING REVENUES AND EXPENSES

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

3. DEPOSITS AND INVESTMENTS

A. Deposits with Financial Institutions

At June 30, 2006, the carrying amount of all School deposits was \$3,502. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2006, none of the School's bank balance of \$4,385 was exposed to custodial risk as discussed below, since all of the bank balance was covered by the Federal Depository Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2006

(Continued)

3. DEPOSITS AND INVESTMENTS (Continued)

B. Investments

As of June 30, 2006, the School had the following investments and maturities:

					Investm	ent Ma	aturities	
	В	alance at	6 n	nonths or	7 to	12	Greate	r than
Investment type	_Fa	air Value_	less		mon	ths_	_24 mc	onths_
STAROhio	\$	141,690	\$	141,690	\$	_	\$	_

Interest Rate Risk: As a means of limiting its exposure to fair value losses arising from rising interest rates and according to state law, the School's investment policy limits investment portfolio maturities to five years or less.

Credit Risk: Standard & Poor's has assigned STAROhio an AAAm money market rating.

Concentration of Credit Risk: The School places no limit on the amount that may be invested in any one issuer. The following table includes the percentage of each investment type held by the School at June 30, 2006:

<u>Investment type</u>	Fai	<u>% to Total</u>		
STAROhio	\$	141 690	100.00	
STAROIIIO	Ψ	171,070	100.00	

4. STATE FUNDING PAYABLE

The School has recognized on its Statement of Net Assets a "State Funding Payable" for the amount of State Aid directly related to FTE, estimated to be repaid by the School to the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through student full-time equivalent (FTE) enrollment as determined at the end of the year. A payable reflects that the School was funded on a higher estimated enrollment figure throughout the year than what the actual FTE enrollment figure was calculated to be at year-end. At June 30, 2006, the amount of "State Funding Payable" was \$100,188.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY JOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2006 (Continued)

5. CONTINUING FEES RECEIVABLE

A "Continuing Fees Receivable" from WHLS has been recorded by the School in the amount of \$97,181 for 97 percent of the "State Funding Payable" due to the State for the FTE liability. (See Note 4.)

6. GRANTS FUNDING RECEIVABLE/PAYABLE

The School has recorded "Grants Funding Receivable" in the amount of \$98,670 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2006.

Additionally, under the terms of the management agreement (See Note 9.), the School has recorded a liability to WHLS in the amount of \$123,738 for 100 percent of any State and Federal monies uncollected or unpaid to WHLS as of June 30, 2006.

7. CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2006, the School's capital assets consisted of the following:

•	Balance	A 1127	D 1 d	Balance
G '' 1 A ' B '	<u>06/30/05</u>	<u>Additions</u>	<u>Deletions</u>	06/30/06
Capital Assets Being Depreciated:				
Computers & Software	\$0	\$44,000	\$0	\$44,000
Equipment	14,450	0	0	14,450
Total Capital Assets				
Being Depreciated	14,450	44,000	0	58,450
Less Accumulated Depreciation:				
Computers & Software	0	0	0	0
Equipment	(1,686)	(2,890)	0	(4,576)
Total Accumulated				
Depreciation	(1,686)	(2,890)	0	(4,576)
Total Capital Assets				
Being Depreciated, Net	\$12,764	\$41,110	<u>\$0</u>	\$53,874

8. RISK MANAGEMENT

Property and Liability - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement. There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years. (See Note 9.)

Director and Officer - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and no deductible.

9. AGREEMENT WITH WHLS

Effective July 1, 2005, the School renewed its Management (Agreement) with WHLS, which is an educational consulting and management company. The Agreement's term coincides with the School's charter agreement and will renew for additional, successive one (1) year terms unless one party notifies the other party on or before the February 1st prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors for the administration and operation. The School is required to pay WHLS a monthly continuing fee of 97 percent of the School's "Qualified Gross Revenues", defined in the Agreement as, "...all revenues and income received by the School except for charitable contributions" and "WHLS shall receive 100 percent of any and all grants or funding of any kind generated by WHLS, and its affiliates beyond the regular per pupil state funding received by the School, subject to any terms and conditions attached to the grants, if any." The continuing fee is paid to WHLS based on the previous month's qualified gross revenues. The School had purchased service expenses for the year ended June 30, 2006, to WHLS of \$2,152,778 and payables to WHLS at June 30, 2006, aggregating \$123,738. WHLS will be responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

10. SPONSORSHIP FEES

Under Paragraph D(5) of the sponsor contract with OCCS, it states that the School "...shall pay to the Sponsor the amount of one half of one percent (1/2%) of the total state funds received each year, in consideration for the time, organization, oversight, fees and costs of the Sponsor pursuant." Such fees are paid to the OCCS monthly. As indicated on the Statement of Revenues, Expenses, and Changes in Net Assets, the School incurred \$10,560 in sponsorship fees to OCCS.

