

# **Perry Panther Digital Academy**

*Audited Financial Statements*

*June 30, 2005*





**Auditor of State  
Betty Montgomery**

Board of Education  
Perry Panther Digital Academy  
4201 13th St.  
Massillon, OH 44646

We have reviewed the *Independent Auditor's Report* of the Perry Panther Digital Academy, Stark County, prepared by Rea & Associates, Inc., for the audit period July 1, 2004 through June 30, 2005. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Perry Panther Digital Academy is responsible for compliance with these laws and regulations.

A handwritten signature in cursive script that reads "Betty Montgomery".

BETTY MONTGOMERY  
Auditor of State

January 9, 2006

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**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY**

**JUNE 30, 2005**

*Table of Contents*

|   | <i>Page</i> |
|---|-------------|
| Independent Auditor's Report.....   | 1           |
| Management's Discussion and Analysis.....   | 2-5         |
| Statement of Net Assets .....   | 6           |
| Statement of Revenues, Expenditures and Changes in<br>Net Assets.....   | 7           |
| Statement of Cash Flows .....   | 8           |
| Notes to the Basic Financial Statements .....   | 9-18        |
| Independent Auditor's Report on Internal Control Over Financial<br>Reporting and on Compliance and Other Matters Based on an<br>Audit of Financial Statements Performed in Accordance with<br>Government Auditing Standards ..... | 19          |

December 14, 2005

To the Board of Education  
Perry Panther Digital Academy  
Massillon, OH 44646

**Independent Auditor's Report**

We have audited the accompanying basic financial statements of the Perry Panther Digital Academy (the "Academy"), Stark County, Ohio a component unit of the Perry Local School District as of and for the year ended June 30, 2005, as listed in the Table of Contents. These basic financial statements are the responsibility of the Academy's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Perry Panther Digital Academy, Stark County, Ohio as of June 30, 2005, and the respective changes in financial position and cash flows for the period then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we also have issued our report dated December 14, 2005, on our consideration of the Academy's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of the audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Management's Discussion and Analysis is not a required part of the basic financial statements, but is supplementary information the Governmental Accounting Standards Board requires. We applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measurement and presentation of the supplementary information. We did not audit the information and express no opinion on it.

*Rea & Associates, Inc.*

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005  
UNAUDITED

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The discussion and analysis of the Perry Panther Digital Academy's (the "Digital Academy") financial performance provides an overall review of the Digital Academy's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the Digital Academy's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the Digital Academy's financial performance.

**Financial Highlights**

Key financial highlights for 2005 are as follows:

- In total, net assets were \$176,106 at June 30 2005.
- The Digital Academy had operating revenues of \$174,597 and operating expenses of \$261,694 for fiscal year 2005. The Digital Academy also received \$153,000 in federal and state grants during the year. Total change in net assets for fiscal year 2005 was an increase of \$65,903.

**Using these Basic Financial Statements**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Digital Academy's financial activities. The *Statement of Net Assets* and *Statement of Revenues, Expenses and Changes in Net Assets* provide information about the activities of the Digital Academy, including all short-term and long-term financial resources and obligations.

**Reporting the Digital Academy's Financial Activities**

***Statement of Net Assets, Statement of Revenues, Expenses, and Changes in Net Assets and the Statement of Cash Flows***

These documents look at all financial transactions and asks the question, "How did we do financially during 2005?" The Statement of Net Assets and the Statement of Revenues, Expenses and Changes in Net Assets answer this question. These statements include *all assets, liabilities, revenues and expenses* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Digital Academy's *net assets* and changes in those assets. This change in net assets is important because it tells the reader that, for the Digital Academy as a whole, the *financial position* of the Digital Academy has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 6 and 7 of this report.

