(AUDITED)

BASIC FINANCIAL STATEMENTS

FOR THE FISCAL YEAR ENDED JUNE 30, 2011



Board of Directors W. C. Cupe Community School 1500 West third Ave, Suite 125 Columbus, Ohio 43212

We have reviewed the *Independent Accountants' Report* of the W. C. Cupe Community School, Franklin County, prepared by Julian & Grube, Inc., for the audit period July 1, 2010 through June 30, 2011. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The W. C. Cupe Community School is responsible for compliance with these laws and regulations.

Dave Yost Auditor of State

March 2, 2012



BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

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Julian & Grube, Inc.

Serving Ohio Local Governments

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Independent Accountants' Report

W.C. Cupe Community School 1500 West Third Avenue, Suite 125 Columbus, Ohio 43212

To the Board of Directors:

We have audited the accompanying basic financial statements of the W.C. Cupe Community School, Franklin County, Ohio, as of and for the fiscal year ended June 30, 2011 as listed in the table of contents. These financial statements are the responsibility of the W.C. Cupe Community School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the W.C. Cupe Community School, Franklin County, Ohio, as of June 30, 2011, and the changes in financial position and its cash flows, for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 28, 2011, on our consideration of the W.C. Cupe Community School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Independent Accountants' Report Page Two

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis* as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any other assurance.

We conducted our audit to opine on the financial statements that collectively comprise the W.C. Cupe Community School's basic financial statements taken as a whole. The Schedule of Receipts and Expenditures of Federal Awards is required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations* provides additional analysis and is not a required part of the basic financial statements. The Schedule of Receipts and Expenditures of Federal Awards is management's responsibility, and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. This schedule was subject to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, in accordance with auditing standards generally accepted in the United States of America. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Julian & Grube, Inc.

Julian & Sube the!

December 28, 2011

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2011 (UNAUDITED)

The management's discussion and analysis of W.C. Cupe Community School's (the School) financial performance provides an overall review of the financial activities for the fiscal year ended June 30, 2011. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments, issued in June 1999. Certain comparative information between the current year and the prior year is required to be presented, and is presented in the MD&A.

Financial Highlights

Key financial highlights for the W.C. Cupe Community School during the fiscal year ended June 30, 2011 are as follows:

- Total net assets of the School increased \$51,283 during this fiscal year. Ending net assets of the School were \$230,838 compared with \$179,555 at June 30, 2010.
- Total assets decreased \$36,941 from the prior year audit and total liabilities decreased by \$88,224 from the prior year audit.
- The School's operating loss for this fiscal year was \$606,819 compared with an operating loss of \$615,992 reported for the prior year.

Using this Financial Report

This financial report contains the basic financial statements of the School, as well as the Management's Discussion and Analysis and notes to the basic financial statements. The basic financial statements include a statement of net assets, statement of revenues, expenses and changes in net assets, and a statement of cash flows. As the School reports its operations using enterprise fund accounting, all financial transactions and accounts are reported as one activity, therefore the entity wide and the fund presentations information is the same.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2011 (UNAUDITED)

Statement of Net Assets

The statement of net assets answers the question, "How did we do financially during the fiscal year?" This statement includes all assets and liabilities, both financial and capital, and short-term and long-term, using the accrual basis of accounting and the economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

This statement reports the School's net assets; however, in evaluating the overall position and financial viability of the School, non-financial information such as the condition of the School's property and potential changes in the laws governing charter schools in the State of Ohio will also need to be evaluated.

Table 1 provides a summary of the School's net assets for June 30, 2011 compared to those reported for June 30, 2010.

Table 1 Net Assets

	2011	2010
Assets:		
Current Assets	\$ 145,295	\$ 186,508
Capital assets, net	134,419	130,147
Total Assets	279,714	316,655
Liabilities		
Current liabilities	48,876	137,100
Total Liabilities	48,876	137,100
Net Assets:		
Invested in capital assets	134,419	130,147
Restricted	27,646	35,436
Unrestricted	68,773	13,972
Total Net Assets	\$ 230,838	\$ 179,555

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2011 (UNAUDITED)

The total assets of the School decreased by \$36,941, which represents a 12 percent decrease from total assets reported for fiscal year 2010. This is a result of depreciation and a decrease in intergovernmental grants receivable. Intergovernmental grants receivables reported at June 30, 2011 were \$27,848.

