BIO-MED SCIENCE ACADEMY STEM SCHOOL PORTAGE COUNTY REGULAR AUDIT JULY 1, 2020 – JUNE 30, 2021





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Board of Directors Bio-Med Science Academy STEM School 4209 State Route 44 Rootstown, Ohio 44272

We have reviewed the *Independent Auditor's Report* of the Bio-Med Science Academy STEM School, Portage County, prepared by Wilson, Shannon & Snow, Inc., for the audit period July 1, 2020 through June 30, 2021. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Bio-Med Science Academy STEM School is responsible for compliance with these laws and regulations.

Keith Faber Auditor of State Columbus, Ohio

January 10, 2022



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Bio-Med Science Academy STEM School Portage County 4209 State Route 44 Rootstown, Ohio 44272

INDEPENDENT AUDITOR'S REPORT

To the Board of Directors:

Report on the Financial Statements

We have audited the accompanying financial statements of the Bio-Med Science Academy STEM School, Portage County, Ohio (the School), as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes designing, implementing, and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our opinion.

Bio-Med Science Academy STEM School Portage County Independent Auditor's Report

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Bio-Med Science Academy STEM School, Portage County as of June 30, 2021, and the changes in its financial position and its cash flows for the fiscal year then ended in accordance with the accounting principles generally accepted in the United States of America.

Emphasis of Matter

As disclosed in Note 17 to the financial statements, during fiscal year 2021, the financial impact of COVID-19 and the ensuing emergency measures will impact subsequent periods of the School. We did not modify our opinion regarding this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis* listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, consisting of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries to the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not opine or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to opine or provide any other assurance.

Other Reporting Required by Government Auditing Standards

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In accordance with *Government Auditing Standards*, we have also issued our report dated December 15, 2021 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

December 15, 2021

Newark, Ohio

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2021 (UNAUDITED)

The management's discussion and analysis of the Bio-Med Science Academy STEM School (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ending June 30, 2021. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School's financial performance.

The School opened July 1, 2013, with the students from the previous Bio-Med Science Academy community school. The students were transferred to the School as sophomores and a new freshman class was added. As of August 2015, the School had students in all four high school grades and in June 2016 graduated its first senior class. In December 2016, the School signed a ten-year lease with the Village of Shalersville for the use of the former Shalersville Elementary School building. The building is used to house the new Bio-Med Science Academy STEM School's Lower Academy and currently has students in grades two through four. The School also leases a building from Family & Community Services, Inc. for its Ravenna Campus, which currently has students in fifth and sixth grade.

The School's Rootstown Campus is housed by Northeast Ohio Medical University (NEOMED) in Rootstown, Ohio, which currently has students in grades seven through twelve. The School does not have any employees, but instead leases all staff from the Educational Service Center Council of Governments (ESCCOG). NEOMED bills the School monthly for rent which includes maintenance, utility, and common area expenses, and the ESCCOG bills the school monthly for salaries and benefits paid. In addition, the School has contracted with the ESCCOG to act as its fiscal agent.

Financial Highlights

Key financial highlights for fiscal year 2021 are as follows:

- Net position at June 30, 2021 was \$25,999,892. This represents an increase of \$4,245,187 compared to the prior fiscal year, which is mostly due to State and local grant funding for a facilities improvement project.
- The School had total revenues of \$11,390,976, including operating revenues of \$7,895,258 and non-operating revenues of \$3,495,718; these revenues supported operating expenses of \$7,144,381 and non-operating expenses of \$1,408 during fiscal year 2021.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School's financial activities. The statement of net position and statement of revenues, expenses and changes in net position provide information about the activities of the School, including all short-term and long-term financial resources and obligations. The statement of cash flows provides information about how the School finances and meets the cash flow needs of its operations.

Reporting the School's Financial Activities

Statement of Net Position, Statement of Revenues, Expenses, and Changes in Net Position and the Statement of Cash Flows

These documents look at all financial transactions and ask the question, "How did the School perform financially during 2021?" The statement of net position and the statement of revenues, expenses and changes in net position answer this question. These statements include all assets, liabilities, revenues and expenses using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School's net position and changes in net position. This change in net position is important because it tells the reader that the financial position of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 7 and 8 of this report. The statement of cash flows can be found on page 9.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2021 (UNAUDITED)

The notes provide additional information that is essential to a full understanding of the data provided in the financial statements. These notes to the basic financial statements can be found on pages 11-20 of this report.

