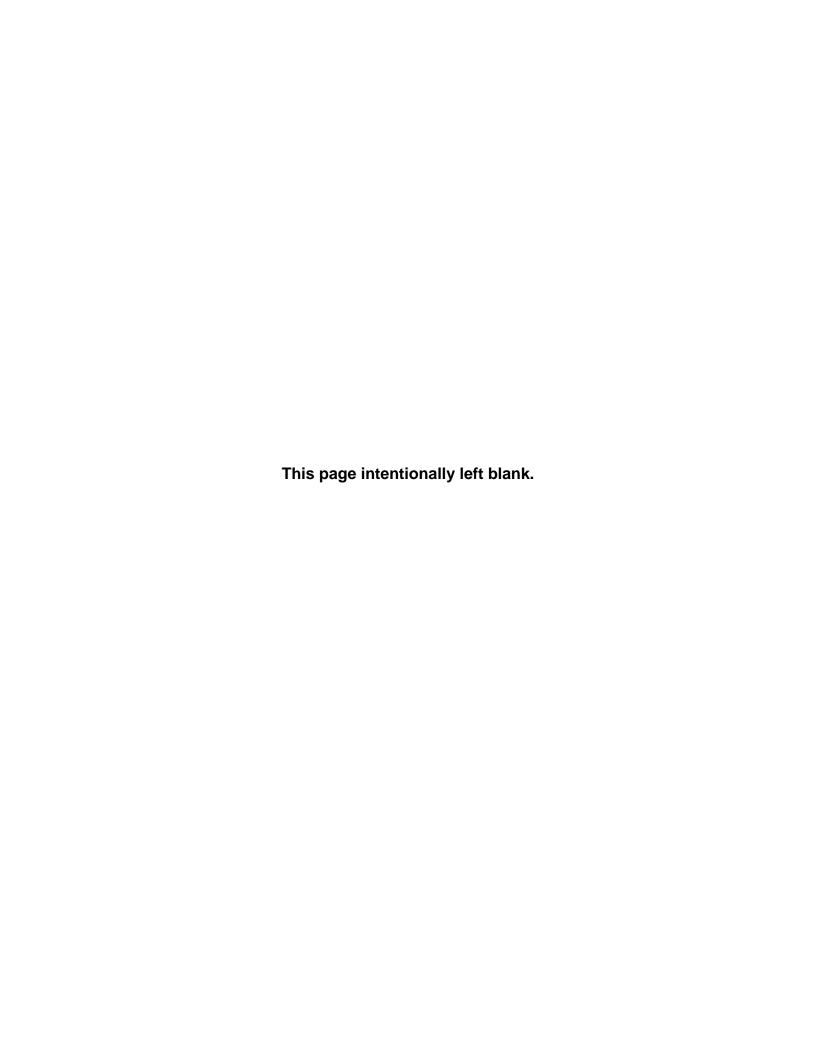




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INDEPENDENT ACCOUNTANTS' REPORT

Western Buckeye Educational Service Center Paulding County 202 North Cherry Street P.O. Box 176 Paulding, Ohio 45879-0176

To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Western Buckeye Educational Service Center, Paulding County, Ohio (the Center), as of and for the year ended June 30, 2005, which collectively comprise the Center's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Center's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Western Buckeye Educational Service Center, Paulding County, Ohio, as of June 30, 2005, and the respective changes in financial position, thereof, and the budgetary comparisons for the General and Title VI-B Grant Funds for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated March 22, 2006, on our consideration of the Center's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

One Government Center / Room 1420 / Toledo, OH 43604-2246 Telephone: (419) 245-2811 (800) 443-9276 Fax: (419) 245-2484

www.auditor.state.oh.us

Western Buckeye Educational Service Center Paulding County Independent Accountants' Report Page 2

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the Center's basic financial statements. The schedule of federal awards receipts and expenditures is required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. We subjected the schedule of federal awards receipts and expenditures to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Betty Montgomery Auditor of State

Betty Montgomeny

March 22, 2006

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED

The discussion and analysis of Western Buckeye Educational Service Center's (the Educational Service Center) financial performance provides an overall review of the Educational Service Center's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the Educational Service Center's financial performance as a whole. Readers should also review the basic financial statements and notes to enhance their understanding of the Educational Service Center's financial performance.

Highlights

Highlights for fiscal year 2005 are as follows:

- Total net assets decreased by \$167,133, or 16 percent, from the prior fiscal year. Increases in salary and benefits for staff, reduced State support and grant funding, and reductions in service contracts contributed to this decrease.
- During fiscal year 2005, the Educational Service Center purchased a building at 10730 West Lincoln Highway in Van Wert, a location at which the Educational Service Center had previously rented office space. With the purchase, renovation and moving costs were also incurred.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. The statements are organized so the reader can understand Western Buckeye Educational Service Center as a financial whole, or as an entire operating entity.

The statement of net assets and the statement of activities provide information about the activities of the whole Educational Service Center, presenting both an aggregate view of the Educational Service Center's finances and a longer-term view of those finances.

Fund financial statements provide a greater level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for spending in the near future. The fund financial statements also look at the Educational Service Center's most significant funds, with all other nonmajor funds presented in total in a single column. For Western Buckeye Educational Service Center, the General Fund and Title VI-B special revenue fund are the most significant funds.

Reporting the Educational Service Center as a Whole

The statement of net assets and the statement of activities reflect how the Educational Service Center did financially during fiscal year 2005. These statements include all assets and liabilities using the accrual basis of accounting similar to that which is used by most private-sector companies. This basis of accounting considers all of the current fiscal year's revenues and expenses regardless of when cash is received or paid.

These statements report the Educational Service Center's net assets and changes in those assets. This change in net assets is important because it tells the reader whether the financial position of the Educational Service Center as a whole has increased or decreased from the prior fiscal year. Over time, these increases and/or decreases are one indicator of whether the financial position is improving or deteriorating. Causes for these changes may be the result of many factors, some financial, some not. Nonfinancial factors include facility conditions, required educational programs, and other factors.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED (Continued)

In the statement of net assets and the statement of activities, all of the Educational Service Center's activities are reported as governmental activities including instruction, support services, non-instructional services, and intergovernmental activities.

Reporting the Educational Service Center's Most Significant Funds

Fund financial statements provide detailed information about the Educational Service Center's major funds. While the Educational Service Center uses many funds to account for its financial transactions, the fund financial statements focus on the Educational Service Center's most significant funds. The Educational Service Center's major funds are the General Fund and Title VI-B special revenue fund.

Governmental Funds - Most of the Educational Service Center's activities are reported in governmental funds, which focus on how monies flow into and out of those funds and the balances left at fiscal year end for spending in future periods. These funds are reported using modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund financial statements provide a detailed short-term view of the Educational Service Center's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent in the near future to finance educational programs.

Fiduciary Funds - Fiduciary funds are used to account for resources held for the benefit of parties outside the Educational Service Center. Fiduciary funds are not reflected on the government-wide financial statements because the resources from these funds are not available to support the Educational Service Center's programs. These funds use the accrual basis of accounting.

The Educational Service Center as a Whole

Table 1 provides a summary of the Educational Service Center's net assets for fiscal year 2005 and fiscal year 2004:

Table 1 Net Assets

	Governmental Activities		
	2005	2004	
Assets:			
Current and Other Assets	\$1,233,989	\$1,510,051	
Capital Assets, Net	273,326	120,749	
Total Assets	1,507,315	1,630,800	
	<u> </u>	(continued)	

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED (Continued)

Table 1 Net Assets (continued)

	Governmental Activities				
	ACIIVI	ues			
	2005	2004			
<u>Liabilities:</u>					
Current and Other Liabilities	\$468,880	\$450,636			
Long-Term Liabilities	183,469	158,065			
Total Liabilities	652,349	608,701			
Net Assets:					
Invested in Capital Assets	273,326	120,749			
Restricted	5,900	29,480			
Unrestricted	575,740	871,870			
Total Net Assets	\$854,966	\$1,022,099			

There were several notable changes related to assets for fiscal year 2005. A 13 percent reduction in cash and cash equivalents can be attributed to two primary factors. First, there was a change in the percentage charged to school districts served by the Educational Service Center which resulted in lower charges for services and the Educational Service Center acquired a new office building. This acquisition was paid from available balances. The purchase of the building is also reflected in the increase in capital assets as well as invested in capital assets. The other reduction affecting current and other assets was less intergovernmental receivables at fiscal year end. This was due to the grant monies for the Community Alternative Funding System (CAFS) and Access Grant being received within the fiscal year. In the prior fiscal year, similar resources were still due to the Educational Service Center at fiscal year end. Overall, total assets decreased 16.35 percent from the prior fiscal year.

