Basic Financial Statements

Year Ended June 30, 2016

With Independent Auditors' Report





Board of Education Bright Local School District P.O. Box 299 Mowrystown, Ohio 45155

We have reviewed the *Independent Auditor's Report* of the Bright Local School District, Highland County, prepared by Clark, Schaefer, Hackett & Co., for the audit period July 1, 2015 through June 30, 2016. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Bright Local School District is responsible for compliance with these laws and regulations.

Dave Yost Auditor of State

January 26, 2017



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INDEPENDENT AUDITORS' REPORT

To the Board of Education Bright Local School District:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Bright Local School District (the School District), as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the modified cash basis of accounting described in Note 2. This responsibility includes determining that the modified cash accounting basis is acceptable for the circumstances. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards general accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

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Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Bright Local School District as of June 30, 2016, and the respective changes in modified cash financial position and where applicable, cash flows thereof and the budgetary comparison for the General Fund for the year then ended in accordance with the basis of accounting Note 2 describes.

Basis of Accounting

Ohio Administrative Code Section 117-2-03(B) requires the School District to prepare its annual financial report in accordance with accounting principles generally accepted in the United States of America. We draw attention to Note 2 of the financial statements, which describes the basis of accounting. The financial statements are prepared on the modified cash basis of accounting, which is a basis of accounting other than accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to that matter.

Other Matters

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Bright Local School District's basic financial statements.

We applied no procedures to the Management's Discussion & Analysis, and we express no opinion or any other assurance on it.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 6, 2016 on our consideration of Bright Local School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Bright Local School District's internal control over financial reporting and compliance.

Clark, Schaefer, Hackett & Co.

Cincinnati, Ohio December 6, 2016

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

As management of the Bright Local School District, we offer the readers of the School District's financial statements this narrative overview and analysis of the financial activities for the fiscal year ended June 30, 2016. The intent of this discussion is to look at the School District's performance as a whole, and we encourage readers to consider the information presented here to enhance their understanding of the School District's overall financial performance.

Financial Highlights

- > The assets of the Bright Local School District exceeded its liabilities at June 30, 2016 by \$14,338,878.
- > The School District's net position increased \$350,065 during this fiscal year's operations.
- ➤ General receipts accounted for \$7,264,730 or 78 percent of all receipts. Program specific receipts in the form of charges for services and sales, grants, and contributions accounted for \$2,070,820 or 22 percent of all receipts of \$9,335,550.
- ➤ The School District had \$8,985,485 in disbursements related to governmental activities; only \$2,070,820 of these disbursements were offset by program specific charges for services and sales, grants, and contributions.

Using the Basic Financial Statements

This annual report is presented in a format consistent with the presentation requirements of Governmental Accounting Standards Board Statement No. 34, as applicable to the School District's modified cash basis of accounting.

Report Components

The Statement of Net Position and the Statement of Activities provide information about the School District's modified cash activities as a whole.

Fund financial statements provide a greater level of detail. Funds are created and maintained on the financial records of the School District as a way to segregate money whose use is restricted to a particular specified purpose. These statements present financial information by fund, presenting funds with the largest balances or most activity in separate columns.

The notes to the basic financial statements are an integral part of the government-wide and fund financial statements and provide expanded explanations and details regarding the information reported in the statements.

Basis of Accounting

The basis of accounting is a set of guidelines that determine when financial events are recorded. The School District has elected to present its financial statements on a modified cash basis of accounting. This basis of accounting is a basis of accounting other than generally accepted accounting principles. Under the School District's modified cash basis of accounting, receipts and disbursements are recorded when cash is received or paid.

As a result of using the modified cash basis of accounting, certain assets and their related revenues (such as accounts receivable) and certain liabilities and their related disbursements (such as accounts payable) are not recorded in the financial statements. As more fully described in Note 2 to the basic financial statements, the School District does record capital assets, long-term debt and depreciation in the government-wide financial statements. Therefore, when reviewing the financial information discussion within this report, the reader must keep in mind the limitations resulting from the use of the modified cash basis of accounting.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities – Modified Cash Basis

The Statement of Net Position and the Statement of Activities reflect how the School District did financially during fiscal year 2016, within the limitations of modified cash basis accounting. The Statement of Net Position presents the cash balances, investments, capital assets, and long-term debt balances of the governmental activities of the School District at fiscal year-end. The Statement of Activities compares cash disbursements with program receipts for each governmental program. Program receipts include charges paid by the recipient of the program's goods or services, and grants and contributions restricted to meeting the operational or capital requirements of a particular program. General receipts are all receipts not classified as program receipts. The comparison of cash disbursements with program receipts identifies how each governmental program draws from the School District's general receipts.

These statements report the School District's modified cash position and the changes in modified cash position. Keeping in mind the limitations of the modified cash basis of accounting, you can think of these changes as one way to measure the School District's financial health. Over time, increases or decreases in the School District's modified cash position is one indicator of whether the School District's financial health is improving or deteriorating. When evaluating the School District's financial condition, you should also consider other nonfinancial factors as well, such as the School District's property tax base, the condition of the School District's capital assets, the extent of the School District's debt obligations, the reliance on non-local financial resources for operations and the need for continued growth in the major local receipt sources such as property and income taxes.

Reporting the School District's Most Significant Funds

Fund Financial Statements

Fund financial statements provide detailed information about the School District's major funds, and the analysis of the major funds begins on page 7. The School District uses many funds to account for a multitude of financial transactions. The major funds for the Bright Local School District are the General and Debt Service Funds.

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds, and the balances left at fiscal year-end available for spending in future periods. These funds are reported on a modified cash basis. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or difference) between governmental activities (reported in the Statement of Net Position and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Proprietary Fund – Proprietary fund reporting focuses on the determination of operating receipts over/(under) operating disbursements, changes in net position, financial position and cash flows. Proprietary funds are classified as enterprise or internal service; the School District has no enterprise funds. The Internal Service Fund is used to account for the dental benefits provided to employees, and the collection and payment of premiums for medical insurance to the insurance purchasing pool.

Fiduciary Fund – The School District's only fiduciary fund is an agency fund. We exclude this activity from the School District's other financial statements because the School District cannot use these assets to finance its operations. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. Fiduciary funds use the modified cash basis of accounting.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

The School District as a Whole

As stated previously, the Statement of Net Position looks at the School District as a whole. Table 1 provides a summary of the School District's net position for the fiscal years ended 2016 and 2015.

Table 1
Net Position
Governmental Activities

	2016	2015	Change
Assets			
Current and Other Assets	\$2,990,518	\$2,648,309	\$342,209
Capital Assets, Net	11,971,360	12,013,504	(42,144)
Total Assets	14,961,878	14,661,813	300,065
Liabilities			
Long-Term Liabilities	623,000	673,000	(50,000)
Net Position			
Net Investment in Capital Assets	11,348,360	11,340,504	7,856
Restricted	752,105	810,922	(58,817)
Unrestricted	2,238,413	1,837,387	401,026
Total Net Position	\$14,338,878	\$13,988,813	\$350,065

Total assets increased \$300,065. Current and other assets increased due to increased cash on hand as of June 30, 2016. Capital assets decreased \$42,144 due to depreciation and disposals exceeding current year additions. Long-Term Liabilities decreased due to current year debt principal payments.

Table 2, on the following page, shows the highlights of the School District's receipts and disbursements. These two main components are netted to yield the change in net position.

Receipts are divided into two major components: Program Receipts and General Receipts. Program Receipts are defined as charges for services and sales, restricted grants, and contributions. General Receipts include taxes, unrestricted grants, such as State foundation support, unrestricted interest, and miscellaneous receipts.

Bright Local School District

Management's Discussion and Analysis
For the Fiscal Year Ended June 30, 2016

Unaudited

Table 2 Change in Net Position Governmental Activities

	2016	2015
Receipts		_
Program Receipts:		
Charges for Services and Sales	\$876,123	\$1,019,085
Operating Grants and Contributions	1,194,697	1,205,663
Total Program Receipts	2,070,820	2,224,748
General Receipts:		_
Property Taxes	1,742,818	1,586,306
Grants and Entitlements not		
Restricted to Specific Programs	5,391,260	4,622,498
Gifts and Donations not Restricted to Specific Programs	2,119	15,322
Interest	3,988	1,704
Miscellaneous	27,525	48,735
Refund of Prior Year Expenditures	97,020	90,156
Total General Receipts	7,264,730	6,364,721
Total Receipts	9,335,550	8,589,469
Program Disbursements		
Instruction:		
Regular	3,484,398	3,417,942
Special	1,080,663	1,186,002
Vocational	115,892	114,194
Student Intervention Services	1,219,895	1,206,244
Support Services:	, ,	, ,
Pupils	344,180	338,146
Instructional Staff	200,499	200,996
Board of Education	59,365	43,314
Administration	491,364	540,725
Fiscal	223,109	197,969
Business	2,670	3,690
Operation and Maintenance of Plant	654,533	635,428
Pupil Transportation	611,475	658,194
Central	6,649	1,143
Operation of Non-Instructional Services:	0,019	1,1 10
Food Service Operations	358,600	352,424
Extracurricular Activities	103,742	108,822
Interest and Fiscal Charges	28,451	30,951
Total Disbursements	8,985,485	9,036,184
Change in Net Position	350,065	(446,715)
Net Position at Beginning of Year	13,988,813	14,435,528
Net Position at End of Year	\$14,338,878	\$13,988,813
1 total obtaining the Lang of a con-	Ψ17,330,070	Ψ13,700,013

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

Governmental Activities

Grants and Entitlements not Restricted to Specific Programs made up 58 percent of cash receipts for governmental activities. Property tax receipts made up 19 percent of the total cash receipts for a total of 77 percent of the School District cash receipts. Charges for services and sales decreased as a result of less tuition and fees collected in the current fiscal year. Grants and Entitlements not Restricted to Specific Programs increased as a result of capacity aide received through foundation payments.

