NORDONIA HILLS CITY SCHOOL DISTRICT

AUDIT REPORT

For the Year Ended June 30, 2005

Charles E. Harris & Associates, Inc. Certified Public Accountants and Governmental Consultants



Auditor of State Betty Montgomery

Board of Education Nordonia Hills City School District 9370 Olde Eight Rd. Northfield, OH 44067

We have reviewed the *Report of Independent Accountants* of the Nordonia Hills City School District, prepared by Charles E. Harris & Associates, Inc., for the audit period July 1, 2004 through June 30, 2005. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Nordonia Hills City School District is responsible for compliance with these laws and regulations.

Betty Montgomeny

BETTY MONTGOMERY Auditor of State

March 16, 2006

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NORDONIA HILLS CITY SCHOOL DISTRICT AUDIT REPORT For the Year Ended June 30, 2005

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REPORT OF INDEPENDENT ACCOUNTANTS

Board of Education Nordonia Hills City School District Northfield, Ohio

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Nordonia Hills City School District, Summit County, Ohio, (the District), as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the basic financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund and the aggregate remaining fund information of the Nordonia Hills City School District, Summit County, Ohio, as of June 30, 2005, and the respective changes in financial position thereof and the respective budgetary position for the General Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As disclosed in Note 3 to the financial statements, the District implemented Governmental Accounting Standards Board (GASB) Technical Bulletin No. 2004-2, *Recognition of Pension and Other Postemployment Benefit Expenditures/Expenses and Liabilities by Cost-Sharing Employers* and GASB Statement No. 40, *Deposits and Investment Risk Disclosures,* and GASB Statement 45, *Accounting and Financial Reporting by Employers for Postemployement Benefits Other Than Pensions.*

The management's discussion and analysis on pages 3 through 10 is not a required part of the basic financial statements, but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, which consisted principally on inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

In accordance with *Government Auditing Standards*, we have also issued our report dated January 27, 2006 on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit. Nordonia Hills City School District Report of Independent Accountants Page - 2 -

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Nordonia Hills City School District's basic financial statements. The accompanying schedule of federal awards expenditures is presented for the purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is not a required part of the basic financial statements. Such information as been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated in all material respects, in relation to the basic financial statements taken as a whole.

Charles E. Harris & Associates, Inc. January 27, 2006

This discussion and analysis of Nordonia Hills City School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2005 are as follows:

- General revenues accounted for \$35,731,028 in revenue or 89.7 percent of all revenues. Program specific revenues in the form of charges for services, operating grants, contributions and interest, and capital grants and contributions accounted for \$4,084,953 or 10.3 percent of total revenues of \$39,815,981.
- The School District had \$37,912,505 in expenses related to governmental activities; program revenues offset only \$4,084,953 of these expenses. General revenues were adequate to provide for these programs resulting in an increase in net assets of \$1,903,476.
- Total expenses amounted to \$37.9 million, and expenses related to instruction amounted to \$18.4 million or 48.7 percent of this total.
- The general and the building improvement funds are considered major funds and presented separately in column format in the following financial statements.

Using this Annual Financial Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Nordonia Hills City School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The statement of net assets and statement of activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longerterm view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements present how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column.

Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

While these statements contain information about a large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and helps answer the question, "How did we do financially during 2005?" These statements include all non-fiduciary assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting, takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's current property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

In the statement of net assets and the statement of activities, the School Districts' activities are considered to be all governmental activities:

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation of non-instructional services, extracurricular activities and food service operations.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major funds begins on page 14. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund and the building improvement capital projects fund.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the statement of net assets and the statement of activities) and governmental funds is reconciled in the financial statements.

The School District as a Whole

Recall that the statement of net assets provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net assets for 2005 and 2004.

7	able 1		
Ne	t Assets		
		Government	al Activities
		<u>2005</u>	<u>2004</u>
Assets			
Current and other assets	\$	38,385,073	\$ 31,747,353
Capital assets, net of depreciation		38,971,577	39,954,373
Total assets		77,356,650	71,701,726
Liabilities			
Current and other liabilities		31,251,597	26,528,510
Long-term liabilities:			
Due within one year		1,549,898	1,448,120
Due in more than one year		36,488,637	37,562,054
Total liabilities		69,290,132	65,538,684
Net Assets			
Invested in capital assets, net of debt		2,293,795	2,293,588
Restricted		3,831,868	4,137,065
Unrestricted		1,940,855	(267,611)
Total net assets	\$	8,066,518	\$ 6,163,042

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2005, the School District's assets exceeded liabilities by \$8,066,518.

Capital assets, net of related debt reported on the government-wide statements represent the second largest portion of the School District's net assets, 28.4 percent for fiscal year 2005. Capital assets include land, buildings and improvements, furniture, fixtures and equipment and vehicles, and are used to provide services to students and are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources to repay the debt must be provided from other sources, since capital assets may not be used to liquidate these liabilities.

A portion of the School District's net assets, \$3,831,868 or 47.5 percent, represents resources that are subject to external restrictions on how the funds may be used. Of the total restricted net assets, \$889,804 is restricted for debt service payments and \$2,566,893 is restricted for capital projects and a small amount, \$375,171, is restricted for other purposes. The remaining balance of net assets of \$1,940,855 is an unrestricted amount available to meet the government's ongoing obligations to students and staff.

Nordonia Hills City School District Management's Discussion and Analysis

For the Fiscal Year Ended June 30, 2005 Unaudited

Table 2 shows a side-by-side comparison of revenues and program expenses and the resulting changes in net assets for fiscal years 2005 and 2004.

Table 2	-4-	
Change in Net Asse		ntal Activities
	2005	2004
Revenues	2005	2004
Program revenues:		
Charges for services	\$ 2,080,565	\$ 1,614,217
<i>Operating grants, contributions and interest</i>	1,983,081	
Capital grants and contributions	21,307	
General revenues:	21,507	21,205
Property taxes	26,535,400	20,959,987
Grants and entitlements	8,886,349	
Investment earnings	224,624	
Miscellaneous	84,655	
miscentineous	04,033	97,090
Total revenues	39,815,981	33,003,298
Program Expenses		
Instruction:		
Regular	14,309,701	14,114,154
Special	3,310,497	3,096,917
Vocational	356,102	
Other	472,716	
Support services:	,	,
Pupils	3,011,339	2,848,445
Instructional staff	1,320,912	
Board of education	85,919	
Administration	2,319,909	
Fiscal	756,566	
Business	268,081	218,000
<i>Operation and maintenance of plant</i>	4,638,669	
Pupil transportation	2,096,967	
Central	107,928	
Operation of non-instructional services:	107,720	, 2,000
Food service operations	1,211,835	1,023,735
Community services	460,158	440,127
Extracurricular activities	1,185,182	1,173,205
Interest and fiscal charges	2,000,024	
Total expenses	37,912,505	37,105,899
Increase (decrease) in net assets	\$ 1,903,476	\$ (4,102,601)

Governmental Activities

Several revenue sources fund our governmental activities with property taxes and State foundation revenues being the largest contributors. Property tax levies generated over \$26.5 million in 2005. General revenues from grants and entitlements, such as the school foundation program, generated over \$8.9 million. With the combination of taxes and intergovernmental funding 89.0 percent of all revenues, the School District monitors both of these revenue sources very closely for fluctuations.

Instruction and interest and fiscal charges comprise 48.7 percent and 5.3 percent, respectively, of governmental program expenses. Interest expense was attributable to outstanding bonds, accretion on capital appreciation bonds and lease payments for a phone system.

The statement of activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for government activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements for fiscal year 2005.