The increase in liabilities was primarily due to an increase in long-term liabilities, which consist only of compensated absences. A greater number of employees met the criteria for inclusion in the liability estimate in fiscal year 2005.

Table 2 reflects the changes in net assets for fiscal year 2005 and fiscal year 2004

Table 2 Change in Net Assets

	Governm Activiti	
	2005	2004
Revenues:		
Program Revenues		
Charges for Services	\$2,433,633	\$2,465,888
Operating Grants and Contributions	1,934,126	1,935,216
Capital Grants and Contributions	4,000	0
Total Program Revenues	4,371,759	4,401,104
		(continued)

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED (Continued)

Table 2 Change in Net Assets

	Governmental Activities		
	2005	2004	
Revenues:			
General Revenues			
Grants and Entitlements	\$135,112	\$238,970	
Interest	22,945	16,250	
Miscellaneous	14,407	11,040	
Total General Revenues	172,464	266,260	
Total Revenues	4,544,223	4,667,364	
Expenses:			
Instruction:			
Regular	581,902	539,274	
Special	1,595,685	1,635,258	
Support Services:			
Pupils	779,802	865,507	
Instructional Staff	706,343	787,877	
Board of Education	79,212	66,127	
Administration	355,262	357,478	
Fiscal	107,510	100,358	
Operation and Maintenance of Plant	9,811	6,969	
Central	64,736	68,935	
Non-Instructional Services	3,075	3,112	
Intergovernmental	428,018	297,077	
Total Expenses	4,711,356	4,727,972	
Decrease in Net Assets	(\$167,133)	(\$60,608)	

A review of the above table demonstrates that there was little change for either revenues or expenses from the prior fiscal year. Program revenues were 96 percent of total revenues for fiscal year 2005. Program revenues are primarily represented by charges for educational programs provided to the school districts served by the Educational Service Center and include various instruction and support services. The Educational Service Center provides services to four local, one exempted village, and one city school district in Northwest Ohio, as well as some services to various other area entities. The slight decrease in charges for services in fiscal year 2005 is due to a decrease in contracted staff (school districts chose to hire their own personnel upon retirement and/or resignation of the contracted Educational Service Center staff). There was also a slight decrease in operating grants and contributions resulting from less State foundation and grant monies.

Expenses related to the services charged to school districts are a large portion of the Educational Service Center's budget with 34 percent of total expenses directly related to special instruction activities including instruction of gifted, multiple disabled, hearing impaired, orthopedic impaired, emotional disturbed, cognitive and specific learning disabled, and preschool disabled children. Pupils and instructional support staff program expenses decreased by \$85,705 and \$81,534 respectively, due to a reduction of contracted staff (special education director and speech therapist).

Regular instruction costs (12 percent of total expenses) include opportunity program, alternative program, suspension program, typical preschool program, intervention tutors, and other grant support staff.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED (Continued)

Expenses for the services of nurses, school psychologists, speech therapists, attendance officers, occupational therapists, and physical therapists represented 15 percent of overall expenses and are reflected as instructional staff support services.

Pupil support services were 17 percent of total expenses. These expenses include the costs of supervisors, child information management specialists, paraprofessionals (teacher aides), and a technology director.

Intergovernmental expenses include the Title VI-B and Early Childhood Special Education Grant (ECSE). These are flow-through grant resources received and spent by the Educational Service Center on behalf of the school districts. Intergovernmental expenses increased \$130,941 due to a large increase in Title VI-B expenses from a larger grant award.

Table 3 indicates the total cost of services and the net cost of services for governmental activities. The statement of activities reflects the cost of program services and the charges for services, grants, and contributions offsetting those services. The net cost of services identifies the cost of those services supported by tax revenues and unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost of Services		Net Co Serv	
	2005	2004	2005	2004
Instruction:				
Regular	\$581,902	\$539,274	(\$48,690)	(\$114,444)
Special	1,595,685	1,635,258	(1,590,333)	(1,717,681)
Support Services:				
Pupils	779,802	865,507	779,802	865,507
Instructional Staff	706,343	787,877	606,480	703,631
Board of Education	79,212	66,127	79,212	66,127
Administration	355,262	357,478	351,262	357,478
Fiscal	107,510	100,358	107,510	100,358
Operation and Maintenance of Plant	9,811	6,969	9,811	6,969
Central	64,736	68,935	64,736	68,935
Non-Instructional Services	3,075	3,112	3,075	3,112
Intergovernmental	428,018	297,077	(23,268)	(13,124)
Total Expenses	\$4,711,356	\$4,727,972	\$339,597	\$326,868

As previously mentioned, program revenue and general revenue support were almost identical to fiscal year 2004. Funding for gifted units and preschool units is provided by the State based on the degree and experience of the staff employed in those positions. These units have been and continue to be funded below actual costs. The remaining costs are covered by general revenues.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED (Continued)

Expenses for paraprofessionals (teacher aides) are included in the instructional staff support services program. In contrast, instructional programs are charged to school districts and recorded by the Educational Service Center as charges for services revenue for activities related to regular and special instruction. Therefore, the instruction programs appear to be over funded while the instructional staff support services program seems to be quite under funded. Some expenses within the pupils support services program are also charged to school districts with the revenue recorded by the Educational Service Center as charges for services for activities related to special instruction.

The Educational Service Center's Funds

The Educational Service Center's governmental funds are accounted for using the modified accrual basis of accounting. For the General Fund, there was a 25 percent decrease in fund balance, the result of lower charges for services and the acquisition of a new office building. The Educational Service Center's other major fund, the Title VI-B Fund, ended the fiscal year with a small deficit balance.

General Fund Budgeting Highlights

The Educational Service Center's budget is prepared according to the requirements specified by the Board of Education and is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During fiscal year 2005, the Educational Service Center amended its General Fund budget as needed. Changes from the original budget to final budget as well as from the final budget to actual revenues received were not significant. Changes from the original to final budget for expenditures also was not significant; however, actual expenditures were 17 percent below budgeted amounts. Increased funding of flow-thru grant resources resulted in lower General Fund expenditures for staff salaries and fringe benefits. Health insurance rates were maintained at lower rates than previously estimated.

Capital Assets

At June 30, 2005, the Educational Service Center had \$273,326 invested in capital assets (net of accumulated depreciation), a sizable increase from fiscal year 2004. The increase is primarily due to the purchase of the new office building in Van Wert as well as some new technology equipment. For further information regarding the Educational Service Center's capital assets, refer to Note 10 to the basic financial statements.

Current Issues

The Educational Service Center will be continuing with necessary renovations at both office sites during fiscal year 2006 at an approximate cost of \$35,000.

In the upcoming fiscal year, the Educational Service Center expects to receive the final pay off of CAFS monies, at an estimated amount of \$35,000 (the average annual funding has been approximately \$115,000 in the past). Service contracts along with State funding are not expected to increase in the future. Based on flat State funding, little or no growth in contracts, facility related expenditures, and loss of CAFS funding, a significant loss in our cash balance is expected for fiscal year 2006.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 UNAUDITED (Continued)

Contacting the Educational Service Center's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors, and creditors with a general overview of the Educational Service Center's finances and to reflect the Educational Service Center's accountability for the monies it receives. Questions concerning any of the information in this report or requests for additional information should be directed to Linda Clark, Treasurer, Western Buckeye Educational Service Center, 202 North Cherry Street, P.O. Box 176, Paulding, OH 45879-0176.