Regular instruction comprises 39 percent of governmental program cash disbursements. Disbursements remained consistent between the two years.

The Statement of Activities shows the cost of program services and the charges for services and sales, grants, and contributions offsetting those services. In Table 3, the total cost of services column contains all costs related to the programs, and the net cost column shows how much of the total amount is not covered by program receipts. Net costs are costs that must be covered by unrestricted State aid (State Foundation) or local taxes. The difference in these two columns represents restricted grants, fees, and donations.

Table 3
Governmental Activities

Governmental Activities					
	Total Cost	Net Cost	Total Cost	Net Cost	
	of Services	of Services	of Services	of Services	
	2016	2016	2015	2015	
Instruction	\$5,900,848	\$4,504,494	\$5,924,382	\$4,412,622	
Support Services	2,593,844	2,272,189	2,619,605	2,246,347	
Operation of Non-					
Instructional Services	358,600	36,150	352,424	50,176	
Extracurricular Activities	103,742	73,381	108,822	71,373	
Interest and Fiscal Charges	28,451_	28,451	30,951	30,918	
Total Expenses	\$8,985,485	\$6,914,665	\$9,036,184	\$6,811,436	

The School District's Funds

Information about the School District's major governmental funds begins on page 13. These funds are reported using the modified cash basis of accounting. All governmental funds had total receipts and other financing sources of \$9,376,854 and disbursements and other financing uses of \$8,984,289. The net change in fund balance was most significant in the General Fund, an increase of \$451,382. The School District is working diligently to maintain costs while General Fund receipts increased as a result of capacity aid receipts received through foundation monies.

The Debt Service Fund saw a decrease in fund balance this fiscal year of \$33,595; however, the fund balance of \$501,926 provides sufficient resources to handle the decrease.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

General Fund - Budget Highlights

The School District's budget is prepared according to the requirements of Ohio law, and is based on cash receipts, disbursements and encumbrances. During the course of fiscal year 2016, the School District revised its budget as it attempted to deal with unexpected changes in receipts and disbursements. A summary of the General Fund's original and final budgeted amounts is reported on page 17, as well as the actual amounts. A variance comparison is presented between the final budgeted amount and the actual amount.

The School District's ending unobligated cash balance was \$191,015 above the final budgeted amount for the General Fund.

For the General Fund, original budgeted receipts were \$7,484,941 and final budgeted receipts were \$8,227,834. This increase was due to intergovernmental receipts. The difference between actual budget basis receipts and final budgeted receipts was \$108,502, which was due to increases in intergovernmental receipts and refund of prior year expenditures.

Original budgeted disbursements in the General Fund were \$7,994,553 and final budgeted disbursements were \$8,274,486. This represents an increase in estimated disbursements of \$279,933, due primarily to an increase in pupil transportation and operation of maintenance of plant. Actual budget basis disbursements were less than final budgeted disbursements in the amount of \$82,513 due to the School District's efforts to monitor and cut costs in all possible areas.

Capital Assets and Debt Administration

Capital Assets

The Bright Local School District's investment in capital assets as of June 30, 2016 was \$11,971,360. The investment in capital assets includes land, land improvements, buildings and building improvements, furniture, fixtures and equipment and vehicles. Table 4 shows fiscal year 2016 balances compared to fiscal year 2015.

Table 4
Capital Assets at June 30
(Net of Depreciation)
Governmental Activities

	2016	2015
Land	\$192,775	\$192,775
Land Improvements	28,166	46,602
Buildings and Building Improvements	10,918,100	11,237,191
Furniture, Fixtures and Equipment	400,452	297,599
Vehicles	431,867	239,337
Totals	\$11,971,360	\$12,013,504

Net capital assets decreased \$42,144 from the prior fiscal year. This is due to depreciation and deletions, which were partially offset by additions of capital assets.

For more information on capital assets, refer to note 8 to the basic financial statements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

Debt

At June 30, 2016, the School District had \$623,000 in bonds outstanding, with \$55,000 due within one year. Table 5 summarizes the bonds outstanding at fiscal year-end.

Table 5
Outstanding Debt, at Fiscal Year-end
Governmental Activities

	2016	2015
General Obligation Bonds:		_
2010 School Improvement Refunding Bonds	\$245,000	\$295,000
2012 Energy Conservation Bond	378,000	378,000
Totals	\$623,000	\$673,000

The School District's overall legal debt margin was \$7,672,174 with an unvoted debt margin of \$92,169 at June 30, 2016.

For more information on debt, refer to note 13 to the basic financial statements.

Financial Issues/Concerns

The greatest concern for the Bright Local School District is the state of the economy in Ohio.

Approximately 70 percent of the School District's funding comes from the State, therefore any changes in State funding has a major impact upon our receipts. The 2015 real estate updates in Highland County will be impacting the School District's revenue as a result of increase in agriculture land values by 22%. Real estate values impact the School District's wealth index which in turn changes its State share. Increased values will result in a decrease in State funding. While there will be a slight increase in local revenues due to the valuation increases, and the fact the School District is approaching the 20 mil floor, the overall result will be a decrease in revenues. In addition, the School District has been experiencing a decline in enrollment which negatively effects our State funding. Other educational options such as home schooling and virtual classrooms have contributed to the decline in enrollment. Job loss within our School District has forced families to move to find work. There is also an overall birthrate decrease in the School District which will lower the number of potential students. The State continues to increase accountability and restructure statewide testing and curriculum, which forces the School District to realign programs and courses of study at its own expense.

Other concerns for the Bright Local School District include the increasing costs of utilities and fuel for bussing. The School District continually monitors and request quotes for these items. The School District utilizes cooperative purchasing for all services and supplies whenever possible and works with surrounding School Districts to obtain lower costs from bulk purchasing. The School District completed a House Bill 264 Energy Conservation Project to help reduce energy consumption thereby reducing costs. The School District participates in shared services for special needs and other ancillary programs. The School District is also focusing on controlling maintenance costs as it starts seeing increased repair expense due to aging buildings and equipment.

The School District continually monitors staffing requirements and will realign and consolidate duties thereby reducing staffing costs. School District personnel continue to seek grant funding, however grants have become limited and more competitive.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2016 Unaudited

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional information, contact Randy Drewyor, Treasurer, at Bright Local School District, P.O. Box 299, Mowrystown, Ohio 45155.

Statement of Net Position - Modified Cash Basis June 30, 2016

	Governmental Activities
Assets	
Equity in Pooled Cash and Cash Equivalents	\$2,864,308
Investments with Escrow Agents	126,210
Capital Assets:	
Non-Depreciable Capital Assets	192,775
Depreciable Capital Assets, Net	11,778,585
Total Assets	14,961,878
Liabilities	
Due Within One Year	55,000
Due in More Than One Year	568,000
Total Liabilities	623,000
Net Position	
Net Investment in Capital Assets	11,348,360
Restricted for:	
Debt Service	501,926
Other Purposes	250,179
Unrestricted	2,238,413
Total Net Position	\$14,338,878

Bright Local School District Statement of Activities - Modified Cash Basis For the Fiscal Year Ended June 30, 2016

Net (Disbursements) Receipts and

		ī	Changes in Net Position	
	-	I	Net Position	
		Charges for	Operating Grants and	Governmental
	Disbursements	Services and Sales	Contributions	Activities
C				
Governmental Activities Instruction:				
Regular	\$3,484,398	\$304,355	\$40,003	(\$3,140,040)
Special	1,080,663	123,572	730,724	(226,367)
Vocational	115,892	11,761	62,664	(41,467)
Student Intervention Services	1,219,895	123,275	0	(1,096,620)
Support Services:	1,217,070	123,270	v	(1,070,020)
Pupils	344,180	34,808	1,308	(308,064)
Instructional Staff	200,499	20,881	17,087	(162,531)
Board of Education	59,365	5,999	0	(53,366)
Administration	491,364	49,572	36	(441,756)
Fiscal	223,109	22,577	761	(199,771)
Business	2,670	270	0	(2,400)
Operation and Maintenance of Plant	654,533	68,117	46,442	(539,974)
Pupil Transportation	611,475	53,125	0	(558,350)
Central	6,649	672	0	(5,977)
Operation of Non-Instructional Services:				
Food Service Operations	358,600	46,087	276,363	(36,150)
Extracurricular Activities	103,742	11,052	19,309	(73,381)
Interest and Fiscal Charges	28,451	0	0	(28,451)
Total Governmental Activities	\$8,985,485	\$876,123	\$1,194,697	(6,914,665)
			Property Taxes Levied for:	
			General Purposes	1,713,199
			Capital Outlay	29,619
			Grants and Entitlements not	
			Restricted to Specific Programs	5,391,260
		Gifts and Dontations not		
			Restricted to Specific Programs	2,119
			Interest	3,988
			Miscellaneous	27,525
			Refund of Prior Year Expenditures	97,020
			Total General Receipts	7,264,730
			Change in Net Position	350,065
			Net Position at Beginning of Year	13,988,813
			Net Position at End of Year	\$14,338,878

Statement of Assets and Fund Balances - Modified Cash Basis Governmental Funds June 30, 2016

Assets	General Fund	Debt Service Fund	All Other Governmental Funds	Total Governmental Funds
Equity in Pooled Cash and Cash Equivalents	\$2,084,562	\$375,716	\$250,179	\$2,710,457
Investments with Escrow Agents	0	126,210	0	126,210
Total Assets	\$2,084,562	\$501,926	\$250,179	\$2,836,667
Fund Balances				
Restricted	0	501,926	250,179	752,105
Assigned	318,109	0	0	318,109
Unassigned	1,766,453	0	0	1,766,453
Total Fund Balances	\$2,084,562	\$501,926	\$250,179	\$2,836,667

