



# **TABLE OF CONTENTS**

TITLE	PAGE
Schedule of Federal Awards Expenditure	1
Notes to the Schedule of Federal Awards Expenditures	2
Independent Accountants' Report on Compliance and on Internal Control Required by Government Auditing Standards	3
Independent Accountants' Report on Compliance with Requirements Applicable to Major Federal Program and Internal Control Over Compliance in Accordance with OMB Circular A-133	5
Schedule of Findings	7



# SCHEDULE OF FEDERAL AWARDS EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2004

FEDERAL GRANTOR/ Passed Through Grantor Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Non-Cash Receipts	Disbursements	Non-Cash Disbursements
U. S. DEPARTMENT OF AGRICULTURE  Passed Through Ohio Department of Education						
Nutrition Cluster: Food Distribution Program		10.550		\$59,801		\$59,801
School Breakfast Program	05-PU 2004	10.553	\$25,615		\$25,615	
Total School Breakfast Program			25,615	59,801	25,615	59,801
National School Lunch Program	LL-P4 2004	10.555	123,005		123,005	
Total National School Lunch Program			123,005		123,005	
Total U. S. Department of Agriculture - Nutrition Cluster			148,620	59,801	148,620	59,801
U. S. DEPARTMENT OF EDUCATION						
Passed Through Ohio Department of Education						
Grants to Local Educational Agencies (ESEA Title I, Part A)	C1-S1 2003 C1-S1 2004	84.010	2,035 141,140		13,798 144,873	
Total Grants to Local Educational Agencies			143,174		158,671	
Special Education Cluster:						
Special Education Grants to States (IDEA Part B) Special Education Grants to States (IDEA Part B)	6B-SF 2003 6B-SF 2004	84.027	244,302		4,344 243,185	
Total Special Education Grant to States - Special Education Cluster			244,302		247,529	
·						
Drug Free Education - Subsidy	DR-S1 2003 DR-S1 2004	84.186	1,778 4,017		2,953 6,278	
Total Drug Free Education - Subsidy			5,796		9,231	
Title V, Part A - Innovative Education Program Subsidy	C2-S1 2001	84.298			237	
	C2-S1 2002 C2-S1 2003				539 30	
	C2-S1 2004		11,203		10,945	
Total Title V, Part A - Innovative Education Program Subsidy			11,203		11,751	
Technology Literacy Challenge Subsidy	TJ-S1 2003	84.318			1	
	TJ-S1 2004		3,848		3,471	
Total Technology Literacy Challenge Subsidy			3,848		3,473	
State Improvement Subsidy	ST-S1 2003	84.323	50,000		67,050	
Total State Improvement Subsidy			50,000		67,050	
Title II Part A - Treacher and Principal training and Recruiting	TR-S1 2003 TR-S1 2004	84.367	55,042		3,244 50,238	
Total Title II Part A - Treacher and Principal training and Recruiting			55,042		53,482	
Total U. S. Department of Education			513,365		551,187	
Total Federal Assistance			\$661,985	\$59,801	\$699,806	\$59,801
						-

The accompanying notes to this schedule are an integral part of this schedule.

# STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY FISCAL YEAR ENDED JUNE 30, 2004

# NOTES TO SCHEDULE OF FEDERAL AWARDS EXPENDITURES

# **NOTE A--SIGNIFICANT ACCOUNTING POLICIES**

The accompanying Schedule of Federal Awards Expenditures (the Schedule) summarizes activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

## NOTE B— FOOD DISTRIBUTION

Program regulations do not require the District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This nonmonetary assistance (expenditures) is reported in the Schedule at the fair market value of the commodities received.

Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first.



# INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE AND ON INTERNAL CONTROL REQUIRED BY GOVERNMENT AUDITING STANDARDS

Streetsboro City School District Portage County 9000 Kirby Lane Streetsboro, Ohio 44241

To the Board of Education:

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Streetsboro City School District, Portage County, (the District) as of and for the year ended June 30, 2004, which collectively comprise the District's basic financial statements and have issued our report thereon dated December 20, 2004. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

# Compliance

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that is required to be reported under *Government Auditing Standards*. However, we noted certain immaterial instances of noncompliance that we have reported to the District's management in a separate letter dated December 20, 2004.

# **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. Reportable conditions are described in the accompanying schedule of findings as item number 2004-001.

Voinovich Government Center / 242 Federal Plaza W. / Suite 302 / Youngstown, OH 44503 Telephone: (330) 797-9900 (800) 443-9271 Fax: (330) 797-9949 www.auditor.state.oh.us Streetsboro City School District
Portage County
Independent Accountants' Report on Compliance and on
Internal Control Required by *Government Auditing Standards*Page 2

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable conditions that are also considered to be material weaknesses. However, we do not believe the reportable condition described above is a material weakness. We also noted other matters involving the internal condition over financial reporting that do not require inclusion in this report, that we have reported to the management of the District in a separate letter dated December 20, 2004.

This report is intended for the information and use of the audit committee, management, the Board of Education, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

**Betty Montgomery** Auditor of State

Butty Montgomeny

December 20, 2004



# INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO MAJOR FEDERAL PROGRAMS AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Streetsboro City School District Portage County 9000 Kirby Lane Streetsboro, Ohio 44241

To the Board of Education:

## Compliance

We have audited the compliance of the Streetsboro City School District, Portage County, (the District) with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement* that are applicable to its major federal program for the year ended June 30, 2004. The District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal program is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance occurred with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to its major federal program for the year ended June 30, 2004.

# **Internal Control Over Compliance**

The management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Voinovich Government Center / 242 Federal Plaza W. / Suite 302 / Youngstown, OH 44503 Telephone: (330) 797-9900 (800) 443-9271 Fax: (330) 797-9949 www.auditor.state.oh.us Streetsboro City School District
Portage County
Independent Accountants' Report on Compliance with Requirements
Applicable to Major Federal Programs and Internal Control Over
Compliance in Accordance with OMB Circular A-133
Page 2

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

# **Schedule of Federal Awards Expenditures**

We have audited the basic financial statements of the District as of and for the year ended June 30, 2004, and have issued our report thereon dated December 20, 2004. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying schedule of federal awards expenditures is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended for the information and use of the audit committee, management, Board of Education, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

**Betty Montgomery** Auditor of State

Butty Montgomeny

December 20, 2004

# SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2004

# 1. SUMMARY OF AUDITOR=S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	Yes
(d)(1)(iii)	Was there any reported material non- compliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs= Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under ' .510?	Yes
(d)(1)(vii)	Major Programs (list):	Title VI-B (CFDA # 84.027)
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

# 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

Finding Number	2004-001
1	1

## **Reportable Condition**

# Cafeterias to Implement Procedures to Strengthen Controls over Cash Collections and Record Keeping

The District has a cafeteria in each of its five schools. The cash collection procedures are similar in all of the cafeterias. The cafeteria director (CD), at each school, collects money from the children for type-A lunches sold and verifies student numbers if the child is using a free, reduced, or prepaid card. This verification is marked on the weekly updated roster report.

SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2004 (Continued)

The CD also pushes one of the four buttons on the 'hand counter' to count the student as either a free lunch, a reduced lunch, a prepaid full/reduced lunch, or a full pay lunch. The daily totals from the weekly roster report are compared to the counter; however, the rosters are deemed the overriding source of information. Daily attendance records are attached to the weekly updated roster report to verify that students claiming a free or reduced lunch were indeed present on that day. Adult sales are tracked on notebook paper as daily sales take place for recording purposes; however, these records are not maintained for audit purposes. Plate counts are done at each building to track the number of lunches sold during each lunch period. However, there is no documentation maintained as to the original plate count, the final plate count, plates used, and remaining plates for audit purposes.

There is a separate line at each cafeteria for a la carte sales. Cashiers for the a la carte lines are rotated weekly to aid in targeting potential theft, except for at the high school and middle school – the cashiers are not rotated. No hand counter, tally sheet, or cash register is utilized to count or record a la carte sales. The a la carte cashier simply collects money and places it into a cash box. At the end of the lunch period, the a la carte cashier turns over the a la carte collections to the cafeteria director. a la carte sales are then determined by taking the difference between total daily collections less the amounts received for student lunch and milk sales.

There are several control weaknesses and potential areas for errors or irregularities with the District's present cash collections and recording procedures in their cafeterias.

- There is no evidence, such as a sales receipt or a cash register tape, to determine what each
  customer is charged or how much is collected for all sales (lunches, breakfast, milk, snacks, and a la
  carte), as the District does not use cash registers for any of their lunchrooms. Instead, a manual
  counter is used to track lunches sold, yet there are no controls to ensure the counter is pushed or the
  correct button on the counter has been pushed.
- There are no controls over a la carte items. Cash registers, hand counters, nor tally sheets are being used to record sales to customers going through the a la carte line. There is no count of all a la carte items before and then after the lunch period to determine the number of items sold. This count could be compared to the amount of a la carte cash collections. This lack of an independent comparison of a la carte collections to items sold hinders the ability to ensure completeness of cash collections which may lead to a decrease of inventory accountability.
- There is not an adequate segregation of duties over the collection, counting, recording, and reconciling of food sales. Cashiers balance their own collections to the beginning cash drawer and prepare the internal deposit slip and bank deposit slip. As a result, there exists an increased risk of undetected errors and irregularities. In addition, by not rotating cashiers in all cafeteria lines along with the lack of segregation of duties when reconciling daily receipts, there is an increased risk that potential errors and/or irregularities could be concealed.
- The cook managers, in each cafeteria, perform tray counts to aid in reconciling lunches served to cash collections, but there is no auditable evidence of such reconciliation.
- There is no documentation maintained if and when collections are over or under the amounts that should have been collected by the cashier.
- The cafeteria supervisors at each school are to maintain the daily absentee reports attached to the daily student rosters. However, of the 153 (out of a total of 1,740) daily student rosters we selected to review; only 20% had the absentee report attached to it.
- The Food Service Director does not review, compare, and verify sales, cash collections, milk counts, and recorded receipts to supporting documentation for each building on a daily basis. As such, there may be an increased risk that undetected errors or irregularities may occur. Also, there maybe an increased risk of inaccurate and incomplete information being reported to the Ohio Department of Education via the required monthly CN reports.

# SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2004 (Continued)

- There is not adequate tracking of prepaid lunches within the district as a whole; the cafeteria supervisors at each building collect the monies for prepaid lunches and record the number of prepaid lunches with the students name on the student roster, however, the appropriate CN-7 report does not state the amount of prepaid lunches that correspond with that day's collections.
- The treasurer's office does not receive adequate documentation to properly monitor food service receipts. Currently the only information submitted is the internal deposit slip which shows totals for each type of sale daily, and the validated deposit ticket.

To help strengthen controls over food service cash collections and to help decrease the risk of undetected errors and irregularities, we recommend the District adopt policies and procedures requiring the following:

- The District must have documentation to support what was sold, the price charged, and the amount of
  money collected each day for each cafeteria. This may be accomplished through such methods as
  the use of cash registers, swipe card systems, or maintaining detailed support over each transaction.
- Tray counts should be performed and retained for each day to document the number of lunches served. These counts should be generated by the head cook. The head cook should then compare the count sheets to the hand counter, the daily roster, and actual cash collections taken in by the cafeteria director. The head cook must retain evidence of this comparison. There should also be a beginning and ending inventory count of a la carte items performed each day and it should not be done by the a la carte cashier. This count should then be compared to a la carte cash collections by someone other than the a la carte cashier.
- There needs to be segregation over collecting cash, counting and/or recording sales, performing tray and/or inventory counts, and reconciling sales and cash.
- The Food Service Director should review and compare various information of daily sales and lunches served (such as meal counts, receipt totals, daily tally sheet reconciliations, a la-carte sales, etc.) to the amounts recorded on the daily summary sheets. This reconciliation should be attested to by her signature and date being noted on all items reviewed.
- We recommend for the Food Service Director to perform surprise audits of each cashier in the District
  on a periodic basis, after all lunches have been served. The audit would consist of reconciling the
  sales recorded by the cashier to the cash collected. This may prevent sales from going unrecorded,
  since theft often takes place when a person is able to reconcile the difference between sales recorded
  and cash collected.
- We recommend that the cafeteria supervisor's on a daily basis prepare a prepaid monies reconciliation for all prepaid monies received. The reconciliation should state the lunch price, the number of days paid, and the total for each student and a total for all prepaid lunches. This should then be added to the total of regular lunchroom receipts received over the counter and shown as a separate amount on the CN 7 report in some fashion for purposes of audit and clarity.
- The Treasurer's office should receive detailed documentation for each day's receipts including but not limited to the duplicate deposit slip, the number of lunches of each type served, total receipts, and detailed cash reconciliations for each day. These reconciliations should also thoroughly document any discrepancies between actual collections and expected collections based on actual lunches served (over/under amounts).

Implementation of the above recommendations may assist the District in ensuring the daily cash receipts from cafeteria sales are complete and accurate, plus strengthening controls may be a good way to deter and detect errors and irregularities.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS				
Finding Number None				

# Streetsboro City School District, Streetsboro, Ohio

Comprehensive Annual Financial Report For Fiscal Year Ended: June 30, 2004

> Prepared By: Todd Puster, Treasurer and Treasurer's Office Staff

# Streetsboro City School District Comprehensive Annual Financial Report For the fiscal year ended June 30, 2004

# Table of Contents

Introductory Section	Page
Letter of Transmittal	iii
Public Officials Roster	xiii
Organizational Chart	xiv
Certificate of Achievement	XV
Financial Section	
Independent Accountants' Report	1
Management's Discussion and Analysis	3
Basic Financial Statements	
Government-wide Financial Statements	
Statement of Net Assets	12
Statement of Activities	13
Fund Financial Statements	
Balance Sheet – Governmental Funds	14
Reconciliation of Total Governmental Fund Balances to	
Net Assets of Governmental Activities	15
Statement of Revenues, Expenditures and Changes in Fund Balances –	
Governmental Funds	16
Reconciliation of the Statement of Revenues, Expenditures and Changes	
in Fund Balances of Governmental Funds to Statement of Activities	17
Statement of Revenues, Expenditures and Changes in Fund Balance –	
Budget (Non-GAAP Basis) and Actual – General Fund	18
Statement of Fiduciary Net Assets – Agency Fund	19
Notes to the Basic Financial Statements	20
Combining Statements and Individual Fund Schedules	
Combining Statements – Nonmajor Governmental Funds:	
Fund Descriptions	44
Combining Balance Sheet – Nonmajor Governmental Funds	48
Combining Statement of Revenues, Expenditures and Changes in Fund Balances –	
Nonmajor Governmental Funds	49
Combining Balance Sheet – Nonmajor Special Revenue Funds	50
Combining Statement of Revenues, Expenditures and Changes in Fund Balances –	
Nonmajor Special Revenue Funds	54
Combining Balance Sheet – Nonmajor Capital Projects Funds	
Combining Statement of Revenues, Expenditures and Changes in Fund Balances –	
Nonmajor Capital Projects Funds	59
Individual Fund Schedules of Revenues, Expenditures	
and Changes in Fund Balance – Budget (Non-GAAP Basis) and Actual:	
Bond Retirement Fund	61
Food Service Fund	
Scholarship Fund	
Uniform School Supplies Fund	
Adult Education Fund	

# Streetsboro City School District Comprehensive Annual Financial Report For the fiscal year ended June 30, 2004

# Table of Contents (Continued)

	Page
Miscellaneous Local Grants Fund	64
Public School Support Fund	
Surround Care Fund	
Education Foundation Fund	66
Underground Storage Tanks Fund	67
District Managed Student Activity Fund	
Management Information Systems Fund	68
Disadvantaged Pupil Impact Aid Fund	68
Data Communications Fund	
SchoolNet Professional Development Fund	69
Ohio Reads Fund	70
Summer Intervention Fund	
Miscellaneous State Grants Fund	
Title VI-B Fund	
Title I Fund	72
Title V Fund	72
Drug-Free Schools Fund	73
Improving Teacher Quality Fund	
Miscellaneous Federal Grants Fund	
Building Fund	
SchoolNet Fund	
Statement of Changes in Assets and Liabilities – Agency Fund	
Statistical Section  Revenues by Source and Expenses by Function	
Governmental Activities - Last Two Fiscal Years	70
	19
General Governmental Revenues by Source and Expenditures by Function - Last Ten Fiscal Years	90
Property Tax Levies and Collections - Last Eight Calendar Years	
Assessed Valuation and Estimated Actual Value of	82
Taxable Property - Last Ten Collection Years	02
Property Tax Rates - Direct and Overlapping Governments - Last Ten Collection Yea	
Computation of Legal Debt Margin	
Ratio of Net General Obligation Bonded Debt to Assessed Value and	63
Net General Obligation Bonded Debt per Capita - Last Ten Collection Years	96
Ratio of Annual Debt Service Expenditures for General Obligation	60
	97
Bonded Debt to Total Governmental Expenditures - Last Ten Fiscal Years	
Demographic Statistics	88
Property Values, Bank Deposits and Construction - Last Ten Calendar Years	
Principal Taxpayers	
Computation of Direct and Overlapping Bonded Debt	
Miscellaneous Statistics – Last Ten Fiscal Years.	
Directory of School Facilities.	94

ii





# STREETSBORO CITY SCHOOLS

9000 Kirby Lane, Streetsboro, OH 44241 330-626-4900 & 330-626-8102 (fax)

December 30, 2004

To the Citizens and Board of Education of the Streetsboro City School District:

The Comprehensive Annual Financial Report (CAFR) of the Streetsboro City School District (the "School District"), for the fiscal year ended June 30, 2004, is hereby submitted. This report, prepared by the Treasurer's Office, includes financial statements, supplemental statements, and other financial and statistical information to provide complete and full disclosure of all material and financial aspects of the School District for the 2003-2004 fiscal year.

Responsibility for both the accuracy of the data presented and the completeness and fairness of the presentation, including all disclosures, rests with the School District's management. To the best of our knowledge and belief, this CAFR and the enclosed data are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds of the School District.

This CAFR, which includes an opinion, from the Auditor of the State of Ohio's office, conforms to Generally Accepted Accounting Principles (GAAP) as set forth by the Governmental Accounting Standards Board (GASB) and is representative of the School District's commitment to provide meaningful information to the citizens of the Streetsboro City School District.

This CAFR is presented in three sections:

\*The Introductory Section, which is unaudited, includes this transmittal letter, a list of elected officials, the School District's organizational chart, and the Government Finance Officers' Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting for fiscal year 2003.

\*The Financial Section, includes the Independent Accountants' Report, Management's Discussion and Analysis, the Basic Financial Statements, Notes that provide an overview of the School Districts financial position and operating results, the combining statements for non-major funds, and other schedules that provide detailed information relative to the basic financial statements.

\*The Statistical Section, which is unaudited, consists of a ten-year compilation of miscellaneous demographic statistics and pertinent financial information.

Copies of this reported will be distributed throughout the School District. A copy will be sent to all school building administrators, Board of Education members, Financial Ratings Services, and other interested parties.

## **Description of the School District**

Situated near the north-south Continental Divide in the former Connecticut Western Reserve and within an easy drive of the Great Lakes, the Streetsboro City School District offers its students a progressive, achievement-oriented educational program within a rural-suburban living atmosphere at the southeastern edge of the Cleveland economic region.

The 25-square-mile School District is located in the northwestern quadrant of Portage County. The School District educates students who live within the boundaries of the City of Streetsboro. The City of Streetsboro, according to the 2000 U.S. Census data, is the 11<sup>th</sup> fastest growing city in Ohio with a population of 12,311. That is a 36% increase compared with about 9,900 residents at the start of the decade. The City of Streetsboro is located within the Cleveland-Akron Consolidated Metropolitan Statistical Area (CMSA), the 16th largest in the United States and is located in the Cleveland economic region by Rand McNally's economic atlas. The location of the City coupled with current housing patterns and economic development trends suggest that the population of the city will continue to grow. The Ohio Turnpike (Interstate 80), which opened in 1955, bisects the School District. Exit 13 of the original 16 Turnpike exits is located where State Route 14 meets Interstate 480. Direct high-speed access to the suburbs and city of Cleveland approximately 30 miles to the northwest is provided via Interstate 480. State routes 14, 43 and 303 join in the center of the community forming the most heavily traveled intersection in Portage County, according to regional transportation data. Rail access is provided to the business community via the Wheeling-Lake Erie Railway. General aviation access is available via the Portage County Airport in nearby Shalersville Township. Commercial air access is available via Cleveland Hopkins Airport, Akron-Canton Regional Airport and Pittsburgh International Airport. The Cuyahoga River flows south-southwest through the community into Lake Rockwell.