The statement of cash flows provides information about how the Digital Academy finances and meets the cash flow needs of its operations. The statement of cash flows can be found on page 8 of this report.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005  
UNAUDITED

The table below provides a summary of the Digital Academy's net assets at June 30, 2005 and June 30, 2004.

|                            | <b>Net Assets</b>            |                              |
|----------------------------|------------------------------|------------------------------|
|                            | <u>2005</u>                  | <u>2004</u>                  |
| <b>Assets:</b>             |                              |                              |
| Current assets             | \$ 164,232                   | \$ 64,118                    |
| Capital assets, net        | <u>88,706</u>                | <u>54,270</u>                |
| <br>Total assets           | <br><u>252,938</u>           | <br><u>118,388</u>           |
| <b>Liabilities:</b>        |                              |                              |
| Accounts payable           | <u>76,832</u>                | <u>8,185</u>                 |
| <b>Net Assets:</b>         |                              |                              |
| Invested in capital assets | 88,706                       | 54,270                       |
| Restricted                 | 98,169                       | 8,520                        |
| Unrestricted               | <u>(10,769)</u>              | <u>47,413</u>                |
| <br>Total net assets       | <br><u><u>\$ 176,106</u></u> | <br><u><u>\$ 110,203</u></u> |

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2005, the Digital Academy's net assets totaled \$176,106.

At year-end, capital assets represented 35.07% of total assets. Capital assets consisted furniture and computer equipment. There is no debt related to these capital assets. Capital assets are used to provide services to the students and are not available for future spending.



**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005  
UNAUDITED

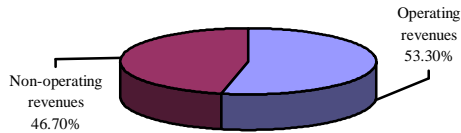
The table below shows the changes in net assets for fiscal years 2005 and 2004.

**Change in Net Assets**

|                                | 2005             | 2004             |
|--------------------------------|------------------|------------------|
| <b>Operating Revenues:</b>     |                  |                  |
| State foundation               | \$ 174,597       | \$ 115,466       |
| Other                          | 0                | 12,283           |
| Total operating revenue        | 174,597          | 127,749          |
| <b>Operating Expenses:</b>     |                  |                  |
| Purchased services             | 240,945          | 130,576          |
| Materials and supplies         | 676              | 2,776            |
| Depreciation                   | 13,140           | 10,767           |
| Other                          | 6,933            | 711              |
| Total operating expenses       | 261,694          | 144,830          |
| <b>Non-operating Revenues:</b> |                  |                  |
| Federal and state grants       | 153,000          | 70,052           |
| <b>Changes in Net Assets</b>   | <b>\$ 65,903</b> | <b>\$ 52,971</b> |

The charts below illustrate the revenues for the Digital Academy for fiscal years 2005 and 2004.

**2005 Revenues**



**2004 Revenues**

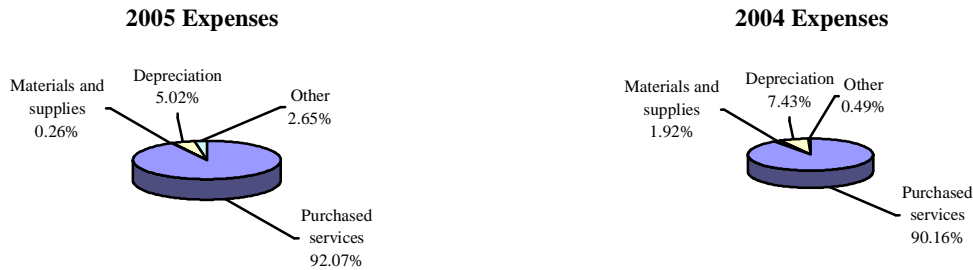


**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

**MANAGEMENT'S DISCUSSION AND ANALYSIS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005  
UNAUDITED**

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The charts below illustrate the expenses for the Digital Academy for fiscal years 2005 and 2004.



### **Capital Assets**

At June 30, 2005, the Digital Academy had \$88,706 invested in furniture and equipment. The Digital Academy had \$47,576 in capital asset additions and \$13,140 in depreciation expense during fiscal year 2005. See Note 4 to the basic financial statements for more detail on capital assets.