The table below provides a summary of the School's net position at June 30, 2021 and June 30, 2020.

Net Position

	2021	 2020
<u>Assets</u>		
Current assets	\$ 5,152,392	\$ 4,515,072
Capital assets, net	 22,461,162	 19,646,986
Total assets	 27,613,554	 24,162,058
<u>Liabilities</u>		
Current liabilities	1,560,698	1,898,941
Long-term liabilities	 52,964	 508,412
Total liabilities	 1,613,662	 2,407,353
Net position		
Net investment in capital assets	22,421,186	18,646,900
Restricted	1,297,201	2,133,209
Unrestricted	 2,281,505	 974,596
Total net position	\$ 25,999,892	\$ 21,754,705

Over time, net position can serve as a useful indicator of a government's financial position. As of June 30, 2021, the School's assets exceeded liabilities by \$25,999,892. Of this total, \$1,297,201 is restricted in use and \$2,281,505 is unrestricted.

Assets

Current assets as of June 30, 2021 consist of cash and cash equivalents, receivables, and prepayments. The School's capital assets consist of construction in progress, leasehold improvements, and equipment. Capital assets are used to provide services to the students and are not available for future spending; therefore, the School's net investment in capital assets is presented as a separate component of net position.

The increase in capital assets is primarily related to the School's facilities improvement project through the Ohio Facilities Construction Commission (OFCC) as the School continues to spend grant monies on the project.

Liabilities

Current liabilities consist of accounts payable, intergovernmental payable, and the current portion of the School's capita lease and loans payable obligations. The intergovernmental payable is primarily amounts owed to the ESCCOG for expenses paid for salaries and benefits on behalf of the School. A portion of this is reported as a long-term liability. The overall decrease in liabilities is due to reporting a contracts payable liability in the prior fiscal year related to the construction project.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2021 (UNAUDITED)

The following table shows the changes in net position for fiscal years 2021 and 2020.

Change in Net Position

	2021	2020
Operating revenues:		
State Foundation	\$ 7,725,453	\$ 5,984,502
Tuition and fees	135,045	162,359
Miscellaneous	34,760	61,438
Total operating revenues	7,895,258	6,208,299
Operating expenses:		
Purchased services	6,610,528	5,836,166
Materials and supplies	427,054	369,269
Other	59,281	68,379
Depreciation	47,518	42,415
Total operating expenses	7,144,381	6,316,229
Non-operating revenues (expenses):		
Federal, State and local grants	3,494,398	5,361,309
Interest earnings	1,320	32,401
Interest and fiscal charges	(1,408)	(1,754)
Total non-operating revenues (expenses)	3,494,310	5,391,956
Change in net position	4,245,187	5,284,026
Net position at the beginning of the year	21,754,705	16,470,679
Net position at the end of the year	\$ 25,999,892	\$ 21,754,705

As the preceding table illustrates, the School's primary source of operating revenue is State Foundation revenue, which is allocated to schools throughout the State based on Full Time Equivalent (FTE) students reported by the schools. The School's FTE for fiscal year 2021 was 976 compared to 794 in 2020. Federal, State, and local grants for fiscal year 2021 consist primarily of State and local grant funding for the OFCC construction project. The total State share and local share grant revenue is approximately \$24.76 million which the School continues to receive as the project progresses. This amounted to \$2.6 million in revenue for fiscal year 2021.

The main component of expenses for the School is purchased services, which accounted for 92.5% of all operating expenses in fiscal year 2021. These expenses consist primarily of professional and technical services, including payments made under the school's services contract with the ESCCOG. Refer to Note 14 in the notes to the basic financial statements for additional detail on the components of purchased services expenses.

