



# Balestra, Harr & Scherer, CPAs, Inc.

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Accounting, Auditing and Consulting Services for Federal, State and Local Governments

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FAYETTEVILLE-PERRY LOCAL SCHOOL DISTRICT  
BROWN COUNTY

SINGLE AUDIT

For the Year Ended June 30, 2015  
Fiscal Year Audited Under GAGAS: 2015





# Dave Yost • Auditor of State

Board of Education  
Fayetteville-Perry Local School District  
501 South Apple Street  
Fayetteville, Ohio 45118

We have reviewed the *Independent Auditor's Report* of the Fayetteville-Perry Local School District, Brown County, prepared by Balestra, Harr & Scherer, CPAs, Inc., for the audit period July 1, 2014 through June 30, 2015. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Fayetteville-Perry Local School District is responsible for compliance with these laws and regulations.

A handwritten signature in black ink that reads "Dave Yost".

Dave Yost  
Auditor of State

March 2, 2016

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**FAYETTEVILLE-PERRY LOCAL SCHOOL DISTRICT  
BROWN COUNTY**

**BASIC FINANCIAL STATEMENTS  
FOR THE YEAR ENDED JUNE 30, 2015**

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**FAYETTEVILLE-PERRY LOCAL SCHOOL DISTRICT  
BROWN COUNTY**

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# Balestra, Harr & Scherer, CPAs, Inc.

Accounting, Auditing and Consulting Services for Federal, State and Local Governments

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## Independent Auditor's Report

Fayetteville-Perry Local School District  
Brown County  
501 South Apple Street  
Fayetteville, Ohio 45118-0281

To the Board of Education:

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Fayetteville-Perry Local School District, Brown County, Ohio (the School District), as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes designing, implementing, and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School District's internal control. Accordingly, we express no opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of the overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our audit opinions.

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Fayetteville-Perry Local School District, Brown County, Ohio, as of June 30, 2015, and the respective changes in financial position, thereof and the budgetary comparison for the General Fund thereof for the year then ended in accordance with the accounting principles generally accepted in the United States of America.

### **Emphasis of Matter**

As discussed in Note 21 to the financial statements, during the year ended June 30, 2015, the School District adopted Governmental Accounting Standards Board Statement No. 68, *Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27*. We did not modify our opinion regarding this matter.

### **Other Matters**

#### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis* and schedules of net pension liabilities and pension contributions listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, consisting of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, to the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not opine or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to opine or provide any other assurance.

#### *Supplementary and Other Information*

Our audit was conducted to opine on the School District's basic financial statements taken as a whole.

The Schedule of Federal Award Receipts and Expenditures (the schedule) presents additional analysis as required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations and is also not a required part of the financial statements.

The schedule is management's responsibility, and derives from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. We subjected the schedule to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling the schedule directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves in accordance with auditing standards generally accepted in the United States of America. In our opinion, this schedule is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

**Other Reporting Required by Government Auditing Standards**

In accordance with *Government Auditing Standards*, we have also issued our report dated December 10, 2015, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

*Balestra, Harr & Scherer, CPAs*

Balestra, Harr & Scherer, CPAs, Inc.  
Piketon, Ohio  
December 10, 2015

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2015  
Unaudited

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As management of the Fayetteville-Perry Local School District, we offer the readers of the School District's financial statements this narrative overview and analysis of the financial activities for the fiscal year ended June 30, 2015. We encourage readers to consider the information presented here in conjunction with the additional information that we have provided in the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School District's performance.

**Financial Highlights**

- The School District's net position decreased \$309,107 during this fiscal year's operations.
- General revenues accounted for \$7,251,156 in revenue or 75 percent of all revenues. Program specific revenues in the form of charges for services, grants, and contributions accounted for \$2,443,551, or 25 percent of total revenues of \$9,694,707.
- The School District had \$10,003,814 in expenses related to governmental activities; only \$2,443,551, of these expenses were offset by program specific charges for services and sales, grants, contributions and interest. General revenues (primarily grants, entitlements and property taxes) of \$7,251,156 were not adequate to provide for these programs.

**Using the Basic Financial Statements**

This report consists of a series of financial statements and the notes to the basic financial statements. These statements are organized so the reader can understand Fayetteville-Perry Local School District as a whole, an entire operating entity.

The Statement of Net Position and the Statement of Activities provide information about the activities of the School District as a whole, and present a longer term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term, as well as what remains for future spending. The fund financial statements also look at the School District's major funds, with all other nonmajor funds presented in total in one column. The major funds for the Fayetteville-Perry Local School District are the General Fund and the Debt Service Fund.

**Reporting the School District as a Whole**

One of the most important questions asked about the School District is "How did we do financially during fiscal year 2015?" The Statement of Net Position and the Statement of Activities, which appear first in the School District's financial statements, report information on the School District as a whole and its activities in a way that helps answer this question. These government-wide financial statements include all assets, liabilities, and deferred inflows/outflows of resources using the accrual basis of accounting, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current fiscal year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net position and changes in position. The change in net position is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. However, the School District's goal is to provide services to our students, not to generate profits as commercial entities do. One must consider many other non-financial factors, such as the School District's property tax base, current property tax laws in Ohio restricting revenue growth, required educational programs and other factors.

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2015  
Unaudited

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In the Statement of Net Position and the Statement of Activities, most of the School District's programs and services are reported as governmental activities including instruction, support services, operation of non-instructional services, and extracurricular activities.

### **Reporting the School District's Most Significant Funds**

#### **Fund Financial Statements**

The analysis of the School District's major funds begins on page 10. Fund financial statements provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's major funds.

**Governmental Funds** – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at fiscal year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or difference) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

**Fiduciary Funds** – Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds, and agency funds. The School District's fiduciary funds are an agency fund and a private purpose trust fund. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. In accordance with GASB 34, fiduciary funds are not included in the government-wide statements.

The School District's agency fund is used to maintain financial activity of the School District's student managed activities. The School District's private purpose trust fund accounts for college scholarship programs for students.

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2015  
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Table 1 provides a summary of the School District's net position for fiscal years 2015 and 2014:

Table 1  
Net Position

	Governmental Activities	
	2015	2014*
<b>Assets</b>		
Current and Other Assets	\$ 5,957,069	\$ 6,017,597
Capital Assets, Net	<u>25,327,383</u>	<u>26,206,036</u>
Total Assets	<u>31,284,452</u>	<u>32,223,633</u>
<b>Deferred Outflows of Resources</b>		
Pensions	692,887	567,491
Unamortized Deferred Amount on Refunding	<u>326,778</u>	<u>73,888</u>
Total Deferred Outflows of Resources	<u>1,019,665</u>	<u>641,379</u>
<b>Liabilities</b>		
Current and Other Liabilities	834,753	886,546
Long-Term Liabilities:		
Due Within One Year	487,532	460,026
Due in More than One Year:		
Net Pension Liabilities	9,324,474	11,077,514
Other Amounts	<u>6,790,495</u>	<u>6,836,387</u>
Total Liabilities	<u>17,437,254</u>	<u>19,260,473</u>
<b>Deferred Inflows of Resources</b>		
Pensions	1,736,992	-
Property Taxes not Levied to Finance Current Year Operations	<u>1,619,466</u>	<u>1,785,027</u>
Total Deferred Inflows of Resources	<u>3,356,458</u>	<u>1,785,027</u>
<b>Net Position</b>		
Net Investment in Capital Assets	18,803,457	19,446,230
Restricted	2,279,047	2,163,090
Unrestricted	<u>(9,572,099)</u>	<u>(9,789,808)</u>
Total Net Position	<u>\$ 11,510,405</u>	<u>\$ 11,819,512</u>

\* As restated, see Note 21.

During 2015, the School District adopted GASB Statement 68, "Accounting and Financial Reporting for Pensions— an Amendment of GASB Statement 27," which significantly revises accounting for pension costs and liabilities. For reasons discussed below, many end users of this financial statement will gain a clearer understanding of the School District's actual financial condition by adding deferred inflows related to pension and the net pension liability to the reported net position and subtracting deferred outflows related to pension.

Governmental Accounting Standards Board standards are national and apply to all government financial reports prepared in accordance with generally accepted accounting principles. When accounting for pension costs, GASB 27 focused on a funding approach. This approach limited pension costs to contributions annually required by law, which may or may not be sufficient to fully fund each plan's *net pension liability*. GASB 68 takes an earnings approach to pension accounting; however, the nature of Ohio's statewide pension systems and state law governing those systems requires additional explanation in order to properly understand the information presented in these statements.

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
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Under the new standards required by GASB 68, the net pension liability equals the School District's proportionate share of each plan's collective:

1. Present value of estimated future pension benefits attributable to active and inactive employees' past service
- 2 Minus plan assets available to pay these benefits

GASB notes that pension obligations, whether funded or unfunded, are part of the "employment exchange" – that is, the employee is trading his or her labor in exchange for wages, benefits, and the promise of a future pension. GASB noted that the unfunded portion of this pension promise is a present obligation of the government, part of a bargained-for benefit to the employee, and should accordingly be reported by the government as a liability since they received the benefit of the exchange. However, the School District is not responsible for certain key factors affecting the balance of this liability. In Ohio, the employee shares the obligation of funding pension benefits with the employer. Both employer and employee contribution rates are capped by State statute. A change in these caps requires action of both Houses of the General Assembly and approval of the Governor. Benefit provisions are also determined by State statute. The employee enters the employment exchange with the knowledge that the employer's promise is limited not by contract but by law. The employer enters the exchange also knowing that there is a specific, legal limit to its contribution to the pension system. In Ohio, there is no legal means to enforce the unfunded liability of the pension system *as against the public employer*. State law operates to mitigate/lessen the moral obligation of the public employer to the employee, because all parties enter the employment exchange with notice as to the law. The pension system is responsible for the administration of the plan.

Most long-term liabilities have set repayment schedules or, in the case of compensated absences (i.e. sick and vacation leave), are satisfied through paid time-off or termination payments. There is no repayment schedule for the net pension liability. As explained above, changes in pension benefits, contribution rates, and return on investments affect the balance of the net pension liability, but are outside the control of the local government. In the event that contributions, investment returns, and other changes are insufficient to keep up with required pension payments, State statute does not assign/identify the responsible party for the unfunded portion. Due to the unique nature of how the net pension liability is satisfied, this liability is separately identified within the long-term liability section of the statement of net position.

In accordance with GASB 68, the School District's statements prepared on an accrual basis of accounting include an annual pension expense for their proportionate share of each plan's *change* in net pension liability not accounted for as deferred inflows/outflows.

As a result of implementing GASB 68 and GASB 71, the School District is reporting a net pension liability and deferred inflows/outflows of resources related to pension on the accrual basis of accounting. This implementation also had the effect of restating net position at June 30, 2014, from \$22,329,535 to \$11,819,512.

Total net position of the School District as a whole decreased \$309,107. Current and other assets is remained consistent with the prior year. Capital assets, net decreased due to current year depreciation expense, which was partially offset by current year additions.

Long-term liabilities decreased primarily due to the decrease in net pension liabilities and principal payments to bonds, which was partially offset from the issuance of the 2014 refunding bonds and an increase in compensated absences. Deferred inflows of resources increased due to the implementation of GASB 68.

Table 2 shows the highlights of the School District's revenues and expenses. These two main components are subtracted to yield the change in net position. This table uses the full accrual method of accounting.

Revenue is further divided into two major components: Program Revenues and General Revenues. Program Revenues are defined as charges for services and sales, restricted grants and contributions. General Revenues include property taxes, unrestricted grants such as State foundation support, unrestricted gifts and donations, interest and miscellaneous revenues.