Leading regional and national cultural institutions are readily accessible including the Cleveland Art Museum, Cleveland Natural History Museum, Western Reserve Historical Society, Great Lakes Science Center, Rock and Roll Hall of Fame, Cleveland Orchestra and National Inventors Hall of Fame. Major colleges, universities and post-secondary educational institutions are located nearby. Portage County's primary health care facility is Robinson Memorial Hospital. Other nationally recognized medical institutions including the Cleveland Clinic, University Hospitals and Children's Hospital Medical Center of Akron are nearby. Housing opportunities are numerous and include apartments, condominiums, assisted care facilities, cluster homes and single family homes. The School District has a diverse socio-economic profile that includes middle- and upper-income families. The opening of Ohio Turnpike Exit 13 in 1955 began a migration of people into Streetsboro that continues today. Initially, most new residents were from Ohio and the surrounding states. Today, many newcomers are from the Far East and India as well as all regions of the United States.

As of June 30, 2004, the School District had more than 2,000 public students enrolled in five school buildings: Wait Elementary School, Campus Elementary School, Henry Defer Intermediate School, Streetsboro Middle School and Streetsboro High School. As a result of population growth, voters in March 2000 approved a \$15,550,000 bond issue to finance additions and renovations to existing school buildings and to construct a new school. Enrollment trends suggest that the School District may have to build additional school facilities before the end of the current decade. As part of the March 2000 bond issue, the Board of Education has purchased 100 acres for future school development. Vocational educational programs are offered to students through the Maplewood Area Joint Vocational School District, which serves most Portage County school districts. Education for children with low-incidence special needs is provided by the Portage County Board of Mental Retardation and Developmental Disabilities, an unaffiliated public agency. The School District also operates several ancillary facilities including a central transportation and maintenance facility and several athletic facilities. The federal Head Start program leases land from the Board of Education for a pre-school program facility that serves children in the community who have not attained school age.

Besides the facilities of the School District, other local governments and agencies provide cultural and recreational opportunities of local interest. The Portage County Library District operates a library for local residents in a building on Board-owned land. The State of Ohio Department of Natural Resources operates Tinker's Creek State Park, which is located in northwestern Streetsboro. In addition to traditional municipal services, the City of Streetsboro also sponsors many activities for children and senior citizens. Public health needs are served through the Portage County General Health District.

Following a period of decline during the 1980s, the enrollment of the School District grew by roughly one-third during the 1990s. Several new housing developments are under construction or being planned. Through the use of Ohio's Enterprise Zone incentive program, approximately 50 new businesses, mostly industrial, have been attracted to the community. The City of Streetsboro has also encouraged commercial development through the use of tax-increment financing for infrastructure improvements. In the next few years, the School District expects some financial improvement as a result of the expiration of tax abatements given to lure those businesses to the community. Depending on the pace of residential development, the School District expects student enrollment to increase in the range of 25% to 50% in the next 10 years.

## **Organization of the School District**

The Board of Education (the "Board") of the School District is comprised of five members elected at large by the citizens of the School District. The Board serves as the taxing authority, contracting body, appropriating entity and policy initiator for the School District. The Board is responsible for the adoption of a tax budget, an annual operating budget and approves all debt issues of the School District. The Board is a body politic and corporate pursuant to Section 3313.02 of the Ohio Revised Code, and has only those powers and authority conferred upon it or otherwise implied by State statute.

The Superintendent is the chief executive officer of the School District and is responsible directly to the Board for all administrative operations within the School District. Mr. Thomas Giovangnoli was appointed as superintendent of the School District on June 14, 2001. His contract to serve as superintendent expires on July 31, 2006. Mr. Giovangnoli joined the School District in 1995 and previously served as principal of Streetsboro Middle School and, most recently, as principal of Streetsboro High School.

The Treasurer is the chief financial officer of the School District and is responsible directly to the Board for all financial operations, investments, custody of all School District funds and assets, and serves as Secretary to the Board. Mr. Todd Puster was initially appointed on January 2, 1999. Mr. Puster was reappointed to his position in January 2001 and his current contract expires on the date of the Organizational Meeting of the Board of Education in January 2005. Mr. Puster has more than 10 years of Ohio service as a school district Treasurer.

All other School District employees, except those who report directly to the Treasurer, are responsible to the Superintendent and are employed by the Board upon the recommendation of the Superintendent.

#### **Economic Condition and Future Outlook**

Centrally located between the four major cities of northeastern Ohio—Cleveland, Akron, Canton and Youngstown—the City of Streetsboro offers excellent opportunities for business enterprises. The City currently has three industrial parks and a developer is contemplating requesting development authority for a fourth. The City currently has several modern shopping areas open, under construction or proposed with land available for future development. Construction has occurred on less than half of the land available for development. Contrasted with other locales in northeastern Ohio, the City of Streetsboro has a favorable economic environment with a comparatively low tax rate for business establishments.

The School District works cooperatively with the Portage County Economic Development Corporation and the Streetsboro Chamber of Commerce to attract new businesses to the area. In the past six years, the assessed valuation of property in the School District has doubled as a direct result of increased business and residential development.

The School District's financial condition continues to be an area of focus for the Board of Education and Administration. In litigation now referred to as the "DeRolph Case", the Perry County Court of Common Pleas in 1995 declared the State's method of funding school districts to be unconstitutional. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient. The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and its financial operations. The DeRolph Case was appealed to the United States Supreme Court, which decided not to hear the case.

# The Reporting Entity

The School District has reviewed its reporting entity definition in order to ensure conformance with the Governmental Accounting Standards Board Statement No. 14, "The Financial Reporting Entity." In evaluating how to define the School District for financial reporting purposes, management has considered all agencies, departments, and organizations making up the School District (the primary government) and its potential components units.

The Stark Portage Area Computer Consortium (SPARCC) is reported as a joint venture without equity interest. The School District also participates in the Portage County School Consortium an insurance group-purchasing pool.

# **Major Initiatives and Accomplishments**

As of October 2004, 2099 students were enrolled in the School District's five school buildings compared to 2,075 enrolled in October 2003, an increase of 1.2%. The School District recently has reviewed potential housing starts and projected enrollment and has determined that major growth in pupil enrollment will occur during the next 10 years. This means that student enrollment would rise to approximately 4,000 students. According to the City of Streetsboro, between 1,000 and 2,000 housing units will likely be built. This data is based not only on approved housing development plans, but also on submissions to city planning officials and the statements of various developments. Approximately 40 percent of the land that can be developed in the community has been to date. As a result, the School District has placed a bond issue before the electorate to build a new high school and develop its campus.

According to the most recent data reported by the Ohio Department of Education, the average pupil-teacher ratio is 16.1:1 for the Streetsboro City School District. According to enrollment projections prepared by an independent consultant, the School District will add approximately 300 students in the next five years. Members of the Board and administration believe this estimate is likely to prove conservative. For the 2003-2004 school year, the School District employed 165 certified employees in teaching and administrative positions and 130 classified employees in support positions. The average teacher's salary in the School District for the 2002-2003 (latest information available) school year was \$44,401, an increase of \$1,673.

A variety of educational programs are offered to meet the educational needs of the students. In addition to the general education program, programs for children with above-average and below-average cognitive abilities are available to meet the unique needs of those children. Effective with the 2002-2003 school year, the School District has begun to offer an all-day, every-day kindergarten program.

High school students are offered a variety of courses designed to provide college preparation and workforce training. Four units of study are required of high school students in core academic areas. Eighth grade students with sufficient academic ability may also enroll in certain courses taught at a high-school level of understanding. A major curriculum realignment is underway with the state goal of improving the delivery of instruction from teacher to student. Several advanced placement courses are also offered at the high school and more advanced placement offerings are under consideration for addition to the curriculum as a result of student interest. Post-secondary enrollment options are available from several nearby institutions of higher education, including the University of Akron and Kent State University. The high school and middle school offer extracurricular, athletic and fine arts programs. All schools have libraries, lunch programs and dedicated space for art, music and physical education. Outside programs, such as Drug Abuse Resistance Education (DARE), are offered to students on an age-appropriate basis. The School District has one of the most comprehensive guided reading programs for elementary-age students available in the State of Ohio. State of Ohio Proficiency Test data show that the School District is currently ranked at the level of Continuous Improvement.

Starting in school year 2003 and continuing through 2006 the School District's mission is to make technology available to all students so that they are technology literate by the end of the eighth grade. It is the vision of the School District to continue to implement and upgrade a curriculum-based technology plan which will reflect a School District commitment to accomplish the following: increased student research, problem solving, thinking and communication skills; prepare all students in the School District to function effectively in a technology based world; provide students with the tools, knowledge, and training required from them to access, explore, and create information sources; support curriculum development and communication by maintaining and enhancing connectivity between classrooms, buildings, agencies, and the community; provide continuous staff development opportunities to implement the technology plan; provide the community with the opportunities for technology awareness, training, involvement, and connectivity; and continually evaluate and revise the technology/curriculum plan to ensure that the necessary materials will be provided, maintained and upgraded.

The student to computer ratio in the School District is a minimum of 5 students per computer and in most buildings it is 4 to 1, or better. All teachers and paraprofessionals will be actively involved in the use of technology for instruction and assessment to improve student learning. The School District will provide state of the art hardware at all workstations in the classrooms and labs.

Specialists in reading, mathematics, guidance, art, music and physical education support classroom teachers at all levels. Nurses, psychologists, speech pathologists and other aides are employed to assist students at all levels. The School District's Special Services program includes school health and psychological services, pupil appraisal, counseling, guidance, special education, speech, language and hearing services.

The School District's academic program includes these attributes, among others:

\*The School District offers 90 courses at the high school levels, including honors and accelerated courses in English, mathematics, science and social studies.

\*Ohio's Post-Secondary Enrollment Options Act allows 9<sup>th</sup> through 12<sup>th</sup> grade students to enroll full- or part-time at approved public colleges, universities or technical schools. The School District currently has students enrolled at Kent State University and the University of Akron. The purpose of the act is to promote rigorous education pursuits and to provide a wide variety of educational options for students.

\*The School District holds a license from the Federal Communications Commission to operate from Streetsboro High School a 1,000-watt FM broadcast radio station, WSTB-FM. Three finearts classes are offered in conjunction with WSTB.

\*The School District operates a local cable access television station, Channel 16. Four fine-arts classes are offered in conjunction with Channel 16.

\*The School District supports a School to Work Program that gives students in grades 9-12 the opportunity to shadow professionals in careers of interest to them. Seniors have the option of engaging in an approved mentorship during the last nine weeks of their senior year.

\*According to a survey of the Streetsboro High School Class of 2001, 76% of the high school graduates have indicated that they intend to pursue education beyond high school with 67% of the Class of 2001 planning to attend a four-year institution.

\*The School District's passage rate on the required ninth grade proficiency tests for graduation exceeds the minimum State requirements in all content areas.

\*An after-school learning program for at-risk elementary students is available in grade 4 and summer school programs are available to students throughout the School District. These opportunities are offered at little or no cost to students.

\*Athletic programs include a full range of interscholastic sports programs, sanctioned where applicable by the Ohio High School Athletic Association.

A number of community scholarships are available to students who wish to attend institutions of higher education.

An educational foundation supports the classroom instructional activities by providing additional financial support. Efforts to expand the scope of foundation activities are currently under study.

A number of parent support and booster clubs support academic, service, fine arts and extracurricular activities.

Promoting Assets through Character Education in Streetsboro (P.A.C.E.S.) is a program formulated by the School District and community representatives and adopted by the Board. The mission of P.A.C.E.S. is to identify and nurture healthy character traits that promote life-long growth and development in the children, families and community of the School District.

## **Financial Information**

This is the second year the School District has prepared financial statements following GASB Statement No. 34 "Basic Financial Statements – Management's Discussion and Analysis – State and Local Governments." GASB Statement No. 34 creates new basic financial statements for reporting on the School Districts financial activities as follows:

Government-wide financial statements – These statements are prepared on an accrual basis of accounting, which is similar to the basis of accounting followed by businesses. The government-wide statements distinguish between those activities of the School District that are governmental and those that are considered business type activities.

Fund financial statements – These statements present information for individual major funds rather than by fund type. Non-major funds are presented in total in one column. Governmental funds use the modified accrual basis of accounting and include reconciliation to the government-wide financial statements. Proprietary and fiduciary funds use the accrual basis of accounting.

Statement of budgetary comparison – This statement presents a comparison of actual information to the legally adopted budget. The budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, cash disbursements and encumbrances.

As determined by criteria established by GASB Statement No. 34, the School District does not report any activities that qualify as enterprise or business type activities. As part of this new reporting model, management is also responsible for preparing a discussion and analysis of the School District. This discussion follows the State Auditor's Report, providing an assessment of the School District's finances for fiscal year 2004 and the outlook for the future. Because that discussion focuses on major funds, the financial highlights provided in this letter focus on certain nonmajor funds of the School District.

## Internal Controls

The management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School District are protected from loss, theft, or misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with GAAP. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived from its implementation; and (2) the valuation of cost and benefits requires estimates and judgments by management. Management believes the School District's internal accounting controls adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

# Single Audit Act

As a recipient of federal financial assistance, the School District is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by management of the School District and certain annual evaluations by the School District's independent auditors.

## **Budgetary Controls**

The School District maintains its accounts, appropriations and other financial records in accordance with the procedures established and prescribed by the Ohio Revised Code and the Ohio Auditor of State. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriation resolution approved by the Board. The level of budgetary control (the level at which expenditures cannot legally exceed the appropriated amount) is established at the fund level. The School District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Encumbered amounts at year-end are carried forward to succeeding years and are not re-appropriated.

All disbursements and transfers of cash between funds require appropriation authority from the Board. The Treasurer must certify purchase order requests have the necessary funds available. Then, purchase orders are encumbered, and released to vendors. Management may make budgetary modifications as long as the total fund appropriation is not affected.

The accounting system used by the School District provides monthly financial reports which the Board approves. The School District utilizes the State's software program.

In addition to the distribution of month-end reports to its management, and to ensure prescribed budgetary compliance within all levels of the School District, the Treasurer's office publishes and annually distributes to all School District employees the School District's financial handbook detailing the School District's adopted procedures for proper receipting and expending of School District funds.

The basis of accounting and the various funds utilized by the Streetsboro City School District are fully described in Note 2 of the basic financial statements.

As an additional safeguard, a blanket bond covers all employees, and a separate, higher limit bond covers certain individuals in policy-making roles.

# **Cash Management**

The School District has authority under Ohio law to use any of the following investment instruments: non-negotiable certificates of deposit, US Treasury Bills, Notes and Bonds, certain bankers acceptance notes and commercial paper notes, along with sweep accounts and STAR Ohio. To maximize earnings, all investments are matched to liabilities. The School District monitors its cash management program and investments on a weekly basis.

Protection of the School District's cash and investments is provided by the Federal Deposit Insurance Corporation as well as by qualified securities pledged by the institution holding the assets. By law, financial institutions may establish a collateral pool to cover all public deposits. As required under Ohio law, pooled securities have been pledged in an amount equal to 105% of the total deposits, to secure the repayment of all public monies deposited in a financial institution. A detailed description of the School District's investment functions is described in Note 5 to the financial statements.

## Risk Management

As a political subdivision, the School District maintains protection for its assets and employees through a comprehensive insurance program. Insurance policies for general liability, property loss, boiler and machinery coverage, and vehicle fleet liability are purchased from insurance companies licensed to do business in the State of Ohio.

The School District participates in a formal risk-management program through the Portage County School Consortium in an effort to minimize risk exposure, and to control claims and premium costs. The Health and Welfare Trust portion of this program is to facilitate the management of risks associated with providing School District employees benefits such as health and accident insurance, disability insurance, and life insurance. A third-party administrator is retained by the consortium to manage the operation of the Health and Welfare Trust.

All employees of the School District are covered by worker's compensation. Effective January 1, 1999, the School District joined a group-rating program through the Ohio School Boards Association in an effort to control these costs after participating in another program for several years.

## **Pension Plans**

All School District employees are covered by the statewide School Employees Retirement System of Ohio (SERS) or the State Teachers Retirement System (STRS). The School District's employer contributions to both systems are based on a percentage of employees' salaries. State law requires the School District to pay the employer share as determined by each retirement system, currently 14%.

School District contributions for 2004 were \$1,044,286 as the employer portion to STRS and \$234,400 in employer contributions to SERS. Included in the SERS remittance is an annual employer surcharge. Starting in 1988-89 an additional employer charge (surcharge) was levied on salaries of lower-paid SERS members. Minimum annual compensation is determined annually by the System's actuaries and was \$14,500 for fiscal year 2004. The surcharge is calculated at 14% of the difference between the member's annual compensation and the minimum compensation level. For the 2003-04 fiscal year, a surcharge of \$48,977 was incurred.

# Other Information

## Independent Audit

Provisions of State statute require the School District's financial statements to be subjected to an annual examination by the Auditor of State or an independent auditor contracted by the Auditor of State. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the Federal Single Audit Act Amendment of 1996. The Ohio Auditor of State's office performed the audit for the year ended June 30, 2004. The auditor's unqualified opinion rendered on the School District's basic financial statements, and their report on the combining and individual fund statements and schedules, is included in the financial section of this CAFR.

## GFOA Certificate of Achievement

On November 22, 2004, the School District was recognized with the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada (GFOA) for the quality of its financial reporting in the CAFR published for the 2002-2003 fiscal year. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized Comprehensive Annual Financial Report, whose contents conform to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current report continues to conform to the high standards required by the Certificate of Achievement program.

# Acknowledgments

My sincere appreciation and thanks are extended to the many individuals who made the preparation and publication of this CAFR a reality. This accomplishment would not have been possible without the support and efforts of the staff in the Treasurer's office and many other dedicated employees of the School District.

I would also like to extend my appreciation to the members of the Streetsboro City Board of Education for their leadership, support, and commitment to excellence. It is with great pride that the Streetsboro City School District presents the 2003 Comprehensive Annual Financial Report to the citizens and taxpayers of the district.

