TALAWANDA SCHOOL DISTRICT, OHIO

Single Audit Reports

June 30, 2005



Auditor of State Betty Montgomery

Board of Education Talawanda School District 131 West Chestnut Street Oxford, Ohio 45056

We have reviewed the *Independent Auditor's Report* of the Talawanda School District, Butler County, prepared by Clark, Schaefer, Hackett & Co., for the audit period July 1, 2004 to June 30, 2005. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Talawanda School District is responsible for compliance with these laws and regulations.

Betty Montgomeny

BETTY MONTGOMERY Auditor of State

December 27, 2005

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TALAWANDA SCHOOL DISTRICT, OHIO

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TALAWANDA SCHOOL DISTRICT, OHIO

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2005

	Pass Through Entity	Federal CFDA			
Federal Grantor/Program Title	<u>Number</u>	Number		Receipts	Expenditures
U.S. Department of Agriculture:					
(Passed through Ohio Department of Education)					
Nutrition Cluster:			*		
Food Donation	n/a	10.550	\$	150,871	150,871
School Breakfast Program	05PU	10.553		46,067	46,067
National School Lunch Program	LLP4	10.555		205,673	205,673
Total U.S. Department of Agriculture				402,611	402,611
U.S. Department of Education:					
(Passed through Ohio Department of Education)					
Special Education Cluster:					
Special Education - Grants to States	6BSF	84.027		449,085	612,711
Special Education - Preschool Grants	PGS1	84.173		5,771	11,616
Total Special Education Cluster				454,856	624,327
Title I Grants to Local Educational Agencies	C1S1/C1SD	84.010		261,508	317,345
Safe and Drug-Free Schools and Communities	DRS1	84.186		7,035	15,860
Innovative Education Program Strategies	C2S1	84.298		23,047	25,070
Education Technology State Grants	TJS1	84.318		5,969	3,378
Improving Teacher Quality State Grants	TRS1	84.367		124,741	131,832
improving reacher Quanty State Grants	IKSI	04.307		124,741	151,652
Total U.S. Department of Education				877,156	1,117,812
U.S. Department of Homeland Security:					
(Passed through Ohio Emergency Management Agency)					
Public Assistance Grants	n/a	97.036		4,163	4,163
Total U.S. Department of Homeland Security				4,163	4,163
Total Federal Awards			\$	1,283,930	1,524,586

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS:

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The schedule of expenditures of federal awards has been prepared on the cash basis of accounting.

NOTE B - FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair value of the commodities received and disbursed.

NOTE C - MATCHING REQUIREMENTS

Certain Federal programs require that the District contribute non-Federal funds (matching funds) to support the Federally-funded programs. The District has complied with the matching requirements. The expenditure of non-Federal matching funds is not included on the Schedule.



REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Education Talawanda School District, Ohio:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Talawanda School District, Ohio (the School District) as of and for the year ended June 30, 2005, which collectively comprise the School District's basic financial statements and have issued our report thereon dated September 30, 2005. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operations that we consider to be material weaknesses.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the Board of Education, and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than those specified parties.

Clark, Schufer, Harhett & Co.

Cincinnati, Ohio September 30, 2005



REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

To the Board of Education Talawanda School District, Ohio:

Compliance

We have audited the compliance of Talawanda School District, Ohio (the School District) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 *Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2005. The School District's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School District's management. Our responsibility is to express an opinion on the School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School District's compliance with those requirements.

In our opinion, the School District complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2005.

Internal Control Over Compliance

The management of School District is responsible for establishing and maintaining effective control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on the internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the School District as of and for the year ended June 30, 2005, and have issued our report thereon dated September 30, 2005. Our audit was performed for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements taken as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information of management, the Board of Education, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than those specified parties.

Clark, Schufer, Harhett & Co.

Cincinnati, Ohio September 30, 2005

TALAWANDA SCHOOL DISTRICT, OHIO

Schedule of Findings and Questioned Costs

Year Ended June 30, 2005

Section I - Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: Internal control over financial reporting:	unqualified
 Material weakness(es) identified? Reportable condition(s) identified that are not 	none reported
considered to be material weaknesses?	no
Noncompliance material to financial statements noted?	no
<u>Federal Awards</u>	
Internal Control over major programs:	
• Material weakness(es) identified?	no
Reportable condition(s) identified	
not considered to be material weaknesses?	no
Type of auditors' report issued on compliance for major programs:	unqualified
Any audit findings disclosed that are required	
To be reported in accordance with section	
510(a) of OMB Circular A-133?	no
Identification of major programs:	
Nutrition Cluster:	
CFDA 10.550 - Food Donation	
CFDA 10.553 - School Breakfast Program	
CFDA 10.555 - National School Lunch Program	
Dollar threshold to distinguish between	
Type A and Type B Programs:	\$300,000
Auditee qualified as low-risk auditee?	yes
Section II - Financial Statement Findings	

None.

Section III - Federal Award Findings and Questioned Costs

None.

TALAWANDA SCHOOL DISTRICT, OHIO

Schedule of Prior Audit Findings

Year Ended June 30, 2005

The prior audit disclosed no instances of noncompliance with requirements of major federal programs. In addition, no reportable conditions or material weaknesses with internal controls over compliance were reported in the prior year.

Talawanda School District Oxford, Ohio

Comprehensive Annual Financial Report



(Talawanda High School)

Fiscal Year Ended June 30, 2005

TALAWANDA SCHOOL DISTRICT, OHIO COMPREHENSIVE ANNUAL FINANCIAL REPORT YEAR ENDED JUNE 30, 2005

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Introductory Section



(Talawanda Middle School)

Talawanda School District, Ohio Organizational Chart As of June 30, 2005

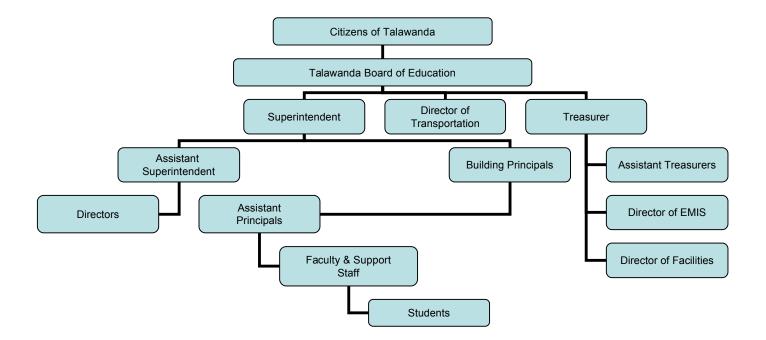


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TALAWANDA SCHOOL DISTRICT / 131 WEST CHESTNUT STREET, OXFORD, OHIO 45056 / 513-523-4716 / 513-894-1961 FAX: 513-523-1145

September 30, 2005

To the Citizens and Board of Education of the Talawanda School District:

Ohio law requires that all general-purpose local governments publish within six months of the close of each fiscal year a complete set of financial statements presented in conformity with generally accepted accounting principles (GAAP) and audited in accordance with generally accepted auditing standards by a firm of licensed certified public accountants. Pursuant to that requirement, we hereby issue the comprehensive annual financial report of the Talawanda School District for the year ended June 30, 2005.

This report consists of management's representations concerning the finances of the Talawanda School District. Consequently, management assumes full responsibility for the completeness and reliability of all of the information presented in this report. To provide a reasonable basis for making these representations, management of the Talawanda School District has established a comprehensive internal control framework that is designed both to protect the government's assets from loss, theft, or misuse and to compile sufficient reliable information for the preparation of the Talawanda School District's financial statements in conformity with GAAP. Because the cost of internal controls should not outweigh their benefits, the Talawanda School District's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatement. As management, we assert that, to the best our knowledge and belief, this financial report is complete and reliable in all material respects.

The Talawanda School District's financial statements have been audited by Clark, Schaefer, Hackett & Co., a firm of licensed certified public accountants. The goal of the independent audit was to provide reasonable assurance that the financial statements of the Talawanda School District for the year ended June 30, 2005, are free of material misstatement. The independent audit involved examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements; assessing the accounting principles used and significant estimates made by management; and evaluating the overall financial statement presentation. The independent auditor concluded, based upon the audit, that there was a reasonable basis for rendering an unqualified opinion that the Talawanda School District's financial statements for the year ended June 30, 2005, are fairly presented in conformity with GAAP. The independent auditors' report is presented as the first component of the financial section of this report.

The independent audit of the financial statements of the Talawanda School District was part of a broader, federally mandated "Single Audit" designed to meet the special needs of federal grantor agencies. The

standards governing Single Audit engagements require the independent auditor to report not only to the fair presentation of the financial statements, but also on the audited government's internal controls and compliance with legal requirements, with special emphasis on internal controls and legal requirements involving the administration of federal awards. These reports are available in the Talawanda School District's separately issue Single Audit Report.

Generally accepted accounting principals (GAAP) require that management provide a narrative introduction, overview, and analysis to accompany the basic financial statements in the form of Management's Discussion and Analysis (MD&A). This letter of transmittal is designed to complement MD&A and should be read in conjunction with it. The Talawanda School District's MD&A can be found immediately following the report of the independent auditors.

PROFILE OF THE SCHOOL DISTRICT

The Talawanda School District is located in the northwestern section of Butler County, Ohio, and encompasses the City of Oxford. The School District has an area of 145 square miles and an approximate residential population of 23,968 and an approximate University population of 13,000. The School District is primarily a residential and farming community. The Talawanda School District had 2,842 students enrolled in its two elementary schools, middle school, and high school during the year ended June 30, 2005. In addition to the schools listed, the School District maintained and operated a transportation facility, maintenance building, central office building, and several sports fields.

A five member Board of Education serves as the taxing authority, contracting body, and policy maker for the Talawanda School District. The Board adopts the annual operating budget, tax budget and approves all expenditures of School District tax moneys. The Superintendent is the chief executive officer of the School District, responsible to the Board for total education and support operations. The Treasurer is the chief financial officer of the School District, responsible to the Board for total education and support operations. The Treasurer is the chief financial officer of the School District, responsible to the Board for maintaining all financial records, issuing warrants in payment of liabilities incurred by the School District, acting as custodian of all School District funds and investment of idle funds as specified by Ohio law. Other Board appointed officials, reporting to the Superintendent, are an Assistant Superintendent, building principals, and directors of various educational and support services.

The Talawanda School District provides a full range of traditional and non-traditional educational programs and services. These include elementary and secondary curriculum offerings at the general and college preparatory levels; a broad range of co-curricular and extra curricular activities; adult and community education offerings; special education programs and facilities; and community recreation facilities. In addition to providing these general activities, the School District acts as fiscal agent for State funds distributed to private schools located within the School District boundaries; therefore this activity is included in the reporting entity. The McGuffey Foundation School is the only school served. While the McGuffey Foundation shares operational and service similarities with the School District, each are separate and distinct entities. Because of its independent nature, the McGuffey Foundation School's financial statements are not included in this report.

FACTORS AFFECTING FINANCIAL CONDITION:

The information presented in the financial statements is perhaps best understood when it is considered from the broader perspective of the specific environment within which the Talawanda School District operates.

Local Economy:

The School District is located in the Miami Valley Region of Southwest Ohio. The School District is midway between Cincinnati and Dayton in rapidly growing Butler County and borders the Indiana State line. The area served by the School District is primarily an industrial and agricultural area.

The community is primarily an outgrowth of the development of Miami University, a state university. Miami University continues to play a prominent role in the development of the community. The property of the University is tax exempt and thus does not support the School District. As the largest employer, the University, its students and its faculty have the primary impact on the economy. The University continues to enjoy a healthy financial outlook.

The School District's economy is not solely tied to the University. Besides manufacturing and healthcare employers, many of our residents commute to the Cincinnati and Dayton areas each day. In general, the economy of the School District continues to hold steady with moderate growth in new home construction. Commercial development is also occurring in the Southeast corner of the School District and within Oxford. In 1999, Oxford created a Community Improvement Corporation (CIC) to promote economic development within the City and Oxford Township.

Long-Term Financial Planning:

During the 2004-2005 school year the Talawanda School District continued its participation in the Ohio School Facilities Commission Expedited Local Partnership Program Assessment Plan. This program enabled a group of architects employed by the Ohio School Facilities Commission to assess the condition of School District facilities to allow for state funding for school facilities. As a result of this study the Talawanda Board of Education developed a facilities master plan to meet the needs of the School District for the next several years. The Talawanda School District will continue to seek voter approval to fund the much needed facility renovations as outlined in the plan. Based on the School District's wealth factor the state would provide a 24% match on all approved projects. While the state does not anticipate that funding would be available for the Talawanda School District until 2009, the School District would be permitted to proceed under the Expedited Local Partnership Program with the understanding that state funding would be credited in the future.

The Talawanda School District prepares a five-year forecast outlining operational revenues and expenditures based on current assumptions. The five-year forecast must be filed with the Ohio Department of Education in October of each year and then revised the following May. The five-year forecast is used as a management tool in determining the operational needs of the School District. Ohio law prohibits a school district from closing its doors due to lack of funds. It is the responsibility of the Board of Education to ensure the School District presents a balanced budget on an annual basis. The five-year forecast provides management with essential information needed to seek additional revenue or to reduce services in order to maintain a balanced budget.

AWARDS AND ACKNOWLEDGEMENTS:

GFOA Certificate of Achievement

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting (Certificate of Achievement) to the School District for its Comprehensive Annual Financial Report (CAFR) for the year ended June 30, 2004. This was the tenth consecutive year that the government has achieved this prestigious award. In order to be awarded a Certificate of Achievement, a governmental unit must publish an easily readable and efficiently organized Comprehensive Annual Financial Report. This report must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current comprehensive annual financial report continues to meet the Certificate of Achievement Program's requirements and we are submitting it to the GFOA to determine its eligibility for another certificate.

ASBO Certificate of Excellence

The Association of School Business Officials International (ASBO) awarded a Certificate of Excellence in Financial Reporting for the year ended June 30, 2004 to the School District. The Certificate of Excellence is the highest form of recognition for excellence in school district financial reporting and was awarded for this School District's eighth annual report produced under Generally Accepted Accounting Principles.

This award certifies that the Comprehensive Annual Financial Report substantially conforms to the principles and standards of financial reporting as recommended and adopted by the Association of School Business Officials. The award is granted only after an intensive review of financial reports by an expert panel of certified public accountants and practicing school business officials. Management believes that the Comprehensive Annual Financial Report for the year ended June 30, 2005, will also conform to its principles and standards.

Acknowledgments

The preparation and publication of this report on a timely basis could not have been possible without the cooperation of the entire Treasurer's Staff.

Finally, this report would not have been possible without the foresight of the Board of Education who approved the resources to achieve this project. Without their leadership and commitment to excellence this report would not be possible.

Sincerely,

James M. Rowan CFO/Director of Business Affairs Philip Cagwin Superintendent of Schools

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Talawanda City School District, Ohio

For its Comprehensive Annual Financial Report for the Fiscal Year Ended June 30, 2004

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.