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Statement of Net Assets June 30, 2005

	Governmental Activities
Assets:	
Equity in Pooled Cash and Cash Equivalents	\$1,056,850
Intergovernmental Receivable	139,655
Accrued Interest Receivable	3,704
Prepaid Items	33,780
Nondepreciable Capital Assets	28,910
Depreciable Capital Assets, Net	244,416
Total Assets	1,507,315
Liabilities:	
Accounts Payable	2,989
Accrued Wages and Benefits Payable	370,578
Intergovernmental Payable	95,313
Long-Term Liabilities:	
Due Within One Year	29,374
Due in More Than One Year	154,095
Total Liabilities	652,349
Net Assets:	
Invested in Capital Assets	273,326
Restricted for Other Purposes	5,900
Unrestricted	575,740
Total Net Assets	\$854,966

Statement of Activities For the Fiscal Year Ended June 30, 2005

Net (Expense) Revenue

Expenses Expenses Charges for Operating Frants Capital Grants Governmental Activities						Net (Expense) Revenue
Governmental Activities: Expenses Services and Contributions Activities Instruction: \$581,902 \$95,538 \$535,054 \$48,690 Special 1,595,685 2,281,104 904,914 1,590,333 Support Services: Pupils 779,802 (779,802) Instructional Staff 706,343 56,991 42,872 (606,480) Board of Education 79,212 \$4,000 (351,262) Fiscal 107,510 \$4,000 (351,262) Fiscal 107,510 \$4,000 (351,262) Operation and Maintenance of Plant 9,811 (4,000) (37,550) Non-Instructional Services 3,075 \$4,000 (3,075) Intergovernmental 428,018 451,286 \$4,000 (339,597) Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) Interest Grants and Entitlements not Restricted to Specific Programs 135,112 Interest Interest 1,022,099 Miscellaneous <th></th> <th></th> <th></th> <th>Program Revenues</th> <th></th> <th>and Change in Net Assets</th>				Program Revenues		and Change in Net Assets
Sovernmental Activities: Instruction: Segular Sep 1,902 Sep 5,538 \$535,054 \$48,690 \$395,338 \$535,054 \$48,690 \$395,338 \$535,054 \$48,690 \$359,033 \$350,000 \$		_	_	· -	•	
Instruction: Regular \$581,902 \$95,538 \$535,054 \$48,690 Special 1,595,685 2,281,104 904,914 1,590,333 Support Services: Pupilis 779,802 (779,802) Instructional Staff 706,343 56,991 42,872 (606,480) Board of Education 79,212 \$4,000 (351,262) Fiscal 107,510 \$4,000 (351,262) Fiscal 107,510 \$4,000 (30,762) Operation and Maintenance of Plant 9,811 \$4,000 (84,736) Central 64,736 \$4,000 (84,736) Non-Instructional Services 3,075 \$3,075 \$3,075 Intergovernmental 428,018 451,286 \$4,000 (339,597) Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 339,597) Interest 6,736 6,736 6,736 6,736 6,736 6,736 6,736 7,712,464 7,712,464 7,712,464 7,712,464 </th <th></th> <th>Expenses</th> <th>Services</th> <th>and Contributions</th> <th>and Contributions</th> <th>Activities</th>		Expenses	Services	and Contributions	and Contributions	Activities
Regular \$581,902 \$95,538 \$535,054 \$48,690 Special 1,595,685 2,281,104 904,914 1,590,333 Support Services: Pupils 779,802 (779,802) Instructional Staff 706,343 56,991 42,872 (606,480) Board of Education 79,212 4000 (351,262) Fiscal 107,510 \$4,000 (351,262) Fiscal 107,510 \$4,000 (9,811) Central 64,736 \$4,000 (64,736) Non-Instructional Services 3,075 \$41,286 23,268 Total Governmental 428,018 451,286 \$4,000 (339,597) Intergovernmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) Interest Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous Total General Revenues Change in Net Assets (167,133) (167,133) Change in Net Assets at Beginning of Year 1,022	Governmental Activities:					
Special 1,595,685 2,281,104 904,914 1,590,333 Support Services: Pupils 779,802 (779,802) (779,802) (779,802) (779,802) (779,802) (606,480) Board of Education 79,212 42,872 (606,480) (79,212) Administration 355,262 \$4,000 (351,262) Fiscal 107,510 (9,811) </td <td>Instruction:</td> <td></td> <td></td> <td></td> <td></td> <td></td>	Instruction:					
Support Services: (779,802) Pupils 779,802 (779,802) Instructional Staff 706,343 56,991 42,872 (606,480) Board of Education 79,212 \$4,000 (351,262) Administration 355,262 \$4,000 (351,262) Fiscal 107,510 (107,510) (107,510) Operation and Maintenance of Plant 9,811 (64,736) (841) Central 64,736 (64,736) (64,736) Non-Instructional Services 3,075 (3,075) (3,075) Intergovernmental 428,018 451,286 \$4,000 (339,597) Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) General Revenues: Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous Total General Revenues 172,464 704 704 704 704 704 704 704 704 704 704 704	Regular	\$581,902	\$95,538	\$535,054		\$48,690
Pupils	Special	1,595,685	2,281,104	904,914		1,590,333
Instructional Staff	Support Services:					
Board of Education 79,212 (79,212) Administration 355,262 \$4,000 (351,262) Fiscal 107,510 (107,510) Operation and Maintenance of Plant 9,811 (9,811) Central 64,736 (64,736) Non-Instructional Services 3,075 (3,075) Intergovernmental 428,018 451,286 23,268 Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) General Revenues: Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 11,407 Total General Revenues 11,022,099 Net Assets at Beginning of Year 1,022,099	Pupils	779,802				(779,802)
Administration 355,262 \$4,000 (351,262) Fiscal 107,510 (107,510) Operation and Maintenance of Plant 9,811 (9,811) Central 64,736 (64,736) Non-Instructional Services 3,075 (3,075) Intergovernmental 428,018 451,286 23,268 Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) General Revenues: Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous 14,407 Total General Revenues: 172,464 Change in Net Assets	Instructional Staff	706,343	56,991	42,872		(606,480)
Fiscal 107,510 (107,510) Operation and Maintenance of Plant Central 9,811 (9,811) Central 64,736 (64,736) Non-Instructional Services 3,075 (3,075) Intergovernmental 428,018 451,286 23,268 Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous 14,407 Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099	Board of Education	79,212				(79,212)
Operation and Maintenance of Plant Central 9,811 (9,811) Central 64,736 (64,736) Non-Instructional Services 3,075 (3,075) Intergovernmental 428,018 451,286 23,268 Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) General Revenues: Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous 14,407 Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099	Administration	355,262			\$4,000	(351,262)
Central 64,736 (64,736) Non-Instructional Services 3,075 (3,075) Intergovernmental 428,018 451,286 23,268 Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous 14,407 Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099	Fiscal	107,510				(107,510)
Non-Instructional Services 3,075 (3,075) Intergovernmental 428,018 451,286 23,268 Total Governmental Activities \$4,711,356 \$2,433,633 \$1,934,126 \$4,000 (339,597) General Revenues: Grants and Entitlements not Restricted to Specific Programs 135,112 Interest 22,945 Miscellaneous 14,407 Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099	Operation and Maintenance of Plant	9,811				(9,811)
Total Governmental Activities	Central	64,736				(64,736)
Substitution	Non-Instructional Services	3,075				(3,075)
General Revenues: Grants and Entitlements not Restricted to Specific Programs Interest Miscellaneous Total General Revenues Change in Net Assets Net Assets at Beginning of Year 135,112 22,945 14,407 172,464 172,464	Intergovernmental	428,018		451,286		23,268
Grants and Entitlements not Restricted to Specific Programs Interest Miscellaneous Total General Revenues 114,407 Total General Revenues Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099	Total Governmental Activities	\$4,711,356	\$2,433,633	\$1,934,126	\$4,000	(339,597)
Grants and Entitlements not Restricted to Specific Programs Interest Miscellaneous Total General Revenues 114,407 Total General Revenues Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099						
Interest 22,945 Miscellaneous 14,407 Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099			General Revenues:			
Miscellaneous 14,407 Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099			Grants and Entitlem	ents not Restricted to S	Specific Programs	135,112
Total General Revenues 172,464 Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099			Interest			22,945
Change in Net Assets (167,133) Net Assets at Beginning of Year 1,022,099			Miscellaneous			14,407
Net Assets at Beginning of Year 1,022,099			Total General Rever	nues	-	172,464
			Change in Net Asse	ts		(167,133)
Net Assets at End of Year \$854,966			Net Assets at Begin	ning of Year	_	1,022,099
			Net Assets at End o	f Year	_	\$854,966