Respectively Submitted,

Todd Puster Treasurer

# Streetsboro City School District Public Officials Roster For the Fiscal Year Ended June 30, 2004

## **Board of Education**

Eileen Kutinksy Board Member, President

William Koleszar, Jr Board Member, Vice-President

Kevin Grimm Board Member

Barbara Cowling Board Member

Cynthia Pennock-Hanish Board Member

**Executive Administration** 

Thomas Giovangnoli Superintendent

Todd Puster Treasurer

Agatha Van Brocklin Director of Curriculum

Richard Vrable Director of Special Services

**Operating Administrators** 

James Montaquila Principal, Streetsboro High School

George Hammond Principal, Streetsboro Middle School

Carla Rodenbucher Principal, Defer Intermediate School

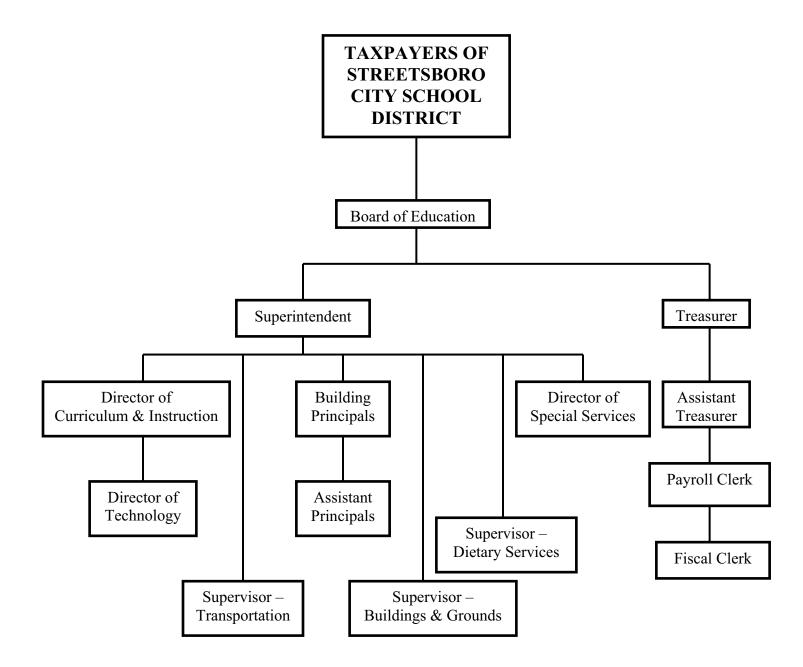
Sheryl Langell Principal, Campus Elementary School

Karen Frank Principal, Wait Elementary School

Barbara Dorbish Director, Food Services

Sharon DeYoung Director, Transportation Services

Carl Hahn Director, Maintenance Services



# Certificate of Achievement for Excellence in Financial Reporting

Presented to

Streetsboro City School District,

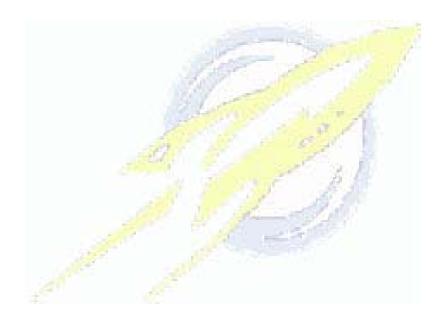
Ohio

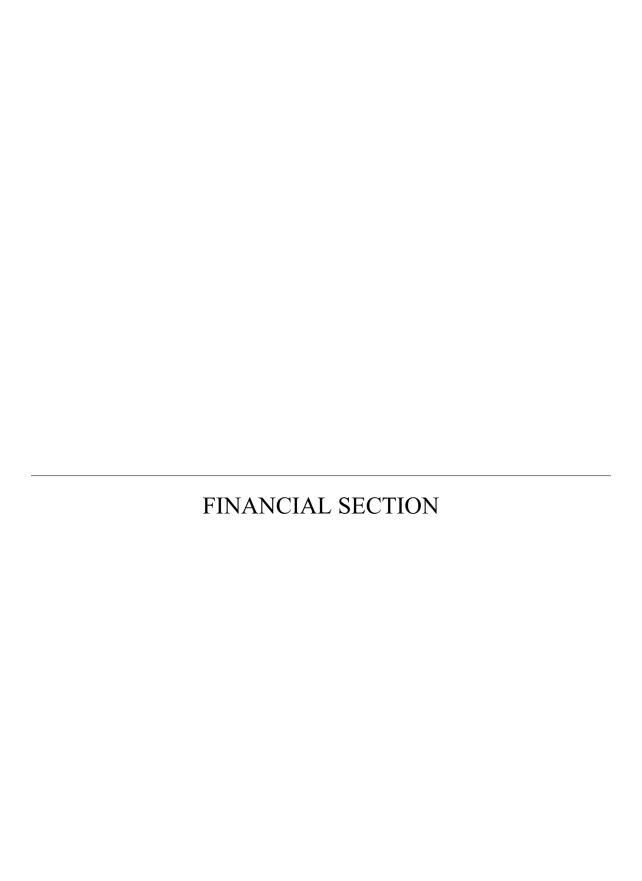
For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2003

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

Cancy L. Zielle President

**Executive Director** 







#### INDEPENDENT ACCOUNTANTS' REPORT

Streetsboro City School District Portage County 9000 Kirby Lane Streetsboro, Ohio 44241

#### To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Streetsboro City School District, Portage County, Ohio (the District), as of and for the year ended June 30, 2004, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Streetsboro City School District, Portage County, Ohio, as of June 30, 2004, and the respective changes in financial position and the respective budgetary comparison for the General Fund thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 20, 2004, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Management's Discussion and Analysis is not a required part of the basic financial statements but is/are supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Voinovich Government Center / 242 Federal Plaza W. / Suite 302 / Youngstown, OH 44503 Telephone: (330) 797-9900 (800) 443-9271 Fax: (330) 797-9949 www.auditor.state.oh.us Streetsboro City School District Portage County Independent Accountants' Report Page 2

Butty Montgomeny

We conducted our audit to form opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining nonmajor fund statements, and schedules and statistical tables are presented for additional analysis and are not a required part of the basic financial statements. We subjected the nonmajor combining fund statements to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole. We did not subject the introductory section or the schedules and statistical tables to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

**Betty Montgomery** Auditor of State

December 20, 2004

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

This discussion and analysis of Streetsboro City School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2004. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

# **Financial Highlights**

Key financial highlights for 2004 are as follows:

- General revenues accounted for \$17,732,903 in revenue, or 91% of all revenues. Program specific revenues in the form of charges for services, operating grants, contributions and interest, and capital grants and contributions accounted for \$1,756,402, or 9% of total revenues of \$19,489,305.
- The School District had \$19,618,618 in expenses related to governmental activities; program revenues offset \$1,756,402 of these expenses. \$17,732,903 in general revenues was insufficient to provide for these programs resulting in a decrease in net assets of \$129,313.
- Of the total governmental expenses of \$19.6 million, expenses related to the instruction of students amounted to nearly \$10.1 million, or 51.5% of this total.
- At the end of the fiscal year, the unreserved fund balance for the general fund is reporting a deficit of \$1,699,562, which is an increasing deficit from the prior year balance of \$(1,580,164).

#### **Using this Annual Financial Report**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Streetsboro City School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The statement of net assets and statement of activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements present how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

#### Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

While these statements contain information about a large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and helps answer the question, "How did we do financially during 2004?" These statements include all non-fiduciary assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting, takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's current property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

In the statement of net assets and the statement of activities, the School Districts' activities are considered to be all governmental activities.

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation of non-instructional services, extracurricular activities and food service operations.

# Reporting the School District's Most Significant Funds

## Fund Financial Statements

The analysis of the School District's major funds begins on page 14. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general and bond retirement debt service funds.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the statement of net assets and the statement of activities) and governmental funds is reconciled in the financial statements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

#### The School District as a Whole

Recall that the statement of net assets provides the perspective of the School District as a whole.

Table 1 provides a summary of the School District's net assets for 2004.

Table 1
Net Assets

110	1 7155015	
	Governmen	tal Activities
	<u>2004</u>	<u>2003</u>
Assets:		
Current and other assets	\$ 11,850,986	\$ 12,525,538
Capital assets, net of depreciation	18,150,618	18,077,406
Total assets	30,001,604	30,602,944
Liabilities:		
Current and other liabilities	12,246,393	12,617,797
Long-term liabilities:		
Due within one year	1,010,851	1,065,034
Due in more than one year	16,871,811	16,918,251
Total liabilities	30,129,055	30,601,082
Net Assets:		
Invested in capital assets, net of debt	1,259,281	1,150,256
Restricted	754,533	1,040,071
Unrestricted	(2,141,265)	(2,188,465)
Total net assets	\$ (127,451)	\$ 1,862

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2004, the School District's liabilities exceeded assets by \$127,451.

Capital assets, net of related debt reported on the government-wide statements represents a large component of net assets. Capital assets include land, buildings and improvements, furniture, fixtures and equipment and vehicles, and are used to provide services to students and are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources to repay the debt must be provided from other sources, since capital assets may not be used to liquidate these liabilities.

A portion of the School District's net assets, \$754,533, represents resources that are subject to external restrictions on how the funds may be used. Of the total restricted net assets, \$419,682 is restricted for debt service payments and \$163,985 is restricted for capital projects and \$170,866, is restricted for other purposes. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extra-curricular programs, and for operating or capital costs for any new and innovative programs designed to enhance or promote education with the school district. The remaining balance of net assets of (\$2,141,265) is unrestricted and may be used to meet the government's ongoing obligations to students and staff.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

Table 2 shows change in net assets for fiscal year 2004 as compared to 2003:

Table 2 Change in Net Assets

	(	Government	al Acti	vities
	<u>20</u>	<u>04</u>		<u> 2003</u>
Revenues				
Program revenues:				
Charges for services	\$	882,084	\$	805,886
Operating grants, contributions and interest		873,983		811,270
Capital grants and contributions		335		28,811
General revenues:				
Property taxes	12,	136,119		10,593,489
Grants and entitlements	5,	368,164		5,327,369
Payments in lieu of taxes		159,672		132,352
Investment earnings		18,662		37,011
Miscellaneous		50,286		66,993
Total revenues	19,	489,305		17,803,181
Program Expenses				
Instruction:				
Regular	8,	434,134		8,296,939
Special		076,296		975,931
Vocational		68,563		67,614
Adult/continuing		4,903		2,864
Other		510,639		360,091
Support services:				
Pupils	1,	342,869		1,277,129
Instructional staff		841,230		620,481
Board of education		169,628		105,821
Administration	1,	434,668		1,404,999
Fiscal		600,967		528,970
Business		114,440		194,986
Operation and maintenance of plant	1,	849,139		1,932,531
Pupil transportation	1,	015,283		936,479
Central		80,205		94,101
Food service operations		733,258		711,877
Operation on non-instructional services		107,455		37,410
Extracurricular activities		430,399		386,134
Interest and fiscal charges		804,542		856,766
Total expenses	19,	618,618		18,791,123
Change in net assets	\$	(129,313)	\$	(987,942)

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

#### Governmental Activities

Several revenue sources fund governmental activities with property taxes and State foundation revenues being the largest contributors. Property tax levies generated over \$12.1 million in 2004. General revenues from grants and entitlements, such as the school foundation program, generated over \$5.3 million. With the combination of taxes and intergovernmental funding 89.8% of all revenues, the School District monitors both of these revenue sources very closely for fluctuations.

A review of Table 2 reflects the total cost of instructional services was \$10,094,535, or 51.5% of governmental program expenses. Instructional expenses include activities directly related to the teaching of pupils and the interaction between teacher and pupil. These expenses increased \$391,096, or 4.0% as compared to fiscal 2003. The primary cause to the increase was due to the effects of increased staff necessary as a result of an increase in enrollment. Also, the School District has incurred additional excess costs expenses as a result of students attending charter schools and other school districts through open enrollment.

Pupil services and instructional staff include the activities involved in assisting staff and the content and process of teaching to pupils. These expenses represent \$2,184,099, or 11.1% of the total governmental program expenses. Expenses for these programs increased \$286,489, or 15.1% as compared to fiscal 2003. One of the most significant causes to this increase was the hiring of additional staff as a result of an increase in enrollment. Also, the School District deemed it necessary to make additional technology purchases as a result of this increase.

Board of education, administration, fiscal and business classifications reflect expenses associated with establishing and administering school operation policies, financial operations and activities concerned with purchasing, receiving and maintaining goods and services for the School District. The total cost of these programs was \$2,319,703 or 11.8% of governmental program expenses. Program costs for fiscal year 2004 only increased \$84,927, or 1.8% as compared to fiscal year 2003.

Operation and maintenance of plant expenses refer to the care and upkeep of the buildings, grounds, equipment and the safety of the School District's operations. The total cost for the operation and maintenance services was \$1,849,139, or 9.4% of the governmental program expenses. Costs associated for this program decreased \$83,392, or 4.3% as compared to fiscal year 2003. Expenses of this program decreased as costs associated with the building construction projects ended. Costs of this nature included amounts not deemed to be capitalizeable.

The statement of activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for government activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements for fiscal year 2004. The following table compares 2004 to 2003:

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

Table 3
Governmental Activities

	Total Cost of Services 2004		Total Cost of Services 2003		Net Cost of Services 2004		Net Cost of Services 2003
Program Expenses							
Instruction:							
Regular	\$	8,434,134	\$	8,296,939	\$	(8,159,269)	\$ (8,099,142)
Special		1,076,296		975,931		(895,955)	(863,085)
Vocational		68,503		67,614		(68,563)	(65,570)
Adult/continuing		4,903		2,864		597	(2,864)
Other		510,639		360,091		(362,195)	(196,249)
Support services:							
Pupils		1,342,869		1,277,129		(1,219,216)	(1,103,795)
Instructional staff		841,230		620,481		(732,036)	(473,481)
Board of education		169,628		105,821		(169,628)	(105,821)
Administration		1,434,668		1,404,999		(1,433,749)	(1,403,951)
Fiscal		600,967		528,970		(593,258)	(528,970)
Business		114,440		194,986		(114,440)	(194,986)
Operation and maintenance of plant		1,849,139		1,932,531		(1,841,300)	(1,932,531)
Pupil transportation		1,015,283		936,479		(1,015,283)	(907,668)
Central		80,205		94,101		(73,261)	(90,201)
Food service operations		733,258		711,877		(56,704)	(90,475)
Other non-instructional services		107,455		37,410		(27,956)	44,867
Extracurricular activities		430,399		386,134		(295,458)	(274,468)
Interest and fiscal charges		804,542		856,766		(804,542)	(856,766)
Total expenses	\$	19,618,558	\$	18,791,123	\$	(17,862,216)	\$ (17,145,156)

The dependence upon general revenues for governmental activities is apparent with only 9% of expenses supported by program revenues.

#### The School District's Funds

The School District's governmental funds are accounted for using the modified accrual basis of accounting. The total revenues for governmental funds were \$19,617,834 and total expenditures were \$20,639,611. Fund balances for the School District's major funds increased \$82,862 for the general fund and decreased \$48,469 for the bond retirement debt service fund. Neither of these changes is deemed material to the basic financial statements. In addition to these changes, the fund balance of the building capital projects fund decreased \$177,460 during the fiscal year. This decrease was caused by the payment of the final costs associated with the completion of several building improvement and construction contracts from the prior fiscal period.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

#### General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the general fund.

During fiscal year 2004, the School District amended its general fund budget; however this amendment was not significant. Budget revisions are presented to the Board of Education for approval.

For the general fund, the final budget basis revenue estimate was \$16,105,389, which was an increase of \$1,066,936 as compared to the original budget estimate of \$15,038,453. The most significant cause to this increase was the issuance of \$900,000 tax anticipation notes during the year, which was not included in the original budget amount.

The original expenditures estimate of \$15,091,544 was revised during the fiscal year. The final appropriated amount was \$16,129,413, which was an increase of \$1,037,869. This increase was attributed to the \$900,000 in tax anticipation notes issued to meet current operating expenditures. The repayment of these notes were subsequently repaid from the bond retirement debt service fund.

#### **Capital Assets and Debt Administration**

#### Capital Assets

Capital assets reported as of June 30, 2003 were restated (see Note 3). At the end of fiscal year 2004, the School District had \$18,150,618 invested in land, land improvements, buildings and improvements, furniture, fixtures and equipment, and vehicles. Table 4 shows fiscal year 2004 balances compared to fiscal year 2003.

Table 4
Capital Assets, at Fiscal Year End
(Net of Depreciation)

	Governmental Activities							
	<u>2004</u>	<u>2003</u>						
Land	\$ 1,635,135	\$ 1,635,135						
Land improvements	423,351	426,555						
Buildings and improvements	14,620,654	14,357,845						
Furniture, fixtures and equipment	537,599	630,367						
Vehicles	933,879	1,027,504						
Total capital assets	\$ 18,150,618	\$ 18,077,406						

The most significant asset capitalization occurred within building and improvements as a result of energy conservation projects within the school buildings of the School District. The total increase in capital assets was offset by the recognition of \$669,461 in current year depreciation expenses. See Note 8 to the basic financial statements for detail on the School District's capital assets.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

#### Debt

At June 30, 2004 the School District had \$16,869,413 in bonds outstanding with \$866,201 due within one year. This balance includes the issuance of \$750,000 of Energy Conservation bonds during the fiscal year, with an unamortized premium of \$48,413. Table 5 summarizes the debt and capital lease outstanding:

Table 5
Outstanding Debt and Capital Lease, at Fiscal Year End

	Governmental Activities	Governmental Activities
	<u>2004</u>	<u>2003</u>
Permanent improvement	\$ 15,435,000	\$ 16,025,000
Equipment purchase	555,000	720,000
Energy conservation	879,413	143,000
Capital leases	21,924	39,150
Total outstanding	\$ 16,891,337	\$ 16,927,150

See Notes 14 and 15 to the basic financial statements for the repayment schedules of the bonded debt and the capital leases.

Capital leases are to be repaid from the general fund, and the bonds are to be repaid from the bond retirement debt service fund. The School District has budgeted to meet all of the School District's debt requirements.

#### **Current Issues Affecting Financial Condition**

The Board of Education and administration closely monitor its revenues and expenditures in accordance with its financial forecast. The financial future of the School District is not without its challenges though. These challenges stem from issues that are local and at the State level. The local challenges will continue to exist, as the School District must rely heavily on property taxes to fund its operations. State level challenges continue to evolve as the State of Ohio determines the outcome of the Ohio Supreme Court case dealing with the unconstitutionality of the State's educational funding system. Although the School District relies heavily on its property taxpayers to support its operations, the community support for the schools is quite strong.

The State of Ohio was found by the Ohio Supreme Court in March 1997 to be operating an unconstitutional educational funding system, one that was neither 'adequate' nor 'equitable'. Since 1997, the State has directed its additional financial support toward School Districts with little property tax wealth. In May 2001, the Ohio Supreme Court again, ruled that, while the State had made some progress, the current funding system for schools is far too dependent on property taxes, which are inherently not 'equitable' nor 'adequate'. The court directed the Governor and the legislature to address the fundamental issue creating the inequities. See Note 17 to the basic financial statements for more on this contingent matter.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2004 Unaudited

Due to the unsettled issues in the school funding, management is required to plan carefully and prudently to provide the resources to meet student needs over the next several years.

In conclusion, the School District's system of budgeting and internal controls is well regarded. All of the School District's financial abilities will be needed to meet the challenges of the future.

# Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions or need additional financial information, contact Todd Puster, Treasurer, at Streetsboro City School District, 9000 Kirby Lane, Streetsboro OH, 44241.

# Streetsboro City School District Statement of Net Assets June 30, 2004

	Governmental Activities
Assets:	
Equity in pooled cash and cash equivalents	\$ 615,605
Cash and cash equivalents:	
In segregated accounts	122,715
Receivables:	
Taxes	10,954,802
Accounts	1,442
Intergovernmental	68,819
Prepaid items	21,057
Inventory held for resale	23,245
Materials and supplies inventory	1,713
Deferred charges	41,588
Capital assets:	
Land	1,635,135
Depreciable capital assets, net	16,515,483
Total capital assets	18,150,618
Total assets	30,001,604
<u>Liabilities:</u>	
Accounts payable	123,594
Accrued wages	1,300,709
Intergovernmental payable	535,736
Compensated absences payable	69,920
Deferred revenue	10,182,428
Accrued interest payable	34,006
Long-term liabilities:	
Due within one year	1,010,851
Due in more than one year	16,871,811
Total liabilities	30,129,055
Net assets:	
Invested in capital assets, net of related debt	1,259,281
Restricted for:	, ,
Capital projects	163,985
Debt service	419,682
Other purposes	170,866
Unrestricted	(2,141,265)
Total net assets	
1 Utal liet assets	\$ (127,451)

# Streetsboro City School District Statement of Activities For the Fiscal Year Ended June 30, 2004

						ram Revenues			R	et (Expense) Levenue and Changes in Net Assets
		Expenses		narges for Services	Cont	ating Grants, ributions and Interest	_	al Grants		overnmental Activities
Governmental Activities:	-	•	-							
Instruction:										
Regular	\$	8,434,134	\$	96,836	\$	178,029	\$	-	\$	(8,159,269)
Special		1,076,296		-		180,341		-		(895,955)
Vocational		68,563		-		-		-		(68,563)
Adult/continuing		4,903		-		5,500		-		597
Other		510,639		-		148,444		-		(362,195)
Support services:										
Pupils		1,342,869		103,582		20,071		-		(1,219,216)
Instructional staff		841,230		-		109,194		-		(732,036)
Board of education		169,628		-		-		-		(169,628)
Administration		1,434,668		-		919		-		(1,433,749)
Fiscal		600,967		-		7,709		-		(593,258)
Business		114,440		-		-		-		(114,440)
Operation and maintenance of plant		1,849,139		5,794		1,710		335		(1,841,300)
Pupil transportation		1,015,283		- 6.015		-		-		(1,015,283)
Central		80,205		6,815		129		-		(73,261)
Food service operations		733,258		456,497		220,057		-		(56,704)
Operation of non-instructional services		107,455		79,499		-		-		(27,956)
Extracurricular activities		430,399		133,061		1,880		-		(295,458)
Interest and fiscal charges		804,542								(804,542)
Total governmental activities	\$	19,618,618	\$	882,084	\$	873,983	\$	335		(17,862,216)
	Prop G D Gran Payr Inve Miss Tota Cha	eral Revenues: perty taxes levie eneral purposes ebt service nts and entitlem ment in Lieu of estment earnings cellaneous al general reven nge in net asset assets beginning assets end of ye	ents no Taxes s ues s							9,810,270 2,325,849 5,368,164 159,672 18,662 50,286 17,732,903 (129,313) 1,862 (127,451)
									<u> </u>	(/,:01)