Table 3Governmental Activities

	Total Cost <u>of Services</u> <u>2005</u>	Total Cost <u>of Services</u> <u>2004</u>	Net Cost <u>of Services</u> <u>2005</u>	Net Cost <u>of Services</u> <u>2004</u>
Program Expenses				
Instruction:				
Regular	\$ 14,309,701	\$ 14,114,154	\$ (13,797,282)	\$ (13,581,177)
Special	3,310,497	3,096,917	(2,902,246)	(2,947,334)
Vocational	356,102	333,382	(356,102)	(333,382)
Other	472,716	461,170	(452,609)	(461,170)
Support services:				
Pupils	3,011,339	2,848,445	(2,228,227)	(2,397,411)
Instructional staff	1,320,912	1,403,889	(1,144,137)	(1,288,884)
Board of education	85,919	100,541	(85,919)	(100,541)
Administration	2,319,909	2,307,442	(2,319,909)	(2,293,484)
Fiscal	756,566	809,817	(756,566)	(809,817)
Business	268,081	218,000	(268,081)	(218,000)
Operation and maintenance of plant	4,638,669	4,705,032	(4,638,669)	(4,701,143)
Pupil transportation	2,096,967	1,962,753	(2,075,660)	(1,941,488)
Central	107,928	72,685	(107,928)	(70,210)
Operation of non-instructional services:				
Food service operations	1,211,835	1,023,735	(102,039)	(13,164)
Community services	460,158	440,127	11,905	(5,452)
Extracurricular activities	1,185,182	1,173,205	(604,059)	(758,186)
Interest and fiscal charges	2,000,024	2,034,505	(2,000,024)	(2,034,605)
Total expenses	\$ 37,912,505	\$ 37,105,799	\$ (33,827,552)	\$ (33,955,448)

The School District's Funds

The School District's major funds are accounted for using the modified accrual basis of accounting. The total revenues for governmental funds were \$39,606,087 and total expenditures were \$37,905,798. The net change in fund balance for the year was most significant in the general fund, with an increase of \$2,078,289. This increase was due to a significant increase in property tax revenue despite increasing expenditures and specific to any particular program. Although the net increase in the general fund's balance was significant, the School District is in a better financial position to provide educational services. The School District's voters approved a continuing operating levy of 6.5 mills in August 2004. All other nonmajor governmental funds showed a net decrease of \$245,617.

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the general fund.

During fiscal year 2005, the School District amended its general fund budget and, in total, these amendments were significant and necessary due to changes in management's initial plans in their instructional programs. The final budgets were adjusted to equal the actual amounts prior to the close of the fiscal year. Budget revisions are presented to the Board of Education for approval.

For the general fund, the final budget basis revenue estimate was \$31,988,536, which was somewhat higher than the original budget estimate of \$31,195,312. Much of this \$793,224 difference was due to estimates for grant awards, the amounts of which are unknown during the original budgeting process. This estimate must be adjusted during the year as the grant awards are finalized. Also, the original estimate for property taxes, provided by the Summit County Fiscal Officer, contains amounts for Homestead and Rollback. Later in the fiscal year, when this amount is known, it is removed from the tax estimate and included in the estimate for intergovernmental revenue.

The original expenditures estimate of \$30,289,613 was revised during the fiscal year. Actual expenditures and encumbrances, however, were only \$31,777,081, \$1,487,468 or 4.9 percent higher than originally anticipated. In total this would be considered insignificant, with increases and decreases from the original to final budget posted to several line items of the budget.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2005, the School District had \$38,971,577 invested in land, buildings and improvements, furniture, fixtures and equipment, and vehicles. Table 4 shows fiscal year 2005 balances compared to fiscal year 2004.

Table 4 Capital Assets, at Fiscal Year End (Net of Depreciation)

	Governmental Activities					
		<u>2005</u>		<u>2004</u>		
Land	\$	1,260,328	\$	1,260,328		
Buildings and improvements		35,685,537		36,781,568		
Furniture, fixtures and equipment		938,224		959,199		
Vehicles		1,087,488		953,278		
Total capital assets	\$	38,971,577	\$	39,954,373		

The most notable changes occurred in vehicles. This increase is the result of the purchases of several new vehicles including school buses. See Note 8 to the basic financial statements for detail on the School District's capital assets.

Debt

At June 30, 2005 the School District had \$35,449,963 in bonds outstanding with \$1,290,000 due within one year. This balance reflected a reduction of \$1,200,000 from the previous year's balance of \$36,649,963. Table 5 summarizes the debt and capital lease outstanding:

Table 5 Outstanding Debt and Capital Lease, at Fiscal Year End

	Ga	Governmental		overnmental		
		Activities <u>2005</u>		Activities		Activities
				<u>2004</u>		
School improvement bonds	\$	35,449,963	\$	36,649,963		
Capital lease		175,344		225,361		
Total outstanding	\$	\$ 35,625,307		36,875,324		

During fiscal year 2001, the School District issued \$38,500,000 in bonds, the proceeds of which were used to finance several new construction projects, as well as improvements to existing facilities. See Notes 14 and 15 to the basic financial statements for the repayment schedules of the bonded debt and the capital lease.

Capital leases are to be repaid from the general fund, and the school improvement bonds are to be repaid from the debt service fund. The School District has budgeted to meet all of the School District's debt requirements.

Current Issues Affecting Financial Condition

The Board of Education and administration closely monitor its revenues and expenditures in accordance with its financial forecast. The financial future of the School District is not without its challenges though. These challenges stem from issues that are local and at the State level. The local challenges will continue to exist, as the School District must rely heavily on property taxes to fund its operations. State level challenges continue to evolve as the State of Ohio determines the outcome of the Ohio Supreme Court case dealing with the unconstitutionality of the State's educational funding system. Although the School District relies heavily on its property taxpayers to support its operations, the community support for the schools is quite strong.

The State of Ohio was found by the Ohio Supreme Court in March 1997 to be operating an unconstitutional educational funding system, one that was neither 'adequate' nor 'equitable'. Since 1997, the State has directed its additional financial support toward School Districts with little property tax wealth. In May 2001, the Ohio Supreme Court again, ruled that, while the State had made some progress, the current funding system for schools is far too dependent on property taxes, which are inherently not 'equitable' nor 'adequate'. The court directed the Governor and the legislature to address the fundamental issue creating the inequities. See Note 19 to the basic financial statements for more on this contingent matter.

Due to the unsettled issues in the school funding, management is required to plan carefully and prudently to provide the resources to meet student needs over the next several years.

In conclusion, the School District's system of budgeting and internal controls is well regarded. All of the School District's financial abilities will be needed to meet the challenges of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions or need additional financial information, contact Christopher Wright, Treasurer, at Nordonia Hills City School District, 9370 Olde Eight Road, Northfield OH, 44067.

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Nordonia Hills City School District Statement of Net Assets June 30, 2005

	Governmenta Activities		
<u>Assets:</u> Equity in pooled cash and cash equivalents Cash and cash equivalents:	\$	8,212,041	
With fiscal agents		15,975	
With escrow agents		7,896	
Inventory held for resale		7,303	
Materials and supplies inventory		48,433	
Receivables:			
Accounts		45,855	
Intergovernmental		139,039	
Taxes		29,908,531	
Capital assets:			
Land		1,260,328	
Depreciable capital assets, net		37,711,249	
Total capital assets		38,971,577	
Total assets		77,356,650	
Liabilities:			
Accounts payable		690,082	
Accrued wages		2,597,636	
Matured compensated absences payable		154,788	
Intergovernmental payable		1,021,264	
Accrued interest payable		141,746	
Matured bonds payable		15,000	
Matured interest payable		975	
Deferred revenue		26,630,106	
Long-term liabilities:		1 - 10 000	
Due within one year		1,549,898	
Due in more than one year		36,488,637	
Total liabilities		69,290,132	
Net assets:			
Invested in capital assets, net of related debt		2,293,795	
Restricted for:		0.500.000	
Capital projects		2,566,893	
Debt service		889,804	
Other purposes		375,171	
Unrestricted		1,940,855	
Total net assets	\$	8,066,518	

Nordonia Hills City School District Statement of Activities For the Fiscal Year Ended June 30, 2005

					Ű	ram Revenues				Net (Expense) Revenues and Changes in Net Assets
						rating Grants,	0			~ . 1
		Expenses	C	Charges for Services		ontributions nd Interest		oital Grants Contributions	(Governmental Activities
Governmental Activities:		Expenses		Services	a	na merest	and C	ontributions		Activities
Instruction:										
Regular	\$	14,309,701	\$	335,664	\$	176,755	\$	-	\$	(13,797,282)
Special		3,310,497		345,996		62,255		-		(2,902,246)
Vocational		356,102		-		-		-		(356,102)
Other		472,716		-		20,107		-		(452,609)
Support services:										
Pupils		3,011,339		-		783,112		-		(2,228,227)
Instructional staff		1,320,912		-		176,775		-		(1,144,137)
Board of education		85,919		-		-		-		(85,919)
Administration		2,319,909		-		-		-		(2,319,909)
Fiscal		756,566		-		-		-		(756,566)
Business		268,081		-		-		-		(268,081)
Operation and maintenance of plant		4,638,669		-		-		-		(4,638,669)
Pupil transportation		2,096,967		-		-		21,307		(2,075,660)
Central		107,928		-		-		-		(107,928)
Operation of non-instructional services:										
Food service operations		1,211,835		834,279		275,517		-		(102,039)
Community services		460,158		-		472,063		-		11,905
Extracurricular activities		1,185,182		564,626		16,497		-		(604,059)
Interest and fiscal charges		2,000,024		-		-		-		(2,000,024)
Total governmental activities	\$	37,912,505	\$	2,080,565	\$	1,983,081	\$	21,307		(33,827,552)
	Ger	eral Revenues:								