Balance Sheet Governmental Funds June 30, 2005

			Othern	Total
	General	Title VI-B	Other	Governmental Funds
	General	Title VI-D	Governmental	Funus
Assets:				
Equity in Pooled Cash and Cash Equivalents	\$974,670	\$56,803	\$25,377	\$1,056,850
Intergovernmental Receivable	139,655			139,655
Accrued Interest Receivable	3,704			3,704
Prepaid Items	33,326		454	33,780
Total Assets	\$1,151,355	\$56,803	\$25,831	\$1,233,989
Liabilities and Fund Balances:				
<u>Liabilities:</u>				
Accounts Payable	\$2,989			\$2,989
Accrued Wages and Benefits Payable	299,642	\$49,973	\$20,963	370,578
Intergovernmental Payable	85,306	7,533	2,474	95,313
Deferred Revenue	4,534			4,534
Total Liabilities	392,471	57,506	23,437	473,414
Fund Balances:				
Reserved for Encumbrances	19,112		5,877	24,989
Unreserved, Reported in:				
General Fund	739,772			739,772
Special Revenue Funds (Deficit)		(703)	(3,483)	(4,186)
Total Fund Balances (Deficit)	758,884	(703)	2,394	760,575
Total Liabilities and Fund Balances	\$1,151,355	\$56,803	\$25,831	\$1,233,989

Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2005

Total Governmental Fund Balances		\$760,575
Amounts reported for governmental activities on the statement of net assets are different because of the following:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.		273,326
Other long-term assets are not available to pay for current period expenditures and, therefore, are deferred in the funds:		
Intergovernmental Receivable	1,542	
Accrued Interest Receivable	2,992	
		4,534
Compensated absences are not due and payable in the current		
period and, therefore, are not reported in the funds:		(183,469)
Net Assets of Governmental Activities		\$854,966

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2005

	General	Title VI-B	Other Governmental	Total Governmental Funds
Revenues:				
Intergovernmental	\$859,073	\$522,580	\$628,324	\$2,009,977
Interest	21,685			21,685
Tuition and Fees	98,182			98,182
Customer Services	2,435,622			2,435,622
Miscellaneous	24,408			24,408
Total Revenues	3,438,970	522,580	628,324	4,589,874
Expenditures:				
Current:				
Instruction:				
Regular	191,971		380,718	572,689
Special	1,521,744	72,797	300	1,594,841
Support Services:	,- ,	, -		, , -
Pupils	782,053			782,053
Instructional Staff	529,372	62,540	138,609	730,521
Board of Education	79,212	•	,	79,212
Administration	329,552	14,184	3,000	346,736
Fiscal	90,818	200	14,980	105,998
Operation and Maintenance of Plant	9,811		,	9,811
Central	18,930	3,851	40,809	63,590
Non-Instructional Services	3,075			3,075
Capital Outlay	147,146			147,146
Intergovernmental		380,122	47,896	428,018
Total Expenditures	3,703,684	533,694	626,312	4,863,690
Excess of Revenues Over				
(Under) Expenditures	(264,714)	(11 111)	2,012	(272 916)
(Onder) Experiolities	(204,714)	(11,114)	2,012	(273,816)
Fund Balances at Beginning of Year	1,023,598	10,411	382	1,034,391
Fund Balances (Deficit) at End of Year	\$758,884	(\$703)	\$2,394	\$760,575

Reconciliation of Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2005

Changes in Fund Balances - Total Governmental Funds		(\$273,816)
Amounts reported for governmental activities on the statement of activities are different because of the following:		
Governmental funds report capital outlays as expenditures. However, on the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current year: Capital Outlay Capital Contributions Depreciation	174,877 4,000 (26,300)	152,577
Revenues on the statement of activities that do not provide current financial resources are not reported as revenues in the governmental funds: Intergovernmental Interest Tuition and Fees	(50,922) 1,260 11	(49,651)
Some expenses reported on the statement of activities do not require the use of current financial resources and, therefore, are not reported as expenditures in governmental funds: Intergovernmental Payable Compensated Absences Payable	29,161 (25,404)	3,757
Change in Net Assets of Governmental Activities		(\$167,133)

Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual Comparison General Fund

For the Fiscal Year Ended June 30, 2005

	Budgeted /	Amounts		Variance with Final Budget Over
•	Original	Final	Actual	(Under)
Revenues:				
Intergovernmental	\$1,052,233	\$1,007,383	\$924,610	(\$82,773)
Interest	22,000	20,000	17,203	(2,797)
Tuition and Fees	86,980	90,780	81,758	(9,022)
Customer Services	2,298,000	2,438,200	2,434,976	(3,224)
Miscellaneous	3,000	12,150	17,429	5,279
Total Revenues	3,462,213	3,568,513	3,475,976	(92,537)
Expenditures: Current:				
Instruction:				
Regular	321,042	394,450	186,997	207,453
Special	1,679,735	1,685,277	1,494,356	190,921
Support Services:	, ,	, ,	, ,	,
Pupils	835,088	891,411	794,544	96,867
Instructional Staff	651,976	660,911	538,980	121,931
Board of Education	109,491	109,641	75,977	33,664
Administration	363,544	363,519	330,748	32,771
Fiscal	105,430	106,305	91,245	15,060
Operation and Maintenance of Plant	35,151	35,151	9,993	25,158
Central	12,192	19,981	18,827	1,154
Non-Instructional Services	3,075	6,225	3,075	3,150
Capital Outlay	100,000	200,000	148,346	51,654
Total Expenditures	4,216,724	4,472,871	3,693,088	779,783
Excess of Expenditures				
Over Revenues	(754,511)	(904,358)	(217,112)	687,246
Other Financing Sources (Uses):				
Refund of Prior Year Expenditures		5,988	5,988	
Refund of Prior Year Receipts		(215)	(215)	
Other Financing Uses	(407,601)	(257,295)		257,295
Total Other Financing Sources (Uses)	(407,601)	(251,522)	5,773	257,295
Changes in Fund Balance	(1,162,112)	(1,155,880)	(211,339)	944,541
Fund Balance at Beginning of Year	1,142,585	1,142,585	1,142,585	
Prior Year Encumbrances Appropriated	13,295	13,295	13,295	
Fund Balance (Deficit) at End of Year	(\$6,232)		\$944,541	\$944,541

Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Budgetary Basis) and Actual Comparison Title VI-B Fund

For the Fiscal Year Ended June 30, 2005

	Budgeted A	ımounts		Variance with Final Budget Over
	Original	Final	Actual	(Under)
Revenues: Intergovernmental	\$539,048	\$539,048	\$539,048	
Expenditures:				
Current:				
Instruction:				
Special	422,750	422,722	422,722	
Support Services:				
Pupils	2,780	2,780	2,780	
Instructional Staff	101,577	101,572	101,572	
Administration	46,551	46,548	46,548	
Fiscal	200	200	200	
Central	3,851	3,851	3,851	
Total Expenditures	577,709	577,673	577,673	
Changes in Fund Balance	(38,661)	(38,625)	(38,625)	
Fund Balance at Beginning of Year	37,293	37,293	37,293	
Prior Year Encumbrances Appropriated	1,332	1,332	1,332	
Fund Balance (Deficit) at End of Year	(\$36)			

Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2005

	Investment Trust	Agency
Assets: Equity in Pooled Cash and Cash Equivalents Accrued Interest Receivable	\$1,598,772 4,346	\$2,981
Total Assets	1,603,118	\$2,981
<u>Liabilities:</u> Undistributed Assets		\$2,981
Net Assets: Held in Trust for External Pool Participants	\$1,603,118	

Statement of Changes in Fiduciary Net Assets Investment Trust Fund For the Fiscal Year Ended June 30, 2005

Additions: Interest	\$32,331
Net Increase in Assets Resulting from Operations	32,331
Distributions to Participants	(22,358)
Capital Transactions	17,877
Change in Net Assets	27,850
Net Assets at Beginning of Year Net Assets at End of Year	1,575,268 \$1,603,118

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005

NOTE 1 - REPORTING ENTITY

Western Buckeye Educational Service Center (the "Educational Service Center") is located in Paulding, Ohio, the county seat of Paulding County. The Educational Service Center supplies supervisory, special education, administrative, and other services to the Antwerp, Crestview, Lincolnview, and Wayne Trace Local School Districts, the Paulding Exempted Village School District, and the Van Wert City School District. The Educational Service Center furnishes leadership and consulting services designed to strengthen these school districts in areas they are unable to finance or staff independently.