# Streetsboro City School District Balance Sheet Governmental Funds June 30, 2004

		General	F	Bond Retirement	Go	Other vernmental Funds	G	Total overnmental Funds
Assets: Equity in pooled cash and cash equivalents	\$	_	\$	374,670	\$	240,935	\$	615,605
Cash and cash equivalents:	Ψ		Ψ	371,070	Ψ	210,555	Ψ	013,003
In segregated accounts		-		_		122,715		122,715
Receivables:						-		•
Taxes		9,538,043		1,416,759		-		10,954,802
Accounts		1,235		-		207		1,442
Intergovernmental		-		-		68,819		68,819
Interfund		22,105		-		38,566		60,671
Prepaid items		21,057		-		-		21,057
Inventory held for resale		-		-		23,245		23,245
Materials and supplies inventory						1,713		1,713
Total assets	\$	9,582,440		1,791,429	\$	496,200	\$	11,870,069
<u>Liabilities:</u>								
Accounts payable	\$	91,335	\$	-	\$	32,259	\$	123,594
Accrued wages		1,242,516		-		58,193		1,300,709
Interfund payable		-		-		60,671		60,671
Intergovernmental payable		339,226		-		13,646		352,872
Compensated absences payable		69,920		1 205 000		-		69,920
Deferred revenue		9,306,368		1,385,098				10,691,466
Total liabilities		11,049,365	-	1,385,098		164,769		12,599,232
<u>Fund balances:</u> Reserved:								
Reserved for encumbrances		962		_		134,402		135,364
Reserved for property taxes		231,675		31,661		-		263,336
Unreserved, undesignated, reported in:								
General fund		(1,699,562)		-		-		(1,699,562)
Special revenue funds		-		-		191,081		191,081
Debt service fund		-		374,670		-		374,670
Capital projects funds						5,948		5,948
Total fund balances		(1,466,925)		406,331		331,431		(729,163)
Total liabilities and fund balances	\$	9,582,440	\$	1,791,429	\$	496,200	\$	11,870,069

# Streetsboro City School District Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2004

Total governmental fund balances			\$ (729,163)
Amounts reported for governmental activities in the statement of net assets are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			18,150,618
Other long-term assets that are not available to pay for current-period expenditures and therefore are deferred in the funds. For fiscal year 20			
amount represents delinquent property taxes not received within the av	ailable pe	eriod.	509,038
Deferred charges are included in the governmental activities in the statement of net assets.	ent		41,588
Intergovernmental payable includes contractually required pension contribution not expected to be paid with expendable available financial resources a are therefore not reported in the funds.			(182,864)
Long-term liabilities, including bonds payable and accrued interest payabl are not due and payable in the current period and therefore are not reported in the funds:	le,		
General obligation bonds	\$	(15,990,000)	
Energy conservation notes		(879,413)	
Compensated absences		(991,325)	
Capital leases		(21,924)	
Accrued interest payable		(34,006)	
Total			 (17,916,668)
Net assets of governmental activities			\$ (127,451)

# Statement of Revenues, Expenditures and Changes in Fund Balances

# **Governmental Funds**

For the Fiscal Year Ended June 30, 2004

		General		Bond Retirement	Other Governmental Funds	Total Governmental Funds
Revenues:		General		Ketirement	runus	ruius
Taxes	\$	10,802,204	\$	1,449,944	\$ -	\$ 12,252,148
Intergovernmental	Ψ	5,221,316	Ψ	146,848	825,654	6,193,818
Interest		18,662		140,040	847	19,509
Tuition and fees		34,625		_	48,823	83,448
Extracurricular activities		8,655		_	243,460	252,115
Gifts and donations		1,400		_	60,319	61,719
Charges for services		1,100		_	539,330	539,330
Rent		5,794		_	557,550	5,794
Payment in lieu of taxes		159,672		_	_	159,672
Miscellaneous		32,557		_	17,724	50,281
Total revenues		16,284,885	-	1,596,792	1,736,157	19,617,834
Expenditures: Current: Instruction:						
Regular		7,937,233		-	232,654	8,169,887
Special		854,171		-	174,415	1,028,586
Vocational		64,761		-	3,467	68,228
Adult/continuing		-		-	4,903	4,903
Other		359,729		-	150,910	510,639
Support services:						
Pupils		1,191,952		-	124,383	1,316,335
Instructional staff		648,622		-	155,060	803,682
Board of education		169,537		-	91	169,628
Administration		1,390,422		-	21,364	1,411,786
Fiscal		579,506		32,052	9,487	621,045
Business		114,033		-	-	114,033
Operation and maintenance of plant		1,586,723		-	201,086	1,787,809
Pupil transportation		916,797		-	63	916,860
Central		69,023		-	7,025	76,048
Food service operations		-		-	700,160	700,160
Operation of non-instructional services		7,004		-	76,827	83,831
Extracurricular activities		279,223		-	142,101	421,324
Capital outlay		12,280		-	730,393	742,673
Debt service:						
Principal retirement		17,226		817,000	-	834,226
Interest and fiscal charges		3,781		804,377	-	808,158
Bond Issuance Costs					49,770	49,770
Total expenditures		16,202,023		1,653,429	2,784,159	20,639,611
Excess of revenues over (under) expenditures		82,862		(56,637)	(1,048,002)	(1,021,777)
Other financing sources (uses): General obligation bonds issued		_		_	750,000	750,000
Premium on debt issuance		_		8,168	49,770	57,938
Total other financing sources (uses)		_	-	8,168	799,770	807,938
Net change in fund balances		82,862		(48,469)	(248,232)	(213,839)
Fund balances beginning of year		(1,549,787)	_	454,800	579,663	(515,324)
Fund balances end of year	\$	(1,466,925)	\$	406,331	\$ 331,431	\$ (729,163)
·		, , , , /	<u> </u>	<b>7</b>	- ,	

# Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2004

Net change in fund balances - total governmental funds			\$ (213,839)
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the cost of capital assets is allocated over their estimated useful lives as			
In the current period, these amounts are:		-10.5-0	
Capital asset additions	\$	742,673	
Depreciation expense		(669,461)	72.212
Excess of capital outlay over depreciation expense			73,212
Revenues in the statement of activities that do not provide current financiar reported as revenues in the funds. These activities consist of:	al resource	es are not	
Property taxes	\$	(116,029)	
Intergovernmental		(12,500)	
Net change in deferred revenues during the year		<u> </u>	(128,529)
Repayment of bond principal is an expenditure in the governmental funds reduces long-term liabilities in the statement of net assets.	, but the r	epayment	817,000
Repayment of capital lease principal is an expenditure in the governmental repayment reduces long-term liabilities in the statement of net assets	ıl funds, b	out the	17,226
Some items reported in the statement of activities do not require the use o resources and therefore are not reported as expenditures in government activities consist of:			
Decrease in compensated absences	\$	64,810	
Increase in pension obligation		(4,641)	
Decrease in accrued interest		2,273	
Total additional expenditures			62,442
The issuance of long-term notes results in expenditures and other financin funds, but these transactions are reflected in the statement of net assets  Proceeds of refunding bonds  Issuance cost			
Premium on new bonds		(57,938)	
Net change caused by the issuance and refunding of bonds		(31,330)	(758,168)
The amortization of issuance costs and bond premium is reflected as an ex-	pense in	the statement of activities.	
Issuance cost	\$	(8,182)	
Premium		9,525	
Total additional expenses			 1,343
Change in net assets of governmental activities			\$ (129,313)
See accompanying notes to the basic financial statements.			

Streetsboro City School District
Statement of Revenues, Expenditures and Changes in Fund BalanceBudget (Non-GAAP Basis) and Actual
General Fund

For the Fiscal Year Ended June 30, 2004

Davaguagu	Original Budget	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues: Taxes	\$ 9,712,850	\$ 9,712,850	\$ 9,712,850	¢
	5,070,295	, ,		\$ - (7.028)
Intergovernmental Interest	18,107	5,229,244 18,662	5,221,316 18,662	(7,928)
Tuition and fees	33,551	34,625		-
Extracurricular activities			34,625	-
Gifts and donations	8,414 1,331	8,655 1,400	8,655 1,400	-
	6,391			-
Rent		6,594	6,594	-
Payment in lieu of taxes Miscellaneous	154,815	159,672	159,672	-
	31,261	32,233	32,233	(7,029)
Total revenues	15,037,015	15,203,935	15,196,007	(7,928)
Expenditures: Current: Instruction:				
	7 202 775	7 964 516	7 964 516	
Regular	7,293,775	7,864,516 834,616	7,864,516	-
Special Vocational	834,905 64,666	64,262	834,616 64,262	-
Other			483,601	-
	225,000	483,601	465,001	-
Support services:	1 220 629	1 167 612	1 167 612	
Pupils Instructional staff	1,229,638 565,223	1,167,612 627,290	1,167,612 627,290	-
Board of education	144,600	137,238		-
Administration	1,403,744	1,396,801	137,238	-
Fiscal			1,396,801	-
Business	534,181 157,686	578,928	578,928	-
	,	128,433	128,433	-
Operation and maintenance of plant	1,435,626	1,549,964	1,549,964	-
Pupil transportation Central	812,436	915,257	915,257	-
Operation of non-instructional services	93,288	70,834	70,834	-
Extracurricular activities	1,000	7,004	7,004	-
	285,776	302,633	302,633	<del>-</del>
Total expenditures  Excess of revenues over (under) expenditures	15,081,544	16,128,989 (925,054)	<u>16,128,989</u> (932,982)	(7,928)
Excess of revenues over (under) expenditures	(44,529)	(923,034)	(932,982)	(7,928)
Other financing sources (uses):				
Proceeds from the sale of notes	_	900,000	900,000	_
Refund of prior year expenditures	213	204	204	_
Advances in	1,225	1,250	1,250	_
Advances out	(10,000)	(424)	(424)	_
Total other financing sources (uses)	(8,562)	901,030	901,030	
Net change in fund balance	(53,091)	(24,024)	(31,952)	(7,928)
Fund balances at beginning of year	36,213	36,213	36,213	_
Prior year encumbrances appropriated	3,744	3,744	3,744	_
Fund balances at end of year	\$ (13,134)	\$ 15,933	\$ 8,005	\$ (7,928)
	+ (15,151)	10,555	,,,,,	. (1,520)

# Streetsboro City School District Statement of Fiduciary Net Assets Agency Funds June 30, 2004

	Agency	
Assets: Equity in pooled cash and cash equivalents	\$	34,758
Liabilities:		
Accounts payable	\$	176
Due to students		34,582
Total liabilities	\$	34,758



Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

The Streetsboro City School District (the "School District") is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally elected five-member Board form of government and provides educational services as mandated by state and/or federal agencies. The Board controls the School District's 7 instructional/support facilities staffed by 130 non-certificated employees and 165 certificated teaching and support personnel, including 14 administrators that provide services to 2,099 students and other community members.

# Reporting Entity

The reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, preschool and student-related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organizations' governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organizations' resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization.

Component units may also include organizations that are fiscally dependent on the School District in that the School District approves their budget, the issuance of their debt or the levying of their taxes. Based on the above criteria, the School District had no component units at June 30, 2004.

The School District is associated with the Stark Portage Area Computer Consortium and the Portage County Schools Consortium, which are defined as jointly governed organizations. Jointly governed organizations are governed by representatives from each of the governments that create the organizations, but there is no ongoing financial interest or responsibility by the participating governments. Information regarding these organizations is presented in Note 16.

#### **NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting entity for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board Statements and Interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. Following are the more significant of the School District's accounting polices.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### A. Basis of Presentation - Fund Accounting

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

## Government-wide Financial Statements

The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues that are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

#### Fund Financial Statements

During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

## B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into two categories: governmental and fiduciary.

# **Governmental Fund Types:**

Governmental funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The School District has two major governmental funds:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

<u>General fund:</u> The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

<u>Bond Retirement debt service fund:</u> The bond retirement fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

# Fiduciary Fund Types

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's only fiduciary fund is an agency fund which reports resources that belong to the student bodies of the various schools.

## C. Measurement Focus and Basis of Accounting

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All non-fiduciary assets and liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (revenues) and decreases (expenses) in total net assets.

<u>Fund Financial Statements</u> All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting and the agency fund uses the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### Revenue - Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of year-end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from property taxes is recognized in the fiscal year for which taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, investment earnings, tuition, grants and entitlements, and student fees.

#### Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes for which there is an enforceable legal claim as of June 30, 2004, but which were levied to finance fiscal year 2005 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On the governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

#### Expenditures/Expenses

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the year is reported in the fund financial statements as intergovernmental revenue and an expenditure of food service operations. In addition, this amount is reported on the statement of activities as an expense with a like amount reported within the "Operating Grants, Contributions and Interest" program revenue account.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### D. Budgets and Budgetary Accounting

The budgetary process is prescribed by provisions of the Ohio Revised Code and entails the preparation of budgetary documents within an established timetable. The major documents prepared are the tax budget, the certificate of estimated resources, and the appropriations resolution, all of which are prepared on the budgetary basis of accounting. The primary level of budgetary control is at the fund level for all funds. Any budgetary modifications at this level may only be made by resolution of the Board of Education.

The certificate of estimated resources and the appropriations resolution are subject to amendment throughout the year with the legal restriction that appropriations cannot exceed estimated resources, as certified. All funds, other than agency funds, are legally required to be budgeted and appropriated. The amounts reported as the original budget revenue in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted revenue amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2004. The amounts reported as the original budgeted expenditure amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted expenditure amounts represent the final appropriation amounts passed by the Board during the year.

At the close of each year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation. Encumbered appropriations are carried forward to the succeeding fiscal year and are not reappropriated.

#### E. Cash and Investments

To improve cash management, all cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in pooled cash and cash equivalents". During the fiscal year, investments were limited to overnight repurchase agreements and interest in Star Ohio, the State Treasurer's Investment Pool. All investments of the School District had a maturity of two years or less. These investments are stated at cost, which approximates market value (fair value). Under existing Ohio statutes, all investment earnings accrue to the general fund except those specifically related to certain trust funds; required by a grant agreement; or when approved by the Board of Education to be recorded in another fund. The Board of Education has passed a resolution to allow interest to also be recorded in other funds.

The School District invested funds in STAR Ohio during fiscal year 2004. STAR Ohio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the Securities Exchange Commission as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2004.

For presentation on the basic financial statements, investments of the cash management pool and investments with a maturity of three months or less at the time they are purchased by the School District are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

# F. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2004, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of purchase and an expenditure/expense is reported in the year which services are consumed.

#### G. Interfund Balances

On the fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities column of the statement of net assets.

#### H. Inventory

Within the basic financial statements, inventories are presented at cost on a first in, first out basis and are expensed when used.

Inventories of the general fund were not significant at the end of the year. Inventories of the food service special revenue fund consist of donated food, purchased food and supplies held for resale.

#### I. Restricted Assets

Assets are reported as restricted assets when limitations on their use change the normal understanding of the availability of the asset. Such constraints are imposed by creditors, contributors, grantors, and laws of other governments or by enabling legislation. Restricted assets may include unexpended revenues restricted for the purchase of school buses, and amounts required to be set aside by the School District for the purchase of textbooks or for the acquisition or construction of capital assets. Restricted assets may also include amounts set aside as a reserve for budget stabilization, which is now optional as determined by the School District. See Note 18 for the calculation of the year-end restricted asset balance and the corresponding fund balance reserves.

#### J. Capital Assets

General capital assets are those assets resulting from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of five thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized. The School District's policy is not to capitalize interest costs incurred as part of construction.

All reported capital assets, other than land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

<u>Description</u>	Estimated Lives
Land improvements	5 - 20 years
Buildings and improvements	20 - 50 years
Furniture, fixtures and equipment	3 - 20 years
Vehicles	10 - 20 years

# K. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employee's rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the termination payment method. An accrual for earned sick leave is made to the extent it is probable that benefits will result in termination payments. The liability is an estimate based on the School District's past experience of making termination payments. The entire compensated absences liability is reported on the government-wide financial statements.

For the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employees who have accumulated leave are paid.

#### L. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the governmental fund financial statements when due.

#### M. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, laws, or regulations of other governments. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extracurricular programs, and for operating or capital costs for any new and innovative programs designed to enhance or promote education with the school district.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### N. Interfund Transactions

Interfund transactions are reported as other financing sources/uses for governmental funds in the fund financial statements. All transfers between governmental funds have been eliminated within the governmental activities column of the statement of net assets.

#### O. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### P. Fund Balance Reserves

The School District records reservations for portions of fund balances, which are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriations or expenditures. Unreserved fund balance indicates the portion of fund balances that are available for appropriation in future periods. Fund balance reserves are established for encumbrances and tax revenue unavailable for appropriation.

#### NOTE 3 - RESTATEMENT OF PRIOR YEAR NET ASSETS

During the fiscal year, the School District changed the estimated useful lives of school buses from eight years to fifteen years, and added the carry value of three buses previously excluded. By changing the useful lives of buses, these assets will be depreciated more accurately over the life of the assets in which they are used. Based on the change in estimate, and inclusion of three previously excluded buses, it was determined that a restatement to prior year's net assets is necessary. The impact on prior year's changes in net assets is deemed immaterial, thus there will be no presentation on the effect on prior year's change in net assets. The following is a summary of this effect:

	<u>Total</u>
Net assets as previoulsy stated, June 30, 2003	\$ (359,431)
Restatement	 361,293
Net assets restated June 30, 2003.	\$ 1,862

#### **NOTE 4 - BUDGETARY BASIS OF ACCOUNTING**

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law and described above is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual presentation for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance (GAAP basis).

The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the general fund.

#### Net Change in Fund Balance

	<u>(</u>	<u>General</u>
GAAP Basis	\$	82,862
Revenue Accruals		(187,424)
Expenditure Accruals		74,618
Encumbrances (Budget Basis)		
Outstanding at year end		(2,008)
Budget Basis	\$	(31,952)

#### NOTE 5 - DEPOSITS AND INVESTMENTS

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Interim monies may be invested in the following obligations provided they mature or are redeemable within five years from the date of settlement:

1. United States Treasury bills, notes, bonds, or any other obligations or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

- 2. Bonds, notes, debentures, or other obligations or securities issued by any federal government agency or instrumentality. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements for a period not to exceed thirty days in securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in item (1) or (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes in an amount not to exceed 25% of the interim monies available for investment at any one time and for a period not to exceed one hundred eighty days; and
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

<u>Deposits</u>: The carrying value of the School District's deposits and petty cash totaled (\$200,669) and the bank balances of the deposits totaled \$25,000. The entire bank balance of \$25,000 was covered by federal depository insurance.

<u>Investments</u>: GASB Statement No. 3 "Deposits with Financial Institutions, Investments and Reverse Repurchase Agreements" requires that the School District's investments be classified in categories of credit risk. Category 1 includes investments that are insured or registered or for which the securities are held by the School District or its agent in the School District's name. Category 2 includes uninsured and unregistered investments for which the securities are held by the counterparty's trust department or agent in the School District's name. Category 3 includes uninsured and unregistered investments for which the securities are held by the counterparty, or by its trust department or agent but not in the School District's name.

Following Ohio statutes, the Board of Education has, by resolution, identified the funds to receive an allocation of interest. Interest revenue credited to the general fund during the fiscal year 2004 amounted to \$18,662, which included \$10,904 assigned from other School District funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

	Ca	ntegory 3	Fair Value
<u>Categorized Investments</u> Repurchase Agreements	\$	351,533	\$ 351,533
Noncategorized Investments			(22.21.4
State Treasurer's Pool Total Investments			\$ 622,214 973,747

The School District's investment in Star Ohio is an unclassified investment since it is not evidenced by securities that exist in physical or book entry form.

#### **NOTE 6- PROPERTY TAX**

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility and tangible personal (used in business) property located within the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35% of appraised market value. All property is required to be revalued every six years. Public utility property taxes are assessed at 35% of true value and public utility tangible personal property currently is assessed at varying percentages of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25% of true value for capital assets and 23% of true value of inventory.

Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternative payment dates to be established.

Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20.

The School District receives property taxes from Portage County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the county by year-end are available to finance the current fiscal year operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents delinquent taxes outstanding and real property, tangible personal property and public utility taxes, which became measurable as of year-end. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at year-end is intended to finance current year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amount available as an advance at year-end was \$231,675 in the general fund and \$31,661 in the bond retirement debt service fund and is recognized as revenue on the fund financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

On the accrual basis, collectible delinquent property taxes have been recorded as revenue on the statement of activities.