Caney L. Zielke

President

Executive Director



This Certificate of Excellence in Financial Reporting is presented to

Talawanda School District

For its Comprehensive Annual Financial Report (CAFR) For the Fiscal Year Ended June 30, 2004

substantially conforms to principles and standards of ASBO's Certificate of Excellence Program Upon recommendation of the Association's Panel of Review which has judged that the Report

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President

Executive Director

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TALAWANDA SCHOOL DISTRICT APPOINTED OFFICIALS AS OF JUNE 30, 2005

Official	<u>Title</u>
Philip Cagwin	Superintendent
James M. Rowan	CFO/Director of Business Affairs
Kelly Spivey	Assistant Superintendent
David McDaniel	Director of Technology
Susan Meyer	Director of Special Education

Elected Officials	Term Expiration
Robert Huff	December 31, 2005
Robert Sherman	December 31, 2005
Mark Butterfield	December 31, 2007
Mike Sheff	December 31, 2007
Darrell Smith	December 31, 2007

TALAWANDA SCHOOL DISTRICT CONSULTANTS AND ADVISORS AS OF JUNE 30, 2005

Architects

Steed-Hammond-Paul 82 Williams Avenue Hamilton, Ohio 45015

<u>Asbestos</u>

Safe Space James Bartley, President 68 South Main Street Middletown, OH 45044

Bond Council

Peck, Shaffer and Williams 425 Walnut Street Cincinnati, OH 45202

Independent Auditor

Clark, Schaefer, Hackett & Co. 105 East Fourth Street 16th Floor Cincinnati, Ohio 45202

Investment Counselors

Seasongood and Mayer Municipal Bonds and Investment Securities 414 Walnut Street Cincinnati, OH 45202

Legal Council

Ennis, Roberts and Fischer 121 W. Ninth Street Cincinnati, OH 45202

Official Depositories

First Financial Bank 25 W. High Street Oxford, OH 45056

Workers Compensation

The Sheakley Group of Companies 100 Merchant Street, Suite 100 Cincinnati, Ohio 45246

Financial Section



(Kramer Elementary)



INDEPENDENT AUDITORS' REPORT

To the Board of Education Talawanda School District, Ohio:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Talawanda School District, Ohio (the School District), as of and for the year ended June 30, 2005, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2005, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated September 30, 2005, on our consideration of School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

The Management's Discussion and Analysis and the budgetary comparison information on pages 3 through 11 and 44 through 45, respectively, are not a required part of the basic financial statements but are supplementary information required by the accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The introductory section, combining and individual nonmajor fund financial statements and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining and individual nonmajor fund financial statements have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated, in all material respects, in relation to the basic financial statements taken as a whole. The introductory section and statistical tables have not been subjected to the auditing procedures applied in the audit of the basic financial statements to the auditing procedures are applied in the audit at tables have not been subjected to the auditing procedures applied in the audit statements and, accordingly, we express no opinion on them.

Clark, Scharfer, Harhett & Co.

Cincinnati, Ohio September 30, 2005

MANAGEMENT'S DISCUSSION AND ANALYSIS (Unaudited)

This discussion and analysis provides key information from management highlighting the overall financial performance of the Talawanda School District for the year ended June 30, 2005. This is meant to be an easily readable summary of the most important financial information regarding the accompanying financial statements. Please read it in conjunction with the School District's financial statements.

Financial Highlights

Major financial highlights for fiscal year 2005 are listed below:

- ✓ The assets of the School District exceeded its liabilities at year-end by \$16.7 million. Of this amount, \$4.6 million may be used to meet the government's ongoing obligations to citizens and creditors.
- ✓ In total, net assets decreased by \$.8 million.
- ✓ The School District had \$29.3 million in expenses related to governmental activities; only \$2.8 million of these expenses were offset by program specific charges for services, grants or contributions. General revenue of \$25.7 million, made up primarily of property taxes and State Foundation payments, was used to provide for these programs.
- ✓ The General Fund balance decreased by \$.5 million from \$5.4 million at June 30, 2004 to \$4.9 million at June 30, 2005.

OVERVIEW OF THE FINANCIAL STATEMENTS

This discussion and analysis are intended to serve as an introduction to the School District's basic financial statements. The School District's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and (3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements. The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances in a manner similar to a private-sector business.

The statement of net assets presents information on all of the School District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The statement of activities presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal years (e.g. uncollected taxes and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School District that are principally supported by taxes and intergovernmental revenues (governmental activities) from other functions that are intended to recover all or a significant portion of their costs through user fees and charges (business-type activities). The governmental activities of the School District include instruction, support services, administration, operation and maintenance of plant, and extracurricular activities. The School District has no business-type activities.

Fund financial statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental funds. Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

TALAWANDA SCHOOL DISTRICT, OHIO Management's Discussion and Analysis Year Ended June 30, 2005 Unaudited

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for government activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures, and changes in fund balances provide a reconciliation to facilitate this comparison between government funds and governmental activities.

The School District accounts for its activities using many individual governmental funds. The most significant funds, known as major funds, are reported in separate columns in the governmental fund financial statements. These statements provide detailed information about the individual major funds – unlike the government-wide financial statements, which report on the School District as a whole. The School District has three major funds: the General Fund, Debt Service Fund and Building Construction Fund. Data for the other governmental funds is combined into a single aggregated presentation.

Fiduciary funds. Fiduciary funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School District's own programs.

Notes to the basic financial statements. The notes provide information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other information. In addition to the basic financial statements and accompanying notes, this report also contains required supplementary information concerning the budget for the General Fund. The combining statements for nonmajor governmental funds are presented immediately following the required supplementary information.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

A. Net assets at year-end

The following table presents a condensed summary of the School District's overall financial position at June 30, 2005:

Governmental Activities

	<u>FY05</u>	FY04
Current and other assets	\$ 32,811,188	43,639,498
Capital assets	13,209,345	10,533,157
Total assets	46,020,533	54,172,655
Long-term liabilities outstanding	11,294,041	10,356,598
Other liabilities	18,020,606	26,312,179
Total liabilities	29,314,647	36,668,777
Net assets:		
Invested in capital assets, net of debt	11,225,988	10,478,157
Restricted:		
For capital purposes	344,548	696,138
Other purposes	564,594	881,506
Unrestricted	4,570,756	5,452,697
Total net assets	\$ 16,705,886	17,508,498

The largest portion of the School District's net assets (67%) reflects its investment in capital assets, less any related debt to acquire those assets that is still outstanding. The School District uses these capital assets to provide services to citizens; consequently, these assets are not available for future spending. The balance of unrestricted net assets (\$4,570,756) may be used to meet the government's ongoing obligations to citizens and creditors.

The primary reason for the decrease in assets and liabilities was the payment of \$9.2 million of bond anticipation notes. As of June 30, 2004 bonds had been issued to retire these notes but the notes were unpaid at year end.

B. Governmental Activities during fiscal year 2005

The following table presents a condensed summary of the School District's activities during fiscal year 2005 and the resulting change in net assets:

	FY05	FY04
Revenues:		
Program revenues:		
Charges for services and sales	\$ 1,058,461	1,152,884
Operating grants and contributions	1,748,889	1,332,264
Capital grants and contributions		53,872
Total program revenues	2,807,350	2,539,020
General revenues:		
Taxes	14,416,468	12,829,144
Grants and entitlements	10,339,073	10,739,556
Investment earnings	381,563	82,640
Miscellaneous	528,598	405,696
Gain on sale of assets	3,308	1,382,601
Total general revenues	25,669,010	25,439,637
Total revenues	28,476,360	27,978,657
Expenses:		
Instruction	16,163,908	15,206,714
Support services:		
Pupil	1,475,051	1,432,903
Instructional staff	1,775,739	1,690,626
Board of Education	85,720	60,937
Administration	1,727,932	1,696,618
Fiscal	758,058	677,861
Business	5,855	5,126
Operation and maintenance of plant	2,937,568	3,142,722
Pupil transportation	1,904,205	1,824,684
Central	115,561	36,554
Non-instructional services	710,761	622,734
Interest on long-term debt	545,755	86,488
Food services	1,072,859	1,009,979
Total expenses	29,278,972	27,493,946
Change in net assets	\$ (802,612)	484,711

TALAWANDA SCHOOL DISTRICT, OHIO Management's Discussion and Analysis Year Ended June 30, 2005 Unaudited

Of the total governmental activities revenues of \$28,476,360, (\$2,807,350) is from program revenue. This means that the government relies on general revenues to fund the majority of the cost of services provided to the citizens. Of those general revenues, \$14,416,468 (56%) comes from property tax levies and \$10,339,073 (40%) is from state and federal funding. The School District's operations are reliant upon its property tax levy and the state's foundation program.

The School District saw an increase in taxes as a result of the passage of a 1% income tax levy in November 2004. In addition, investment earnings increased due to bond and note proceeds associated with the construction of a new elementary school. The reduction in the gain on the sale of assets was a result of land being sold in 2004. Of the \$3.1 million increase in expenditures, interest represented \$440,000 due to debt service payments associated with the new elementary school. The \$1.1 million increase in operation of maintenance and plant is associated with the School District's renewed commitment to facility improvements, which includes the uncapitalized capital outlay expenditures from the Permanent Improvement Fund. Finally, the approximate \$1 million increase in instruction is primarily associated with compensated absences.

Governmental Activities

The following table presents the total cost of each of the government's primary services, and the comparative net cost after deducting the revenues generated by each function. Approximately 10% of the cost of the general government programs was recouped in program revenues. Instruction costs were \$16,163,908 but program revenue contributed to fund 7% of those costs. Thus, general revenues of \$15,097,697 were used to support the remainder of the instruction costs.

The School District's governmental activities net assets decreased by (\$802,612) due primarily to flat revenues and expenses that are subject to inflation. The normal levy cycle for schools is 3 to 5 years. The 1% income tax levy passed in November 2004 takes 18 months to fully collect. In addition, 2005 state funding is at the same level as received in 1998.

Governmental Activities

	Total Cost of Services	Program <u>Revenue</u>	Revenues as a % of <u>Total Costs</u>	Net Cost of Services
Instruction	\$ 16,163,908	1,066,211	7%	15,097,697
Support services	10,785,689	602,812	6%	10,182,877
Non-instructional services	710,761	137,166	19%	573,595
Food service	1,072,859	1,001,161	93%	71,698
Interest on long-term debt	545,755		0%	545,755
Total	\$ 29,278,972	2,807,350	<u>10%</u>	26,471,622

FINANCIAL ANALYSIS OF THE SCHOOL DISTRICT'S INDIVIDUAL FUNDS

Governmental funds

The School District has three major governmental funds: the General Fund, Debt Service Fund, and Building Construction Fund. Assets of these funds comprise \$30,992,669 (92%) of the total \$33,724,008 governmental funds assets.

General Fund. Fund balance at June 30, 2005 was \$4,937,516, including \$4,111,966 of unreserved balance, which represents 17% of expenditures for fiscal year 2005. The primary reason for the decrease in fund balance is the School District's inability to generate additional revenue through property tax inflation as well as a loss of state funding associated with enrollment declines while expenditures continue to experience inflationary increases on an annual basis. In addition, the November 2004 income tax levy will take 18 months to fully collect.

Debt Service Fund. Fund balance at June 30, 2005 was \$338,601, which represents resources available to meet future debt service requirements.

Building Construction Fund. Fund balance at June 30, 2005 was \$7,844,546, which represents proceeds from bonds associated with the construction of a new elementary school. The construction is in progress and this fund balance will gradually be spent down as the building is completed.

GENERAL FUND BUDGETARY HIGHLIGHTS

The schedule comparing the School District's original and final budgets and actual results are included in the required supplementary information. Significant differences between the original and final budget are as follows:

- Final budgeted revenues were slightly higher than original in the amount of \$835,442. The most significant variance occurred in tax revenue as a result of increased tangible personal property taxes and the passage of the 1% income tax levy in November 2004. In addition, interest income was higher than expected due to increased rates.
- Other significant variances included advances out which were needed for capital projects.

CAPITAL ASSET AND DEBT ADMINISTRATION

Capital assets. At June 30, 2005, the School District had invested in a broad range of capital assets, including land, buildings, equipment and vehicles. The total increase in the School District's investment in capital assets for the current fiscal year was approximately 13%. See Note 6 to the financial statements for more detail.

Governmental Activities Capital Assets at Year-End (Net of Depreciation)

		<u>FY05</u>	FY04
Land	\$	1,251,619	998,262
Construction in progress	Φ	2,893,135	133,585
Land improvements		330,728	343,642
Buildings and improvements		7,416,747	8,027,533
Furniture and equipment		1,138,279	812,822
Vehicles		178,837	217,313
Total	\$	13,209,345	10,533,157

Major capital asset events during the current fiscal year included construction in progress associated with the construction of a new elementary school. In addition, 35 acres of land was purchased for the construction of a new elementary school.

Debt

During 2005, the School District issued a \$614,000 capital lease to provide for HVAC upgrades and to acquire land for the construction of a new elementary school. As of June 30, 2005, the outstanding balance was \$553,000.

As of June 30, 2005 the balance of outstanding general obligation bonds is \$9,050,000.

See Note 11 to the financial statements.

ECONOMIC FACTORS

A challenge facing the School District is the future of state funds. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The Court found the state's school funding system unconstitutional but declined to retain jurisdiction of the matter meaning the decision included no timeline for compliance or accountability for lack of compliance. The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

The Talawanda School District is currently experiencing an enrollment decline, which is having a negative impact on state revenue. The School District continues to project an enrollment decline for the foreseeable future.

In November 2004, the School District passed a 1% School District Income Tax that is expected to generate \$3.9 million annually. The School District is working hard to produce a balanced budget through the 2009-10 school year. In an attempt to identify alternative revenue, the Talawanda Board of Education implemented a policy to accept students from other school district through open enrollment at the middle school and high school level for 2005-06. The Talawanda Board of Education will consider open enrollment at the elementary schools in 2006-07 with the opening of the new elementary school.

REQUESTS FOR ADDITIONAL INFORMATION

This financial report is designed to provide our citizens, taxpayers, customers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the Treasurer's office at the Talawanda School District, 131 West Chestnut Street, Oxford, Ohio 45056.

Statement of Net Assets June 30, 2005

		Governmental Activities
Assets:		
Equity in pooled cash and investments	\$	15,710,530
Receivables:	÷	10,710,000
Taxes		16,135,400
Accounts		53,176
Intergovernmental		401,979
Interest		25,538
Supplies inventory		32,000
Prepaids		79,233
Restricted assets		202,876
Deferred charges		170,456
Nondepreciable capital assets		4,144,754
Depreciable capital assets, net		9,064,591
Total assets		46,020,533
Liabilities:		
Accounts payable		640,788
Accrued wages and benefits		2,391,429
Pension obligation payable		642,146
Deferred revenue		14,311,400
Accrued interest payable		34,843
Noncurrent liabilities:		
Due within one year		478,989
Due within more than one year		10,815,052
Total liabilities		29,314,647
Net Assets:		
Invested in capital assets, net of related debt		11,225,988
Restricted for:		
Capital projects		344,548
Other purposes		564,594
Unrestricted		4,570,756
Total net assets	\$	16,705,886

See accompanying notes to the basic financial statements.

Statement of Activities Year Ended June 30, 2005

			ę	Revenues	_	Net (Expense) Revenue and Changes in Net Assets
			Charges for	Operating		
		F	Services	Grants and		Governmental
Governmental Activities:	-	Expenses	and Sales	Contributions		Activities
Instruction:						
Regular	\$	12,926,007	350,196	260,352	\$	$(12 \ 215 \ 450)$
Special education	\$	2,597,261	550,190	455,663	Ф	(12,315,459) (2,141,598)
Adult/continuing		640,640	-	455,005		(2,141,398) (640,640)
Support services:		040,040	-	-		(040,040)
Pupil		1,475,051		197,002		(1,278,049)
Instructional staff		1,775,739	-	197,690		(1,278,049) (1,598,049)
Board of Education		85,720	-	-		(1,598,049) (85,720)
Administration		1,727,932	-	- 169,870		(1,558,062)
Fiscal		758,058		107,870		(758,058)
Business		5,855	_	-		(5,855)
Operation and		5,055				(5,055)
maintenance of plant		2,937,568	-	30,110		(2,907,458)
Pupil transportation		1,904,205	-	-		(1,904,205)
Central		115,561	-	28,140		(87,421)
Non-instructional services:		110,001		-0,110		(07,121)
Extracurricular activities		675,887	94,141	-		(581,746)
Community service		34,874	-	43,025		8,151
Food service		1,072,859	614,124	387,037		(71,698)
Interest on long-term debt		545,755	-	-		(545,755)
Total Governmental Activities	\$	29,278,972	1,058,461	1,748,889		(26,471,622)
	Ψ		1,000,101	1,7 10,005		(20, 171, 022)
	Gei	neral Revenues:				
	Pro	perty taxes, levied	for general purpos	ses		11,650,378
	Pro	perty taxes, levied	for debt services			579,111
	Property taxes, levied for capital projects					966,764
	Income taxes					1,220,215
	Gra	nts and entitlemen	ts not restricted to	specific programs		10,339,073
	Inv	estment earnings				381,563
	Mis	scellaneous				528,598

See accompanying notes to the basic financial statements.