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY NOTES TO THE BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2006 (Continued)

11. MANAGEMENT COMPANY EXPENSES

For the year ended June 30, 2006, WHLS of Ohio, LLC and its affiliates incurred the following expenses on behalf of the School.

	2006
Expenses	
Direct Expenses:	
Salaries & wages	\$ 618,271
Employees' benefits	158,550
Professional & technical services	303,127
Property services	242,134
Travel	17,471
Communications	28,091
Utilities	1,670
Books, periodicals, & films	40
Other supplies	116,891
Depreciation	114,621
Other direct costs	68,582
Indirect Expenses:	
Overhead	 476,540
Total Expenses	\$ 2,145,988

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

12. DEFINED BENEFIT PENSION PLANS

The School has contracted with WHLS to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 9.)

12. DEFINED BENEFIT PENSION PLANS (Continued)

A. SCHOOL EMPLOYEES RETIREMENT SYSTEM

WHLS, on behalf of the School, contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746, by calling (800) 878-5853, or by visiting the SERS website at ohsers.org.

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2006, 10.58 percent of annual covered salary was the portion used to fund pension obligations, compared to 10.57 percent for fiscal year 2005. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS Retirement Board.

The School's required contributions for pension obligations to SERS for the years ended June 30, 2006, 2005, and 2004, were \$20,018, \$17,659, and \$12,495, respectively; of which 100 percent has been contributed.

B. STATE TEACHERS RETIREMENT SYSTEM

WHLS, on behalf of the School, contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371, by calling (614) 227-4090, or by visiting the STRS Ohio website at www.strsoh.org

12. DEFINED BENEFIT PENSION PLANS (Continued)

B. STATE TEACHERS RETIREMENT SYSTEM (Continued)

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan.

Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service that becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2006, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2005, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

12. DEFINED BENEFIT PENSION PLANS (Continued)

B. STATE TEACHERS RETIREMENT SYSTEM (Continued)

The School's required contributions for pension obligations for the fiscal years ended June 30, 2006, 2005, and 2004, were \$60,005, \$59,361, and \$38,987, respectively; of which 100 percent has been contributed.

13. POSTEMPLOYMENT BENEFITS

WHLS, on behalf of the School, provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System of Ohio (STRS Ohio), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

STRS Ohio retirees who participated in the DB or Combined Plans and their dependents are eligible for health care coverage. The STRS Ohio Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS Ohio . All benefit recipients pay a portion of health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS Ohio funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2006, the STRS Ohio Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. For the School, this amount equaled \$4,616 for fiscal year 2006.

STRS Ohio pays health care benefits from the Health Care Stabilization Fund. At June 30, 2005, (the latest information available) the balance in the Fund was \$3.3 billion. For the fiscal year ended June 30, 2005, net health care costs paid by STRS Ohio were \$254,780,000 and STRS Ohio had 115,395 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. All retirees and beneficiaries are required to pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status.

13. POSTEMPLOYMENT BENEFITS (Continued)

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2006, employer contributions to fund health care benefits were 3.42 percent of covered payroll, compared to 3.43 percent of covered payroll for fiscal year 2005. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2006, the minimum pay was established at \$35,800. However, the surcharge is capped at 2 percent of each employer's SERS salaries. For the 2006 fiscal year, the School paid \$9,321 to fund health care benefits, including the surcharge.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of the projected claims less premium contributions for the next fiscal year. Expenses for health care for the fiscal year ended June 30, 2005 (the latest information available), were \$178,221,113. At June 30, 2005, SERS had net assets available for payment of health care benefits of \$267.5 million. SERS has approximately 58,123 participants currently receiving health care benefits.

14. CONTINGENCES

A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

B. Full Time Equivalency

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review could result in state funding being adjusted. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

15. STATE SCHOOL FUNDING DECISION

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

16. PENDING LITIGATION

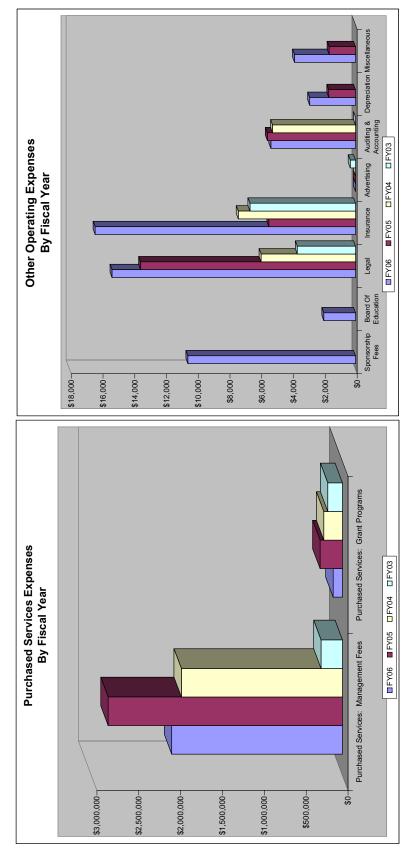
A suit was filed in the US District Court, Southern District of Ohio, Western Division on October 6, 2004, which challenges the funding of charter schools under Equal Protection, Due Process and claims violation of a right to vote on the bodies administering public schools. The case is still pending. The effect of this suit, if any, on the Life Skills Center of Hamilton County is not presently determinable.