During the current fiscal year, the citizenry of the School District approved a 5.25 mills continuing operating levy. The assessed values upon which the current fiscal year taxes were collected are:

		2003		2002
Property Category	<u>As</u>	ssessed Value	<u>As</u>	ssessed Value
Real Property				
Residential and agricultural	\$	180,911,103	\$	148,079,100
Commercial, industrial				
and minerals		121,445,330		117,028,250
Public utilities		12,400		11,490
Tangible Personal Property				
General		49,767,228		46,010,108
Public utilities		8,018,410		8,280,040
Total	\$	360,154,471	\$	319,408,988

#### **NOTE 7- RECEIVABLES**

Receivables at year-end consisted of taxes, accounts (tuition and excess costs), intergovernmental grants and entitlements, and interfund. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of state programs, and the current year guarantee of federal funds. A summary of the principal items of intergovernmental receivable follows:

	<u> </u>	<u>1mount</u>
Special revenue funds:		
Food service	\$	23,783
Summer intervention		23,373
Title I		18,571
Drug free schools		2,617
Miscellaneous federal grants		475
	\$	68,819

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

# **NOTE 8 - CAPITAL ASSETS**

Capital assets reported as of June 30, 2003 have been restated (See Note 3). Capital asset activity for the fiscal year ended June 30, 2004, was as follows:

Governmental Activities	Restated Balance June 30, 2003	<u>Additions</u>	Disposals	Balance June 30, 2004
Capital assets, not being depreciated:				
Land	<i>\$ 1,635,135</i>	\$ -	\$ -	<i>\$</i> 1,635,135
Total capital assets, not being				
depreciated	1,635,135			
Capital assets, being depreciated:				
Land improvements	653,271	25,962	-	679,233
Buildings and improvements	19,602,232	704,431	-	20,306,663
Furniture, fixtures and equipment	1,380,680	12,280	-	1,392,960
Vehicles	1,696,367	<u> </u>	<u> </u>	1,696,367
Total capital assets, being				
depreciated	23,332,550	742,673		24,075,223
Less: Accumulated depreciation				
Land improvements	(226,716)	(29,166)	-	(255,882)
Buildings and improvements	(5,244,387)	(441,622)	-	(5,686,009)
Furniture, fixtures and equipment	(750,313)	(105,048)	-	(855,361)
Vehicles	(668,863)	(93,625)		(762,488)
Total accumulated depreciation	(6,890,279)	(669,461)		(7,559,740)
Total capital assets being				
depreciated, net	<u>16,442,271</u>	73,212		16,515,483
Governmental activities capital				
assets, net	<i>\$ 18,077,406</i>	<i>\$</i> 73,212	\$ -	\$ 18,150,618

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

Depreciation expense was charged to governmental functions as follows:

Instruction:	 Amount
Regular	\$ 342,145
Special	44,162
Support services:	
Pupils	19,791
Instructional staff	6,471
Administration	29,249
Operation and maintenance of plant	46,728
Pupil transportation	103,597
Central	4,157
Operation of non-instructional services	40,833
Extracurricular activities	23,567
Food service operations	 8,761
Total depreciation expense	\$ 669,461

# NOTE 9 – INTERFUND RECEIVABLES AND PAYABLES

Interfund balances at June 30, 2004 consisted of the following:

	Interfund		Interfund	
	<u>Re</u>	<u>ceivable</u>	<u> P</u>	<u>ayable</u>
General fund	\$	22,105	\$	-
Nonmajor governmental funds		38,566		60,671
Totals	\$	60,671	\$	60,671

All balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, or (3) payments between funds are made. As of June 30, 2004, all interfund loans outstanding are anticipated to be repaid in fiscal year 2005.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### NOTE 10 - ACCOUNTABILITY AND COMPLIANCE

## A. Accountability

As of June 30, 2004, three funds had deficit fund balances. These deficits were caused by the application of GAAP. The general fund provides transfers to cover deficit balances in other funds; however, this is done when cash in needed rather than when accruals occur. The following funds had deficit balances:

<u>Fund</u>	<u>Amount</u>	
General	\$	1,466,925
Special revenue funds:		
Food service		53,253
Title VI-B		4,497

# B. Compliance

Contrary to the Ohio Revised Code (ORC) 5705.41, the Ohio Reads special revenue fund reported final expenditures, plus outstanding encumbrances, in excess of appropriations at the legal level of control in the amount of \$3,142.

During the fiscal year the School District had appropriations exceeding estimated resources for the general fund in the amount of \$13,134, which contrary to ORC 5705.39.

ORC 5705.10 states that money paid into any fund shall be used only for the purpose for which such fund is established. As a result, a negative fund balance may indicate that money from one fund was used to cover expenditures of another fund. As of June 30, 2004 the following special revenue funds reported negative unencumbered cash balances:

<u>Fund</u>	<u>Amount</u>	
Food service	\$	23,783
Summer intervention		20,060
Title I		4,056
Drug free schools		2,516

To prevent future violations, the School District has implemented procedures, which increase the monitoring of expenditures and obligations as compared to appropriations, and will increase budgetary comparisons of appropriations versus certified estimated resources.

#### **NOTE 11 - RISK MANAGEMENT**

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. There have been no settlements paid in excess of insurance nor has insurance coverage been significantly reduced in the past three years.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

The School District has joined the Portage County School Consortium for health insurance for the School District's employees. The Portage County School Consortium was established in 1981 so that thirteen educational-service providers in Portage County could manage risk exposures and purchase necessary insurance coverage as a group. The consortium has organized into two distinct entities to facilitate its risk management operations. The Property and Casualty Insurance Pool functions to manage the member districts' physical property and liability risks. The Health and Welfare Trust is organized under provisions of Section 501(c)(9) of the Internal Revenue Code. Its purpose is to facilitate the management of risks associated with providing employee benefits, coverage such as health and accident insurance, disability insurance and life insurance. The School District participates in the Health and Welfare Trust. A third-party administrator is retained by the consortium to facilitate the operation of the Health and Welfare Trust. The School District pays all insurance premiums directly to the consortium. Although the School District does not participate in the day-to-day management of the consortium, one of its administrators serves as a trustee of the consortium's governing board as provided in the consortium's enabling authority. The School District recognizes that it retains a contingent liability to provide insurance coverage should the assets of the consortium become depleted, it is the opinion of management that the assets of the consortium are sufficient to meet its claims.

The School District pays the State Workers' Compensation System a premium based on a rate per \$100 of salaries. This rate is calculated based on accident history and administrative costs.

#### **NOTE 12 - DEFINED BENEFIT PENSION PLANS**

#### A. School Employees Retirement System

The School District contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer public employee retirement system administered by the School Employees Retirement Board. SERS provides basic retirement benefits, annual cost-of-living adjustments, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Benefits are established by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand alone financial report that includes financial statements and required supplementary information for SERS. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Columbus, Ohio 43215-3746.

Plan members are required to contribute 9% of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current rate is 14% of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2004, 8.17% of annual covered salary was the portion used to fund pension obligations. For the fiscal year 2003, 8.17% was used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS Retirement Board.

The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2004, 2003, and 2002 were \$234,400, \$223,895, and \$134,704, respectively; 38% has been contributed for fiscal year 2003 and 100% for the fiscal years 2003 and 2002. \$145,781, representing the unpaid contribution for fiscal year 2004, is recorded as an intergovernmental payable.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### B. State Teachers Retirement System

The School District contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple-employer public employee retirement system. STRS provides retirement and disability benefits, annual cost-of-living adjustments, disability, and death and survivor benefits to members and beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available, stand alone financial report that includes financial statements and required supplementary information for STRS. The report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3746.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment.

The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who became disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2004 plan members were required to contribute 10% of their annual covered salaries. The School District was required to contribute 14%; 13% was the portion used to fund pension obligations. For fiscal year 2003, 13% was the portion used to fund pension obligations. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations to the DB plan for the fiscal years ended June 30, 2004, 2003, and 2002 were \$1,044,286, \$966,732, and \$641,961, respectively; 83% has been contributed for fiscal year 2004 and 100% for the fiscal years 2003 and 2002. \$176,173, representing the unpaid contribution for fiscal year 2004, is recorded as an intergovernmental payable. Contributions to the DC and Combined plans for fiscal year 2004 were \$1,393 made by the School District and \$9,098 made by the plan members.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### **NOTE 13 - POST-EMPLOYMENT BENEFITS**

Comprehensive health care benefits are provided to retired teachers and their dependents through the State Teachers Retirement System (STRS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. All benefit recipients and sponsored dependents are eligible for health care coverage. Benefit provisions and the obligations to contribute are established by the STRS based on authority granted by State statute. Most benefit recipients are required to pay a portion of the health care cost in the form of a monthly premium.

By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. The retirement board currently allocates employer contributions equal to 1% of covered payroll to the Health Care Reserve Fund from which payments for health care benefits are paid. For the School District this amount equaled \$80,330 during the 2004 fiscal year. The balance in the Health Care Reserve Fund for the STRS was \$2.8 billion at June 30, 2003, (latest information available). For the year ended June 30, 2003 (latest information available), the net health care costs paid by the STRS were \$352,301,000 and eligible benefit recipients totaled 108,294.

For the School Employees Retirement System (SERS), coverage is made available to service retirees with ten or more years of qualifying service credit, disability and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75% of the premium. For this fiscal year, employer contributions to fund health care benefits were 5.83% of covered payroll.

In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2004, the minimum pay has been established at \$14,500. The surcharge, added to the unallocated portion of the 14% contribution rate, provides for maintenance of the asset target level for the health care fund. For the School District, the amount of employer contributions used to fund health care equaled \$216,241, which includes a surcharge of \$48,977 during the 2004 fiscal year.

Health care benefits are financed on a pay-as-you-go basis. The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care at June 30, 2003 (latest information available) were \$204,930,737 and the target level was \$307.4 million. At June 30, 2003 (latest information available), the SERS's net assets available for payment of health care benefits were \$303.6 million, at cost. The number of participants receiving health care benefits was approximately 50,000.

37 (Continued)

#### NOTE 14 - BONDED DEBT AND OTHER LONG-TERM OBLIGATIONS

The changes in long-term obligations of the School District during the fiscal year were as follows:

	Balance <u>July 1</u>			<u>Additions</u>		<u>Deletions</u>		Balance <u>June 30</u>		Due within <u>one year</u>
Governmental Long-term Obligations										
General Obligation Bonds										
1982, 9.625% Permanent Improvement	\$	25,000	\$	-	\$	(25,000)	\$	-	\$	-
1985, 8.75% Permanent Improvement		75,000		-		(25,000)		50,000		25,000
1989, 7.5% School Improvement		1,080,000		-		(105,000)		975,000		115,000
2001, 3.6 - 12.008% School Improvement		14,845,000		-		(435,000)		14,410,000		455,000
2002, 5.0% Equipment Purchase		720,000				(165,000)		555,000		175,000
Total general obligating bonds		16,745,000	_		_	(755,000)	_	15,990,000	_	770,000
Long-term Notes										
1994, 5.6% Energy Conservation		86,000		-		(43,000)		43,000		43,000
1995, 5.1% Energy Conservation		57,000		_		(19,000)		38,000		19,000
2003, 1.6-5.0% Energy Conservation		-		750,000		_		750,000		25,000
Unamortized premium		_		57,938		(9,525)		48,413		9,201
Total long-term notes		143,000		807,938		(71,525)		879,413		96,201
Total general obligation bonds and notes		16,888,000		807,938		(826,525)	_	16,869,413	_	866,201
Other Long-term Obligations										
Long-term compensated absences		1,056,135		54,933		(119,743)		991,325		124,292
Capital lease payable		39,150		-		(17,226)		21,924		20,358
Total other long-term obligations		1,095,285		54,933		(136,969)		1,013,249		144,650
Total governmental										
long-term obligations	\$	17,983,285	\$	862,871	\$	(963,494)	\$	17,882,662	\$	1,010,851

<u>General Obligation Bonds and Long-term Notes:</u> General obligation bonds and long-term notes are direct obligations of the School District for which its full faith and credit are pledged for repayment. General obligation bonds and long-term notes are to be repaid from voted and unvoted general property taxes. Property tax monies will be received in and the debt will be repaid from the bond retirement debt service fund.

During the year, the School District issued \$750,000 in Energy Conservation notes for the acquisition and installation of energy conservation measures. The notes are scheduled to mature during fiscal year 2005.

<u>Compensated absences:</u> Sick leave benefits will be paid from the fund from which the person is paid. In prior years, this fund has primarily been the general fund.

Capital Leases: Capital lease obligations will be paid from the general fund.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

Principal and interest requirements to amortize all bonds outstanding at June 30, 2004 are as follows:

	<u>General Obligation Bonds</u> <u>Long-term Notes</u>											
Fiscal												
<u>Year</u>		<u>Prinicipal</u>		<u>Interest</u>		<u>Total</u>	<u>P</u>	<u>rinicipal</u>		<u>Interest</u>		<u>Total</u>
2005	\$	770,000	\$	746,992	\$	1,516,992	\$	87,000	\$	31,746	\$	118,746
2006		800,000		710,316		1,510,316		69,000		27,769		96,769
2007		805,000		672,724		1,477,724		75,000		25,650		100,650
2008		645,000		638,857		1,283,857		85,000		23,625		108,625
2009		675,000		607,658		1,282,658		85,000		21,075		106,075
2010-2014		2,420,000		3,475,533		5,895,533		430,000		53,400		483,400
2015-2019		3,420,000		2,072,366		5,492,366		-		-		-
2020-2024		4,380,000		1,093,034		5,473,034		-		-		-
2025-2026		2,075,000		105,125		2,180,125						
Total	\$	15,990,000	\$	10,122,605	\$	26,112,605	\$	831,000	\$	183,265	\$	1,014,265

#### NOTE 15 - CAPITALIZED LEASES - LESSEE DISCLOSURE

In a prior year, the School District entered into a capital lease agreement for the acquisition of copiers. The terms of the agreement provided an option to purchase the equipment. The leases meets the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13 "Accounting for Leases," which defines a capital lease generally as one which transfers all benefits and risks of ownership to the lessee. Capital lease payments have been reclassified and are reflected as debt service expenditures in the fund financial statements of governmental funds. These expenditures are reflected as program/function expenditures on a budgetary basis.

Capital assets acquired by lease have been capitalized as equipment in the amount of \$56,376 equal to the present value of the future minimum lease payments at the time of acquisition. Principal payments in the current fiscal year totaled \$17,226.

The following is a schedule of the future minimum lease payments required under the capital leases and the present value of the minimum lease payments at year-end.

Fiscal		Lease
<u>Year</u>	<u>Pa</u>	<u>ayments</u>
2005	\$	20,358
2006		1,566
Total minimum lease payments		21,924
Less: amount representing interest		
Total	\$	21,924

39 (Continued)

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### **NOTE 16 - JOINTLY GOVERNED ORGANIZATIONS**

Stark Portage Area Computer Consortium (SPARCC) is the computer service organization or Data Acquisition Site (DAS) used by the School District. SPARCC is an association of public school districts in a geographic area determined by the Ohio Department of Education. The Stark County Educational Service Center acts as the fiscal agent for the consortium. The purpose of the consortium is to develop and employ a computer system efficiently and effectively for the needs of the member Boards of Education. All Districts in the consortium are required to pay fees, charges, and assessments as charged. SPARCC is governed by a board made up of superintendents from all of the participating districts. An elected Executive Board consisting of five members of the governing board is the managerial body of the consortium and meets on a monthly basis. The School District does not maintain an ongoing financial interest or an ongoing financial responsibility. Payments to SPARCC are made from the general fund. During fiscal year 2004, the School District contributed \$50,473 to SPARCC.

Portage County School Consortium is an insurance group-purchasing consortium made up of thirteen school districts in Portage County. All member districts pay an insurance premium directly to the consortium. The School District paid \$2,154,419 and \$66,764 in the form of health care and property insurance premiums, respectively, and \$45,919 for service related contracts to the consortium for the current fiscal year.

#### **NOTE 17 - CONTINGENCIES**

The School District is party to legal proceedings. However, the School District's management is of the opinion that the ultimate disposition of these claims and legal proceedings will not have a material effect, if any, on the financial condition of the School District.

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2004.

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "… the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient…".

As of the date of these financial statements, the School District is unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2004

#### **NOTE 18- STATUTORY RESERVES**

The School District is required by State statute to annually set-aside monies for the purchase of textbooks and other instructional materials, and for capital improvements. The amounts set-aside may be reduced by offset credits, which are monies received and restricted for the same specific purpose. Although the School District had offsets and/or qualifying disbursements during the year that reduced the set-aside amounts below zero, these extra amounts may only be used to reduce the set-aside requirements of future years for the purchase of textbooks and/or instructional materials. Negative amounts are therefore not presented as being carried forward to the next fiscal year for the other set-asides. Amounts not spent by year-end or reduced by offset credits must be held in cash at year-end and carried forward to be used for the same purposes in future years.

During the fiscal year ended June 30, 2004, the reserve activity was as follows:

	7	Textbook	<i>l</i>	Capital Taintenance	
	_	<u>Reserve</u>	171	<u>Reserve</u>	<u>Total</u>
Set-aside cash balance as of					
June 30, 2003	\$	(598,000)	\$	-	\$ (598,000)
Current year set-aside requirement		289,479		289,479	578,958
Current year offset		-		-	-
Qualifying disbursements		(235,235)		(332,736)	(567,971)
Total	\$	(543,756)	\$	(43,257)	\$ (587,013)
Balance carried forward to future years	\$	(543,756)			\$ (543,756)

#### **NOTE 19- NOTES PAYABLE**

During the fiscal year, the School District issued tax anticipation notes in advance of property tax collections, depositing the proceeds in the general fund. These notes carried a 6.39% interest rate and were necessary for short-term borrowing by the School District.

Short-term debt activity for the year ended June 30, 2004, was as follows:

	Beginning			Ending
	<u>Balance</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u>
Tax Anticipation Notes	\$ -	\$ 900,000	\$ (900,000)	\$ -

Combining Statements for Nonmajor Governmental Funds

## **Combining Statements and Individual Fund Schedules**

## Combining Statements – Nonmajor Governmental Funds

## Nonmajor Special Revenue Funds

The special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditure for specified purposes. The title of each special revenue fund is descriptive of the activities accounted for therein. A description of the School District's nonmajor special revenue funds follows:

#### Food Service

To account for all revenues and expenditures related to the provision of food services, including breakfast and lunch, for the School District students and staff.

#### **Scholarship**

To account for revenues, contributions and donations which are used for scholarships for students within the School District.

#### **Uniform School Supplies**

To account for the purchase and sale of school supplies as adopted by the Board of Education for resale to students of the School District.

## **Adult Education**

To account for all revenues and expenditures related to the provision of credit and non-credit classes to the general public.

#### Miscellaneous Local Grants

To account for a number of small local grants that are restricted for specific expenditures.

## Public School Support

To account for specific local revenue sources (other than taxes) generated by individual school buildings (i.e. sales of pictures, profits from vending machines, etc.). Expenditures include field trips, materials, equipment and other items to supplement co-curricular and extra-curricular programs.

#### Surround Care

To account for income and expenditures made in connection with goods and services provided by the School District.

#### **Education Foundation**

To account for the proceeds of any bequest, gift, or endowment given to the School District for the Education Foundation Fund or given without conditions or limitations; or, for the proceeds of a transfer from the general fund of up to one-half of one percent of the total estimated appropriations included in the School District's tax budget. All boards of education must receipt any interest earnings on the principal of the education foundation fund into the fund. Monies in the fund shall be expended only by resolution adopted by a majority of the members of the board for operating or capital costs of any existing or new and innovative program designed to enhance or promote education within the School District, such as scholarships for students or teachers.

#### **Underground Storage Tanks**

To account for the financial responsibility rules of the State Fire Marshall to cover deductibles.

## **District Managed Student Activity**

To account for those student activity programs which have student participation in the activity, but do not have student management of the programs. This fund includes athletic programs as well as band, cheerleaders, drama clubs, and other similar types of activities.

#### **Management Information Systems**

To account for state funds provided to assist the School District in implementing a staff, student, and financial reporting system as mandated by the Omnibus Education Reform Act of 1989.

#### Disadvantaged Pupil Impact Aid

To account for state funds which provide instructional programs and materials for disadvantaged students.

#### **Data Communications**

To account for revenues received from the state to be used to install and provide support costs for data communication links to connect any school to the local data acquisition site.

## SchoolNet Professional Development

To account for revenues received to provide professional development programs related to technology.

## Ohio Reads

To account for improvements in reading outcomes, especially on the fourth grade reading proficiency test and for volunteer coordinators in public school buildings, for background checks for volunteers, to evaluate the Ohio Reads Program, and for operating expenses associated with administering the program.

#### **Summer Intervention**

To account for summer intervention services.