Total liabilities of the School decreased \$88,224 over those reported in fiscal year 2010. This was based on year end accounts payable.

The total net assets reported for fiscal year 2011 increased by \$51,283. Unrestricted net assets increased by \$54,801 to \$68,773. Restricted net assets decreased by \$7,790 to \$27,646.

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2011 as compared to changes reported for fiscal year 2010.

Table 2
Change in Net Assets

	2011	2010
Operating Revenues:		
Foundation	\$ 726,213	\$ 645,172
Non Operating Revenues:		
State & Federal Grant Revenue	652,837	620,188
Other Non-Operating Revenues	46,357	
Total Revenues	1,425,407	1,265,360
Operating Expenses:		
Purchased Services	1,324,373	1,212,169
Fiscal Services	-	14,204
Materials and Supplies	7,822	6,286
Depreciation	204	27,872
Miscellaneous	633	633
Non Operating Expenses:		
Other Non-Operating Expenses	41,092	
Total Expenses	1,374,124	1,261,164
Change in Net Assets	51,283	4,196
Net Assets, Beginning of Year	179,555	175,359
Net Assets, End of Year	\$ 230,838	\$ 179,555

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2011 (UNAUDITED)

Total revenue increased \$160,047 during this fiscal year compared with the prior fiscal year due to an increase in student enrollment.

Expenses reported for this fiscal year were \$112,960 more than the expenses reported for fiscal year 2010. This is due to the increase in enrollment and the corresponding increase in operation expenses.

Capital Assets

At the end of fiscal year 2011, the School had \$134,419 invested in capital assets net of accumulated depreciation. Purchases which met the School's capitalization threshold during the year amounted to \$4,476. See Note 4 of the basic financial statements for additional details.

Debt

At June 30, 2011, the School had no outstanding debt.

Budgetary

Unlike other public schools located in the State of Ohio, community schools are not required to follow the budgetary provisions set forth in the Ohio Review Code Chapter 5705 unless specifically provided in the School's contract with its Sponsor. The School does provide an annual budget in addition to five-year forecasts in October and May of each fiscal year according to its Sponsor agreement.

Currently Known Facts

There are no currently known facts that would be expected to have a significant impact on the financial condition of the school in the next year.

Contacting the School

This financial report is designed to provide a general overview of the finances of the W.C. Cupe Community School and to show the School's accountability for the monies it receives to all vested and interested parties, as well as meeting the annual reporting requirements of the State of Ohio. Any questions about the information contained within this report or requests for additional financial information should be directed to the Treasurer of W.C. Cupe Community School, 1500 West Third Avenue, Suite 125, Columbus, Ohio 43212.

STATEMENT OF NET ASSETS AS OF JUNE 30, 2011

ASSETS	
CURRENT ASSETS Cash and Cash Equivalents Intergovernmental Receivable	\$ 117,447 27,848
Total Current Assets	145,295
NON-CURRENT ASSETS Capital Assets (net of Accumulated Depreciation)	 134,419
TOTAL ASSETS	 279,714
LIABILITIES	
CURRENT LIABILITIES Accounts Payable	 48,876
Total Current Liabilities	 48,876
TOTAL LIABILITIES	48,876
NET ASSETS Invested in Capital Assets Restricted	134,419 27,646
Unrestricted	 68,773
TOTAL NET ASSETS	\$ 230,838

See accompanying notes to the basic financial statements.

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

OPERATING REVENUES: Foundation Payments	\$ 726,213
OPERATING EXPENSES	
Purchased Services	1,324,373
Materials and Supplies	7,822
Depreciation	204
Miscellaneous	633
Total Operating Expenses	1,333,032
Operating Loss	(606,819)
NON-OPERATING REVENUES/(EXPENSES)	
State and Federal Grant Revenue	652,837
Other Revenue	46,357
Other Expenses	(41,092)
Total Non-Operating Revenues	658,102
Changes in net assets	51,283
Net Assets, Beginning of Year	179,555
Net Asets, End of Year	\$ 230,838

See accompanying notes to the basic financial statements.

STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	
Cash Flows from Operating Activities	
Cash Received from State of Ohio	\$ 707,905
Cash Payments to Suppliers for Goods and Services	(1,413,099)
Net Cash Used for Operating Activities	(705,194)
Cash Flows from Noncapital Financing Activities	
Federal and State Grants	716,878
Other Revenue	46,357
Other Expenses	(41,092)
Net Cash Provided by Noncapital Financing Activities	722,143
Cash Flows from Capital and Related Financing Activities	
Cash Payments for Capital Acquisitions	(4,476)
Net Cash Used for Capital and Related Financing Activities	(4,476)
Net Increase in Cash and Cash Equivalents	12,473
Cash and Cash Equivalents, Beginning Of Year	104,974
Cash and Cash Equivalents, End Of Year	117,447
Reconciliation of Operating Loss to Net Cash Used for Operating Activities	
Operating Loss	(606,819)
Adjustments to Reconcile Operating Loss to Net Cash Used by Operating Activities: Depreciation	204
Changes in Assets and Liabilities:	
Increase in Intergovernmental Receivable Related to State of Ohio	(10,355)
Decrease in Accounts Payable	(80,271)
Decrease in Integovermental Payable	(7,953)
Total Adjustments	(98,375)
Net Cash Used for Operating Activities	\$ (705,194)

See accompanying notes to the basic financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

1. Description of the School and Reporting Entity

W.C. Cupe Community School (the School), is a nonprofit corporation established pursuant to Ohio Revised Code Chapters 3314 and 1702. The School, which is part of the State's education program, is independent of any school district and is non-sectarian in its programs, admission policies, employment practices, and all other operations. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School was approved for operation under a contract with the St. Aloysius Orphanage (the Sponsor) during the fiscal year ended June 30, 2007, and renews annually every June 30th unless cancelled by either party with 90 days' notice.

The School is required to operate under the direction of a Governing Board consisting of at least five members. The Governing Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards and qualifications of teachers.

On May 28, 2007, the School and Educational Solutions Co. entered into a full-performance management contract. Under this contract, Educational Solutions Co. is obligated to manage and operate the School. Educational Solutions Co. is an Ohio non-profit corporation that was established and is operated for educational purposes to support Ohio community schools. It was granted federal tax exemption under IRS Section 501(c)(3), and it is classified as a public charity under IRS Section 509(a)(3), a supporting organization. In addition to the School, Educational Solutions Co. currently supports three other Ohio community schools. Each of its supported schools are members of Educational Solutions Co., as such term is defined by Ohio Revised Code Chapter 1702. As members of Educational Solutions Co., the schools, under Educational Solutions Co.'s Code of Regulations, elect a majority of the Board of Directors of Educational Solutions Co. As a result of this relationship, Educational Solutions Co. is "operated, supervised, or controlled by" its supported schools, as such term is defined by Regs. Section 1.509(a)-4(g), and Educational Solutions Co. is a Type I supporting organization. As a result of this relationship, Educational Solutions Co. is responsive to the needs and demands of its supported schools and is an integral part of their operations.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

2. Summary of Significant Accounting Policies

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The School has elected not to apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

A. Basis of Presentation

Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges or where it has been decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

B. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net assets. The difference between total assets and liabilities are defined as net assets. The statement of revenues, expenses and changes in net assets present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets.

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made.

The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

C. Budgetary Process

Unlike other public schools located in the state of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the Schools contract with its Sponsor. The contract between the School and its Sponsor does prescribe an annual budget requirement in addition to preparing a five-year forecast which is to be updated on an annual basis.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

2. Summary of Significant Accounting Policies (Continued)

D. Cash and Cash Equivalents

All monies received by the School are maintained in a demand deposit account. For internal accounting purposes, the School segregates its cash into separate funds. Cash is defined as demand deposits, savings, and investments with original maturity less than 90 days.