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2015  
Unaudited

Table 2  
Changes in Net Position

	Governmental Activities <u>2015</u>	Governmental Activities <u>2014</u>
<b>Revenues</b>		
Program Revenues		
Charges for Services and Sales	\$ 1,376,873	\$ 1,375,459
Operating Grants and Contributions	1,066,678	1,021,217
Total Program Revenues	<u>2,443,551</u>	<u>2,396,676</u>
General Revenues		
Property Taxes	2,544,907	2,497,058
Grants and Entitlements Not Restricted to Specific Programs	4,510,833	4,499,840
Gifts and Donations Not Restricted to Specific Programs	4,527	11,372
Interest	44,203	41,638
Miscellaneous	146,686	78,078
Total General Revenues	<u>7,251,156</u>	<u>7,127,986</u>
Total Revenues	<u>9,694,707</u>	<u>9,524,662</u>
<b>Program Expenses</b>		
Instruction:		
Regular	4,073,350	4,199,732
Special	1,085,364	1,018,094
Vocational	221,864	195,882
Student Intervention Services	283,935	284,478
Support Services:		
Pupils	436,025	448,223
Instructional Staff	308,305	301,739
Board of Education	51,073	60,623
Administration	660,825	652,541
Fiscal	295,832	311,373
Operation and Maintenance of Plant	964,038	839,129
Pupil Transportation	440,242	492,218
Central	10,832	10,502
Operation of Non-Instructional Services:		
Food Services	475,639	567,318
Extracurricular Activities	244,455	218,921
Interest and Fiscal Charges	340,661	297,076
Issuance Costs	111,374	-
Total Expenses	<u>10,003,814</u>	<u>9,897,849</u>
Change in Net Position	(309,107)	(373,187)
Net Position, Beginning of Year	<u>11,819,512</u>	N/A
Net Position, End of Year	<u>\$ 11,510,405</u>	<u>\$ 11,819,512</u>

**Fayetteville-Perry Local School District**  
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The information necessary to restate the 2014 beginning balances and the 2014 pension expense amounts for the effects of the initial implementation of GASB 68 is not available. Therefore, 2014 functional expenses still include pension expense of \$567,491 computed under GASB 27. GASB 27 required recognizing pension expense equal to the contractually required contributions to the plan. Under GASB 68, pension expense represents additional amounts earned, adjusted by deferred inflows/outflows. The contractually required contribution is no longer a component of pension expense. Under GASB 68, the 2015 statements report pension expense of \$453,957. Consequently, in order to compare 2015 total program expenses to 2014, the following adjustments are needed:

Total 2015 program expenses under GASB 68	\$10,003,814
Pension expense under GASB 68	(453,957)
2015 contractually required contribution	<u>597,917</u>
Adjusted 2015 program expenses	10,147,774
Total 2014 program expenses under GASB 27	<u>9,897,849</u>
Increase in program expenses not related to pension	<u><u>\$249,925</u></u>

Net position decreased by \$309,107 in fiscal year 2015. Revenues reflect an increase in the amount of \$170,045 from fiscal year 2014 to fiscal year 2015. This increase was due primarily to an increase in property taxes, grants and entitlements not restricted to specific programs and operating grants and contributions. The increase in property taxes resulted from the timing of tax revenue receipts and the increase in grants and entitlements not restricted to specific programs is due to an increase in foundation payments and the increase in operating grants and contributions due to spending more grant monies and 2015 was the final year for race to the top funds to be spent.

Instruction comprises approximately 57 percent of governmental program expenses and support services make up approximately 32 percent of the program expense of the School District. Overall, program expenses of the School District increased \$105,965. This increase was primarily as a result of pension expense in 2015. Special instruction increased due to expenditures relating to a new scholarship for autism in 2015.

The DeRolph III decision has not eliminated the dependence on property taxes. Property taxes made up approximately 26 percent of revenues for governmental activities for the School District in fiscal year 2015.

**Governmental Activities**

The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. In Table 3, the total cost of services column contains all costs related to the programs and the net cost column shows how much of the total amount is not covered by program revenues. Net costs are costs that must be covered by unrestricted State aid (State Foundation) or local taxes. The difference in these two columns would represent restricted grants, fees and donations.

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
For the Fiscal Year Ended June 30, 2015  
Unaudited

Table 3  
Governmental Activities

	Total Cost of Services	Net Cost of Services	Total Cost of Services	Net Cost of Services
	2015		2014	
Program Expenses				
Instruction:				
Regular	\$ 4,073,350	\$ 3,491,242	\$ 4,199,732	\$ 3,606,078
Special	1,085,364	456,555	1,018,094	440,387
Vocational	221,864	144,757	195,882	131,763
Student Intervention Services	283,935	241,043	284,478	241,919
Support Services:				
Pupils	436,025	370,197	448,223	381,961
Instructional Staff	308,305	263,852	301,739	256,906
Board of Education	51,073	43,358	60,623	51,623
Administration	660,825	521,738	652,541	519,935
Fiscal	295,832	253,865	311,373	267,895
Operation and Maintenance of Plant	964,038	801,329	839,129	682,023
Pupil Transportation	440,242	379,534	492,218	425,554
Central	10,832	9,196	10,502	8,943
Operation of Non-Instructional Services	475,639	43,132	567,318	116,020
Extracurricular Activities	244,455	88,430	218,921	73,090
Interest and Fiscal Charges	340,661	340,661	297,076	297,076
Issuance Costs	111,374	111,374	-	-
Total	<u>\$ 10,003,814</u>	<u>\$ 7,560,263</u>	<u>\$ 9,897,849</u>	<u>\$ 7,501,173</u>

Table 3 clearly shows the dependence upon tax revenues and state subsidies for governmental activities. For 2015, only 24 percent of the governmental activities performed by the School District are supported through program revenues such as charges for services, grants and contributions. The remaining 76 percent is provided through taxes, entitlements and other general revenues.

**The School District's Funds**

Information about the School District's major funds starts on page 14. These funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues and other financing sources of \$15,433,942 and expenditures of \$15,232,529. The net change in fund balance for the fiscal year was most significant in the Debt Service Fund, an increase of \$85,117. This increase was due to the refunding bond issue and related premium. The net change in fund balance for the fiscal year in the General Fund was an increase of \$61,734. This was due to an increase in revenues, while expenditures decreased.

**General Fund - Budget Highlights**

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. During the course of fiscal year 2015, the School District revised its budget as it attempted to deal with unexpected changes in revenues and expenditures.

The School District's ending unobligated cash balance was the same as the final budgeted amount in the General Fund.

**Fayetteville-Perry Local School District**  
Management's Discussion and Analysis  
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For the General Fund, actual revenues and other financing sources were \$7,781,112, which is the same as the final budget estimates. Final budget estimates were \$3,390 more than original budget estimates of \$7,777,722, due to increases in intergovernmental and property tax revenues. Actual expenditures of \$7,961,543 were the same as final budgeted expenditures. Final budgeted expenditures were \$159,984 greater than original budget estimates of \$7,801,559, due to increases in regular and special instruction, administration support services and operation and maintenance of plant services which were offset by a decrease in pupil transportation support services and operation of non-instructional services expenditures.

**Capital Assets and Debt Administration**

***Capital Assets***

The Fayetteville-Perry Local School District's investment in capital assets as of June 30, 2015 was \$25,327,383. This investment in capital assets includes land, land improvements, buildings and building improvements, furniture, fixtures, equipment and textbooks, and vehicles.

For more information on capital assets, refer to note 9 to the basic financial statements.

***Debt***

At June 30, 2015 the School District had \$6,344,245 in a loan and bonds outstanding (excluding premium and accretion) with \$457,406 due within one year. The net pension liability was \$9,324,474 at June 30, 2015.

The School District's overall legal debt margin was \$3,858,624 with an unvoted debt margin of \$93,461 at June 30, 2015. For more information on debt, refer to note 14 to the basic financial statements.

**Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional information, contact Jo Anna Carraher, Treasurer, at Fayetteville-Perry Local School District, 551 S. Apple Street, Fayetteville, Ohio 45118-0281.

**Fayetteville-Perry Local School District**  
Statement of Net Position  
June 30, 2015

	Governmental Activities
<b>Assets:</b>	
<i>Current Assets</i>	
Equity in Pooled Cash and Cash Equivalents	\$3,309,950
Accounts Receivable	1,946
Intergovernmental Receivable	83,059
Property Taxes Receivable	2,562,114
<i>Noncurrent Assets</i>	
Non-Depreciable Capital Assets	89,380
Depreciable Capital Assets, Net	25,238,003
<i>Total Assets</i>	31,284,452
<b>Deferred Outflows of Resources:</b>	
<i>Pensions:</i>	
State Teachers Retirement System	514,418
School Employees Retirement System	178,469
Unamortized Deferred Amount on Refunding	326,778
<i>Total Deferred Outflows of Resources</i>	1,019,665
<b>Liabilities:</b>	
Accounts Payable	19,361
Accrued Wages and Benefits Payable	580,743
Intergovernmental Payable	141,626
Matured Compensated Absences Payable	49,436
Accrued Interest Payable	43,587
<i>Long-Term Liabilities:</i>	
Due Within One Year	487,532
Due in More Than One Year	
Net Pension Liability (See Note 11)	9,324,474
Other Amounts Due in More Than One Year	6,790,495
<i>Total Liabilities</i>	17,437,254
<b>Deferred Inflows of Resources:</b>	
<i>Pensions:</i>	
State Teachers Retirement System	1,438,682
School Employees Retirement System	298,310
Property Taxes not Levied to Finance Current Year Operations	1,619,466
<i>Total Deferred Inflows of Resources</i>	3,356,458
<b>Net Position:</b>	
Net Investment in Capital Assets	18,803,457
<i>Restricted for:</i>	
Capital Outlay	227,652
Debt Service	1,799,786
Classroom Facilities Maintenance	204,975
Other Purposes	46,634
Unrestricted	(9,572,099)
<i>Total Net Position</i>	\$11,510,405

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
Statement of Activities  
For the Fiscal Year Ended June 30, 2015

	Program Revenues			Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services and Sales	Operating Grants and Contributions	Governmental Activities
<b>Governmental Activities:</b>				
Instruction:				
Regular	\$4,073,350	\$487,239	\$94,869	(\$3,491,242)
Special	1,085,364	135,966	492,843	(456,555)
Vocational	221,864	33,458	43,649	(144,757)
Student Intervention Services	283,935	42,892	0	(241,043)
Support Services:				
Pupils	436,025	65,828	0	(370,197)
Instructional Staff	308,305	40,319	4,134	(263,852)
Board of Education	51,073	7,715	0	(43,358)
Administration	660,825	86,982	52,105	(521,738)
Fiscal	295,832	40,990	977	(253,865)
Operation and Maintenance of Plant	964,038	117,029	45,680	(801,329)
Pupil Transportation	440,242	60,708	0	(379,534)
Central	10,832	1,636	0	(9,196)
Operation of Non-Instructional Services:				
Food Services	475,639	176,804	255,703	(43,132)
Extracurricular Activities	244,455	79,307	76,718	(88,430)
Interest and Fiscal Charges	340,661	0	0	(340,661)
Issuance Costs	111,374	0	0	(111,374)
<b>Total Governmental Activities</b>	<b>\$10,003,814</b>	<b>\$1,376,873</b>	<b>\$1,066,678</b>	<b>(7,560,263)</b>
<b>General Revenues:</b>				
Property Taxes Levied for:				
				1,785,660
				639,352
				86,286
				33,609
Grants and Entitlements not				
				4,510,833
				4,527
				44,203
				146,686
<b>Total General Revenues</b>				<b>7,251,156</b>
Change in Net Position				(309,107)
<i>Net Position at Beginning of Year - Restated - See Note 21</i>				11,819,512
<i>Net Position at End of Year</i>				<b>\$11,510,405</b>

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**

Balance Sheet  
Governmental Funds  
June 30, 2015

	General Fund	Debt Service Fund	Other Governmental Funds	Total Governmental Funds
<b>Assets:</b>				
Equity in Pooled Cash and Cash Equivalents	\$1,288,277	\$1,560,006	\$461,667	\$3,309,950
Accounts Receivable	1,946	0	0	1,946
Interfund Receivable	10,674	0	0	10,674
Intergovernmental Receivable	24,618	0	58,441	83,059
Property Taxes Receivable	1,793,629	648,048	120,437	2,562,114
<i>Total Assets</i>	<u>\$3,119,144</u>	<u>\$2,208,054</u>	<u>\$640,545</u>	<u>\$5,967,743</u>
<b>Liabilities:</b>				
Accounts Payable	\$18,386	\$0	\$975	\$19,361
Accrued Wages and Benefits Payable	534,425	0	46,318	580,743
Interfund Payable	0	0	10,674	10,674
Intergovernmental Payable	125,245	0	16,381	141,626
Matured Compensated Absences Payable	49,436	0	0	49,436
<i>Total Liabilities</i>	<u>727,492</u>	<u>0</u>	<u>74,348</u>	<u>801,840</u>
<b>Deferred Inflows of Resources:</b>				
Property Taxes not Levied to Finance Current Year Operations	1,135,643	408,268	75,555	1,619,466
Unavailable Revenue - Delinquent Taxes	75,848	27,626	5,171	108,645
Unavailable Revenue - Grants	0	0	36,862	36,862
	<u>1,211,491</u>	<u>435,894</u>	<u>117,588</u>	<u>1,764,973</u>
<b>Fund Balances:</b>				
Restricted	0	1,772,160	475,528	2,247,688
Assigned	173,765	0	0	173,765
Unassigned	1,006,396	0	(26,919)	979,477
<i>Total Fund Balances</i>	<u>1,180,161</u>	<u>1,772,160</u>	<u>448,609</u>	<u>3,400,930</u>
<i>Total Liabilities, Deferred Inflows of Resources, and Fund Balances</i>	<u>\$3,119,144</u>	<u>\$2,208,054</u>	<u>\$640,545</u>	<u>\$5,967,743</u>