### **Current Financial Related Activities**

The Digital Academy is sponsored by Perry Local School District. The Digital Academy is reliant upon State Foundation monies and Federal Sub-Grants to offer quality, online learning to students. The Digital Academy has begun to receive the second round of the Federal Sub-Grant.

In order to continually provide online learning opportunities to the Digital Academy's students, the Digital Academy will apply for round three of the Federal Sub-Grant once round two monies are expended. It is the intent of the Digital Academy to apply for other State and Federal funds that are made available.

### **Contacting the Digital Academy's Financial Management**

This financial report is designed to provide our clients and creditors with a general overview of the Digital Academy's finances and to show the Digital Academy's accountability for the money it receives. If you have questions about this report or need additional financial information contact Ms. Amy Palmer, Treasurer, Perry Panther Digital Academy, 2100 38<sup>th</sup> Street NW, Canton, Ohio 44709.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

STATEMENT OF NET ASSETS  
JUNE 30, 2005

**Assets:**

Current assets:

|  |                |
|--|----------------|
| Equity in pooled cash and cash equivalents | \$ 83,805      |
| Receivables:                               |                |
| Intergovernmental                          | 80,153         |
| Prepayments                                | <u>274</u>     |
| Total current assets                       | <u>164,232</u> |
| Non-current assets:                        |                |
| Capital assets, net                        | <u>88,706</u>  |
| Total assets                               | <u>252,938</u> |

**Liabilities:**

|                   |               |
|-------------------|---------------|
| Accounts payable  | <u>76,832</u> |
| Total liabilities | <u>76,832</u> |

**Net Assets:**

|                            |                   |
|----------------------------|-------------------|
| Invested in capital assets | 88,706            |
| Restricted for:            |                   |
| Other purposes             | 98,169            |
| Unrestricted               | <u>(10,769)</u>   |
| Total net assets           | <u>\$ 176,106</u> |

The accompanying notes are an integral part of the basic financial statements

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

|  |                          |
|--|--------------------------|
| <b>Operating revenues:</b>             |                          |
| State foundation                       | <u>\$ 174,597</u>        |
| Total operating revenue                | <u>174,597</u>           |
| <b>Operating expenses:</b>             |                          |
| Purchased services                     | 240,945                  |
| Materials and supplies                 | 676                      |
| Depreciation                           | 13,140                   |
| Other                                  | <u>6,933</u>             |
| Total operating expenses               | <u>261,694</u>           |
| Operating loss                         | <u>(87,097)</u>          |
| <b>Non-operating revenues:</b>         |                          |
| Federal and state grants               | <u>153,000</u>           |
| Total non-operating revenues           | <u>153,000</u>           |
| Change in net assets                   | 65,903                   |
| <b>Net assets at beginning of year</b> | <u>110,203</u>           |
| <b>Net assets at end of year</b>       | <u><u>\$ 176,106</u></u> |

The accompanying notes are an integral part of the basic financial statements

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

**STATEMENT OF CASH FLOWS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005**

**Cash flows from operating activities:**

|   |                 |
|---|-----------------|
| Cash received from State foundation               | \$ 174,597      |
| Cash payments to suppliers for goods and services | (219,650)       |
| Cash payments for materials and supplies          | (676)           |
| Cash payments for other expenses                  | <u>(6,868)</u>  |
| Net cash used in operating activities             | <u>(52,597)</u> |

**Cash flows from noncapital financing activities:**

|  |               |
|--|---------------|
| Federal and state grants                             | <u>72,847</u> |
| Net cash provided by noncapital financing activities | <u>72,847</u> |

**Cash flows from capital and related financing activities:**

|   |              |
|---|--------------|
| Acquisition of capital assets                             | <u>(224)</u> |
| Net cash used in capital and related financing activities | <u>(224)</u> |

Net increase in cash and cash equivalents 20,026

**Cash and cash equivalents at beginning of year**

63,779

**Cash and cash equivalents at end of year**

\$ 83,805

**Reconciliation of operating loss  
to net cash used in operating activities:  
operating activities:**

|                                       |                           |
|---------------------------------------|---------------------------|
| Operating loss                        | \$ (87,097)               |
| Adjustments:                          |                           |
| Depreciation                          | 13,140                    |
| Changes in assets and liabilities:    |                           |
| Decrease in prepayments               | 65                        |
| Decrease in accounts payable          | <u>21,295</u>             |
| Net cash used in operating activities | <u><u>\$ (52,597)</u></u> |