Reconciliation of Total Governmental Fund Balances to Net Position of Governmental Activities - Modified Cash Basis June 30, 2016

Total Governmental Fund Balances	\$2,836,667
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and	
therefore are not reported in the funds.	11,971,360
The Internal Service Fund is used by management to charge the costs of	
insurance to individual funds. The assets of the Internal Service Fund	
are included in governmental activities in the Statement of Net Position.	153,851
Some liabilities are not due and payable in the current period and therefore are	
not reported in the funds. Those liabilities consist of:	
Energy conservation bonds payable	(378,000)
School improvement refunding bonds payable	(230,000)
Capital appreciation bonds payable	(15,000)
Net Position of Governmental Activities	\$14,338,878

Statement of Cash Receipts, Disbursements and Changes in Fund Balances - Modified Cash Basis Governmental Funds

For the Fiscal Year Ended June 30, 2016

	General Fund	Debt Service Fund	All Other Governmental Funds	Total Governmental Funds
Receipts	1 und	runu	1 unus	1 unus
Property Taxes	\$1,713,199	\$0	\$29,619	\$1,742,818
Intergovernmental	5,787,616	0	794,841	6,582,457
Interest	3,846	0	142	3,988
Tuition and Fees	701,572	0	0	701,572
Rent	9,500	0	0	9,500
Extracurricular Activities	12,764	0	32,609	45,373
Gifts and Donations	2,119	0	3,500	5,619
Customer Sales and Services	24,173	0	95,505	119,678
Miscellaneous	4,681	18,319	4,525	27,525
Total Receipts	8,259,470	18,319	960,741	9,238,530
Disbursements				
Current:				
Instruction:				
Regular	2,945,797	0	50,124	2,995,921
Special	623,077	0	455,383	1,078,460
Vocational	110,617	0	4,380	114,997
Student Intervention Services	1,219,895	0	0	1,219,895
Support Services:				
Pupils	342,294	0	1,639	343,933
Instructional Staff	178,430	0	21,410	199,840
Board of Education	59,365	0	0	59,365
Administration	490,496	0	45	490,541
Fiscal	222,155	0	954	223,109
Business	2,670	0	0	2,670
Operation and Maintenance of Plant	597,429	0	58,191	655,620
Pupil Transportation	525,706	0	0	525,706
Central	6,649	0	0	6,649
Operation of Non-Instructional Services	0	0	346,280	346,280
Extracurricular Activities	77,508	0	24,194	101,702
Capital Outlay	475,742	0	24,104	499,846
Debt Service				
Principal Retirement	0	50,000	0	50,000
Interest and Fiscal Charges	0	28,451	0	28,451
Total Disbursements	7,877,830	78,451	986,704	8,942,985
Excess of Receipts Over (Under) Disbursements	381,640	(60,132)	(25,963)	295,545
Other Financing Sources (Uses)				
Refund of Prior Year Expenditures	91,764	0	5,256	97,020
Transfers In	0	26,537	0	26,537
Advances In	9,641	0	5,126	14,767
Transfers Out	(26,537)	0	0	(26,537)
Advances Out	(5,126)	0	(9,641)	(14,767)
Total Other Financing Sources (Uses)	69,742	26,537	741	97,020
Net Change in Fund Balances	451,382	(33,595)	(25,222)	392,565
Fund Balances at Beginning of Year	1,633,180	535,521	275,401	2,444,102
Fund Balances at End of Year	\$2,084,562	\$501,926	\$250,179	\$2,836,667

Reconciliation of the Change in Fund Balances of Governmental Funds to the Statement of Activities - Modified Cash Basis For the Fiscal Year Ended June 30, 2016

Net Change in Fund Balances - Total Governmental Funds		\$392,565
Amounts reported for governmental activities in the Statement of Activities are different because:		
Capital outlays are reported as expenditures in governmental funds. However, in the Statement of Activities, the cost of capital assets is allocated over their estimated useful lives as depreciation expense. In the current period, these amounts are:		
Capital asset additions Depreciation expense	512,242 (552,953)	
Excess of capital additions under depreciation expense		(40,711)
Governmental funds only report the disposal on capital assets to the extent proceeds are received from the sale. In the statement of activities, a gain or loss is reported for each sale. Loss on Disposal of Assets		(1,433)
The Internal Service Fund used by management to charge the cost of insurance to individual funds is reported in the entity-wide Statement of Activities.		(50,356)
Repayment of long-term debt is reported as a disbursement in governmental funds, but the repayment reduces long-term liabilities in the Statement of Net Position. In the current fiscal year, this amount consisted of:		50.000
Bond payments		50,000

\$350,065

See accompanying notes to the basic financial statements

Change in Net Position of Governmental Activities

Bright Local School District
Statement of Receipts, Disbursements and Changes
In Fund Balance - Budget (Budgetary Basis) and Actual
General Fund For the Fiscal Year Ended June 30, 2016

	Original Budget	Final Budget	Actual	Variance with Final Budget
Total Cash Receipts and Other Financing Sources Total Cash Disbursements and Other Financing Uses	\$ 7,484,941 7,994,553	\$ 8,227,834 8,274,486	\$ 8,336,336 8,191,973	\$ 108,502 82,513
Net Change in Fund Balance	(509,612)	(46,652)	144,363	191,015
Fund Balance at Beginning of Year	1,374,738	1,374,738	1,374,738	-
Prior Year Encumbrances Appropriated	248,761	248,761	248,761	
Fund Balance at End of Year	\$ 1,113,887	\$ 1,576,847	\$ 1,767,862	\$ 191,015

Statement of Fund Net Position - Modified Cash Basis Internal Service Fund June 30, 2016

	Self-Insurance	
Assets Equity in Pooled Cash and Cash Equivalents	\$153,851	
Net Position Unrestricted	\$153,851	

Statement of Cash Receipts, Disbursements and Changes in Fund Net Position - Modified Cash Basis Internal Service Fund

For the Fiscal Year Ended June 30, 2016

	Self-Insurance
Operating Receipts Charges for Services	\$8,482
Operating Disbursements	
Purchased Services	28,448
Claims	30,390
Total Operating Disbursements	58,838
Change in Net Position	(50,356)
Net Position at Beginning of Year	204,207
Net Position at End of Year	\$153,851

Statement of Cash Flows - Modified Cash Basis Internal Service Fund For the Fiscal Year Ended June 30, 2016

Increase (Decrease) in Cash and Cash Equivalents: Cash Flows from Operating Activities:	Self-Insurance
Cash Received from Interfund	
	#0.402
Services Provided and Used	\$8,482
Cash Payments to Suppliers for Goods and Services	(28,448)
Cash Payments for Claims	(30,390)
Net Cash Used for Operating Activities Cash and Cash Equivalents at Beginning of Year	(50,356) 204,207
Cush and Cush Equivalents at Beginning of Tear	204,207
Cash and Cash Equivalents at End of Year	\$153,851

Statement of Fiduciary Net Position - Modified Cash Basis Fiduciary Funds June 30, 2016

	Agency
Assets	
Equity in Pooled Cash and Cash Equivalents	\$19,329
Net Position	
Unrestricted	\$19,329

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

Bright Local School District (the "School District") is organized under Article VI, Sections 2 and 3 of the Constitution of the State of Ohio. The School District operates under a locally-elected Board form of government consisting of five members elected at-large for staggered four year terms. The School District provides educational services as authorized by State statute and federal guidelines.

The School District was established in 1968. The School District serves an area of 120 square miles. It is located in Highland County, including all of the Village of Mowrystown, and portions of surrounding townships. The Board of Education controls the School District's two instructional support facilities staffed by 28 non-certified employees, 54 teaching personnel and 6 administrative employees providing education to 701 students.

Reporting Entity

The reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure that the financial statements are not misleading. The primary government of the School District consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For Bright Local School District, this includes general operations, food service, preschool and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District has no component units.

The School District participates in four organizations, one of which is defined as a jointly governed organization, two as purchasing pools and one as a public entity shared risk and insurance purchasing pool. These organizations are the South Central Ohio Computer Association Council of Governments, the Ohio School Boards Association Workers' Compensation Group Rating Plan, the Southwestern Ohio Educational Purchasing Council, and the Brown County School Benefits Consortium. These organizations are presented in Notes 14, 15, and 16 to the basic financial statements.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

As discussed further in Section C of Note 2, these financial statements are presented on a modified cash basis of accounting. This modified cash basis of accounting differs from accounting principles generally accepted in the United States of America. Generally accepted accounting principles (GAAP) include all relevant Governmental Accounting Standards Board (GASB) pronouncements, which have been applied to the extent they are applicable to the modified cash basis of accounting.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a Statement of Net Position and a Statement of Activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The activity of the Internal Service Fund is eliminated to avoid "doubling up" receipts and disbursements. The government-wide statements usually distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The School District, however, has no business-type activities. Governmental activities generally are financed through taxes, intergovernmental receipts or other non-exchange transactions.

The Statement of Net Position presents the cash balance, investments, capital assets, and debt of the governmental activities of the School District at fiscal year-end. The Statement of Activities compares disbursements with program receipts for each function of the School District's governmental activities. Disbursements are reported by function. A function is a group of related activities designed to accomplish a major service or regulatory program for which the government is responsible. Program receipts include charges paid by the recipient of the program's goods or services, grants and contributions restricted to meeting the operational or capital requirements of a particular program. General receipts are all receipts not classified as program receipts, with certain limited exceptions. The comparison of direct disbursements with program receipts identifies the extent to which each governmental function is self-financing on a modified cash basis or draws from the School District's general receipts.