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
 Reconciliation of Total Governmental Fund Balances to  
 Net Position of Governmental Activities  
 June 30, 2015

<b>Total Governmental Fund Balances</b>		\$3,400,930
 <i>Amounts reported for governmental activities in the Statement of Net Position are different because:</i>		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds		25,327,383
Some of the School District's revenues will be collected after fiscal year-end, but are not available soon enough to pay for the current period's expenditures and therefore are deferred in the funds.		
Delinquent property taxes	108,645	
Intergovernmental	36,862	
		145,507
The net pension liability is not due and payable in the current period; therefore, the liability and related deferred inflows/outflows are not reported in the funds.		
Deferred outflows of resources related to pensions	692,887	
Deferred inflows of resources related to pensions	(1,736,992)	
Net Pension Liability	(9,324,474)	
		(10,368,579)
In the Statement of Activities, interest is accrued on outstanding bonds, whereas in governmental funds, an interest expenditure is reported when due.		(43,587)
Some liabilities and deferred outflows are not due and payable in the current period and therefore are not reported in the funds. Those liabilities and deferred outflows consist of:		
Bonds payable	(6,275,000)	
Bond premium	(520,737)	
Loans payable	(59,248)	
Capital Appreciation Bonds	(9,997)	
Accretion from Capital Appreciation Bonds	(8,879)	
Unamortized deferred amount on refunding	326,778	
Compensated absences	(404,166)	
		(6,951,249)
 <b>Net Position of Governmental Activities</b>		 <b><u><u>\$11,510,405</u></u></b>

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
Statement of Revenues, Expenditures and Changes in Fund Balances  
Governmental Funds  
For the Fiscal Year Ended June 30, 2015

	General Fund	Debt Service Fund	Other Governmental Funds	Total Governmental Funds
<b>Revenues:</b>				
Property Taxes	\$1,797,813	\$644,653	\$120,726	\$2,563,192
Intergovernmental	4,798,543	97,722	672,591	5,568,856
Interest	43,624	0	579	44,203
Tuition and Fees	1,148,422	0	0	1,148,422
Extracurricular Activities	6,714	0	60,447	67,161
Gifts and Donations	4,527	0	14,460	18,987
Customer Sales and Services	0	0	161,291	161,291
Miscellaneous	115,824	0	30,862	146,686
<b>Total Revenues</b>	<b>7,915,467</b>	<b>742,375</b>	<b>1,060,956</b>	<b>9,718,798</b>
<b>Expenditures:</b>				
Current:				
Instruction:				
Regular	3,289,867	0	133,833	3,423,700
Special	904,242	0	187,151	1,091,393
Vocational	208,417	0	0	208,417
Student Intervention Services	300,611	0	0	300,611
Support Services:				
Pupils	438,559	0	0	438,559
Instructional Staff	291,918	0	12,691	304,609
Board of Education	51,073	0	0	51,073
Administration	646,145	0	72,586	718,731
Fiscal	275,798	20,402	4,085	300,285
Operation and Maintenance of Plant	781,931	0	81,528	863,459
Pupil Transportation	411,374	0	0	411,374
Central	10,832	0	0	10,832
Operation of Non-Instructional Services:				
Food Services	107,166	0	356,000	463,166
Extracurricular Activities	127,253	0	106,874	234,127
Capital Outlay	8,547	0	44,240	52,787
Debt Service:				
Principal Retirement	0	390,000	7,406	397,406
Interest and Fiscal Charges	0	246,856	0	246,856
Issuance Costs	0	111,374	0	111,374
<b>Total Expenditures</b>	<b>7,853,733</b>	<b>768,632</b>	<b>1,006,394</b>	<b>9,628,759</b>
<i>Excess of Revenues Over (Under) Expenditures</i>	61,734	(26,257)	54,562	90,039
<b>Other Financing Sources (Uses):</b>				
Refunding Bonds Issued	0	5,194,997	0	5,194,997
Premium on Refunding Bond Issued	0	520,147	0	520,147
Payment to Refunded Bond Escrow Agent	0	(5,603,770)	0	(5,603,770)
<b>Total Other Financing Sources (Uses)</b>	<b>0</b>	<b>111,374</b>	<b>0</b>	<b>111,374</b>
<i>Net Change in Fund Balances</i>	61,734	85,117	54,562	201,413
<i>Fund Balances at Beginning of Year</i>	1,118,427	1,687,043	394,047	3,199,517
<i>Fund Balances at End of Year</i>	<b>\$1,180,161</b>	<b>\$1,772,160</b>	<b>\$448,609</b>	<b>\$3,400,930</b>

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
Reconciliation of the Statement of Revenues, Expenditures  
and Changes in Fund Balances of Governmental Funds  
to the Statement of Activities  
For the Fiscal Year Ended June 30, 2015

<b>Net Change in Fund Balances - Total Governmental Funds</b>		\$201,413
<i>Amounts reported for governmental activities in the Statement of Activities are different because:</i>		
Capital outlays are reported as expenditures in governmental funds. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital assets additions	52,787	
Depreciation expense	(931,440)	
Excess of depreciation expense over capital asset additions		(878,653)
Because some revenues will not be collected for several months after the School District's fiscal year ends, they are not considered "available" revenues and are deferred in the governmental funds.		
Delinquent property taxes	(18,285)	
Intergovernmental	(5,806)	
		(24,091)
Bond proceeds are reported as other financing sources in governmental funds and thus contribute to the change in fund balances. In the government-wide statements, however, issuing debt increases long-term liabilities in the Statement of Net Position and does not affect the Statement of Activities.		
Refunding bonds issued	(5,194,997)	
Premium on bonds	(520,147)	
		(5,715,144)
Some expenses reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. The difference in the amount of interest on the Statement of Activities is the result of the following:		
Increase in accrued interest payable	(20,496)	
Amortization of bond premium	18,290	
Elimination of unamortized deferred amount on refunding due to new refunding issue	(73,888)	
Amortization of deferred amount on refunding	(8,832)	
		(84,926)
Repayment of long-term debt is reported as an expenditure in governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. In the current fiscal year, these amounts consist of:		
Bond payments	390,000	
Loan Payments	7,406	
Payment to refunded bond escrow agent	5,603,770	
Total long-term debt repayment		6,001,176
Contractually required contributions are reported as expenditures in governmental funds; however, the statement of activities reports these amounts as deferred outflows.		
		595,401
Except for amounts reported as deferred inflows/outflows, changes in the net pension liability are reported as pension expense in the statement of activities.		
		(453,957)
Some items reported in the Statement of Activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. These activities consist of:		
Decrease in compensated absences payable	58,553	
Increase in Accreted Debt	(8,879)	
		49,674
<b>Change in Net Position of Governmental Activities</b>		<b><u>(\$309,107)</u></b>

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
Statement of Revenues, Expenditures and Changes  
In Fund Balance - Budget (Non-GAAP Basis) and Actual  
General Fund  
For the Fiscal Year Ended June 30, 2015

	<u>Budgeted Amounts</u>		<u>Actual</u>	Variance with Final Budget Positive (Negative)
	<u>Original</u>	<u>Final</u>		
Total Revenues and Other Financing Sources	\$7,777,722	\$7,781,112	\$7,781,112	\$0
Total Expenditures and Other Financing Uses	7,801,559	7,961,543	7,961,543	0
<i>Net Change in Fund Balance</i>	(23,837)	(180,431)	(180,431)	0
<i>Fund Balance at Beginning of Year</i>	1,246,313	1,246,313	1,246,313	0
<i>Prior Year Encumbrances Appropriated</i>	77,045	77,045	77,045	0
<i>Fund Balance at End of Year</i>	<u>\$1,299,521</u>	<u>\$1,142,927</u>	<u>\$1,142,927</u>	<u>\$0</u>

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
Statement of Fiduciary Net Position  
Fiduciary Funds  
June 30, 2015

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	Private Purpose Trust	
	Scholarship	Agency
<b>Assets:</b>		
Equity in Pooled Cash and Cash Equivalents	\$11,455	\$50,922
<b>Liabilities:</b>		
Undistributed Monies	0	\$50,922
<b>Net Position:</b>		
Held in Trust for Scholarships	\$11,455	

See accompanying notes to the basic financial statements.

**Fayetteville-Perry Local School District**  
Statement of Changes in Fiduciary Net Position  
Fiduciary Fund  
For the Fiscal Year Ended June 30, 2015

	Private Purpose Trust
	Scholarship
<b><i>Additions:</i></b>	
Gifts and Contributions	\$10,778
Interest	72
<i>Total Additions</i>	10,850
<b><i>Deductions:</i></b>	
Payments in Accordance with Trust Agreements	1,200
<i>Change in Net Position</i>	9,650
<i>Net Position at Beginning of Year</i>	1,805
<i>Net Position at End of Year</i>	\$11,455

See accompanying notes to the basic financial statements.

**NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY**

Fayetteville-Perry Local School District (the “School District”) is organized under Article VI, Sections 2 and 3 of the Constitution of the State of Ohio. The School District operates under a locally-elected Board form of government consisting of five members elected at-large for staggered four year terms. The School District provides educational services as authorized by State statute and federal guidelines.

The Fayetteville-Perry Local School District was established in 1895. The School District serves an area of approximately 62 square miles. It is located in Brown County and includes the Village of Fayetteville and Perry Township. The School District is staffed by 37 non-certificated employees, 55 certificated personnel and 5 administrative employees who provide services to 921 students and other community members. The School District currently operates two instructional buildings.

*Reporting Entity:*

The reporting entity is composed of the primary government, component units, and other organizations that are included to ensure that the financial statements are not misleading. The primary government of the School District consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For Fayetteville-Perry Local School District, this includes general operations, food service, and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization’s governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization’s resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District has no component units.

The School District participates in five organizations, three of which are defined as jointly governed organizations, one as a public entity shared risk and insurance purchasing pool, and one as an insurance purchasing pool. These organizations are the South Central Ohio Computer Association Council of Governments, the Southern Hills Joint Vocational School District, the Unified Purchasing Cooperative of the Ohio River Valley, the Brown County Schools Benefits Consortium, and the Ohio Association of School Business Officials Workers’ Compensation Group Rating Plan. These organizations are presented in notes 15, 16, and 17 of the basic financial statements.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of the Fayetteville-Perry Local School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standards-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School District’s accounting policies are described below.

**A. Basis of Presentation**

The School District’s basic financial statements consist of government-wide statements, including a Statement of Net Position and a Statement of Activities, and fund financial statements which provide a more detailed level of financial information.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

*Government-wide Financial Statements*

The Statement of Net Position and the Statement of Activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The government-wide statements usually distinguish between those activities that are governmental and those that are considered business-type. The School District, however, has no business-type activities.

The Statement of Net Position presents the financial condition of the governmental activities of the School District at fiscal year-end. The Statement of Activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program, and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

*Fund Financial Statements*

During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

**B. Fund Accounting**

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The funds of the School District fall within two categories, governmental and fiduciary.

*Governmental Funds*

Governmental funds are those through which most governmental functions of the School District typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities plus deferred inflows of resources is reported as fund balance. The following are the School District's major governmental funds:

*General Fund* - The General Fund is the operating fund of the School District and is used to account for all financial resources not accounted for and reported in another fund. The General Fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

*Debt Service Fund* - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term obligation principal, interest, and related costs. The major source of revenue for this fund is property taxes.

The other governmental funds of the School District account for grants and other resources and capital projects, whose use is restricted to a particular purpose.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

*Fiduciary Funds:*

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's only fiduciary funds are a private purpose trust fund and an agency fund. The private purpose trust fund accounts for college scholarship programs for students. The School District's agency fund accounts for those student activities which consist of a student body, a student president, a student treasurer, and a faculty advisor.