**Noncash transactions:**

At June 30, 2005, the Academy purchased \$47,352 in capital assets on account

The accompanying notes are an integral part of the basic financial statements

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 1 - DESCRIPTION OF THE DIGITAL ACADEMY**

The Perry Panther Digital Academy (the “Digital Academy”) was established pursuant to Ohio Revised Code Chapters 3314 and 3314.03 to establish a new conversion school in Perry Local School District (the “Sponsor”) addressing the needs of students in fourth through eighth grade. The Digital Academy, which is part of the State’s education program, is independent of any school district and is nonsectarian in its programs, admission policies, employment practices and all other operations. The Digital Academy may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the Digital Academy. Management is not aware of any course of action or series of events that have occurred that might adversely affect the Digital Academy’s tax-exempt status. The Digital Academy is considered a component unit of the Perry Panther Local School District for reporting purposes, in accordance with Governmental Accounting Standards Board (GASB) Statement No. 14.

The Digital Academy provides opportunities for students with career interests in music technology, communications technology and multimedia productions. The Digital Academy uses the latest technology to reach a diverse student population. This population includes students within the Sponsor’s district that have specific career interests in a technology field. The students may be children who need an alternative to the traditional classroom. Enrollment is limited to students within the attendance area of the Sponsor. The Digital Academy uses the services of the Sponsor and the Stark-Portage Area Computer Consortium (SPARCC) to assist with overall programming and operations.

The Digital Academy was approved under contract with the Sponsor for a period of five years commencing July 1, 2002. The Digital Academy began operations on September 24, 2003. The Sponsor is responsible for evaluating the performance of the Digital Academy and has the authority to deny renewal of the contract at its expiration. The Governing Authority is responsible for the operations of the Digital Academy.

The Digital Academy operates under the direction of a five-member Board of Directors. The Board is composed of the Sponsor’s Superintendent together with two other licensed administrators who are employed by the Sponsor. The Board also includes two other persons who are neither officers nor staff members of the Digital Academy or Sponsor to serve as voting members. One of these members is a public educator and the other is the Director of SPARCC. The Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards and qualification of teachers.

The Sponsor, under a purchased services basis with the Digital Academy, provides planning, instructional, administrative and technical services. Personnel providing services to the Digital Academy on behalf of the Sponsor under the purchased services basis are considered employees of the Sponsor, and the Sponsor is solely responsible for all payroll functions. The Digital Academy provides services to approximately 25 students.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The basic financial statements (BFS) of the Digital Academy have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The Digital Academy also applies Financial Accounting Standards Board (FASB) Statements and Interpretations issued prior to November 30, 1989, provided those pronouncements do not conflict with or contradict GASB pronouncements. The Digital Academy has the option to also apply FASB Statements and Interpretations issued after November 30, 1989, subject to this same limitation. The Digital Academy has elected not to apply these FASB Interpretations. The Digital Academy's significant accounting policies are described below.

**A. Basis of Presentation**

Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges or where it has been decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

Operating revenues are those revenues that are generated directly from the primary activity of the Digital Academy. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the Digital Academy. All revenues and expenses not meeting this definition are reported as non-operating.

**B. Measurement Focus and Basis of Accounting**

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)**

**C. Budgetary Process**

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Section 5705, with the exception of 5705.39. All other budgetary provisions are required to be followed, unless specifically provided in the Digital Academy's contract with its Sponsor. The contract between the Digital Academy and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Revised Code Section 5705.

**D. Cash**

All monies received by the Digital Academy are deposited in a demand deposit account.

**E. Capital Assets and Depreciation**

All capital assets are capitalized at cost and updated for additions and reductions during the year. Donated capital assets are recorded at their fair market value on the date donated. The Digital Academy maintains a capitalization threshold of \$500. The Digital Academy does not have any infrastructure. Improvements are capitalized. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All capital assets are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method. Furniture and equipment is depreciated over a period of five to twenty years.