Fund Financial Statements

During the fiscal year, the School District segregates transactions related to certain School District functions or activities into separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds rather than reporting by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. The Internal Service Fund is presented on the face of the proprietary fund statements. Fiduciary funds are reported by type.

B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The funds of the School District are divided into three categories: governmental, proprietary and fiduciary.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

Governmental Funds

The School District classifies funds financed primarily from taxes, intergovernmental receipts (e.g. grants), and other non-exchange transactions as governmental funds. The following are the School District's major governmental funds:

General Fund - The General Fund is the operating fund of the School District and is used to account for all financial resources except those accounted for in another fund. The General Fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Debt Service Fund - The Debt Service Fund is used to account for the accumulation of resources for, and the payment of, general long-term obligation principal, interest, and related costs.

The other governmental funds of the School District account for grants and other resources and capital projects whose use is restricted to a particular purpose.

Proprietary Fund

The School District classifies funds financed primarily from user charges for goods or services as proprietary. Proprietary funds are classified as either enterprise or internal service; the School District has no enterprise funds.

<u>Internal Service Fund</u> – Internal service funds account for the financing of services provided by one department or agency to other departments or agencies of the School District. The Internal Service Fund is a self-insurance fund which is used to account for dental claims of employees. Effective September 1, 2015, the School District is no longer self-insured. The fund is being utilized to pay run out claims and insurance premiums until the fund is depleted.

Fiduciary Fund

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal net position) and do not involve measurement of results of operations. The School District's only fiduciary fund is an agency fund, which accounts for those student activities which consist of a student body, student president, student treasurer, and faculty advisor.

C. Basis of Accounting

The School District's financial statements are prepared using the modified cash basis of accounting except for modifications described in note 2E and 2F. Receipts are recorded in the School District's financial records and reported in the financial statements when cash is received rather than when earned, and disbursements are recorded when cash is paid rather than when a liability is incurred. Any such modifications made by the School District are described in the appropriate section in this note.

As a result of the use of this modified cash basis of accounting, certain assets and their related receipts (such as accounts receivable and receipts for billed or provided services not yet collected) and certain liabilities and their related disbursements (such as accounts payable and disbursements for goods or services received but not yet paid, and accrued disbursements and liabilities) are not recorded in these financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

D. Cash and Cash Equivalents

To improve cash management, all cash received by the School District is pooled. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through School District records. Interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents" on the financial statements. The School District holds money in a sinking fund to be used for payment of the debt issued to finance the energy conservation remodeling project. The monies are presented as "Investments with Escrow Agents" on the financial statements.

During fiscal year 2016, the School District's investments were limited to the State Treasury Asset Reserve of Ohio (STAROhio), a Term Certificate of Deposit, a FHLMC Discount Note, and a Money Market Fund. STAROhio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's net asset value per share which is the price the investment could be sold for on June 30, 2016.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the General Fund during fiscal year 2016 amounted to \$3,846, and All Other Governmental Funds received \$142.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents.

E. Capital Assets

All capital assets of the School District are general capital assets that are associated with governmental activities. General capital assets usually result from disbursements in the governmental funds. These assets are reported in the governmental activities column of the government-wide Statement of Net Position but are not reported in the fund financial statements.

Capital assets are capitalized at cost (or estimated historical cost, which is determined by indexing the current replacement cost back to the year of acquisition) and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$2,500. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All reported capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Lives
Land Improvements	5 - 15 years
Buildings and Building Improvements	10 - 50 years
Furniture, Fixtures and Equipment	5 - 20 years
Vehicles	3 - 15 years

F. Long-Term Obligations

Long-term debt obligations are reported in the government-wide financial statements. The School District reported a liability for general obligation bonds and Energy Conservation Improvement Bonds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

G. Interfund Transactions

The School District reports advances in and advances out for interfund loans. These items are not reflected as assets and liabilities in the accompanying financial statements. Advances between governmental activities are eliminated in the statement of activities.

H. Internal Activity

Transfers within governmental activities are eliminated on the government-wide financial statements.

Exchange transactions between funds are reported as revenues in the seller funds and as disbursements in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and after non-operating receipts/disbursements in the proprietary fund. Repayments from funds responsible for particular disbursements to the funds that initially paid for them are not presented on the financial statements.

I. Employer Contributions to Cost-Sharing Pension Plans

The School District recognizes the disbursement for employer contributions to cost-sharing pension plans when they are paid. As described in Notes 10 and 11, the employer contributions include portions for pension benefits and for postretirement health care benefits.

J. Net Position

Net position represents the difference between assets and liabilities. Net investment in capital assets consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on their use either through enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Net position restricted for other purposes include resources restricted for food service operations and music and athletic programs, and federal and State grants restricted to disbursements for specified purposes.

The School District applies restricted resources when a disbursement is made for purposes for which both restricted and unrestricted net position is available.

K. Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the School is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

Nonspendable The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or legally or contractually required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash.

Restricted Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or is imposed by law through constitutional provisions.

<u>Committed</u> The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the School District Board of Education. Those committed amounts cannot be used for any other purpose unless the School District Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

<u>Assigned</u> Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by policies and authorized purchase commitments by the School District Board of Education.

<u>Unassigned</u> Unassigned fund balance is the residual classification for the General Fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report a deficit balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The School District applies restricted resources first when disbursements are made for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when disbursements are made for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

L. Estimates

The modified cash basis of accounting used by the School District requires management to make estimates and assumptions that affect certain reported amounts and disclosures (such as estimated useful lives in determining depreciation); accordingly, actual results could differ from those estimates.

M. Accumulated Leave

In certain circumstances, such as upon leaving employment or retirement, employees are entitled to cash payments for unused leave. Unpaid leave is not reflected as a liability under the School District's modified cash basis of accounting.

N. Budgetary Process

All funds, other than the agency fund, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of budgetary control has been established by the Board of Education at the fund level. The Treasurer has been authorized to allocate Board appropriations to the function and object level within each fund.

The certificate of estimated resources may be amended during the fiscal year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted amounts reflect the amounts in the amended certificate in effect at the time the final appropriations were passed.

The appropriation resolution is subject to amendment by the Board throughout the fiscal year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts in the budgetary statements reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior fiscal years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year, including all supplemental appropriations.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

O. Operating Receipts and Disbursements

Operating receipts are those receipts that are generated directly from the primary activity of the proprietary funds. For the School District, these receipts are charges for services to the various funds to cover the costs of the self-insurance program. Operating disbursements are necessary costs incurred to provide the goods and/or services that are the primary activities of the fund.

P. Unamortized Bond Issuance Costs/Bond Premium and Discount

The School District's financial statements are prepared on the modified cash basis of accounting.

On the government-wide financial statements, bond issuance costs are recorded as disbursements on the statement of activities. Bond premiums are recorded as a receipt on the statement of activities.

Bond issuance costs and bond premiums are recognized as receipts/disbursements on the statement of cash receipts, disbursements and changes in fund balance.

Q. Pensions

For purposes of measuring the net pension liability, information about the fiduciary net position of the pension plans and additions to/deductions from their fiduciary net positon have been determined on the same basis as they are reported by the pension systems. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. The pension systems report investments at fair value.

NOTE 3 - BUDGETARY BASIS OF ACCOUNTING

The budgetary basis as provided by law is based upon accounting for certain transactions on the basis of cash receipts, disbursements, and encumbrances. The Statement of Receipts, Disbursements and Changes in Fund Balance – Budget (Budgetary Basis) and Actual presented for the General Fund is prepared on the budgetary basis to provide a meaningful comparison of actual results with the budget. The differences between the budgetary basis and the modified cash basis are: outstanding year-end encumbrances, which are treated as cash disbursements (budgetary basis) rather than as restricted, committed or assigned fund balance (modified cash basis) and funds treated as General Fund equivalents on the modified cash basis that are not included on the budget basis.

The following table summarizes the adjustments necessary to reconcile the modified cash basis statements to the budgetary basis statements for the General Fund.

General Fund

Modified Cash Basis	\$451,382
Perspective Difference:	
Activity of Fund Reclassified for	
Modified Cash Basis Reporting Purposes	(1,620)
Encumbrances	(305,399)
Budget Basis	\$144,363

NOTE 4 – COMPLIANCE

Ohio Administrative Code, Section 117-2-03 (B), requires the School District to prepare its annual financial report in accordance with accounting principles generally accepted in the United States of America. However, the School District prepared its financial statements on a modified cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The accompanying financial statements omit assets, liabilities, net position/fund balances, and disclosures that, while material, cannot be determined at this time. The School District can be fined and various other administrative remedies may be taken against the School District.

NOTE 5 – FUND BALANCES

Fund balance is classified as nonspendable, restricted, committed, assigned and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below:

Fund Balances	General	Debt Service	All Other Governmental Funds	Total
Restricted for				
Debt Payments	\$0	\$501,926	\$0	\$501,926
Food Service Operations	0	0	106,164	106,164
Miscellaneous Grants	0	0	6,128	6,128
Classroom Facilities	0	0	117,599	117,599
District Managed Activity	0	0	20,288	20,288
Total Restricted	0	501,926	250,179	752,105
Assigned to				
Other Purposes	318,109	0	0	318,109
Total Assigned	318,109	0	0	318,109
Unassigned	1,766,453	0	0	1,766,453
Total Fund Balances	\$2,084,562	\$501,926	\$250,179	\$2,836,667

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 6 - DEPOSITS AND INVESTMENTS

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States treasury notes, bills, bonds, or other obligations or securities issued by the United States treasury or any other obligation guaranteed as to the payment of principal and interest by the United States;
- 2. Bonds, notes, debentures, or other obligations or securities issued by any federal government agency or instrumentality, including, but not limited to, the federal national mortgage association, federal home loan bank, federal farm credit bank, federal home loan mortgage corporation, government national mortgage association, and student loan marketing association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above, provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. Interim deposits in the eligible institutions applying for interim money as provided in section 135.08 of the Revised Code;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 7. The State Treasurer's investment pool (STAR Ohio);
- 8. Commercial paper notes issued by any entity that is defined in division (D) of section 1705.01 of the Revised Code and has assets exceeding five hundred million dollars, and to which notes are rated at the time of purchase in the highest classification established by at least two standard rating services; the aggregate value of the notes does not exceed ten percent of the aggregate value of the outstanding commercial paper of the issuing corporation; the notes mature no later than one hundred eighty days after purchase; and
- 9. Bankers' acceptances of banks that are members of the federal deposit insurance corporation to which obligations both the following apply: obligations are eligible for purchase by the Federal Reserve System and the obligations mature no later than one hundred eighty days after purchase.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 6 - DEPOSITS AND INVESTMENTS (continued)

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution, or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution. The School District maintains a cash pool which is used by all funds.