#### Miscellaneous State Grants

To account for monies received from state agencies which are not classified elsewhere.

#### Title VI-B

To account for federal funds for the provision of full educational opportunities to handicapped children at the preschool, elementary and secondary levels; assist in the training of teachers, supervisors and other specialists in providing educational services to the handicapped.

## Title I

To account for federal funds for services provided to meet special educational needs of educationally deprived children.

#### Title V

To account for federal funds to provide programs for at-risk students; instructional materials to improve the quality of instruction; professional development programs; programs to enhance personal excellence of students and student achievement.

## **Drug-Free Schools**

To account for federal funds for the establishment, operation and improvement programs of drug abuse prevention, early intervention, rehabilitation referral and education in schools.

## **Improving Teacher Quality**

To account for monies to hire additional classroom teachers grades 1 through 3, so that the number of students per teacher will be reduced.

#### Miscellaneous Federal Grants

To account for federal revenues received through state agencies from the federal government or directly from the federal government which are not classified elsewhere.

## Nonmajor Capital Projects Funds

Capital projects funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities. The nonmajor capital projects funds are:

#### Building

To account for receipts and expenditures related to all special bond funds in the School District. All proceeds from the sale of bonds, notes, or certificates of indebtedness, except premium and accrued interest, must be paid into this fund. Expenditures recorded here represent the costs of acquiring capital facilities including real property.

## **SchoolNet**

To account for monies received that are used to help the School District obtain computers and related educational technology equipment and or the necessary infrastructure for educational technology.

# Streetsboro City School District Combining Balance Sheet Nonmajor Governmental Funds June 30, 2004

		Ionmajor Special Revenue Funds	( I	onmajor Capital Projects Funds	Total Nonmajor Governmental Funds		
Assets:							
Equity in pooled cash and cash equivalents	\$	235,385	\$	5,550	\$	240,935	
Cash and cash equivalents: In segregated accounts				122 715		122 715	
Receivables:		-		122,715		122,715	
Accounts		207		_		207	
Intergovernmental		68,819		_		68,819	
Interfund receivable		38,566		-		38,566	
Inventory held for resale		23,245		-		23,245	
Materials and supplies inventory		1,713				1,713	
Total assets	\$	367,935	\$	128,265	\$	496,200	
<u>Liabilities and fund equity:</u>							
<u>Liabilities:</u>							
Accounts payable	\$	26,391	\$	5,868	\$	32,259	
Accrued wages		58,193		-		58,193	
Interfund payable		60,671		-		60,671	
Intergovernmental payable		13,646				13,646	
Total liabilities		158,901		5,868		164,769	
Fund balances:							
Reserved for encumbrances		17,953		116,449		134,402	
Unreserved, undesignated,							
Reported in: Special revenue funds		191,081		_		191,081	
Capital projects funds		171,001		5,948		5,948	
Total fund balances	-	209,034	-	122,397		331,431	
Total liabilities and fund balances	\$	367,935	\$	128,265	\$	496,200	
		- 7		- ,		- 7 - 2	

## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Fiscal Year Ended June 30, 2004

	; F	onmajor Special Revenue Funds	Ionmajor Capital Projects Funds	Total Nonmajor Governmental Funds		
Revenues: Intergovernmental Interest Tuition and fees Extracurricular activities Gifts and donations	\$	825,654 512 48,823 243,460 60,319	\$ 335 - -	\$	825,654 847 48,823 243,460 60,319	
Charges for services Miscellaneous		539,330 17,494	 230		539,330 17,724	
Total revenues		1,735,592	 565		1,736,157	
Expenditures: Current: Instruction: Regular		232,654	-		232,654	
Special		174,415	-		174,415	
Vocational		3,467	-		3,467	
Adult/continuing		4,903	-		4,903	
Other		150,910	-		150,910	
Support services:		124 220	154		124 292	
Pupils Instructional staff		124,229 155,060	134		124,383 155,060	
Board of education		91	-		155,000	
Administration		21,364	_		21,364	
Fiscal		9,487	_		9,487	
Operation and maintenance of plant		3,454	5,868		9,322	
Pupil transportation		63	-		63	
Central		7,025	-		7,025	
Food service operations		701,227	-		701,227	
Operation of non-instructional services		75,760	-		75,760	
Extracurricular activities		142,101	-		142,101	
Capital outlay		-	922,157		922,157	
Debt service:						
Principal retirement		-	-		-	
Interest and fiscal charges Bond issuance costs		-	40.770		40.770	
		<del>-</del>	 49,770		49,770	
Total expenditures		1,806,210	 977,949		2,784,159	
Excess of revenues over (under) expenditures		(70,618)	 (977,384)		(1,048,002)	
Other financing sources (uses):			750,000		750,000	
General obligation bonds issued Premium on debt issuance		-	750,000		750,000	
	-		 49,770		49,770	
Total other financing sources (uses)			 799,770		799,770	
Net change in fund balance		(70,618)	(177,614)		(248,232)	
Fund balances at beginning of year, as restated		279,652	300,011		579,663	
Fund balances at end of year	\$	209,034	\$ 122,397	\$	331,431	
<b>y</b> ***		- 7	 <i>j</i>		- ,	

# Streetsboro City School District Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2004

	Food Service		Scholarship		S	niform School upplies	Adult ducation	Miscellaneou Local Grants	
Assets:									
Equity in pooled cash and cash equivalents Receivables:	\$	-	\$	2,867	\$	32,829	\$ 15,393	\$	534
Accounts		207		-		-	-		-
Intergovernmental		23,783		-		-	-		-
Interfund receivable		-		-		-	-		38,566
Inventory held for resale		23,245		-		-	-		-
Materials and supplies inventory		1,713					 		
Total assets	\$	48,948	\$	2,867	\$	32,829	\$ 15,393	\$	39,100
Liabilities and fund balances:  Liabilities: Accounts payable Accrued wages Interfund payable Intergovernmental payable Total liabilities	\$	15,419 40,569 35,876 10,337 102,201	\$	- - - - -	\$	2,444	\$ - - - - -	\$	- - - - -
Fund balances: Reserved for encumbrances						933			499
Unreserved, undesignated,		-		-		933	-		499
Reported in special revenue funds		(53,253)		2,867		29,452	 15,393		35
Total fund balances		(53,253)		2,867		30,385	 15,393		534
Total liabilities and fund balances	\$	48,948	\$	2,867	\$	32,829	\$ 15,393	\$	534

9	Public School Support	S	urround Care	ducation undation	5	derground Storage Tanks	N	District Ianaged ent Activity	Infor	gement mation stems	Pupil	antaged Impact id	Data unications
\$	32,184	\$	40,357	\$ 39,201	\$	11,000	\$	43,462	\$	-	\$	-	\$ 77
	_		-	_		-		_		-		-	_
	-		-	-		-		-		-		-	-
	-		-	-		-		-		-		-	-
	-		-	-		-		-		-		-	-
\$	32,184	\$	40,357	\$ 39,201	\$	11,000	\$	43,462	\$	_	\$		\$ 77
\$	2,576	\$	124 3,916	\$ 1,458	\$	- -	\$	4,223	\$	- -	\$	- -	\$ - -
	-		- 879	-		-		-		-		-	-
	2,576		4,919	 1,458		-		4,223					 -
	1,327		-	358		-		4,382		-		-	-
	66,847		35,438	37,385		11,000		34,857					77
	68,174		35,438	37,743		11,000		39,239				_	77
\$	70,750	\$	40,357	\$ 39,201	\$	11,000	\$	43,462	\$	-	\$	-	\$ 77

# Streetsboro City School District Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2004

	SchoolNet Professional Development			Ohio Reads	_	ummer ervention	Miscellaneous State Grants		Tit	le VI-B
Assets: Equity in pooled cash and cash equivalents Receivables:	\$	7	\$	7,930	\$	-	\$	39	\$	1,116
Accounts		-		-		-		-		-
Intergovernmental		-		-		23,373		-		-
Interfund receivable		-		-		-		-		-
Inventory held for resale  Materials and supplies inventory		-		-		-		-		-
Total assets		<del>-</del> 7	Ф.	7.020	Ф.			- 20	Ф.	1 116
Total assets	\$		\$	7,930	\$	23,373	\$	39	\$	1,116
Liabilities and fund balances:  Liabilities:										
Accounts payable	\$	_	\$	_	\$	64	\$	29	\$	_
Accrued wages	Ψ	_	Ψ	_	Ψ	-	Ψ		Ψ.	4,484
Interfund payable		_		_		18,799		_		-
Intergovernmental payable		-		-		10		-		1,129
Total liabilities				_		18,873		29		5,613
Fund balances:										
Reserved for encumbrances Unreserved, undesignated,		-		3,142		1,197		-		-
Reported in special revenue funds		7		4,788		3,303		10		(4,497)
Total fund balances		7		7,930		4,500		10		(4,497)
Total liabilities and fund balances	\$	7	\$	7,930	\$	23,373	\$	39	\$	1,116

				Drug	Improving		Misc	ellaneous	Total Nonmajor		
				Free		eacher		Federal		Special	
Title I	Ti	tle V	S	chools	q	ality	Gr	ants		iue Funds	
\$ -	\$	258	\$	-	\$	4,805	\$	3,326	\$	235,385	
_		_		_		-		_		207	
18,571		-		2,617		-		475		68,819	
-		-		-		-		-		38,566	
-		-		-		-		-		23,245	
										1,713	
\$ 18,571	\$	258	\$	2,617	\$	4,805	\$	3,801	\$	367,935	
					•		•			• • • • • • • • • • • • • • • • • • • •	
\$ 0.224	\$	-	\$	54	\$	-	\$	-	\$	26,391	
9,224 3,734		-		2,262		-		-		58,193 60,671	
1,291		_		2,202		_		_		13,646	
 				2 216					-		
 14,249		<u>-</u>		2,316		<u>-</u>		<u> </u>		158,901	
322		115		200		4,626		852		17,953	
4,000		143		101		179		2,949		191,081	
 4,322		258		301		4,805		3,801		209,034	
\$ 18,571	\$	258	\$	2,617	\$	4,805	\$	3,801	\$	367,935	

## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2004

	 Food Service	Sch	olarship	5	niform School upplies		Adult lucation	Miscellaneous Local Grants	
Revenues:									
Intergovernmental	\$ 220,057	\$	-	\$	-	\$	-	\$	750
Interest	-		-		40.022		-		-
Tuition and fees Extracurricular activities	-		-		48,823		-		-
Gifts and donations	-		-		-		-		30,000
Charges for services	456,497		-		-		-		30,000
Miscellaneous	-30,-77		2,494		_		15,000		_
	 				40.022				20.750
Total revenues	 676,554		2,494	-	48,823	-	15,000		30,750
Expenditures: Current: Instruction:									
Regular			2,750		41,172				31,030
Special	-		2,730		41,1/2		_		233
Vocational	_		_		3,467		_		233
Adult/continuing	_		_		5,107		_		_
Other	_		_		_		100		_
Support services:									
Pupils	_		_		_		173		_
Instructional staff	-		-		-		-		-
Board of education	-		-		-		-		-
Administration	-		-		-		-		-
Fiscal	-		-		-		-		-
Operation and maintenance of plant	-		-		-		-		-
Pupil transportation	-		-		-		-		-
Central	-		-		-		-		-
Food service operations	700,160		-		-		-		-
Operation of non-instructional services Extracurricular activities	 <u>-</u>		<u>-</u>		<u>-</u>		- -		- -
Total expenditures	 700,160		2,750		44,639		273		31,263
Excess of revenues over (under) expenditures	 (23,606)		(256)		4,184		14,727		(513)
Other financing sources (uses): Transfers in	 			-					
Net change in fund balance	(23,606)		(256)		4,184		14,727		(513)
Fund balances (deficit) at beginning of year,	(29,647)		3,123		26,201		666		1,047
Fund balances (deficit) at end of year	\$ (53,253)	\$	2,867	\$	30,385	\$	15,393	\$	534

Public School Support	Surround Care	Education Foundation	Underground Storage Tanks	District Managed Student Activity	Management Information Systems	Disadvantaged Pupil Impact Aid	Data Communications
\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,709	\$ 24,367	\$ 15,000
-	-	512	-	-	-	-	-
110,399	-	-	-	133,061	-	-	-
28,439	-	_	-	1,880	-	_	-
-	79,499 -	3,334	-	-	-	-	-
138,838	79,499	3,846		134,941	7,709	24,367	15,000
12,281	-	8,524	-	-	-	24,367	-
50	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
115,909	-	3,854	-	_	_	_	60
-	-	1,458	-	-	-	-	14,922
91	-	-	-	-	-	-	-
1,005	-	-	-	-	-	-	-
-	-	-	-	-	7,709	-	-
-	-	150	-	-	-	-	-
63	-	-	-	-	-	-	-
7,025	1,067	-	-	-	-	-	-
-	75,760	-	-	-	-	-	-
_	73,700	-	-	142,101	-	-	-
136,424	76,827	13,986		142,101	7,709	24,367	14,982
2,414	2,672	(10,140)		(7,160)			18
2,111	2,072	(10,110)		(7,100)			
2,414	2,672	(10,140)	-	(7,160)	-	-	18
65,760	32,766	47,883	11,000	46,399	-	-	59
\$ 68,174	\$ 35,438	\$ 37,743	\$ 11,000	\$ 39,239	\$ -	\$ -	\$ 77

## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2004

	Prof	hoolNet essional	Ohio Reads	ummer ervention	eellaneous State Grants	Ti	itle VI-B
Revenues:							
Intergovernmental	\$	4,140	\$ 14,480	\$ 38,226	\$ 7,210	\$	244,302
Interest		-	-	-	-		-
Tuition and fees		-	-	-	-		-
Extracurricular activities		-	-	-	-		-
Gifts and donations		-	-	-	-		-
Customer services		-	-	-	-		-
Miscellaneous			 	 	 		
Total revenues		4,140	 14,480	 38,226	 7,210		244,302
Expenditures: Current:							
Instruction:		2.071	10 (07	22.044			
Regular		3,071	12,687	33,844	-		27.625
Special		-	-	-	-		37,635
Vocational		-	-	-	4.002		-
Adult/continuing Other		-	-	-	4,903		150,810
Support services:		-	-	-	-		130,810
Pupils							
Instructional staff		4,132	200	-	667		59,330
Board of education		4,132	200	_	-		39,330
Administration		_	_	3,464	_		570
Fiscal		_	_	3,404	_		570
Operation and maintenance of plant		_	_	_	3,304		_
Pupil transportation		_	_	_	-		_
Central		_	_	_	_		_
Food service operations		_	_	_	_		_
Operation of non-instructional services		_	_	_	_		_
Extracurricular activities		_	_	_	_		_
Total expenditures		7,203	12,887	37,308	8,874		248,345
Excess of revenues over (under) expenditures		(3,063)	1,593	 918	(1,664)		(4,043)
Other financing sources (uses): Transfers in				 	 		
Net change in fund balance		(3,063)	1,593	918	(1,664)		(4,043)
Fund balances (deficit) at beginning of year,		3,070	6,337	3,582	1,674		(454)
Fund balances (deficit) at end of year	\$	7	\$ 7,930	\$ 4,500	\$ 10	\$	(4,497)

Title I		Title V		Drug Free Schools		Improving Miscellaneou Teacher Federal Qulity Grants  \$ 55,042 \$ 16,823		Federal	Total Jonmajor Special nue Funds
\$ 159,711	\$	11,203	\$	6,634	\$	55,042	\$	16,823	\$ 825,654
-		-		-		-		-	512
-		-		-		-		-	48,823
-		-		-		-		-	243,460
-		-		-		-		-	60,319
-		-		-		-		-	539,330
 									 17,494
 159,711		11,203		6,634		55,042		16,823	 1,735,592
1,982		10,945		2,624		43,905		3,472	232,654
136,497		· -		-		-		-	174,415
-		-		-		-		-	3,467
-		-		-		-		-	4,903
-		-		-		-		-	150,910
_		_		4,233		_		_	124,229
15,732		-		-		9,576		49,043	155,060
-		-		-		-		-	91
2,576		-		-		-		13,749	21,364
1,778		-		-		-		-	9,487
-		-		-		-		-	3,454
-		-		-		-		-	63
-		-		-		-		-	7,025
-		-		-		-		-	701,227
-		-		-		-		-	75,760
 158,565		10,945		6,857		53,481		66,264	 142,101 1,806,210
 1,146		258		(223)		1,561	-	(49,441)	 (70,618)
1,146		258		(223)		1,561		(49,441)	(70,618)
3,176		-		524		3,244		53,242	279,652
\$ 4,322	\$	258	\$	301	\$	4,805	\$	3,801	\$ 209,034

# Streetsboro City School District Combining Balance Sheet Nonmajor Capital Projects Funds June 30, 2004

	<u>F</u>	Building	Schoo	olNet	Nonmajor Capital Projects Funds		
Assets:							
Equity in pooled cash and cash equivalents Cash and cash equivalents	\$	5,550	\$	-	\$	5,550	
In segregated accounts		122,715				122,715	
Total assets		128,265		-		128,265	
Liabilities and fund balances :  Liabilities: Accounts payable		5,868		<u>-</u>		5,868	
Fund balances: Reserved for encumbrances Unreserved, undesignated,		116,449		-		116,449	
Reported in capital projects funds		5,948		-		5,948	
Total fund balance		122,397		-		122,397	
Total liabilities and fund balances	\$	128,265	\$		\$	128,265	

Total

Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Capital Projects Funds For the Fiscal Year Ended June 30, 2004

		Building	Sch	noolNet	Total Nonmajor Capital Projects Funds		
Revenues:	Φ.	225	Ф		Ф	225	
Interest Miscellaneous	\$	335	\$	-	\$	335	
		230				230	
Total revenues		565				565	
Expenditures:							
Current:							
Support services:							
Pupils		-		154		154	
Operation and maintenance of plant		5,868		-		5,868	
Capital outlay		922,157		-		922,157	
Debt service:							
Bond issuance costs		49,770				49,770	
Total expenditures		977,795		154		977,949	
Excess of revenues over (under) expenditures		(977,230)		(154)		(977,384)	
Other financing sources (uses):							
General obligation bonds issued		750,000		_		750,000	
Premium on debt issuance		49,770				49,770	
Total other financing sources (uses)		799,770				799,770	
Net change in fund balance		(177,460)		(154)		(177,614)	
Fund balances at beginning of year		299,857		154		300,011	
Fund balances at end of the year	\$	122,397	\$		\$	122,397	

Individual Fund Schedules of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Basis) and Actual Governmental Funds – Major and Nonmajor

## **Bond Retirement Fund**

	Final Budget Actual			Actual	Variance with Final Budget Positive (Negative)		
Revenues:	¢.	2 220 000	ď	2 220 060	•		
Taxes Intergovernmental	\$	2,329,960 291,478	\$	2,329,960 146,848	\$	(144,630)	
Total revenues		2,621,438		2,476,808		(144,630)	
Expenditures: Current: Support services:							
Fiscal		32,052		32,052		-	
Debt service: Principal retirement Interest and fiscal charges		1,717,000 808,158		1,717,000 808,158		-	
Total expenditures		2,557,210		2,557,210		_	
Excess of revenues over (under) expenditures		64,228		(80,402)		(144,630)	
Other financing sources (uses): Premium on debt issuance		8,168		8,168			
Termum on debt issuance		0,100		8,108			
Net change in fund balance		72,396		(72,234)		(144,630)	
Fund balance at beginning of year		446,902		446,902		-	
Fund balance at end of year	\$	519,298	\$	374,668	\$	(144,630)	

## **Food Service Fund**

	Final Budget	Variance with Final Budget Positive (Negative)	
Revenues: Intergovernmental	\$ 180,783	\$ 157,000	\$ (23,783)
Charges for services	483,794	456,290	(27,504)
Total revenues	664,577	613,290	(51,287)
Expenditures: Current:	(27.547	(27.547	
Food service operations	637,547	637,547	
Excess of revenues over (under) expenditures	27,030	(24,257)	(51,287)
Other financing sources (uses): Advances in	424	424	
Net change in fund balance	27,454	(23,833)	(51,287)
Fund balance at beginning of year	50	50	-
Fund balance at end of year	\$ 27,504	\$ (23,783)	\$ (51,287)

## **Scholarship Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)		
Revenues:							
Miscellaneous	\$	1,999		2,494	\$	495	
Expenditures: Current: Instruction: Regular		2,750		2,750		<u>-</u> _	
Net change in fund balance		(751)		(256)		495	
Fund balance at beginning of year		3,124		3,124		-	
Fund balance at end of year	\$	2,373	\$	2,868	\$	495	

