



TABLE OF CONTENTS

TITLE	PAGE
Independent Auditor's Report	1
Management's Discussion and Analysis	í
Basic Financial Statements:	
Government-Wide Financial Statements:	
Statement of Net Position – Cash Basis – June 30, 2013	11
Statement of Activities – Cash Basis – For the Fiscal Year Ended June 30, 2013	12
Fund Financial Statements:	
Statement of Assets and Fund Balances – Cash Basis - Governmental Funds – June 30, 2013	13
Statement of Cash Receipts, Cash Disbursements, and Changes in Fund Balances - Cash Basis - Governmental Funds – For the Fiscal Year Ended June 30, 2013	14
Statement of Receipts, Disbursements, and Changes in Fund Balance – Budget and Actual – Budget Basis - General Fund – For the Fiscal Year Ended June 30, 2013	15
Statement of Fiduciary Net Position – Cash Basis - Fiduciary Funds – June 30, 2013	16
Statement of Change in Fiduciary Net Position – Cash Basis – Fiduciary Fund For the Fiscal Year Ended June 30, 2013	17
Notes to the Basic Financial Statements	19
Schedule of Federal Awards Receipts and Expenditures	43
Notes to the Schedule of Federal Awards Receipts and Expenditures	44
Independent Auditor's Report on Internal Control Over Financial Reporting and On Compliance and Other Matters Required By Government Auditing Standards	45
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Federal Program and on Internal Control Over Compliance Required by OMB Circular A-133	47
Schedule of Findings	49
Corrective Action Plan	52
Schedule of Prior Audit Findings	53
Independent Accountants' Report on Applying Agreed-Upon Procedure	55



INDEPENDENT AUDITOR'S REPORT

Perry Local School District Allen County 2770 East Breese Road Lima, Ohio 45806

To the Board of Education:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Perry Local School District, Allen County, Ohio (the School District), as of and for the fiscal year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with the cash accounting basis Note 2 describes. This responsibility includes determining that the cash accounting basis is acceptable for the circumstances. Management is also responsible for designing, implementing and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School District's internal control. Accordingly, we express no opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of the overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our audit opinions.

Perry Local School District Allen County Independent Auditor's Report Page 2

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective cash financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Perry Local School District, Allen County, Ohio, as of June 30, 2013, and the respective changes in cash financial position and the budgetary comparison for the General Fund thereof for the fiscal year then ended in accordance with the accounting basis described in Note 2.

Accounting Basis

Ohio Administrative Code § 117-2-03 (B) requires the School District to prepare its annual financial report in accordance with accounting principles generally accepted in the United States of America. We draw attention to Note 2 of the financial statements, which describes the basis applied to these statements, which is a basis other than generally accepted accounting principles. We did not modify our opinion regarding this matter.

Other Matters

Supplemental and Other Information

We audited to opine on the School District's financial statements that collectively comprise its basic financial statements.

Management's Discussion & Analysis includes tables of net position, changes in net position, and costs of services. This information provides additional analysis and is not a required part of the basic financial statements.

The Schedule of Federal Award Receipts and Expenditures also presents additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and is also not a required part of the financial statements.

These tables and the Schedule are management's responsibility, and derive from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. We subjected these tables and the Schedule to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling these tables and the Schedule directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and in accordance with auditing standards generally accepted in the United States of America. In our opinion, these tables and the Schedule are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Other than the aforementioned procedures applied to the tables, we applied no procedures to any other information in Management's Discussion & Analysis, and we express no opinion or any other assurance on it.

Perry Local School District Allen County Independent Auditor's Report Page 2

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated February 7, 2014, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

Dave Yost Auditor of State

Columbus, Ohio

February 7, 2014

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (UNAUDITED)

The discussion and analysis of Perry Local School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2013, within the limitations of cash basis accounting. Readers should also review the basic financial statements and notes to enhance their understanding of the School District's financial performance.

HIGHLIGHTS

Key highlights for fiscal year 2013 are as follows:

- In total, net position of governmental activities decreased \$194,595.
- General receipts account for \$5,246,949 or 61 percent of all receipts received from governmental activities, and reflects the School District's significant dependence on property taxes and unrestricted state entitlements
- The School District's personal property tax valuation is decreasing because of changes to state law
 that are phasing out the inventory portion of personal property tax. To compensate for these
 reductions, the Board of Education signed two year contract agreements with each union, which
 will help reduce the board's share of healthcare costs. The School District will continue to reduce
 when possible.
- The School District ended the fiscal year in the black, with a deficit projected on the five-year forecast in FY 2016. It is imperative that the Board continues to exercise fiscal caution in the current economic climate.

USING THE BASIC FINANCIAL STATEMENTS

Report Components

The statement of net position and the statement of activities provide information about the activities of the School District as a whole, presenting both an aggregate view of the School District's finances and a longer-term view of those finances.

Fund financial statements provide a greater level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds, with all other non-major funds presented in total in a single column. For the School District, the General Fund is the most significant fund.

The notes to the financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanation and detail regarding the information reported in the statements.

Basis of Accounting

The basis of accounting is a set of guidelines that determine when financial events are recorded. The School District has elected to present its financial statements on a cash basis of accounting. This basis of accounting is a basis of accounting other than generally accepted accounting principles. Under the School District's cash basis of accounting, receipts and disbursements are recorded when cash is received or paid.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (UNAUDITED) (Continued)

As a result of using the cash basis of accounting, certain assets and their related receipts (such as accounts receivable) and certain liabilities and their related expenses (such as accounts payable) are not recorded in the financial statements. Therefore, when reviewing the financial information and discussion within this report, the reader must keep in mind the limitations resulting from the use of the cash basis of accounting.

REPORTING THE SCHOOL DISTRICT AS A WHOLE

Statement of Net Position - Cash Basis and the Statement of Activities - Cash Basis

The statement of net position and the statement of activities reflect how the School District did financially during fiscal year 2013, on the cash basis of accounting.

The statement of net position presents the cash balance of the governmental activities of the School District at fiscal year-end. The statement of activities compares cash disbursements with program receipts for each function or program of the School District's governmental activities. A function is a group of related activities designed to accomplish a major service or regulatory program for which the School District is responsible. Program receipts include charges paid by the recipient of the program's goods or services and grants and contributions restricted to meeting the operational or capital requirements of a particular program. General receipts are all receipts not classified as program receipts. The comparison of cash disbursements with program receipts identifies how each governmental function draws from the School District's general receipts.

These statements report the School District's cash position and the changes in cash position. Factors which contribute to these changes may also include the School District's property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs, and other factors.

In the statement of net position and the statement of activities, all of the School District activities are presented as governmental activities. All of the School District's programs and services are reported here including instruction, support services, non-instructional services - food services, extracurricular activities, and capital outlay disbursements.

REPORTING THE SCHOOL DISTRICT'S MOST SIGNIFICANT FUNDS

Fund financial statements provide detailed information about the School District's major funds. While the School District uses many funds to account for its financial transactions, the fund financial statements focus on the School District's most significant funds. The School District's major governmental fund is the General Fund.

Governmental Funds – All of the School District's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year-end for spending in future periods. These funds are reported using the cash basis of accounting. The governmental fund financial statements provide a detailed short-term view of the School District's general government operations and the basic services it provides.

Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs. The School District's significant governmental funds are presented on the financial statements in separate columns.

Fiduciary Funds - Fiduciary funds are used to account for resources held for the benefit of parties outside the School District. Fiduciary funds are not reflected on the government-wide financial statements because the resources from these funds are not available to support the School District's programs.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (UNAUDITED) (Continued)

Table 1 provides a summary of the School District's net position for fiscal year 2013 compared to fiscal year 2012 on the cash basis of accounting.

Table 1
Net Position – Cash Basis

	Governmen	Governmental Activities			
	2013	2012			
Assets:					
Equity in Pooled Cash and Cash Equivalents	\$3,269,803	\$3,464,398			
Total Assets	3,269,803	3,464,398			
Net Position:					
Restricted for:					
Capital Outlay	307,469	136,141			
Debt Service	154,988	383,269			
Other Purposes	280,827	229,714			
Unrestricted	2,526,519	2,715,274			
Total Net Position	\$3,269,803	\$3,464,398			

Net position of the governmental activities decreased \$194,595 which represents a 6 percent decrease from fiscal year 2012. This is due to decreased receipts from charges for services and sales, and unrestricted grants.

A portion of the School District's net position, \$743,284, represents resources subject to external restrictions on how they may be used. The remaining balance of the government-wide unrestricted net position of \$2,526,519 may be used to meet the School District's ongoing obligations.

Table 2 reflects the changes in net position for fiscal year 2013 compared to fiscal year 2012 on the cash basis of accounting.