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

Deposits

The School District has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits either be insured or protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least 105 percent of the deposits being secured.

As of June 30, 2016, the District's bank balance of \$2,413,006 was either covered by FDIC or collateralized by the financial institution's public entity deposit pool in the manner described above.

Investments At June 30, 2016, the School District had the following investments:

			Less Than One	
Investment Type	Cost	Fair Value	Year	% of Total
Term Certificate of Deposit	\$100,278	\$100,278	\$100,278	13.7%
FHLMC Discount Note	24,851	24,851	24,851	3.4%
Money Market Fund	1,081	1,081	1,081	0.2%
Star Ohio	603,272	603,272	603,272	82.7%
Total	\$729,482	\$729,482	\$729,482	100.0%

The School District categorizes its fair value measurements within the fair value hierarchy established by generally accepted accounting principles. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in active markets for identical assets. Level 2 inputs are significant other observable inputs. Level 3 inputs are significant unobservable inputs. The above table identifies the School District's recurring fair value measurements as of June 30, 2016. As discussed further in Note 2D, STAR Ohio is reported at its share price. All other investments of the School District are valued using quoted market prices (Level 1 inputs).

Interest Rate Risk. Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. In accordance with the School District's investment policy, the School District manages it exposure to declines in fair values by limiting the weighted average maturity of its investment portfolio.

Credit Risk. Credit risk is the risk that an issue or other counterparty to an investment will not fulfill its obligations. The School District's policy places limitations on the types of investments the School District may invest in. The School District's policy authorizes investment in allowable securities as outlined in Ohio Revised Code Section 135. Investments in Federal Home Loan Mortgage Corporation Discount Notes were rated AA+ by Standard & Poor's and Aaa by Moody's. The money market funds were unrated. STAROhio was rated AAAm by Standard & Poor's.

Concentration of Credit Risk. The School District places no limit on the amount that may be invested in any one issuer.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 6 - DEPOSITS AND INVESTMENTS (continued)

Custodial Credit Risk. Custodial credit risk is the risk that in the event of the failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. All of the School District's securities are either insured and registered in the name of the School District or at least registered in the name of the School District. The School District has no investment policy dealing with investment custodial risk beyond the requirement in state statute that prohibits payment for investments prior to the delivery of the securities representing such investments to the treasurer or qualified trustee.

NOTE 7 - PROPERTY TAXES

Property taxes are levied and assessed on a calendar year basis while the School District's fiscal year runs from July through June. First-half tax collections are received by the School District in the second half of the fiscal year. Second-half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real, public utility and tangible personal property (used in business) located in the School District. Real property tax revenue received in calendar year 2016 represents collections of calendar year 2015 taxes. Real property taxes received in calendar year 2016 were levied after April 1, 2015, on the assessed value listed as of January 1, 2015, the lien date. Assessed values for real property taxes are established by State law at 35 percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar year 2016 represents collections of calendar year 2015 taxes. Public utility real and tangible personal property taxes received in calendar year 2016 became a lien December 31, 2014, were levied after April 1, 2015, and are collected in calendar year 2016 with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

The School District receives property taxes from Highland and Adams Counties. The County Auditors periodically advance to the School District its portion of the taxes collected. Second-half real property tax payments collected by the Counties by June 30, 2016, are available to finance fiscal year 2016 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

The assessed values upon which fiscal year 2016 taxes were collected are:

	2015 Secon Half Collecti		2016 First Half Collecti	
	Amount	Percent	Amount	Percent
Real Estate	\$76,596,340	91.20%	\$84,833,350	92.04%
Public Utility Personal	7,389,020	8.80%	7,335,250	7.96%
Total Assessed Value	\$83,985,360	100.00%	\$92,168,600	100.00%
Tax rate per \$1,000 of assessed valuation	\$26.20		\$26.20	

NOTE 8 - CAPITAL ASSETS

Capital assets activity for the fiscal year ended June 30, 2016, was as follows:

	Balance at 6/30/15	Additions	Deductions	Balance at 6/30/16
Governmental Activities:	0/30/13	ridditions	Deductions	0/30/10
Capital Assets Not Being Depreciated:				
Land	\$192,775	\$0	\$0	\$192,775
Total Capital Assets Not Being				
Depreciated	192,775	0	0	192,775
Capital Assets Being Depreciated:				
Land Improvements	821,773	0	0	821,773
Buildings and Building Improvements	18,884,036	94,041	0	18,978,077
Furniture, Fixtures and Equipment	1,658,240	148,960	(28,884)	1,778,316
Vehicles	1,038,614	269,241	0	1,307,855
Total Capital Assets Being Depreciated	22,402,663	512,242	(28,884)	22,886,021
Less Accumulated Depreciation:				
Land Improvements	(775,171)	(18,436)	0	(793,607)
Buildings and Building Improvements	(7,646,845)	(413,132)	0	(8,059,977)
Furniture, Fixtures and Equipment	(1,360,641)	(44,674)	27,451	(1,377,864)
Vehicles	(799,277)	(76,711)	0	(875,988)
Total Accumulated Depreciation	(10,581,934)	(552,953)	27,451	(11,107,436)
Total Capital Assets Being Depreciated, Net	11,820,729	(40,711)	(1,433)	11,778,585
Governmental Activties Capital Assets, Net	\$12,013,504	(\$40,711)	(\$1,433)	\$11,971,360

Depreciation was charged to governmental functions as follows:

Instruction:	
Regular	\$437,404
Special	2,203
Vocational	895
Support Services:	
Pupils	247
Instructional Staff	659
Administration	823
Operation and Maintenance of Plant	10,593
Pupil Transportation	85,769
Operation of Non-Instructional Services	12,320
Extracurricular Activities	2,040
Total Depreciation Expense	\$552,953

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 9 - RISK MANAGEMENT

A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2016, the School District contracted with the Governmental Underwriters of America for general liability, property, and fleet insurance.

Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There has not been any significant reduction in coverage from the prior year.

B. Workers' Compensation

For fiscal year 2016, the School District participated in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool (Note 15). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participants is calculated as one experience and a common premium rate is applied to all participants in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Participation in the GRP is limited to participants that can meet the GRP's selection criteria. The firm of CompManagement Inc. provides administrative, cost control, and actuarial services to the GRP.

C. Employee Dental Benefits

Dental benefits are provided through a self-insurance program. The Self Insurance Fund pays covered claims to service providers, and recovers these costs from charges to other funds based on a determined cost per employee. The estimated claims liability below was provided by the third party administrator. A comparison of Self Insurance Fund cash to the estimated liability as of June 30 follows:

	 2016		2015	
Cash	\$ 153,851	\$	204,207	
Estimated Liabilities	\$ -	\$	9,501	

Effective September 1, 2015, the School District was no longer self-insured.

NOTE 10 - DEFINED BENEFIT PENSION PLANS

Net Pension Liability

Pensions are a component of exchange transactions—between an employer and its employees—of salaries and benefits for employee services. Pensions are provided to an employee—on a deferred-payment basis—as part of the total compensation package offered by an employer for employee services each financial period.

Under the modified cash basis of accounting, the School District did not record the net pension liability in the accompanying financial statements. The net pension liability represents the School District's proportionate share of each pension plan's collective actuarial present value of projected benefit payments attributable to past periods of service, net of each pension plan's fiduciary net position. The net pension liability calculation is dependent on critical long-term variables, including estimated average life expectancies, earnings on investments, cost of living adjustments and others. While these estimates use the best information available, unknowable future events require adjusting this estimate annually.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 10 - DEFINED BENEFIT PENSION PLANS (continued)

Net Pension Liability (Continued)

Ohio Revised Code limits the School District's obligation for this liability to annually required payments. The School District cannot control benefit terms or the manner in which pensions are financed; however, the School District does receive the benefit of employees' services in exchange for compensation including pension.

GASB 68 assumes the liability is solely the obligation of the employer, because (1) they benefit from employee services; and (2) State statute requires all funding to come from these employers. All contributions to date have come solely from these employers (which also includes costs paid in the form of withholdings from employees). State statute requires the pension plans to amortize unfunded liabilities within 30 years. If the amortization period exceeds 30 years, each pension plan's board must propose corrective action to the State legislature. Any resulting legislative change to benefits or funding could significantly affect the net pension liability. Resulting adjustments to the net pension liability would be effective when the changes are legally enforceable.

Plan Description - School Employees Retirement System (SERS)

Plan Description – School District non-teaching employees participate in SERS, a cost-sharing multiple-employer defined benefit pension plan administered by SERS. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Ohio Revised Code Chapter 3309. SERS issues a publicly available, stand-alone financial report that includes financial statements, required supplementary information and detailed information about SERS' fiduciary net position. That report can be obtained by visiting the SERS website at www.ohsers.org under Employers/Audit Resources.