## **Uniform School Supplies Fund**

	1	 Actual		Variance with Final Budget Positive (Negative)	
Revenues:		-1.	 40.000		(2.422)
Tuition and fees		51,246	\$ 48,823	\$	(2,423)
Expenditures: Current: Instruction:					
Regular		41,421	41,421		_
Vocational		3,732	 3,732		<u>-</u>
Total expenditures		45,153	45,153		-
Net change in fund balance		6,093	3,670		(2,423)
Fund balance at beginning of year		25,615	25,615		-
Prior year encumbrances appropriated		2,504	2,504		-
Fund balance at end of year	\$	34,212	\$ 31,789	\$	(2,423)

## **Adult Education Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Revenues:						
Miscellaneous		20,000		15,000	\$	(5,000)
Expenditures: Current: Instruction:						
Other		22,467		22,466		1
Support services:						
Pupils		115		115		
Total expenditures		22,582		22,581		1
Net change in fund balance		(2,582)		(7,581)		(4,999)
Fund balance at beginning of year		8,261		8,261		-
Fund balance at end of year	\$	5,679	\$	680	\$	(4,999)

## **Miscellaneous Local Grant Fund**

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues: Intergovernmental	\$ 750	\$ 750	\$ -
Gifts and donations Total revenues	34,249 34,999	30,000 30,750	(4,249) (4,249)
Expenditures: Current: Instruction: Regular	31,030	31,030	-
Special Total expenditures	732 31,762	732 31,762	
Net change in fund balance	3,237	(1,012)	(4,249)
Fund balance at beginning of year	446	446	-
Prior year encumbrances appropriated	601	601	-
Fund balance at end of year	\$ 4,284	\$ 35	\$ (4,249)

## **Public School Support Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Revenues: Extracurricular activities	¢	111.561	¢.	110 200	¢	(1.162)
Gifts and donations	\$	111,561 28,439	\$	110,399 28,439	\$	(1,162)
Total revenues		140,000		138,838		(1,162)
Expenditures: Current: Instruction:						
Regular		12,281		12,281		_
Special		50		50		-
Support services:						
Pupils		120,089		120,089		-
Board of education		91		91		-
Administration		1,320		1,320		-
Pupil transportation		63		63		-
Central		7,025		7,025		
Total expenditures		140,919		140,919		
Excess of revenues over (under) expenditures		(919)		(2,081)		(1,162)
Other financing sources (uses):						
Advances out		(483)		(483)		
Net change in fund balance		(1,402)		(2,564)		(1,162)
Fund balance at beginning of year		66,325		66,325		-
Prior year encumbrances appropriated		3,686		3,686		-
Fund balance at end of year	\$	68,609	\$	67,447	\$	(1,162)

## **Surround Care Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)		
Revenues: Charges for services \$ 90,001			81,756		(8,245)		
Expenditures: Current: Operation of non-instructional services		76,567		76,567			
•		· · · · · · · · · · · · · · · · · · ·		·		(0.245)	
Net change in fund balance		13,434		5,189		(8,245)	
Fund balance at beginning of year		34,474		34,474		-	
Prior year encumbrances appropriated		693		693		-	
Fund balance at end of year	\$	48,601	\$	40,356	\$	(8,245)	

## **Education Foundation Fund**

	Final Budget	Actual	Fina P	ance with al Budget ositive egative)
Revenues:	 			
Interest	\$ 512	\$ 512	\$	-
Charges for services	 9,487	 3,334		(6,153)
Total revenues	 9,999	3,846		(6,153)
Expenditures:				
Current:				
Instruction:				
Regular	10,340	10,340		-
Support services:				
Pupils	3,854	3,854		-
Operation and maintenance of plant	150	150		-
Total expenditures	14,344	14,344		-
Net change in fund balance	(4,345)	(10,498)		(6,153)
Fund balance at beginning of year	47,883	47,883		-
Fund balance at end of year	\$ 43,538	\$ 37,385	\$	(6,153)

## **Underground Storage Tanks Fund**

	Final Budget	Actual	Variance with Final Budget Positive (Negative)		
Revenues:					
Total revenues	\$ -	\$ -	\$ -		
Expenditures:					
Total expenditures					
Net change in fund balance	-	-	-		
Fund balance at beginning of year	11,000	11,000	-		
Fund balance at end of year	\$ 11,000	\$ 11,000	\$ -		

## **District Managed Student Activity Fund**

	Final Budget Actual				Variance with Final Budget Positive (Negative)		
Revenues: Extracurricular activities Gifts and donations	\$ 148,121 1,880	\$	133,061 1,880	\$	(15,060)		
Total revenues	 150,001		134,941		(15,060)		
Expenditures: Current: Extracurricular activities	 146,929		146,928		1		
Net change in fund balance	3,072		(11,987)		(15,059)		
Fund balance at beginning of year	37,598		37,598		-		
Prior year encumbrances appropriated	9,591		9,591		-		
Fund balance at end of year	\$ 50,261	\$	35,202	\$	(15,059)		

## **Management Information Systems Fund**

	Final Budget		Actual	Variance with Final Budget Positive (Negative)		
Revenues:					(201)	
Intergovernmental	\$ 8,0	00 \$	7,709	\$	(291)	
Expenditures: Current: Support services: Fiscal	7,7	no	7,709		_	
1 150.41			7,707			
Net change in fund balance	2	91	-		(291)	
Fund balance at beginning of year		-	-		-	
Fund balance at end of year	\$ 2	91 \$	-	\$	(291)	

## **Disadvantaged Pupil Impact Aid Fund**

	Final Budget Actual					Variance with Final Budget Positive (Negative)		
Revenues: Intergovernmental	\$	25,000	\$	24,367	\$	(633)		
Expenditures:		· · ·		<u> </u>				
Current:								
Instruction:		24.267		24.267				
Regular		24,367		24,367	-			
Net change in fund balance		633		-		(633)		
Fund balance at beginning of year		-		-		-		
Fund balance at end of year	\$	633	\$	-	\$	(633)		

## **Data Communications Fund**

	Final Budget			ctual	Variance with Final Budget Positive (Negative)		
Revenues:	Ф.	15.000	Ф.	15.000	Φ.		
Intergovernmental	\$	15,000	\$	15,000	\$		
Expenditures:							
Current:							
Instruction:							
Support services: Pupils		60		60			
Instructional staff		14,922		14,922		-	
Total expenditures		14,982		14,982			
Total experiences		14,702	-	14,702	-		
Net change in fund balance		18		18		-	
Fund balance at beginning of year		59		59		-	
Prior year encumbrances appropriated		-		-		-	
Fund balance at end of year	\$	77	\$	77	\$		

## **SchoolNet Professional Development Fund**

	Final Budget	,	Actual	Final Po	nce with I Budget ositive egative)
Revenues:	 duget		iciuai	(110	gative)
Intergovernmental	\$ 5,000	\$	4,140	\$	(860)
Expenditures:					
Current:					
Instruction:	2 0=4		2 0 = 4		
Regular	3,071		3,071		-
Support services: Instructional staff	4,132		4,132		_
Total expenditures	 7,203		7,203		
Net change in fund balance	(2,203)		(3,063)		(860)
Fund balance at beginning of year	3,070		3,070		-
Fund balance at end of year	\$ 867	\$	7	\$	(860)

## **Ohio Reads Fund**

	Final		Variance with Final Budget Positive
	Budget	Actual	(Negative)
Revenues: Intergovernmental	\$ 25,000	\$ 14,480	\$ (10,520)
Expenditures: Current:			
Instruction: Regular	14,205	17,347	(3,142)
Support services: Instructional staff	200	200	
Total expenditures	14,405	17,547	(3,142)
Net change in fund balance	10,595	(3,067)	(13,662)
Fund balance at beginning of year	26	26	-
Prior year encumbrances appropriated	7,829	7,829	-
Fund balance at end of year	\$ 18,450	\$ 4,788	\$ (13,662)

## **Summer Intervention Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)		
Revenues:	•	40,000	\$	14.952	•	(25.147)	
Intergovernmental	\$	40,000	<u> </u>	14,853	\$	(25,147)	
Expenditures: Current: Instruction:							
Regular Support services:		35,031		35,031		-	
Administration		3,464		3,464		<u>-</u>	
Total expenditures		38,495		38,495			
Net change in fund balance		1,505		(23,642)		(25,147)	
Fund balance at beginning of year		3,582		3,582		-	
Fund balance at end of year	\$	5,087	\$	(20,060)	\$	(25,147)	

## **Miscellaneous State Grants Fund**

			Actual		Fina P	ance with al Budget ositive egative)
Revenues: Intergovernmental	\$ 10,000		\$	7,210	\$	(2,790)
Expenditures: Current: Instruction:						
Adult/continuing Support services:		4,903		4,903		-
Instructional staff Operation and maintenance of plant		667 3,304		667 3,304		-
Total expenditures		8,874		8,874		
Net change in fund balance		1,126		(1,664)		(2,790)
Fund balance at beginning of year		1,674		1,674		-
Fund balance at end of year	\$	2,800	\$	10	\$	(2,790)
			Title `	VI-B Fund		
		Final Budget		Actual	Fina P	ance with al Budget ositive egative)
Revenues: Intergovernmental			\$		Fina P	al Budget ositive
Intergovernmental  Expenditures: Current: Instruction: Special Other Support services:	I	245,303 37,571 150,060		Actual 244,302 37,571 150,060	Fina P (N	al Budget ositive egative)
Intergovernmental  Expenditures: Current: Instruction: Special Other	I	37,571 150,060 59,330		Actual  244,302  37,571 150,060 59,330	Fina P (N	al Budget ositive egative)
Intergovernmental  Expenditures: Current: Instruction: Special Other Support services: Instructional staff	I	245,303 37,571 150,060		Actual 244,302 37,571 150,060	Fina P (N	al Budget ositive egative)
Intergovernmental  Expenditures: Current: Instruction: Special Other Support services: Instructional staff Administration	I	37,571 150,060 59,330 570		37,571 150,060 59,330 570	Fina P (N	al Budget ositive egative)
Intergovernmental  Expenditures: Current: Instruction: Special Other Support services: Instructional staff Administration  Total expenditures	I	37,571 150,060 59,330 570 247,531		37,571 150,060 59,330 570 247,531	Fina P (N	al Budget ositive egative)  (1,001)
Intergovernmental  Expenditures: Current: Instruction: Special Other Support services: Instructional staff Administration  Total expenditures  Net change in fund balance	I	37,571 150,060 59,330 570 247,531 (2,228)		37,571 150,060 59,330 570 247,531 (3,229)	Fina P (N	al Budget ositive egative)  (1,001)

## Title I Fund

			Actual		Fin F	iance with al Budget Positive Jegative)
Revenues: Intergovernmental	\$	161,748	\$ 143,175		\$	(18,573)
Expenditures: Current: Instruction: Regular Special		2,304 136,604		2,304 136,604		- -
Support services: Instructional staff Administration Fiscal		15,732 2,576 1,778		15,732 2,576 1,778		- - -
Total expenditures		158,994		158,994		
Net change in fund balance		2,754		(15,819)		(18,573)
Fund balance at beginning of year		10,643		10,643		-
Prior year encumbrances appropriated		1,120		1,120		-
Fund balance at end of year	\$	14,517	\$	(4,056)	\$	(18,573)
			Title	e V Fund		
		Final Budget		Actual	Fin F	iance with al Budget Positive Jegative)
Revenues: Intergovernmental	\$	11,203	\$	11,203	\$	
Expenditures: Current: Instruction:						
Regular		11,866		11,866		
Net change in fund balance		(663)		(663)		-
Fund balance at beginning of year		805		805		-
Fund balance at end of year	\$	142	\$	142	\$	

### Streetsboro City School District Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual For the Fiscal Year Ended June 30, 2004

### **Drug-Free Schools Fund**

	Final	Variance with Final Budget Positive	
		1	
	Budget	Actual	(Negative)
Revenues:			
Intergovernmental	\$ 10,00	5,7	<del>\$ (4,205)</del>
Expenditures:			
Current:			
Instruction:			
	2,62	1 24	524 -
Regular	2,02	.4 2,0	J24 -
Support services:			
Pupils	6,86	2 6,8	
Total expenditures	9,48	6 9,4	-
Net change in fund balance	51	4 (3,6	(4,205)
Fund balance at beginning of year	65	$\epsilon_1$	-
Prior year encumbrances appropriated	52	4 5	524 -
T 11 1			
Fund balance at end of year	\$ 1,68	9 \$ (2,5	\$ (4,205)

### **Improving Teacher Quality Fund**

					Fina	ance with al Budget
		Final				ositive
	I	Budget	1	Actual	(Negative)	
Revenues:						
Intergovernmental	\$	58,042	\$	55,042	\$	(3,000)
Expenditures:						
Current:						
Instruction:						
Regular		43,905		43,905		_
Support services:		,		,		
Instructional staff		14,202		14,202		_
					-	
Total expenditures		58,107		58,107		
Net change in fund balance		(65)		(3,065)		(3,000)
-						
Fund balance at beginning of year		468		468		-
Prior year encumbrances appropriated		2,776		2,776		_
7 11 1		,		,		
Fund balance at end of year	\$	3,179	\$	179	\$	(3,000)

### Streetsboro City School District Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual For the Fiscal Year Ended June 30, 2004

### **Miscellaneous Federal Grants Fund**

	I		Actual	Variance with Final Budget Positive (Negative)		
Revenues: Intergovernmental	\$	80,990	\$	53,848	\$	(27,142)
intergo verimientar	<u> </u>	00,770	Ψ	33,010	Ψ	(27,112)
Expenditures:						
Current:						
Instruction:		4 22 4		4 22 4		
Regular Support services:		4,324		4,324		-
Instructional staff		51,275		51,275		_
Administration		15,009		15,009		-
Total expenditures		70,608		70,608		
Excess of revenues over (under) expenditures		10,382		(16,760)		(27,142)
Other financing sources (uses):						
Advances out		(767)		(767)		
Net change in fund balance		9,615		(17,527)		(27,142)
Fund balance at beginning of year		2		2		-
Prior year encumbrances appropriated		20,000		20,000		-
Fund balance at end of year	\$	29,617	\$	2,475	\$	(27,142)
			_			

### Streetsboro City School District Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual For the Fiscal Year Ended June 30, 2004

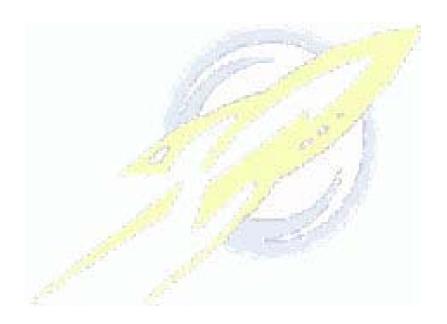
### **Building Fund**

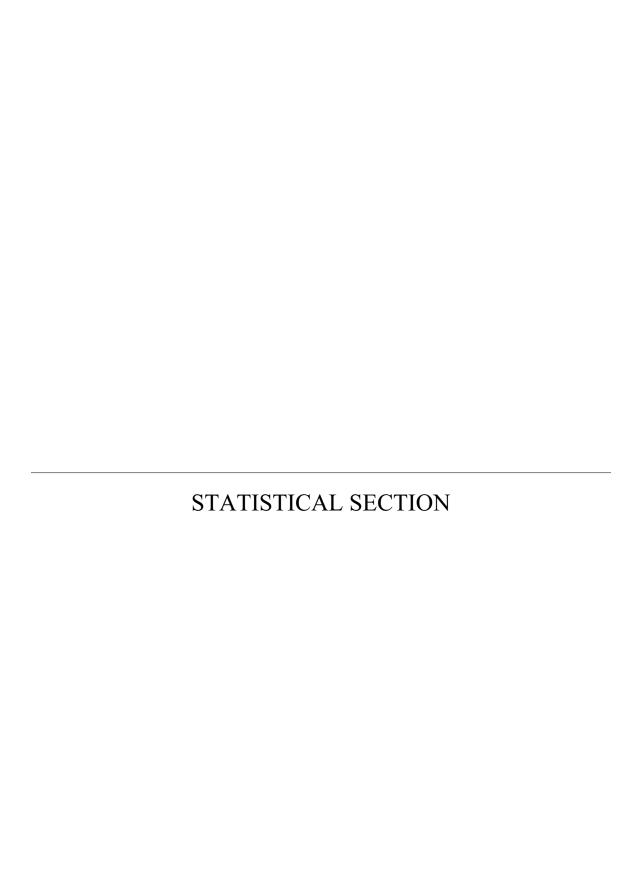
	Final Budget	Actual	Variance with Final Budget Positive (Negative)	
Revenues: Interest	\$ 335	\$ 335	\$ -	
Miscellaneous	143,436	<u>-</u>	(143,436)	
Total revenues	143,771	335	(143,436)	
Expenditures: Capital outlay	1,038,606	1,038,606	-	
Debt service: Bond issuance costs	49,770	49,770		
	1,088,376	1,088,376		
Total expenditures  Excess of revenues over (under) expenditures	(944,605)	(1,088,041)	(143,436)	
Excess of revenues over (under) expenditures	(944,003)	(1,000,041)	(143,430)	
Other financing sources (uses): Proceeds of bonds Premium on debt issuance	750,000	750,000 49,770	49,770	
Accrued interest received on debt issuance	230	230	-	
Total other financing sources (uses)	750,230	800,000	49,770	
Net change in fund balance	(194,375)	(288,041)	(93,666)	
Fund balance at beginning of year	166,583	166,583	-	
Prior year encumbrances appropriated	133,273	133,273	-	
Fund balance at end of year	\$ 105,481	\$ 11,815	\$ (93,666)	
		SchoolNet Fund		
D.	Final Budget	Actual	Variance with Final Budget Positive (Negative)	
Revenues: Total revenues	\$ -	\$ -	\$ -	
Expenditures: Current: Support services:				
Pupils	154	154		
Net change in fund balance	(154)	(154)	-	
Fund balance at beginning of year	154	154	-	
Fund balance at end of year	\$ -	\$ -	\$ -	

Statement of Changes in Assets and Liabilities – Agency Fund

# Streetsboro City School District Statement of Changes in Assets and Liabilities Agency Fund For the Fiscal Year Ended June 30, 2004

	Beginning Balance July 1, 2003		Add	itions	Deductions		Ending Balance June 30, 2004	
Student Managed Activity								
Assets: Equity in pooled cash and cash equivalents	\$	32,612	\$	85,514	\$	83,368	\$	34,758
<u>Liabilities:</u> Accounts payable Due to students	\$	2,763 29,849	\$	176 4,733	\$	2,763	\$	176 34,582
Total liabilities	\$	32,612	\$	4,909	\$	2,763	\$	34,758







### Streetsboro City School District

### Revenues by Source and Expenses by Function - Governmental Activities Last TwFiscal Years (1

	Year Ended 230, 2004	Fiscal Year Ended June 30, 2003	
Revenues:			
Program revenues:			
Charges for services	\$ 882,084	\$	805,886
Operating grants, contributions and interest	873,983		811,270
Capital grants and contributions	335		28,811
General revenues:			
Property taxes levied for general purposes	9,810,270		9,216,699
Property taxes levied for debt service	2,325,849		1,376,790
Grants and entitlements	5,368,164		5,327,369
Payments in lieu of taxes	159,672		132,352
Investment earnings	18,662		37,011
Miscellaneous	 50,286		66,993
Total revenues	\$ 19,489,305	\$	17,803,181
Expenses:			
Current:			
Instruction:			
Regular	\$ 8,434,134	\$	8,296,939
Special	1,076,296		975,931
Vocational	68,563		67,614
Adult/continuing	4,903		2,864
Other	510,639		360,091
Support services:			
Pupils	1,342,869		1,277,129
Instructional staff	841,230		620,481
Board of education	169,628		105,821
Administration	1,434,668		1,404,999
Fiscal	600,967		528,970
Business	114,440		194,986
Operation and maintenance of plant	1,849,139		1,932,531
Pupil transportation	1,015,283		936,479
Central	80,205		94,101
Food service operations	733,258		711,877
Operation of non-instructional services	107,455		37,410
Extracurricular activities	430,399		386,134
Interest and fiscal charges	 804,542		856,766
Total expenditures	\$ 19,618,618	\$	18,791,123

Source: FY2003 - FY2004 Service Center Audit Reports

<sup>(1)</sup> Accrual basis will be reported for the last ten years when there are enough years of information available.