Gain on sale of assets

Total general revenues

Change in net assets

Net assets end of year

Net assets beginning of year

3,308

25,669,010

17,508,498

16,705,886

\$

(802,612)

Balance Sheet Governmental Funds June 30, 2005

		General	Debt Service Fund	Building Construction Fund	Other Governmental Funds
Assets:					
Equity in pooled cash and investments	\$	5,262,102	321,601	8,867,237	1,259,590
Restricted cash	•	202,876	-		-
Receivables:		,			
Taxes		14,471,000	592,400	-	1,072,000
Accounts		40,278	-	-	12,898
Accrued interest		11,482	-	13,545	511
Intergovernmental		47,639	-	-	354,340
Prepaids		79,233	-	-	-
Supplies inventory		-	-	-	32,000
Interfund receivable		1,083,276			
Total assets		21,197,886	914,001	8,880,782	2,731,339
Liabilities:					
Accounts payable		134,850	-	297,691	208,247
Accrued wages and benefits		2,251,413	_		140,016
Pension obligation payable		430,423	_	_	28,387
Interfund payable		-	_	725,000	358,276
Compensated absences payable		101,566	-	-	-
Deferred revenue		13,342,118	575,400	13,545	1,214,134
Total liabilities		16,260,370	575,400	1,036,236	1,949,060
Fund Balances: Reserved for:					
Encumbrances		214,441	-	8,546,961	270,749
Budget stabilization		202,876	-	-	-
Property taxes		329,000	17,000	-	29,000
Prepaids		79,233	-	-	-
Supplies inventory		-	-	-	32,000
Debt service		-	321,601	-	-
Unreserved, reported in:					
General Fund		4,111,966	-	-	-
Special Revenue Funds		-	-	-	414,761
Capital Projects Funds				(702,415)	35,769
Total fund balances		4,937,516	338,601	7,844,546	782,279
Total liabilities and fund balances	\$	21,197,886	914,001	8,880,782	2,731,339

See accompanying notes to the basic financial statements.

Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2005

Total Governmental Funds	Total Governmental Fund Balances	\$ 13,902,942
15,710,530 202,876	Amounts reported for governmental activities in the statement of net assets are different because:	
16,135,400 53,176 25,538	Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	13,209,345
401,979 79,233 32,000	Other long-term assets are not available to pay for current-period expenditures and therefore are not reported in the funds.	833,797
1,083,276 33,724,008	Deferred charges are not reported in the funds.	170,456
	Long-term liabilities, including bonds payable, are not due and payable in the current period and therefore are not reported in the funds.	
640,788 2,391,429 458,810 1,083,276 101,566 15,145,197	General obligation bonds9,302,271Compensated absences1,310,204Capital lease27,000Pension obligation payable183,336Lease-purchase agreement553,000Accrued interest payable34,843	
19,821,066	Total	(11,410,654)
9,032,151 202,876 375,000 79,233 32,000 321,601 4,111,966 414,761 (666,646) 13,902,942	Net Assets of Governmental Activities	\$ 16,705,886
33,724,008		

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds Year Ended June 30, 2005

-		General	Debt Service Fund	Building Construction Fund	Other Governmental Funds
Revenues:	¢	10 0 00 0 00			
Taxes	\$	12,869,353	557,111	-	929,764
Tuition and fees		187,228	-	-	-
Interest		230,279	-	160,960	6,062
Charges for services		-	-	-	777,092
Intergovernmental		10,163,734	65,762	-	1,700,461
Other local revenues		385,188			237,551
Total revenues		23,835,782	622,873	160,960	3,650,930
Expenditures:					
Current:					
Instruction:					
Regular		11,518,055	-	_	579,063
Special education		2,044,095	_	_	458,583
Other instruction		640,640			
Support services:		040,040	-	-	-
Pupil		1,170,315			259,062
Instructional staff			-	-	,
Board of Education		1,499,099 85,720	-	-	241,858
Administration		1,461,554	-	-	- 191,291
			0 105	-	,
Fiscal		717,866	9,105	-	15,137
Business		5,855	-	-	-
Operation and maintenance of plant		2,602,347	-	-	54,015
Pupil transportation		1,865,680	-	-	-
Central		115,561	-	-	-
Non-instructional services:					
Extracurricular activities		552,583	-	-	107,900
Community service		1,050	-	-	38,786
Food service		-	-	-	985,871
Capital outlay		2,001	-	1,440,228	2,268,398
Debt Service:					
Principal		28,000	164,680	-	61,000
Interest and fiscal charges		28,428	425,718	92,988	39,075
Total expenditures		24,338,849	599,503	1,533,216	5,300,039
Excess of revenues over (under) expenditures		(503,067)	23,370	(1,372,256)	(1,649,109)
Other financing sources (uses):					
Transfers in		75	-	9,307,668	2,000
Transfers out		(2,000)	(9,307,668)	-	(75)
Proceeds from sale of assets Issuance of debt from lease-purchase agreement		5,234	-	-	- 614,000
Total other financing sources (uses)		3,309	(9,307,668)	9,307,668	615,925
Net change in fund balance		(499,758)	(9,284,298)	7,935,412	(1,033,184)
Fund balance, beginning of year		5,437,274	9,622,899	(90,866)	1,815,463
Fund balance, end of year	\$	4,937,516	338,601	7,844,546	782,279
	Ψ	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	220,001	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	, 52,219

See accompanying notes to the basic financial statements.

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities Year Ended June 30, 2005

Total		
Governmental Funds	Net Change in Fund Balances - Total Governmental Funds	\$ (2,881,828)
14,356,228	Amounts reported for governmental activities in the	
187,228	statement of activities are different because	
397,301		
777,092	Governmental funds report capital outlays as expenditures.	
11,929,957	However, in the statement of activities, the cost of those assets is	
622,739	allocated over their estimated useful lives as depreciation expense.	
28,270,545	Capital outlay	3,714,737
	Depreciation expense	(1,036,623)
	Repayment of bond principal is an expenditure in the governmental funds, but the	
	repayment reduces long-term liabilities in the statement of net assets.	164,680
12,097,118		
2,502,678	Repayment of lease agreements is an expenditure in the governmental funds,	
640,640	but the repayment reduces long-term liabilities in the statement of net assets.	89,000
1,429,377	In the statement of activities, interest is accrued on outstanding bonds, whereas	
1,740,957	in governmental funds, an interest expenditure is reported when due.	36,110
85,720		
1,652,845	Some expenses reported in the statement of activities, such as compensated	
742,108	absences do not require the use of current financial resources and	
5,855	therefore are not reported as expenditures in governmental funds.	(479,613)
2,656,362		
1,865,680	Revenues in the statement of activities that do not provide current	
115,561	financial resources are not reported as revenues in the funds.	202,507
660,483	In the statement of activities, only the loss on the sale of capital assets is reported	
39,836	whereas the proceeds from sale are not reported as in the funds.	(1,926)
985,871		
3,710,627	Amortization of bond issuance costs and bond premiums.	4,344
253,680	Proceeds from a lease-purchase agreement are reported as other financing	
586,209	sources in the governmental funds, but proceeds are increases in liabilities	
31,771,607	on the statement of net assets.	(614,000)
(3,501,062)	Change in Net Assets of Governmental Activities	\$ (802,612)
9,309,743		
(9,309,743)		
5,234		
614,000		
619,234		
(2,881,828)		

16,784,770 13,902,942

Statement of Net Assets Fiduciary Funds June 30, 2005

ASSETS	Private Purpose Trusts	Agency Funds
Equity in pooled cash and investments	\$ 18,151	80,387
Total assets	18,151	80,387
LIABILITIES		
Due to student groups	-	65,401
Due to others		14,986
Total liabilities		80,387
NET ASSETS Held in trust	\$ 18,151	

See accompanying notes to the basic financial statements.

Statement of Changes in Net Assets Fiduciary Funds Year Ended June 30, 2005

	Private- Purpose Trust Funds
Additions:	
Contributions	\$ 725
Interest	389
Total additions	1,114
Deductions:	
Community gifts, awards and scholarships	5,380
Total deductions	5,380
Change in net assets	(4,266)
Net assets, beginning of year	22,417
Net assets, end of year	\$ 18,151

See accompanying notes to the basic financial statements.

1. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Talawanda School District, Ohio (the "School District") have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989 in its government-wide financial statements provided they do not conflict with or contradict GASB pronouncements. The more significant of the School District's accounting policies are described below.

A. <u>Reporting Entity</u>

The School District is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio. The School District operates under a locally elected Board of Education (five members) and is responsible for the education of the residents of the School District.

The reporting entity is comprised of the primary government, which consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, and student related activities. Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District has no component units.

The School District is associated with five organizations, two of which are defined as jointly governed organizations and three as insurance purchasing pools. These organizations include Southwestern Ohio Computer Association, Butler County Technology and Career Development Schools, the Ohio School Boards Association Workers' Compensation Group Rating Plan, the Ohio School Plan, and the Butler County Health Plan. These organizations are presented in Notes 14 and 15.

B. Fund Accounting

The School District uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain School District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The funds of the School District are grouped into the categories governmental and fiduciary.

Governmental funds focus on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund - The general fund is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Debt Service Fund - The debt service fund is used to account for the accumulation of resources for, and the payment of, general long-term obligation principal, interest, and related costs.

Building Construction Fund - The building construction fund is used to account for the activity related to the construction of a new elementary school.

Fiduciary Funds report on net assets and changes in net assets. The School District's fiduciary funds consist of a private-purpose trust fund and agency funds. The School District's private-purpose trust funds account for scholarship programs for students. These assets are not available for the School District's use. Agency funds, used for student activities and unclaimed monies, are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations.

C. <u>Basis of Presentation</u>

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government except for fiduciary funds. The statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The School District has no business-type activities.

The government-wide statements are prepared using the economic resources measurement focus, which differs from the manner in which the governmental fund financial statements are prepared. Therefore, the governmental fund financial statements include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The government-wide statement of activities presents a comparison between direct expenses and program revenues for each function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and are therefore identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements Fund financial statements report detailed information about the School District. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. All governmental fund types are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. Operating statements of these funds present sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financial resources.

D. <u>Basis of Accounting</u>

Basis of accounting refers to when revenues and expenditures are recognized in the accounts and reported in the financial statements and relates to the timing of the measurements made.

The modified accrual basis of accounting is used by the governmental funds. On a modified accrual basis, revenues are recorded when they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current fiscal year or soon enough thereafter to be used to pay liabilities of the current fiscal year. The available period for the School District is sixty days after fiscal year end. Under the modified accrual basis, the following revenue sources are deemed both measurable and available: property taxes available for advance, interest, tuition, student fees, and grants.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable except for unmatured principal and interest on general long-term debt which is recognized when due. Allocations of cost, such as depreciation, are not recognized in the governmental funds.

Government-wide financial statements are prepared using the accrual basis of accounting. Also, fiduciary funds utilize accrual accounting. Revenues are recognized when earned and expenses are recognized when incurred.

Revenues - Exchange and Non-exchange transactions. Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place.

Non-exchange transactions, in which the School District receives value without directly giving value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes were levied. Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Deferred Revenue Deferred revenues arise when a potential revenue does not meet both the measurable and available criteria recognition in the current period. In the subsequent period, when both revenue recognition criteria are met, the liability for deferred revenue is removed from the balance sheet and revenue is recognized. Property taxes measurable as of June 30, 2005 which are intended to finance fiscal year 2005 operations, and delinquent property taxes whose availability is indeterminable, have been recorded as deferred revenue. On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

E. <u>Budgetary Process</u>

The budgetary process is prescribed by provisions of the Ohio Revised Code and entails the preparation of budgetary documents within an established timetable. The major documents prepared are the tax budget, the certificate of estimated resources, and the appropriation resolution, all of which are prepared on the budgetary basis of accounting. The certificate of estimated resources and the appropriations resolution are subject to amendment throughout the year with the legal restriction that appropriations cannot exceed estimated resources, as certified.

Tax Budget Prior to January 15, the Superintendent and Treasurer submit to the Board of Education a proposed operating budget for the fiscal year commencing the following July 1. The budget includes proposed expenditures and the means of financing for all funds. Public hearings are publicized and conducted to obtain taxpayers' comments. The express purpose of this budget document is to reflect the need for existing (or increased) tax rates. By no later than January 20, the Board-adopted budget is filed with the Butler County Budget Commission for rate determination.

Estimated Resources Prior to April 1, the Board of Education accepts, by formal resolution, the tax rates as determined by the County Budget Commission and receives the Commission's certificate of estimated resources, which states the projected revenue of each fund. Prior to June 30, the School District must revise its budget so that total contemplated expenditures from any fund during the ensuing year will not exceed the amount stated in the certificate of estimated resources. The revised budget then serves as the basis for the appropriation measure. On or about July 1, the certificate is amended to include any unencumbered cash balances from the preceding year. The certificate may be further amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2005.

Appropriations Upon receipt from the County Auditor of an amended certificate of estimated resources based on final assessed values and tax rates or a certificate saying no new certificate is necessary, the annual appropriation resolution must be legally enacted by the Board of Education at the fund levels of expenditures, which is the legal level of budgetary control. Prior to the passage of the annual appropriation measure, the Board may pass a temporary appropriation measure to meet the ordinary expenses of the School District. The appropriation resolutions, by fund, must be within the estimated resources as certified by the County Budget Commission and the total of expenditures and encumbrances may not exceed the appropriation totals at the level of control. Any revisions that alter the total of any fund appropriation must be approved by the Board of Education. The Board may pass supplemental fund appropriations so long as the total appropriations by fund do not exceed the amounts set forth in the most recent certificate of estimated resources. The budget figures, which appear in the statements of budgetary comparisons, represent the final appropriation amounts, including all supplemental appropriations. Formal budgetary integration is employed as a management control device during the year for all funds other than agency funds, consistent with statutory provisions. The Board passed supplemental appropriations during the fiscal year.

Encumbrances As part of formal budgetary control, purchase orders, contracts, and other commitments for the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On the GAAP basis, encumbrances outstanding at fiscal year end are reported as a reservation of fund balance for subsequent-year expenditures for governmental funds.

Lapsing of Appropriations At the close of each fiscal year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation. Encumbered appropriations are carried forward to the succeeding fiscal year and are not reappropriated.

F. Cash and Cash Equivalents

To improve cash management, all cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents" on the balance sheet. During fiscal year 2005, the District's investments were limited to US Treasury notes, US Agency securities and the State Treasury Assets Reserve of Ohio (STAR Ohio). STAR Ohio is an investment pool managed by the State Treasurer's Office that allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2005.

The Governmental Accounting Standards Board Statement No. 31 (GASB 31), "Accounting and Financial Reporting for Certain Investments and for External Investment Pools", requires that investments, with certain exceptions, be recorded at their fair value and that changes in the fair value be reported in the operating statement. The School District recorded investments held at June 30, 2005 at fair value.

Under existing Ohio statutes, all investment earnings accrue to the general fund except those specifically related to agency funds, certain trust funds, and those other funds individually authorized by Board resolution. Interest earnings are allocated to these funds based on average monthly cash balance.

G. <u>Inventory</u>

Inventories of governmental funds are stated at cost, determined on a first-in, first-out basis and recorded as expenditures in the governmental funds when consumed.