Table 2
Change in Net Position – Cash Basis

	Governmental Activities		
	2013	2012	
Receipts:			
Program Receipts:			
Charges for Services and Sales	\$2,408,514	\$2,645,875	
Operating Grants, Contributions and Interest	931,736	890,917	
Capital Grants, Contributions and Interest	113	29,954	
Total Program Receipts	3,340,363	3,566,746	
General Receipts: Property Taxes Grants and Entitlements not Restricted to	3,010,029	2,929,155	
Specific programs	2,186,141	2,384,890	
Investment Earnings	6,532	13,282	
Miscellaneous	44,247	51,717	
Total General Receipts	5,246,949	5,379,044	
Total Receipts	8,587,312	8,945,790	
Total Necelpts	0,507,512	(Continu	

(Continued)

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (UNAUDITED) (Continued)

Table 2
Change in Net Position – Cash Basis
(Continued)

(Continued)	Government	al Activities
	2013	2012
Program Disbursements:	-	
Instruction:		
Regular	3,073,261	3,117,749
Special	1,159,243	1,161,686
Student Intervention Services	1,773	3,236
Other	709,643	648,688
Support Services:		
Pupils	383,085	338,065
Instructional Staff	241,326	241,659
Board of Education	27,571	27,397
Administration	623,302	612,118
Fiscal	281,361	257,093
Operation and Maintenance of Plant	758,824	721,828
Pupil Transportation	419,919	451,581
Central		3,818
Operation of Non-Instructional Services:		
Food Service Operations	451,934	474,204
Extracurricular Activities	254,324	276,517
Capital Outlay	34,806	80,114
Debt Service:		
Principal Retirement	133,685	249,962
Interest and Fiscal Charges	227,850	105,833
Total Program Disbursements	8,781,907	8,771,548
Change in Net Position	(194,595)	174,242
Net Position Beginning of Year	3,464,398	3,290,156
Net Position End of Year	\$3,269,803	\$3,464,398

Program receipts account for 39 percent of total receipts and are primarily represented by restricted intergovernmental receipts, charges for tuition, fees, extracurricular activities and food service sales.

The major program disbursements for governmental activities are for instruction, which accounts for 56 percent of all governmental disbursements.

Other programs which support the instruction process, including pupils, instructional staff, and pupil transportation account for approximately 12 percent of governmental disbursements. Maintenance of the School District's facilities also represents a significant expense, 9 percent. Therefore, 77 percent of the School District's disbursements are related to the primary functions of providing facilities and delivering education.

During fiscal year 2013, capital outlay decreased due to repairs and maintenance on the running track and high school boiler being completed in 2012.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (UNAUDITED) (Continued)

Governmental Activities

Table 3 shows a comparison between the total cost of services and the net cost of services for governmental activities for both 2013 and 2012. The statement of activities reflects the cost of program services and the charges for services, grants, and contributions offsetting those services. The net cost of services identifies the cost of those services supported by tax receipts and unrestricted state entitlements.

Table 3
Cost of Services

Co	st of Services			
	Total Costs	of Services	Net Costs	of Services
	2013	2012	2013	2012
Program Disbursements:				
Instruction:				
Regular	\$3,073,261	\$3,117,749	\$998,473	\$775,568
Special	1,159,243	1,161,686	487,989	660,430
Vocational			(3,485)	(2,264)
Student Intervention Services	1,773	3,236	1,773	3,236
Other	709,643	648,688	709,643	648,362
Support Services:				
Pupils	383,085	338,065	383,085	284,590
Instructional Staff	241,326	241,659	241,285	240,259
Board of Education	27,571	27,397	27,571	27,397
Administration	634,302	612,118	602,314	612,118
Fiscal	281,361	257,093	281,361	257,093
Operation and maintenance of Plant	758,824	721,838	758,824	721,828
Pupil Transportation	419,919	451,581	419,919	401,845
Central		3,818	(3,600)	218
Operation of Non-Instructional Services:			,	
Food Service Operations	451,934	474,204	(30,857)	(10,420)
Extracurricular Activities	254,324	276,517	171,021	178,317
Capital Outlay	34,806	80,114	34,693	50,430
Debt Service:				
Principal Retirement	133,685	249,962	133,685	249,962
Interest and Fiscal Charges	227,850	105,833	227,850	105,833
Total	\$8,781,907	\$8,771,548	\$5,441,544	\$5,204,802

Instruction and student support services (pupils and instructional staff) comprise 63 percent of governmental program expenses in fiscal year 2013. Board of Education, Administration and Fiscal charges were 11 percent in fiscal year 2013. Fiscal expenses include payments to the County Auditor(s) for administrative fees and other administrative services provided by the School District. Pupil transportation and the operation and maintenance of facilities accounted for 13 percent in fiscal year 2013.

The dependence upon foundation receipts for governmental activities is apparent.

The School District's Funds

The School District's governmental funds are accounted for using the cash basis of accounting. Total governmental funds had receipts of \$8,587,312 and disbursements of \$8,781,907. The negative change of \$194,595 in fund balance for the year indicates that the School District was not able to meet current costs with current receipts.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (UNAUDITED) (Continued)

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund. During the course of fiscal year 2013, the School District amended its General Fund budget as needed. Final budgeted receipts, excluding Other Financing Sources, in the amount of \$7,418,696 were over original budgeted receipts of \$7,263,067. The \$288,282 difference between the final budgeted receipts and actual receipts was due to expectations of increased intergovernmental receipt and tuition and fees.

Original disbursements were budgeted at \$7,141,390 while final budgeted disbursements were \$7,627,582, excluding Other Financing Uses. The School District was able to restrict spending to what was anticipated.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital Assets – The School District's financial statements are prepared on the cash basis of accounting and thus, capital assets acquired by the School District are recorded as disbursements and have not been capitalized.

Debt – At June 30, 2013, the School District's outstanding debt included bond issues totaling \$3,040,986 for school improvements, \$67,630 in special assessment debt for the installation of a water line, and \$405,392 for the installation of a sewer system. During the fiscal year 2013, the School District paid principal in the amount of \$107,731 on the bond issue, \$5,569 on its special assessment debt for the water line, and \$20,385 on its special assessment debt for the sewer system. Further information on these debt instruments can be found at Note 10 in the notes to the basic financial statements.

CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the School District's finances and to reflect the School District's accountability for the monies it receives. Questions concerning any of the information in this report or requests for additional information should be directed to Ms. Chris Cross, Treasurer, Perry Local School District, 2770 E. Breese Road, Lima, Ohio 45806.

STATEMENT OF NET POSITION - CASH BASIS JUNE 30, 2013

	Governmental Activities
Assets	
Equity in Pooled Cash and Cash Equivalents	\$3,269,803
Total Assets	3,269,803
Net Position: Restricted for:	
Capital Outlay	307,469
Debt Service	154,988
Other Purposes	280,827
Unrestricted	2,526,519
Total Net Position	\$3,269,803

STATEMENT OF ACTIVITIES - CASH BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Net (Disbursements) Receipts and

		Program Cash Receipts			Changes in Net Position
	Cash Disbursements	Charges for Services and Sales	Operating Grants, Contributions and Interest	Capital Grants and Contributions	Governmental Activities
Governmental Activities:					
Instruction:					
Regular	\$3,073,261	\$2,015,440	\$59,348		(\$998,473)
Special	1,159,243	216,169	455,085		(487,989)
Vocational			3,485		3,485
Student Intervention Services	1,773				(1,773)
Other	709,643				(709,643)
Support Services:					
Pupils	383,085				(383,085)
Instructional Staff	241,326		41		(241,285)
Board of Education	27,571				(27,571)
Administration	623,302	14,634	6,354		(602,314)
Fiscal	281,361				(281,361)
Operation and Maintenance of Plant	758,824				(758,824)
Pupil Transportation	419,919				(419,919)
Central			3,600		3,600
Operation of Non-Instructional Services:					
Food Service Operations	451,934	103,355	379,436		30,857
Extracurricular Activities	254,324	58,916	24,387		(171,021)
Capital Outlay	34,806			\$113	(34,693)
Debt Service:					
Principal Retirement	133,685				(133,685)
Interest and Fiscal Charges	227,850				(227,850)
Total Governmental Activities	\$8,781,907	\$2,408,514	\$931,736	\$113	(5,441,544)
	General Receipts Property Taxes I General Purpose Debt Service	Levied for:			2,711,579 202,472
	Capital Outlay				95,978
		ements not Res	stricted to Specific	Programs	2,186,141
	Interest				6,532
	Miscellaneous				44,247
	Total General Rece	eipts			5,246,949
	Change in Net Pos	sition			(194,595)
	Net Position Begin	ning of Year			3,464,398
	Net Position End o	f Year			\$3,269,803

STATEMENT OF ASSETS AND FUND BALANCES - CASH BASIS GOVERNMENTAL FUNDS JUNE 30, 2013

		Other Governmental	Total Governmental
	General	Funds	Funds
Assets:			
Equity in Pooled Cash and Cash Equivalents	\$2,526,519	\$743,284	\$3,269,803
Total Assets	2,526,519	743,284	3,269,803
Fund Balances:			
Non-spendable	677		677
Restricted		743,284	743,284
Assigned	185,413		185,413
Unassigned	2,340,429		2,340,429
Total Fund Balances	\$2,526,519	\$743,284	\$3,269,803

STATEMENT OF CASH RECEIPTS, CASH DISBURSEMENTS AND CHANGES IN FUND BALANCES - CASH BASIS - GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	General	Other Governmental Funds	Total Governmental Funds
Receipts:			
Property and Other Local Taxes	\$2,711,579	\$298,450	\$3,010,029
Intergovernmental	2,145,849	941,120	3,086,969
Interest	6,532	509	7,041
Tuition and Fees	2,231,264		2,231,264
Rent	346		346
Extracurricular Activities	14,634	59,428	74,062
Gifts and Donations	6,404	24,376	30,780
Charges for Services		102,845	102,845
Miscellaneous	42,878	1,098	43,976
Total Receipts	7,159,486	1,427,826	8,587,312
Disbursements:			
Current:			
Instruction:			
Regular	3,000,563	72,698	3,073,261
Special	805,055	354,188	1,159,243
Student Intervention Services	1,773		1,773
Other	709,643		709,643
Support Services:			
Pupils	309,456	73,629	383,085
Instructional Staff	238,210	3,116	241,326
Board of Education	27,571		27,571
Administration	623,302		623,302
Fiscal	274,080	7,281	281,361
Operation and Maintenance of Plant	755,952	2,872	758,824
Pupil Transportation	419,919		419,919
Extracurricular Activities	178,477	75,847	254,324
Operation of Non-Instructional Services:			
Food Service Operations	1,517	450,417	451,934
Capital Outlay	2,723	32,083	34,806
Debt Service:			
Principal Retirement		133,685	133,685
Interest and Fiscal Charges		227,850	227,850
Total Disbursements	7,348,241	1,433,666	8,781,907
Net Change in Fund Balances	(188,755)	(5,840)	(194,595)
Fund Balances Beginning of Year	2,715,274	749,124	3,464,398
Fund Balances End of Year	\$2,526,519	\$743,284	\$3,269,803