Capital Assets

As of June 30, 2021, the School's capital assets consist of construction in progress, leasehold improvements, and equipment in the amount of \$22,461,162 (net of accumulated depreciation). Capital asset acquisitions in fiscal year 2021 were mostly construction in progress payments for the new OFCC project and amounted to \$2,861,694. Depreciation expense for the fiscal year was \$47,518. See Note 5 in the notes to the basic financial statements for detail on the school's capital assets.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2021 (UNAUDITED)

Debt Administration

Long-term debt outstanding for the School consists of capital lease obligations and loans payable for a Paycheck Protection Program loan. As of June 30, 2021, the balance is \$870,495, of which \$857,056 is due within one year. The School has applied for loan forgiveness which was granted in August 2021. See Note 7 and Note 8 in the notes to the basic financial statements for detail on the capital leases and loan.

Current Issues

The School receives approximately 97.8% of its operating revenues from the Ohio Department of Education in the form of State Foundation revenues. Thus, the School is heavily reliant on the State funding formula in its ability to continue to provide quality educational services to its students. Currently the School's allocation for fiscal year 2022 is approximately \$8.2 million.

Contacting the School's Financial Management

This financial report is designed to provide our citizens, investors, and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information contact Tammy Rizzo, Treasurer of the Bio-Med Science Academy STEM School, 2080 Citygate Drive, Columbus, Ohio 43219.

STATEMENT OF NET POSITION JUNE 30, 2021

Assets:		
Current assets:		
Equity in pooled cash		
and cash equivalents	\$	4,857,368
Receivables:		4.5.00
Accounts.		15,905
Intergovernmental		242,811
Prepayments		36,308
Total current assets		5,152,392
Non-current assets:		
Construction in progress		22,138,146
Depreciable capital assets, net		323,016
Total non-current assets	-	22,461,162
Total assets		27,613,554
Liabilities:		
Current liabilities:		
Accounts payable		80,823
Intergovernmental payable		622,819
Loans payable		847,361
Capital lease payable		9,695
Total current liabilities		1,560,698
Non-current liabilities:		
Intergovernmental payable		39,525
Capital lease payable		13,439
Total non-current liabilities		52,964
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Total liabilities		1,613,662
Net position:		
Net investment in capital assets		22,421,186
Restricted for capital projects		1,027,360
Restricted for locally funded programs		56,860
Restricted for state programs		208,402
Restricted for federal programs		4,579
Unrestricted		2,281,505
Total net position	\$	25,999,892

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Operating revenues:	
State Foundation	\$ 7,725,453
Tuition and fees	135,045
Miscellaneous	 34,760
Total operating revenues	 7,895,258
Operating expenses:	
Purchased services	6,610,528
Materials and supplies	427,054
Other	59,281
Depreciation	 47,518
Total operating expenses	 7,144,381
Operating income	 750,877
Non-operating revenues (expenses):	
Federal, State and local grants	3,494,398
Interest earnings	1,320
Interest and fiscal charges	(1,408)
Total non-operating revenues (expenses)	 3,494,310
Change in net position	4,245,187
Net position at beginning of year	 21,754,705
Net position at end of year	\$ 25,999,892

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

Cash flows from operating activities:	
Cash received from State Foundation	\$ 7,757,248
Cash received from tuition and fees	134,447
Cash received from miscellaneous sources	35,194
Cash payments for purchased services	(6,428,936)
Cash payments for materials and supplies	(449,844)
Cash payments for other expenses	 (53,463)
Net cash provided by operating activities	 994,646
Cash flows from noncapital financing activities:	
Cash received from Federal, State and local grants	5,147,323
Net cash provided by noncapital financing activities	 5,147,323
Cash flows from capital and related	
financing activities:	
Interest and fiscal charges	(1,408)
Principal retirement on capital leases	(9,224)
Acquisition of capital assets	(3,812,580)
Net cash used in capital and related financing activities	(3,823,212)
Cash flows from investing activities:	
Interest received	1,320
Net cash provided by investing activities	1,320
Net increase in cash and cash equivalents	2,320,077
Cash and cash equivalents at beginning of year	2,537,291
Cash and cash equivalents at end of year	\$ 4,857,368
Reconciliation of operating income to net cash	
provided by operating activities:	
Operating income	\$ 750,877
Adjustments:	
Depreciation	47,518
Changes in assets and liabilities:	
Increase in accounts receivable	(1,555)
Decrease in intergovernmental receivable	31,795
Decrease in prepayments	(408)
Increase in accounts payable	41,759
Increase in intergovernmental payable	 124,660
Net cash provided by operating activities	\$ 994,646

Non-cash transactions:

At June 30, 2021, the School had capital assets on account consisting of \$16,842 accounts payable.