Age and service requirements for retirement are as follows:

	Eligible to Retire on or before August 1, 2017 *	Eligible to Retire on or after August 1, 2017
Full Benefits	Any age with 30 years of service credit	Age 67 with 10 years of service credit; or Age 57 with 30 years of service credit
Actuarially Reduced Benefits	Age 60 with 5 years of service credit Age 55 with 25 years of service credit	Age 62 with 10 years of service credit; or Age 60 with 25 years of service credit

^{*} Members with 25 years of service credit as of August 1, 2017, will be included in this plan.

Annual retirement benefits are calculated based on final average salary multiplied by a percentage that varies based on year of service; 2.2 percent for the first thirty years of service and 2.5 percent for years of service credit over 30. Final average salary is the average of the highest three years of salary.

One year after an effective benefit date, a benefit recipient is entitled to a three percent cost-of-living adjustment (COLA). This same COLA is added each year to the base benefit amount on the anniversary date of the benefit.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 10 - DEFINED BENEFIT PENSION PLANS (continued)

Plan Description - School Employees Retirement System (SERS) (Continued)

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to statutory maximum amounts of 10 percent for plan members and 14 percent for employers. The Retirement Board, acting with the advice of the actuary, allocates the employer contribution rate among four of the System's funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund). For the fiscal year ended June 30, 2016, the entire allocation was designated to pension, death benefits, and Medicare B. There was no percentage allocated to the Health Care Fund for fiscal year 2016.

The School District's contractually required contribution to SERS was \$125,656 for fiscal year 2016.

Plan Description - State Teachers Retirement System (STRS)

Plan Description – School District licensed teachers and other faculty members participate in STRS Ohio, a cost-sharing multiple-employer public employee retirement system administered by STRS. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS issues a stand-alone financial report that includes financial statements, required supplementary information and detailed information about STRS' fiduciary net position. That report can be obtained by writing to STRS, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Web site at www.strsoh.org.

New members have a choice of three retirement plans; a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. Benefits are established by Ohio Revised Code Chapter 3307. The DB plan offers an annual retirement allowance based on final average salary multiplied by a percentage that varies based on years of service. Effective August 1, 2015, the calculation is 2.2 percent of final average salary for the five highest years of earnings multiplied by all years of service. With certain exceptions, the basic benefit is increased each year by two percent of the original base benefit. For members retiring August 1, 2013, or later, the first two percent is paid on the fifth anniversary of the retirement benefit. Members are eligible to retire at age 60 with five year of qualifying service credit, or age 55 with 25 years of service, or 30 years of service regardless of age. Age and service requirements for retirement will increase effective August 1, 2015, and will continue to increase periodically until they reach age 60 with 35 years of service or age 65 with five year of service on August 1, 2026.

The DC Plan allows members to place all their member contributions and 9.5 percent of the 14 percent employer contributions into an investment account. Investment allocation decisions are determined by the member. The remaining 4.5 percent of the 14 percent employer rate is allocated to the defined benefit unfunded liability. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal.

The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are allocated among investment choices by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The defined benefit portion of the Combined Plan payment is payable to a member on or after age 60 with five years of services. The defined contribution portion of the account may be taken as a lump sum payment or converted to a lifetime monthly annuity at age 50.

New members who choose the DC plan or Combined Plan will have another opportunity to reselect a permanent plan during their fifth year of membership. Members may remain in the same plan or transfer to another STRS plan. The optional annuitization of a member's defined contribution account or the defined contribution portion of a member's Combined Plan account to a lifetime benefit results in STRS bearing the risk of investment gain or loss on the account. STRS has therefore included all three plan options as one defined benefit plan for GASB 68 reporting purposes.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 10 - DEFINED BENEFIT PENSION PLANS (continued)

Plan Description - State Teachers Retirement System (STRS) (Continued)

A DB or Combined Plan member with five or more years of credited service who is determined to be disabled may qualify for a disability benefit. Eligible survivors of members who die before service retirement may qualify for monthly benefits. New members on or after July 1, 2013, must have at least ten years of qualifying service credit that apply for disability benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy – Employer and member contribution rates are established by the State Teachers Retirement Board and limited by Chapter 3307 of the Ohio Revised Code. Through June 30, 2015, the employer rate was 14% and the member rate was 12% of covered payroll. The statutory employer rate for fiscal year 2016 and subsequent years is 14%. The statutory member contribution rate increased to 13% on July 1, 2015 and will increase to 14% on July 1, 2016

The School District's contractually required contribution to STRS Ohio was \$414,296 for fiscal year 2016.

Net Pension Liability

The net pension liability was measured as of June 30, 2015, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of that date. The School District's proportion of the net pension liability was based on the School District's share of contributions to the pension plan relative to the projected contributions of all participating entities. Following is information related to the proportionate share:

	SERS	STRS	Total
Proportionate Share of the Net			
Pension Liability	\$1,756,519	\$7,887,331	\$9,643,850
Proportion of the Net Pension			
Liability	0.0307832%	0.02853895%	

Actuarial Assumptions - SERS

SERS' total pension liability was determined by their actuaries in accordance with GASB Statement No. 67, as part of their annual actuarial valuation for each defined benefit retirement plan. Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts (e.g., salaries, credited service) and assumptions about the probability of occurrence of events far into the future (e.g., mortality, disabilities, retirements, employment termination). Actuarially determined amounts are subject to continual review and potential modifications, as actual results are compared with past expectations and new estimates are made about the future.

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employers and plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing benefit costs between the employers and plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations.

Actuarial calculations reflect a long-term perspective. For a newly hired employee, actuarial calculations will take into account the employee's entire career with the employer and also take into consideration the benefits, if any, paid to the employee after termination of employment until the death of the employee and any applicable contingent annuitant. In many cases actuarial calculations reflect several decades of service with the employer and the payment of benefits after termination.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 10 - DEFINED BENEFIT PENSION PLANS (continued)

Actuarial Assumptions – SERS (Continued)

Key methods and assumptions used in calculating the total pension liability in the latest actuarial valuation, prepared as of June 30, 2015, are presented below:

Wage Inflation

Future Salary Increases, including inflation

COLA or Ad Hoc COLA

Investment Rate of Return

Actuarial Cost Method

3.25 percent

4.00 percent to 22 percent

3.25 percent

7.75 percent net of investments expense, including inflation

Entry Age Normal

For post-retirement mortality, the table used in evaluating allowances to be paid is the 1994 Group Annuity Mortality Table set back one year for both men and women. Special mortality tables are used for the period after disability retirement.

The most recent experience study was completed June 30, 2010.

The long-term return expectation for the Pension Plan Investments has been determined using a building-block approach and assumes a time horizon, as defined in SERS' *Statement of Investment Policy*. A forecasted rate of inflation serves as the baseline for the return expectation. Various real return premiums over the baseline inflation rate have been established for each asset class. The long-term expected nominal rate of return has been determined by calculating a weighted averaged of the expected real return premiums for each asset class, adding the projected inflation rate, and adding the expected return from rebalancing uncorrelated asset classes. The target allocation and best estimates of arithmetic real rates of return for each major assets class are summarized in the following table:

Asset Class	Target Allocation	Long Term Expected Real Rate of Return
Cash	1.00 %	0.00 %
US Stocks	22.50	5.00
Non-US Stocks	22.50	5.50
Fixed Income	19.00	1.50
Private Equity	10.00	10.00
Real Estate	10.00	5.00
Hedge Funds	15.00	7.50
Total	100.00 %	
iotai	100.00 70	

Discount Rate The total pension liability was calculated using the discount rate of 7.75 percent. The projection of cash flows used to determine the discount rate assumed the contributions from employers and from the members would be computed based on contribution requirements as stipulated by State statute. Projected inflows from investment earning were calculated using the long-term assumed investment rate of return (7.75 percent). Based on those assumptions, the plan's fiduciary net position was projected to be available to make all future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefits to determine the total pension liability.

NOTE 10 - DEFINED BENEFIT PENSION PLANS (continued)

Actuarial Assumptions – SERS (Continued)

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate Net pension liability is sensitive to changes in the discount rate, and to illustrate the potential impact the following table presents the net pension liability calculated using the discount rate of 7.75 percent, as well as what each plan's net pension liability would be if it were calculated using a discount rate that is one percentage point lower (6.75 percent), or one percentage point higher (8.75 percent) than the current rate.

	Current		
	1% Decrease Discount Rate 1% Inc		
	(6.75%)	(7.75%)	(8.75%)
School District's proportionate share			
of the net pension liability	\$2,435,661	\$1,756,519	\$1,184,626

Actuarial Assumptions - STRS

The total pension liability in the June 30, 2015, actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.75 percent
Projected salary increases	2.75 percent at age 70 to 12.25 percent at age 20
Investment Rate of Return	7.75 percent, net of investment expenses
Cost-of-Living Adjustments	2 percent simple applied as follows: for members retiring before
(COLA)	August 1, 2013, 2 percent per year; for members retiring August 1, 2013,
	or later, 2 percent COLA paid on fifth anniversary of retirement date.

Mortality rates were based on the RP-2000 Combined Mortality Table (Projection 2022—Scale AA) for Males and Females. Males' ages are set-back two years through age 89 and no set-back for age 90 and above.

Females younger than age 80 are set back four years, one year set back from age 80 through 89 and not set back from age 90 and above.

Actuarial assumptions used in the June 30, 2015, valuation are based on the results of an actuarial experience study, effective July 1, 2012.