The Educational Service Center operates under a locally-elected Board of Education consisting of one member elected from each of the four local school districts and one member elected at-large for staggered four year terms. The Educational Service Center has thirteen administrators, sixty classified employees, and thirty-eight certified teaching personnel who provide services to the local, exempted village, and city school districts.

A reporting entity is composed of the primary government, component units, and other organizations that are included to insure the financial statements are not misleading. The primary government of the Educational Service Center consists of all funds, departments, boards, and agencies that are not legally separate from the Educational Service Center. For the Western Buckeye Educational Service Center, this consists of general operations.

Component units are legally separate organizations for which the Educational Service Center is financially accountable. The Educational Service Center is financially accountable for an organization if the Educational Service Center appoints a voting majority of the organization's governing board and (1) the Educational Service Center is able to significantly influence the programs or services performed or provided by the organization; or (2) the Educational Service Center is legally entitled to or can otherwise access the organization's resources; the Educational Service Center is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the Educational Service Center is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the Educational Service Center in that the Educational Service Center approves the budget, the issuance of debt, or the levying of taxes. There are no component units of the Western Buckeye Educational Service Center.

The Educational Service Center participates in two jointly governed organizations and three insurance pools. These organizations are the Northwest Ohio Area Computer Services Cooperative, Northwestern Ohio Educational Research Council, Inc., Schools of Ohio Risk Sharing Authority, Ohio School Boards Association Workers' Compensation Group Rating Plan, and the Van Wert Area Schools Insurance Group. Information about these organizations is presented in Notes 16 and 17 to the basic financial statements.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of Western Buckeye Educational Service Center have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The Educational Service Center also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. Following are the more significant of the Educational Service Center's accounting policies.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

A. Basis of Presentation

The Educational Service Center's basic financial statements consist of government-wide financial statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-Wide Financial Statements

The statement of net assets and the statement of activities display information about the Educational Service Center as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net assets presents the financial condition of the government activities of the Educational Service Center at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Educational Service Center's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and, therefore, clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants, contributions, and interest that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the Educational Service Center, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental activity is self-financing or draws from the general revenues of the Educational Service Center.

Fund Financial Statements

During the fiscal year, the Educational Service Center segregates transactions related to certain Educational Service Center functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Educational Service Center at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

B. Fund Accounting

The Educational Service Center uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. There are two categories of funds used by the Educational Service Center, governmental and fiduciary.

Governmental Funds

Governmental funds are those through which most governmental functions of the Educational Service Center are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The Educational Service Center's two major funds are the General Fund and the Title VI-B special revenue fund.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

<u>General Fund</u> - The General Fund is used to account for all financial resources, except those required to be accounted for in another fund. The General Fund balance is available to the Educational Service Center for any purpose provided it is expended or transferred according to the general laws of Ohio.

<u>Title VI-B Fund</u> - The Title VI-B Fund is used to account for grant resources received through the Ohio Department of Education which provide support for educating handicapped students.

The other governmental funds of the Educational Service Center account for grants and other resources whose use is restricted to a particular purpose.

Fiduciary Funds

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds, and agency funds. Trust funds are used to account for assets held by the Educational Service Center under a trust agreement for individuals, private organizations, or other governments and are not available to support the Educational Service Center's own programs. The Educational Service Center's only trust fund is an investment trust fund which accounts for the activity of the external investment pool, Northwest Ohio Area Computer Services Cooperative. The Educational Service Center's agency funds account for payroll and student monies.

C. Measurement Focus

Government-Wide Financial Statements

The government-wide financial statements are prepared using a flow of economic resources measurement focus. All assets and liabilities associated with the operation of the Educational Service Center are included on the statement of net assets. The statement of activities presents increases (e.g., revenues) and decreases (e.g., expenses) in total net assets.

Fund Financial Statements

All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reflects the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements, therefore, include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the fund financial statements for governmental funds.

The investment trust fund is accounted for using a flow of economic resources measurement focus.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting and fiduciary funds use the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Nonexchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On the modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Educational Service Center, available means expected to be received within sixty days of fiscal year end.

Nonexchange transactions, in which the Educational Service Center receives value without directly giving equal value in return, include grants, entitlements, and donations. On the accrual basis, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Educational Service Center must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the Educational Service Center on a reimbursement basis. On the modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered both measurable and available at fiscal year end: grants, interest, tuition, fees, and customer services.

Deferred Revenues

Deferred revenues arise when assets are recognized before revenue recognition criteria has been satisfied. Grants and entitlements received before the eligibility requirements are met are recorded as deferred revenue.

On governmental fund financial statements, receivables that will not be collected within the available period are reported as deferred revenue.

Expenses/Expenditures

On the accrual basis, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (CONTINUED)

E. Budgetary Process

There are no budgetary requirements for Education Service Centers identified in the Ohio Revised Code nor does the State Department of Education specify any budgetary guidelines to be followed.

The Educational Service Center's Board budgets for resources estimated to be received during the fiscal year. The estimated revenues may be amended during the fiscal year if projected increases or decreases in revenue are identified by the Treasurer. The amounts reported as the original budgeted amounts on the budgetary statements reflect the amounts of the estimated revenues when the original appropriations were adopted. The amounts reported as the final budgeted amounts on the budgetary statements reflect the amounts of the estimated revenues in effect at the time final appropriations were passed by the Board.

The Educational Service Center's Board adopts an annual appropriation resolution, which is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at the level of control selected by the Board. The level of control has been established by the Board at the fund and function level within the General Fund and the fund level for all other funds. The Treasurer has been authorized to allocate appropriations to the object level in the General Fund and the function and object level within all other funds.

Throughout the fiscal year, appropriations may be amended or supplemented as circumstances warrant. The amounts reported as the original budgeted amounts on the budgetary statements reflect the amounts on the first appropriation resolution for that fund that covered the entire fiscal year, including amounts automatically carried forward from prior fiscal years. The amounts reported as the final budgeted amounts on the budgetary statements represent the final appropriation amounts passed by the Board during the fiscal year.

F. Cash and Investments

To improve cash management, cash received by the Educational Service Center is pooled. Monies for all funds are maintained in the pool. Individual fund integrity is maintained through Educational Service Center records. Interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents".

During fiscal year 2005, investments were limited to nonnegotiable certificates of deposit, which are reported at cost, and STAR Ohio. STAR Ohio is an investment pool, managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2005.

The Educational Service Center allocates interest according to State statues. Interest revenue credited to the General Fund during fiscal year 2005 was \$21,685, which includes \$1,471 assigned from other Educational Service Center funds.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the Educational Service Center are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months that were not purchased from the pool are reported as investments.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2005, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of purchase and an expenditure/expense is reported in the year in which services are consumed.

H. Capital Assets

All of the Educational Service Center's capital assets are general capital assets. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column on the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost and updated for additions and reductions during the fiscal year. Donated capital assets are recorded at their fair market value on the date donated. The Educational Service Center maintains a capitalization threshold of one thousand dollars. The Educational Service Center does not have any infrastructure. Improvements are capitalized.

All capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Useful Lives
Buildings	75 years
Furniture, Fixtures, and Equipment	3-20 years

I. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the Educational Service Center will compensate the employees for the benefits through paid time off or some other means. The Educational Service Center records a liability for accumulated unused vacation time when earned for all employees.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the Educational Service Center has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the Educational Service Center's termination policy. The Educational Service Center records a liability for accumulated unused sick leave for all employees who have eight or more years of service with the Educational Service Center.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

J. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported on the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, compensated absences that are paid from governmental funds are reported as liabilities on the fund financial statements only to the extent that they are due for payment during the current year.

K. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Educational Service Center or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. Net assets restricted for other purposes include federal and state grants restricted to expenditure for specified purposes. As of June 30, 2005, the Educational Service Center had no net assets restricted by enabling legislation.

The Educational Service Center's policy is to first apply restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

L. Fund Balance Reserves

The Educational Service Center reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and, therefore, are not available for appropriation or expenditure. Unreserved fund balance indicates that portion which is available for appropriation in future periods. A fund balance reserve has been established for encumbrances.