H. Capital Assets

Capital assets, which include property, plant and equipment, are reported in the governmentwide financial statements. The School District defines capital assets as those with an individual cost of more than \$1,000 and an estimated useful life in excess of one year. All capital assets are capitalized at cost or estimated historical cost where no historical records exist. Donated capital assets are recorded at their estimated fair values as of the date received. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

When capital assets are purchased, they are capitalized and depreciated in the governmentwide statements. Capital assets are reported as expenditures of the current period in the governmental fund financial statements.

All reported capital assets except land are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

Buildings	30-50 years
Land improvements	10-20 years
Building improvements	10-40 years
Equipment and furniture	5-20 years
Vehicles	5-10 years

I. Interfund Balances

On fund financials, receivables and payables resulting from short-term interfund loans are classified as "interfund receivable/payable." These amounts are eliminated in the governmental activities column of the statement of net assets.

J. <u>Compensated Absences</u>

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy. The entire compensated absence liability is reported on the government-wide financial statements. For governmental fund financial statements, a liability is recorded for compensated absences only if they have matured, for example, as a result of employee resignations and/or retirements.

K. <u>Accrued Liabilities and Long-Term Obligations</u>

All payables, accrued liabilities and long-term obligations are reported in the governmentwide financial statements. Governmental fund payables and accrued liabilities are reported as obligations of the funds regardless of whether they will be liquidated with current resources with the exception of compensated absences as noted above.

L. <u>Fund Balance Reserves</u>

The School District records reservations for portions of fund equity that are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balances indicate that portion of fund equity that is available for appropriation in future periods. Fund equity reserves are established for encumbrances, property taxes, prepaids, supplies inventory and budget reserve set-asides.

The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriations under State statutes. The reserve for budget stabilization represents money set-aside to protect against cyclical changes in revenues and expenditures.

M. <u>Restricted Assets</u>

Restricted assets in the general fund represent cash and cash equivalents set aside to establish a budget stabilization reserve. A corresponding fund balance reserve has also been established.

N. <u>Net Assets</u>

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

O. <u>Estimates</u>

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

P. <u>Change in Accounting Principle</u>

For the year ended June 30, 2005, the School District has implemented the disclosure requirements of Governmental Accounting Standards Board Statement No. 40, *Deposit and Investment Risk Disclosures*.

2. DEFICIT FUND BALANCES

At June 30, 2005, the following funds a deficit fund balance:

Nonmajor governmental funds:	
Summer School Subsidy Fund	\$3,588
Title VIB Fund	\$84,055
Title I Fund	\$10,041
Title VI Fund	\$1,633
Drug Free Schools Fund	\$3,115
EHA Preschool Handicapped Fund	\$272
Class Size Reduction Grant Fund	\$11,565
Miscellaneous Federal Grants Fund	\$2,306

This deficit balances were created by the application of generally accepted accounting principles. The General Fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

3. DEPOSITS AND INVESTMENTS

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the Treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current two-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies that are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including pass book accounts.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation, by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution. Interim monies are permitted to be deposited or invested in the following securities:

- 1. United States treasury notes, bills, bonds, or any other obligation or security issued by the United States treasury or any other obligation guaranteed as to principal or interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by the federal government agency or instrumentality, including but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) of this section and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes for a period not to exceed one hundred and eighty days in an amount not to exceed twenty-five percent of the interim monies available for investment at any one time; and,
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Investments in stripped principal or interest obligations reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity.

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian. The following information classifies deposits and investments by categories of risk as defined in GASB Statement No. 3, "Deposits with Financial Institutions, Investments and Reverse Repurchase Agreements" and amended by GASB Statement No. 40 "Deposit and Investment Risk Disclosures":

Deposits

Custodial Credit Risk

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. The School District does not have a custodial credit risk policy. At year-end, \$1,597,380 of the School District's bank balance of \$1,697,380 was exposed to custodial credit risk since it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the School District's name.

Investments

The School District's investments at June 30, 2005 are as summarized as follows:

	Fair Value	Average Maturity <u>(Years)</u>
STAR Ohio	\$ 161,732	n/a
U.S. Money Market Fund	75,550	n/a
U.S. Agency securities	14,311,839	<u>.67 years</u>
	\$ 14,549,121	

Credit Risk

It is the School District's policy to limit its investments that are not obligations of the U.S. Government or obligations explicitly guaranteed by the U.S. Government to investments which have a credit quality rating of the top 2 ratings by nationally recognized statistical rating organizations. The School District's investments in the U.S. Money Market Funds were rated AAA by Standard & Poor's. Investments in STAR Ohio were rated AAAm by Standard & Poor's.

Custodial Credit Risk

Custodial credit risk is the risk that in the event of a failure of a counter party, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's investment securities are registered in the name of the School District.

Interest Rate Risk

In accordance with the investment policy, the School District manages its exposure to declines in fair value by limiting the weighted average maturity of its investment portfolio to five years.

4. **PROPERTY TAXES**

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility, and tangible personal (used in business) property located in the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35 percent of appraised market value. All property is required to be revalued every six years. Public utility property taxes are assessed on tangible personal property at 88 percent of true value (with certain exceptions) and on real property at 35 percent of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25 percent of true value.

Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established. Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20. The School District receives property taxes from Butler County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2005, are available to finance fiscal year 2005 operations. The amount available for advance can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents delinquent taxes outstanding and real property, tangible personal property, and public utility taxes that became measurable as of June 30, 2005. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at June 30 is intended to finance current fiscal year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amounts available as advances at June 30, 2005, were \$329,000, \$17,000, and \$29,000 in the General Fund, Debt Service Fund, and Permanent Improvement Fund, respectively.

The assessed values upon which fiscal year 2005 taxes were collected are:

	2004 First- Half Collections		2005 First- Half Collections		
	Amount	Percent	Amount	Percent	
Agricultural/Residential					
and Other Real Estate	\$ 470,993,230	92.26%	483,261,550	92.62%	
Tangible Personal Property	39,499,095	7.74%	38,509,840	7.38%	
Total Assessed Value	\$ 510,492,325	100.00%	521,771,390	100.00%	
Tax rate per \$1,000 of assessed valuation	\$53.42		\$53.42		

5. INTERFUND TRANSACTIONS

On the fund financial statements, the General Fund has a receivable of \$1,083,276 that consists of \$725,000 due from the Building Construction Fund and \$358,276 due from non-major governmental funds. These interfund loans were made to provide operating capital.

During the year ended June 30, 2005, the General Fund made a transfer of \$2,000 to a non-major governmental fund, respectively. In addition, a transfer in the amount of \$9,307,668 was recorded to reflect the Debt Service Fund's payment of the note payable plus interest of the Building Construction Fund. Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

6. CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2005 was as follows:

		Balance 7/1/04	Additions	Disposals	Balance 6/30/05
Governmental Activities	-				
Nondepreciable:					
Land	\$	998,262	253,357	-	1,251,619
Construction in progress		133,585	2,759,550	-	2,893,135
	-	1,131,847	3,012,907	-	4,144,754
Depreciable:	-				
Land improvements		1,439,451	9,150	-	1,448,601
Buildings and improvements		20,849,632	109,657	(1,077)	20,958,212
Vehicles		437,537	-	-	437,537
Equipment and furniture		5,649,506	583,023	(102,276)	6,130,253
Educational media		1,253,844	-	-	1,253,844
Subtotal	-	29,629,970	701,830	(103,353)	30,228,447
Totals at historical cost	-	30,761,817	3,714,737	(103,353)	34,373,201
Less accumulated depreciation:					
Land improvements		1,095,789	22,084	-	1,117,873
Buildings and improvements		12,822,099	719,836	(470)	13,541,465
Vehicles		220,244	38,456	-	258,700
Equipment and furniture		4,836,684	256,247	(100,957)	4,991,974
Educational media	-	1,253,844			1,253,844
Total accumulated depreciation	_	20,228,660	1,036,623	(101,427)	21,163,856
Capital assets, net	\$	10,533,157	2,678,114	(1,926)	13,209,345

Instruction:		
Regular	\$	629,570
Special		37,627
Support services:		
Pupil		8,290
Instructional staff		60,035
School administration		50,996
Fiscal		7,520
Operation and maintenance of plant		91,976
Pupil transportation		38,525
Community service		6,106
Extracurricular activities		15,404
Food service	_	90,574
Total depreciation expense	\$	1,036,623

Depreciation expense was charged to governmental functions as follows:

7. RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2005, the School District participated in the Ohio School Plan, a risk sharing pool (Note 15) for liability, property, auto, and crime insurance to address these various types of risk. Settled claims have not exceeded coverage in any of the past three years. There has been no significant reduction in the coverage from last year.

8. DEFINED BENEFIT PENSION PLANS

School Employees Retirement System

The School District contributes to the School Employees Retirement System of Ohio (SERS), a cost sharing multiple employer public employee retirement system administered by the School Employees Retirement Board. SERS provides basic retirement benefits, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Benefits are established by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available financial report that includes financial statements and required supplementary information for SERS. The report may be obtained by writing to the SERS, 300 East Broad, Columbus, Ohio 43215.

Plan members are required to contribute 9% of their annual covered salary and the School District is required to contribute at an actuarially determined rate, which is currently 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts by the SERS' Retirement Board. The School District's required contributions to SERS for the fiscal years ended June 30, 2005, 2004, and 2003 were approximately \$482,000, \$456,000, and \$426,000 respectively; 43% has been contributed for 2005 and 100% for fiscal years 2004 and 2003.

State Teachers Retirement System

The School District participates in the State Teachers Retirement System of Ohio (STRS), a costsharing, multiple-employer public employee retirement system. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371 or by calling (614) 227-4090.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Plan members are required to contribute 9.3% of their annual covered salary and the School District is required to contribute 14%. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. The School District's required contributions for pension obligations to STRS for the years ended June 30, 2005, 2004, and 2003 were approximately \$1,818,000, \$1,740,000 and \$1,668,000 respectively; 84% has been contributed for fiscal year 2005 and 100% for fiscal years 2004 and 2003. The unpaid contribution for fiscal year 2005 is recorded as a liability within the respective funds.

Social Security System

Effective July 1, 1991, all employees not otherwise covered by SERS or STRS have an option to choose Social Security or SERS/STRS. The School District's liability is 6.2% of wages paid.

9. **POSTEMPLOYMENT BENEFITS**

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by state statute and are funded on a pay-as-you-go basis.

STRS has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. Most benefit recipients pay a portion of the health care cost in the form of a monthly premium. By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. For the year ended June 30, 2005, the board allocated employer contributions equal to 1.00% of covered payroll to the Health Care Reserve Fund. For the School District, this amount was approximately \$130,000 during fiscal year 2005. STRS pays health care benefits from the Health Care Reserve Fund. The balance in the fund was \$3.1 billion at June 30, 2004. For the year ended June 30, 2004, net health care costs paid by STRS were \$268.7 million and STRS had 111,853 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more years of qualifying service credit, disability, and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75% of the premium. For this fiscal year, employer contributions to fund health care benefits were 4.91% of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay has been established at \$14,500. The surcharge rate added to the unallocated portion of the 14% employer contribution rate provides for maintenance of the asset target level for the health care fund.

The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care for the year ended June 30, 2004 were \$223.4 million and the target level was \$335.2 million. At June 30, 2004, SERS' net assets available for payment of health care benefits was \$300.8 million. SERS has approximately 62,000 participants currently receiving health care benefits. For the School District, this amount to fund health care benefits, including the surcharge, was approximately \$169,000 during the 2005 fiscal year.

10. EMPLOYEE BENEFITS

Compensated Absences

The criteria for determining vacation and sick leave components are derived from negotiated agreements and State laws. Non-certified employees earn five to twenty-five days of vacation per fiscal year, depending upon length of service while administrators receive twenty days of vacation per year. Accumulated, unused vacation time is paid to non-certified employees and administrators upon termination of employment. Teachers do not earn vacation time. Teachers, administrators, and non-certified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to maximum of 260 days for administrators and 188 days for teachers and classified staff. Upon retirement, payment is made for twenty-five percent of the employee's accumulated sick leave.

11. LONG-TERM OBLIGATIONS

The changes in the School District's long-term obligations during fiscal year 2005 were as follows:

		Principal			Principal	Amounts
		Outstanding			Outstanding	Due in
		7/1/04	Additions	Reductions	6/30/05	One Year
Governmental Activities:	-					
General obligation bonds	\$	9,214,680	-	(164,680)	9,050,000	185,000
Add premium on issuance		265,663	-	(13,392)	252,271	-
Lease-purchase agreement		-	614,000	(61,000)	553,000	-
Capital leases		55,000	-	(28,000)	27,000	27,000
Compensated absences		821,255	729,152	(138,637)	1,411,770	266,989
	-					
Total	\$	10,356,598	1,343,152	(405,709)	11,294,041	478,989

General Obligation School Improvement Bonds - On May 15, 2004, the School District issued voted general obligation bonds for the purpose of school improvements. The bonds pay interest at rates ranging from 2% to 5.25% and fully mature on December 1, 2030. These bonds will be repaid from the Debt Service Fund.

Fiscal Year			
Ending June 30,	Principal	Interest	Total
2006	\$ 185,000	411,502	596,502
2007	225,000	407,405	632,405
2008	220,000	402,515	622,515
2009	225,000	396,781	621,781
2010	230,000	390,123	620,123
2011-2015	1,280,000	1,823,007	3,103,007
2016-2020	1,555,000	1,521,825	3,076,825
2021-2025	1,980,000	1,083,875	3,063,875
2026-2030	2,555,000	505,182	3,060,182
2031	595,000	15,619	610,619
Total	\$ 9,050,000	6,957,834	16,007,834

Principal and interest requirements to retire the general obligations bonds outstanding at June 30, 2005 are as follows:

Lease-purchase Agreement – During 2005, the Board authorized financing in the amount of \$614,000 for HVAC upgrades and the acquisition of land for the new elementary school with a lease-purchase agreement through the Ohio Association of School Business Official's Expanded Asset Pooled Financing Program.

The future minimum payments as of June 30, 2005 were as follows:

Fiscal Year	
Ending June 30,	
2006	\$ 11,392
2007	82,527
2008	80,014
2009	77,501
2010	74,987
2011-2015	340,909
Total	667,330
Less amount representing interest	(114,330)
Present value of minimum lease payments	\$ 553,000

All general obligation debt is supported by the full faith and credit of the School District. Compensated absences will be paid from the fund from which the employees' salaries are paid. The School District's overall legal debt margin was \$38,248,026 with an unvoted debt margin of \$521,771 at June 30, 2005.

12. SHORT-TERM OBLIGATIONS

The School District issued bond anticipation notes with an interest rate of 1.75% in December 2003 in the amount of \$9,214,680 which was outstanding as of June 30, 2004. These notes matured in August 2004 and were paid in full.

13. CAPITAL LEASES

The School District has leased fitness equipment under a capital lease. The assets under capital lease were recorded at \$159,000, which represented the present value of the future minimum lease payments at acquisition. The future minimum lease payments as of June 30, 2005 under the capital lease were \$27,460, including interest of \$460, payable in the year ending June 30, 2006.

14. JOINTLY GOVERNED ORGANIZATIONS

Butler County Technology and Career Development Schools

The Butler County Technology and Career Development Schools (BCTCDS), a jointly governed organization, is a distinct political subdivision of the State of Ohio operated under the direction of a Board, consisting of one representative from each of the participating school districts' elected board. The Board possesses its own budgeting and taxing authority as a separate body politic and corporate, established by the Ohio Revised Code. BCTCDS was formed for the purpose of providing vocational education opportunities to the students of the member school districts which includes the students of the School District. The School District has no ongoing financial interest in nor responsibility for BCTCDS. To obtain financial information, write to BCTCDS, at 3603 Hamilton-Middletown, Hamilton, Ohio 45011.