The 10 year expected real rate of return on pension plan investments was determined by STRS' investment consultant by developing best estimates of expected future real rates of return for each major asset class. The target allocation and best estimates of geometric real rates of return for each major asset class are summarized as follows:

Asset Class	Target Allocation	10 Year Expected Nominal Rate of Return
Domestic Equity	31.00 %	8.00 %
International Equity	26.00	7.85
Alternatives	14.00	8.00
Fixed Income	18.00	3.75
Real Estate	10.00	6.75
Liquidity Reserves	1.00	3.00
Total	100.00 %	

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 10 - DEFINED BENEFIT PENSION PLANS (continued)

Actuarial Assumptions – STRS (Continued)

Discount Rate The discount rate used to measure the total pension liability was 7.75 percent as of June 30, 2015. The projection of cash flows used to determine the discount rate assumes member and employer contributions will be made at the statutory contribution rates in accordance with rate increases described above. For this purpose, only employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs of future plan members and their beneficiaries, as well as projected contributions from future plan members, are not included. Based on those assumptions, STRS' fiduciary net position was projected to be available to make all projected future benefit payments to current plan members as of June 30, 2015. Therefore, the long-term expected rate of return on pension plan investments of 7.75 percent was applied to all periods of projected benefit payment to determine the total pension liability as of June 30, 2015.

Sensitivity of the School District's Proportionate Share of the Net Pension Liability to Changes in the Discount Rate The following table presents the School District's proportionate share of the net pension liability calculated using the current period discount rate assumption of 7.75 percent, as well as what the School District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is one-percentage-point lower (6.75 percent) or one-percentage-point higher (8.75 percent) than the current rate:

	Current		
	1% Decrease	1% Increase	
	(6.75%)	(7.75%)	(8.75%)
School District's proportionate share			
of the net pension liability	\$10,956,098	\$7,887,331	\$5,292,231

Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Employees Retirement System. As of June 30, 2016, three of the School District's members of the Board of Education have elected Social Security. The contribution rate is 6.2 percent of wages.

NOTE 11 - POSTEMPLOYMENT BENEFITS

School Employees Retirement System

In addition to a cost-sharing multiple-employer defined benefit pension plan, the School Employees Retirement System of Ohio (SERS) administers a postemployment benefit plan.

Health Care Plan

Ohio Revised Code 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. SERS' Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMOs, PPOs, Medicare Advantage, and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively.

The Ohio Revised Code provides the statutory authority to fund SERS' post-employment benefits through employer contributions. Active members do not make contributions to the post-employment benefit plans.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 11 - POSTEMPLOYMENT BENEFITS (continued)

School Employees Retirement System (Continued)

The Health Care Fund was established under, and is administered in accordance with Internal Revenue Code 105(e). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14 percent contribution to the Health Care Fund to be used to subsidize the coast of health care coverage. At June 30, 2016, 2015, and 2014, the health care allocations were 0 percent, 0.82 percent, and 0.14 percent, respectively. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated if less than a full year of service credit was earned. Statutes provide that no employer shall pay a health care surcharge greater than 2 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the total statewide SERS-covered payroll for the health care surcharge. For fiscal year 2016, the minimum compensation level was established at \$23,000. The surcharge, added to the unallocated portion of the 14% employer contribution rate is the total amount assigned to the Health Care Fund. For the School District, the amounts assigned to health care, including the surcharge, during the 2016, 2015, and 2014 fiscal years equaled \$15,732, \$24,386, and \$16,604, respectively; which is equal to the required amounts for those years.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending upon the plan selected, qualified years of service, Medicare eligibility, and retirement status.

The financial reports of SERS' Health Care plan is included in its *Comprehensive Annual Financial Report*. The report can be obtained on SERS' website at www.ohsers.org under *Employer/Audit Resources*.

State Teachers Retirement System of Ohio

Plan Description – The School District participates in the cost-sharing multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Ohio law authorizes STRS to offer this plan. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which can be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio Revised Code Chapter 3307 authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Health Care Plan. All benefit recipients, for the most recent year, pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For fiscal year 2016, STRS Ohio allocated employer contributions equal to 0 percent of covered payroll to post-employment health care. The School District's contributions for health care for the fiscal years ended June 30, 2016, 2015, and 2014, were \$0, \$0, and \$31,790, respectively, which equaled the required contributions each year.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 12 - EMPLOYEE BENEFITS

A. Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Eligible classified employees earn 10 to 25 days of vacation per fiscal year, depending upon length of service. Up to two years of accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to a maximum of 182 days for non-certified union members, 200 days for teachers, and 240 days for administrators. Upon retirement, payment is made for one-fourth of their accrued, but unused sick leave credit to a maximum payment of 55 days for teachers. Teachers who are at the 50 day maximum for severance, earn an extra five days of severance pay. Upon retirement, payment is made for one-half of their accrued, but unused sick leave credit to a maximum payment of 60 days for non-certified union members and administrative employees.

B. Life and Accident Insurance

The School District provides life insurance and accidental death and dismemberment insurance to most employees through OneAmerica – American United Life Insurance Company.

NOTE 13 - LONG-TERM OBLIGATIONS

The changes in the School District's long-term obligations during fiscal year 2016 were as follows:

ie in
Year
55,000
0
0
55,000
4

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 13 - LONG-TERM OBLIGATIONS (continued)

In April 2010, the School District issued \$325,000 in school improvement bonds for the purpose of refunding a portion of the 1998 School Improvement Bonds. \$310,000 were term bonds and \$15,000 was a capital appreciation bond. This was a current refunding. The bonds were issued for a 10 year period, with final maturity in December 2020. The bonds were issued at a premium of \$18,589 and had related issuance costs of \$10,199. The refunding resulted in a difference of \$8,390 between the net carrying amount of the debt and the acquisition price. The current year premium reduction was \$1,663 leaving an outstanding balance of \$8,314. The current year deferred gain on the refunding reduction was \$751 leaving an outstanding balance of \$3,750. The capital appreciation bonds will mature in fiscal year 2018. The maturity amount of the capital appreciation bonds will be \$55,000. For fiscal year 2016, the capital appreciation bonds were accreted \$6,706 resulting in a balance of \$27,731 for accretion on capital appreciation bonds. The School District financial statements are presented on a modified cash basis and therefore the premium, gain on refunding, and accretion are not recorded within the accompanying financial statements.

Energy Conservation Bonds – In July 2011, the School District issued \$378,000 in Energy Conservation Bonds for the purpose of installations, modifications of installations or remodeling that would significantly reduce energy consumption in current School District buildings. The bonds were issued at 5.2% interest rate and have a final maturity date of December 1, 2025. The bonds are being paid from the Debt Service Fund with transfers from the General Fund.

As part of the agreement, US Bank National Association deposited \$378,000 in the School District's name, with an escrow agent for the renovations to the buildings. The School District makes annual interest payments to US Bank and annual sinking fund payments to the escrow agent. The escrow agent is investing the School District's deposits and has guaranteed a return on the investments to meet the School District's bond liability. US Bank will be repaid in fiscal year 2026 when the \$378,000 bond payment is due. There are mandatory deposits required to be made with the escrow agent in order to ensure that the bond is paid timely. The School District is current on the deposits.

The School District's overall legal debt margin was \$8,374,998 with an unvoted debt margin of \$99,978 at June 30, 2016.

Principal and interest requirements to retire general obligation bonds outstanding at June 30, 2016, are as follows:

			Capital	Capital
Fiscal year	Term Bonds	Term Bonds	Appreciation	Appreciation
Ending June 30,	Principal	Interest	Principal	Interest
2017	\$55,000	\$8,070	\$0	\$0
2018	0	6,475	15,000	40,000
2019	55,000	6,475	0	0
2020	60,000	4,440	0	0
2021	60,000	2,220	0	0
Total	\$230,000	\$27,680	\$15,000	\$40,000

NOTE 13 - LONG-TERM OBLIGATIONS (continued)

	2012 Energy Conservation I				Bone	ds	
					Sinking Fund		
Fiscal Year Ending June 30,	Principal		Interest		Payments		
2017	\$	-	\$	19,656	\$	25,200	
2018		-		19,656		25,200	
2019		-		19,656		25,200	
2020		-		19,656		25,200	
2021		_		19,656		25,200	
2022-2026		378,000		98,280		126,000	
	\$	378,000	\$	196,560	\$	252,000	

NOTE 14 - JOINTLY GOVERNED ORGANIZATION

South Central Ohio Computer Association Council of Governments

The School District is a participant in the South Central Ohio Computer Association Council of Governments (SCOCA COG) which is an information technology center. SCOCA COG is a council of governments providing information technology services to 59 public education entities, 60 non-public education entities, 2 private schools and public libraries from 23 Ohio counties. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The governing board of SCOCA COG consists of two representatives from each county elected by majority vote of all charter member school districts within each county, two treasurers elected by majority vote of all charter member school districts, and one representative from the fiscal agent. The School District paid SCOCA COG \$194,149 for services provided during the fiscal year. Financial information can be obtained from their fiscal office located at Pike County Career Technology Center, P. O. Box 577, 175 Beaver Creek Road, Piketon, Ohio 45661.