STATEMENT OF RECEIPTS, DISBURSEMENTS AND CHANGES IN FUND BALANCE BUDGET AND ACTUAL - BUDGET BASIS GENERAL FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	Budgeted Amounts			Maniana a mili
	Original	Final	Actual	Variance with Final Budget
Receipts:				
Property and Other Local Taxes	\$2,622,023	\$2,713,827	\$2,711,579	(\$2,248)
Intergovernmental	2,230,363	2,279,138	2,145,849	(133,289)
Interest	14,500	11,500	6,527	(4,973)
Tuition and Fees	2,339,550	2,369,550	2,223,225	(146,325)
Rent	500	500	346	(154)
Gifts and Donations	50.404	50	50	(4.000)
Miscellaneous	56,131	44,131	42,838	(1,293)
Total Receipts	7,263,067	7,418,696	7,130,414	(288,282)
Disbursements:				
Current:				
Instruction:	0.004.700	0.000.040	0.070.544	05.405
Regular	3,024,782	2,998,946	2,973,541	25,405
Special	863,770	905,771	805,072	100,699
Student Intervention Services	3,330	1,930	1,773	157
Other	655,300	778,870	711,779	67,091
Support Services: Pupils	286,255	320,714	300 450	11 255
Instructional Staff	235,000	245,723	309,459 238,222	11,255 7,501
Board of Education	19,401	35,807	34,253	1,554
Administration	582,547	619,657	598,894	20,763
Fiscal	144,155	284,189	274,083	10,106
Operation and Maintenance of Plant	773,094	784,302	756,464	27,838
Pupil Transportation	327,066	440,826	428,216	12,610
Extracurricular Activities:	027,000	110,020	120,210	12,010
Academic Oriented Activities	11,290	11,490	8,116	3,374
Sport Oriented Activities	200,500	184,440	162,467	21,973
School and Public Service Co-Curricular Activities	10,400	10,300	8,073	2,227
Operation of Non-Instructional Services:	,	-,	-,-	,
Food Service Operations	1,400	1,517	1,517	
Capital Outlay	3,100	3,100	2,723	377
Total Disbursements	7,141,390	7,627,582	7,314,652	312,930
Excess of Receipts Over (Under) Disbursements	121,677	(208,886)	(184,238)	24,648
Other Financing Sources (Uses):				
Refund of Prior Year Expenditures	(5,631)	369		(369)
Advances In	21,998	56,907	56,907	()
Advances Out	(2)	(82,907)	(56,907)	26,000
Total Other Financing Sources (Uses)	16,365	(25,631)		25,631
Net Change in Fund Balance	138,042	(234,517)	(184,238)	50,279
Fund Balance Beginning of Year	2,665,559	2,665,559	2,665,559	
Prior Year Encumbrances Appropriated	42,280	42,280	42,280	
Fund Balance End of Year	\$2,845,881	\$2,473,322	\$2,523,601	\$50,279

STATEMENT OF FIDUCIARY NET POSITION - CASH BASIS FIDUCIARY FUNDS JUNE 31, 2013

	Private Purpose Trust	Agency
Assets:		
Equity in Pooled Cash and Cash Equivalents	\$14,160	\$26,754
Cash and Cash Equivalents in Segregated Accounts		70,123
Total Assets	14,160	96,877
Net Position:		
Held in Trust for Scholarships	14,160	
Held for Student Activities		26,754
HRA Plan		70,123
Total Net Position	\$14,160	\$96,877

STATEMENT OF CHANGE IN FIDUCIARY NET POSITION - CASH BASIS FIDUCIARY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	Scholarship
Additions:	
Gifts and Contributions	\$4,747
Interest	9
Total Additions	4,756
Deductions:	
Scholarships	500
Total Deductions	500
Change in Net Position	4,256
Net Position Beginning of Year	9,904
Net Position End of Year	\$14,160
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NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013

1. DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

Perry Local School District (the School District) is organized under Article VI, Sections 2 and 3 of the Constitution of the State of Ohio. The School District operates under a locally elected Board form of government consisting of five members elected at-large for staggered four-year terms. The School District provides educational services as authorized by state and federal guidelines.

The School District is located in Allen County and includes all of Perry Township. The School District is staffed by 32 classified employees and 57 certificated full-time teaching personnel who provide services to 871 students and other community members. The School District currently operates two buildings.

A. Reporting Entity

The reporting entity is composed of the primary government, component units, and other organizations that are included to insure the financial statements are not misleading.

B. Primary Government

The primary government of the School District consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For Perry Local School District, this includes general operations, food service, and student related activities.

C. Component Units

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes.

The School District does not have any component units.

D. Jointly Governed Organizations/Insurance Pools

The School District is associated with four organizations, which are defined as jointly governed organizations, and three insurance purchasing pools. These organizations include the Northwest Ohio Area Computer Services Cooperative, Apollo Career Center, the Spencerville, Perry and Bath Local Professional Development Committee, the Northwest Ohio Educational Research Council, Inc., the Allen County Schools Health Benefit Plan, the Ohio School Plan, and the Sheakley Uniservice, Inc. Workers' Compensation Group Rating Program. These organizations are presented in Notes 13 and 14 of the financial statements.

The School District's management believes these financial statements present all activities for which the School District is financially accountable.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Although required by Ohio Administrative Code Section 117-2-03 (B) to prepare its annual financial report in accordance with generally accepted accounting principles, the School District chooses to prepare its financial statements on the basis of accounting other than generally accepted accounting principles.

As discussed further in Note 2C, these financial statements are presented on a cash basis of accounting. This cash basis of accounting differs from accounting principles generally accepted in the United States of America (GAAP). This comprehensive basis of accounting is similar to the cash receipts and disbursements basis of accounting. Receipts are recognized when received in cash rather than when earned, and disbursements are recognized when paid rather than when a liability is incurred. Budgetary presentations report budgetary expenditures when a commitment is made (i.e., when an encumbrance is approved). Generally accepted accounting principles include all relevant Governmental Accounting Standards Board (GASB) pronouncements, which have been applied to the extent they are applicable to the cash basis of accounting.

Following are the more significant of the School District's accounting policies.

A. Basis of Presentation

The School District's basic financial statements consist of government-wide financial statements, including a statement of net position and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

1. Government-Wide Financial Statements

The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net position presents the financial condition of the governmental activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct disbursements and program receipts for each program or function of the School District's governmental activities. Direct disbursements are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. Program receipts include charges paid by the recipient of the goods or services offered by the program and grants, contributions, and interest that are restricted to meeting the operational or capital requirements of a particular program. Receipts, which are not classified as program receipts are presented as general receipts of the School District, with certain limited exceptions. The comparison of direct disbursements with program receipts identifies the extent to which each governmental function is self-financing or draws from the general receipts of the School District.

2. Fund Financial Statements

During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Non-major funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts that records cash and other financial resources, and changes therein, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special restrictions or limitations. The funds of the School District are divided into two categories, governmental and fiduciary.

1. Governmental Funds

Governmental funds are those through which all governmental functions of the School District are financed. Governmental fund reporting focuses on the sources uses and balances or current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. The School District's major fund is the General Fund.

General Fund - The General Fund is used to account for all financial resources, except those required to be accounted for in another fund. The General Fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

The other governmental funds of the School District account for grants and other resources to which the School District is bound to observe constraints imposed internally or externally.

2. Fiduciary Funds

Fiduciary fund reporting focuses on net position and changes in net position. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are not available to support the School District's own programs. The School District's private purpose trust fund accounts for programs that provide college scholarships for students. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's agency fund accounts for various student-managed activities and an employee Section 105 HRA plan.

C. Basis of Accounting

The School District's financial statements are prepared using the cash basis of accounting. Receipts are recorded in the School District's financial records and reported in the financial statements when cash is received rather than when earned and disbursements are recorded when cash is paid rather than when a liability is incurred.

As a result of the use of the cash basis of accounting, certain assets and their related receipts (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenses (such as accounts payable and expenses for goods or services received but not yet paid, and accrued expenses and liabilities) are not recorded in the financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. Budgetary Process

All funds, except agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the certificate of estimated resources, and the appropriations resolution, all of which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amount the Board of Education may appropriate.

The appropriations resolution is the Board's authorization to spend resources and sets annual limits on cash disbursements plus encumbrances at the level of control selected by the Board. The legal level of control has been established by the Board at the fund, function, and object level for all funds.

The certificate of estimated resources may be amended during the fiscal year if projected increases or decreases in receipts are identified by the Treasurer. The amounts reported as the original budgeted amounts on the budgetary statement reflect the amounts on the certificate of estimated resources when the original appropriations were adopted. The amounts reported as the final budgeted amounts on the budgetary statement reflect the amounts on the amended certificate of estimated resources in effect at the time final appropriations were passed by the Board.