General Revenues.	
Property taxes levied for:	
General purposes	23,210,441
Debt service	2,689,211
Capital outlay	635,748
Grants and entitlements not restricted to specific programs	8,886,349
Investment earnings	224,624
Miscellaneous	84,655
Total general revenues	35,731,028
Change in net assets	1,903,476
Net assets beginning of year - (See Note 3)	6,163,042
Net assets end of year	\$ 8,066,518

Nordonia Hills City School District Balance Sheet Governmental Funds June 30, 2005

June 30, 2005					
		Duilding	Other Governmental	Total Governmental	
	General	Building General Improvement		Funds	
	General	Improvement	Funds	T unus	
Assets:					
Equity in pooled cash and cash equivalents	\$ 4,150,011	\$ 1,708,964	\$ 2,030,771	\$ 7,889,746	
Cash and cash equivalents:					
With fiscal agents	-	-	15,975	15,975	
With escrow agents	-	7,896	-	7,896	
Inventory held for resale	-	-	7,303	7,303	
Materials and supplies inventory	43,524	-	4,909	48,433	
Receivables:					
Accounts	42,778	-	3,077	45,855	
Intergovernmental	-	-	139,039	139,039	
Interfund	63,358	-	-	63,358	
Taxes	26,506,787	-	3,401,744	29,908,531	
Equity in pooled cash and cash equivalents (restricted)	322,295	-	-	322,295	
Total assets	\$ 31,128,753	\$ 1,716,860	\$ 5,602,818	\$ 38,448,431	
Liabilities and fund balances:					
Liabilities:					
Accounts payable	\$ 587,403	\$ 2,860	\$ 99,819	\$ 690,082	
Accrued wages	2,459,466	-	138,170	2,597,636	
Matured compensated absences payable	154,788	-	-	154,788	
Interfund payable	-	-	63,358	63,358	
Intergovernmental payable	969,636	-	51,628	1,021,264	
Matured bonds payable	-	-	15,000	15,000	
Matured interest payable	-	-	975	975	
Deferred revenue	24,634,341	-	3,230,669	27,865,010	
Total liabilities	28,805,634	2,860	3,599,619	32,408,113	
Fund balances:					
Reserved for encumbrances	280,731	10,680	199,989	491,400	
Reserved for budget stabilization	269,950	-	-	269,950	
Unreserved	209,950			209,950	
Designated for budget stabilization	52,345	_	-	52,345	
Undesignated, reported in:	52,515			52,515	
General fund	1,720,093	_	_	1,720,093	
Special revenue funds	1,720,075	-	237,439	237,439	
Debt service fund	-	-	846,227	846,227	
Capital projects funds	-	1,703,320	719,544	2,422,864	
Total fund balances	2,323,119	1,714,000	2,003,199	6,040,318	
Total liabilities and fund balances	\$ 31,128,753	\$ 1,716,860	\$ 5,602,818	\$ 38,448,431	

Nordonia Hills City School District Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2005

Total governmental fund balances			\$ 6,040,318
Amounts reported for governmental activities in the statement of net assets are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			38,971,577
Other long-term assets that are not available to pay for current-period expenditures and therefore are deferred in the funds:			
Property taxes Intergovernmental	\$	1,144,193 65,899	
Charges for services		24,812	
			1,234,904
In the statement of activities, interest is accrued on outstanding bonds,			
whereas in governmental funds, an interest expenditure is reported when due.			(141,746)
when due.			(111,710)
Long-term liabilities, including general obligation bonds, compensated ab and capital leases payable, are not due and payable in the current period and therefore are not reported in the funds:	sences		
General obligation bonds	\$	(32,680,000)	
Capital appreciation bonds		(3,822,437)	
Compensated absences Capital leases		(1,360,753) (175,345)	
Total		(175,545)	 (38,038,535)
Net assets of governmental activities			\$ 8,066,518

Nordonia Hills City School District Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2005

For the Fiscal Year Ended June 30, 2005				
	General	Building Improvement	Other Governmental Funds	Total Governmental Funds
Revenues:				
Property taxes	\$ 23,095,508	\$ -	\$ 3,304,800	\$ 26,400,308
Intergovernmental	8,511,443	-	2,264,217	10,775,660
Interest	191,006	31,135	3,668	225,809
Tuition and fees	639,468	-	17,380	656,848
Extracurricular activities	190,164	-	374,462	564,626
Gifts and donations	-	-	46,909	46,909
Customer services	-	-	834,280	834,280
Rent	53,076	-	-	53,076
Miscellaneous	30,125	-	18,446	48,571
Total revenues	32,710,790	31,135	6,864,162	39,606,087
Expenditures: Current: Instruction:				
Regular	13,658,807	-	150,482	13,809,289
Special	3,185,145	-	62,895	3,248,040
Vocational	316,212	_	02,095	316,212
Other	451,716	-	21,000	472,716
Support services:	431,710	_	21,000	472,710
Pupils	2,182,044	_	795,312	2,977,356
Instructional staff	1,057,499	-	187,233	1,244,732
Board of education	85,919	-	107,233	85,919
Administration	2,237,632	-	6,806	2,244,438
		-		
Fiscal	730,316	-	36,004	766,320
Business	247,488	20,000	-	267,488
Operation and maintenance of plant	3,337,213	143,518	764,649	4,245,380
Pupil transportation	1,877,724	-	-	1,877,724
Central	107,258	-	670	107,928
Operation of non-instructional services:			1 1 5 2 0 0 1	1 1 5 2 0 0 1
Food service operations	-	-	1,153,001	1,153,001
Community services	-	-	454,321	454,321
Extracurricular activities	722,740	-	383,004	1,105,744
Capital outlay	362,864	-	178,849	541,713
Debt service:				
Principal retirement	50,016	-	1,200,000	1,250,016
Interest and fiscal charges	9,828	-	1,727,633	1,737,461
Total expenditures	30,620,421	163,518	7,121,859	37,905,798
Excess of revenues over (under) expenditures	2,090,369	(132,383)	(257,697)	1,700,289
Other financing sources (uses):				
Transfers in	-	-	12,080	12,080
Transfers out	(12,080)	-	-	(12,080)
Total other financing sources (uses)	(12,080)		12,080	
Net change in fund balances	2,078,289	(132,383)	(245,617)	1,700,289
Fund balances at beginning of year	244,830	1,846,383	2,248,816	4,340,029
Fund balances at end of year	\$ 2,323,119	\$ 1,714,000	\$ 2,003,199	\$ 6,040,318
-				

Nordonia Hills City School District Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2005

Net change in fund balances - total governmental funds			\$ 1,700,289
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the cost of capital assets is allocated over their estimated useful lives a In the current period, these amounts are:			
Capital asset additions	\$	541,713	
Depreciation expense	Φ	(1,514,963)	
Excess of capital outlay over depreciation expense		(1,514,705)	(973,250)
Governmental funds only report the disposal of capital assets to the exten	t proceed	s are	
received from the sale. In the statement of activities, a gain or loss is r	eported f	or	
each disposal			(9,546)
Revenues in the statement of activities that do not provide current financi	al resourc	ces are not	
reported as revenues in the funds. These activities consist of:			
Property taxes	\$	135,091	
Intergovernmental		49,991	
Charges for services		24,812	
Net change in deferred revenues during the year			209,894
Panaumant of hand principal is an avaanditure in the governmental funde	but the	ranaumant	
Repayment of bond principal is an expenditure in the governmental funds	, but the	repayment	1 200 000
reduces long-term liabilities in the statement of net assets.			1,200,000
Repayment of capital lease principal is an expenditure in the governmenta	al funds 1	but the	
repayment reduces long-term liabilities in the statement of net assets			50,016
Some items reported in the statement of activities do not require the use o			
resources and therefore are not reported as expenditures in governmen	tal funds.	These	
activities consist of:			
Increase in compensated absences	\$	(11,364)	
Decrease in accrued interest		4,450	
Bond accretion		(267,013)	
Total additional expenditures		<u> </u>	 (273,927)
Change in net assets of governmental activities			\$ 1,903,476
See accompanying notes to the basic financial statements			