**C. Measurement Focus**

*Government-wide Financial Statements:*

The government-wide financial statements are prepared using the economic resources measurement focus. All assets, liabilities and deferred inflows/outflows of resources associated with the operation of the School District are included on the Statement of Net Position. The Statement of Activities presents increases (e.g., revenues) and decreases (e.g., expenses) in total net position.

*Fund Financial Statements:*

All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets, current liabilities and deferred inflows/outflows of resources generally are included on the Balance Sheet. The Statement of Revenues, Expenditures and Changes in Fund Balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The private purpose trust fund is reported using the economic resources measurement focus.

**D. Basis of Accounting**

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements and the financial statements of the fiduciary funds are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of unavailable revenue, the presentation of expenses versus expenditures, the recording of deferred outflows of resources related to unamortized deferred amounts on refunding, the recording of deferred inflows and outflows of resources related to net pension liabilities, and the recording of net pension liabilities.

*Revenues - Exchange and Non-exchange Transactions:*

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means that the amount of the transaction can be determined and "available" means that the resources are collectible within the current fiscal year, or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within 60 days of fiscal year-end.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See note 7). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available for advance and grants.

*Deferred Outflows and Deferred Inflows of Resources*

Deferred outflows of resources represent a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expenditures/expenses) until then. The School District recorded a deferred outflow of resources for the unamortized portion of the deferred amount on refunding of bonds as of June 30, 2015 and for pensions. The deferred outflows of resources related to the pension are explained in Note 11. The School District also reports a deferred inflow of resources which represents an acquisition of net position that applies to a future period and will not be recognized as an inflow of resources (revenues) until that time. For the School District these amounts consist of taxes and grants which are not collected in the available period and pensions. The difference between deferred inflows on the Statement of Net Position and the Balance Sheet is partially due to delinquent property taxes, interest and grants not received during the available period. These were reported as revenues on the Statement of Activities and not recorded as deferred inflows on the Statement of Net Position. Deferred inflows of resources related to pension are only reported on the Statement of Net Position. (See Note 11)

*Expenses/Expenditures:*

On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

**E. Cash and Cash Equivalents**

To improve cash management, all cash received by the School District is pooled. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through School District records. Interest in the pool is presented as “Equity in Pooled Cash and Cash Equivalents” on the financial statements.

During fiscal year 2015, the School District’s investments were limited to the State Treasury Asset Reserve of Ohio (STAROhio). STAROhio is an investment pool managed by the State Treasurer’s Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio’s net asset value per share which is the price the investment could be sold for on June 30, 2015.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the General Fund during fiscal year 2015 amounted to \$43,624, \$579 in other governmental funds, and \$72 in the Private Purpose Trust Fund.

For presentation on the financial statements, investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are considered to be cash equivalents.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**F. Capital Assets**

All capital assets of the School District are general capital assets that are associated with governmental activities. General capital assets usually result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide Statement of Net Position but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost, which is determined by indexing the current replacement cost back to the year of acquisition) and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$2,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All reported capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

<u>Description</u>	<u>Estimated Lives</u>
Land Improvements	5 years
Buildings and Improvements	20 - 40 years
Furniture, Fixtures and Equipment	8 - 10 years
Vehicles	10 years

**G. Bond Premiums/Issuance Costs/ Gain or Loss on Advance Refunding**

In the government-wide financial statements, bond premiums are deferred and amortized over the term of the bonds using the straight-line method since the results are not significantly different from the effective interest method. Bond premiums are presented as an addition of the face amount of the bonds payable whereas bond issuance costs are expensed in the year incurred.

On the governmental fund financial statements, bond premiums and issuance costs are recognized in the current period.

In the government-wide financial statements, an advance refunding resulting in the defeasance of debt generates an accounting gain or loss calculated by comparing the reacquisition price and the net carrying amount of the old debt. This accounting gain/loss is amortized as interest expense over the remaining life of the old debt or the life of the new debt, whichever is shorter, and is presented as a deferred inflow/outflow of resources on the Statement of Net Position.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**H. Compensated Absences**

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year-end, taking into consideration any limits specified in the School District's termination policy. The School District records a liability for accumulated unused sick leave for classified and certified employees after 14 years of current service with the School District.

The entire compensated absences liability is reported on the government-wide financial statements.

On the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures as payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employee will be paid.

**I. Accrued Liabilities and Long-Term Obligations**

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments and special termination payments that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current fiscal year and will be paid with available financial resources. Bonds that will be paid from governmental funds are recognized as an expenditure on the governmental fund financial statements when due.

**J. Net Position**

Net position represents the difference between assets, liabilities, and deferred inflows/outflows of resources. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings and the effect of deferred inflows and outflows related to the acquisition, construction or improvements of those assets. Net position is reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. Net position restricted for other purposes represents balances in special revenue funds for grants whose use is restricted by grant agreements.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

Of the School District's \$2,279,047 in restricted net position, none is restricted by enabling legislation.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**K. Interfund Transactions and Balances**

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements. Transfers between governmental activities are eliminated on the statement of activities.

Activity between funds that represent lending/borrowing arrangements outstanding at the end of the fiscal year, are referred to as either “due to/from other funds” or as “interfund receivable/payable.” All unpaid reimbursements between funds are reported as “due to/from other funds.” These amounts are eliminated in the governmental activities column of the statement of net position.

**L. Estimates**

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

**M. Budgetary Process**

All funds, other than agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, all of which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board’s authorization to spend resources and sets annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of budgetary control has been established by the Board of Education at the fund level. Any budgetary modifications at this level may only be made by resolution of the Board of Education. The Treasurer has been authorized to allocate Board appropriations to the function and object level within each fund.

The certificate of estimated resources may be amended during the fiscal year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as final budgeted amounts reflect the amounts in the amended certificate that was in effect at the time the final appropriations were passed.

The appropriation resolution is subject to amendment by the Board throughout the fiscal year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts in the budgetary statements reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior fiscal years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year, including all supplemental appropriations.

**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES** (continued)

**N. Fund Balance**

Fund balance is divided into five classifications based primarily on the extent to which the School is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

**Nonspendable** The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or are legally or contractually required to be maintained intact. The “not in spendable form” criterion includes items that are not expected to be converted to cash.

**Restricted** Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions.

**Committed** The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the School District Board of Education. Those committed amounts cannot be used for any other purpose unless the School District Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

**Assigned** Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the Board of Education or a School District official delegated that authority by resolution or by State Statute.

**Unassigned** Unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The School District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

**O. Pensions**

For purposes of measuring the net pension liability, information about the fiduciary net position of the pension plans and additions to/deductions from their fiduciary net position have been determined on the same basis as they are reported by the pension systems. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. The pension systems report investments at fair value.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 3 - FUND BALANCES**

Fund balance is classified as nonspendable, restricted, committed, assigned and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below:

Fund Balances	General	Debt Service	Nonmajor Governmental Funds	Total Governmental Funds
<b>Restricted for</b>				
Other Purposes	\$0	\$0	\$46,634	\$46,634
Classroom Facilities Maintenance	0	0	204,975	204,975
Debt Services Payments	0	1,772,160	0	1,772,160
Capital Improvements	0	0	223,919	223,919
Total Restricted	<u>0</u>	<u>1,772,160</u>	<u>475,528</u>	<u>2,247,688</u>
<b>Assigned to</b>				
Other Purposes	<u>173,765</u>	<u>0</u>	<u>0</u>	<u>173,765</u>
<b>Unassigned (Deficit)</b>	<u>1,006,396</u>	<u>0</u>	<u>(26,919)</u>	<u>979,477</u>
Total Fund Balances	<u>\$1,180,161</u>	<u>\$1,772,160</u>	<u>\$448,609</u>	<u>\$3,400,930</u>

**NOTE 4 - ACCOUNTABILITY**

At June 30, 2015, Title VI-B, Title I, and Title VI-R Special Revenue Funds had deficit fund balances in the amounts of \$11,408, \$15,404, and \$107, respectively. The deficits in these funds were created by the recognition of accrued liabilities. The General Fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

**NOTE 5 - BUDGETARY BASIS OF ACCOUNTING**

While the School District is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Budget Basis) is presented for the General Fund on the budgetary basis to provide a meaningful comparison of actual results with the budget.

The major differences between the budget basis and GAAP basis are that:

1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
3. Encumbrances are treated as expenditures (budget basis) rather than as restricted, committed, or assigned fund balance (GAAP basis).
4. Advances In and Advances Out are operating transactions (budget basis) as opposed to balance sheet transactions (GAAP basis).
5. Funds treated as General Fund equivalents on the GAAP basis are not included on the budget basis.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 5 - BUDGETARY BASIS OF ACCOUNTING** (continued)

The following table summarizes the adjustments necessary to reconcile the GAAP and budgetary basis statements for the General Fund.

Net Change in Fund Balance	
	<u>General</u>
GAAP Basis	\$61,734
Adjustments:	
Revenue Accruals	(82,199)
Expenditure Accruals	(34,826)
Perspective Difference:	
Activity of Funds Reclassed for	
GAAP Reporting Purposes	(8,318)
Encumbrances	<u>(116,822)</u>
Budget Basis	<u><u>(\$180,431)</u></u>

**NOTE 6 - DEPOSITS AND INVESTMENTS**

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
3. Written repurchase agreements in the securities listed above, provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
4. Bonds and other obligations of the State of Ohio;
5. Interim deposits in the eligible institutions applying for interim money as provided in section 135.08 of the Revised Code;

**NOTE 6 - DEPOSITS AND INVESTMENTS** (continued)

6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
7. The State Treasurer's investment pool (STAR Ohio);
8. Commercial paper notes issued by any entity that is defined in division (D) of section 1705.01 of the Revised Code and has assets exceeding five hundred million dollars, and to which notes are rated at the time of purchase in the highest classification established by at least two standard rating services; the aggregate value of the notes does not exceed ten percent of the aggregate value of the outstanding commercial paper of the issuing corporation; the notes mature no later than one hundred eighty days after purchase; and
9. Bankers' acceptances of banks that are members of the federal deposit insurance corporation to which obligations both the following apply: obligations are eligible for purchase by the Federal Reserve System and the obligations mature no later than one hundred eighty days after purchase.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public money deposited with the institution.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity.

Investments may only be made through specified dealers and institutions. Payment for investments may be made to the treasurer or qualified trustee only upon delivery of the securities representing the investments or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. According to state law, public depositories must give security for all public funds on deposit in excess of those funds that are insured by the Federal Deposit Insurance Corporation (FDIC) or by any other agency or instrumentality of the federal government. These institutions may either specifically collateralize individual accounts in lieu of amounts insured by the FDIC, or may pledge a pool of government securities valued at least 105% of the total value of public monies on deposit at the institution.

As of June 30, 2015, the School District's bank balance of \$2,896,510 either covered by FDIC or collateralized by the financial institution's public entity deposit pools in the manner described above.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 6 - DEPOSITS AND INVESTMENTS** (continued)

Investments

As of June 30, 2015, the School District had the following investment, which is in an internal investment pool:

	Carrying/Fair Value	Weighted Average Maturity (Years)
STAR Ohio	\$ 626,856	< 1 year
Total Investment	\$ 626,856	

Interest Rate Risk

The School District has no investment policy that addresses interest rate risk beyond the requirements of State statute. State statute requires that an investment mature within five years from the date of purchase, unless matched to a specific obligation or debt of the School District, and that an investment must be purchased with the expectation that it will be held to maturity.

Credit Risk

Credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligations. Investments in STAROhio were rated AAAM by Standard & Poor's. The School District has no investment policy that addresses credit risk.

Concentration of credit risk

Concentration of credit risk is the risk of loss attributed to the magnitude of a government's investment in a single issuer. The School District invests only in investments that are allowable per the Ohio Revised Code. The School District has invested 100 percent in STAROhio. The School District has no investment policy.

**NOTE 7 - PROPERTY TAXES**

Property taxes are levied and assessed on a calendar year basis while the School District's fiscal year runs from July through June. First half tax collections are received by the School District in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real and public utility property located in the School District. Real property tax revenue received in calendar year 2015 represents collections of calendar year 2014 taxes. Real property taxes received in calendar year 2015 were levied after April 1, 2014, on the assessed value listed as of January 1, 2014, the lien date. Assessed values for real property taxes are established by State statute at 35 percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar year 2015 represents collections of calendar year 2014 taxes. Public utility real and tangible personal property taxes received in calendar year 2015 became a lien December 31, 2013, were levied after April 1, 2014, and are collected with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

**NOTE 7 - PROPERTY TAXES** (continued)

The School District receives property taxes from Brown County. The Brown County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2015, are available to finance fiscal year 2015 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable includes real property and public utility property taxes which were measurable as of June 30, 2015 and for which there is an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is reflected as revenue at fiscal year-end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred inflows of resources.