M. Flow-Through Grants

The Educational Service Center is the primary recipient of grants which are passed through or spent on behalf of the local, exempted village, and city school districts. When the Educational Service Center has a financial or administrative role in the grants, the grants are reported as revenues and intergovernmental expenditures in a special revenue fund. For fiscal year 2005, these funds included Title VI-B and Preschool special revenue funds.

N. Interfund Transactions

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES – (CONTINUED)

O. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of management and are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during fiscal year 2005.

P. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3 - CHANGE IN ACCOUNTING PRINCIPLES

For fiscal year 2005, the Educational Service Center has implemented GASB Technical Bulletin 2004-2, "Recognition of Pension and Other Postemployment Benefit Expenditures/Expenses and Liabilities by Cost-Sharing Employers", GASB Statement No. 40, "Deposit and Investment Risk Disclosure", and GASB Statement No. 46, "Net Assets Restricted by Enabling Legislation".

GASB Technical Bulletin 2004-2 establishes new guidance addressing the amount that should be recognized as expenditures/expenses and as liabilities each period by employers participating in cost-sharing multiple-employer pension and other postemployment benefit plans. The implementation of this bulletin did not result in any change to the Educational Service Center's financial statements.

GASB Statement No. 40 establishes and modifies the disclosure requirements related to deposit and investment risks. The implementation of this statement did not result in any change to the Educational Service Center's financial statements.

GASB Statement No. 46 defines enabling legislation and specifies how net assets should be reported in the financial statements when there are changes in such legislation. The Statement also requires governments to disclose in the notes to the financial statements the amount of net assets restricted by enabling legislation. The implementation of this statement did not result in any change to the Educational Service Center's financial statements.

NOTE 4 - ACCOUNTABILITY

At June 30, 2005, the Title VI-B and Alternative School special revenue funds had deficit fund balances of \$703 and \$3,506, respectively, resulting from adjustments for accrued liabilities. The General Fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 5 - BUDGETARY BASIS OF ACCOUNTING

While the Educational Service Center is reporting financial position, results of operations, and changes in fund balances on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The Statements of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Budgetary Basis) and Actual Comparison are presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and the GAAP basis are as follows:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures (budget basis) rather than as a reservation of fund balance (GAAP basis).

The adjustments necessary to reconcile the GAAP and budgetary basis statements are as follows:

Changes in Fund Balance

	General Fund	Title VI-B Fund
GAAP Basis	(\$264,714)	(\$11,114)
Increase (Decrease) Due to:		
Revenue Accruals:		
Accrued FY 2004, Received in	187,600	16,468
Cash FY 2005		
Accrued FY 2005, Not Yet	(129 925)	
Received in Cash	(138,825)	
Expenditure Accruals:		
Accrued FY 2004, Paid in	(355,368)	(44,682)
Cash FY 2005		
Accrued FY 2005, Not Yet	387,937	57,506
Paid in Cash	367,937	57,500
Unrecorded Cash Activity FY 2004	2,693	
Unrecorded Cash Activity FY 2005	(8,474)	
Prepaid Items	(533)	
Encumbrances Outstanding	(21.655)	(56.803)
at Fiscal Year End (Budget Basis)	(21,655)	(56,803)
Budget Basis	(\$211,339)	(\$38,625)

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 6 - DEPOSITS AND INVESTMENTS

Monies held by the Educational Service Center are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the Educational Service Center treasury. Active monies must be maintained either as cash in the Educational Service Center treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the Educational Service Center may be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- Written repurchase agreements in the securities listed above provided the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2 percent and be marked to market daily, and the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio or Ohio local governments;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- No-load money market mutual funds consisting exclusively of obligations described in division (1)
 or (2) and repurchase agreements secured by such obligations, provided that investments in
 securities described in this division are made only through eligible institutions;
- 7. The State Treasurer's investment pool (STAR Ohio); and
- 8. Certain bankers' acceptances and commercial paper notes for a period not to exceed one hundred eighty days in an amount not to exceed 25 percent of the interim monies available for investment at any one time.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 6 - DEPOSITS AND INVESTMENTS - (CONTINUED)

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. An investment must mature within five years from the date of purchase, unless matched to a specific obligation or debt of the Educational Service Center, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions.

Deposits

Custodial credit risk for deposits is the risk that in the event of bank failure, the Educational Service Center will not be able to recover deposits or collateral securities that are in the possession of an outside party. At year end, \$1,563,774 of the Educational Service Center's bank balance of \$2,363,774 was exposed to custodial credit risk because it was uninsured and collateralized with securities held by the pledging financial institution's trust department or agent, but not in the Educational Service Center's name.

The Educational Service Center has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the Educational Service Center or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

Investments

At June 30, 2005, the Educational Service Center had \$520,924 invested with STAR Ohio. These investments had an average maturity of 30.4 days and carry a rating of AAA by Standard and Poor's. Ohio law requires that STAR Ohio maintain the highest rating provided by at least one nationally recognized standard rating service. The District has no investment policy that would further limit its investment choices beyond the requirements of state statutes.

NOTE 7 - INVESTMENT POOL

The Educational Service Center serves as fiscal agent for the Northwest Ohio Area Computer Services Cooperative (NOACSC), a legally separate entity. The Educational Service Center pools the monies of this entity with the Educational Service Center's for investment purposes. The Educational Service Center cannot allocate its investments between the internal and external investment pools. The investment pool is not registered with the SEC as an investment company. The fair value of investments is determined annually. The pool does not issue shares. Each participant is allocated a pro rata share of each investment at fair value along with a pro rata share of the interest that it earns. The carrying amounts and fair value for both the internal and external portions of the investment pool are disclosed in Note 6 - Deposits and Investments.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 7 - INVESTMENT POOL - (CONTINUED)

Condensed financial information for the investment pool follows:

Statement of Net Assets June 30, 2005

Assets:	
Equity in Pooled Cash and Cash Equivalents	\$2,658,603
Accrued Interest Receivable	8,050
Total Assets	2,666,653
<u>Liabilities:</u>	
Deferred Revenue	\$2,992
Net Assets Held in Trust for Pool Participants:	
Internal Portion	1,060,543
External Portion	1,603,118
Total Net Assets Held in Trust for Pool Participants	\$2,663,661

Statement of Changes in Net Assets For the Fiscal Year Ended June 30, 2005

Additions:	
Interest	\$54,016
<u>Deductions:</u>	
Distributions to Participants	(39,561)
Capital Transactions	(149,476)
Total Deductions	(189,037)
Change in Net Assets	(135,021)
Net Assets at Beginning of Year	2,798,682
Net Assets at End of Year	\$2,663,661

NOTE 8 - STATE FUNDING

The Educational Service Center, under State law, provides supervisory services to the local school districts within its territory. Each city and exempted village school district that entered into an agreement with the Educational Service Center is considered to be provided supervisory services. The cost of the supervisory services is determined by formula under State law. The State Department of Education apportions the costs for all supervisory services among the Educational Service Center's school districts based on each school district's total student count. The State Department of Education deducts each school district's amount from their State Foundation Program settlements and remits the amount to the Educational Service Center. The Educational Service Center may provide additional supervisory services if the majority of the school districts agree to the services and the apportionment of the costs.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 8 - STATE FUNDING - (CONTINUED)

The Educational Service Center also receives funding from the State Department of Education, in the amount of \$37 multiplied by the average daily membership of the Educational Service Center. Average daily membership includes the total student counts of all of the local school districts served by the Educational Service Center. This amount is paid from State resources. The State Department of Education also deducts from the State Foundation Program settlement of each of the school districts served by the Education Service Center an amount equal to \$6.50 multiplied by the school district's total student count and remits this amount to the Educational Service Center.

NOTE 9 - RECEIVABLES

Receivables at June 30, 2005, consisted of intergovernmental and accrued interest receivables. All receivables are considered collectible in full and within one year.