**F. Net Assets**

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, are net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors or laws or regulations of other governments. At June 30, 2005 certain grant funds received are reported as restricted net assets.

The District applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.



**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)**

**G. Prepayments**

Certain payments to vendors reflect the costs applicable to future accounting periods and are recorded as prepaid items in the financial statements. These items are reported as assets on the statement of net assets using the consumption method. A current asset for the prepaid amounts is recorded at the time of the purchase and the expenditure/expense is reported in the year in which services are consumed.

**H. Intergovernmental Revenue**

The Digital Academy currently participates in the State Foundation Program through the Ohio Department of Education. Revenue from this program is recognized as operating revenue in the accounting period in which all eligibility requirements have been met.

Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility includes timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Digital Academy must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Digital Academy on a reimbursement basis. Federal and State grants for the fiscal year 2005 received by the Digital Academy was \$153,000.

**I. Estimates**

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

**NOTE 3 - DEPOSITS**

At fiscal year-end, the carrying amount of the Academy's deposits was \$83,805. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures," as of June 30, 2005, none of the Academy's bank balance was exposed to custodial risk. The entire bank balance of \$99,269 was covered by Federal Deposit Insurance Corporation.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

**NOTE 4 - CAPITAL ASSETS**

Capital asset activity for the fiscal year ended June 30, 2005, was as follows:

|                                | <u>Balance at<br/>June 30, 2004</u> | <u>Additions</u> | <u>Disposals</u> | <u>Balance at<br/>June 30, 2005</u> |
|--------------------------------|-------------------------------------|------------------|------------------|-------------------------------------|
| Furniture and equipment        | \$ 65,037                           | \$ 47,576        | \$ 0             | \$ 112,613                          |
| Less: accumulated depreciation | <u>(10,767)</u>                     | <u>(13,140)</u>  | <u>0</u>         | <u>(23,907)</u>                     |
| Capital assets, net            | <u>\$ 54,270</u>                    | <u>\$ 34,436</u> | <u>\$ 0</u>      | <u>\$ 88,706</u>                    |

**NOTE 5 - RECEIVABLES**

The Digital Academy participates in the Federal Charter School Grant Program through the Ohio Department of Education. Under this program, the Digital Academy was awarded \$150,000 from September 23, 2003 through June 30, 2004 and \$150,000 from July 1, 2004 through June 30, 2005 to offset start-up costs of the Digital Academy. Revenue received from this program is recognized as federal and state grants in the accompanying financial statements. The Digital Academy received \$69,847, \$61,532 and \$88,468 during fiscal years 2005, September 23, 2003 through June 30, 2004, and prior to the date operations began, respectively, under this program. \$80,153 was receivable at June 30, 2005.

**NOTE 6 - RISK MANAGEMENT**

The Digital Academy is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to contracted personnel; and natural disasters. For fiscal year 2004, the Digital Academy was named on the Sponsor's policy with Indiana Insurance Company for property and general liability insurance. The Digital Academy provides employee bond coverage through Ohio Casualty Insurance in the following amounts: Treasurer \$50,000, Executive Director \$20,000 and Board of Directors \$20,000.

**NOTE 7 - PURCHASED SERVICES**

For fiscal year ended June 30, 2005, purchased services expenses were as follows:

|                                     |                   |
|-------------------------------------|-------------------|
| Professional and technical services | \$ 159,552        |
| Tuition                             | 81,314            |
| Travel and meetings                 | <u>79</u>         |
| Total                               | <u>\$ 240,945</u> |

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 8 - SERVICE AGREEMENT**

The Digital Academy entered into a one year agreement for the 2004-2005 school year with the Stark-Portage Area Computer Consortium (SPARCC), in partnership with Tri-Rivers Educational Computer Association (TRECA), for planning, instructional, administrative and technical services required for the operation of the Digital Academy.