The amount available as an advance at June 30, 2015, was \$834,003 and is recognized as revenue: \$582,138 in the General Fund, \$212,154 in the Bond Retirement Debt Service Fund and \$39,711 in the Other Governmental Funds.

The assessed values upon which the fiscal year 2015 taxes were collected are:

	2014 Second- Half Collections		2015 First- Half Collections	
	Amount	Percent	Amount	Percent
Agricultural/Residential and Other Real Estate	\$ 88,481,620	97.03%	\$ 90,748,430	97.10%
Public Utility	2,712,250	2.97%	2,712,250	2.90%
Total Assessed Value	<u>\$ 91,193,870</u>	<u>100.00%</u>	<u>\$ 93,460,680</u>	<u>100.00%</u>
 Tax rate per \$1,000 of assessed valuation	 \$ 33.90		 \$ 33.70	

**NOTE 8 - RECEIVABLES**

Receivables at June 30, 2015, consisted of accounts, intergovernmental grants, interfund, and property taxes. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs, and the current fiscal year guarantee of federal funds. Property taxes, although ultimately collectible, include some portion of delinquents that will not be collected within one year.

A summary of the principal items of intergovernmental receivables follows:

	<u>Total</u>
General Fund	\$ 24,618
Non-Major Funds:	
Title VI-B Fund	14,733
Chapter I/Title I Fund	33,878
Race to the Top	4,252
Miscellaneous Federal Grant Fund	5,578
Total Non-Major Funds	<u>58,441</u>
Total Intergovernmental Receivable	<u>\$ 83,059</u>

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

**NOTE 9 - CAPITAL ASSETS**

Capital assets activity for the fiscal year ended June 30, 2015, was as follows:

	<u>Balance at</u> 6/30/2014	<u>Additions</u>	<u>Deletions</u>	<u>Balance at</u> 6/30/2015
Governmental Activities				
Capital Assets, Not Being Depreciated				
Land	\$ 89,380	\$ -	\$ -	\$ 89,380
Total Capital Assets, Not Being Depreciated	89,380	-	-	89,380
Capital Assets, Being Depreciated				
Land Improvements	2,429,661	-	-	2,429,661
Buildings and Building Improvements	26,712,029	14,666	-	26,726,695
Furniture, Fixtures, Equipment and Textbooks	1,329,618	38,121	-	1,367,739
Vehicles	942,908	-	-	942,908
Total Capital Assets, Being Depreciated	31,414,216	52,787	-	31,467,003
Accumulated Depreciation				
Land Improvements	(700,844)	(177,373)	-	(878,217)
Buildings and Building Improvements	(3,022,086)	(610,362)	-	(3,632,448)
Furniture, Fixtures, Equipment and Textbooks	(794,687)	(106,512)	-	(901,199)
Vehicles	(779,943)	(37,193)	-	(817,136)
Total Accumulated Depreciation	(5,297,560)	(931,440)	-	(6,229,000)
Total Capital Assets Being Depreciated, Net	26,116,656	(878,653)	-	25,238,003
Governmental Activities Capital Assets, Net	<u>\$ 26,206,036</u>	<u>\$ (878,653)</u>	<u>\$ -</u>	<u>\$ 25,327,383</u>

\* Depreciation expense was charged to governmental functions as follows:

<i>Instruction:</i>	
Regular	\$714,001
Vocational	382
<i>Support Services:</i>	
Pupils	262
Instructional Staff	28,715
Administration	12,439
Operation and Maintenance of Plant	107,810
Pupil Transportation	38,368
Operation of Non-Instructional Services	16,729
Extracurricular Activities	12,734
Total	<u>\$931,440</u>

**NOTE 10 - RISK MANAGEMENT**

**A. Property and Liability Insurance**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2015, the School District contracted with Ohio Casualty Insurance for general liability insurance with a \$2,000,000 single occurrence limit and a \$4,000,000 aggregate. Property is protected by Ohio Casualty Insurance and holds a \$1,000 deductible.

The School District's vehicles are covered by Ohio Casualty Insurance under a business policy and hold a \$1,000 deductible for comprehensive and collision, with a \$2,000,000 limit on any accident.

**NOTE 10 - RISK MANAGEMENT** (continued)

**A. Property and Liability Insurance** (continued)

Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There has been no significant reduction of coverage from the prior fiscal year.

**B. Workers' Compensation**

For fiscal year 2015, the School District participated in the Ohio Association of School Business Officials Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool (note 17). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participants is calculated as one experience and a common premium rate is applied to all participants in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Participation in the GRP is limited to participants that can meet the GRP's selection criteria. The firm of Sheakley Uniservice, Inc. Managed Care Organization provides administrative, cost control, and actuarial services to the GRP.

**C. Employee Medical and Dental Benefits**

The School District participates in the Brown County Schools Benefits Consortium (the Consortium), a public entity shared risk and insurance purchasing pool (note 16) consisting of nine districts. The Consortium has elected to have United Healthcare provide medical coverage purchased as a group through the Consortium. Dental coverage is being provided through a shared risk pool based on member districts' number of employees. The School District is responsible for providing a current listing of enrolled employees and for providing timely pro-rata payments of premiums to the Consortium for employee health coverage and dental benefits. The Consortium is responsible for the management and operations of the program. Upon termination from the Consortium, for any reason, the terminated member relinquishes their portion of equity in the Consortium's cash pool.

**NOTE 11 - DEFINED BENEFIT PENSION PLANS**

**Net Pension Liability**

For fiscal year 2015, Governmental Accounting Standards Board (GASB) Statement No. 68, "Accounting and Financial Reporting for Pensions" and GASB Statement No. 71, "Pension Transition for Contributions Made Subsequent to the Measurement Date—an amendment of GASB Statement No. 68" were effective. These GASB pronouncements had a significant effect on beginning net position as reported June 30, 2014, as more fully described in Note 21. The net pension liability has been disclosed below.

Pensions are a component of exchange transactions—between an employer and its employees—of salaries and benefits for employee services. Pensions are provided to an employee—on a deferred-payment basis—as part of the total compensation package offered by an employer for employee services each financial period.

The net pension liability represents the School District's proportionate share of each pension plan's collective actuarial present value of projected benefit payments attributable to past periods of service, net of each pension plan's fiduciary net position. The net pension liability calculation is dependent on critical long-term variables, including estimated average life expectancies, earnings on investments, cost of living adjustments and others. While these estimates use the best information available, unknowable future events require adjusting this estimate annually.

Ohio Revised Code limits the School District's obligation for this liability to annually required payments. The School District cannot control benefit terms or the manner in which pensions are financed; however, the School District does receive the benefit of employees' services in exchange for compensation including pension.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 11 DEFINED BENEFIT PENSION PLANS** (continued)

GASB 68 assumes the liability is solely the obligation of the employer, because (1) they benefit from employee services; and (2) State statute requires all funding to come from these employers. All contributions to date have come solely from these employers (which also includes costs paid in the form of withholdings from employees). State statute requires the pension plans to amortize unfunded liabilities within 30 years. If the amortization period exceeds 30 years, each pension plan’s board must propose corrective action to the State legislature. Any resulting legislative change to benefits or funding could significantly affect the net pension liability. Resulting adjustments to the net pension liability would be effective when the changes are legally enforceable.

**Plan Description - School Employees Retirement System (SERS)**

Plan Description – School District non-teaching employees participate in SERS, a cost-sharing multiple-employer defined benefit pension plan administered by SERS. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Ohio Revised Code Chapter 3309. SERS issues a publicly available, stand-alone financial report that includes financial statements, required supplementary information and detailed information about SERS’ fiduciary net position. That report can be obtained by visiting the SERS website at [www.ohsers.org](http://www.ohsers.org) under Employers/Audit Resources.

Age and service requirements for retirement are as follows:

	Eligible to Retire on or before August 1, 2017 *	Eligible to Retire on or after August 1, 2017
Full Benefits	Any age with 30 years of service credit	Age 67 with 10 years of service credit; or Age 57 with 30 years of service credit
Actuarially Reduced Benefits	Age 60 with 5 years of service credit Age 55 with 25 years of service credit	Age 62 with 10 years of service credit; or Age 60 with 25 years of service credit

\* Members with 25 years of service credit as of August 1, 2017, will be included in this plan.

Annual retirement benefits are calculated based on final average salary multiplied by a percentage that varies based on year of service; 2.2 percent for the first thirty years of service and 2.5 percent for years of service credit over 30. Final average salary is the average of the highest three years of salary.

One year after an effective benefit date, a benefit recipient is entitled to a three percent cost-of-living adjustment (COLA). This same COLA is added each year to the base benefit amount on the anniversary date of the benefit.

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS’ Retirement Board up to statutory maximum amounts of 10 percent for plan members and 14 percent for employers. The Retirement Board, acting with the advice of the actuary, allocates the employer contribution rate among four of the System’s funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund). For the fiscal year ended June 30, 2015, the allocation to pension, death benefits, and Medicare B was 13.18 percent. The remaining 0.82 percent of the 14 percent employer contribution rate was allocated to the Health Care Fund.

The School District’s contractually required contribution to SERS was \$140,531 for fiscal year 2015. Of this amount \$8,067 is reported as an intergovernmental payable.

**NOTE 11 DEFINED BENEFIT PENSION PLANS** (continued)

**Plan Description - State Teachers Retirement System (STRS)**

Plan Description – School District licensed teachers and other faculty members participate in STRS Ohio, a cost-sharing multiple-employer public employee retirement system administered by STRS. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS issues a stand-alone financial report that includes financial statements, required supplementary information and detailed information about STRS’ fiduciary net position. That report can be obtained by writing to STRS, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Web site at [www.strsoh.org](http://www.strsoh.org).

New members have a choice of three retirement plans; a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. Benefits are established by Ohio Revised Code Chapter 3307. The DB plan offers an annual retirement allowance based on final average salary multiplied by a percentage that varies based on years of service. Effective August 1, 2015, the calculation will be 2.2 percent of final average salary for the five highest years of earnings multiplied by all years of service. With certain exceptions, the basic benefit is increased each year by two percent of the original base benefit. For members retiring August 1, 2013, or later, the first two percent is paid on the fifth anniversary of the retirement benefit. Members are eligible to retire at age 60 with five years of qualifying service credit, or age 55 with 25 years of service, or 30 years of service regardless of age. Age and service requirements for retirement will increase effective August 1, 2015, and will continue to increase periodically until they reach age 60 with 35 years of service or age 65 with five year of service on August 1, 2026.

The DC Plan allows members to place all their member contributions and 9.5 percent of the 14 percent employer contributions into an investment account. Investment allocation decisions are determined by the member. The remaining 4.5 percent of the 14 percent employer rate is allocated to the defined benefit unfunded liability. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal.

The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are allocated among investment choices by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The defined benefit portion of the Combined Plan payment is payable to a member on or after age 60 with five years of services. The defined contribution portion of the account may be taken as a lump sum payment or converted to a lifetime monthly annuity at age 50.

New members who choose the DC plan or Combined Plan will have another opportunity to reselect a permanent plan during their fifth year of membership. Members may remain in the same plan or transfer to another STRS plan. The optional annuitization of a member’s defined contribution account or the defined contribution portion of a member’s Combined Plan account to a lifetime benefit results in STRS bearing the risk of investment gain or loss on the account. STRS has therefore included all three plan options as one defined benefit plan for GASB 68 reporting purposes.

A DB or Combined Plan member with five or more years of credited service who is determined to be disabled may qualify for a disability benefit. Eligible survivors of members who die before service retirement may qualify for monthly benefits. New members on or after July 1, 2013, must have at least ten years of qualifying service credit that apply for disability benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member’s designated beneficiary is entitled to receive the member’s account balance.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

**NOTE 11 DEFINED BENEFIT PENSION PLANS** (continued)

**Plan Description - State Teachers Retirement System (STRS)**

Funding Policy – Employer and member contribution rates are established by the State Teachers Retirement Board and limited by Chapter 3307 of the Ohio Revised Code. The statutory maximum employee contribution rate was increased one percent July 1, 2014, and will be increased one percent each year until it reaches 14 percent on July 1, 2016. For the fiscal year ended June 30, 2015, plan members were required to contribute 12 percent of their annual covered salary. The School District was required to contribute 14 percent; the entire 14 percent was the portion used to fund pension obligations. The fiscal year 2015 contribution rates were equal to the statutory maximum rates.