A summary of the principal items of intergovernmental receivables follows:

	Amounts
General Fund	
Excess Costs	\$102,643
Customer Services	12,908
Miscellaneous	1,756
Community Alternative Funding	22,348
Total General Fund	\$139,655

NOTE 10 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2005, was as follows:

	Balance at 6/30/04	Additions	Reductions	Balance at 6/30/05
Governmental Activities				
Nondepreciable Capital Assets				
Land	\$5,400	\$23,510		\$28,910
Depreciable Capital Assets				
Buildings	54,600	106,490		161,090
Furniture, Fixtures, and Equipment	209,903	48,877	(\$2,791)	255,989
Total Depreciable Capital Assets	264,503	155,367	(2,791)	417,079
Less Accumulated Depreciation				
Buildings	(23,660)	(1,746)		(25,406)
Furniture, Fixtures, and Equipment	(125,494)	(24,554)	2,791	(147,257)
Total Accumulated Depreciation	(149,154)	(26,300)	2,791	(172,663)
Depreciable Capital Assets, Net	115,349	129,067		244,416
Governmental Activities Capital Assets, Net	\$120,749	\$152,577		\$273,326

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 10 - CAPITAL ASSETS - (CONTINUED)

Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$3,314
Special	3,138
Support Services:	
Pupils	756
Instructional Staff	9,681
Administration	7,976
Fiscal	1,318
Central	117
Total Depreciation Expense	\$26,300

NOTE 11 - RISK MANAGEMENT

The Educational Service Center is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2005, the Educational Service Center contracted for the following insurance coverage:

Coverage provided by Schools of Ohio Risk Sharing Authority

General Liability	
Per Occurrence	\$2,000,000
Total per Year	4,000,000
Automobile Liability	2,000,000
Buildings and Personal Property	667,000

Settled claims have not exceeded this commercial coverage in any of the past three years, and there has been no significant reduction in insurance coverage from the prior fiscal year.

For fiscal year 2005, the Educational Service Center participated in the Schools of Ohio Risk Sharing Authority (SOSRA), an insurance purchasing pool. Each participant enters into an individual agreement with the SORSA for insurance coverage and pays annual premiums to the SORSA based on the types and limits of coverage and deductibles selected by the participant.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 11 - RISK MANAGEMENT – (CONTINUED)

For fiscal year 2005, the Educational Service Center participated in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool. The intent of the GRP is to achieve the benefit of a reduced premium for the Educational Service Center by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participants is calculated as one experience and a common premium rate is applied to all participants in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to participants that can meet the GRP's selection criteria. The firm of Gates McDonald & Co. provides administrative, cost control, and actuarial services to the GRP.

The Educational Service Center participates in the Van Wert Area Schools Insurance Group (VWASIG). VWASIG is a public entity shared risk pool consisting of five members. The Educational Service Center pays monthly premiums to VWASIG for employee medical, dental, and life insurance benefits. VWASIG is responsible for the management and operation of the program. Upon withdrawal from VWASIG, a member is responsible for the payment of all VWASIG liabilities to its employees, dependents, and designated beneficiaries accruing as a result of withdrawal.

NOTE 12 - DEFINED BENEFIT PENSION PLANS

A. State Teachers Retirement System

The Educational Service Center contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple employer public employee retirement system administered by the State Teachers Retirement Board. STRS provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3771.

New members have a choice of three retirement plans, a Defined Benefit Plan (DBP), a Defined Contribution Plan (DCP), and a Combined Plan (CP). The DBP offers an annual retirement allowance based on final average salary multiplied by a percentage that varies based on years of service or on an allowance based on member contributions and earned interest matched by STRS funds multiplied by an actuarially determined annuity factor. The DCP allows members to place all of their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age fifty and termination of employment. The CP offers features of both the DBP and DCP. In the CP, member contributions are invested by the member and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DBP. DCP and CP members will transfer to the DBP during their fifth year of membership unless they permanently select the DCP or CP. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balance from the existing DBP into the DCP or CP. This option expired on December 31, 2001.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 12 - DEFINED BENEFIT PENSION PLANS - (CONTINUED)

A DBP or CP member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DCP who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2005, plan members were required to contribute 10 percent of their annual covered salary and the Educational Service Center was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers.

The Educational Service Center's required contribution for pension obligations for the DBP for the fiscal years ended June 30, 2005, 2004, and 2003, was \$282,600, \$282,667, and \$275,435, respectively; 100 percent has been contributed for all three fiscal years. Contributions for the DCP and CP for the fiscal year ended June 30, 2005, were \$126 made by the Educational Service Center and \$5,456 made by plan members.

B. School Employees Retirement System

The Educational Service Center contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple employer defined benefit pension plan administered by the School Employees Retirement Board. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

For the fiscal year ended June 30, 2005, plan members were required to contribute 10 percent of their annual covered salary and the Educational Service Center was required to contribute an actuarially determined rate. The rate for fiscal year 2005 was 14 percent of annual covered payroll; 10.57 percent was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS Retirement Board. The Educational Service Center's required contribution for pension obligations to SERS for the fiscal years ended June 30, 2005, 2004, and 2003, was \$237,896, \$184,403, and \$139,020, respectively; 100 percent has been contributed for all three fiscal years.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the State Teachers Retirement System or the School Employees Retirement System have an option to choose Social Security or the State Teachers Retirement System/School Employees Retirement System. As of June 30, 2005, three of the Board of Education members have elected Social Security. The Board's liability is 6.2 percent of wages paid.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 13 - POSTEMPLOYMENT BENEFITS

The Educational Service Center provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired classified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligation to contribute are established by the Systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

STRS retirees who participated in the Defined Benefit Plan or the Combined Plan and their dependents are eligible for health care coverage. The State Teachers Retirement Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. All benefit recipients pay a portion of the health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14 percent of covered payroll. For fiscal year 2005, the Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. For the Educational Service Center, this amount was \$21,748.

STRS pays health care benefits from the Health Care Stabilization Fund. The balance in the Fund was \$3.3 billion at June 30, 2005. For the fiscal year ended June 30, 2005, net health care costs paid by STRS were \$254,780,000, and STRS had 115,395 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more years of qualifying service credit, and to disability and survivor benefit recipients. All members must pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status. A safety net is in place for retirees whose household income falls below federal poverty levels. Premiums are reduced by 50 percent for those who apply.

For the fiscal year ended June 30, 2005, employer contributions to fund health care benefits were 3.43 percent of covered payroll. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay was established at \$27,400. For the Educational Service Center, the amount to fund health care benefits, including the surcharge, was \$108,783 for fiscal year 2005.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of annual health care expenses. Expenses for health care at June 30, 2005, were \$178,221,113. The target level for the health care fund is 150 percent of the projected claims less premium contributions for the next fiscal year. As of June 30, 2005, the value of the health care fund was \$267.5 million, which is about 168 percent of next year's projected net health care costs of \$158,776,151. On the basis of actuarial projections, the allocated contributions will be sufficient, in the long-term, to provide for a health care reserve equal to at least 150 percent of estimated annual net claim costs. SERS has approximately 58,123 participants currently receiving health care benefits.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 14 - OTHER EMPLOYEE BENEFITS

A. Compensated Absences

The criteria for determining vacation and sick leave benefits is derived from negotiated agreements and State laws. Classified employees earn ten to twenty-five days of vacation per year, depending on length of service. Accumulated unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, administrators, and classified employees earn sick leave at a rate of one and one-fourth days per month. Sick leave may be accumulated up to a maximum of one hundred eighty days. Upon retirement, payment is made for one-fourth of accrued, but unused sick leave credit to a maximum of thirty days for employees with less than ten years of service with the Educational Service Center, and a maximum of fifty days for employees with ten or more years of service.

Upon the merger of Paulding and Van Wert Educational Service Centers in fiscal year 1999, certain employees accumulated sick leave balances exceeded one hundred eighty days. For these employees, the maximum sick leave accrual is being maintained at their balance upon the merger.

B. Health Care Benefits

The Educational Service Center participates in the Van Wert Area Schools Insurance Group (VWASIG) for all employee health care benefits. Through VWASIG, the Educational Service Center offers medical, dental, and life insurance benefits. Depending upon the plan chosen, the employees share the cost of the monthly premium with the Board. The premium varies with employee depending on the terms of the union contract.