Nordonia Hills City School District Statement of Revenues, Expenditures and Changes in Fund Balance -

Budget and Actual - General Fund

For the Fiscal Year Ended June 30, 2005

Revenues: \$ Taxes \$ Intergovernmental Interest Tuition and fees \$ Rent \$ Extracurricular activities \$ Miscellaneous \$ Total revenues \$ Expenditures: \$ Current: Instruction: Regular \$ Special \$ Vocational \$ Other \$ Support services: \$ Pupils \$ Instructional staff \$ Board of education \$ Administration \$	Original 19,236,417 11,058,895 126,134 529,761	\$	Final 22,009,169		Actual		Positive Negative)
Taxes \$ Intergovernmental Interest Tuition and fees Rent Extracurricular activities Miscellaneous Total revenues	11,058,895 126,134	\$	22 009 169				(eguire)
Intergovernmental Interest Tuition and fees Rent Extracurricular activities Miscellaneous Total revenues <u>Expenditures:</u> Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	11,058,895 126,134	Э	// 009 109	¢	22 000 1(0	¢	
Interest Tuition and fees Rent Extracurricular activities Miscellaneous Total revenues <u>Expenditures:</u> Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	126,134		8,536,081	\$	22,009,169 8,511,443	\$	(24,638)
Tuition and fees Rent Extracurricular activities Miscellaneous Total revenues <u>Expenditures:</u> Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education			154,538		154,538		(24,038)
Rent Extracurricular activities Miscellaneous Total revenues <u>Expenditures:</u> Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	527,701		928,165		629,470		(298,695)
Extracurricular activities Miscellaneous Total revenues <u>Expenditures:</u> Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	59,109		59,358		59,109		(290,099)
Miscellaneous Total revenues <u>Expenditures:</u> Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	159,769		275,941		191,301		(84,640)
Expenditures: Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	25,227		50,171		30,851		(19,320)
Current: Instruction: Regular Special Vocational Other Support services: Pupils Instructional staff Board of education	31,195,312		32,013,423		31,585,881		(427,542)
Regular Special Vocational Other Support services: Pupils Instructional staff Board of education							
Special Vocational Other Support services: Pupils Instructional staff Board of education							
Vocational Other Support services: Pupils Instructional staff Board of education	13,762,008		15,348,935		13,762,005		1,586,930
Other Support services: Pupils Instructional staff Board of education	3,247,896		3,622,418		3,247,896		374,522
Support services: Pupils Instructional staff Board of education	792		353,968		317,371		36,597
Pupils Instructional staff Board of education	136,139		503,181		451,157		52,024
Instructional staff Board of education	2 196 (01		2 429 742		2 196 (00		252 142
Board of education	2,186,601		2,438,743		2,186,600 1,082,912		252,143
	1,082,915 8,550		1,207,788 96,548		86,566		124,876 9,982
Administration	2,347,713		2,618,433		2,347,714		270,719
Fiscal	55,063		834,436		748,165		86,271
Business	125,866		302,064		270,835		31,229
Operation and maintenance of plant	3,639,206		4,058,851		3,639,207		419,644
Pupil transportation	2,255,893		2,516,025		2,255,894		260,131
Central	84,948		142,329		127,614		14,715
Extracurricular activities	562,799		779,815		699,189		80,626
Total expenditures	29,496,389		34,823,534		31,223,125		3,600,409
Excess of revenues over (under) expenditures	1,698,923		(2,810,111)		362,756		3,172,867
Other financing sources (uses):							
Refund of prior year receipts	-		(91,296)		(91,296)		-
Advances in	-		-		427,540		427,540
Advances out	-		(450,580)		(450,580)		-
Transfers out			(12,080)		(12,080)		-
Total other financing sources (uses)		. <u> </u>	(553,956)		(126,416)		427,540
Net change in fund balance	1,698,923		(3,364,067)		236,340		3,600,407
Fund balance at beginning of year							
Prior year encumbrances appropriated	2,457,678		2,457,678		2,457,678		-
Fund balance at end of year \$	2,457,678 906,389		2,457,678 906,389		2,457,678 906,389		

Nordonia Hills City School District Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2005

A		Agency		
<u>Assets:</u> Equity in pooled cash and cash equivalents	\$	85,947		
Liabilities:	¢	12 00 4		
Accounts payable Due to students	\$	13,084 72,863		
Total liabilities	\$	85,947		

NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

The Nordonia Hills City School District (the "School District") is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally-elected five-member Board form of government. Each member is elected to a four-year term. The School District provides educational services as mandated by State and/or Federal agencies. The Board controls the School District's six instructional/support facilities staffed by 175 non-certificated employees and 270 certificated teaching and support personnel, including 17 administrators that provide services to 3,886 students and other community members.

Reporting Entity

The reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, preschool and student-related activities.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization.

Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt or the levying of taxes. The School District has no component units.

The School District is associated with two jointly governed organizations and one shared risk pool. These organizations include the Cuyahoga Valley Career Center, the Northeast Ohio Network for Educational Technology (NEONET), and the Health Benefits Program of the Stark County Schools Council of Governments. Jointly governed organizations are governed by representatives from each of the governments that create the organizations, but there is no ongoing financial interest or responsibility by the participating governments. Information regarding these organizations is presented in Notes 17 and 18 to the basic financial statements.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting entity for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board Statements and Interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. Following are the more significant of the School District's accounting polices.

A. Basis of Presentation - Fund Accounting The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements

The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues that are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements

During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

B. Fund Accounting	The School District uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to certain School District functions or activities. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into the categories governmental and fiduciary.
	Governmental Fund Types
	Governmental funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The School District has two major governmental funds:
	<u>General Fund</u> : The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.
	<u>Building Improvement Fund:</u> The building improvement capital projects fund is used to account for the receipts and expenditures related to all special bond funds of the School District. All proceeds from the sale of bonds, notes, or certificates of indebtedness, except premium and interest, must be paid into this fund. Expenditures recorded here represent the costs of acquiring capital facilities including real property.
	Fiduciary Fund Types
	Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's only fiduciary fund is an agency fund. The agency fund accounts for student activities managed by the student body.
C. Measurement Focu and Basis of Accounting	S <u>Government-wide Financial Statements</u> The government-wide financial statements are prepared using the economic resources measurement focus. All non-fiduciary assets and liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (i.e. revenues) and decreases (i.e. expenses) in total net assets.

<u>Fund Financial Statements</u> All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. The agency fund also uses the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue and in the presentation of expenses versus expenditures.

Revenue - Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of year-end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from property taxes is recognized in the fiscal year for which taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, tuition, grants, student fees and rentals.

Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes (should not include delinquent) for which there is an enforceable legal claim as of June 30, 2005, but which were levied to finance fiscal year 2005 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On the governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

Expenditures/Expenses

On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the year is reported on the operating statement as an expenditure with a like amount reported as intergovernmental revenue. Unused donated commodities are reported as inventory held for resale.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

 D. Budgets and Budgetary Accounting
 The budgetary process is prescribed by provisions of the Ohio Revised Code and entails the preparation of budgetary documents within an established timetable. The major documents prepared are the Tax Budget, the Certificate of Estimated Resources, and the Appropriation Resolution, all of which are prepared on the budgetary basis of accounting. The primary level of budgetary control is at the fund level. Any budgetary modifications at this level may only be made by resolution of the Board of Education.

> The Certificate of Estimated Resources and the Appropriation Resolution are subject to amendment throughout the year with the legal restriction that appropriations cannot exceed estimated resources, as certified. The amounts reported as the original budget revenue in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted revenue amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2005. The amounts reported as the original budgeted expenditure amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted expenditure amounts represent the final appropriation amounts passed by the Board during the year.

At the close of each year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation. Encumbered appropriations are carried forward to the succeeding fiscal year and are not reappropriated.