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Statistical Section

Life Skills Center of Hamilton County Operating Expenses by Category Last Four Fiscal Years

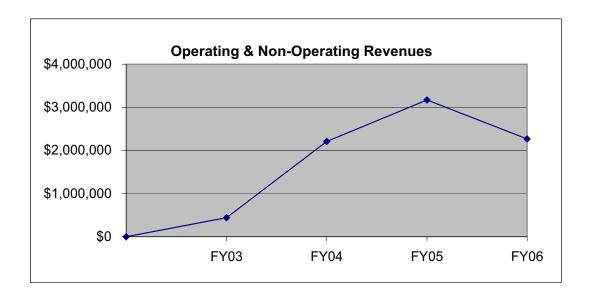
	Expense	7,243	7,740	7,126	10,306
	Per Pupil Expen	6	49	49	s,
	FTE Enrollment	305	400	304	43
	Total	2,209,137	3,095,912	2,166,313	443,152
		\$	s	\$	s
	Miscellaneous	3,842	1,665	•	•
	Misce	89	€9	€9	€9
	Depreciation	2,890	1,686		•
	١	89	\$	ક	49
uditing &	Accounting	5,335	5,554	5,227	•
₹	Ac	69	49	\$	69
	Advertising	•	•	٠	337
	Adv	8	↔	\$	49
	Insurance	16,396	5,460	7,386	6,650
	<u>=</u>	69	49	49	€9
	Legal	15,336	13,538	5,944	3,669
		49	↔	49	69
oard Of	Education	2,000	•	•	
ď	Щ	89	s	ક્ર	49
nsorship	Fees	10,560		٠	•
Spo		89	₩	₩	49
Purchased Services: Grant	ograms	112,242	268,744	223,421	175,700
Servic	4	€9	49	\$	€9
Purchased Services:	gement Fees	2,040,536	2,799,265	1,924,335	256,796
ďω	Mana	s	49	\$	8
	Year	2006	2005	2004	2003



Note: The School began enrolling student in FY 03.

Life Skills Center of Hamilton County Operating and Non-Operating Revenues Last Four Fiscal Years

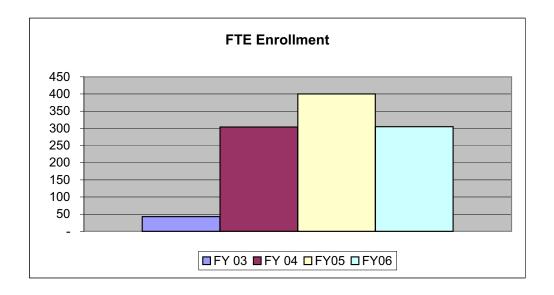
Year	State Aid		Grants		Other		Total	
2006	\$	2,103,645	\$	156,242	\$	6,029	\$	2,265,916
2005	\$	2,885,841	\$	283,194	\$	2,793	\$	3,171,828
2004	\$	1,983,851	\$	223,422	\$	500	\$	2,207,773
2003	\$	264,738	\$	175,700	\$	-	\$	440,438



Note: The School began enrolling students in FY03.

Life Skills Center of Hamilton County Full-Time Equivalent (FTE) Enrollment Last Four Fiscal Years

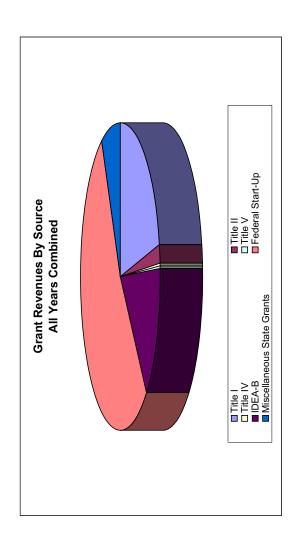
Year	Enrollment
2006	305
2005	400
2004	304
2003	43



Note: The School began enrolling students in FY03.