E. Capital Assets

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their fair market values as of the date received. The School does not possess any infrastructure. The School maintains a capitalization threshold of \$1,000. Improvements are capitalized. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All reported capital assets are depreciated. Improvements to capital assets are depreciated over the remaining useful life of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Life
Buildings	40 years
Furniture, Fixtures, and Equipment	5 years
Leasehold Improvements	15 years

F. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from these estimates.

G. Intergovernmental Revenues

The School is a participant in the State Foundation Program. The foundation funding is recognized as operating revenues in the accounting period in which they are earned, essentially the same as the fiscal year. Federal and state grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements of the grants have been met.

Intergovernmental revenues associated with the Foundation Program totaled \$726,213 and revenues associated with specific education grants from the state and federal governments totaled \$652,837 during fiscal year 2011.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

2. Summary of Significant Accounting Policies (Continued)

H. Federal Tax Exemption Status

The School is a non-profit organization that has been determined by the Internal Revenue Service to be exempt from federal income taxes as a tax-exempt organization under Section 501 (c)(3) of the Internal Revenue Code.

I. Operating and Non-Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly by the School's primary mission. For the School, operating revenues include revenues paid through the State Foundation Program. Operating expenses are necessary costs incurred to support the School's primary mission, including purchased services, materials and supplies and depreciation.

Non-operating revenues and expenses are those that are not generated directly by the School's primary mission. Various federal and state grants, interest earnings, if any, and payments made to the School by other instructional entities for use of the School's instructional staff comprise the non-operating revenues of the School. Interest and fiscal charges on outstanding obligations, as well as gain or loss on capital asset disposals, if any, comprise the non-operating expenses.

J. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consists of capital assets, net of accumulated depreciation less any outstanding capital related debt. Net assets are reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Restricted net assets of the School at year-end represent unspent federal and state grant resources for specific instructional program. The School applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

K. Economic Dependency

The School receives 100% of its operating revenue from the Ohio Department of Education. Due to the significance of this revenue source, the School is considered to be economically dependent on the State of Ohio Department of Education.

L. Accrued Liabilities

Obligations incurred but unbilled prior to June 30, 2011 are reported as accrued liabilities in the accompanying financial statements. Accrued liabilities totaled \$48,876 at June 30, 2011.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

3. Deposits

At June 30, 2011, the carrying amount of the School's deposits equaled its bank balance. Based on the criteria in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2011, the School's bank balance was covered by the Federal Deposit Insurance Corporation.

4. Capital Assets

Capital asset activity for the fiscal year ended June 30, 2011 was as follows:

	Balance			Balance
	6/30/10	Additions	Deletions	6/30/11
Capital Assets:				
Buildings	\$ 98,934	\$ -	\$ -	\$ 98,934
Furniture and Equipment	93,410	4,476	-	97,886
Leasehold	134,088			134,088
Total Assets	326,432	4,476		330,908
Depreciation:				
Buildings	\$(19,521)	\$ (2,473)	\$ -	\$ (21,994)
Furniture and Equipment	(105,514)	11,208	-	(94,306)
Leasehold	(71,250)	(8,939)	-	(80,189)
		<u> </u>		
Accumulated Depreciation	(196,285)	(204)	-	(196,489)
Net Capital Assets	\$130,147			\$ 134,419
<u> </u>				

5. Defined Benefit Pension Plans

A. School Employees Retirement System

Plan Description

The School contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement, disability, and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained on SERS' website at www.ohsers.org under Employers/Audit Resources.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

5. Defined Benefit Pension Plans (Continued)

Funding Policy

Plan members are required to contribute 10% of their annual covered salary and the school is required to contribute 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS' Retirement Board. The Retirement Board acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund) of the System. For fiscal year ending June 30, 2011, the allocation to pension and death benefits is 11.77% and 0.04%, respectively. The remaining 2.19% of the 14% employer contribution rate is allocated to the Health Care and Medicare B Funds. The School's required contributions for pension obligations to SERS are paid and reported by Educational Solutions (Note 12).

B. State Teachers Retirement System

The School participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, Ohio 43215-3371, by calling (614) 227-4090, or by visiting the STRS Ohio website at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB Plan offers an annual retirement allowance based on final average salary times percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60: the DB portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

5. Defined Benefit Pension Plans (Continued)

A DB or Combined Plan member with five or more years credited services who become disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's amount balance.