At June 30, 2020, the School had capital assets on account consisting of \$958,638 contracts payable and \$9,090 accounts payable.

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

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NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 1 - DESCRIPTION OF THE SCHOOL

Bio-Med Science Academy STEM School (the School), Portage County, is a legally separate nonprofit corporation served by a seven-member Governing Board and meets the definition of a science, technology, engineering, and math (STEM) school under chapter 3326 of the Ohio Revised Code. The School, which is a part of the State's education program, is independent of any public school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School operates under a self-appointed Board of Directors (the Board). The School's Code of Regulations specifies that vacancies that arise on the Board are filled by the appointment of a successor director by a majority vote of the then-existing directors.

As further described in Note 11 and Note 12, the School has contracted with the Educational Service Center Council of Governments (ESCCOG) to employ office, teaching and administrative staff of the School. The ESCCOG also serves as the School's fiscal agent. The ESCCOG is a legally separate entity, the results of which are not reflected in the financial statements.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements (BFS) of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School's significant accounting policies are described below.

A. Basis of Presentation

The School's basic financial statements consist of a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Net Position, and a Statement of Cash Flows. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

B. Measurement Focus

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net position. The statement of revenues, expenses and changes in net position present increases (i.e., revenues) and decreases (i.e., expenses) in total net position. The statement of cash flows provides information about how the School finances and meets the cash flow needs of its enterprise activities.

C. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the basic financial statements. The School's basic financial statements are prepared using the accrual basis of accounting.

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded upon the accrual basis when the exchange takes place.

Nonexchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements and donations. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

Grants and entitlements received before the eligibility requirements are met are recorded as deferred inflows of resources. Expenses are recognized at the time they are incurred.

D. Budgetary Process

Unlike other public schools located in the State of Ohio, STEM schools are not required to follow budgetary provisions set forth in Ohio Revised Code Section 5705. Ohio Revised Code Section 5705.391 does require the School to prepare a five-year projection.

E. Cash and Cash Equivalents

To improve cash management, all cash received by the School is pooled in central bank accounts. Monies for the School are maintained in these accounts or temporarily used to purchase short-term investments.

For presentation on the financial statements, investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

During fiscal year 2021, the School invested in STAR Ohio. STAR Ohio (the State Treasury Asset Reserve of Ohio), is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but has adopted Governmental Accounting Standards Board (GASB), Statement No. 79, "Certain External Investment Pools and Pool Participants." The School measures its investment in STAR Ohio at the net asset value (NAV) per share provided by STAR Ohio. The NAV per share is calculated on an amortized cost basis that provides an NAV per share that approximates fair value.

For fiscal year 2021, there were no limitations or restrictions on any participant withdrawals due to redemption notice periods, liquidity fees, or redemption gates. However, notice must be given 24 hours in advance of all deposits and withdrawals exceeding \$100 million. STAR Ohio reserves the right to limit the transaction to \$250 million, requiring the excess amount to be transacted the following business day(s), but only to the \$250 million limit. All accounts of the participant will be combined for these purposes.

F. Accounts Receivable

Accounts receivable primarily consists of student fees. Uncollectible amounts have been reserved and account receivable balances are shown net of the allowance for doubtful accounts.

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2021 are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of purchase and an expense is reported in the year which services are consumed.

H. Capital Assets and Depreciation

Capital assets include construction in progress, leasehold improvements, and equipment with original cost of \$2,500 or more. Such assets are recorded at historical cost on the date of acquisition, or if acquired by gift, at acquisition value on the date of donation.

All capital assets except construction in progress are depreciated. Depreciation is computed using the straight-line method over the estimated useful life of 5-15 years for equipment and 20 years for leasehold improvements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

I. Net Position

Net position represents the difference between assets and liabilities. The net position component "net investment in capital assets," consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

J. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity. For the School, these revenues are payments from the State Foundation Program and sales/charges for services. Operating expenses are necessary costs incurred to provide goods or services that are the primary activities of the School. All revenues and expenses not meeting this definition are reported as non-operating.