The School District’s contractually required contribution to STRS Ohio was \$457,386 for fiscal year 2015. Of this amount \$74,752 is reported as an intergovernmental payable.

**Net Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions**

The net pension liability reported as of June 30, 2015 was measured as of June 30, 2014, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District's proportion of the net pension liability was based on the School District's share of contributions to the pension plan relative to the projected contributions of all participating entities. Following is information related to the proportionate share as well as the pension expense:

	<u>SERS</u>	<u>STRS</u>	<u>Total</u>
Proportionate Share of the Net Pension Liability	\$1,837,983	\$7,486,491	\$9,324,474
Proportion of the Net Pension Liability	0.036317%	0.03077889%	
Pension Expense	\$108,088	\$345,869	\$453,957

At June 30, 2015, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

<b>Deferred Outflows of Resources</b>	<u>SERS</u>	<u>STRS</u>	<u>Total</u>
Differences between expected and actual economic experience	\$15,643	\$72,074	\$87,717
Differences between School District contributions and proportionate share of contributions	9,664	-	9,664
School District contributions subsequent to the measurement date	153,162	442,344	595,506
Total	<u>\$178,469</u>	<u>\$514,418</u>	<u>\$692,887</u>

<b>Deferred Inflows of Resources</b>	<u>SERS</u>	<u>STRS</u>	<u>Total</u>
Differences between projected and actual investment earnings	\$298,310	\$1,385,029	\$1,683,339
Differences between School District contributions and proportionate share of contributions	0	53,653	53,653
Total	<u>\$298,310</u>	<u>\$1,438,682</u>	<u>\$1,736,992</u>

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 11 - DEFINED BENEFIT PENSION PLANS** (continued)

**Net Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions** (continued)

\$595,506 reported as deferred outflows of resources related to pension resulting from School District contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ending June 30, 2016. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pension will be recognized in pension expense as follows:

Fiscal Year Ending June 30:	SERS	STRS	Total
2016	(\$68,251)	(\$341,652)	(\$409,903)
2017	(68,251)	(341,652)	(409,903)
2018	(68,251)	(341,652)	(409,903)
2019	(68,250)	(341,652)	(409,902)
Total	(\$273,003)	(\$1,366,608)	(\$1,639,611)

**Actuarial Assumptions - SERS**

SERS' total pension liability was determined by their actuaries in accordance with GASB Statement No. 67, as part of their annual actuarial valuation for each defined benefit retirement plan. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts (e.g., salaries, credited service) and assumptions about the probability of occurrence of events far into the future (e.g., mortality, disabilities, retirements, employment termination). Actuarially determined amounts are subject to continual review and potential modifications, as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employers and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employers and plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations.

Actuarial calculations reflect a long-term perspective. For a newly hired employee, actuarial calculations will take into account the employee's entire career with the employer and also take into consideration the benefits, if any, paid to the employee after termination of employment until the death of the employee and any applicable contingent annuitant. In many cases actuarial calculations reflect several decades of service with the employer and the payment of benefits after termination.

Key methods and assumptions used in calculating the total pension liability in the latest actuarial valuation, prepared as of June 30, 2014, are presented below:

Wage Inflation	3.25 percent
Future Salary Increases, including inflation	4.00 percent to 22 percent
COLA or Ad Hoc COLA	3 percent
Investment Rate of Return	7.75 percent net of investments expense, including inflation
Actuarial Cost Method	Entry Age Normal

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 11 - DEFINED BENEFIT PENSION PLANS** (continued)

**Actuarial Assumptions - SERS** (continued)

For post-retirement mortality, the table used in evaluating allowances to be paid is the 1994 Group Annuity Mortality Table set back one year for both men and women. Special mortality tables are used for the period after disability retirement. The most recent experience study was completed June 30, 2010.

The long-term return expectation for the Pension Plan Investments has been determined using a building-block approach and assumes a time horizon, as defined in SERS' Statement of Investment Policy. A forecasted rate of inflation serves as the baseline for the return expectation. Various real return premiums over the baseline inflation rate have been established for each asset class. The long-term expected nominal rate of return has been determined by calculating a weighted averaged of the expected real return premiums for each asset class, adding the projected inflation rate, and adding the expected return from rebalancing uncorrelated asset classes. The target allocation and best estimates of arithmetic real rates of return for each major assets class are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Cash	1.00 %	0.00 %
US Stocks	22.50	5.00
Non-US Stocks	22.50	5.50
Fixed Income	19.00	1.50
Private Equity	10.00	10.00
Real Assets	10.00	5.00
Multi-Asset Strategies	15.00	7.50
Total	<u>100.00 %</u>	

**Discount Rate** The total pension liability was calculated using the discount rate of 7.75 percent. The projection of cash flows used to determine the discount rate assumed the contributions from employers and from the members would be computed based on contribution requirements as stipulated by State statute. Projected inflows from investment earning were calculated using the long-term assumed investment rate of return (7.75 percent). Based on those assumptions, the plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefits to determine the total pension liability.

**Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate** Net pension liability is sensitive to changes in the discount rate, and to illustrate the potential impact the following table presents the net pension liability calculated using the discount rate of 7.75 percent, as well as what each plan's net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.75 percent), or one percentage point higher (8.75 percent) than the current rate.

	1% Decrease (6.75%)	Current Discount Rate (7.75%)	1% Increase (8.75%)
School District's proportionate share of the net pension liability	\$2,622,255	\$1,837,983	\$1,178,342

**NOTE 11 - DEFINED BENEFIT PENSION PLANS** (continued)

**Actuarial Assumptions - STRS**

The total pension liability in the June 30, 2014, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75 percent
Projected salary increases	2.75 percent at age 70 to 12.25 percent at age 20
Investment Rate of Return	7.75 percent, net of investment expenses
Cost-of-Living Adjustments (COLA)	2 percent simple applied as follows: for members retiring before August 1, 2013, 2 percent per year; for members retiring August 1, 2013, or later, 2 percent COLA paid on fifth anniversary of retirement date.

Mortality rates were based on the RP-2000 Combined Mortality Table (Projection 2022—Scale AA) for Males and Females. Males’ ages are set-back two years through age 89 and no set-back for age 90 and above.

Females younger than age 80 are set back four years, one year set back from age 80 through 89 and not set back from age 90 and above.

Actuarial assumptions used in the June 30, 2014, valuation are based on the results of an actuarial experience study, effective July 1, 2012.

The 10 year expected real rate of return on pension plan investments was determined by STRS’ investment consultant by developing best estimates of expected future real rates of return for each major asset class. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized as follows:

<u>Asset Class</u>	<u>Target Allocation</u>	<u>Long Term Expected Real Rate of Return</u>
Domestic Equity	31.00 %	8.00 %
International Equity	26.00	7.85
Alternatives	14.00	8.00
Fixed Income	18.00	3.75
Real Estate	10.00	6.75
Liquidity Reserves	1.00	3.00
Total	<u>100.00 %</u>	

**Discount Rate** The discount rate used to measure the total pension liability was 7.75 percent as of June 30, 2014. The projection of cash flows used to determine the discount rate assumes member and employer contributions will be made at the statutory contribution rates in accordance with rate increases described above. For this purpose, only employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs of future plan members and their beneficiaries, as well as projected contributions from future plan members, are not included. Based on those assumptions, STRS’ fiduciary net position was projected to be available to make all projected future benefit payments to current plan members as of June 30, 2014. Therefore, the long-term expected rate of return on pension plan investments of 7.75 percent was applied to all periods of projected benefit payment to determine the total pension liability as of June 30, 2014.

**NOTE 11 - DEFINED BENEFIT PENSION PLANS** (continued)

**Actuarial Assumptions – STRS** (continued)

**Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate** The following table presents the School District's proportionate share of the net pension liability calculated using the current period discount rate assumption of 7.75 percent, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower (6.75 percent) or one-percentage-point higher (8.75 percent) than the current rate:

	1% Decrease (6.75%)	Current Discount Rate (7.75%)	1% Increase (8.75%)
School District's proportionate share of the net pension liability	\$10,717,728	\$7,486,491	\$4,753,952

**Social Security System**

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Employees Retirement System. As of June 30, 2015, one of the School District's members of the Board of Education has elected Social Security. The contribution rate is 6.2 percent of wages.

**NOTE 12 - POSTEMPLOYMENT BENEFITS**

State Teachers Retirement System

**Plan Description** – The School District participates in the cost-sharing multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS. Ohio law authorizes STRS to offer this plan. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS which can be obtained by visiting [www.strsoh.org](http://www.strsoh.org) or by calling (888) 227-7877.

**Funding Policy** – Ohio Revised Code Chapter 3307 authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS. Active employee members do not contribute to the Health Care Plan. All benefit recipients, for the most recent year, pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For fiscal year 2015, STRS did not allocate any employer contributions to post-employment health care. The School District's contributions for health care for the fiscal years ended June 30, 2015, 2014, and 2013 were \$0, \$31,586, and \$32,682 respectively. The full amount has been contributed for fiscal years 2015, 2014 and 2013.

**NOTE 12 - POSTEMPLOYMENT BENEFITS** (continued)

School Employees Retirement System

Health Care Plan Description - The School District contributes to the SERS Health Care Fund, administered by SERS for non-certificated retirees and their beneficiaries. For GASB 45 purposes, this plan is considered a cost-sharing, multiple-employer, defined benefit other postemployment benefit (OPEB) plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans as well as a prescription drug program. The financial report of the Plan is included in the SERS Comprehensive Annual Financial Report which can be obtained on SERS' website at [www.ohsers.org](http://www.ohsers.org) under Employers/Audit Resources.

Access to health care for retirees and beneficiaries is permitted in accordance with Section 3309 of the Ohio Revised Code. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). SERS' Retirement Board reserves the right to change or discontinue any health plan or program. Health care is financed through a combination of employer contributions and retiree premiums, copays and deductibles on covered health care expenses, investment returns, and any funds received as a result of SERS' participation in Medicare programs. Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required basic benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. For fiscal year 2015, 0.82 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. For fiscal year 2015, this amount was \$20,450. Statutes provide that no employer shall pay a health care surcharge greater than 2 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the total statewide SERS-covered payroll for the health care surcharge. For fiscal year 2015, the School District's surcharge obligation was \$18,594.

The School District's contributions for health care for the fiscal years ended June 30, 2015, 2014, and 2013 were \$28,123, \$20,176, and \$22,868, respectively. The full amount has been contributed for fiscal years 2015, 2014 and 2013.

**NOTE 13 - EMPLOYEE BENEFITS**

**A. Compensated Absences**

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Eligible classified and administrative employees earn 10 to 25 days of vacation per fiscal year, depending upon length of service. Teachers do not earn vacation time. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment.

Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to a maximum of 216 days. Upon retirement, payment is made for one-fourth of accrued, but unused sick leave credit to a maximum of 50 days for teachers, administrators, and classified employees.

**B. Special Termination Benefit**

The School District offers an Early Retirement Incentive program to all employees who are eligible to retire from either SERS or STRS Ohio. If an employee chooses to retire in the first year in which they become eligible, they will be compensated for one-half of the accrued, but unused sick leave credit to a maximum of 103 days.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

**NOTE 13 - EMPLOYEE BENEFITS** (continued)

**C. Health Care Benefits**

The School District provides life insurance and accidental death and dismemberment insurance to most employees through Lincoln National Insurance. Vision insurance is provided by the School District to all employees through Vision Service Plan.