Funding Policy

For the fiscal year ended June 30, 2011, plan members were required to contribute 10% of their annual covered salaries. The School was required to contribute 14%; 13% was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contributions for pension obligations to STRS Ohio are paid and reported by Educational Solutions (Note 12).

6. Post-Employment Benefits

A. School Employee Retirement System

In addition to a cost-sharing multiple-employer defined benefit pension plan the School Employees Retirement System of Ohio (SERS) administers two postemployment benefit plans.

The Medicare Part B plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B monthly premium for calendar year 2011 was \$96.40 for most participants, but could be as high as \$369.10 per month depending on their income. SERS' reimbursement to retirees was \$45.50. The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund. For fiscal year 2011, the actuarially required allocation is .76%. The School's required contributions are paid and reported by Educational Solutions (Note 12).

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

6. Post-Employment Benefits (Continued)

ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. SERS' Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMOs, PPOs, Medicare Advantage and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The ORC provides the statutory authority to fund SERS' postemployment benefits through employer contributions. Active members do not make contributions to the postemployment benefit plans. The Health Care Fund was established under, and is administered in accordance with Internal Revenue Code § 105(e). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14% contribution to the Health Care Fund. For the year ended June 30, 2011, the health care allocation is 1.43%. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, prorated according to service credit earned. State law provides that no employer shall pay a health care surcharge greater than 2% of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5% of the total statewide SERS-covered payroll for the health care surcharge. For fiscal year 2011, the minimum compensation level was established at \$35,800. The surcharge, added to the unallocated portion of the 14% employer contribution rate is the total amount assigned to the Health Care Fund. The School's required contributions are paid and reported by Educational Solutions (Note 12).

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility, and retirement status.

The financial reports of SERS' Health Care and Medicare B plans are included in its Comprehensive Annual Financial Report. The report can be obtained on SERS' website at www.ohsers.org under Employers/Audit Resources.

B. State Teachers Retirement System

Plan Description – The School contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

6. Post-Employment Benefits (Continued)

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions.

For the School, the STRS amounts allocated to post-employment health care are paid and reported by Educational Solutions (Note 12).

7. Risk Management

A. Property and Liability

Educational Solutions assumed all property and liability risk (Note 12).

B. Workers' Compensation

Educational Solutions pays the State Worker's Compensation System a premium for employee injury coverage (Note 12).

8. Restricted Net Assets

At June 30, 2011 the School reported \$27,646 in restricted net assets related to federal grants.

9. Contingencies

A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts, which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such disallowed claims will not have a material adverse effect on the financial position of the School at June 30, 2011.

B. State Funding

The Ohio Department of Education conducts reviews of enrollment data and FTE calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The results of this review could result in state funding being adjusted. The Ohio Department of Education completed its review of the School's enrollment data for fiscal year 2011; this resulted in underpayment of state funding in the amount of \$10,355 for fiscal year 2011. This amount has been included as an intergovernmental receivable on the accompanying financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

10. Purchased Services

During the fiscal year ended June 30, 2011, purchased service expenses for services rendered by various vendors were as follows:

Professional and Technical Services	\$ 771,870
Property Services	61,041
Meeting	4,897
Contracted Services (Food)	415,448
Other	71,117
Total Purchased Services	\$1,324,373

11. Management Agreement

On May 28, 2007, the School and Educational Solutions Co. entered into a full-performance management contract. Under this contract, Educational Solutions Co. is obligated to manage and operate the School. Educational Solutions Co. is an Ohio non-profit corporation that was established and is operated for educational purposes to support Ohio community schools. It was granted federal tax exemption under IRS Section 501(c)(3), and it is classified as a public charity under IRS Section 509(a)(3), a supporting organization. In addition to the School, Educational Solutions Co. currently supports three other Ohio community schools. Each of its supported schools are members of Educational Solutions Co., as such term is defined by Ohio Revised Code Chapter 1702. As members of Educational Solutions Co., the schools, under Educational Solutions Co.'s Code of Regulations, elect a majority of the Board of Directors of Educational Solutions Co. As a result of this relationship, Educational Solutions Co. is "operated, supervised, or controlled by" its supported schools, as such term is defined by Regs. Section 1.509(a)-4(g), and Educational Solutions Co. is a Type I supporting organization. As a result of this relationship, Educational Solutions Co. is responsive to the needs and demands of its supported schools and is an integral part of their operations. Additionally Educational Solutions Co. will assume the obligations of the School under the existing contract.