K. Intergovernmental Revenue

The School participates in the State Foundation Program through the Ohio Department of Education. Revenues from the State Foundation Program are recognized as operating revenue in the accounting period in which all eligibility requirements have been met. Revenues received from other State and Federal programs are recognized as non-operating revenues in the accompanying financial statements. Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility includes timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis.

L. Estimates

The preparation of basic financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3 – CHANGE IN ACCOUNTING PRINCIPLES

For fiscal year 2021, the School has applied GASB Statement No. 95, "Postponement of the Effective Dates of Certain Authoritative Guidance." GASB Statement No. 95 provides temporary relief to governments and other stakeholders in light of the COVID-19 pandemic. This objective is accomplished by postponing the effective dates of certain provisions in Statements and Implementation Guides that first became effective or are scheduled to become effective for periods beginning after June 15, 2018, and later.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 3 – CHANGE IN ACCOUNTING PRINCIPLES - (Continued)

Certain provisions contained in the following pronouncements were scheduled to be implemented for the fiscal year ended June 30, 2021. Due to the implementation of GASB Statement No. 95, the effective dates of certain provisions contained in these pronouncements are postponed until the fiscal year ended June 30, 2022:

- Statement No. 87, Leases
- Implementation Guide No. 2019-3, Leases
- Statement No. 89, Accounting for Interest Cost Incurred before the End of a Construction Period
- Statement No. 92, Omnibus 2020
- Statement No. 93, Replacement of Interbank Offered Rates

NOTE 4 - DEPOSITS AND INVESTMENTS

Monies held by the School are classified by State statute into three categories.

Active monies are public deposits determined to be necessary to meet current demands upon the School treasury. Active monies must be maintained either as cash in the School Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Governing Board has identified as not required for use within the current five year period of designation of depositories.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories.

Interim monies may be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality, including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, and Government National Mortgage Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities:
- 3. Written repurchase agreements in the securities listed above provided that the fair value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio, and with certain limitations including a requirement for maturity within ten years from the date of settlement, bonds and other obligations of political subdivisions of the State of Ohio, if training requirements have been met;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 7. The State Treasurer's investment pool, the State Treasury Asset Reserve of Ohio (STAR Ohio); and,

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 4 - DEPOSITS AND INVESTMENTS - (Continued)

8. Certain banker's acceptance for a period not to exceed one hundred eighty days) and commercial paper notes (for a period not to exceed two hundred seventy days) in an amount not to exceed 40 percent of the interim monies available for investment at any one time if training requirements have been met.

Protection of the deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, or by the financial institutions participation in the Ohio Pooled Collateral System (OPCS), a collateral pool of eligible securities deposited with a qualified trustee and pledged to the Treasurer of State to secure the repayment of all public monies deposited in the financial institution.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. Except as noted above, an investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

A. Deposits with Financial Institutions

At June 30, 2021, the carrying amount of all School deposits was \$4,412,811 and the bank balance of all School deposits was \$4,502,402. Of the bank balance, \$250,000 was covered by the FDIC and \$4,252,402 was potentially exposed to custodial credit risk as discussed below because those deposits were uninsured and could be uncollateralized. Although all statutory requirements for the deposit of money had been followed, noncompliance with Federal requirements could potentially subject the School to a successful claim by the FDIC.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. The School has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits either be insured or protected by: (1) eligible securities pledged to the School and deposited with a qualified trustee by the financial institution as security for repayment whose fair value at all times shall be at least 105 percent of the deposits being secured; or (2) participation in the Ohio Pooled Collateral System (OPCS), a collateral pool of eligible securities deposited with a qualified trustee and pledged to the Treasurer of State to secure the repayment of all public monies deposited in the financial institution. OPCS requires the total fair value of the securities pledged to be 102 percent of the deposits being secured or a rate set by the Treasurer of State. For 2021, the School's financial institutions were approved for a reduced collateral rate of 50 percent through the OPCS.

B. Investments

As of June 30, 2021, the School had the following investment and maturity:

			Investment Maturity			
Measurement/	Me	asurement		6 months or		
Investment type		Value	less			
Amortized Cost:						
STAR Ohio	\$	444,557	\$	444,557		

The weighted average maturity of STAR Ohio is approximately 54 days.