NOTE 15 - LONG-TERM OBLIGATIONS

Changes in the Educational Service Center's long-term obligations during fiscal year 2005 were as follows:

	Balance at 6/30/04	Additions	Reductions	Balance at 6/30/05	Amounts Due Within One Year
Governmental Activities					
Compensated Absences	\$158,065	\$25,404		\$183,469	\$29,374

Compensated absences will be paid from the General Fund.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 16 - JOINTLY GOVERNED ORGANIZATIONS

A. Northwest Ohio Area Computer Services Cooperative

The Educational Service Center is a participant in the Northwest Ohio Area Computer Services Cooperative (NOACSC), which is a computer consortium. NOACSC is an association of educational entities within the boundaries of Allen, Hancock, Mercer, Paulding, Putnam, and Van Wert Counties, and the Cities of St. Marys and Wapakoneta. The organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member educational entities. The governing board of NOACSC consists of two representatives from each county elected by majority vote of all charter member school districts within each county. The degree of control exercised by any participating educational entity is limited to its representation on the Board. Financial information can be obtained from Raymond Burden, who serves as Director, 645 South Main Street, Lima, Ohio 45804.

B. Northwestern Ohio Educational Research Council, Inc.

The Northwestern Ohio Educational Research Council, Inc. (NOERC) is a jointly governed organization formed to bring educational entities into a better understanding of their common educational problems, facilitate and conduct practical educational research, coordinate educational research among members, provide a means for evaluating and disseminating the results of research, serve as a repository for research and legislative materials, and provide opportunities for training. The NOERC serves a twenty-five county area in Northwest Ohio. The Board of Directors consists of superintendents from two educational service centers, two exempted village school districts, five local school districts, and five city school districts, as well as representatives from two private or parochial schools and three institutions of higher education. Each active member is entitled to one vote on all issues addressed by the Board of Directors. Financial information can be obtained from the Northwestern Ohio Educational Research Council, Inc., Box 456, Ashland, Ohio 44805.

NOTE 17 - INSURANCE POOLS

A. Schools of Ohio Risk Sharing Authority

The Educational Service Center participates in the Schools of Ohio Risk Sharing Authority (SORSA), an insurance purchasing pool established under Section 2744.081 of the Ohio Revised Code. SORSA is an unincorporated nonprofit association of its members which enables the participants to provide for a formalized joint insurance purchasing program for maintaining adequate insurance protection and provides risk management programs and other administrative services. The SORSA's business and affairs are conducted by a board consisting of nine superintendents and treasurers, as well as an attorney, accountant, and four representatives from the pool's administrator, Willis Pooling. Willis Pooling is responsible for processing claims and establishes agreements between the SORSA and its members. Financial information can be obtained from Willis Pooling, 655 Metro Place South, Dublin, Ohio 43017.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2005 (Continued)

NOTE 17 - INSURANCE POOLS - (CONTINUED)

B. Ohio School Boards Association Workers' Compensation Group Rating Plan

The Educational Service Center participates in a group rating plan for worker's compensation as established under Section 4123.29 of the Ohio Revised Code. The Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP) was established through the Ohio School Boards Association (OSBA) as an insurance purchasing pool.

The GRP's business and affairs are conducted by a three member Board of Directors consisting of the President, the President-Elect, and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the GRP. Each year, the participants pay an enrollment fee to the GRP to cover the costs of administering the program.

C. Van Wert Area Schools Insurance Group

The Van Wert Area Schools Insurance Group (VWASIG) is a public entity shared risk pool consisting of five members. VWASIG is a Voluntary Employee Benefit Association under Section 501(c)(9) of the Internal Revenue Code and provides medical, dental, and life insurance benefits to the employees of the participants. Each member appoints a representative to the Board of Trustees. The Board of Trustees is the legislative and managerial body of VWASIG. Financial information can be obtained from the Van Wert City School District, who serves as fiscal agent, 641 North Jefferson Street, Van Wert, Ohio 45891.

NOTES 18 - CONTINGENCIES

A. Grants

The Educational Service Center received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the Educational Service Center at June 30, 2005.

B. Litigation

There are currently no matters in litigation with the Educational Service Center as defendant.

SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2005

FEDERAL GRANTOR Pass Through Grantor Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Disbursements
U.S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education:				
Special Education Cluster:				
Special Education Grants to States	6B-S3-05 6B-SD-04P 6B-SD-05 6B-SF-04 6B-SF-05	84.027 84.027 84.027 84.027 84.027	\$ 10,000 32,936 106,250 399,862	\$ 6,557 34,498 106,250 37,063 343,059
Total Special Education Grants to States	06-31-03	04.027	549,048	527,427
Special Education - Preschool Grant Total Special Education - Preschool Grant Total Special Education Cluster	PG-S1-04 PG-S1-05	84.173 84.173	51,424 51,424 600,472	5,011 42,707 47,718 575,145
Safe and Drug Free Schools and Communities State Grant Total Safe and Drug Free Schools and Communities State	T4-S1-04P T4-S1-04 e <i>Grant</i>	84.184 84.184	000,472	25 2,697 2,722
Twenty-first Century Community Learning Centers	T1-S1-05	84.287	436,608	430,731
Total Department of Education			1,037,080	1,008,598
U.S. DEPARTMENT OF HUMAN SERVICES Passed Through Ohio Department of MRDD:				
Medical Assistance Program (CAFS) State Childrens Insurance Program (SCHIP)		93.778 93.767	166,674 13,471	166,674 13,471
Totals Department of Human Services			180,145	180,145
Totals			\$ 1,217,225	\$ 1,188,743

THE ACCOMPANYING NOTES ARE AN INTEGRAL PART OF THIS SCHEDULE.

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NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FISCAL YEAR ENDED JUNE 30, 2005

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Federal Awards Receipts and Expenditures (the Schedule) summarizes activity of the Center's federal award programs. The schedule has been prepared on the cash basis of accounting.

NOTE B - MATCHING REQUIREMENTS

Certain Federal programs require that the Center contribute non-Federal funds (matching funds) to support the Federally-funded programs. The Center has complied with the matching requirements. The expenditure of non-Federal matching funds is not included on the Schedule.

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INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Western Buckeye Educational Service Center Paulding County 202 North Cherry Street P.O. Box 176 Paulding, Ohio 45879-0176

To the Board of Education:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Western Buckeye Educational Service Center, Paulding County, Ohio (the Center) as of and for the year ended June 30, 2005, which collectively comprise the Center's basic financial statements and have issued our report thereon dated March 22, 2006. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Center's internal control over financial reporting to determine our auditing procedures in order to express our opinions on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses.

Compliance and Other Matters

As part of reasonably assuring whether the Center's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*. In a separate letter to the Center's management dated March 22, 2006, we reported another matter related to noncompliance we deemed immaterial.

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Western Buckeye Educational Service Center Paulding County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards* Page 2

We intend this report solely for the information and use of the audit committee, management, the Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Betty Montgomery Auditor of State

Betty Montgomery

March 22, 2006



INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Western Buckeye Educational Service Center Paulding County 202 North Cherry Street P.O. Box 176 Paulding, Ohio 45879-0176

To the Board of Education:

Compliance

We have audited the compliance of Western Buckeye Educational Service Center, Paulding County, Ohio (the Center) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement that apply to its major federal program for the year ended June 30, 2005. The summary of auditor's results section of the accompanying schedule of findings identifies the Center's major federal program. The Center's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the Center's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the types of compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the Center's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Center's compliance with those requirements.

In our opinion, the Western Buckeye Educational Service Center complied, in all material respects, with the requirements referred to above that apply to its major federal program for the year ended June 30, 2005.

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Western Buckeye Educational Service Center
Paulding County
Independent Accountants' Report on Compliance with Requirements
Applicable to Each Major Federal Program and Internal Control Over
Compliance in Accordance with OMB Circular A-133
Page 2

Internal Control Over Compliance

The Center's management is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Center's internal control over compliance with requirements that could directly and materially affect a major federal program to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants caused by error or fraud that would be material in relation to a major federal program being audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

We intend this report solely for the information and use of the audit committee, management, the Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Betty Montgomery Auditor of State

Betty Montgomery

March 22, 2006

SCHEDULE OF FINDINGS OMG CIRCULAR A-133 § .505 JUNE 30, 2005

1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510?	No
(d)(1)(vii)	Major Programs (list):	Twenty First Century Community Learning Centers Grant – CFDA #84.287
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None



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WESTERN BUCKEYE EDUCATIONAL SERVICE CENTER PAULDING COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED APRIL 11, 2006