Southwestern Ohio Computer Association

The Southwestern Ohio Computer Association (SWOCA) was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member districts. Each of the member schools of the three county consortium supports SWOCA based upon per pupil charge dependent upon the software package utilized. SWOCA is governed by a board of directors consisting of the superintendents and treasurers of member school districts. The degree of control exercised by any participating School District is limited to its representation on the Board. To obtain financial information, write to SWOCA, at 3603 Hamilton-Middletown, Hamilton, Ohio 45011.

15. INSURANCE PURCHASING POOLS

Butler County Health Plan

The School District participates in the Butler County Health Plan (BCHP), an insurance purchasing pool, formed to provide affordable and desirable dental, life, medical, and other disability group insurance for member's employees, eligible dependents and designated beneficiaries. The Board of Directors consists of one representative from each of the participating members and is elected by the vote of a majority of the member school districts. Financial information can be obtained from BCHP at P. O. Box 526, Middletown, Ohio 45042.

Ohio School Plan

The Ohio School Plan (OSP) is an insurance purchasing pool among school districts in Ohio formed for the purpose of establishing a group primary and excess insurance/self-insurance and risk management program. Members agree to jointly participate in coverage of losses and pay all contributions necessary for the specified insurance coverage provided by OSP. This coverage includes comprehensive general liability, automobile liability, certain property insurance and public officials' errors and omissions liability insurance. The affairs of the corporation are managed by a 13-member Board of Directors made up of school administrators. The School District does not have an equity interest in OSP.

Ohio School Boards Association Workers' Compensation Group Rating Plan

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of Directors consisting of the President, the President-Elect and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

16. CONTINGENCIES

Grants

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2005.

Litigation

The School District is party to legal proceedings. The School District is of the opinion that the ultimate disposition of claims will not have a material effect, if any, on the financial condition of the School District.

17. REQUIRED SET-ASIDES

The School District is required by State statute to annually set aside in the general fund an amount based on the statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by year-end or offset by similarly restricted resources received during the year must be held in cash at year-end and carried forward to be used for the same purposes in future years.

The following cash basis information describes the change in the year-end set aside amounts for textbooks and capital acquisition. Disclosure of this information is required by State statute.

	<u>Textbooks</u>	Capital <u>Improvements</u>	Budget Stabilization
Set-aside balance as of June 30, 2004 Current year set-aside requirement Less qualifying disbursements Total	\$ 425,179 (463,329) (38,150)	425,179 (2,103,861) (1,678,682)	202,876
Balance carried to FY2006 Cash balance as of June 30, 2005	\$ <u> </u>		<u>202,876</u> 202,876

Since the School District had offsets and qualifying disbursements during the year that reduced the set aside amount for textbooks and instructional materials to below zero, these extra amounts could be used to reduce the set aside requirements of future years but the School District has elected not to carry the excess forward. However, the excess qualifying disbursements of the capital improvement set-aside may not be used to reduce the capital improvement set aside requirements of future years.

The Ohio General Assembly eliminated the requirement for the budget stabilization reserve and effective April 10, 2001, the Board of Education could choose to eliminate the reserve with the exception of rebates received from the Bureau of Workers Compensation. The School District chose not to reduce its budget stabilization reserve.

18. SCHOOL FUNDING DECISION

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding system is unconstitutional. The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

19. SCHOOL FUNDING DECISION

As of June 30, 2005, the School District had entered into various construction contracts for the construction of a new elementary school under which it had a remaining unperformed and unpaid total commitment of approximately \$8,500,000.

REQUIRED SUPPLEMENTARY INFORMATION

Schedule of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Non-GAAP Budgetary Basis) General Fund Year Ended June 30, 2005

Year Ended June 30, 2005					Variance
		Original	Final		With Final
		Budget	Budget	Actual	Budget
Revenues:		Buuger	Budget		Budget
Taxes	\$	11,205,786	11,868,384	11,868,384	
Tuition and fees	Ф	270,000	268,614	268,614	-
Interest		270,000	143,234	143,234	-
Intergovernmental		10,147,525	143,234	143,234	-
Other local revenues		202,900	283,380	283,380	-
Total revenues		21,926,211	22,761,653	22,761,653	
Expenditures:					
Current:					
Instruction:					
Regular		11,630,696	11,472,960	11,472,960	-
Special education		2,083,637	2,000,610	2,000,610	-
Other instruction		610,000	648,250	648,250	-
Support services:					
Pupil		1,276,488	1,148,368	1,148,368	-
Instructional staff		1,528,980	1,517,180	1,517,180	-
Board of Education		63,482	85,314	85,314	-
Administration		1,551,289	1,460,003	1,460,003	-
Fiscal		727,546	709,529	709,529	-
Business		6,500	9,537	9,537	-
Operation and maintenance of plant		2,403,295	2,793,113	2,793,113	-
Pupil transportation		2,001,000	1,896,247	1,896,247	-
Central		80,621	116,517	116,517	-
Non-instructional services:					
Extracurricular activities		443,703	549,932	549,932	-
Capital outlay		10,000	10,181	10,181	-
Repayment of debt		56,500	56,428	56,428	-
Total expenditures		24,473,737	24,474,169	24,474,169	
Excess of revenues over (under) expenditures		(2,547,526)	(1,712,516)	(1,712,516)	-
Other financing sources (uses):					
Transfers in		-	75	75	-
Transfers out		-	(2,000)	(2,000)	-
Advances in		375,599	375,599	375,599	-
Advances out		(25,000)	(1,083,276)	(1,083,276)	-
Sale of assets		-	5,234	5,234	-
Refund of prior year expenditures		-	66,371	66,371	-
Total other financing sources (uses)		350,599	(637,997)	(637,997)	-
Net change in fund balance		(2,196,927)	(2,350,513)	(2,350,513)	-
Fund balance, beginning of year		7,102,359	7,102,359	7,102,359	
Prior year encumbrances appropriated		255,563	255,563	255,563	
	¢	5,160,995	5,007,409	5,007,409	
Fund balance, end of year	\$	5,100,995	5,007,409	5,007,409	

See accompanying notes to required supplemental information.

Notes to Required Supplementary Information Year Ended June 30, 2005

Note A <u>Budgetary Basis of Accounting</u>

While the District is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Schedule of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual (Non-GAAP Budgetary Basis) is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).

Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).

Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance for governmental fund types (GAAP basis).

The following table summarizes the adjustments necessary to reconcile the GAAP statements and the budgetary basis schedule:

	General
Net change in fund balance - GAAP Basis	\$ (499,758)
Increase / (decrease):	
Due to revenues	(1,074,129)
Due to expenditures	150,381
Due to other sources (uses)	(641,306)
Due to encumbrances	(285,701)
Net change in fund balance - Budget Basis	\$ (2,350,513)

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SUPPLEMENTAL SECTION

COMBINING STATEMENTS

AND INDIVIDUAL FUND SCHEDULES

Non-major Special Revenue Funds:

The Special Revenue Funds are used to account for the proceeds of specific revenue sources (other than private-purpose trusts or major capital projects) that are legally restricted to expenditure for specified purposes. The description of each Special Revenue Fund follows:

The <u>Public School Support Fund</u> accounts for specific local revenue sources generated by the individual school buildings. Expenditures include field trips, materials, equipment and other items to supplement co-curricular and extra-curricular programs.

The <u>Athletic Fund</u> accounts for student activity programs which have student participation in the activity, but do not have student management of the programs.

The <u>Auxiliary Service Fund</u> accounts for state funds which provide services and materials to pupils attending non-public schools within the boundaries of the School District as provided for in state law. Expenditures are primarily for educational supplies, materials, and testing.

The <u>Entry Year Teacher Fund</u> accounts for state funds which are provided for entry-year program.

The <u>Management Information Systems Fund</u> accounts for state funds which are provided to assist the School District in implementing a staff, student and financial reporting system as mandated by the Omnibus Education Reform Act of 1989.

The **Disadvantaged Pupil Impact Aid Fund** accounts for state funds which are designated to assist economically disadvantaged children in the learning process.

The **State Connectivity Fund** accounts for state funds for networking connectivity.

The <u>Schoolnet Professional Development Fund</u> accounts for state funds which are provided for staff development in the area of technology.

The **Ohio Reads Grant Fund** accounts for state funds designated for reading programs.

Non-major Special Revenue Funds (continued):

The <u>Summer School Subsidy Fund</u> accounts for state funds to provide for summer school instruction.

The High Schools That Work Fund accounts for state funds used for instructions.

The <u>Miscellaneous State Grants Fund</u> accounts for state funds which are designated for specific purposes but which are not classified elsewhere.

The <u>**Title VI-B Fund</u>** accounts for federal funds used to provide full educational opportunities to handicapped children at the preschool, elementary and secondary levels, assist in the training of teachers, supervisors and other specialists in providing educational services to the handicapped.</u>

The <u>**Title I Fund</u>** accounts for federal funds for services provided to meet special educational needs of educationally deprived children.</u>

The <u>**Title VI Fund</u>** accounts for federal funds for programs for the at-risk students, instruction materials to improve the quality of instruction, programs of professional development, and programs to enhance personal excellence of students and student achievement.</u>

The **<u>Drug Free Schools Fund</u>** accounts for federal funds supporting the establishment, operation and improvement of programs for drug abuse prevention, early intervention, rehabilitation referral and education in schools.

The **<u>EHA Preschool Handicapped Fund</u>** accounts for federal funds for programs for preschool handicapped children.

The **Erate Fund** accounts for federal funds designated for telecommunications.

The **<u>Class Size Reduction Fund</u>** accounts for federal funds designed to reduce class size.

Non-major Special Revenue Funds (continued):

The <u>Miscellaneous Federal Grants Fund</u> accounts for various grants received from the federal government that are not classified elsewhere.

The Special Revenue Fund accounts for various local grants and contributions.

The <u>Food Services Fund</u> accounts for the financial transactions related to the food service operation of the School District.

The <u>Uniform School Supply Fund</u> accounts for the purchase and sale of school supplies as adopted by the Board of Education for use in the School District.

Non-major Capital Projects Funds:

The Capital Projects Funds are used to account for the financing and acquisition or construction of major capital facilities, such as new school buildings, additions to existing school buildings, or for major renovation projects, including equipment purchases:

The <u>**Permanent Improvement Fund</u>** accounts for major improvements or renovations to existing facilities.</u>

The <u>Schoolnet Fund</u> accounts for state grants to purchase technology and related infrastructure.

Private-purpose trust funds are used to report trust arrangements under which principal and income benefit individuals, private organizations or other governments.

The <u>Special Trust Fund</u> accounts for donations that are received to provide scholarships and awards to students.

Agency funds are used to account for assets held in a custodial capacity.

The <u>Student Activities Funds</u> account for the resources that belong to various student groups in the District. The funds account for sales and other revenue generating activities by student groups which have students involved in the management of the program.

The <u>Unclaimed Monies Fund</u> accounts for unclaimed funds from outstanding checks in excess of one year old.

Combining Balance Sheet Nonmajor Governmental Funds June 30, 2005

		Nonmajor		Total
		Special	Nonmajor	Nonmajor
		Revenue	Capital	Governmental
		Funds	Projects	Funds
Assets:				
Cash and equity in pooled				
cash and investments	\$	914,891	344,699	1,259,590
Net receivables:				
Taxes		-	1,072,000	1,072,000
Accounts		12,898	-	12,898
Accrued interest		511	-	511
Intergovernmental		354,340	-	354,340
Supplies inventory		32,000		32,000
Total assets		1,314,640	1,416,699	2,731,339
T				
Liabilities:		(0.4(7	120 700	200 247
Accounts payable		69,467	138,780	208,247
Accrued wages and benefits		140,016	-	140,016
Pension obligation payable		28,387	-	28,387
Deferred revenue		171,134	1,043,000	1,214,134
Interfund payable		358,276	-	358,276
Total liabilities		767,280	1,181,780	1,949,060
Fund Balances:				
Reserved for:				
Encumbrances		100,599	170,150	270,749
Property taxes		-	29,000	29,000
Unreserved, reported in:				
Special Revenue Funds		414,761	-	414,761
Capital Projects Funds			35,769	35,769
Total fund balances		547,360	234,919	782,279
Total liabilities and fund balances	\$	1,314,640	1,416,699	2,731,339
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Combining Statement of Revenues, Expenditures, and Changes in Fund Balances Nonmajor Governmental Funds Year Ended June 30, 2005

Decement		Nonmajor Special Revenue Funds	Nonmajor Capital Projects	Total Nonmajor Governmental Funds
Revenues:	¢		020 764	020 764
Taxes	\$	-	929,764	929,764
Extracurricular activities Charges for services		94,141 777,092	-	94,141 777,092
Interest		3,702	2,360	6,062
Intergovernmental		1,562,744	137,717	1,700,461
Miscellaneous		143,410	-	143,410
Total revenues		2,581,089	1,069,841	3,650,930
Expenditures:				
Current:				
Instruction:				
Regular		392,456	186,607	579,063
Special		458,583	-	458,583
Support services:				
Pupil		259,062	-	259,062
Instructional staff		241,858	-	241,858
School administration		191,291	-	191,291
Fiscal		-	15,137	15,137
Operations and maintenance		11,573	42,442	54,015
Community services		38,786	-	38,786
Non-instructional services:				
Extracurricular activities		85,385	22,515	107,900
Food services		985,871	-	985,871
Capital outlay		-	2,268,398	2,268,398
Debt service:				
Principal		-	61,000	61,000
Interest and fiscal charges			39,075	39,075
Total expenditures		2,664,865	2,635,174	5,300,039
Excess of revenues				
over (under) expenditures		(83,776)	(1,565,333)	(1,649,109)
Other financing sources (uses):				
Transfers in		2,000	-	2,000
Proceeds from sale of notes		-	614,000	614,000
Transfers out		(75)		(75)
Total other financing sources (uses)		1,925	614,000	615,925
Net change in fund balances		(81,851)	(951,333)	(1,033,184)
Fund balance, beginning of year		629,211	1,186,252	1,815,463
Fund balance, end of year	\$	547,360	234,919	782,279

Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2005

	Public School Support	Athletic	Auxiliary Service	Entry Year Teacher	Management Information Systems
Assets:					
Equity in pooled cash					
and investments	\$ 159,460	38,786	15,543	1,180	24,057
Net receivables:	6.000	104			
Accounts	6,902	184	-	-	-
Interest	-	-	-	-	-
Intergovernmental	-	-	-	-	-
Supplies inventory					
Total assets	166,362	38,970	15,543	1,180	24,057
Liabilities:					
Accounts payable	25,024	2,630	3,443	297	12,358
Accrued wages and benefits	-	-	-	-	-
Pension obligation payable	-	29	-	-	-
Deferred revenue	-	-	-	-	-
Interfund payable		5,580			
Total liabilities	25,024	8,239	3,443	297	12,358
Fund Balances:					
Fund Balances					
Reserved for:					
Encumbrances	3,588	5,737	12,217	50	11,641
Unreserved-undesignated	137,750	24,994	(117)	833	58
Total fund balances	141,338	30,731	12,100	883	11,699
Total liabilities and fund balances	\$ 166,362	38,970	15,543	1,180	24,057

Disadvantaged Pupil Impact <u>Aid</u>	State Connectivity	SchoolNet Professional Development	Ohio Reads Grant	Summer School Subsidy	High Schools That Work	Misc. State Grants
871	28,263	2,943	-	45,213	9,529	2,378
-	-	-	-	-	-	-
-	-	-	-	-	-	-
-	-	-	1,124	46,896	7,180	-
871	28,263	2,943	1,124	92,109	16,709	2,378
-	-	-	-	941	-	-
-	-	-	-	-	-	-
-	-	-	-	964	-	2
-	-	-	- 1,124	46,896 46,896	7,180 7,180	-
			1,124	40,890	/,180	
			1,124	95,697	14,360	2
-	-	260	-	43,543	8,124	-
871	28,263	2,683	-	(47,131)	(5,775)	2,376
871	28,263	2,943		(3,588)	2,349	2,376
871	28,263	2,943	1,124	92,109	16,709	2,378 (Continued)