Interest Rate Risk: As a means of limiting its exposure to fair value losses arising from rising interest rates, the District's investment policy requires that operating funds be invested primarily in investments so that the securities mature to meet cash requirements for ongoing operations and long-term debt payments. The stated intent of the policy is to avoid the need to sell securities prior to maturity.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 4 - DEPOSITS AND INVESTMENTS - (Continued)

Credit Risk: Standard & Poor's has assigned STAR Ohio an AAAm money market rating. Ohio law requires that STAR Ohio maintain the highest rating provided by at least one nationally recognized standard rating service. The District's investment policy does not specifically address credit risk beyond requiring the District to invest in securities authorized by State statute.

Custodial Credit Risk: For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the District will not be able to recover the value of its investment or collateral securities that are in the possession of an outside party. The District's investment policy does not specifically address custodial credit risk beyond the adherence to all relevant sections of the Ohio Revised Code.

Concentration of Credit Risk: The District places no limit on the amount that may be invested in any one issuer.

NOTE 5 - CAPITAL ASSETS

	Balance			Balance
	06/30/20	Additions	<u>Deductions</u>	06/30/21
Capital assets, not being depreciated:				
Construction in progress	\$ 19,359,498	\$ 2,778,648	\$ -	\$ 22,138,146
Total capital assets, not being depreciated	19,359,498	2,778,648		22,138,146
Capital assets, being depreciated:				
Leasehold improvements	161,671	-	-	161,671
Equipment	291,464	83,046		374,510
Total capital assets, being depreciated	453,135	83,046		536,181
Less: accumulated depreciation:				
Leasehold improvements	(21,422)	(8,084)	-	(29,506)
Equipment	(144,225)	(39,434)		(183,659)
Total accumulated depreciation	(165,647)	(47,518)		(213,165)
Total capital assets, net	\$ 19,646,986	\$ 2,814,176	\$ -	\$ 22,461,162

NOTE 6 - RECEIVABLES

Receivables at June 30, 2021 consist of tuition and fees for services provided, reimbursements and intergovernmental grants and entitlements. All receivables are considered collectible in full and are expected to be collected within the subsequent fiscal year.

NOTE 7 - CAPITAL LEASES - LESSEE DISCLOSURE

The School has entered into lease agreements to acquire copiers which meet the criteria for reporting as capital leases. Capital assets consisting of equipment have been capitalized in the amount of \$49,004, which represents the present value of the future minimum lease payments at the time of acquisition. A corresponding liability was recorded on the statement of net position. Accumulated depreciation on the equipment at June 30, 2021 was \$24,500, leaving a book value of \$24,504.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 7 - CAPITAL LEASES - LESSEE DISCLOSURE - (Continued)

Principal and interest payments in fiscal year 2021 were \$9,224 and \$1,408, respectively. The following is a schedule of the future long-term minimum lease payments required under the lease and the present value of the future minimum lease payments as of June 30, 2021:

Fiscal Year Ending June 30,	<u>Amount</u>	
2022	\$	10,632
2023		7,088
2024		5,316
2025		1,772
Total Minimum lease payments		24,808
Less: amount representing interest		(1,674)
Total	\$	23,134

NOTE 8 - LONG-TERM OBLIGATIONS

The following tables summarizes the School's long-term obligations activity in fiscal year 2021.

	 alance at 6/30/20	<u>A</u>	dditions	<u>R</u>	eductions	=	Balance at 06/30/21	_	ue Within One Year
Capital leases	\$ 32,358	\$	-	\$	(9,224)	\$	23,134	\$	9,695
Intergovernmental payable	62,673		86,510		(49,719)		99,464		59,939
Loans payable from direct borrowing	 847,361					_	847,361		847,361
Total long-term obligations	\$ 942,392	\$	86,510	\$	(58,943)	\$	969,959	\$	916,995

Capital leases: See Note 7 for more detail.

<u>Intergovernmental payable:</u> The School's employees are employed by the Educational Service Center Council of Governments (ESCCOG). Sick and vacation leave payouts for these employees are paid by the ESCCOG and subsequently reimbursed by the School. The intergovernmental payable reported as a long-term obligation represents the sick and vacation leave balances for the School's employees in accordance with GASB Statement No. 16.