The appropriation resolution is subject to amendment throughout the year with the restriction that appropriations cannot exceed estimated resources. The amounts reported as the original budgeted amounts reflect the first appropriation resolution for that fund that covered the entire fiscal year, including amounts automatically carried forward from prior fiscal years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year.

E. Cash and Investments

To improve cash management, cash received by the School District is pooled and invested. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through School District records. Interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents".

Money held in an HRA account is reported as "Cash and Cash Equivalents in Segregated Accounts".

Investments of the School District's cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months that were not purchased from the pool are reported as investments.

Investments are reported as assets. Accordingly, purchases of investments are not recorded as disbursements, and sales of investments are not recorded as receipts. Gains or losses at the time of sale are recorded as receipts or negative receipts (contra revenue), respectively.

During fiscal year 2013, the School District invested in Federal National Mortgage Notes, Federal Home Loan Bank Notes, Federal Home Loan Mortgage Notes, a money market fund, and STAROhio. Investments are reported at cost, which approximates market value.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

STAROhio is an investment pool, managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2013.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest receipts credited to the General Fund during fiscal year 2013 were \$6,532, which includes \$1,485 assigned from other funds.

F. Inventory and Prepaid Items

The School District reports disbursements for inventory and prepaid items when paid.

G. Capital Assets

Acquisitions of property, plant and equipment are recorded as disbursements when paid.

H. Interfund Receivables/Payables

The School District reports advances-in and advances-out for interfund loans.

I. Accumulated Leave

In certain circumstances, such as upon leaving employment or retirement, employees are entitled to cash payments for unused leave. Unpaid leave is not reflected as a liability under the School District's cash basis of accounting.

J. Employer Contributions to Cost-Sharing Pension Plans

The School District recognizes the disbursement for employer contributions to cost-sharing pension plans when they are paid. As described in Notes 8 and 9, the employer contributions include portions for pension benefits and for postretirement health care benefits.

K. Long-Term Obligations

The School District's cash basis financial statements do not report liabilities for bonds and other long-term obligations. Proceeds of debt are reported when cash is received and principal and interest payments are reported when paid.

L. Equity Classifications

1. Government-Wide Statements

Equity is classified as net position and is displayed in separate components:

a. Restricted net position – Consists of net position with constraints placed on the use either by (1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or (2) law through constitutional provisions or enabling legislation adopted by the school district. Net position restricted for other purposes include resources restricted for food service operations, music and athletic programs, and federal and state grants restricted to disbursements for specified purposes. At June 30, 2013 the School District had no funds restricted by enabling legislation.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Unrestricted net position – All other net position that does not meet the definition
of "restricted."

The School District's policy is to first apply restricted resources when a cash disbursement is incurred for purposes for which both restricted and unrestricted net positions are available.

2. Fund Financial Statements

Governmental fund equity is classified as fund balance. Fund balance is divided into five classifications based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds. The classifications are as follows:

- **a. Non-spendable** The non-spendable classification includes amounts that cannot be spent because they are not in spendable form or legally or contractually required to be maintained intact. The "not in spendable form" includes items that are not expected to be converted to cash.
- **b. Restricted** Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or is imposed by law through constitutional provisions.
- c. Committed The committed classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the Board of Education. The committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.
- d. Assigned Amounts in the assigned classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds, other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the Board of Education. The Board of Education has by resolution authorized the treasurer to assign fund balance. The Board of Education may also assign fund balance as it does when appropriating fund balance to cover a gap between estimated receipt and appropriations in the subsequent year's appropriated budget.
- e. Unassigned Unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The School District first applies restricted resources when an expenditure is incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications can be used.

M. Interfund Transactions

Exchange transactions between funds are reported as receipts in the seller funds and as disbursements in the purchaser funds. Subsidies from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular cash disbursements to the funds that initially paid for them are not presented in the financial statements.

Transfers within governmental activities are eliminated on the government-wide financial statements.

N. Intergovernmental Receipts

Unrestricted intergovernmental receipts received on the basis of entitlement are recorded as receipts when the entitlement is received. Federal and State reimbursement type grants for the acquisition or construction of capital assets are recorded as receipts when the grant money is received.

O. Receipts and Disbursements

1. Program Receipts

In the Statement of Activities, receipts that are derived directly from each activity or from parties outside the School District's taxpayers are reported as program receipts. The School District has the following program receipts: charges for services and sales, operating and capital grants, contributions, and interest.

All other governmental receipts are reported as general. All taxes are classified as general receipts even if restricted for a specific purpose.

2. Disbursements

Governmental activities include the School District's programs and services, including instruction, support services, operation of non-instructional services -food service operations, extracurricular activities, and capital outlay.

P. Implementation of New Accounting Principals

GASB Statement No. 60 improves financial reporting by addressing issues related to service concession arrangements (SCAs), which are a type of public-private or public-public partnership. The implementation of GASB Statement No. 60 did not have an effect on the financial statements of the School District.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

GASB Statement No. 61 improves guidance for including, presenting and disclosing information about component units and equity interest transactions of a financial reporting entity. The implementation of GASB Statement No. 61 did not have an effect on the financial statements of the School District.

GASB Statement No. 62 incorporated into the GASB's authoritative literature certain accounting and financial reporting guidance that is included in the following pronouncements issued on or before November 30, 1989, which does not conflict with or contradict GASB pronouncements. The implementation of GASB Statement No. 62 did not have an effect on the financial statements of the School District.

GASB Statement No. 63 provides financial reporting guidance for deferred outflows of resources and deferred inflows of resources. It also amends the net asset reporting requirements in GASB Statement No. 34 by incorporating deferred outflows and inflows into the definitions and renaming the residual measure as net position, rather than net assets.

3. ACCOUNTABILITY AND COMPLIANCE

Ohio Administrative Code, Section 117-2-03 (B), requires the School District to prepare its annual financial report in accordance with generally accepted accounting principles. However, the School District prepared its financial statements on a cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The accompanying financial statements omit assets, liabilities, net assets/fund balances, and disclosures that, while material, cannot be determined at this time. The School District can be fined and various other administrative remedies may be taken against the School District.

4. BUDGETARY BASIS OF ACCOUNTING

The statement of receipts, disbursements and changes in fund balance - budget and actual (budget basis) presented for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and the cash basis are that:

- (a) In order to determine compliance with Ohio law, and to reserve that portion of the applicable appropriation, total outstanding encumbrances (budget basis) are recorded as the equivalent of a disbursement (budget basis) rather than assignment or restriction of fund balance (cash basis); and,
- (b) Some funds are included in the general fund (cash basis), but have separate legally adopted budgets (budget basis).

The adjustments necessary to convert the results of operations for the year on the cash basis to the budget basis for the general fund is as follows:

Net Change in Fund Balance		
General Fund		
\$(188,755)		
(24,946)		
29,463		
\$ (184,238)		

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

4. BUDGETARY BASIS OF ACCOUNTING (Continued)

** As part of Governmental Accounting Standards Board Statement No. 54, "Fund Balance Reporting", certain funds that are legally budgeted in separate special revenue funds are considered part of the general fund on a cash basis. This includes the unclaimed monies fund, public school support funds and uniform school supplies fund.

5. DEPOSITS AND INVESTMENTS

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States:
- Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- Written repurchase agreements in the securities listed above provided the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2 percent and be marked to market daily, and the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio or Ohio local governments;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

5. DEPOSITS AND INVESTMENTS (Continued)

- 7. The State Treasurer's investment pool (STAROhio and STAR Plus).
- 8. Commercial paper and bankers acceptances if training requirements have been met.

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. An investment must mature within five years from the date of purchase, unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions.

At fiscal year end, the School District had \$50 in un-deposited cash on hand which is included as part of "Equity in Pooled Cash and Cash Equivalents".

A. Deposits

At fiscal year end, the carrying amount of the School District's deposits was \$201,731, and the bank balance was \$275,238. Custodial credit risk for deposits is the risk that in the event of bank failure, the School District will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year-end, \$250,000 of the School District's bank balance was covered by the Federal Deposit Insurance Corporation and \$25,238 was uninsured and collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits.

The School District has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

At fiscal year end, the School District's agency funds had a restricted balance of \$70,123 consisting of cash held with American Fidelity Assurance Company for an HRA account. The cash is held by American Fidelity Assurance Company in a pooled account which is representative of numerous funds; therefore, it cannot be classified by risk under GASB Statement 40.

B. Investments

As of June 30, 2013 the School District had the following investments:

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

5. DEPOSITS AND INVESTMENTS (Continued)

Carrying Value	Market Value	Maturity
\$ 175,957	\$ 175,957	Current
2,055	2,055	Current
150,025	149,752	1/9/2015
200,622	200,121	8/28/2013
215,091	215,263	1/29/2014
250,025	248,937	4/29/2015
250,050	247,619	4/29/2016
180,025	180,061	11/26/2014
204,974	203,546	6/26/2016
175,560	175,067	8/9/2013
250,025	247,564	5/20/2016
2,054,409	2,045,942	
1,054,527		
\$3,108,936		
	\$ 175,957 2,055 150,025 200,622 215,091 250,025 250,050 180,025 204,974 175,560 250,025 2,054,409 1,054,527	\$ 175,957 2,055 150,025 150,025 200,622 200,121 215,091 215,263 250,025 248,937 250,050 247,619 180,025 180,061 204,974 203,546 175,560 175,067 250,025 247,564 2,054,409 1,054,527

Interest Rate Risk - Interest rate risk arises because potential purchasers of debt securities will not agree to pay face value for those securities if interest rates subsequently increase. The investment policy restricts the Treasurer from investing in anything other than as identified in the Ohio Revised Code and that all investments must mature within five years from the date of investment unless they are matched to a specific obligation or debt of the School District. The Treasurer is also restricted from purchasing investments that cannot be held until the maturity date.