Combining Balance Sheet (continued) Nonmajor Special Revenue Funds June 30, 2005

	Title VIB	Title I	Title VI	Drug Free Schools	EHA Preschool Handicapped
Assets:					
Equity in pooled cash					
and investments \$	48,704	28,962	-	3,890	-
Net receivables:					
Accounts	-	-	-	-	-
Interest	-	-	-	-	-
Intergovernmental	179,947	52,803	-	7,816	7,331
Supplies and inventory					
Total assets	228,651	81,765		11,706	7,331
Liabilities:					
Accounts payable	14,829	-	-	3,928	-
Accrued wages and benefits	30,383	33,561	-	-	-
Pension obligation payable	6,843	5,442	1,633	83	272
Deferred revenue	80,704	383	-	3,472	-
Interfund loans payable	179,947	52,420	-	7,338	7,331
Total liabilities	312,706	91,806	1,633	14,821	7,603
Fund Balances:					
Fund Balances					
Reserved for:					
Encumbrances	7,735	435	-	-	-
Unreserved-undesignated	(91,790)	(10,476)	(1,633)	(3,115)	(272)
Total fund balances	(84,055)	(10,041)	(1,633)	(3,115)	(272)
Total liabilities and fund balances \$	228,651	81,765		11,706	7,331

Erate	Class Size Reduction Grant	Misc. Federal Grants	Special Revenue	Food Service	Uniform School Supplies	TOTAL
88,357	35,756	4,173	41,219	206,283	129,324	914,891
-	-	-	358	1,860	3,594	12,898
-	-	-	-	511	-	511
-	46,599	4,644	-	-	-	354,340
				32,000		32,000
88,357	82,355	8,817	41,577	240,654	132,918	1,314,640
-	1,840	2,306	214	147	1,510	69,467
-	14,415	-	-	61,657	-	140,016
-	3,523	-	-	9,596	-	28,387
-	28,293	4,206	-	-	-	171,134
	45,849	4,611				358,276
-	93,920	11,123	214	71,400	1,510	767,280
		,				
-	1,500	-	82	2,395	3,292	100,599
88,357	(13,065)	(2,306)	41,281	134,859	128,116	414,761
88,357	(11,565)	(2,306)	41,363	169,254	131,408	547,360
88,357	82,355	8,817	41,577	240,654	132,918	1,314,640

Combining Balance Sheet Nonmajor Capital Projects Funds June 30, 2005

		Permanent Improvement	School Net	TOTAL
Assets:		<u> </u>		
Equity in pooled cash				
and investments	\$	316,559	28,140	344,699
Receivables:	Ψ	510,557	20,110	511,099
Taxes		1,072,000		1,072,000
Total assets		1,388,559	28,140	1,416,699
			,	
Liabilities:				
Accounts payable		138,780	-	138,780
Deferred revenue		1,043,000		1,043,000
Total liabilities		1,181,780		1,181,780
Fund Balances:				
Fund Balances				
Reserved for:				
Encumbrances		170,150	-	170,150
Property taxes		29,000	-	29,000
Unreserved-undesignated		7,629	28,140	35,769
Total fund balances		206,779	28,140	234,919
Total liabilities and fund balances	\$	1,388,559	28,140	1,416,699

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Combining Statement of Revenues, Expenditures and Changes in Fund Balances All Nonmajor Special Revenue Funds Year Ended June 30, 2005

	Public School Support	Athletic	Auxiliary Service	Entry Year Teacher	Management Information Systems
Revenues:					
Extracurricular activities	\$ -	94,141	-	-	-
Charges for services	-	-	-	-	-
Interest	-	-	-	-	-
Intergovernmental	-	-	43,025	4,400	8,994
Miscellaneous	110,093	-		-	
Total revenues	110,093	94,141	43,025	4,400	8,994
Expenditures:					
Current:					
Instruction:					
Regular	-	-	-	-	-
Special	-	-	-	-	-
Support services:	(4.000				
Pupil Instructional staff	64,880 24,501	-	-	-	-
School administration	24,501	-	-	4,451	16,345
Operations and maintenance	-	-	-	-	-
Community services	-	-	34,970	-	-
Non-instructional services:			54,970		
Extracurricular activities	-	85,424	-	-	-
Food services	-	-		799	
Total expenditures	89,381	85,424	34,970	5,250	16,345
Excess of revenues over					
(under) expenditures	20,712	8,717	8,055	(850)	(7,351)
Other financing sources (uses):					
Transfers in	-	-	-	-	-
Transfers out	(75)	-		-	
Total other financing sources (uses)	(75)				
Net change in fund balances	20,637	8,717	8,055	(850)	(7,351)
Fund balance, beginning of year	120,701	22,014	4,045	1,733	19,050
Fund balance, end of year	\$ 141,338	30,731	12,100	883	11,699

Disadvantaged Pupil Impact Aid	State Connectivity	SchoolNet Professional Development	Ohio Reads Grant	Summer School Subsidy	High Schools That Work	Misc. State Grants
-	-	-	-	-	-	-
- 27,779	- 12,000	- 4,140	- 10,500	- 11,547	- 20,076	- 3,361
			-	-		
27,779	12,000	4,140	10,500	11,547	20,076	3,361
-	-	4,053	6,524	52,925	12,727	1,874
26,908	-	-	-	-	-	-
-	-	-	1,000	-	-	-
-	-	-	-	3,636	-	440
-	-	243	4,308	1,986	-	- 6,845
-	-	-	-	1,296	-	0,843 319
				1,290		517
-	-	-	-	-	-	-
			-			
26,908		4,296	11,832	59,843	12,727	9,478
871	12,000	(156)	(1,332)	(48,296)	7,349	(6,117)
-	-	_	_	_	-	-
-	-	-	-	-	-	-
		_	-			
871	12,000	(156)	(1,332)	(48,296)	7,349	(6,117)
_	16,263	3,099	1,332	44,708	(5,000)	8,493
871	28,263	2,943	-	(3,588)	2,349	2,376
						(Continued)

Combining Statement of Revenues, Expenditures and Changes in Fund Balances (Continued) All Nonmajor Special Revenue Funds Year Ended June 30, 2005

	Title VIB	Title I	Title VI	Drug Free Schools	EHA Preschool Handicapped
Revenues:					
Extracurricular activities	\$ -	-	-	-	-
Charges for services	-	-	-	-	-
Interest	-	-	-	-	-
Intergovernmental	519,119	313,928	19,361	9,810	11,615
Miscellaneous		-			
Total revenues	519,119	313,928	19,361	9,810	11,615
Expenditures:					
Current:					
Instruction:					
Regular	-	-	9,496	9,253	3,592
Special	108,011	314,454	-	-	8,293
Support services:					
Pupil	182,420	-	-	3,202	-
Instructional staff	165,045	(1,108)	16,649	948	-
School administration	179,954	-	-	-	-
Operations and maintenance	-	-	-	-	-
Community services	-	2,201	-	-	-
Non-instructional services:					
Extracurricular activities	-	-	-	-	-
Food services			-		
Total expenditures	635,430	315,547	26,145	13,403	11,885
Excess of revenues over					
(under) expenditures	(116,311)	(1,619)	(6,784)	(3,593)	(270)
Other financing sources (uses)					
Transfers in	-	-	-	-	-
Transfers out		-	-		
Total other financing sources (uses)	<u> </u>	-	-		
Net change in fund balances	(116,311)	(1,619)	(6,784)	(3,593)	(270)
Fund balance, beginning of year	32,256	(8,422)	5,151	478	(2)
Fund balance, end of year	\$ (84,055)	(10,041)	(1,633)	(3,115)	(272)

Erate	Class Size Reduction Grant	Misc. Federal Grants	Special Revenue	Food Service	Uniform School Supplies	TOTAL
-	-	-	-	-	-	94,141
-	-	-	-	614,124	162,968	777,092
-	-	-	17	3,685	-	3,702
25,109	127,087	7,541	-	383,352	-	1,562,744
			33,317			143,410
25,109	127,087	7,541	33,334	1,001,161	162,968	2,581,089
-	124,259	5,616	7,781 917	-	154,356	392,456 458,583
-	-	-	7,560	-	-	259,062
-	10,951	-	-	-	-	241,858
-	-	-	4,800	-	-	191,291
565	-	4,163	-	-	-	11,573
-	-	-	-	-	-	38,786
-	-	-	(39)	-	-	85,385
-	-	-	-	985,072	-	985,871
565	135,210	9,779	21,019	985,072	154,356	2,664,865
24,544	(8,123)	(2,238)	12,315	16,089	8,612	(83,776)
-	-	-	2,000	-	-	2,000
		-				(75)
			2,000			1,925
24,544	(8,123)	(2,238)	14,315	16,089	8,612	(81,851)
63,813	(3,442)	(68)	27,048	153,165	122,796	629,211
88,357	(11,565)	(2,306)	41,363	169,254	131,408	547,360

Combining Statement of Revenues, Expenditures and Changes in Fund Balances All Nonmajor Capital Projects Funds Year Ended June 30, 2005

		Permanent Improvement	School Net	TOTAL
Revenues:		<u></u>		
Taxes	\$	929,764	_	929,764
Interest	Ψ	2,360	_	2,360
Intergovernmental		109,577	28,140	137,717
Total revenues		1,041,701	28,140	1,069,841
i otai revenues		1,041,701	28,140	1,009,041
Expenditures:				
Current:				
Instruction:				
Regular		186,607	-	186,607
Support services:				
Fiscal		15,137	-	15,137
Operations and maintenance		42,442	-	42,442
Capital outlay		2,268,398	-	2,268,398
Extracurricular activities		22,515	-	22,515
Debt service:				
Principal		61,000	-	61,000
Interest and fiscal charges		39,075		39,075
Total expenditures		2,635,174		2,635,174
Excess of revenues over				
(under) expenditures		(1,593,473)	28,140	(1,565,333)
Other financing sources (uses)				
Transfers in		-	-	-
Proceeds from sale of notes		614,000		614,000
Total other financing sources (uses)		614,000		614,000
Net change in fund balances		(979,473)	28,140	(951,333)
Fund balance, beginning of year		1,186,252		1,186,252
Fund balance, end of year	\$	206,779	28,140	234,919

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Public School Support Fund Year Ended June 30, 2005

		Final Budget	Actual	Variance from Final Budget
Revenues:				
From local sources:	•			
Other local revenues	\$	106,631	106,631	
Total revenues		106,631	106,631	
Expenditures: Current: Support Services:				
Pupils		72,924	72,924	-
Instructional staff		24,503	24,503	
Total expenditures		97,427	97,427	
Excess of revenues over expenditures		9,204	9,204	-
Other financing sources:				
Transfers out		(75)	(75)	
Net change in fund balance		9,129	9,129	-
Fund balance, beginning of year Prior year encumbrances appropriated		120,716 3,730	120,716 3,730	
Fund balance, end of year	\$	133,575	133,575	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Athletic Fund Year Ended June 30, 2005

Tear Ended June 30, 2003	Final Budget	Actual	Variance from Final Budget
Revenues:			
From local sources:			
Other local revenues	\$ 94,589	94,589	
Total revenues	94,589	94,589	
Expenditures:			
Current:			
Extracurricular activities	89,409	89,409	
Total expenditures	89,409	89,409	
Excess of revenues over (under) expenditures	5,180	5,180	-
Other financing sources (uses):			
Advances in	5,580	5,580	-
Advances out	(200)	(200)	-
Total other financing sources (uses)	5,380	5,380	
Net change in fund balance	10,560	10,560	-
Fund balance, beginning of year	21,641	21,641	
Prior year encumbrances appropriated	746	746	
Fund balance, end of year	\$ 32,947	32,947	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Auxiliary Services Fund Year Ended June 30, 2005

,	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 43,025	43,025	
Total revenues	43,025	43,025	
Expenditures: Current: Community services Total expenditures	<u>64,235</u> 64,235	<u>64,235</u> 64,235	<u> </u>
Net change in fund balance	(21,210)	(21,210)	-
Fund balance, beginning of year Prior year encumbrances appropriated	2,058 19,482	2,058 19,482	
Fund balance, end of year	\$ 330	330	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Entry Year Teacher Year Ended June 30, 2005

Revenues:		Final Budget	Actual	Variance from Final Budget
Intergovernmental	\$	4,400	4,400	-
Total revenues	Ŷ	4,400	4,400	
Expenditures:				
Current:				
Support services:				
Instructional staff		2,768	2,768	-
Community services		2,567	2,567	
Total expenditures		5,335	5,335	
Net change in fund balance		(935)	(935)	-
Fund balance, beginning of year		1,733	1,733	
Prior year encumbrances appropriated		35	35	
Fund balance, end of year	\$	833	833	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Management Information Systems Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 8,994	8,994	
Total revenues	8,994	8,994	
Expenditures:			
Current:			
Support services:			
Instructional staff	27,987	27,987	
Total expenditures	27,987	27,987	
Net change in fund balance	(18,993)	(18,993)	-
Fund balance, beginning of year	19,050	19,050	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 57	57	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Disadvantaged Pupil Impact Aid Fund Year Ended June 30, 2005

		Final		Variance from Final
		Budget	Actual	Budget
Revenues:	¢	0.5.550	27.770	
Intergovernmental	\$	27,779	27,779	
Total revenues		27,779	27,779	
Expenditures: Current: Instruction: Special Total expenditures		<u>26,908</u> 26,908	<u>26,908</u> 26,908	
Net change in fund balance		871	871	-
Fund balance, beginning of year Prior year encumbrances appropriated		- 		
Fund balance, end of year	\$	871	871	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) State Connectivity Fund Year Ended June 30, 2005

Davamuaa		Final Budget	Actual	Variance from Final Budget
Revenues: Intergovernmental	\$	12,000	12,000	_
Total revenues	Ψ	12,000	12,000	
Expenditures: Current: Support services:				
Pupil Total expenditures		<u> </u>		
Net change in fund balance		12,000	12,000	-
Fund balance, beginning of year Prior year encumbrances appropriated		16,263	16,263	
Fund balance, end of year	\$	28,263	28,263	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Schoolnet Professional Development Fund Year Ended June 30, 2005

		Final		Variance from Final
		Budget	Actual	Budget
Revenues:	¢	4 1 4 0	4 1 40	
Intergovernmental	\$	4,140	4,140	
Total revenues		4,140	4,140	
Expenditures:				
Current:				
Instruction:				
Regular		4,313	4,313	-
Support services:				
Administration		244	244	
Total expenditures		4,557	4,557	
Net change in fund balance		(417)	(417)	-
Fund balance, beginning of year		3,100	3,100	
Prior year encumbrances appropriated				
Fund balance, end of year	\$	2,683	2,683	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Ohio Reads Grant Year Ended June 30, 2005

Tear Ended June 30, 2003			N.Z
	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 9,376	9,376	
Total revenues	9,376	9,376	
Expenditures:			
Current:			
Instruction:			
Regular	6,524	6,524	-
Support services:			
Pupil	1,000	1,000	-
Administration	3,976	3,976	-
Pupil transportation	332	332	
Total expenditures	11,832	11,832	
Excess of revenues over (under) expenditures	(2,456)	(2,456)	-
Other financing sources:			
Advances in	1,124	1,124	-
Total other financing sources	1,124	1,124	
Net change in fund balance	(1,332)	(1,332)	-
Fund balance, beginning of year	1,332	1,332	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 		

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Summer School Subsidy Fund Year Ended June 30, 2005