For these services, the Digital Academy is required to pay the following fees to SPARCC:

1. Annual Fee - The Digital Academy shall pay to SPARCC a fee of \$25,000 for the 2004-2005 school year for services acquired from SPARCC. The fee shall be due in two equal payments. The first payment shall be due upon receipt by the Digital Academy of the second installment paid to the Digital Academy pursuant to the Ohio Charter Schools Federal Sub-grant Program (or any similar funding program, regardless of name) or by June 1, 2004, whichever is later. The second payment shall be due by December 1, 2005, or upon receipt of the aforementioned second installment of such grant, whichever is later.
2. Enrollment - \$3,500 per full time Grade 9-12 student and \$2,500 per full-time K-8 student enrolled per year. Part-time students may be enrolled on such terms as are agreed to by the parties. In case of a student enrolled with an IEP, the Digital Academy will determine if special education will be provided by SPARCC or otherwise. If substantially all of the special education and services are provided to such a student by other than SPARCC, the Digital Academy does not have to pay SPARCC the enrollment fee per the agreement, instead, actual costs for that student provided by SPARCC. If the special education for a student is provided by SPARCC, then any additional amount received from Department of Education for special education and related services is due to SPARCC for that student.

Note: In the event that payments to the Digital Academy from the Department of Education are reduced, the payments due from the Digital Academy to SPARCC shall be reduced accordingly.

**NOTE 9 - DEFINED BENEFIT PENSION PLANS**

The Digital Academy has contracted with its Sponsor to provide employee services and pay those employees. However, these contract services do not relieve the Digital Academy of the obligation for remitting pension contributions. The retirement systems consider the Digital Academy as the Employer-of-Record and the Academy ultimately responsible for remitting contributions to each of the systems noted below:

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 9 - DEFINED BENEFIT PENSION PLANS - (Continued)**

**A. School Employees Retirement System**

The Digital Academy's Sponsor contributes on behalf of the Digital Academy to the School Employees Retirement System of Ohio (SERS), a cost-sharing, multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by State Statute Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3476.

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for the fiscal year 2005, 10.57 percent of annual covered salary was the portion to fund pension obligations. For fiscal year 2004, 9.09 percent was used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS' Retirement Board. The Digital Academy's required contributions for pension obligations for fiscal year 2005 and the period August 25, 2003 through June 30, 2004 were paid by the Digital Academy's Sponsor.

**B. State Teachers Retirement System**

The Digital Academy's Sponsor contributes on behalf of the Digital Academy to the State Teachers Retirement System of Ohio (STRS), a cost-sharing, multiple-employer defined benefit pension plan. STRS provides retirement and disability benefits, annual cost-of-living adjustments, and death and survivor benefits to plan members and beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3771, or by calling (614) 227-4090.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 9 - DEFINED BENEFIT PENSION PLANS - (Continued)**

Effective July 1, 2001, two new plan options were offered to selected members. New members have a choice of three retirement plan options. In addition to the Defined Benefit (DB) Plan, new members are offered a Defined Contribution (DC) Plan and a Combined Plan. The DC Plan allows members to allocate all their member contributions and employer contributions equal to 10 percent of earned compensation. The Combined Plan offers features of the DC Plan and the DB Plan. In the Combined Plan, member contributions are allocated by the member, and employer contributions are used to fund a defined benefit payment at a reduced level from the regular DB Plan. Contributions into the DC Plan and the Combined Plan are credited to member accounts as employers submit their payroll information to STRS Ohio, generally on a biweekly basis. DC and Combined Plan members will transfer to the DB Plan during the fifth year of membership unless they permanently select the DC or Combined Plan

For the fiscal year 2005, plan members were required to contribute 10 percent of their annual covered salaries. The Academy was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. As a comparison, 13 percent was used to fund pension obligations in 2004. Contribution rates are established by the State Teachers Retirement Board, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. The Academy's required contributions for pension obligations to STRS for fiscal year 2005 and the period August 25, 2003 through June 30, 2004 were paid by the Digital Academy's Sponsor.