E. Cash and Investments To improve cash management, all cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in pooled cash and cash equivalents". During the fiscal year, investments were limited to overnight repurchase agreements, certificates of deposit, Federal Home Loan Mortgage Corporation and Federal Home Loan Bank securities, and an interest in StarOhio, the State Treasurer's Investment Pool. Except for nonparticipating investment contracts, investments are reported at fair value which is based on quoted market prices. Nonparticipating investment contracts, such as repurchase agreements and certificates of deposit, are reported at cost. Under existing Ohio statutes, all investment earnings accrue to the general fund except those specifically related to certain trust funds and the food service special revenue fund; required by a grant agreement; or when approved by the Board of Education to be recorded in another fund

> The School District utilizes a financial institution to service bonded debt as principal and interest payments come due. In addition, the School District has set up retainage accounts for various construction contracts. The balance in these accounts is presented as "cash and cash equivalents with fiscal and escrow agents" and represents deposits.

> For presentation on the basic financial statements, investments of the cash management pool and investments with a maturity of three months or less, at the time they are purchased by the School District, are considered to be cash equivalents. Investments with an initial maturity of more than three months not purchased from the pool are reported as investments.

- **F. Interfund balances** On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities column of the statement of net assets.
- **G. Inventory** On the governmental-wide financial statements, inventories are presented at cost on a first-in, first out basis and are expensed when used.

Inventories on the fund financial statements are stated at cost for the general fund and the food service special revenue fund. For all funds, cost is determined on a first-in, first-out basis. Inventories of the general fund consist of expendable supplies held for consumption. Inventories of the food service special revenue fund consist of donated food, purchased food and supplies held for resale. Inventories reported on the fund financial statements are expensed when purchased.

- **H. Restricted Assets** Assets are reported as restricted assets when limitations on their use change the normal understanding of the availability of the asset. Such constraints are either imposed by creditors, contributors, grantors, or laws of other government or imposed by enabling legislation. Restricted assets in the general fund include the amounts required to be reserved for budget stabilization. See Note 20 for additional information regarding statutory reserves.
- I. Capital Assets General capital assets are those assets resulting from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and reductions during the year. Donated fixed assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of five thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized. The School District's policy is not to capitalize interest costs incurred as part of construction.

All reported capital assets, other than land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Lives
Buildings and improvements	20 - 40 years
Furniture, fixtures and equipment	5 - 20 years
Vehicles	6 - 10 years

J. Compensated Absences Vacation benefits are accrued as a liability as the benefits are earned if the employee's rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means.

	Sick leave benefits are accrued as a liability using the termination payment method. An accrual for earned sick leave is made to the extent it is probable that benefits will result in termination payments. The liability is an estimate based on the School District's past experience of making termination payments. The entire compensated absences liability is reported on the government-wide financial statements. The unmatured portion is reported as a long-term liability. For the governmental fund financial statements, the current portion of unpaid compensated absences is the amount that is normally expected to be paid using expendable available financial resources. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employees who have accumulated leave are paid.
K. Net Assets	Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws, or regulations of other governments. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extra-curricular programs, and for operating or capital costs for any new and innovative programs designed to enhance or promote education with the School District.
	The School District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.
L. Interfund Transactions	Interfund transactions are reported as other financing sources/uses for governmental funds in the fund financial statements. All transfers between governmental funds have been eliminated within the governmental activities column of the statement of net assets.
M. Estimates	The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.
N. Fund Balance Reserves	The School District records reservations for portions of fund balances, which are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriations or expenditures. Unreserved fund balance indicates that a portion of fund balances, which are available for appropriation in future periods. Fund balance reserves are established for encumbrances and budget stabilization.

NOTE 3 - CHANGES IN ACCOUNTING PRINCIPLES AND RESTATEMENT OF FUND BALANCES/NET ASSETS

For fiscal year 2005, the School District has implemented GASB Statement No. 40, "Deposits and Investment Risk Disclosures"; GASB Technical Bulletin No. 2004-2, "Recognition of Pension and Other Postemployment Benefit Expenditures/Expense and Liabilities by Cost-Sharing Employers" and GASB Statement No. 45, "Accounting and Financial Reporting by Employers for Postemployment Benefits and Other Than Pensions.

As a result of the implementation of the Technical Bulletin and GASB Statement No. 45, certain beginning fund balances were required to be restated. These restatements involve reporting pension and other postemployment benefit liabilities on the governmental fund financial statements where beforehand were exclusively reported on the governmentwide financial statements.

In addition, the School District has reviewed outstanding interfund balances and has determined that an outstanding interfund receivable and payable between the general fund and bond retirement debt service fund was incorrectly recorded. As a result of this discovery the interfund balance was eliminated and requires a restatement of theses two funds.

The restatement of fund balance is presented below:

	General	Building Improvement	Nonmajor Governmental Funds	Total
Fund balances at June 30, 2004	\$ 494,469	\$ 1,846,383	\$ 2,358,999	\$ 4,699,851
Restatement of interfund receivable/payable	89,848	-	(89,848)	-
Restatement of intergovernmental payable	(339,487)	-	(20,335)	(359,822)
Restated fund balances at July 1, 2004	\$ 244,830	\$ 1,846,383	\$ 2,248,816	\$ 4,340,029

After the end of fiscal year 2004, it was discovered that the School District did not properly account for the accretion of discounted interest on capital appreciation bonds that were included in the School Improvement Bonds issued in 2000. As a result, it was necessary to restate beginning balances for the current year in the amount of \$785,424, which is reflected in "long-term liabilities due in more than one year" as well as "net assets invested in capital assets, net of related debt" on the statement of net assets. This amount represents the total accretion of discounted interest that should have been recorded through June 30, 2004.

NOTE 4 - BUDGETARY BASIS OF ACCOUNTING

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law and described above is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual presentation for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance (GAAP basis).

The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the general fund.

Net Change in Fund Balance

General
Fund
\$ 2,078,289
(697,369)
(319,429)
 (825,151)
\$ 236,340
\$ \$

NOTE 5 - DEPOSITS AND INVESTMENTS

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts. Interim monies may be invested in the following obligations provided they mature or are redeemable within five years from the date of settlement:

- 1. United States Treasury bills, notes, bonds, or any other obligations or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or other obligations or securities issued by any federal government agency or instrumentality. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements for a period not to exceed thirty days in securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in item (1) or (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes in an amount not to exceed 25% of the interim monies available for investment at any one time and for a period not to exceed one hundred eighty days; and
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

Deposits

<u>Custodial credit risk</u> is the risk that, in the event of a bank failure, the School District's deposits may not be returned. According to state law, public depositories must give security for all public funds on deposit in excess of those funds that are insured by the federal deposit insurance corporation (FDIC) or by any other agency or instrumentality of the federal government. These institutions may either specifically collateralize individual accounts in lieu of amounts insured by the FDIC, or may pledge a pool of government securities valued at least 105% of the total value of public monies on deposit at the institutions that are able to abide by the laws governing insurance and collateral of public funds.

As of June 30, the carrying amount of the School District's deposits was \$(119,849). The School District's bank balance of \$297,998 was exposed to custodial credit risk as follows:

Uninsured and collateral held by pledging bank's trust	
department and not in the School District's name	\$ 112,421

Investments

As of June 30, the School District had the following investments and maturities:

	Fair		
Investment type	Value	Maturity	Rating
Repurchase agreements	\$ 3,945,000	Daily	N/A ⁽¹⁾
Discounted notes:			
Federal Home Loan Mortgage Corporation	499,197	7/19/2005	A-1+ ⁽²⁾
Federal Home Loan Bank	3,997,511	7/8/2005	A-1 ⁽²⁾
	\$ 8,441,708		
⁽¹⁾ Underlying securities are exempt.			

⁽²⁾ Standard and Poor's rating

The School District invested funds in STAROhio during fiscal year 2005. STAROhio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the Securities Exchange Commission as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price which is the price the investment could be sold for on June 30, 2005. The School District did not hold any investment in STAROhio as of June 30, 2005.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the general fund during fiscal year 2005 amounted to \$191,006, which includes \$59,983 assigned from other School District funds.

<u>Custodial credit risk</u> for an investment is the risk that in the event of failure of the counterparty, the School District will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District's \$3,945,000 investment in repurchase agreements is to be secured by the specific government securities upon which the repurchase agreements are based. These securities, held by the counterparty and not in the School District's name, must be obligations of or guaranteed by the United States and mature or be redeemable within five years of the date of the related repurchase agreement. The investments in Federal Home Loan Mortgage Corporation (FHLMC) and Federal Home Loan Bank (FHLB) are held by the counterparty's trust department or agent and not in the School District's name. The School District's policy is to invest money with financial institutions that are able to abide by the laws governing insurance and collateral of public funds.