<u>Loans payable:</u> On May 4, 2020, the School entered into an agreement with The Huntington National Bank in the amount of \$847,361 under the Coronavirus Aid, Relief, and Economic Security (CARES) Act through the Small Business Administration (SBA) under the Paycheck Protection Program (PPP). This loan is considered a direct borrowing. Direct borrowings have terms negotiated between the borrower and the lender and are not offered for public sale. The loan has a maturity date of May 4, 2022. Forgiveness of the loan is available for principal that is used for the limited purposes that qualify for forgiveness under SBA requirements, and in order to obtain forgiveness, the School must request it and must provide documentation in accordance with the SBA requirements. Subsequent to fiscal yearend, the loan was forgiven in full; see Note 18.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 9 - INTERGOVERNMENTAL PAYABLES

As discussed in Note 8, a portion of the School's intergovernmental payable liability represents a long-term payable to the ESCCOG. The following is a summary of other intergovernmental payables incurred by the School for fiscal year 2021:

Description	 Amount		
Payable to ESCCOG	\$ 497,110		
College Credit Plus Adjustment Payable to the Ohio Department of Education	12,991		
Payable to Other Governmental Entities	 52,779		
Total	\$ 562,880		

NOTE 10 - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. The School has contracted with a commercial insurance company for property and general liability insurance. Property coverage carries a \$1,000 deductible, with the School's contents insured for \$250,000. General liability coverage provides \$1,000,000 per occurrence and \$3,000,000 in the aggregate with a \$2,500 deductible.

There were no claims reported in the past three fiscal years, nor decreases in coverages.

NOTE 11 - BIO-MED PERSONNEL

The School does not employ any personnel, but instead purchases services from the ESCCOG for teachers, administrators and office staff. All employee salary and benefits are paid by the ESCCOG and billed to the School on a monthly basis. As the employer of record, ESCCOG is responsible for remitting all employer taxes and pension expenses and has accrued the GASB 68 pension liability and GASB 75 OPEB liability for these personnel on its financial statements.

NOTE 12 - SERVICE AGREEMENT

The School has entered into a service contract with the Educational Service Center Council of Governments (ESCCOG) for fiscal year 2021 to provide fiscal, payroll, Comprehensive Continuous Improvement Planning (CCIP), and Ohio Facilities Construction Commission consulting services. The ESCCOG shall perform the following services for the School in accordance with the services proposal:

- Month End Accounting
- Accounts Payable/Receivable
- Payroll
- Accounting/Fiscal Support/Tax Reporting/General Office Support
- EMIS/Recordkeeping
- Ohio Facilities Construction Commission Reporting

NOTE 13 - TAX EXEMPT STATUS

The School has a tax exempt, non-profit organization under the Internal Revenue Code Section 501(c)(3).

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 14 - PURCHASED SERVICES

For fiscal year ended June 30, 2021, purchased services expenses were as follows:

Professional and technical services *	\$ 5,568,310
Property services	590,253
Travel mileage and meetings	1,281
Communications	27,646
Utilities	70,919
Contracted craft or trade	94,000
Tuition	28,790
Pupil transportation services	4,350
Other	224,979
Total	\$ 6,610,528

^{*} Professional and technical services includes \$5,143,808 in salary and benefit related expenses specific to School employees who are employed by the ESCCOG.

NOTE 15 - CONTINGENCIES

A. Grants

The School received financial assistance from Federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2021.

B. State Foundation Funding

Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. However, there is an important nexus between attendance and enrollment for Foundation funding purposes. STEM schools must provide documentation that clearly demonstrates students have participated in learning opportunities. The Ohio Department of Education (ODE) is legislatively required to adjust/reconcile funding as enrollment information is updated by schools throughout the State, which can extend past the fiscal year end.

Under Ohio Rev. Code Section 3314.08, ODE may also perform a FTE review for the fiscal year that may result in an additional adjustment to the enrollment information as well as claw backs of Foundation funding due to a lack of evidence to support student participation and other matters of noncompliance.

As of the date of this report, additional ODE adjustments for fiscal year 2021 are not finalized. As a result, the impact of future FTE adjustments on the fiscal year 2021 financial statements is not determinable, at this time. Management believes this may result in either an additional receivable to, or a liability of, the School.