**NOTE 10 - POSTEMPLOYMENT BENEFITS**

The Digital Academy provides comprehensive health care benefits to retired teachers and their dependents through STRS, and to retired non-certified employees and their dependents through SERS. Benefits include hospitalization, physicians' fees, prescription drugs, and partial reimbursement of monthly Medicare Part B premiums. Benefit provisions and the obligations to contribute are established by STRS and SERS based on authority granted by state statute. Both STRS and SERS are funded on a pay-as-you-go-basis.

All STRS benefit recipients and sponsored dependents are eligible for health care coverage. The STRS Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. Most benefit recipients pay a portion of the health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14 percent of covered payroll. For fiscal year ended June 30, 2005, the STRS Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Reserve fund.

STRS pays health care benefits from the Health Care Reserve fund. The balance in the Health Care Reserve fund was \$3.1 billion at June 30, 2004 (the latest information available). For the fiscal year ended June 30, 2004 (the latest information available), net health care costs paid by STRS were \$268.739 million and STRS had 111,853 eligible benefit recipients.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 10 - POSTEMPLOYMENT BENEFITS (Continued)**

For SERS, coverage is made available to service retirees with 10 or more years of qualifying service credit, and disability and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than 25 years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75 percent of the premium.

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2004, employer contributions to fund health care benefits were 3.43 percent of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay has been established at \$27,400. The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund.

The target level for the health care reserve is 150 percent of annual health care expenses. Expenses for health care at June 30, 2004 (the latest information available) were \$223.444 million and the target level was \$335.2 million. At June 30, 2004, (the latest information available) SERS had net assets available for payment of health care benefits of \$300.8 million and SERS had approximately 62,000 participants receiving health care benefits. The Digital Academy's costs were paid by the Digital Academy's Sponsor.

**NOTE 11 - SCHOOL FUNDING DECISION**

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the state's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school funding scheme that is thorough and efficient...". The Digital Academy is currently unable to determine what effect, if any, this decision will have on its future state funding and its financial operations.

**PERRY PANTHER DIGITAL ACADEMY  
STARK COUNTY, OHIO**

NOTES TO BASIC FINANCIAL STATEMENTS  
FOR THE FISCAL YEAR ENDED JUNE 30, 2005

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**NOTE 12 - CONTINGENCIES**

**A. Grants**

The Digital Academy received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the Digital Academy at June 30, 2005.

**B. Litigation**

A suit was filed in Franklin County Common Pleas Court, on May 14, 2001, alleging that Ohio's Community (i.e., Charter) Schools program violates the state's Constitution and state laws. On April 21, 2003 the court dismissed the counts containing constitutional claims and stayed the other counts pending appeal of the constitutional issues. The plaintiffs appealed to the Court of Appeals, the issues have been briefed, and the case was heard for oral argument on November 18<sup>th</sup>, 2003. The effect of this suit, if any, on the Digital Academy is not presently determinable.

**C. State Foundation Funding**

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The Digital Academy was reviewed two times during this initial year of operations and zero errors were found in enrollment, withdrawals and attendance. The Digital Academy does not anticipate any significant adjustments to state funding for fiscal year 2006, as a result of the reviews which have yet to be completed.

# Rea & Associates, Inc.

ACCOUNTANTS AND BUSINESS CONSULTANTS

December 14, 2005

To the Board of Education  
Perry Panther Digital Academy  
Massillon, OH 44646

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited the financial statements of the Perry Panther Digital Academy (the "Academy") as of and for the year ended June 30, 2005, and have issued our report thereon dated December 14, 2005. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Academy's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider to be material weaknesses.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Academy's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, federal awarding agencies, pass-through entities, and the Board of Education and is not intended to be and should not be used by anyone other than those specified parties.

*Rea & Associates, Inc.*





**Auditor of State  
Betty Montgomery**

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**PERRY PANTHER DIGITAL ACADEMY**

**STARK COUNTY**

**CLERK'S CERTIFICATION**

**This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.**

*Susan Babbitt*

**CLERK OF THE BUREAU**

**CERTIFIED  
JANUARY 19, 2006**