<u>Interest rate risk</u> is the possibility that changes in interest rates will adversely affect the fair value of an investment. The School District's investment policy does not address limits on investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates.

<u>Credit risk</u> is the possibility that an issuer or other counterparty to an investment will not fulfill it obligation. The School District's investment policy requires certain credit ratings for some investments as allowed by state law.

<u>Concentration of credit risk</u> is the possibility of loss attributed to the magnitude of the School District's investment in a single issuer. More that 5 percent of the School District's investments are in FHLB and FHLMC. These investments are 47% and 6%, respectively, of the School District total investments. The School District's policy places no limit on the amount that may be invested in any one issuer.

NOTE 6 - PROPERTY TAX

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility and tangible personal (used in business) property located within the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35% of appraised market value. All property is required to be revalued every six years.

Public utility property taxes are assessed on tangible personal property at 88% of true value (with certain exceptions) and on real property at 35% of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25 percent of true value for capital assets and 24 percent of true value for inventory.

Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternative payment dates to be established.

Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20.

The School District receives property taxes from Summit County. The County Fiscal Officer periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the county by year-end are available to finance the current fiscal year operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represent delinquent taxes outstanding and real property, tangible personal property and public utility taxes which became measurable as of year end. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at year-end is intended to finance current year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amount available as an advance at year-end in the general fund, bond retirement fund, and permanent improvements fund was \$1,897,258, \$189,669, and \$47,305, respectively. These advances are recognized as revenue on the fund financial statements.

On the accrual basis, collectible delinquent property taxes have been recorded as a receivable and revenue, while on the modified accrual basis the revenue has been deferred.

A new tax levy was passed during the current fiscal year. The assessed values upon which the current fiscal year taxes were collected are:

	2003	2004
Property Category	Assessed Value	Assessed Value
Real Property	• • • • • • • • • • • • • • • • • • •	
Residential/agricultural	\$ 649,190,900	\$ 673,923,370
Commercial/Industrial/Mineral	132,007,110	145,958,620
Public utilities	480,800	477,060
Tangible Personal Property General	50,441,171	55,925,187
00000		, ,
Public utilities	28,740,530	28,601,060
Total	\$ 860,860,511	\$ 904,885,297

NOTE 7 - RECEIVABLES

Receivables at year-end consisted of taxes, accounts (tuition and excess costs), intergovernmental grants and entitlements, interfund, and accrued interest. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs, and the current year guarantee of federal funds. A summary of principal items of intergovernmental receivables follows:

Governmental activities	Amount	
Food service	\$	30,377
Ohio reads	12,736	
IDEA, Part B		51,196
Title III	1,393	
EHA preschool		5,335
Reducing class size	38,002	
Total intergovernmental receivable	\$	139,039

NOTE 8 - CAPITAL ASSETS

Governmental Activities	Balance June 30, 2004	Increases	Decreases	Balance June 30, 2005
Capital assets, not being depreciated: Land	<u>\$ 1,260,328</u>	<u>\$ </u>	<u>\$ </u>	<u>\$ 1,260,328</u>
Capital assets, being depreciated:				
Buildings and improvements	47,355,008	-	-	47,355,008
Furniture, fixtures and equipment	1,829,207	178,849	(5,626)	2,002,430
Vehicles	2,735,497	362,864	(95,456)	3,002,905
Total capital assets, being				
depreciated	51,919,712	541,713	(101,082)	52,360,343
Less: Accumulated depreciation: Buildings and improvements	(10,573,440)	(1,096,031)	-	(11,669,471)
Furniture, fixtures and equipment	(870,008)	(199,824)	5,626	(1,064,206)
Vehicles	(1,782,219)	(219,108)	85,910	(1,915,417)
Total accumulated depreciation	(13,225,667)	(1,514,963)	91,536	(14,649,094)
	(10,220,007)	(1,011,000)		(11,015,051)
Total capital assets being				
depreciated, net	38,694,045	(973,250)	(9,546)	37,711,249
Governmental activities capital	¢ 20.054.272	¢ (072.250)	¢ (0.540	¢ 20.071.577
assets, net	\$ 39,954,373	<u>\$ (973,250)</u>	<u>\$ (9,546)</u>	\$ 38,971,577

Capital asset activity for the fiscal year ended June 30, 2005 was as follows:

Instruction:	
Regular	\$ 501,944
Special	39,444
Vocational	38,062
Support services:	
Pupils	21,553
Instructional staff	87,208
Administration	83,437
Business	348
Operation and maintenance of plant	390,709
Pupil transportation	210,403
Operation of non-instructional services:	
Food service operations	57,038
Community services	5,837
Extracurricular activities	 78,980
Total depreciation expense	\$ 1,514,963

Depreciation expense was charged to governmental functions as follows:

NOTE 9 - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS

Interfund balances at June 30, 2005 consisted of the following:

Due to general fund from: Nonmajor governmental funds \$ 63,358

All balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, or (3) payments between funds are made. As of June 30, 2005, all interfund loans outstanding are anticipated to be repaid in fiscal year 2005.

Transfers are used to (1) move revenues from the fund that statue or budget requires to collect them to the fund that statue or budget requires to expend them, (2) move receipts restricted to debt service from the fund collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Interfund transfers for the year ended June 30, 2005, consisted of the following:

Transfers to nonmajor governmental funds from: General fund \$ 12,080

NOTE 10- RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. Settled claims have not exceeded this commercial coverage in any of the past three years and there have been no significant reductions in insurance coverage from last year.

The School District pays the State Workers' Compensation System a premium based on a rate per \$100 of salaries. This rate is calculated based on accident history and administrative costs.

In addition, the School District contracted with insurance companies for property, employee bonding, general, and educational liability insurance during fiscal year 2005:

NOTE 11 - DEFINED BENEFIT PENSION PLANS

A. School Employees Retirement System The School District contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite100, Columbus, Ohio 43215-3746 or by calling (614) 222-5853. Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current rate is 14% of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2004 (the latest information available), 9.09% of annual covered salary was the portion used to fund pension obligations. For the fiscal year 2004 (the latest information available), 8.17% was used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended up to a statutory maximum amount, by the SERS Retirement Board. The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2005, 2004, and 2003 were \$461,517, \$514,889, and \$448,421, respectively; 39.6% has been contributed for fiscal year 2005 and 100% for the fiscal years 2004 and 2003. \$278,716, representing the unpaid contribution for fiscal year 2005, is recorded as a liability within the basic financial statements.

B. State Teachers Retirement System The School District contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple employer defined benefit pension plan. STRS provides basic retirement benefits, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3771 or by calling (614) 227-4090.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment.

The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who became disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2004 (the latest information available) plan members were required to contribute 10% of their annual covered salaries. The School District was required to contribute 14%; 13% was the portion used to fund pension obligations. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to the DB plan for the fiscal years ended June 30, 2005, 2004, and 2003 were \$1,999,296, \$1,934,214, and \$1,894,961, respectively; 83% has been contributed for fiscal year 2005 and 100% for the fiscal years 2004 and 2003. \$338,011, representing the unpaid contribution for fiscal year 2005, is recorded as a liability within the basic financial statements. Contributions to the DC and Combined plans for fiscal year 2005 were \$19,315 made by the School District and \$43,434 made by the plan members.

NOTE 12 - POST-EMPLOYMENT BENEFITS

Comprehensive health care benefits are provided to retired teachers and their dependents through the State Teachers Retirement System (STRS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. All benefit recipients and sponsored dependents are eligible for health care coverage. Benefit provisions and the obligations to contribute are established by the STRS based on authority granted by State statute. Most benefit recipients are required to pay a portion of the health care cost in the form of a monthly premium.

By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. The retirement board currently allocates employer contributions equal to 1% of covered payroll to the Health Care Reserve Fund from which payments for health care benefits are paid. For the School District this amount equaled \$153,792 during the 2005 fiscal year. The balance in the Health Care Reserve Fund for the STRS was \$3.1 billion at June 30, 2004 (the latest information available). For the year ended June 30, 2004, (the latest information available), the net health care costs paid by the STRS were \$268,739,000 and eligible benefit recipients totaled 111,853. For the School Employees Retirement System (SERS), coverage is made available to service retirees with ten or more years of qualifying service credit, disability and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75% of the premium. For fiscal year ended 2004 (the latest information available), employer contributions to fund health care benefits were 4.91% of the covered payroll.