**NOTE 14 - LONG-TERM OBLIGATIONS**

The changes in the School District's long-term obligations during fiscal year 2015 were as follows:

	Amount Outstanding 6/30/14*	Additions	Deductions	Amount Outstanding 6/30/15	Due in One Year
School Improvement Refunding Bonds 2006 3.75 - 4.5%	\$ 6,675,000	\$ -	\$ (5,585,000)	\$ 1,090,000	\$ 400,000
Premium on Refunding	92,040	-	(77,762)	14,278	-
School Improvement Refunding Bonds 2014 1.00 - 4.00%	-	5,185,000	-	5,185,000	50,000
Premium on Refunding	-	520,147	(13,688)	506,459	-
2014 Capital Appreciation Bonds	-	9,997	-	9,997	-
2014 Accretion Capital Appreciation Bonds	-	8,879	-	8,879	-
Loan for Land Purchase	66,654	-	(7,406)	59,248	7,406
Total Long-Term Bonds and Loans	<u>6,833,694</u>	<u>5,724,023</u>	<u>(5,683,856)</u>	<u>6,873,861</u>	<u>457,406</u>
Net Pension Liability:					
STRS	8,917,859	-	(1,431,368)	7,486,491	-
SERS	2,159,655	-	(321,672)	1,837,983	-
Total Net Pension Liability	<u>11,077,514</u>	<u>-</u>	<u>(1,753,040)</u>	<u>9,324,474</u>	<u>-</u>
Compensated Absences	462,719	504,141	(562,694)	404,166	30,126
Total General Long-Term Obligations	<u>\$ 18,373,927</u>	<u>\$ 6,228,164</u>	<u>\$ (7,999,590)</u>	<u>\$ 16,602,501</u>	<u>\$ 487,532</u>

\* As restated - see Note 21

**School Improvement Refunding Bonds 2006**

The School District issued \$8,850,000 in general obligation bonds for the purpose of retiring the Classroom Facilities Bond Anticipation Notes. The Classroom Facilities Bond Anticipation Notes were originally issued for the purpose of renovating the middle school building and constructing a new building for grades six through twelve. \$5,195,000 of the Bonds were defeased with the proceeds from the refunding bonds during the fiscal year 2015. The remaining \$1,090,000 will be retired with property taxes from the Debt Service Fund through December 2018.

**School Improvement Refunding Bonds 2014**

The School District issued \$5,194,997 in general obligation bonds, advance refunding \$5,195,000 of the School Improvement Refunding Bonds, Series 2006. The bonds were issued for a 19 year period with final maturity on December 1, 2033. The bonds are being retired with property taxes from the Debt Service Fund.

The advance refunding of the 2006 School Improvement Bonds resulted in a difference of \$335,610 between the net carrying amount of the debt and the acquisition price. This difference, reported in the accompanying financial statements as a deferred outflow of resources, is being amortized to interest expense over the life of the bonds using the straight-line method.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 14 - LONG-TERM OBLIGATIONS** (continued)

The School District defeased \$5,195,000 of the 2006 School Improvement Bonds by placing the proceeds of the new bonds in an irrevocable trust to provide for all future debt service payments due on the old bonds. Accordingly, the trust assets and the liability of the defeased bonds are not included in the School District's financial statements. As of June 30, 2015, \$5,195,000 of the bonds was unmaturing and unpaid. The defeased bonds will be redeemed on December 1, 2016.

The 2014 bonds are broken out as follows. \$4,495,000 are current interest (serial) bonds to be redeemed over a period through December 1, 2033. \$690,000 are current interest (term) bonds to be redeemed on December 1, 2029. \$9,997 are capital appreciation bonds which mature December 1, 2016 and 2017. These bonds have an equivalent interest rate of 178.10540% and will mature at full values of \$50,000 on December 1, 2016 and \$265,000 on December 1, 2017. These bonds were accreted \$8,879 during fiscal year 2015.

The current interest (term) bonds maturing on December 1, 2029, are subject to mandatory sinking fund redemption at a redemption price of 100 percent of the principal amount to be redeemed plus accrued interest to the date of redemption, on December 1, in the years and in the respective principal amounts as follows:

Fiscal Year	Amount
2029	\$340,000
2030	350,000
Total	<u>\$690,000</u>

On September 9, 2013, the District entered into a real estate purchase agreement with David and Sandra Brinkman for the purpose of acquiring 10.58 acres of land. The loan totaled \$74,060 and is to be paid over ten years in installments of \$7,406 maturing in fiscal year 2023. The loan will be paid from the permanent improvement fund. This land was purchased for the purpose of generating power provided by Solar Advocate Development-31, LLC from solar panels placed on the land. The solar panels used will remain owned by Solar Advocate Development-31, LLC; however, the power generated will be used and charged to the District for a discounted rate.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

**NOTE 14 - LONG-TERM OBLIGATIONS** (continued)

Principal and interest requirements to retire the school improvement refunding bonds outstanding and the land purchase loan at June 30, 2015, are as follows:

Fiscal Year Ending June 30,	School Improvement Refunding Bonds 2006		School Improvement Refunding Bonds 2014			Land Purchase Loan	Total
	Principal	Interest	Principal	Interest	Capital Appreciation	Principal	
2016	400,000	266,548	50,000	166,100	-	7,406	890,054
2017	425,000	134,655	4,027	211,823	50,000	7,406	832,911
2018	225,000	6,481	5,970	424,879	265,000	7,406	934,736
2019	40,000	850	260,000	163,250	-	7,406	471,506
2020	-	-	265,000	158,000	-	7,406	430,406
2021-2025	-	-	1,425,000	697,488	-	22,218	2,144,706
2026-2030	-	-	1,640,000	466,863	-	-	2,106,863
2031-2034	-	-	1,545,000	126,700	-	-	1,671,700
Total	<u>\$ 1,090,000</u>	<u>\$ 408,534</u>	<u>\$ 5,194,997</u>	<u>\$ 2,415,103</u>	<u>\$ 315,000</u>	<u>\$ 59,248</u>	<u>\$ 9,482,882</u>

The above amortization for capital appreciation bonds reflects the fully accreted value of those bonds and will not agree to the schedule on page 44.

Compensated absences will be paid from the General Fund.

The School District's overall legal debt margin was \$3,898,624 with an unvoted debt margin of \$93,461 at June 30, 2015.

**NOTE 15 - JOINTLY GOVERNED ORGANIZATIONS**

**A. South Central Ohio Computer Association Council of Governments**

The School District is a participant in the South Central Ohio Computer Association Council of Governments (SCOCA COG) which is an information technology center. SCOCA COG is a council of governments providing information technology services to 59 public education entities, 60 non-public education entities, and public libraries from 24 Ohio counties. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The governing board of SCOCA COG consists of two representatives from each county elected by majority vote of all charter member school districts within each county, two treasurers elected by majority vote of all charter member school districts, and one representative from the fiscal agent. The District paid SCOCA COG \$55,519 for services provided during the year. Financial information for SCOCA COG can be obtained from Sandee Benson, P.O. Box 596, 175 Beaver Creek, Suite 2, Piketon, Ohio 45661.

**B. Southern Hills Joint Vocational School District**

The Southern Hills Joint Vocational School District is a distinct political subdivision of the State of Ohio, operated under the direction of a seven-member Board of Education. The Board of Education is not directly elected. It is comprised of members of other elected boards who, by charter, also serve as board members of the Southern Hills Joint Vocational School District. A board member is appointed by each local Board of Education within the Southern Hills Joint Vocational School District, including Fayetteville-Perry Local School District. To obtain financial information, write to the Southern Hills Joint Vocational School District, Michael Boyd, who serves as Treasurer, at 9193 Hamer Road, Georgetown, Ohio 45121.

**NOTE 15 - JOINTLY GOVERNED ORGANIZATIONS** (continue)

**C. Unified Purchasing Cooperative of the Ohio River Valley**

The Unified Purchasing Cooperative of the Ohio River Valley (UPC) is a purchasing cooperative made up of 53 public school districts and three joint vocational school districts in Brown, Butler, Clermont and Hamilton Counties in Ohio, as well as districts in Kentucky and Indiana. The purpose of the cooperative is to obtain prices for quality merchandise and services commonly used by schools. All member districts are obligated to pay all fees, charges, or other assessments as established by the UPC.

The Board of Directors is elected from among the active members and consists of one representative each from Brown, Butler, Clermont and Hamilton Counties, as well as one representative from Kentucky, one from Indiana, and one at-large representative from a public school district with an enrollment greater than 5,000 students. In addition, the superintendents of the Hamilton County Educational Service Center and the Clermont County Educational Service Center also serve on the Board of Directors. The Hamilton County Educational Service Center serves as fiscal agent.

Financial information can be obtained from Don Rabe, Treasurer, Hamilton County Educational Service Center, at 11083 Hamilton Avenue, Cincinnati, Ohio, 45231.

**NOTE 16 - PUBLIC ENTITY SHARED RISK AND INSURANCE PURCHASING POOL**

**Brown County Schools Benefits Consortium**

The Brown County Schools Benefits Consortium, a public entity shared risk and insurance purchasing pool, currently operates to provide medical insurance (insurance purchasing pool) and dental coverage (public entity shared risk pool) to enrolled employees of the consortium members and to eligible dependents of those enrolled employees. Six Brown County school districts (Eastern, Fayetteville–Perry, Georgetown, Ripley Union Lewis Huntington, Southern Hills Joint Vocational, and Western Brown Schools) and two Highland County school districts (Bright Local and Lynchburg–Clay Local School District) along with the Brown County Educational Service Center have entered into an agreement to form the Brown County Schools Benefits Consortium. The Consortium is governed by a nine member board consisting of the superintendents of each participating school district along with the superintendent of the Brown County Educational Service Center. The overall objectives of the consortium are to formulate and administer a program of medical and dental insurance for the benefit of the consortium members' employees and their dependents. The consortium contracts with United Healthcare to provide medical insurance directly to consortium member employees. The Educational Service Center pays premiums to the consortium based on employee membership. For dental coverage the consortium acts as a public entity shared risk pool. Each member district pays dental premiums based on the consortium estimates of future claims. If the member district's dental claims exceed its premiums, there is no individual supplemental assessment; on the other hand, if the member district's claims are low, it will not receive a refund. Dental coverage is administered through a third party administrator, Dental Care Plus. Participating member districts pay an administrative fee to the fiscal agent to cover the costs associated with the administering of the Consortium. To obtain financial information write to the Brown County Educational Service Center at 9231 Hamer Rd., Georgetown, Ohio 45121.

**NOTE 17 - INSURANCE PURCHASING POOL**

**Ohio Association of School Business Officials Workers' Compensation Group Rating Plan**

The School District participates in a group rating plan for workers' compensation as established under Section 4123.29 of the Ohio Revised Code. The Ohio Association of School Business Officials Workers' Compensation Group Rating Plan (GRP) was established through the Ohio Association of School Business Officials (OASBO) as a group insurance purchasing pool.

The GRP's business and affairs are conducted by a five member Board of Directors. Each fiscal year, the participants pay an enrollment fee to the GRP to cover the costs of administering the program.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 18 - SET-ASIDE CALCULATIONS AND FUND RESERVES**

The School District is required by State statute to annually set aside, in the General Fund, an amount based on a statutory formula for the acquisition and construction of capital improvements. Amounts not spent by fiscal year-end or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year-end and carried forward to be used for the same purposes in future fiscal years.

The following cash basis information describes the change in the fiscal year-end set-aside amount for capital acquisitions. Disclosure of this information is required by State statute.

	Capital Maintenance
Set Aside Reserve Balance as of June 30, 2014	\$0
Current Year Set-aside Requirement	150,799
Current Year Offsets	(150,799)
Total	\$0
Balance Carried Forward to Fiscal Year 2016	\$0
Set Aside Reserve Balance as of June 30, 2015	\$0

The School District had offsets and qualifying disbursements during the fiscal year that reduced the capital acquisitions set-aside amount below zero. The extra amount for capital acquisitions may not be used to reduce the set-aside requirement of future fiscal years. The negative amount is therefore not presented as being carried forward to the next fiscal year.

**NOTE 19 - CONTINGENCIES**

**A. Grants**

The School District received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, the effect of any such disallowed claims on the overall financial position of the School District at June 30, 2015, if applicable, cannot be determined at this time.

**B. Litigation**

The School District is not party to any legal proceedings.

**C. Foundation**

School District Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. Effective for the 2014-2015 school year, traditional school districts must comply with minimum hours of instruction, instead of a minimum number of school days each year. The funding formula the Ohio Department of Education (ODE) is legislatively required to follow will continue to adjust as enrollment information is updated by the school district, which can extend past the fiscal year end. As of the date of this report, ODE has not finalized the impact of enrollment adjustments to the June 30, 2015 Foundation funding for the school district; therefore, the financial statement impact is not determinable at this time. ODE and management believe this will result in either a receivable to or liability of the School District.

**Fayetteville-Perry Local School District**  
Notes to the Basic Financial Statements  
For the Fiscal Year Ended June 30, 2015

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**NOTE 20 - INTERFUND ACTIVITY**

**Interfund Balances**

Interfund balances at June 30, 2015, consist of the following individual fund receivables and payables:

	Interfund Receivable	Interfund Payable
Major Fund:		
General	\$10,674	\$0
Non-major Funds:		
Title I	0	5,106
Misc. Federal Grants	0	5,568
Total Non-major Funds	0	10,674
Total	\$10,674	\$10,674

The interfund receivables in the General fund are the result of the School District moving unrestricted monies to support funds whose grants operate on a reimbursement basis. The General fund will be reimbursed when funds become available in the non-major special revenue funds.