### General Governmental Revenues by Source and Expenditures by Function Last Ten Fiscal Years

	Fiscal Year Ended June 30, 2004		Fiscal Year Ended June 30, 2003		al Year Ended ine 30, 2002	Fiscal Year Ended June 30, 2001	
Revenues:							
Taxes	\$	12,252,148	\$ 10,402,859	\$	10,091,546	\$	9,024,604
Intergovernmental		6,193,818	6,078,157		6,231,793		5,539,209
Interest		19,509	37,593		313,148		841,402
Tuition and fees		83,448	62,950		7,123		8,976
Extracurricular activities		252,115	250,539		173,214		177,379
Gifts and donations		61,719	42,216		68,035		150,204
Charges for services		539,330	492,395		1,850		5,800
Rent Payments in lieu of taxes		5,794 159,672	9,521 132,353		11,625		4,035
Miscellaneous					19,310		757 205
		50,281	 57,472		· · · · · · · · · · · · · · · · · · ·		757,295
Total revenues	\$	19,617,834	\$ 17,566,055	\$	16,917,644	\$	16,508,904
Expenditures:							
Current:							
Instruction:							
Regular	\$	8,169,887	\$ 7,854,826	\$	7,194,192	\$	6,582,626
Special		1,028,586	937,419		1,056,442		951,728
Vocational		68,228	66,731		63,541		60,131
Adult/continuing		4,903	2,864		-		-
Other		510,639	360,091		108,433		297,231
Support services:							
Pupils		1,316,335	1,240,876		1,155,500		919,092
Instructional staff		803,682	650,446		526,875		460,375
Board of education		169,628	105,821		140,797		382,393
Administration		1,411,786	1,369,932		1,309,445		1,292,838
Fiscal		621,045	508,316		545,842		471,861
Business		114,033	194,650		130,431		36,863
Operation and maintenance of plant		1,787,809	2,033,874		1,288,905		1,053,782
Pupil transportation		916,860	833,310		1,027,563		1,113,987
Central		76,048	89,344		80,657		100,419
Food service operations		700,160	629,290		-		-
Operation of non-instructional services		83,831	65,584		565		2,580
Extracurricular activities		421,324	372,534		458,245		373,502
Capital outlay		742,673	392,113		9,755,426		6,922,838
Debt service:		,	,		, ,		, ,
Principal retirement		834,226	841,344		500,479		11,459,657
Interest and fiscal charges		808,158	858,339		1,055,616		679,596
Bond issuance costs		49,770	 -		-,,,		-
Total expenditures	\$	20,639,611	\$ 19,407,704	\$	26,398,954	\$	33,161,499

Source: 1995-2004 School District financial records.

Note: For 1995-2002, General Government includes all governmental fund types and expendable trust fund; for 2003-2004, General Government includes general, special revenue and capital projects funds.

al Year Ended ine 30, 2000	cal Year Ended une 30, 1999	Fiscal Year Ended June 30, 1998		eal Year Ended nne 30, 1997	al Year Ended ne 30, 1996	cal Year Ended une 30, 1995
\$ 6,916,236 5,211,859 259,966 11,051 163,925 124,097 8,166 2,124	\$ 7,568,992 5,401,691 121,587 21,821 138,757 153,255 47,770 8,144	\$	6,307,382 4,592,637 106,116 20,691 129,511	\$ 5,589,431 4,586,068 101,915 21,192 105,164	\$ 5,290,137 4,362,819 104,845 32,226 109,648	\$ 5,226,586 3,815,710 104,757 29,252 110,354
25,762	16,898		173,149	38,580	23,239	62,788
\$ 12,723,186	\$ 13,478,915	\$	11,329,486	\$ 10,442,350	\$ 9,922,914	\$ 9,349,447
\$ 6,375,834	5,973,868	\$	5,250,742	\$ 5,229,728	\$ 4,840,082	\$ 4,660,500.00
822,261	708,950		582,251	568,308	613,359	540,546
44,078	109,296		103,647	106,607	100,250	110,553
124,329	1,358 99,348		5,466 50,656	57,439	35,117	19,991
831,830	641,660		781,626	666,569	502,257	490,710
519,580	399,154		169,607	158,852	146,346	155,660
135,807	99,860		94,439	61,100	68,524	70,085
1,127,063	997,311		840,178	779,559	759,337	734,709
394,000	401,480		308,770	311,288	290,101	278,568
51,886 969,027	97,687 1,089,436		80,997 1,194,017	93,422 890,683	84,488 1,158,725	80,058 1,319,170
688,337	818,805		517,702	603,698	521,445	483,201
81,545	47,675		39,163	41,743	34,633	33,716
- 3,664	- 7,814		558	7,285	3,653	- 1,771
347,182	335,800		299,676	282,743	283,459	264,332
1,618,043	91,761		9,431	-	28,824	159,964
305,356	217,000		212,000	242,000	223,000	218,000
169,845	175,123		198,113	223,294	243,209	376,634
\$ 14,609,667	\$ 12,313,386	\$	10,739,039	\$ 10,324,318	\$ 9,936,809	\$ 9,998,168

Streetsboro City School District
Property Tax Levies and Collections Real, Public Utility Tax and Tangible Personal Property (1)
Last Eight Calendar Years

	Delinquent	axes Receivable	\$ 1,474,307	884,939	803,716	355,049	285,866	665,610	778,383	512,400		
Total Collection	as a Percent of		91.42% \$	92.96%	93.34%	96.72%	%65.96	92.19%	90.02%	92.05%		
			\$ 15,718,750	11,692,898	11,267,751	10,467,425	8,099,323	7,861,812	7,021,591	5,933,569		
			\$ 510,047	487,188	621,539	ı	ı	ı	ı	ı		
Percent of	Current Levy	Collected	93.10%	96.15%	95.81%	96.72%	%65'96	92.19%	90.05%	92.05%		
	Current	Collections	\$ 15,208,703	11,205,710	10,646,212	10,467,425	8,099,323	7,861,812	7,021,591	5,933,569		
			\$ 17,193,057	12,577,837	12,071,467	10,822,474	8,385,189	8,527,422	7,799,974	6,445,969		
	Delinquent	Levy	\$ 857,265	922,882	960,173	1	1	1	1	1		
		Current Levy	\$ 16,335,792	11,654,955	11,111,294	10,822,474	8,385,189	8,527,422	7,799,974	6,445,969		
		Year	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995

Source: Portage County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

Information not available for 1995-1996.

<sup>(1)</sup> Includes Homestead/Rollback taxes assessed locally, but distributed through the State and reported as Intergovernmental Revenue.

Assessed Valuation and Estimated Actual Value of Taxable Property Last Ten Collection Years Streetsboro City School District

Total	Estimated Actual Value \$ 1.072.070.355	950.912.197	900,682,088	807,884,269	660,882,724	584,828,065	554,273,478	460,280,055	420,377,451	399,337,739
	Assessed Value	319,408,988	300,707,709	270,804,605	221,494,312	198,960,953	188,097,905	156,991,830	144,275,093	138,663,079
nal Property (3)	Actual Value 8 199 068 912	184.040.432	192,358,196	175,763,340	162,857,848	124,443,732	118,337,340	99,941,280	87,941,652	79,453,396
Tangible Personal Property (3)	Assessed Value	45,707,228	48,089,549	43,940,835	40,714,462	31,110,933	29,584,335	24,985,320	21,985,413	19,863,349
tility (2)	Actual Value		8,876,977	10,606,500	12,209,705	12,670,761	11,199,852	11,109,318	11,202,170	12,906,057
Public Utility (2)	Assessed Value	8.291.530	7,811,740	9,333,720	10,744,540	11,150,270	9,855,870	9,776,200	9,857,910	11,357,330
Real Property (1) Estimated	9 5 23 e		699,446,914	621,514,429	485,815,171	447,713,571	424,736,286	349,229,457	321,233,629	306,978,286
	Assessed Value	265.107.350	244,806,420	217,530,050	170,035,310	156,699,750	148,657,700	122,230,310	112,431,770	107,442,400
	Collection Year	2003	2002	2001	2000	1999	1998	1997	1996	1995

Source: Portage County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

<sup>(1)</sup> Real estate value is assessed at 35% of actual value.(2) Public utility personal is assessed at 88% of actual value.(3) Tangible personal property is assessed at 25% of actual value.

## Streetsboro City School District Property Tax Rates - Direct and Overlapping Governments Last Ten Collection Years

Collection	School	Country	Streetsboro	Portage County District	Maplewood Joint Vocational	
Year	Levy	County Levy	City Levy	Board of Health	School	Total
2003	59.15	12.72	2.90	0.40	4.00	79.17
2002	55.12	12.72	2.90	0.40	4.00	75.14
2001	56.13	12.72	2.90	0.40	4.00	76.15
2000	55.09	12.72	2.90	0.40	4.00	75.11
1999	57.05	12.72	2.90	0.40	4.00	77.07
1998	58.98	12.72	2.90	0.40	4.00	79.00
1997	56.72	12.72	2.90	0.40	4.00	76.74
1996	58.16	10.92	2.90	0.40	4.00	76.38
1995	58.78	10.17	2.90	0.40	4.00	76.25
1994	62.50	10.30	2.90	0.40	4.00	80.10

Source: Portage County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

Note: Rates are per \$1,000 of assessed valuation.

### Streetsboro City School District

### Computation of Legal Debt Margin June 30, 2004

Assessed Valuation (2002)		\$	360,154,471
Bonded Debt Limit - 9% of Assessed Value (1)		\$	32,413,902
Outstanding debt:			
Energy Conservation Bonds	\$ 831,000		
Permanent Improvement Bonds	15,990,000		
Less: Amount available in debt service fund	 (374,670)	-	
Total outstanding debt	\$ 16,446,330	:	
Amount of debt applicable to debt limit			16,446,330
Voted Debt Margin		\$	15,967,572
Bonded Debt Limit10% of Assessed Value (1)		\$	360,154
Outstanding debt:			
Energy Conservation Bonds	\$ 831,000		
School Building Acquisition Bonds	15,990,000		
Less: Amount available in debt service fund	 (374,670)	_	
Total outstanding debt	\$ 16,446,330		
Less exemptions:			
Energy Conservation Bonds	\$ 831,000		
School Building Acquisition Bonds	15,990,000		
Less: Amount available in debt service fund	(374,670)		
	\$ 16,446,330	:	
Unvoted Debt Margin		\$	360,154

Source: Portage County Auditor and School District financial records.

<sup>(1)</sup> Ohio Bond Law sets a limit of 9% of assessed value for voted debt and 1/10 of 1% for unvoted debt. All School District debt subject to the limitation is voted.

# Streetsboro City School District Ratio of Net General Obligation Bonded Debt to Assessed Value and Net General Obligation Bonded Debt Per Capita Last Ten Collection Years

Collection Year	Net General Obligation Bonded Debt (1)	Assessed Value	Population	Ratio of Net Debt to Assessed Value	Net Debt Per Capita
2004	\$ 16,446,330	\$ 360,154,471	12,311	4.57%	\$ 1,336
2003	16,433,200	319,408,988	12,311	5.14%	1,335
2002	17,076,752	300,707,709	12,311	5.68%	1,387
2001	16,808,078	270,804,605	12,311	6.21%	1,365
2000	12,841,806	221,494,312	9,932	5.80%	1,293
1999	1,896,392	198,960,953	9,932	0.95%	191
1998	2,438,762	188,097,905	9,932	1.30%	246
1997	2,863,740	156,991,830	9,932	1.82%	288
1996	3,218,589	144,275,093	9,932	2.23%	324
1995	2,952,213	138,663,079	9,932	2.13%	297

Source: Portage County Auditor, School Districts records, School District Audit Reports, U.S. Bureau of Census and the Summit County Library.

<sup>(1)</sup> No debt is applicable to enterprise funds.

# Streetsboro City School District Ratio of Annual Debt Service Expenditures for General Obligation Bonded Debt to Total Governmental Expenditures Last Ten Fiscal Years

Year	Principal	Interest	Ι	Total Debt Service	Total Sovernmental Expenditures	Ratio of Debt Service to Governmental Expenditures (Percentages)
2003	\$ 817,000	\$ 804,377	\$	1,621,377	\$ 20,639,611	7.86%
2003	817,000	858,184		1,675,184	20,639,611	8.12%
2002	487,000	1,054,549		1,541,549	19,407,704	7.94%
2001	11,352,000	622,685		11,974,685	26,398,954	45.36%
2000	222,000	154,633		376,633	33,161,499	1.14%
1999	217,000	171,300		388,300	14,609,667	2.66%
1998	212,000	185,269		397,269	12,313,386	3.23%
1997	242,000	201,799		443,799	10,739,039	4.13%
1996	223,000	213,414		436,414	10,324,318	4.23%
1995	218,000	376,634		594,634	9,936,809	5.98%

Source: School Districts records and Audit Reports.

### Streetsboro City School District Demographic Statistics

Selected Population Characteristic	2000	1990	
Gender			
Males	6,051	4,884	
Females	6,260	5,048	
Age Distribution			
Under 5 years	844	730	
5 to 9 years	914	875	
10 to 14 years	795	761	
15 to 19 years	721	690	
20 to 24 years	736	634	
25 to 34 years	2,235	1,779	
35 to 44 years	2,174	1,710	
45 to 54 years	1,577	1,168	
55 to 59 years	595	501	
60 to 64 years	514	356	
65 to 74 years	762	467	
75 to 84 years	352	204	
85 years and older	92	57	
Percent of population under 21	27.63%	30.63%	
Percent of population 21 and older	72.37%	69.37%	
Race			
White	11,744	9,781	
Black	241	65	
Other	326	86	

Source: U.S. Bureau of the Census & Summit County Library.

### Streetsboro City School District

### Property Values, Bank Deposits and Construction Last Ten Calendar Years

	Total				
	Assessed	Certified	Value of		
Year	Values	Bank Deposits	New Construction		
2004	\$ 360,154,471	\$ 93,879,318	\$ 15,992,730		
2003	319,408,988	167,451,000	14,356,880		
2002	300,707,709	161,528,000	18,690,560		
2001	270,804,605	119,654,000	43,862,400		
2000	221,494,312	112,500,000	15,094,770		
1999	198,960,953	233,897,000	11,768,660		
1998	188,097,905	199,923,000	10,099,110		
1997	156,991,830	153,063,000	9,370,680		
1996	144,275,093	137,993,000	9,275,750		
1995	138,663,079	133,579,000	6,699,010		

#### Sources:

Total Assessed Value - Portage County Auditor.

Financial Institution Deposits - Cleveland Federal Reserve Board.

Value of New Construction - Portage County Auditor.

Streetsboro City School District Principal Taxpayers (1)

		Asse	Assessed Valuations				Estimated Actual Valuations	ial Valuations	
	Real	Tangible	Public		Percent of	Real	Tangible	Public	
Top Taxpayers	Property	Personal	Utility	Total	Total	Property	Personal	Utility	Total
Shady Lake Apartments	\$ 4,702,290	•	ı <b>∽</b>	\$ 4,702,290	1.31%	\$ 13,435,114	· •	· ·	\$ 13,435,114
Step 2 Real Estate Company	3,735,560	1	1	3,735,560	1.04%	10,673,029	ı	1	10,673,029
Coral Market Square LTD	3,664,990	1	1	3,664,990	1.02%	10,471,400	1	1	10,471,400
Portage Pointe Limited	3,664,990	1	1	3,664,990	1.02%	10,471,400	1	1	10,471,400
Ohio Edison Company	ı	1	3,656,000	3,656,000	1.02%	1	1	4,154,545	4,154,545
Wallace Computer Services Inc.	•	3,405,270	1	3,405,270	0.95%	,	13,621,080	Ī	13,621,080
Streetsboro Crossing	3,402,840	1	1	3,402,840	0.94%	9,722,400	1	1	9,722,400
HD Development	2,590,000	1	1	2,590,000	0.72%	7,400,000	1	1	7,400,000
Millard Refrigerated	2,445,210	1	1	2,445,210	%89.0	6,986,314	ı	1	6,986,314
Cardinal Packaging Inc.	1	2,328,260	1	2,328,260	0.65%	1	9,313,040	1	9,313,040
Total Top Ten Taxpayers	\$ 24,205,880	\$ 5,733,530	\$ 3,656,000	\$ 33,595,410	9.33%	\$ 69,159,657	\$ 22,934,120	\$ 4,154,545	\$ 96,248,323

Sources: Portage County Auditor.

(1) For fiscal year 2003. Fiscal year 2004 information not available.

100.00%

\$ 360,154,471

\$ 8,030,810

\$ 49,767,228

\$ 302,356,433

## **Streetsboro City School District**Computation of Direct and Overlapping Bonded Debt June 30, 2004

	Assessed Valuation	 General Tax orted Debt (1)	Percent Overlapping (2)	Str	ount Applicable reetsboro City chool District
Direct:					
Streetsboro City School District	\$ 360,154,471	\$ 16,446,330	100.00%	\$	16,446,330
Overlapping:					
Portage County	2,802,473,305	17,001,349	12.85%		2,184,896
Streetsboro City	327,404,458	5,281,290	100.00%		5,281,290
Total overlapping:		22,282,639			7,466,186
Total direct and overlapping:		\$ 38,728,969		\$	23,912,516

Sources: Portage County Auditor.

<sup>(1)</sup> Includes all general obligation bonds and notes at December 31, 2003 for Portage County and Streetsboro City.

<sup>(2)</sup> Overlapping percentages are calculated based on overlapping valuation and total entity valuation.

### Streetsboro City School District Miscellaneous Statistics Last Ten Fiscal Years (1)

	 Year Ended e 30, 2003	Fiscal Year Ended June 30, 2002	Fiscal Year Ended June 30, 2001	Fiscal Year Ended June 30, 2000
Fall Enrollment	2,075	1,942	1,894	1,891
Demographic Data:				
Average Income	\$ 32,840	32,840	32,370	32,799
Property Valuation/Pupil	\$ 156,473	153,132	116,442	103,294
Fiscal Data:				
Effective Mills-Residential and Agricultural	46.88	32.08	33.09	34.98
Average Teacher Salary	\$ 44,401	42,728	42,759	42,585
Staff Data:				
Percent of Teachers With No Degree	-	-	-	-
Percent of Teachers With Bachelor Degree	46.30%	49.20%	74.34	73.67
Percent of Teachers With Masters Degree	53.70%	50.80%	25.66	26.33
Average Teacher Experience (yrs.)	13.00	12.00	14.00	15.80
Output:				
Pupil Attendance Rate	95.10%	95.00%	94.90	95.00
Staff Attendance Rate	94.20%	94.70%	95.10	94.70
Graduation Rate	92.10%	95.20%	83.70	91.10

Source: Ohio Department of Education and School District Report Card.

<sup>(1)</sup> Information not available for 2004.

| Fiscal Year Ended |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| June 30, 1999     | June 30, 1998     | June 30, 1997     | June 30, 1996     | June 30, 1995     | June 30, 1994     |
| 1,897             | 1,901             | 1,851             | 1,806             | 1,799             | 1,717             |
| 31,471            | 31,471            | 30,467            | 29,333            | 27,735            | 27,482            |
| 97,208            | 80,712            | 76,029            | 74,822            | 61,523            | 62,605            |
| 36.47             | 35.15             | 36.22             | 36.71             | 40.18             | 42.31             |
| 42,086            | 40,546            | 40,256            | 39,935            | 39,140            | 36,205            |
| 71.48             | 74.23             | 72.37             | 73.19             | 74.16             | 72.95             |
| 28.52             | 25.77             | 27.63             | 26.81             | 25.84             | 27.05             |
| 16.60             | 16.70             | 16.20             | 16.30             | 16.00             | 16.30             |
| 94.40             | 94.62             | 94.74             | 94.10             | 93.58             | 94.16             |
| 95.70             | 95.43             | 95.65             | 95.37             | 95.61             | 96.23             |
| 79.10             | 94.70             | 85.27             | 88.49             | 76.87             | 91.72             |

### Streetsboro City School District Directory of School Facilities June 30, 2004

FACILITY	ADDRESS	PRINCIPAL	GRADES
Streetsboro City High School	1900 Annalane Streetsboro, OH 44241	Mr. James Montaquila	9-12
Streetsboro Middle School	1951 Annalane Streetsboro, OH 44241	Mr. George Hammond	7-8
Henry Defer Intermediate School	1895 Annalane Streetsboro, OH 44241	Ms. Carla Rodenbucher	5-6
Campus Elementary School	8955 Kirby Lane Streetsboro, OH 44241	Ms. Sheryl Langell	2-4
Wait Elementary School	899 Frost Road Streetsboro, OH 44241	Ms. Karen Frank	K-1



88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514 800-282-0370

Facsimile 614-466-4490

## STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY

### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED FEBRUARY 10, 2005