C. Litigation

The School is not involved in any litigation that, in the opinion of management, would have a material effect on the financial statements at June 30, 2021.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2021

NOTE 16 - OPERATING LEASES - LESSEE DISCLOSURE

The School has entered into a lease to rent a building from Shalersville Township. The lease term is ten and one-half years, commencing on January 1, 2017 and ending on June 30, 2027. Lease payments are set at \$65,000 per year, payable bi-annually. The lease payments for the first year (2017) were prorated. Subsequent bi-annual payments of \$32,500 are due each January 1 and July 1. Lease payments in fiscal year 2021 amounted to \$32,500.

Effective July 1, 2017, the School entered into a lease to rent a building from NEOMED. The initial lease term is twenty years, with automatic one year renewals after the initial term, unless either party provides written notice of termination at least six months prior to the end of the initial term. NEOMED is responsible for utilities and normal maintenance and repairs.

Monthly lease payments are based on a fixed percent of the School's annual State Foundation basic aid revenue according to the following schedule:

Fiscal Year	Percent
2018	6%
2019-2020	8%
2021-2022	9%
2023	10%
2024	11%
2025-2037	12%

Lease payments in fiscal year 2021 amounted to \$279,800.

Effective February 1, 2019, the School entered into a lease to rent a building from Family & Community Services, Inc. for a term of twenty years, ending June 30, 2039. Monthly payments throughout the lease term are \$13,359 (\$160,312 annually). Lease payments in fiscal year 2021 amounted to \$160,312.

NOTE 17 - COVID-19

The United States and the State of Ohio declared a state of emergency in March of 2020 due to the COVID-19 pandemic. The financial impact of COVID-19 and the continuing emergency measures may impact subsequent periods of the School. The School's investment portfolio and the pension and other employee benefits plan in which the School participate fluctuates with market conditions, and due to market volatility, the amount of gains or losses that will be realized in subsequent periods, if any, cannot be determined. In addition, the impact on the School's future operating costs, revenues, and additional recovery from emergency funding, either federal or state, cannot be estimated.

NOTE 18 - SUBSEQUENT EVENTS

On August 28, 2021, the School received notice that the outstanding Paycheck Protection Program loan had been forgiven by the Small Business Administration. The balance of the loan forgiveness amounted to \$847,361 which was the full amount of the original loan. This will be reported as other financial assistance in fiscal year 2022.

For fiscal year 2022, STEM school foundation funding received from the state of Ohio will be funded using a direct funding model. For fiscal year 2021 and prior, the amounts related to students who were residents of a particular school district were funded to the school district who, in turn, made the payment to the respective STEM school. This new funding system calculates a unique base cost for each STEM school. Any change in funding will be subject to a phase in percentage of 16.67 percent for fiscal year 2022 and 33.33 percent for fiscal year 2023.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Bio-Med Science Academy STEM School Portage County 4209 State Route 44 Rootstown, Ohio 44272

To the Board of Directors:

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the financial statements of the Bio-Med Science Academy STEM School, Portage County, (the School) as of and for the fiscal year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated December 15, 2021, wherein we noted the School considered the financial impact of COVID-19 as disclosed in Note 17.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures appropriate in the circumstances to the extent necessary to support our opinion on the financial statements, but not to the extent necessary to opine on the effectiveness of the School's internal control. Accordingly, we have not opined on it.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School's financial statements. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. However, unidentified material weaknesses may exist.

Bio-Med Science Academy STEM School
Portage County
Independent Auditor's Report on Internal Control Over Financial
Reporting and on Compliancy and Other Matters Required
By Government Auditing Standards
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Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the financial statements. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

December 15, 2021 Newark, Ohio

Wilson, Shanna ESmor, She.



BIO-MED SCIENCE ACADEMY STEM SCHOOL

PORTAGE COUNTY

AUDITOR OF STATE OF OHIO CERTIFICATION

This is a true and correct copy of the report, which is required to be filed pursuant to Section 117.26, Revised Code, and which is filed in the Office of the Ohio Auditor of State in Columbus, Ohio.



Certified for Release 1/20/2022

88 East Broad Street, Columbus, Ohio 43215 Phone: 614-466-4514 or 800-282-0370