The Federal National Mortgage Notes, Federal Home Loan Bank Notes, and Federal Home Loan Mortgage Notes carry a rating of Aaa by Moody's. The U.S. Treasury Money Market carries a rating of AAAm by Standard and Poor's. STAROhio is an investment pool operated by the Ohio State Treasurer. It is unclassified since it is not evidenced by securities that exist in physical or book entry form. Ohio law requires STAR Ohio maintain the highest rating provided by at least one nationally recognized standard rating service. As of June 30, 2013, STAROhio had an average of maturity of 58 days and carried a rating of AAAm by Standard and Poor's.

Custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The Federal National Mortgage Notes, Federal Home Loan Bank Notes, and Federal Home Loan Mortgage Notes are exposed to custodial credit risk as they are uninsured, unregistered, and held by the counterparty's trust department or agent but not in the School District's name.

The School District has no investment policy dealing with investment custodial risk beyond the requirements in ORC 135.14(M)(2) which states, "Payment for investments shall be made only upon the delivery of securities representing such investments to the treasurer, investing authority, or qualified trustee. If the securities transferred are not represented by a certificate, payment shall be made only upon receipt of confirmation of transfer from the custodian by the treasurer, governing board, or qualified trustee."

Concentration of Credit Risk - The School District has adopted a policy that its portfolio shall remain sufficiently liquid to meet current obligations of the School District. Minimum levels may be established in order to meet current obligations; however, the School District has not limited the amount that may be invested in a particular security. The following table indicates the percentage of each investment compared to the School District's total portfolio.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

5. DEPOSITS AND INVESTMENTS (Continued)

		Percentage of
	Carrying Value	Portfolio
Cash and Money Market	\$ 175,957	5.66%
U.S. Treasury Money Market	2,055	0.07%
Federal Home Loan Mortgage Notes	885,074	28.47%
Federal National Mortgage Notes	425,585	13.69%
Federal Home Loan Bank Note	565,738	18.20%
STAR Ohio	1,054,527	33.92%
Total Investments	\$3,108,936	100.00%

6. PROPERTY TAXES

Property taxes are levied and assessed on a calendar year basis, while the School District's fiscal year runs from July through June. First-half tax distributions are received by the School District in the second half of the fiscal year. Second-half tax distributions are received in the first half of the following fiscal year.

Property taxes include amounts levied against all real and public utility property located in the School District. Real property tax receipts received in calendar year 2013 represent the collection of calendar year 2012 taxes. Real property taxes received in calendar year 2013 were levied after April 1, 2012, on the assessed values as of January 1, 2012, the lien date. Assessed values for real property taxes are established by State statute at 35 percent of appraised market value. Real property taxes are payable annually or semiannually. If paid annually, payment is due December 31; if paid semiannually, the first payment is due December 31, with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax receipts received in calendar year 2013 represent the collection of calendar year 2012 taxes. Public utility real and tangible personal property taxes received in calendar year 2013 became a lien on December 31, 2012, were levied after April 1, 2012, and are collected with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property is currently assessed at varying percentages of true value.

House Bill No. 66 was signed into law on June 30, 2005. House Bill No. 66 phased out the tax on tangible personal property of general businesses, telephone and telecommunications companies, and railroads. The tax on general business and railroad property was eliminated by calendar year 2009, and the tax on telephone and telecommunications property was eliminated by calendar year 2011. The tax is phased out by reducing the assessment rate on the property each year. The bill replaces the receipts lost by the District due to the phasing out of the tax. In calendar years 2006-2010, the School District was fully reimbursed for the lost receipts. In calendar years 2011-2017, the reimbursements are phased out.

The School District receives property taxes from Allen County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2013, are available to finance fiscal year 2013 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

6. PROPERTY TAXES (Continued)

The assessed values upon which fiscal year 2013 taxes were collected are:

	2012 Second Half Collections		2013 First Half Collections	
Real Property:	Amount	Percent	Amount	Percent
Agricultural/Residential and				
Other Real Estate	\$101,577,520	95.30%	\$104,186,220	95.10%
Public Utility Property	5,004,650	4.70%	5,318,210	4.90%
Total Assessed Value	\$106,582,170	100.00%	\$109,504,430	100.00%
Tax rate per \$1,000 of assessed valuation	\$43.49		\$42.72	

7. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2013, the School District contracted with the Ohio School Plan for general liability, educational legal liability and fleet insurance, and with Indiana Insurance Company for property insurance.

Coverages provided by the various insurances are as follows:

Building and Contents - Replacement Cost Automobile Liability (\$250 to \$1,000 deductible)	\$22,146,393 1,000,000
General Liability	1,000,000
Per occurrence	3,000,000
Total per year	5,000,000
Educational Legal Liability	
Per occurrence	3,000,000
Total per vear	5,000,000

Settled claims have not exceeded this commercial coverage in any of the past three years, and there has been no significant reduction in insurance coverage from the prior fiscal year.

For fiscal year 2013, the School District participated in the Ohio School Plan (Plan), an insurance purchasing pool. Each participant enters into an individual agreement with the Plan for insurance coverage and pays annual premiums to the Plan based on the types and limits of coverage and deductibles selected by the participant.

The School District participates in the Sheakley Uniservice, Inc. Group Rating Program (the Program), an insurance purchasing pool. The Program is intended to reduce premiums for the participants. The worker's compensation experience of the participating districts is calculated as one experience and a common premium rate is applied to all districts in the program.

Each participant pays its workers' compensation premium to the State based on the rate for the Program rather than its individual rate. Participation in the Plan is limited to educational entities that can meet the Plan's selection criteria. Each participant must apply annually. The Plan provides the participants with a centralized program for the processing, analysis and management of workers' compensation claims and a risk management program to assist in developing safer work environments. Each participant must pay its premiums, enrollment or other fees, and perform its obligations in accordance with the terms of the agreement.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

7. RISK MANAGEMENT (Continued)

The School District participates in the Allen County Schools Health Benefit Plan (the Plan), a public entity shared risk pool consisting of the districts within Allen County. The School District pays monthly premiums to the Plan for employee medical and dental benefits. The Plan is responsible for the management and operations of the program. Upon withdrawal from the Plan, a participant is responsible for the payment of all Plan liabilities to its employees, dependents, and designated beneficiaries accruing as a result of withdrawal.

8. PENSION PLANS

A. School Employees Retirement System

Plan Description - The School District contributes to the School Employees Retirement System of Ohio ("SERS"), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on SERS' website at www.ohsers.org under Employers/Audit Resources.

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits. For fiscal year 2013, 13.05 percent and .05 percent of annual covered salary was the portion used to fund pension obligations and death benefits, respectively. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations and death benefits to SERS for the fiscal years ended June 30, 2013, 2012 and 2011 were \$143,786 \$132,251 and \$116,724 respectively; 67 percent has been contributed for fiscal year 2013 and 100 percent for the fiscal years 2012 and 2011.

B. State Teachers Retirement System

Plan Description - The School District participates in the State Teachers Retirement System of Ohio ("STRS Ohio"), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a publicly-available, stand-alone financial report that may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371, by calling (888) 227-7877, or by visiting the STRS Ohio website at www.strsoh.org.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

8. PENSION PLANS (Continued)

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB Plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For fiscal year 2013, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employer contributions. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2013, 2012 and 2011 were \$406,291, \$409,586 and \$415,952 respectively; 84 percent has been contributed for fiscal year 2013 and 100 percent for the fiscal years 2012 and 2011. Contributions to the DC and Combined Plans for fiscal year 2013 were \$5,465 made by the School District and \$3,903 made by the plan members.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System have an option to choose Social Security or the School Employees Retirement System/State Teachers Retirement System. As of June 30, 2013, two members of the Board of Education have elected social security. The Board's liability is 6.2 percent of wages paid.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

9. POST-EMPLOYMENT BENEFITS

A. School Employees Retirement System

Plan Description - The School District participates in two cost-sharing, multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage and traditional indemnity plans. A prescription drug plan is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code Section 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lessor of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B monthly premium for calendar year 2012 (the latest information available) was \$99.90 for most participants, but could be as high as \$319.70 per month depending on their income. SERS' reimbursement to retirees was \$45.50. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746.

It is also posted on SERS' website at www.ohsers.org under Employers/Audit Resources.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). For 2013, .16 percent of covered payroll was allocated to health care. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2.0 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the statewide SERS-covered payroll for the health care surcharge. For fiscal year 2013, the actuarially determined amount was \$20,525.

Active members do not contribute to the postemployment benefit plans. The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School District's contributions for health care (including surcharge) for the fiscal years ended June 30, 2013, 2012, and 2011 were \$16,626, \$19,889, and \$28,266, respectively; 67 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

The Retirement Board, acting with advice of the actuary, allocates a portion of the current employer contribution to the Medicare B Fund. For fiscal year 2013, the actuarially required allocation was 0.74 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2013, 2012, and 2011 were \$8,122, \$7,810, and \$7,511, respectively; 67 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

9. POST-EMPLOYMENT BENEFITS (Continued)

B. State Teachers Retirement System

Plan Description - The School District contributes to the cost sharing, multiple-employer defined benefit Health Plan (the "Plan") administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the financial report of STRS. Interested parties can view the most recent Comprehensive Annual Financial Report by visiting www.strsoh.org or by requesting a copy by calling toll-free (888) 227-7877.