Tear Ended June 30, 2005			
	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 55,195	55,195	
Total revenues	55,195	55,195	
Expenditures:			
Current:			
Instruction:			
Regular	97,598	97,598	-
Support services:			
Instructional staff	5,121	5,121	-
Administration	4,110	4,110	
Total expenditures	106,829	106,829	
Excess of revenues over (under) expenditures	(51,634)	(51,634)	-
Other financing sources:			
Advances in	46,896	46,896	-
Advances out	(3,500)	(3,500)	-
Total other financing sources	43,396	43,396	-
Net change in fund balance	(8,238)	(8,238)	-
Fund balance, beginning of year	1,044	1,044	
Prior year encumbrances appropriated	7,923	7,923	
Fund balance, end of year	\$ 729	729	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) High Schools That Work Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 20,076	20,076	
Total revenues	20,076	20,076	
Expenditures:			
Current:			
Instruction:			
Regular	27,182	27,182	
Total expenditures	27,182	27,182	
Excess of revenues over (under) expenditures	(7,106)	(7,106)	
Other financing sources (uses):			
Advances in	7,180	7,180	-
Advances out	(5,000)	(5,000)	
Total other financing sources (uses)	2,180	2,180	
Net change in fund balance	(4,926)	(4,926)	-
Fund balance, beginning of year	4,933	4,933	
Prior year encumbrances appropriated	1,398	1,398	
Fund balance, end of year	\$ 1,405	1,405	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Miscellaneous State Grants Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 3,361	3,361	
Total revenues	3,361	3,361	
Expenditures:			
Current:			
Support services:			
Instructional staff	513	513	-
Operation and maintenance - plant	6,845	6,845	-
Community services	319	319	
Total expenditures	7,677	7,677	
Net change in fund balance	(4,316)	(4,316)	-
Fund balance, beginning of year	5,836	5,836	
Prior year encumbrances appropriated	859	859	
Fund balance, end of year	\$ 2,379	2,379	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Title VIB Fund Year Ended June 30, 2005

			Variance
	Final	1	from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 449,085	449,085	
Total revenues	449,085	449,085	
Expenditures:			
Current:			
Instruction:			
Special	109,024	109,024	-
Support Services:			
Pupil	182,420	182,420	-
Instructional staff	162,618	162,618	-
Administration	181,213	181,213	
Total expenditures	635,275	635,275	
Excess of revenues over expenditures	(186,190)	(186,190)	-
Other financing sources (uses):			
Advances in	179,947	179,947	
Total other financing sources (uses)	179,947	179,947	
Net change in fund balance	(6,243)	(6,243)	-
Fund balance, beginning of year	30,870	30,870	
Prior year encumbrances appropriated	1,512	1,512	
Fund balance, end of year	\$ 26,139	26,139	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Title I Fund Year Ended June 30, 2005

	Final	1	Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 261,508	261,508	
Total revenues	261,508	261,508	
Expenditures:			
Current:			
Instruction:			
Special	314,183	314,183	-
Support Services:			
Instructional staff	1,395	1,395	-
Community services	2,201	2,201	
Total expenditures	317,779	317,779	
Excess of revenues over (under) expenditures	(56,271)	(56,271)	-
Other financing sources (uses):			
Advances in	52,420	52,420	
Total other financing sources (uses)	52,420	52,420	
Net change in fund balance	(3,851)	(3,851)	-
Fund balance, beginning of year	32,372	32,372	
Prior year encumbrances appropriated	5	5	
Fund balance, end of year	\$ 28,526	28,526	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Title VI Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 23,047	23,047	-
Total revenues	23,047	23,047	
Expenditures: Current: Instruction:			
Regular	9,262	9,262	-
Support Services:			
Instructional staff	15,808	15,808	
Total expenditures	25,070	25,070	
Net change in fund balance	(2,023)	(2,023)	-
Fund balance, beginning of year	2,023	2,023	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 		

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Drug Free Schools Fund Year Ended June 30, 2005

		F ' 1		Variance
		Final Budget	Actual	from Final Budget
Devenues		Dudget	Actual	Duugei
Revenues: Intergovernmental	\$	7,034	7,034	
e	φ			_
Total revenues		7,034	7,034	
Expenditures:				
Current:				
Instruction:				
Regular		9,185	9,185	-
Support Services:				
Pupil		3,202	3,202	-
Instructional staff		6,892	6,892	-
Community services		470	470	
Total expenditures		19,749	19,749	
Excess of revenues over expenditures		(12,715)	(12,715)	-
Other financing sources:				
Advances in		7,338	7,338	-
Advances out		(1,000)	(1,000)	
Total other financing sources (uses)		6,338	6,338	
Net change in fund balance		(6,377)	(6,377)	-
Fund balance, beginning of year		28	28	
Prior year encumbrances appropriated		6,349	6,349	
Fund balance, end of year	\$			

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) EHA Preschool Handicapped Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 5,771	5,771	-
Total revenues	5,771	5,771	
Expenditures:			
Current:			
Instruction:			
Regular	3,593	3,593	-
Special	8,023	8,023	
Total expenditures	11,616	11,616	
Excess of revenues over (under) expenditures	(5,845)	(5,845)	-
Other financing sources:			
Advances in	7,331	7,331	-
Advances out	(5,099)	(5,099)	
Total other financing sources (uses)	2,232	2,232	
Net change in fund balance	(3,613)	(3,613)	-
Fund balance, beginning of year	14	14	
Prior year encumbrances appropriated	3,599	3,599	
Fund balance, end of year	\$ 		

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Erate Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Intergovernmental	\$ 25,109	25,109	
Total revenues	25,109	25,109	
Expenditures: Current: Support Services:			
Operation and maintenance - plant	564	564	-
Total expenditures	564	564	
Net change in fund balance	24,545	24,545	-
Fund balance, beginning of year Prior year encumbrances appropriated	63,812	63,812	
The year encumorances appropriated			
Fund balance, end of year	\$ 88,357	88,357	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Class Size Reduction Grant Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 124,740	124,740	
Total revenues	124,740	124,740	
Expenditures:			
Current:			
Instruction:			
Regular	122,329	122,329	-
Support Services:			
Instructional staff	12,843	12,843	
Total expenditures	135,172	135,172	
Excess of revenues over (under) expenditures	(10,432)	(10,432)	
Other financing sources (uses):			
Advances in	45,849	45,849	-
Advances out	(5,500)	(5,500)	
Total other financing sources (uses)	40,349	40,349	
Net change in fund balance	29,917	29,917	-
Fund balance, beginning of year	314	314	
Prior year encumbrances appropriated	2,184	2,184	
Fund balance, end of year	\$ 32,415	32,415	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Miscellaneous Federal Grants Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Intergovernmental	\$ 10,132	10,132	
Total revenues	10,132	10,132	
Expenditures:			
Current:			
Instruction:			
Regular	5,684	5,684	-
Support Services:			
Operation and maintenance - plant	4,163	4,163	
Total expenditures	9,847	9,847	-
Excess of revenues over (under) expenditures	285	285	-
Other financing sources:			
Advances in	4,611	4,611	-
Advances in	(4,000)	(4,000)	
Total other financing sources (uses)	611	611	
Net change in fund balance	896	896	-
Fund balance, beginning of year	971	971	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 1,867	1,867	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Special Revenue Fund Year Ended June 30, 2005

		Final Budget	Actual	Variance from Final Budget
Revenues:	^	15	15	
Earnings on investments Other local revenues	\$	17	17	-
		33,463	33,463	
Total revenues		33,480	33,480	
Expenditures: Current: Instruction:				
Regular		7,616	7,616	-
Special		948	948	-
Support Services:				
Pupil		7,642	7,642	-
Administration		4,900	4,900	
Total expenditures		21,106	21,106	
Excess of revenues over (under) expenditures		12,374	12,374	-
Other financing sources (uses):		• • • • •	• • • • •	
Transfer in		2,000	2,000	
Net change in fund balance		14,374	14,374	-
Fund balance, beginning of year		25,919	25,919	
Prior year encumbrances appropriated		844	844	
Fund balance, end of year	\$	41,137	41,137	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Food Service Fund Year Ended June 30, 2005

		Final Budget	Actual	Variance from Final Budget
Revenues:	^	<i></i>	<i></i>	
Charges for services	\$	616,430	616,430	-
Earnings on investments		3,174	3,174	-
Intergovernmental		261,815	261,815	
Total revenues		881,419	881,419	
Expenditures: Current:				
Food services		851,009	851,009	-
Total expenditures		851,009	851,009	
Net change in fund balance		30,410	30,410	-
Fund balance, beginning of year		165,911	165,911	
Prior year encumbrances appropriated		7,567	7,567	
Fund balance, end of year	\$	203,888	203,888	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Uniform School Supplies Fund Year Ended June 30, 2005

	Final		Variance from Final
	Budget	Actual	Budget
Revenues:			
Charges for services	\$ 163,323	163,323	
Total revenues	163,323	163,323	
Expenditures:			
Current:			
Instruction:			
Regular	159,721	159,721	
Total expenditures	159,721	159,721	
Net change in fund balance	3,602	3,602	-
Fund balance, beginning of year	110,372	110,372	
Prior year encumbrances appropriated	10,574	10,574	
Fund balance, end of year	\$ 124,548	124,548	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Debt Service Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Taxes	\$ 554,111	554,111	-
Intergovernmental	65,762	65,762	
Total revenues	619,873	619,873	
Expenditures:			
Current:			
Support services:			
Fiscal	9,107	9,107	-
Debt service:			
Repayment of debt	9,898,066	9,898,066	
Total expenditures	9,907,173	9,907,173	
Net change in fund balance	(9,287,300)	(9,287,300)	-
Fund balance, beginning of year	9,608,900	9,608,900	
Prior year encumbrances appropriated			
Fund balance, end of year	\$ 321,600	321,600	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Permanent Improvement Fund Year Ended June 30, 2005

	Final Budget	Actual	Variance from Final Budget
Revenues:			
Taxes	\$ 924,764	924,764	-
Earnings on investments	2,360	2,360	-
Intergovernmental	109,577	109,577	
Total revenues	1,036,701	1,036,701	
Expenditures:			
Current:			
Instruction:			
Regular	199,108	199,108	-
Support services:			
Fiscal	15,137	15,137	-
Operations and maintenance	42,442	42,442	-
Extracurricular activities	22,515	22,515	-
Facilities acquisition and construction	2,509,484	2,509,484	-
Debt service:			
Repayment of debt	86,075	86,075	
Total expenditures	2,874,761	2,874,761	
Excess of revenues			
over (under) expenditures	(1,838,060)	(1,838,060)	-
Other financing sources:			
Proceeds from sale of notes	600,000	600,000	-
Advances out	(350,000)	(350,000)	-
Total other financing sources	250,000	250,000	
Net change in fund balance	(1,588,060)	(1,588,060)	-
Fund balance, beginning of year	68,447	68,447	
Prior year encumbrances appropriated	1,548,914	1,548,914	
Fund balance, end of year	\$ 29,301	29,301	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Building Fund Year Ended June 30, 2005

D		Final Budget	Actual	Variance from Final Budget
Revenues:	\$	156,209	156,209	
Earnings on investments	Ф	<u>`</u>		
Total revenues		156,209	156,209	
Expenditures: Facilities acquisition and construction Total expenditures		<u>10,019,962</u> 10,019,962	10,019,962 10,019,962	<u> </u>
Excess of revenues over (under) expenditures		(9,863,753)	(9,863,753)	<u>-</u>
Other financing sources: Advances in		725,000	725,000	<u>-</u>
Net change in fund balance		(9,138,753)	(9,138,753)	-
Fund balance, beginning of year		8,647,459	8,647,459	
Prior year encumbrances appropriated		492,198	492,198	
Fund balance, end of year	\$	904	904	

Schedule of Revenues, Expenditures and Changes in Fund Balance Budget and Actual (Budget Basis) Schoolnet Fund Year Ended June 30, 2005

Revenues:	Final Budget	Actual	Variance from Final Budget
Intergovernmental	\$ 28,140	28,140	
Total revenues	28,140	28,140	
Expenditures: Support services: Instructional staff Total expenditures	<u> </u>		
Net change in fund balance	28,140	28,140	-
Fund balance, beginning of year Prior year encumbrances appropriated		-	
Fund balance, end of year	\$ 28,140	28,140	

Combining Statement of Net Assets Agency Funds June 30, 2005

	Agency	r Funds	
	Student	Unclaimed	
	Activities	Monies	Total
Assets:			
Equity in pooled cash and investments	\$ 65,401	14,986	80,387
Total assets	65,401	14,986	80,387
Liabilities:			
Due to student groups	65,401	-	65,401
Due to others		14,986	14,986
Total liabilities	\$ 65,401	14,986	80,387
	\$ 65,401		

Combining Statement of Changes in Fiduciary Assets and Liabilities Agency Funds Year Ended June 30, 2005

	Beginning Balance 7/1/04	Additions	Deductions	Ending Balance 6/30/05
STUDENT ACTIVITIES FUND				
Assets:				
Equity in pooled cash and investments	64,137	82,368	81,104	65,401
Liabilities:				
Due to student groups	64,137	82,368	81,104	65,401
UNCLAIMED MONIES FUND				
Assets:				
Equity in pooled cash and investments	10,676	4,310		14,986
Liabilities:				
Due to others	10,676	4,310		14,986
TOTAL				
Assets:				
Equity in pooled cash and investments	74,813	86,678	81,104	80,387
Liabilities:				
Due to others	10,676	4,310	-	14,986
Due to student groups	64,137	82,368	81,104	65,401
S	5 74,813	86,678	81,104	80,387

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Statistical Section



(Marshall Elementary)

TALAWANDA SCHOOL DISTRICT, OHIO GENERAL GOVERNMENTAL EXPENDITURES BY FUNCTION (1) LAST TEN FISCAL YEARS

Fiscal Year	Instruction	Pupil Support Services	Instructional Support Services	Administration	Business and Fiscal Services	Operations and Maintenance	Pupil Transportation	Other	Extracurricular Activities	Capital Outlay	Debt Service	Total Expenditures
1996	\$9,003,834	\$531,266	\$560,144	\$1,368,524	\$471,393	\$1,918,998	\$1,123,852	\$858	\$142,443	\$2,553	\$0	\$15,123,865
1997	9,643,830	702,033	639,589	1,384,358	415,623	1,957,175	1,262,280	177	168,431	1,560	0	16,175,056
1998	9,826,491	694,608	831,381	1,549,974	467,896	1,880,861	1,331,461	1,163	182,326	22,153	0	16,788,314
1999	10,253,841	747,972	825,218	1,454,085	461,623	1,820,162	1,303,432	9,717	218,427	255,156	0	17,349,633
2000	11,163,989	868,495	812,380	1,391,599	457,066	2,071,859	1,646,206	8,236	300,085	321,580	0	19,041,495
2001	10,832,316	874,597	1,331,577	1,462,001	532,234	2,139,788	1,651,750	22,231	374,460	188,903	0	19,409,857
2002	12,096,460	1,044,849	1,418,578	1,506,393	639,196	2,248,009	1,737,536	19,568	394,164	285,465	0	21,390,218
2003	13,429,050	1,166,304	1,302,987	1,517,840	653,687	2,415,159	1,567,226	30,863	431,734	767,747	59,658	23,342,255
2004	13,666,821	1,208,688	1,522,679	1,594,071	681,108	2,319,822	1,785,419	36,554	451,414	438,308	60,418	23,765,302
2005	14,202,790	1,170,315	1,499,099	1,547,274	723,721	2,602,347	1,865,680	116,611	552,583	2,001	56,428	24,338,849

Source: Talawanda Schools records

(1) Includes the expenditures of the General Fund Only

TALAWANDA SCHOOL DISTRICT, OHIO GENERAL GOVERNMENTAL REVENUES BY SOURCE (1) LAST TEN FISCAL YEARS

Fiscal Year	Taxes	Tuition and Fees	Earnings on Investments	Inter- governmental	Other	Total Revenues
1996	\$7,778,985	\$69,003	\$219,398	\$8,410,263	\$71,574	\$16,549,223
1997	7,233,167	53,782	264,895	8,572,477	74,346	16,198,667
1998	8,153,193	63,014	355,661	9,136,530	114,514	17,822,912
1999	9,575,477	89,143	342,700	7,756,339	80,948	17,844,607
2000	7,724,150	170,278	448,941	10,892,698	345,376	19,581,443
2001	10,386,023	260,319	395,466	10,375,461	193,508	21,610,777
2002	11,208,220	232,326	352,302	11,073,886	150,528	23,017,262
2003	11,120,771	354,513	239,549	10,737,983	178,560	22,631,376
2004	11,478,280	325,923	23,585	10,707,239	238,552	22,773,579
2005	12,869,353	187,228	230,279	10,163,734	385,188	23,835,782

Source: Talawanda Schools records

(1) Includes the revenues of the General Fund only.