**NOTE 21 – CHANGES IN ACCOUNTING PRINCIPLES**

For 2015, the School District implemented Governmental Accounting Standards Board (GASB) Statement No. 68, “Accounting and Financial Reporting for Pensions-an Amendment of GASB Statement No.27” and GASB Statement No. 71 “Pension Transition for Contributions Made Subsequent to the Measurement Date – an amendment of GASB Statement No. 68.”

Statement No. 68 requires governments providing defined benefit pensions to recognize their unfunded pension benefit obligation as a liability for the first time, and to more comprehensively and comparably measure the annual costs of pension benefits. The statement also enhances accountability and transparency through revised note disclosures and required supplemental information (RSI).

Statement No. 71 amends paragraph 137 of Statement 68 to require that, at transition, a government recognize a beginning deferred outflow of resources for its pension contributions, if any, made subsequent to the measurement date of the beginning net pension liability

The impact of the application of Statement No. 68 and Statement No. 71 had the following effect on beginning net position.

Net position, July 1, 2014-As previously stated	\$22,329,535
School District Share of Beginning Plan Net Pension Liability	(11,077,514)
School District Share of 2014 Employer Contributions	567,491
Net position, July 1, 2014-As restated	\$11,819,512

**Fayetteville-Perry Local School District**  
*Required Supplementary Information*  
*Schedule of the School District's Proportionate Share of the Net Pension Liability*  
*School Employees Retirement System of Ohio*  
*Last Two Years*

	<u>2014</u>	<u>2013</u>
Total plan pension liability	\$ 17,881,827,171	\$ 17,247,161,078
Plan net position	<u>12,820,884,107</u>	<u>11,300,482,029</u>
Net pension liability	5,060,943,064	5,946,679,049
School District's proportion of the net pension liability	0.036317%	0.036317%
School District's proportionate share of the net pension liability	\$ 1,837,983	\$ 2,159,655
School District's covered-employee payroll	\$ 1,109,734	\$ 1,503,656
School District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	165.60%	143.60%
Plan fiduciary net position as a percentage of the total pension liability	71.70%	65.50%

Note: Information prior to 2013 is not available.

**Fayetteville-Perry Local School District**  
*Required Supplementary Information*  
*Schedule of the School District's Proportionate Share of the Net Pension Liability*  
*State Teachers Retirement System of Ohio*  
*Last Two Years*

	<u>2014</u>	<u>2013</u>
Total plan pension liability	\$ 96,167,057,104	\$ 94,366,693,720
Plan net position	<u>71,843,596,331</u>	<u>65,392,746,348</u>
Net pension liability	24,323,460,773	28,973,947,372
School District's proportion of the net pension liability	0.03077889%	0.03077889%
School District's proportionate share of the net pension liability	\$ 7,486,491	\$ 8,917,859
School District's covered-employee payroll	\$ 3,144,846	\$ 3,282,254
School District's proportionate share of the net pension liability as a percentage of its covered-employee payroll	238.10%	271.70%
Plan fiduciary net position as a percentage of the total pension liability	74.70%	69.30%

Note: Information prior to 2013 is not available.

**Fayetteville-Perry Local School District**  
*Required Supplementary Information*  
*Schedule of School District Contributions*  
*School Employees Retirement System of Ohio*  
*Last Ten Years*

	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Contractually required contribution	\$ 140,531	\$ 153,809	\$ 208,106	\$ 129,034	\$ 120,552	\$ 192,643	\$ 116,630	\$ 132,340	\$ 160,857	\$ 227,614
Contributions in relation to the contractually required contribution	(140,531)	(153,809)	(208,106)	(129,034)	(120,552)	(192,643)	(116,630)	(132,340)	(160,857)	(227,614)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School District's covered-employee payroll	\$1,066,244	\$ 1,109,734	\$ 1,503,656	\$ 959,361	\$ 959,045	\$ 1,422,770	\$ 1,185,264	\$ 1,347,658	\$ 1,506,152	\$ 2,151,361
Contributions as a percentage of covered employee payroll	13.18%	13.86%	13.84%	13.45%	12.57%	13.54%	9.84%	9.82%	10.68%	-10.58%

**Fayetteville-Perry Local School District**  
*Required Supplementary Information*  
*Schedule of School District Contributions*  
*State Teachers Retirement System of Ohio*  
*Last Ten Years*

	2015	2014	2013	2012	2011	2010	2009	2008	2007	2006
Contractually required contribution	\$ 457,386	\$ 408,830	\$ 426,693	\$ 412,553	\$ 416,512	\$ 477,427	\$ 467,174	\$ 455,076	\$ 429,407	\$ 416,236
Contributions in relation to the contractually required contribution	(457,386)	(408,830)	(426,693)	(412,553)	(416,512)	(477,427)	(467,174)	(455,076)	(429,407)	(416,236)
Contribution deficiency (excess)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
School District covered-employee payroll	\$ 3,267,043	\$ 3,144,846	\$ 3,282,254	\$ 3,173,485	\$ 3,203,938	\$ 3,672,515	\$ 3,593,646	\$ 3,500,585	\$ 3,303,131	\$ 3,201,815
Contributions as a percentage of covered-employee payroll	14.00%	13.00%	13.00%	13.00%	13.00%	13.00%	13.00%	13.00%	13.00%	13.00%

**Fayetteville-Perry Local School District**  
**Brown County**  
Schedule of Federal Awards Receipts and Expenditures  
For the Fiscal Year Ended June 30, 2015

Federal Grantor/ Pass Through Grantor/ Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Non-Cash Receipts	Disbursements	Non-Cash Disbursements
<b>United States Department of Agriculture</b>						
<i>Passed through Ohio Department of Education</i>						
<i>Child Nutrition Cluster:</i>						
National School Lunch Program	3L60	10.555	\$ 148,027	\$ 26,449	\$ 148,027	\$ 26,449
School Breakfast Program	3L70	10.553	42,907	-	42,907	-
Total Nutrition Cluster			190,934	26,449	190,934	26,449
<b>Total United States Department of Agriculture</b>			190,934	26,449	190,934	26,449
<b>United States Department of Education</b>						
<i>Passed through Ohio Department of Education</i>						
<i>Title I, Part A Cluster:</i>						
Title I Grants to Local Educational Agencies	3M00	84.010	193,234	-	198,188	-
Total Title I, Part A Cluster			193,234	-	198,188	-
<i>Special Education Cluster (IDEA):</i>						
Special Education - Grants to States	3M20	84.027	164,349	-	164,557	-
Total Special Education Cluster			164,349	-	164,557	-
Improving Teacher Quality State Grants	3Y60	84.367	32,350	-	32,351	-
State Fiscal Stabilization Fund (SFSF) - Race-to-the-Top Incentive Grants, ARRA	3FD0	84.395	12,440	-	12,243	-
Rural Education	3Y80	84.358	8,784	-	14,352	-
<b>Total United States Department of Education</b>			411,157	-	421,691	-
<b>Total Federal Financial Assistance</b>			<u>\$ 602,091</u>	<u>\$ 26,449</u>	<u>\$ 612,625</u>	<u>\$ 26,449</u>

See accompanying notes to the schedule of federal awards receipts and expenditures.

**FAYETTEVILLE-PERRY LOCAL SCHOOL DISTRICT  
BROWN COUNTY**

NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES  
FOR THE FISCAL YEAR ENDED JUNE 30, 2015

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**NOTE A - SIGNIFICANT ACCOUNTING POLICIES**

The accompanying schedule of federal awards receipts and expenditures is a summary of the activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

**NOTE B - FOOD DISTRIBUTIONS**

Non monetary assistance is reported in the schedule at the entitlement value of the commodities received and disbursed. Monies are commingled with State grants. It is assumed federal monies are expended first. At June 30, 2015, the District had no significant food commodities in inventory.



# Balestra, Harr & Scherer, CPAs, Inc.

Accounting, Auditing and Consulting Services for Federal, State and Local Governments

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## Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards*

Fayetteville-Perry Local School District  
Brown County  
501 South Apple Street  
Fayetteville, Ohio 45118-0281

To the Board of Education:

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Fayetteville-Perry Local School District, Brown County, Ohio (the School District), as of and for the year ended June 30, 2015, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements and have issued our report thereon dated December 10, 2015, wherein we noted the School District adopted new accounting guidance in Governmental Accounting Standards Board Statement No. 68, *Accounting and Financial Reporting for Pensions – an amendment of GASB Statement No. 27*.

### Internal Control over Financial Reporting

As part of our financial statement audit, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinions on the financial statements, but not to the extent necessary to opine on the effectiveness of the School District's internal control. Accordingly, we have not opined on it.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School District's financial statements. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. However, unidentified material weaknesses may exist.

### **Compliance and Other Matters**

As part of reasonably assuring whether the School District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

### **Purpose of this Report**

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*Balestra, Harr & Scherer, CPAs*

Balestra, Harr & Scherer, CPAs, Inc.

Piketon, Ohio

December 10, 2015



# Balestra, Harr & Scherer, CPAs, Inc.

Accounting, Auditing and Consulting Services for Federal, State and Local Governments

[www.bhscpas.com](http://www.bhscpas.com)

## Report on Compliance with Requirements Applicable to the Major Federal Program and on Internal Control Over Compliance Required by OMB Circular A-133

Fayetteville-Perry Local School District  
Brown County  
501 South Apple Street  
Fayetteville, Ohio 45118-0281

To the Board of Education:

### Report on Compliance for the Major Federal Program

We have audited Fayetteville-Perry Local School District's (the School District) compliance with the applicable requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect the Fayetteville-Perry Local School District's major federal program for the year ended June 30, 2015. The *Summary of Auditor's Results* in the accompanying schedule of findings identifies the School District's major federal program.

#### Management's Responsibility

The School District's Management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to its federal program.

#### Auditor's Responsibility

Our responsibility is to opine on the School District's compliance for the School District's major federal program based on our audit of the applicable compliance requirements referred to above. Our compliance audit followed auditing standards generally accepted in the United States of America; the standards for financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. These standards and OMB Circular A-133 require us to plan and perform the audit to reasonably assure whether noncompliance with the applicable compliance requirements referred to above that could directly and materially affect a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe our audit provides a reasonable basis for our compliance opinion on the School District's major program. However, our audit does not provide a legal determination of the School District's compliance.

### Opinion on the Major Federal Program

In our opinion, Fayetteville-Perry Local School District complied, in all material respects, with the compliance requirements referred to above that could directly and materially affect its major federal program for the year ended June 30, 2015.

### **Report on Internal Control Over Compliance**

The School District's management is responsible for establishing and maintaining effective internal control over compliance with the applicable compliance requirements referred to above. In planning and performing our compliance audit, we considered the School District's internal control over compliance with the applicable requirements that could directly and materially affect a major federal program, to determine our auditing procedures appropriate for opining on the major federal program's compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not to the extent needed to opine on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School District's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program's applicable compliance requirement. A *material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with federal program's applicable compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This report only describes the scope of our internal control compliance tests and the results of this testing based on OMB Circular A-133 requirements. Accordingly, this report is not suitable for any other purpose.

*Balestra, Harr & Scherer, CPAs*

Balestra, Harr & Scherer, CPAs, Inc.  
Piketon, Ohio  
December 10, 2015

**Fayetteville-Perry Local School District  
Brown County**

**Schedule of Findings  
OMB Circular A-133 Section §.505  
June 30, 2015**

**1. SUMMARY OF AUDITOR'S RESULTS**

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under §.510(a)?	No
(d)(1)(vii)	Major Programs (list):	Title I, Part A Cluster: Title I Grants to Local Educational Agencies, CFDA #84.010
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

**Fayetteville-Perry Local School District  
Brown County**

**Schedule of Findings  
*OMB Circular A-133 Section §.505*  
June 30, 2015**

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**2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS  
REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS**

**None noted**

**3. FINDINGS FOR FEDERAL AWARDS**

**None noted**

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# Dave Yost • Auditor of State

**FAYETTEVILLE-PERRY LOCAL SCHOOL DISTRICT**

**BROWN COUNTY**

**CLERK'S CERTIFICATION**

**This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.**

*Susan Babbitt*

**CLERK OF THE BUREAU**

**CERTIFIED  
MARCH 24, 2016**