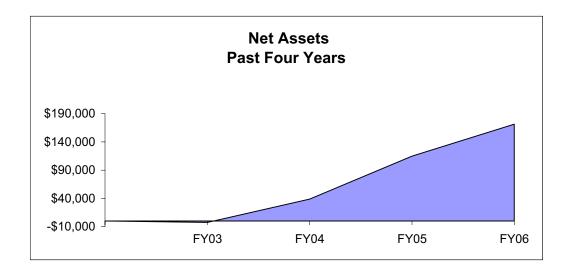
Life Skills Center of Hamilton County Grant Revenues By Source Last Four Fiscal Years

	Total	156,242	283,194	223,422	175,700	
		\$	\$	\$	\$	
scellaneous	State Grants	25,800	7,925	2,000	25,700	
ž	ß	\$	\$	\$	\$	
eral Start-	ηD	,	150,000	150,000	150,000	
Fed		↔	↔	↔	↔	
	IDEA-B	809'09	40,215	20,976	•	
	_	€9	↔	↔	↔	
	Title V	870	906	177	•	
		↔	↔	↔	↔	
	Title IV	2,166	1,285	92	•	
	_	↔	↔	↔	↔	
	Title II	4,904	6,092	3,446	•	
		\$	\$	\$	↔	
	Title I	61,894	76,771	43,747	•	
		\$	\$	\$	↔	
	Year	2006	2005	2004	2003	



Life Skills Center of Hamilton County Net Assets Last Four Fiscal Years

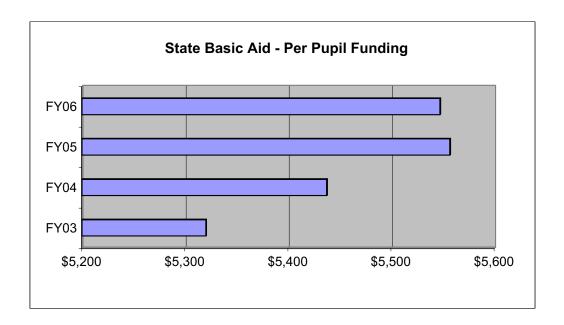
 Year	Unrestricted Net Invested in Capital Assets			 Total	Change in Net Assets		
2006	\$ 117,567	\$	53,874	\$ 171,441	\$	56,779	
2005	\$ 101,898	\$	12,764	\$ 114,662	\$	75,916	
2004	\$ 38,746	\$	-	\$ 38,746	\$	41,460	
2003	\$ (2,714)	\$	-	\$ (2,714)	\$	(2,714)	



Note: The School began enrolling students in FY03.

Life Skills Center of Hamilton County State Basic Aid - Per Pupil Funding Amount Last Four Fiscal Years

Year	Per Pupil Funding		Cost of Doing Business Factor	Total Per Pupil Funding		
2006	\$	5,283	1.050	\$	5,547	
2005	\$	5,169	1.075	\$	5,557	
2004	\$	5,058	1.075	\$	5,437	
2003	\$	4,949	1.075	\$	5,320	



Note 1: In addition to the above, the School also receives other sources of State Aid including Careel Based Intervention Funding, Parity Aid, and Special Education funding
These revenues have collectively been identified on the Statement of Revenues,
Expenses, and Changes in Net Assets as "State Aid".

The Cost of Doing Business Factors are determined by the State of Ohio and vary by region

Note 2: The School began enrolling students in FY03.

Source: Ohio Department of Education

Life Skills Center of Hamilton County Student Population by Resident District 2006 Fiscal Year

Resident District	%
Cincinnati Public Schools	48.61%
Northwest School District	14.70%
Princeton School District	7.36%
Norwood City Schools	3.16%
Winton Woods School District	5.60%
Mt. Healthy Schools District	6.82%
St. Bernard- Elmwood Schools	2.55%
All Other Districts	11.20%

Note 1: The School has open enrollment and draws its student population from a large surrounding area. The traditional school district the student resides in is referred to as the "Resident District".

Districts representing less than 2 percent of the student population have been combined under the heading "All Other Districts".

Source: Ohio Department of Education website.

Life Skills Center of Hamilton County Miscellaneous Statistics

School Address: 7710 Reading Road

Cincinnati, OH 45237

Square Footage 15,317 sq. ft.

Date of Incorporation: 11/21/2001

Number of FY06

Instructional Staff: 15

Total FY06 Staff: 38

Instructional Staff/

Student Ratio: 20:1

Note: All staff are employees of WHLS of Ohio, LLC. See Note 9

in Notes to the Basic Financial Statements.

Number of graduates

since inception: 253

Percent of

Free/Reduced Lunch: 31.59% (Per Federal Statutes, only 16 and 17 year old students are

included in the calculation.)

Source: School Records



88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514

800-282-0370

Facsimile 614-466-4490

LIFE SKILLS CENTER OF HAMILTON COUNTY HAMILTON COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED JANUARY 16, 2007