The School is a party to a fiscal services agreement Hemphill & Associates (H&A), which is a certified public accounting company. The Agreement's term is for a twelve month period beginning July 1, 2010, and may be terminated by either party, with or without cause, by giving the other party ninety days written notice to terminate. The Agreement provides that H&A will perform the following functions for the School:

1. Standard Treasurer Services, including general ledger entries, basic record keeping required documents for state and federal governments, and basic accounting reports to Director and Board.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

11. Management Agreement (Continued)

2. Basic Financial Management Services, including all of the functions in Standard Treasurer Services Package plus Financial Management Support Services, ongoing budgeting, accounting, purchasing, financial reporting, cash flow analysis, and resource all support.

12. Management Company Expenses

For the year ended June 30, 2011 Educational Solutions incurred the following expenses on behalf of the School:

Direct Expenses:	
Salaries & wages	\$273,247
Employees' benefits	46,914
Professional & technical services	64,147
Property services	71,092
Travel	3,119
Communications	9,124
Utilities	25,457
Other supplies	27,418
Other direct costs	430
Indirect Expenses:	
Overhead	157,855
Total Expenses	\$678,803

13. Contingent Liability

The School had contingent liabilities of \$42,248 at June 30, 2011. The liabilities, listed below, were transferred from the School to Educational Solutions effective July 1, 2007 would revert back to the School if the Management Co. defaulted on payment.

Notes Payable - Line of Credit	\$42,248
Total Contingent Liabilities	\$42,248

14. Intergovernmental Receivables

All intergovernmental receivables are considered collectible in full due to the stable condition of State programs. There were \$27,848 in receivables at June 30, 2011.

SUPPLEMENTARY DATA

SCHEDULE OF RECEIPTS AND EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2011

	FEDERAL GRANTOR Pass Through Grantor Program Title	(A) Pass Through Entity Number	Federal CFDA Number	(B) Cash Federal Receipts	(B) Cash Federal Disbursements
(C)(D) (C)(D)	U.S. DEPARTMENT OF AGRICULTURE Passed Through Ohio Department of Education Child Nutrition Cluster: School Breakfast Program National School Lunch Program Total Child Nutrition Cluster Total U.S. Department of Agriculture and Child Nutrition Cluster	2010 / 2011 2010 / 2011	10.553 10.555	\$ 152,757 241,616 394,373 394,373	\$ 152,757 241,616 394,373
(E) (E)	U.S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education Title I Grant Cluster: Title I Grants to Local Educational Agencies ARRA - Title I Grants to Local Educational Agencies, Recovery Act Total Title I Grant Cluster	2010 / 2011 2010 / 2011	84.010 84.389	104,125 27,991 132,116	88,077 25,068 113,145
(F) (F)	Special Education Grant Cluster: Special Education_Grants to States ARRA -Special Education Grants to States, Recovery Act Total Special Education Grant Cluster	2010 / 2011 2010 / 2011	84.027 84.391	20,169 5,359 25,528	16,733 5,753 22,486
	Safe and Drug-Free Schools and Communities_State Grants Educational Technology State Grants	2010 / 2011	84.186 84.318	2,116	1,641
	Improving Teacher Quality State Grants School Improvement Grants	2010 / 2011	84.367 84.377	4,132 75,000	2,135 70,800
	ARRA - State Fiscal Stabilization Fund (SFSF) - Education State Grants, Recovery Act	2011	84.394	61,042	61,042
	ARRA - State Fiscal Stabilization (SFSF) - Race-to-the-Top Incentive Grants, Recovery Act Education Jobs Fund	2011	84.395 84.410	2,800	2,368
	Total U.S. Department of Education			310,605	273,617
	Total			\$704,978	\$667,990

- (A) OAKS did not assign pass-through numbers for fiscal years 2011 and 2010.
- (B) This schedule was prepared on the cash basis of accounting.
- (C) Included as part of "Child Nutrition Cluster" in determining major programs.
- (D) Commingled with state and local revenue from sales of lunches; assumed expenditures were made on a first-in, first-out basis.
- (E) Included as part of "Title I Grant Cluster" in determining major programs.
- (F) Included as part of "Special Education Grant Cluster" in determining major programs.