In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, prorated for partial service credit. For fiscal year 2004 (the latest information available), the minimum pay has been established at \$25,400. The surcharge, added to the unallocated portion of the 14% contribution rate, provides for maintenance of the asset target level for the health care fund. For the School District, the amount of employer contributions used to fund health care equaled \$323,152, which includes a surcharge of \$73,861 during the 2005 fiscal year.

Health care benefits are financed on a pay-as-you-go basis. The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care at June 30, 2004 (the latest information available) were \$223,443,805 and the target level was \$335.2 million. At June 30, 2004, (the latest information available), the SERS's net assets available for payment of health care benefits was \$300.8 million. The number of participants receiving health care benefits was approximately 62,000.

NOTE 13 - OTHER EMPLOYEE BENEFITS

A. Compensated Absences	The criteria for determining vacation and sick leave components are derived from negotiated agreements and State laws. Classified employees earn 10 to 20 days of vacation per fiscal year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers and administrators, who are not on a 12 month contract, do not earn vacation time.
	Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to the number of annual work days per contract plus 90. Upon retirement, payment is made for one-third of the total sick leave accumulation, up to a maximum of 141 days.
B. Insurance Benefits	The School District provides life insurance and accidental death and dismemberment insurance to most employees through a major life insurance company in the amount of \$30,000 for all noncertified employees and \$35,000 for certified employees, and to the nearest \$1,000 based on each administrator's salary not to exceed \$50,000.

The School District provides employee medical/surgical benefits through Stark County Schools Council of Government's shared risk pool. Rates are set through an annual calculation process. The School District pays a monthly contribution to a common fund from which claim payments are made for all participating school districts. The employees share the cost of the monthly premium with the Board. The premium varies with employee depending on the terms of the union contract. Dental and vision insurance are also provided by the School District to all employees through the Stark County Schools Council of Governments. Upon termination, all District claims would be paid without regard to the School District's account balance.

NOTE 14 - BONDED DEBT AND OTHER LONG-TERM OBLIGATIONS

The changes in long-term obligations of the School District during the fiscal year were as follows:

Governmental activities	Balance June 30, 2004	Additions	Reductions	Balance June 30, 2005	Due within <u>one year</u>
Bonds School improvement bonds, maturing December 1, 2025:					
Serial and term bonds	\$ 33,880,000	\$ -	\$ (1,200,000)	\$ 32,680,000	\$ 1,290,000
Capital appreciation bonds	2,769,963	φ –	\$ (1,200,000) -	2,769,963	\$ 1,290,000 -
Accretion on bonds	785,461	267,013	-	1,052,474	-
	37,435,424	267,013	(1,200,000)	36,502,437	1,290,000
Other Obligations					
Compensated absences	1,349,389	244,558	(233,194)	1,360,753	207,401
Capital leases payable	225,361		(50,016)	175,345	52,497
Total other liabilities	1,574,750	244,558	(283,210)	1,536,098	259,898
Governmental activities long- term liabilities	<u>\$ 39,010,174</u>	<u>\$ 511,571</u>	<u>\$ (1,483,210)</u>	<u>\$ 38,038,535</u>	<u>\$ 1,549,898</u>

Compensated absences will be paid from the fund from which the employee is paid, and capital lease obligations will be paid from the general fund.

On December 6, 2000, the School District issued \$38,499,963 in bonded debt to finance several construction and improvement projects. The bonds consisted of serial, term and capital appreciation bonds of \$11,770,000, \$23,960,000 and \$2,769,963 respectively. The final amount, after accretion of interest, of the capital appreciation bonds will be \$6,800,000. The principal payments began in fiscal year 2003. Principal and interest requirements to retire the school improvement bonds outstanding at June 30, 2005 are as follows:

Fiscal	Interest		
Year	Rate	Principal	Interest
2006	4.550%	1,290,000	1,671,921
2007	4.600%	1,350,000	1,612,184
2008	4.650%	1,425,000	1,548,696
2009	4.700%	1,480,000	1,481,511
2010	4.750%	1,550,000	1,410,676
2011-2015	4.75 - 5.375%	4,394,963	10,553,950
2016-2020	5.375%	9,465,000	5,266,672
2021-2025	5.45%	12,315,000	2,341,990
2026	5.450%	2,180,000	59,405
Total		\$ 35,449,963	\$ 25,947,005

NOTE 15 - CAPITALIZED LEASES - LESSEE DISCLOSURE

The School District, in a prior year, entered into a capital lease for the acquisition of a phone system. The terms of the agreement provide options to purchase the equipment. The lease meets the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13 "Accounting for Leases," which defines a capital lease generally as one which transfers benefits and risks of ownership to the lessee. Capital lease payments are reflected as debt service expenditures in the fund financial statements of governmental funds. These expenditures are reflected as program/function expenditures on a budgetary basis.

Capital assets acquired by lease have been capitalized as equipment in the amount of \$354,606 equal to the present value of the future minimum lease payments on the government-wide financial statements. Principal payments in the current fiscal year totaled \$50,016.

The following is a schedule of the future minimum lease payments required under the capital lease and the present value of the minimum lease payments at year-end.

Fiscal	Lease
Year	Payments Payments
2006	\$ 59,844
2007	59,844
2008	59,844
2009	9,976
Total minimum lease payments	189,508
Less: amount representing interest	(14,163)
Total	\$ 175,345

NOTE 16 - OPERATING LEASES

Effective September 1, 2003, the School District has entered into a three-year, noncancelable, operating lease for the use of warehouse space to be used to store supplies and to house a copy room for the School District. The School District pays \$1,200 per month for the use of this space. The future minimum lease payments as of June 30, 2005 are \$2,400 remaining in the next fiscal year.

NOTE 17 - JOINTLY GOVERNED ORGANIZATIONS

The Northeast Ohio Network for Educational Technology (NEONET) is the computer service organization or Data Acquisition Site (DAS) used by the School District. NEONET is an association of public school districts in a geographic area determined by the Ohio Department of Education. The Summit County Educational Service Center acts as the fiscal agent for the consortium. The purpose of the consortium is to develop and employ a computer system efficiently and effectively for the needs of the member Boards of Education. All districts in the consortium are required to pay fees, charges, and assessments as charged. A board made up of superintendents from all of the participating districts governs NEONET. An elected Executive Board consisting of five members of the governing board is the managerial body of the consortium and meets on a monthly basis. Payments to NEONET are made from the general fund. During fiscal year 2005, the School District contributed \$52,891 to NEONET. Financial information can be obtained by contacting the Treasurer at the Summit County Educational Service Center, who serves as the fiscal agent, at 420 Washington Ave., Suite 200, Cuyahoga Falls, Ohio 44221.

The Cuyahoga Valley Career Center is a separate body politic and corporate, established by the Ohio Revised Code to provide for the vocational and special education needs of the students. The Board of Education is comprised of representatives from the board of each participating school district. The Board is responsible for approving its own budgets, appointing personnel and accounting and finance related activities. Nordonia Hills City School District students may attend the career center. Each school district's control is limited to its representation on the Board. During fiscal year 2005, no monies were paid by Nordonia Hills City School District to the Cuyahoga Valley Career Center.

The School District does not retain an ongoing financial interest or an ongoing financial responsibility in either of these organizations.

NOTE 18 - SHARED RISK POOL

The School District is a member of the Health Benefits Program of the Stark County Schools Council of Governments (COG). The COG is governed by a regional council known as the Stark County School Council comprised of superintendent representatives of member districts. The purpose of the COG is to promote cooperative employees and eligible dependents of participating members. The Board of Directors of the Council oversees and manages the operations of the health benefits program.

NOTE 19 - CONTINGENCIES

The School District has received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements. Expenditures are subject to audit by the grantor agencies or their designee. These audits could lead to a request for reimbursement to the grantor agency for expenditures disallowed under the terms of the grant. Based on prior experience, the School District's management believes that such disallowances, if any, will not have a material adverse effect on the overall financial position of the School District at June 30, 2005.

The School District is party to legal proceedings. The School District's management is of the opinion that the ultimate disposition of these claims and legal proceedings will not have a material effect, if any, on the financial condition of the School District.

On December 11, 2003, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "... the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient...". The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and its financial operations.