TALAWANDA SCHOOL DISTRICT, OHIO GENERAL GOVERNMENTAL REVENUES BY SOURCE (1) LAST TEN FISCAL YEARS

Fiscal Year	Taxes	Tuition and Fees	Earnings on Investments	Inter- governmental	Other	Total Revenues
1996	\$7,778,985	\$69,003	\$219,398	\$8,410,263	\$71,574	\$16,549,223
1997	7,233,167	53,782	264,895	8,572,477	74,346	16,198,667
1998	8,153,193	63,014	355,661	9,136,530	114,514	17,822,912
1999	9,575,477	89,143	342,700	7,756,339	80,948	17,844,607
2000	7,724,150	170,278	448,941	10,892,698	345,376	19,581,443
2001	10,386,023	260,319	395,466	10,375,461	193,508	21,610,777
2002	11,208,220	232,326	352,302	11,073,886	150,528	23,017,262
2003	11,120,771	354,513	239,549	10,737,983	178,560	22,631,376
2004	11,478,280	325,923	23,585	10,707,239	238,552	22,773,579
2005	12,869,353	187,228	248,492	10,163,734	385,188	23,853,995

Source: Talawanda Schools records

(1) Includes the revenues of the General Fund only.

TALAWANDA SCHOOL DISTRICT, OHIO PROPERTY TAX LEVIES AND COLLECTIONS LAST TEN COLLECTION (CALENDAR) YEARS

Collection Year	Tax Levied (1)	Current Tax Collections (2)	Percent of Levy Collected	Delinquent Collections	Total Tax Collections	Percent of Total Collection To Levy	Outstanding Delinquent Taxes	Percent of Outstanding Delinquent Taxes to Levy
1995	\$10,016,961	\$9,512,266	94.96%	\$297,720	\$9,809,986	97.93%	\$206,975	2.07%
1996	10,264,285	9,905,047	99.04%	261,500	10,166,547	99.04%	304,714	2.96%
1997 (3)	9,726,348	9,558,633	98.28%	284,420	9,843,053	101.20%	167,715	1.72%
1998 (4)	9,573,273	9,421,293	98.41%	211,860	9,633,153	100.63%	151,980	1.59%
1999	9,717,764	9,464,683	97.40%	249,440	9,714,123	99.96%	165,791	1.71%
2000 (5)	10,059,071	9,813,439	97.56%	249,440	10,062,879	100.04%	165,791	1.65%
2001	11,795,523	10,019,952	84.95%	1,572,990	11,592,942	98.28%	426,620	3.62%
2002	13,138,167	11,823,421	89.99%	339,349	12,162,770	92.58%	580,679	4.42%
2003 (5)	14,121,222	12,650,832	89.59%	394,681	13,045,513	92.38%	580,679	4.11%
2004	14,138,266	14,104,690	99.76%	373,061	14,477,751	102.40%	481,083	3.40%

Source: Butler County Auditor

(1) Taxes levied and collected are presented on a cash and calendar year basis.

(2) State reimbursements of rollback and honestead exemptions are included.

(3) Taxes levied and collected reduced due to the 5.5 mill reduction. of a bond retirement levy

(4) Taxes levied and collected reduced due to the 2.5 mill reduction of a bond retirement levy

(5) Outstanding Delinquent Taxes were not available from the Butler County Auditor therefore amount was estimated.

TALAWANDA SCHOOL DISTRICT, OHIO ASSESSED AND ESTIMATED ACTUAL VALUE OF TAXABLE PROPERTY LAST TEN COLLECTION (CALENDAR) YEARS

	Real Property		Tangible Pers	sonal Property	Public Utiliti	es Personal		Total
Collection Year	Assessed Value	Estimated Actual Value						
1996	\$270,920,450	\$774,058,429	\$13,320,221	\$53,280,884	\$27,088,000	\$30,781,818	\$311,328,671	\$858,121,131
1997	315,611,160	901,746,171	14,025,973	56,103,892	27,451,390	31,194,761	357,088,523	989,044,824
1998	323,685,480	924,815,657	21,669,725	86,678,900	26,516,130	30,131,966	371,871,335	1,041,626,523
1999	332,191,690	949,119,114	19,383,947	77,535,788	26,801,330	30,456,057	378,376,967	1,057,110,959
2000	391,766,030	1,119,331,514	21,323,679	85,294,716	27,165,400	30,869,773	440,255,109	1,235,496,003
2001	400,689,150	1,144,826,143	20,880,717	83,522,868	25,289,900	28,738,523	446,859,767	1,257,087,534
2002	408,210,230	1,166,314,943	20,010,220	80,040,880	17,465,200	19,846,818	445,685,650	1,266,202,641
2003	463,017,130	1,322,906,086	17,478,223	69,912,892	18,579,010	21,112,511	499,074,363	1,413,931,489
2004	470,993,230	1,345,694,943	20,558,145	82,232,580	18,940,950	21,523,807	510,492,325	1,449,451,330
2005	483,261,550	1,380,747,286	19,137,400	76,549,600	19,372,440	22,014,136	521,771,390	1,479,311,022

Source: Butler County Auditor

(1) Ratio represents total assessed value/total estimated actual value.

TALAWANDA SCHOOL DISTRICT, OHIO PROPERTY TAX RATES (PER \$1,000 OF ASSESSED VALUATION)--DIRECT AND OVERLAPPING GOVERNMENTS LAST TEN COLLECTION (CALENDAR) YEARS

Tax Year	2004	2003	2002	2001	2000	1999	1998	1997	1996	1995
Collection Year	2005	2004	2003	2002	2001	2000	1999	1998	1997	1996
Talawanda City Schools	51.49	51.49	50.30	50.30	50.30	43.80	43.80	43.80	46.30	51.80
City of Oxford	3.65	3.65	3.65	3.65	3.65	3.65	3.65	3.65	3.65	3.65
Oxford Township	9.59	9.59	7.84	7.84	7.84	7.84	7.84	7.84	7.84	5.84
Reily Township	7.39	7.39	7.39	7.39	7.39	7.39	7.39	5.39	5.39	5.39
Milford Township	5.74	5.74	5.74	5.74	5.74	5.74	5.74	5.74	5.74	5.74
Hanover Township	2.72	2.72	2.72	2.72	2.72	2.72	2.72	2.72	2.72	2.72
Butler County	8.74	8.75	8.75	8.45	8.45	8.44	8.44	8.44	8.44	7.44
Butler Technology and Career Dev. Schools	1.93	1.93	1.93	1.93	1.93	1.93	1.93	1.93	1.93	1.93
Total Rate	91.25	91.26	88.32	88.02	88.02	81.51	81.51	79.51	82.01	84.51

Source: Butler County Treasurer

TALAWANDA SCHOOL DISTRICT, OHIO PRINCIPAL PROPERTY TAXPAYERS JUNE 30,2005

Taxpayer	Total Assessed Valuation	Percent of Total
Cincinnati Gas and Electric	\$8,223,470	18.73%
McCullough Hyde Hospital	5,404,670	12.31%
Meijer, Incorporated	4,223,100	9.62%
First National Bank	4,041,200	9.20%
D & B Family LTD	4,011,100	9.13%
Village of Oxford	3,873,740	8.82%
Butler Rural Electric	3,663,760	8.34%
EVR Investments LLC	3,528,450	8.04%
Soutwestern Ohio	3,470,200	7.90%
Ogden Investments	3,470,200	7.90%
Total	\$43,909,890	100.00%

Source: Butler County Auditor

TALAWANDA SCHOOL DISTRICT, OHIO COMPUTATION OF LEGAL DEBT MARGIN JUNE 30,2005

Overall Direct Debt Limitaion

Direct Debt Limitation 9% of Assessed Valuation		\$46,959,425
Amount available in Debt Service Fund		338,601
Gross indebtedness	9,050,000	
Less: Debt exempt from Limitation	0	
Debt subject to 9% Limitation		9,050,000
Legal Debt Margin within 9% Limitation	1	\$38,248,026
Direct Debt Limitation .1% of Assessed Valuation		\$521,771
Amount available in Debt Service Fund		0
Gross indebtedness	0	
Less: Debt exempt from Limitation	0	
Debt subject to .1% Limitation		
Legal Debt Marigin within .1% Limitation	on	\$521,771

Source: Talawanda School District records

TALAWANDA SCHOOL DISTRICT, OHIO RATIO OF NET GENERAL BONDED DEBT TO ASSESSED VALUE AND NET BONDED DEBT PER CAPITA LAST TEN COLLECTION (CALENDAR) YEARS

ollection Year	Population	Assessed Value	Gross Bonded Debt	Less Debt Service Fund	Net Bonded Debt	Ratio of Net Bonded Debt to Assessed Value (%)	Estimated Net Bonded Debt per Capita
1996	35,866	\$311,328,671	\$2,605,000	\$291,793	\$2,313,207	0.74%	64
1997	35,866	357,088,523	1,855,000	776,264	1,078,736	0.30%	30
1998	35,866	371,871,335	1,090,000	702,852	387,148	0.10%	11
1999	35,866	378,376,967	500,000	104,469	395,531	0.10%	11
2000	35,866	440,255,109	410,000	0	410,000	0.09%	11
2001	34,968	446,859,767	315,000	0	315,000	0.07%	9
2002	34,968	445,685,650	215,000	0	215,000	0.05%	6
2003	34,968	499,074,363	110,000	0	110,000	0.02%	3
2004	34,968	510,492,325	9,214,680	408,219	8,806,461	1.73%	252
2005	34,968	521,771,390	9,050,000	338,601	8,711,399	1.67%	249

Sources: U.S. Census Bureau

Butler County Auditor

Talawanda School District records

TALAWANDA SCHOOL DISTRICT, OHIO RATIO OF ANNUAL DEBT SERVICE EXPENDITURES FOR GENERAL BONDED DEBT TO TOTAL GENERAL EXPENDITURES LAST TEN FISCAL YEARS

Fiscal Year	Principal	Interest & Fiscal Charges	Total Debt Service	Total General Expenditures	Ratio of Debt Service to General Expenditures(%)
1996	\$730,000	\$215,139	\$945,139	\$15,148,179	6.24%
1997	750,000	158,200	908,200	16,210,530	5.60%
1998	765,000	94,763	859,763	17,065,972	5.04%
1999	590,000	43,188	633,188	17,496,234	3.62%
2000	90,000	22,750	112,750	18,997,188	0.59%
2001	95,000	18,125	113,125	19,523,460	0.58%
2002	100,000	13,250	113,250	21,771,880	0.52%
2003	105,000	8,125	113,125	23,342,255	0.48%
2004	110,000	188,312	298,312	23,765,302	1.26%
2005	164,680	452,718	617,398	24,338,849	2.54%

Source: Talawanda Schools records

TALAWANDA CITY SCHOOL DISTRICT, OHIO COMPUTATION OF DIRECT AND OVERLAPPING DEBT JUNE 30,2005

Governmental Unit	Gross General Obligation	Percent Applicable to School District	Amount Applicable to District
Direct: Talawanda City School District	\$9,050,000	100.00%	\$9,050,000
Overlapping:			
City of Oxford	\$3,285,000	100.00%	\$3,285,000
Butler County	79,855,000	7.05%	5,605,821
Preble County	2,841,700	0.49%	14,209
Hanover Township	170,688	64.79%	111,784
City of Hamilton	37,254,588	3.46%	1,303,911
Butler County Joint Vocational School Distric	2,295,000	8.18%	185,666
Total Overlapping Debt	\$125,701,976		\$10,506,391
Total Direct and Overlapping Debt	\$134,751,976	•	\$19,556,391

Source: Ohio Municipal Advisory Council

TALAWANDA SCHOOL DISTRICT, OHIO DEMOGRAPHIC STATISTICS LAST TEN FISCAL YEARS

Fiscal Year	Population	School Enrollment	Unemployment Rate
1996	35,866	3,603	4.30%
1997	35,866	3,636	4.20%
1998	35,866	3,559	3.50%
1999	35,866	3,407	3.70%
2000	35,866	3,153	3.30%
2001	34,968	3,108	3.20%
2002	34,968	3,118	5.00%
2003	34,968	3,043	4.10%
2004	34,968	2,905	4.30%
2005	34,968	2,842	5.00%

Sources: U.S. Census Bureau Talawanda School District records Ohio Bureau of Employment Services, rates are for Butler County Oxford Chamber of Commerce

TALAWANDA SCHOOL DISTRICT, OHIO CONSTRUCTION, BANK DEPOSITS AND PROPERTY VALUES LAST TEN COLLECTION (CALENDAR) YEARS

Fiscal Yea	r Construction (1)	Bank Deposits (2)	Property Values (3)
1996	\$9,684,930	\$800,556,000	\$311,328,671
1997	8,045,340	918,777,000	357,088,523
1998	8,419,490	825,082,000	371,871,335
1999	7,144,050	877,325,000	378,376,967
2000	5,135,190	923,585,000	440,255,109
2001	8,114,500	1,146,859,000	446,859,767
2002	10,020,580	1,126,097,000	445,685,650
2003	9,879,860	895,843,000	499,074,363
2004	10,327,200	1,364,281,000	510,492,325
2005	N/A	1,364,281,000	521,771,390
Sources:	 Butler County Aud Represents Talawar 		ilton, Ohio (1996-2004) et Construction.

(2) Total deposits of all bank headquartered in Butler County. Federal Reserve Bank, Cleveland, Ohio

2005 not available at the time this report was published.

- (3) Butler County Auditor's Office, Hamilton, Ohio.

TALAWANDA SCHOOL DISTRICT, OHIO OXFORD AREA LARGEST EMPLOYERS JUNE 30,2005

EMPLOYER	NUMBER OF EMPLOYEES	TYPE OF BUSINESS
Miami University	3,500	Higher Education
McCullough-Hyde Memorial Hospital	500	Medical
Talawanda City Schools	390	Primary and Secondary Education
Walmart	260	Discount retailer
Square D Company	244	Manufacturer
Kroger Company	180	Food retailer
Liberty Matrix of Oxford	135	Nursing home
City of Oxford	107	Municipality
McDonalds	76	Restaurant

Source: Oxford Chamber of Commerce

TALAWANDA SCHOOL DISTRICT, OHIO MISCELLANEOUS STATISTICAL DATA JUNE 30,2005

Year of Present Charter:	1982
Form of Government:	Public School District
Area of District:	145 Square miles

Number of Schools Elementary Middle High

Number of Teachers, Levels of Degree and Years of Experience

2 1

1

	Education		
Degree	Number of Teachers	% of Total	
Bachelor's	18	8.29%	
Bachelor's + 15	3	1.38%	
Bachelor's 150 Hours	74	34.10%	
Master's	51	23.50%	
Master's + 15	34	15.67%	
Master's + 30	37	17.05%	
Total	217	100.00%	

	Experience		
Years of	Number of	% of	
Experience	Teachers	Total	
0 - 5	48	22.12%	
6 - 10	49	22.58%	
11 - 15	34	15.67%	
16 - 20	28	12.90%	
21 - 25	16	7.37%	
26 - OVER	42	19.35%	
TOTAL	217	100.00%	

Source: District Records



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TALAWANDA CITY SCHOOL DISTRICT

BUTLER COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED DECEMBER 30, 2005