NOTE 15 - PURCHASING POOLS

A. Ohio School Boards Association Workers' Compensation Group Rating Plan

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of Directors consisting of the President, the President-Elect and the Immediate Past President of the Ohio School Boards Association (OSBA). The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each fiscal year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

B. Southwestern Ohio Educational Purchasing Council

The School District participates in the Southwestern Ohio Educational Purchasing Council (EPC). The EPC is a council of governments with over 40 years of shared services experience, pooling the purchasing power of over 163 Ohio School Districts. Member districts benefit from the EPC's ability to aggregate volumes on goods and services such as health insurance; liability, fleet and property insurance; utilities; group rating; as well as food; classroom and office supplies; furniture; medical supplies and much more.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 16 – PUBLIC ENTITY SHARED RISK AND INSURANCE PURCHASING POOL

Brown County School Benefits Consortium

The Brown County Schools Benefits Consortium (the Consortium), a public entity shared risk and insurance purchasing pool, currently operates to provide medical insurance (insurance purchasing pool) to enrolled employees of the consortium members and to eligible dependents of those enrolled employees. Six Brown County school districts (Eastern, Fayetteville-Perry, Georgetown, Ripley Union Lewis Huntington, Southern Hills Joint Vocational, and Western Brown Schools) and two Highland County school districts (Bright and Lynchburg-Clay) along with the Brown County Educational Service Center have entered into an agreement to form the Brown County Schools Benefits Consortium. The Consortium is governed by a nine member board consisting of the superintendents of each participating school district along with the superintendent of the Brown County Educational Service Center. The overall objectives of the consortium are to formulate and administer a program of medical insurance for the benefit of the consortium members' employees and their dependents. The consortium contracts with United Healthcare to provide medical insurance directly to consortium member employees. The School District pays premiums to the consortium based on employee membership. Participating member districts pay an administrative fee to the fiscal agent to cover the costs associated with the administering of the Consortium. To obtain financial information write to the Brown County Educational Service Center at 9231-B Hamer Road, Georgetown, Ohio 45121.

NOTE 17 - SET-ASIDE CALCULATIONS AND FUND RESERVES

The School District is required by State statute to annually set aside, in the General Fund, an amount based on a statutory formula for the acquisition and construction of capital improvements. Amounts not spent by fiscal year-end or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year-end and carried forward to be used for the same purposes in future fiscal years.

The following cash basis information describes the change in the fiscal year-end set-aside amounts for budget stabilization and capital acquisitions. Disclosure of this information is required by State statute.

	Capital
	Acquisitions
Set-aside Balance as of June 30, 2015	\$0
Current Fiscal Year Set-aside Requirement	117,880
Current Fiscal Year Offsets	(31,876)
Qualifying Disbursements	(86,004)
Totals	\$0
Set-aside Balance Carried	
Forward to Future Fiscal Years	\$0
Set-aside Balance as of June 30, 2016	\$0

Although the School District had qualifying disbursements during the fiscal year that reduced the set-aside amount to below zero for capital acquisition, this extra amount may not be used to reduce the set-aside requirements of future fiscal years. Negative amounts are therefore not presented as being carried forward to the next fiscal year for the capital acquisition set-aside.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 18 - CONTINGENCIES

A. Grants

The School District received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, the effect of any such disallowed claims on the overall financial position of the School District at June 30, 2016, if applicable, cannot be determined at this time.

B. Litigation

The School District is not currently party to legal proceedings.

C. Foundation

School District Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. Effective for the 2014-2015 school year, traditional school districts must comply with minimum hours of instruction, instead of a minimum number of school days each year. The funding formula the Ohio Department of Education (ODE) is legislatively required to follow will continue to adjust as enrollment information is updated by the school districts, which can extend past the fiscal year end. As of the date of this report, ODE has not finalized the impact of enrollment adjustments to the June 30, 2015 or June 30, 2016 Foundation funding for the School District; therefore, the financial statement impact is not determinable at this time. ODE and management believe this will result in either a receivable to or liability of the School District.

NOTE 19 - INTERFUND

A. Interfund Transfers

Transfers made during the year ended June 30, 2016, were as follows:

	Transfer		ranster	
Funds:	 To:		From:	
Major	 		_	
General Fund	\$ -	\$	26,537	
Debt Service Fund	 26,537			
Total Major Funds	\$ 26,537	\$	26,537	
		_		

The transfer from the General Fund was made to move unrestricted balances to support debt service payments.

B. Interfund Advances

The School District made the following advances during fiscal year 2016:

Fund:	Advance To:			Advance From:	
Major General Fund	\$	9,641	\$	5,126	
Non-Major Funds Total All Funds	\$	5,126 14,767	\$	9,641 14,767	

Other Governmental Funds received advances from the General Fund in anticipation of intergovernmental receipts. Advances to the General Fund were for repayment of prior and current year advances. These advances are to be repaid during the 2017 fiscal year.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2016

NOTE 20 – SUBSEQUENT EVENTS

Metropolitan Educational Technology Association (META) Solutions

META Solutions is a computer consortium that was the result of a merger between Tri-Rivers Educational Computer Association (TRECA) and the Metropolitan Educational Council (MEC) in February 2015. Metropolitan Dayton Educational Cooperative Association (MDECA), and Southeastern Ohio Voluntary Education Cooperative (SEOVEC) also merged with META Solutions on January 4, 2016. META Solutions develops, implements and supports the technology and instructional needs of schools and provides instructional, core, technology and purchasing services for its member districts. The Board of Directors consists of eight members from member districts. The South Central Ohio Computer Association Council of Governments was in the process of merging with META, however, as of the date of this financial report, the merger had not fully been completed.

Debt Issuance

In July 2016, the School District issued an Energy Conservation Limited Tax General Obligation Bond, Series 2016. The bond was issued in the amount of \$525,986 with a 7.97% interest rate and will mature in December 2030.

In July 2016, the School District entered into lease agreement in the amount of \$161,320. The lease has a 1.75% interest rate and will be paid in full in December 2030.

NOTE 21 – NEW ACCOUNTING PRINCIPLES

For the fiscal year ended June 30, 2016, the School District has implemented Governmental Accounting Standards Board (GASB) Statement No. 72, Fair Value Measurement and Application, GASB Statement No. 73, Accounting and Financial Reporting for Pensions and Related Assets That Are Not within the Scope of GASB Statement 68, and Amendments to Certain Provisions of GASB Statements 67 and 68, GASB Statement No. 76, The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments and GASB Statement No. 79, Certain External Investment Pools and Pool Participants.

GASB Statement No. 72 clarifies the definition of fair value for financial reporting purposes, establishes general principles for measuring fair value, provides additional fair value application guidance, and enhances disclosures about fair value measurements. These changes were incorporated in the School District's fiscal year 2016 note disclosures; however, there was no effect on beginning net position/fund balance.

GASB Statement No. 73 establishes requirements for defined benefit pensions that are not within the scope of GASB Statement No. 68 as well as for the assets accumulated for purposes of providing those pensions. In addition, it establishes requirements for defined contribution pensions that are not within the scope of Statement 68. It also clarifies the application of certain provisions of GASB Statements 67 and 68. The implementation of GASB Statement No. 73 did not have an effect on the financial statements of the School District.

GASB Statement No. 76 reduces the GAAP hierarchy to two categories of authoritative GAAP and addresses the use of authoritative and nonauthoritative literature in the event that the accounting treatment for a transaction or other event is not specified within a source of authoritative GAAP. The implementation of GASB Statement No. 76 did not have an effect on the financial statements of the School District.

GASB Statement No. 79 addresses accounting and financial reporting for certain external investment pools and pool participants. Specifically, it establishes criteria for an external investment pool to qualify for making the election to measure all of its investments at amortized cost for financial reporting purposes. The implementation of GASB Statement No. 79 did not have an effect on the financial statements of the School District.



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

INDEPENDENT AUDITORS' REPORT

To the Board of Education Bright Local School District:

We have audited, in accordance with the auditing standards generally accepted in the United State of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Bright Local School District (the "School District") as of and for the year ended June 30, 2016, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated December 6, 2016, wherein we noted the School District follows a comprehensive basis of accounting other than generally accepted accounting principles.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

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Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grants agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance or other matters that is required to be reported under *Government Auditing Standards* and which is described in the accompanying schedule of findings and responses as finding 2016-001.

School District's Response to the Finding

The School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on the response.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the result of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Clark, Schaefer, Hackett & Co.

Cincinnati, Ohio December 6, 2016

BRIGHT LOCAL SCHOOL DISTRICT

Schedule of Findings and Responses Year Ended June 30, 2016

Finding 2016-001 - Material Noncompliance

Condition – Ohio Revised Code Section 117.38 provides that each public office shall file a financial report for each fiscal year. The Auditor of State may prescribe forms by rule or may issue guidelines, or both, for such reports. If the Auditor of State has not prescribed a rule regarding the form for the report, the public office shall submit its report on the form utilized by the public office. Ohio Administrative Code Section 117-2-03 further clarifies the requirements of Ohio revised Code Section 117.38.

Ohio Administrative Code Section 117-02-03(B) requires the School District to prepare its annual financial report in accordance with general accepted accounting principles. However, the School District prepared its financial statements in accordance with the modified cash basis of accounting in a report format similar to the requirements of Governmental Accounting Standards Board Statement 34, Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments. This presentation differs from accounting principles generally accepted in the United States of America (GAAP). There would be variances on the financial statements between this accounting practice and GAAP that, while presumably material, cannot be reasonably determined at this time. This School District can be fined and various other administrative remedies may be taken against the School District.

Recommendation – We recommend that School District implement policies and procedures to ensure that the School District prepares its annual financial reporting in accordance with generally accepted accounting principles.

Management response: Management concurs with the finding.

BRIGHT LOCAL SCHOOL DISTRICT

Schedule of Prior Audit Findings Year Ended June 30, 2016

Finding 2015-001 – Audit Adjustment

Prior Year Condition: The audit adjustment was necessary to correctly record an interest reimbursement the School District received from the Internal Revenue Service in relation to the School District's HB264 Bonds. This revenue was recorded but posted as a reduction of expenditures rather than revenue.

Status: Corrected

Finding 2015-002 - Material Noncompliance

Prior Year Condition: The School District did not prepare its annual financial report in accordance with generally accepted accounting principles

Status: Repeated as Finding 2016-001.





BRIGHT LOCAL SCHOOL DISTRICT HIGHLAND COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED FEBRUARY 7, 2017