NOTE 20 - STATUTORY RESERVES

The School District is required by State statute to annually set-aside monies for the purchase of textbooks and other instructional materials, for school bus purchases, and for capital improvements. The amounts set-aside may be reduced by offset credits, which are monies received and restricted for the same specific purpose. Amounts not spent by year-end or reduced by offset credits must be held in cash at year-end and carried forward to be used for the same purposes in future years. Although the School District had offsets and qualifying disbursements during the year that reduced the set-aside amounts below zero, these extra amounts may only be used to reduce the setaside requirements of future years for the purchase of textbooks and/or instructional materials. Negative amounts are therefore not presented as being carried forward to the next fiscal year for the other set-asides.

Although no longer required by State statute, a budget stabilization reserve may still be set aside at the discretion of the School District. The budget stabilization reserve consists of the amounts received from the Bureau of Worker's Compensation (BWC) in the form of refunds. The amount received from the BWC amounted to \$269,950, and is shown as a reservation of fund balance in the basic financial statements.

During the fiscal year ended June 30, 2005, the reserve activity was as follows:

	-	Fextbook	Capital Maintenance		Budget abilization	
		Reserve	Reserve]	Reserve	<u>Total</u>
Set-aside cash balance						
as of June 30, 2004	\$	(855,337)	\$ -	\$	269,950	\$ (585,387)
Current year set-aside requirements		547,489	547,489		-	1,094,978
Qualifying disbursements		(581,359)	(1,575,604)		-	 (2,156,963)
Total	\$	(889,207)	<u>\$ (1,028,115)</u>	\$	269,950	\$ (1,647,372)
Set-aside balance carried						
forward to future years	\$	(889,207)		\$	269,950	
Restricted cash balance				\$	269,950	

NOTE 21 - ACCOUNTABILITY

As of June 30, 2005, four special revenue funds had deficit fund balances. These deficits were caused by the application of GAAP. The general fund provides transfers to cover deficit balances in other funds; however, this is done when cash is needed rather than when accruals occur. The following funds had deficit balances as follows:

Fund	A	mount
Miscellaneous state grants	\$	1,764
IDEA, Part B		62,234
Title III		3,949
Drug free school		1,886

NOTE 22 – REQUIRED SUPPLEMENTARY INFORMATION (RSI) IS OMITTED

For the fiscal year ended, the School District was required to implement GASB Technical Bulletin No. 2004-2. In addition to the implementation of this guidance, the School District simultaneously implemented GASB Statement No. 45, as recommended by the GASB. This Statement requires employers to present as required supplementary information (RSI) schedules of funding progress and employer contributions for the plan as a whole if a plan financial report, prepared in accordance with GASB Statement 43 is not issued and made publicly available and the plan is not included in the financial report of a public employee retirement system or another entity. SERS and STRS have not issued a financial report in accordance with the statement and have not conducted a valuation of their plans, as they were not required to implement the statement as of the date of this report. Therefore, RSI is unavailable to the School District and it does not follow these notes to the financial statements.

NORDONIA HILLS CITY SCHOOL DISTRICT

Schedule of Federal Awards Expenditures

For the Year Ended June 30, 2005

Federal Grantor/Program Title	Pass Through Entity Number	CFDA Number	Receipts Recognized	Program Expenditures
U.S. Department of Agriculture				
Passed Through the Ohio Department of Education Nutrition Cluster:				
Food Distribution	N/A	10.550 \$	22,297 \$	22,297
National School Breakfast Program	050047-05PU-2004	10.553	16,998	16,998
National School Lunch Program	050047-LLP4-2004	10.555	180,967	180,967
Total Nutrition Cluster			220,262	220,262
Total U.S. Department of Agriculture			220,262	220,262
<u>U.S. Department of Education</u> Pass through Ohio Department of Education Special Education Cluster:				
Preschool Disbilities	050047-PGS1-2004	84.173	-	2,131
Preschool Disbilities	050047-PGS1-2004	84.173	24,008	-
Title VI-B	050047-6BSF-2004	84.027	117,893	130,376
Title VI-B - IDEA-B	050047-6BSF-2005	84.027	753,951	719,641
Title VI-B Autism Spectrum Grant	050047-6BSA-2005	84.027	50,000	43,121
Total Special Education Cluster			945,852	895,269
Advance Placement Program	050047-AVTF-2005	84.330	468	-
Total Advanced Placement Program			468	-
Title II-A Improving Teacher Quality	050047-TRS1-2004	84.367	20,919	4 527
Title II-A Improving Teacher Quality	050047-TRS1-2004 050047-TRS1-2005	84.367	35,515	4,537 55,126
Total Title II-A			56,434	59,663
Title II-D - Educational Technology	050047-TJS1-2004	84.318	464	687
Total Title II-D			464	687
Title V	050047-C2S1-2005	84.298	18,971	9,014
Total Title V			18,971	9,014
Title III - Limited English Proficiency	050047-TRS1-2004	84.365	11,536	12,368
Total Title III Limited English Proficiency			11,536	12,368
Safe and Drug Free Program	050047-DRS1-2004	84.186	2,589	1,414
Safe and Drug Free Program	050047-DRS1-2005	84.186	9,811	9,721
Total Safe and Drug Free Program			12,400	11,135
Total U.S. Department of Education			1,046,125	988,136
Total Federal Expenditures		\$	1,266,387 \$	1,208,398

See accompanying Notes to the Schedule of Federal Awards Expenditures

1. Significant Accounting Policies

The accompanying schedule of federal awards expenditures is a summary of the activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting. Consequently, certain expenditures are recognized when received rather than when earned, and certain expenditures are recognized when paid rather than when the obligation is incurred.

2. <u>Food Distribution</u>

Nonmonetary assistance is reported in the schedule at fair market value of the commodities received and disbursed. Monies are commingled with State grants. It is assumed federal monies are expended first. At June 30, 2005, the District had commodities in inventory recorded in the Food Service Fund.

INDEPENDENT ACCOUNTANT'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF <u>STATEMENTS REQUIRED BY GOVERNMENT AUDITING STANDARDS</u>

Board of Education Nordonia Hills City School District Northfield, Ohio

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Nordonia Hills City School District as of and for the year ended June 30, 2005, which collectively comprise the District's basic financial statements and have issued our report thereon dated January 27, 2006, wherein we noted the District implemented GASB Technical Bulletin No. 2004-2, GASB Statement No. 40, and GASB Statement No. 45. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Controls Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Our consideration of internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses. However, we noted other matter involving the internal control over financial report that, we have reported to management of the Nordonia Hills City School District in a separate letter dated January 27, 2006.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants agreements and other matters, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

However, we noted certain matters that we reported to the management of the District in a separate letter dated January 27, 2006.

This report is intended for the information and use of management, the Board of Education, federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Charles E. Harris & Associates, Inc. January 27, 2006

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Charles E. Harris & Associates, Inc. Certified Public Accountants

REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Board of Education Nordonia Hills City School District Northfield, Ohio

Compliance

We have audited the compliance of the Nordonia Hills City School District with the types of compliance requirements described in *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to its major federal program cluster for the year ended June 30, 2005. The District's major federal program cluster is identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal program cluster is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to its major federal program cluster for the year ended June 30, 2005.

Internal Control Over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with *OMB Circular A-133*.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

This report intended for the information and use of management, the Board of Education, federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Charles E. Harris & Associates, Inc. January 27, 2006

SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A-133 SECTION .505

NORDONIA HILLS CITY SCHOOL DISTRICT SUMMIT COUNTY June 30, 2005

1. SUMMARY OF AUDITOR'S RESULTS				
(d)(1)(i)	Type of Financial Statement Opinion	Unqualified		
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No		
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No		
(d)(1)(iii)	Was there any reported material non-compliance at the financial statement level (GAGAS)?	No		
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No		
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No		
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified		
(d)(1)(vi)	Are there any reportable findings under Section .510	No		
(d)(1)(vii)	Major Programs:	Special Education Cluster: Pre-school Disabilites Grant CFDA 84.173 Titlle VI-B CFDA 84.027		
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$300,000 Type B: all others		
(d)(1)(ix)	Low Risk Auditee?	Yes		

1. SUMMARY OF AUDITOR'S RESULTS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS - (continued) OMB CIRCULAR A-133 SECTION .505

NORDONIA HILLS CITY SCHOOL DISTRICT SUMMIT COUNTY June 30, 2005

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None.

STATUS OF PRIOR AUDIT'S CITATIONS AND RECOMMENDATIONS

The prior audit report, for the period ending June 30, 2004 included no material citations or recommendations.



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NORDONIA HILL CITY SCHOOL DISTRICT

SUMMIT COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbitt

CLERK OF THE BUREAU

CERTIFIED MARCH 28, 2006