The accompanying notes are an integral part of this schedule.



Julian & Grube, Inc.

Serving Ohio Local Governments

333 County Line Rd. West, Westerville, OH 43082 Phone: 614.846.1899 Fax: 614.846.2799

Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards*

W.C. Cupe Community School 1500 West Third Avenue, Suite 125 Columbus, Ohio 43212

To the Board of Directors:

We have audited the financial statements of the W.C. Cupe Community School, Franklin County, Ohio, as of and for the fiscal year ended June 30, 2011, and have issued our report thereon dated December 28, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the W.C. Cupe Community School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the W.C. Cupe Community School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the W.C. Cupe Community School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the W.C. Cupe Community School's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Compliance and Other Matters

As part of reasonably assuring whether the W.C. Cupe Community School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Board of Directors W.C. Cupe Community School

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We intend this report solely for the information and use of management and the Board of Directors of the W.C. Cupe Community School, the sponsor, federal awarding agencies and pass-through entities, and others within the W.C. Cupe Community School. We intend it for no one other than these specified parties.

Julian & Grube, Inc. December 28, 2011



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333 County Line Rd. West, Westerville, OH 43082 Phone: 614.846.1899 Fax: 614.846.2799

Independent Accountants' Report on Compliance With Requirements Applicable to Its Major Federal Program and on Internal Control Over Compliance Required by OMB Circular A-133

W.C. Cupe Community School 1500 West Third Avenue, Suite 125 Columbus, Ohio 43212

To the Board of Directors:

Compliance

We have audited the compliance of the W.C. Cupe Community School with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect W.C. Cupe Community School's major federal program for the fiscal year ended June 30, 2011. The summary of auditor's results section of the accompanying schedule of findings identifies the W.C. Cupe Community School's major federal program. The W.C. Cupe Community School's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the W.C. Cupe Community School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the W.C. Cupe Community School's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the W.C. Cupe Community School's compliance with those requirements.

In our opinion, the W.C. Cupe Community School complied, in all material respects, with the requirements referred to above that could directly and materially affect its major federal program for the fiscal year ended June 30, 2011.

Internal Control Over Compliance

The W.C. Cupe Community School's management is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the W.C. Cupe Community School's internal control over compliance with requirements that could directly and materially affect a major federal program to determine our auditing procedures for the purpose of opining on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of opining on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the W.C. Cupe Community School's internal control over compliance.

Board of Directors W.C. Cupe Community School

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program compliance requirement. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

We intend this report solely for the information and use of the management and Board of Directors of the W.C. Cupe Community School, the sponsor, federal awarding agencies and pass-through entities, and others within the W.C. Cupe Community School. We intend it for no one other than these specified parties.

Julian & Grube, Inc. December 28, 2011

Julian & Sube the

SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2011

1. SUMMARY OF AUDITOR'S RESULTS					
(d)(1)(i)	Type of Financial Statement Opinion	Unqualified			
(<i>d</i>)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No			
(d)(1)(ii)	Were there any other significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No			
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No			
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No			
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No			
(d)(1)(v)	Type of Major Program's Compliance Opinion	Unqualified			
(d)(1)(vi)	Are there any reportable findings under §.510(a)?	No			
(d)(1)(vii)	Major Program (listed):	Child Nutrition Cluster: School Breakfast Program, CFDA #10.553 and National School Lunch Program, CFDA #10.555			
(d)(1)(viii)	Dollar Threshold: Type A/B Programs	Type A: > \$300,000 Type B: all others			
(d)(1)(ix)	Low Risk Auditee?	No			

2. FINDINGS RELATED TO THE BASIC FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None





W.C. CUPE COMMUNITY SCHOOL

FRANKLIN COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED MARCH 15, 2012