Funding Policy - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2013, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund.

The School District's contributions for health care for the fiscal years ended June 30, 2013, 2012, and 2011 were \$31,253, \$31,506, and \$31,996, respectively; 84 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

10. LONG-TERM OBLIGATIONS

The changes in the School District's long-term obligations during fiscal year 2013 were as follows:

	Principal Outstanding 6/30/2012	Additions	Deductions	Principal Outstanding 6/30/2013	Due Within One Year
General Obligation Bonds:	0/00/2012	- raditions	Doddotiono	0/00/2010	One rear
2001 School Improvement Bonds					
Capital Appreciation Bonds	\$ 109,999		\$ 57,731	\$ 52,268	\$ 52,268
Accretion for Capital Bonds	235,725	\$16,800	127,269	125,256	
Total 2001 Improvement Bonds	345,724	16,800	185,000	177,524	52,268
2010 School Improvement					
Refunding Bonds					
Term Bonds	100,000		50,000	50,000	50,000
Serial Bonds	2,630,000			2,630,000	
Capital Appreciation Bonds	74,999			74,999	
Accretion for Capital Bonds	56,775	51,688		108,463	
Total 2010 Refunding Bonds	2,861,774	51,688	50,000	2,863,462	50,000
Total General Obligation Bonds	3,207,498	68,488	235,000	3,040,986	102,268
Special Assessment Debt:					
Water Line Assessment	73,199		5,569	67,630	5,901
Sewer Line Assessment	425,777		20,385	405,392	21,088
Total Special Assessment Debt	498,976		25,954	473,022	26,989
Total Long-Term Obligations	\$3,706,474	\$68,488	\$260,954	\$3,514,008	\$129,257

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

10. LONG-TERM OBLIGATIONS (Continued)

2001 General Obligation Bonds: On March 1, 2001, the School District issued \$4,499,999 in voted general obligation bonds for constructing, improving, and making additions to school buildings and related site development. The bond issue included serial, term, and capital appreciation bonds in the amount of \$1,485,000, \$2,905,000 and \$109,999 respectively. The bonds will be retired with a voted property tax levy from the debt service fund.

The term bonds maturing on December 1, 2018 through December 1, 2025, were subject to mandatory sinking fund redemption, in part by lot, pursuant to the terms of the mandatory sinking fund redemption requirements of the School District. (These term bonds were refunded. See 2010 General Improvement Refunding Bonds below.)

Current serial bonds redeemed by other than mandatory redemption, or purchased for cancellation, may be credited against the applicable mandatory redemption requirement.

The serial bonds maturing after December 1, 2012, are subject to optional redemption, in whole or in part on any date in inverse order of maturity and be lot within a maturity, in integral multiples of \$5,000, at the option of the School District on or after December 1, at the redemption prices (expressed as percentages of the principal amount to be redeemed) set forth below, plus accrued interest to the redemption date:

Redemption Dated (Dates Inclusive)	
December 1, 2012 and thereafter	100%

The capital appreciation bonds will mature in fiscal years 2013 and 2014. The maturity amounts of the bonds are \$185,000 for fiscal year 2013 and \$185,000 for fiscal year 2014. Capital appreciation bonds are not subject to redemption prior to maturity. At June 30, 2013, the accreted value of the capital appreciation bonds was \$177,524. The interest on the capital appreciation bonds represents the accretion of the deep-discounted bonds from the initial value at the time of issuance to their value at final maturity of \$370,000.

2010 General Improvement Refunding Bonds: In October 2010, the District issued \$2,904,999 in voted general obligation bonds for the purpose of refunding a portion of the 2001 School Improvement Bonds originally issued in the aggregate principal amount of \$3,570,477 for the purpose of additions and renovations to the High School. The refunding bond issue consists of \$2,630,000 in serial bonds, \$200,000 in term bonds and \$74,999 in capital appreciation bonds. The serial bonds have interest rates ranging from 1.60 to 3.60 percent. \$230,000 of the serial bonds matures in 2014, with the remaining serial bonds maturing each year beginning in 2017 and ending 2025. Term bonds in the amount of \$50,000 have a 1.25 percent interest rate. The remaining \$50,000 of the term bonds matures in 2014. Capital appreciation bonds in the amount of \$74,999 will accrete interest at rates from 2.60 to 2.90. The capital appreciation bonds mature December 1, 2015 and 2016 in the amounts of \$235,000 and \$240,000, respectively.

The Current Interest Refunding Bonds due December 1, 2013 are subject to mandatory sinking fund redemption. The mandatory sinking fund redemption is to occur on December 1, 2010 and each December 1 thereafter at 100% of the principal amount thereof plus accrued interest to the date of redemption according to the following schedule:

Year	Principal Amount to be Redeemed
2013	\$50,000

Unless otherwise called for redemption, the remaining \$50,000 principal amount of the Bonds due December 1, 2013 is to be paid at stated maturity.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

10. LONG-TERM OBLIGATIONS (Continued)

Capital appreciation bonds are not subject to redemption prior to maturity. At June 30, 2013 the accreted value of the capital appreciation bonds was \$183,462. The interest on the capital appreciation bonds represents the accretion of the deep-discounted bonds from the initial value at the time of issuance to their value at final maturity of \$475,000.

Principal and interest requirements to retire the general obligation bonds outstanding at June 30, 2013 are as follows:

	2001 Issue		2010 Issue			
Fiscal Year	Capital	Term	Serial	Capital		Total
Ending	Appreciation	Principal	Principal	Appreciation	Interest	Amount
2014	\$52,268	\$50,000			\$ 213,739	\$ 316,007
2015			\$ 230,000		78,855	308,855
2016				\$43,264	268,751	312,015
2017				31,735	285,280	317,015
2018			235,000		73,960	308,960
2019-2023			1,300,000		257,704	1 ,557,704
2024-2026			865,000		46,347	911,347
Totals	\$52,268	\$50,000	\$2,630,000	\$74,999	\$1,224,636	\$4,031,903

Special Assessment Debt – Water Line - During October 1995, the School District entered into contract with the Allen Water District to construct a water main to supply city water services to the School District's facilities. Installation was completed in September 1996. The cost to the School District was \$225,000. The unpaid balance under the contract was certified to Allen County Auditor for collection as a special assessment in fiscal year 1998. The contract with the Water District also allows the School District to receive from the Allen Water District, 95 percent of any tap fees collected for a period of ten years or a maximum of \$170,000.

The special assessments will be paid semi-annually from the permanent improvement capital projects fund. As of June 30, 2013, the principal balance outstanding is \$67,630. Principal and interest requirements to retire the special assessment outstanding at June 30, 2013, are as follows:

Fiscal Year			
Ending	Principal	Interest	Total
2014	\$ 5,901	\$ 4,017	\$ 9,918
2015	6,250	3,667	9,917
2016	6,621	3,295	9,916
2017	7,015	2,902	9,917
2018	7,432	2,486	9,918
2019-2022	34,411	5,258	39,669
Total	\$67,630	\$21,625	\$ 89,255

Special Assessment Debt – **Sewer System -** During November 2008, the School District entered into a contract with the Board of County Commissioners, Allen County, Ohio to construct, operate, and maintain sanitary sewer facilities. Installation was completed in May of 2009. The cost to the School District was \$484,480. The unpaid balance was certified to the Allen County Auditor for collection as a special assessment beginning in fiscal year 2010. Allen County finalized the debt agreement with OWDA for this project in fiscal year 2010. The amounts presented in the fiscal year 2009 note were based on estimates. As of June 30, 2013, the principal balance outstanding is \$405,392.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

10. LONG-TERM OBLIGATIONS (Continued)

Principal and interest requirements to retire the special assessment outstanding at June 30, 2013, are as follows:

Fiscal Year			
Ending	<u>Principal</u>	Interest	Total
2014	\$ 21,088	\$ 13,686	\$ 34,774
2015	21,816	12,958	34,774
2016	22,568	12,206	34,774
2017	23,347	11,427	34,774
2018	24,152	10,622	34,774
2019-2023	133,845	40,025	173,870
2024-2028	158,576	15,293	173,869
Total	\$ 405,392	\$116,217	\$521,609

11. FUND BALANCE

Fund balance is classified as non-spendable, restricted, committed, assigned, and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds.

The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below:

	Ger	neral	Other Governmental		otal nmental
Non-spendable:					
Unclaimed Monies	\$	677		\$	677
Restricted for:					
Debt Service			\$307,469	30	7,469
Permanent Improvements			154,988	15	4,988
Food Service Operations			165,184	16	5,184
Extracurricular Activities			27,823	2	7,823
Trust			52,070	5	2,070
Schoolnet			593		593
Help Line			827		827
Connectivity Subsidy			3,600		3,600
Title I – 2013			27,267	2	27,267
Title VI – 2013			2,963		2,963
Educator Program			500		500
Total Restricted			743,284	74	13,284
Assigned for:					
Subsequent Year Appropriations	16	0,467		16	30,467
Support Services	2	4,946		2	24,946
Total Assigned	18	5,413		18	85,413
Unassigned	2,34	10,429		2,34	40,429
Total Fund Balance	\$2,52	26,519	\$743,284	\$3,20	69,803

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

12. STATUTORY RESERVES

The School District is required by state law to set aside certain general fund receipt amounts, as defined, into a reserve. During the fiscal year ended June 30, 2013, the reserve activity was as follows:

Capital Maintananaa

	Capital Maintenance Reserve
Set-aside restricted balance as of June 30, 2012	\$ 0
Current year set-aside requirement	155,748
Current year qualifying offsets	(113,935)
Prior year offset from bond proceeds	(41,813)
Total	\$ 0
Balance carried forward to fiscal year 2014	\$ 0
Set-aside restricted balance as of June 30, 2013	\$ 0

Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year-end. These amounts must be carried forward and used for the same purposes in future years. For capital acquisitions, a portion of this extra amount which represents proceeds from bonds, \$4,259,479, may be used to reduce the set-aside requirements for future years.

13. JOINTLY GOVERNED ORGANIZATIONS

A. Northwest Ohio Area Computer Services Cooperative

The School District is a participant in the Northwest Ohio Area Computer Services Cooperative (NOACSC) which is a computer consortium. NOACSC is an association of educational entities within the boundaries of Allen, Putnam, Mercer, Hancock, Van Wert, and Paulding Counties and Cities of Wapakoneta and St. Marys. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member Districts. The governing board of NOACSC consists of two representatives from each county elected by majority vote of all charter member educational entities within each county. Financial information can be obtained from Raymond Burden, who serves as Director, at 645 South Main Street, Lima, Ohio 45804.

B. Apollo Career Center

The Apollo Career Center is a distinct political subdivision of the State of Ohio which provides vocational education to students, operates under the direction of a Board consisting of one representative from the educators of each of the participating Districts' elected boards. The Board possesses its own budgeting and taxing authority. To obtain financial information, write to Apollo Career Center, Greg Bukowski, who serves as Treasurer, at 3325 Shawnee Road, Lima, Ohio 45806.

C. Spencerville, Perry, and Bath Local Professional Development Committee

The Spencerville, Perry, and Bath Local Professional Development Committee is a consortium operated under the direction of a Board consisting of one representative from the educators of each, along with two administrators from the members chosen by the superintendents. The Committee was formed to review coursework and other professional development activities completed by educators within the Districts and used for the renewal of certificates and licenses. As of June 30, 2013, there was no financial information available for this Committee.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

13. JOINTLY GOVERNED ORGANIZATIONS (Continued)

D. Northwest Ohio Educational Research Council, Inc.

The Northwest Ohio Educational Research Council, Inc. (NOERC) is a jointly governed organization formed to bring educational entities into a better understanding of their common educational problems, facilitate and conduct practical educational research, coordinate educational research among members, provide a means for evaluating and disseminating the results of research, serve as a repository for research and legislative materials, and provide opportunities for training. The NOERC serves a 25 county area in Northwest Ohio. The Board of Directors consists of superintendents from two educational service centers, two exempted village Districts, five local school districts, and five city school districts, as well as representatives from two private or parochials and three institutions of higher education. Each active member is entitled to one vote on all issues addressed by the Board of Directors. Financial information can be obtained from the Northwestern Ohio Educational Research Council, Inc., Box 456, Ashland, Ohio 44805.

14. GROUP INSURANCE PURCHASING POOLS

A. Allen County Schools Health Benefit Plan

The School District participates in the Allen County Schools Health Benefit Plan (the Trust), public entity shared risk pool consisting of the districts within Allen County. The Trust is organized as a Voluntary Employee Benefit Association under Section 501(c)(9) of the Internal Revenue Code and provides sick, accident and other benefits to the employees of the participating districts. Each participating District's superintendent is appointed to a Board of Trustees which advises the Trustee, Allied Benefit Systems, Inc., concerning aspects of the administration of the Trust. Each District decides which plans offered the Board of Trustees will be extended to its employees. Participation in the Trust is by written application subject to acceptance by the Board of Trustees and payment of the monthly premiums. Financial information can be obtained from Brian Rockhold, who serves as Chairman, at 1920 Slabtown Rd., Lima, Ohio 45804.

B. Ohio School Plan

The School District participates in the Ohio School Plan (the Plan), an insurance purchasing pool established under Section 2744.081 of the Ohio Revised Code. The Plan is an unincorporated nonprofit association of its member which enables the participants to provide for a formalized joint insurance purchasing program for maintaining adequate insurance protection and provides risk management programs and other administrative services. The Plan's business and affairs are conducted be a 15 member board consisting of superintendents, treasurers, the president of Harcum-Hyre Insurance Agency, Inc., and a member of the Hylant Group, Inc. The Hylant Group, Inc. is the Plan's administrator and is responsible for processing claims. Harcum-Hyre Insurance Agency serves as the sales and marketing representative which establishes agreements between the Plan and its members. Financial information can be obtained from Harcum-Hyre Insurance Agency, 246 East Sycamore Street, Columbus, Ohio 43206.

C. Sheakley Uniservice, Inc. Worker's Compensation Group Rating Program

The School District participates in a group rating plan for workers' compensation as established under Section 4123.29 of the Ohio Revised Code. Each year, participants pay an enrollment fee to the Plan to cover the costs of administering the program.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

15. CONTINGENT LIABILITIES

A. Grants

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claim resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2013.

B. Litigation

The School District is of the opinion that any current or future claims will either result in a favorable outcome or be covered by current insurance policies, so as not to materially affect the overall financial position of the School District.

16. SUBSEQUENT EVENTS

The bond issue passed by the Perry Community on November 4, 2013 is a voted unlimited tax general obligation for the purpose of constructing a new K-6 elementary building. The proceeds were received on December 30, 2013 in the amount of \$7,965,000 in the form of a bond anticipation note at a coupon rate of 1.25%. At or before the maturity of May 28, 2014, the serial note will be converted to 37-year amortization bonds. The true interest cost over the six month note is .787%, with an all-inclusive cost of 1.17%.

The steam line that provides heat to the elementary building needed extensive repairs in November and December 2013. Expenses to the District, exceeding \$95,000, were paid primarily using Permanent Improvement funds.

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SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Federal Grantor/	Federal				
Pass Through Grantor	CFDA		Non-Cash		Non-Cash
Program Title	Number	Receipts	Receipts	Expenditures	Expenditures
Helical Otata - Barranton and a file and a street					
United States Department of Agriculture					
(Passed through Ohio Department of Education) Child Nutrition Cluster:					
Non-Cash Assistance (Food Distribution)	10.553		¢2.046		¢2.046
School Breakfast Program National School Lunch Program	10.555		\$3,916		\$3,916
Cash Assistance:	10.555		22,013		22,013
	10.553	\$90,538		\$90,538	
School Breakfast Program National School Lunch Program	10.555	φ90,536 261,855		. ,	
Total Nutrition Cluster	10.555		25,929	261,855	25,929
Total Nutrition Cluster		352,393	25,929	352,393	25,929
Total United States Department of Agriculture		352,393	25,929	352,393	25,929
United States Department of Education					
(Passed through Ohio Department of Education)					
Title I Grants to Local Educational Agencies	84.010	274,752		247,485	
Special Education Grants to States	84.027	180,333		180,333	
Rural Education	84.358	14,363		11,401	
Improving Teacher Quality State Grants	84.367	43,235		43,235	
Race-to-the-Top Incentive Grants, Recovery Act	84.395	1,750		1,250	
Total United States Department of Education		514,433		483,704	
Total Federal Financial Assistance		\$866,826	\$25,929	\$836,097	\$25,929

See accompanying notes to the Schedule of Federal Awards Receipts and Expenditures.

NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR ENDED JUNE 30, 2013

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Federal Awards Receipts and Expenditures (the Schedule) reports the Perry Local School District's (the School District's) federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

NOTE B - CHILD NUTRITION CLUSTER

The School District commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the School District assumes it expends federal monies first.

NOTE D - FOOD DONATION PROGRAM

The School District reports commodities consumed on the Schedule at the or entitlement value. The School District allocated donated food commodities to the respective programs that benefitted from the use of those donated food commodities.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Perry Local School District Allen County 2770 East Breese Road Lima, Ohio 45806

To the Board of Education:

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Perry Local School District, Allen County, (the School District) as of and for the fiscal year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated February 7, 2014 wherein we noted the School District uses a special purpose framework other than generally accepted accounting principles.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinion on the financial statements, but not to the extent necessary to opine on the effectiveness of the School District's internal control. Accordingly, we have not opined on it.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School District's financial statements. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. However, unidentified material weaknesses may exist.

Perry Local School District
Allen County
Independent Auditor's Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Required by Government Auditing Standards
Page 2

Compliance and Other Matters

As part of reasonably assuring whether the School District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed an instance of noncompliance or other matter we must report under *Government Auditing Standards* which is described in the accompanying schedule of findings as item 2013-001.

Entity's Response to Finding

The School District's response to the finding identified in our audit is described in the accompanying schedule of findings. We did not audit the School District's response and, accordingly, we express no opinion on it.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Dave Yost Auditor of State

Columbus, Ohio

February 7, 2014

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Perry Local School District Allen County 2770 East Breese Road Lima, Ohio 45806

To the Board of Education:

Report on Compliance for Each Major Federal Program

We have audited the Perry Local School District's (the School District) compliance with the applicable requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect the Perry Local School District's major federal program for the fiscal year ended June 30, 2013. The *Summary of Audit Results* in the accompanying schedule of findings identifies the School District's major federal program.

Management's Responsibility

The School District's Management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to its federal program.

Auditor's Responsibility

Our responsibility is to opine on the School District's compliance for each of the School District's major federal programs based on our audit of the applicable compliance requirements referred to above. Our compliance audit followed auditing standards generally accepted in the United States of America; the standards for financial audits ncluded in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. These standards and OMB Circular A-133 require us to plan and perform the audit to reasonably assure whether noncompliance with the applicable compliance requirements referred to above that could directly and materially affect a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe our audit provides a reasonable basis for our compliance opinion on the School District's major programs. However, our audit does not provide a legal determination of the School District's compliance.

Basis for Qualified Opinion on Title 1 Grants to Local Educational Agencies

As described in finding 2013-002 in the accompanying schedule of findings, the School District did not comply with requirements regarding cash management applicable to its Title 1 Grants to Local Educational Agencies major federal program. Compliance with this requirement is necessary, in our opinion, for the School District to comply with requirements applicable to this program.

Perry Local School District
Allen County
Independent Auditor's Report on Compliance With Requirements
Applicable To Major Federal Programs and on Internal Control Over
Compliance In Accordance With OMB Circular A-133
Page 2

Qualified Opinion on Title 1 Grants to Local Educational Agencies

In our opinion, except for the noncompliance described in the *Basis for Qualified Opinion on Title 1 Grants to Local Educational Agencies* paragraph, the Perry Local School District complied, in all material respects, with the requirements referred to above that could directly and materially affect its Title 1 Grants to Local Educational Agencies major federal program for the fiscal year ended June 30, 2013.

Report on Internal Control over Compliance

The School District's management is responsible for establishing and maintaining effective internal control over compliance with the applicable compliance requirements referred to above. In planning and performing our compliance audit, we considered the School District's internal control over compliance with the applicable requirements that could directly and materially affect a major federal program, to determine our auditing procedures appropriate for opining on each major federal program's compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not to the extent needed to opine on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School District's internal control over compliance.

Our consideration of internal control over compliance was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. Therefore, we cannot assure we have identified all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. However, as discussed below, we identified a certain deficiency in internal control over compliance that we consider to be a material weakness.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program's applicable compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program's compliance requirement will not be prevented, or timely detected and corrected. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings as item 2013-002 to be a material weakness.

The School District's response to our internal control over compliance finding is described in the accompanying schedule of findings. We did not audit the School District's response and, accordingly, we express no opinion on it.

This report only describes the scope of our tests of internal control over compliance and the results of this testing based on OMB Circular A-133 requirements. Accordingly, this report is not suitable for any other purpose.

Dave Yost Auditor of State

Columbus, Ohio

February 7, 2014

SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2013

1. SUMMARY OF AUDITOR'S RESULTS

(-1)/4)/3)	Time of Financial Statement Oninian	Linno adificad
(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	Yes
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	Yes
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Qualified
(d)(1)(vi)	Are there any reportable findings under § .510(a)?	Yes
(d)(1)(vii)	Major Programs (list):	Title I Grants to Local Educational Agencies – CFDA #84.010
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

Perry Local School District Allen County Schedule of Findings Page 2

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

FINDING NUMBER 2013-001

Noncompliance Citation

Ohio Rev. Code Section 117.38 provides that each public office shall file a financial report for each fiscal year. The Auditor of State may prescribe forms by rule or may issue guidelines, or both, for such reports. If the Auditor of State has not prescribed a rule regarding the form for the report, the public office shall submit its report on the form utilized by the public office. Ohio Administrative Code Section 117-2-03 further clarifies the requirements of Ohio Rev. Code Section 117.38.

Ohio Admin. Code Section 117-2-03(B) requires all school districts to file annual financial reports in accordance with generally accepted accounting principles. The School District prepared its financial statements in accordance with the cash accounting basis. The accompanying financial statements omit assets, liabilities, fund equities, and disclosures that, while material, cannot be determined at this time. Pursuant to Ohio Rev. Code Section 117.38 the School District may be fined and subject to various other administrative remedies for its failure to file the required financial report.

The School District should prepare the annual financial statements according to generally accepted accounting principles to provide the users with more meaningful financial statements.

OFFICIAL'S RESPONSE: The Perry Board of Education continues to support their decision in processing the OCBOA statements as a means to save time and money for the School District.

3. FINDINGS FOR FEDERAL AWARDS

Noncompliance Citation / Material Weakness

Finding Number	2013-002
CFDA Title and Number	Title I Grants to Local Educational Agencies – CFDA #84.010
Federal Award Number / Year	2013
Federal Agency	U.S. Department of Education
Pass-Through Agency	Ohio Department of Education

34 CFR 80.21 (c) states grantees and sub-grantees shall be paid in advance, provided they maintain and demonstrate the willingness and ability to maintain procedures to minimize the time elapsing between the transfer of the funds and their disbursement by the grantee or sub-grantee. **34 CFR 80.20 (b)** states the financial management systems of other grantees and sub-grantees must meet the following standards: **34 CFR 80.20 (b) (7)** states, in part, that procedures for minimizing the time elapsing between the transfer of funds from the U.S. Treasury and disbursement by grantees and sub-grantees must be followed whenever advance payment procedures are used. When advances are made by letter-of-credit or electronic transfer of funds methods, the grantee must make drawdowns as close as possible to the time of making disbursements.

Perry Local School District Allen County Schedule of Findings Page 3

FINDING NUMBER 2013-002 (Continued)

Ohio Department of Education CCIP Note #284 states all cash requests must be compliant with the provisions of the Cash Management Improvement Act (34 CFR 80.21). To receive approval consideration, cash requests must be made for immediate needs for the month requested. Ohio Department of Education Project Cash Request Instructions state payments must be requested as needed and for immediate cash needs. Funds may be requested for a maximum of one month plus any negative cash balance. To comply with the "Cash Management Act" 31 CFR part 2015, the time elapsed between the receipt and disbursement of funds must be minimized; this includes any draw down of project funds by June 30. Funds must be expended within the period of time for which is cash is requested.

The School District received advances made by electronic transfer of funds for the Title I Grants to Local Education federal program through project cash requests. The following exceptions were noted with the three tested project cash requests:

- Project Cash Request for September 2012 reported expenditures of \$19,700.69 and cash balance on hand of (\$19,700.69); however, actual expenditures were \$9,119.36 and cash balance on hand was (\$9,119.36). This resulted in \$3,658 unspent as of the end of September.
- Project Cash Request for November 2012 reported expenditures of \$97,181.52 and cash balance on hand of (\$39,912.36) however actual expenditures were \$62,264.28 and cash balance on hand was (\$4,995.12). This resulted in the School District drawing down \$34,917.24 more than what was allowed and resulted in \$44,273.11 unspent as of the end of November.
- Project Cash Request for March 2013 reported expenditures of \$160,223.16 and cash balance on hand of (\$11,925.44) however actual expenditures were \$141,619.33 and cash balance on hand was \$6,678.39. This resulted in the School District drawing down \$11,925.44 more than what was allowed and resulted in \$22,213.92 unspent as of the end of March.

The errors on the project cash request were as a result of reporting actual expenditures plus encumbrances or expected expenses for the month requested.

The failure to accurately report expenditures and fund balances resulting in the excess drawdown of funds could lead to the loss of federal funding. Excessive federal fund balances may result in the accumulation of interest which must be paid back to the grantor agency.

The School District should review the applicable CFR Sections and the Ohio Department of Education project cash request instructions to prevent excessive drawdowns. Monitoring procedures should be developed to help detect errors in the project cash requests and for minimizing the time elapsing between the receipt and disbursement of funds.

OFFICIAL'S RESPONSE: The Perry School District Treasurer has reviewed the project cash request instructions. The errors in procedures occurring in FY13 have been corrected.

CORRECTIVE ACTION PLAN OMB CIRCULAR A -133 § .315 (c) JUNE 30, 2013

Finding Number	Planned Corrective Action	Anticipated Completion Date	Responsible Contact Person
2013-002	The Perry School District Treasurer has reviewed the project cash request instructions. The errors in procedures occurring in FY13 have been corrected.		Christine Cross, Treasurer

SCHEDULE OF PRIOR AUDIT FINDINGS OMB CIRCULAR A -133 § .315 (b) JUNE 30, 2013

Finding	Finding	Fullv	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer
Number	Summary	Corrected?	Valid; Explain :
Number		Conecieus	<u>valiu, Lxpiairi.</u>
2012-01	Ohio Rev. Code Section 117.38 and Ohio Admin. Code 117-2-03(B) – Failed to prepare financial statements in accordance with GAAP	No	Repeated as Finding 2013-001

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Independent Accountants' Report on Applying Agreed-Upon Procedure

Perry Local School District Allen County 2770 East Breese Road Lima, Ohio 45806

To the Board of Education:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedure enumerated below, which was agreed to by the Board, solely to assist the Board in evaluating whether Perry Local School District (the School District) has updated its anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedure engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of this procedure is solely the responsibility of the Board. Consequently; we make no representation regarding the sufficiency of the procedure described below either for the purpose for which this report has been requested or for any other purpose.

1. We noted the Board amended its anti-harassment policy at its meeting on August 28, 2012 to include prohibiting harassment, intimidation, or bullying of any student "on a school bus" or by an "electronic act".

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board and is not intended to be and should not be used by anyone other than these specified parties.

Dave Yost Auditor of State

Columbus, Ohio

February 7, 2014





PERRY LOCAL SCHOOL DISTRICT

ALLEN COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED MARCH 11, 2014