### RIDGEDALE COMMUNITY SCHOOL (A Component Unit of Ridgedale Local School District)

### MARION COUNTY, OHIO

BASIC FINANCIAL STATEMENTS (AUDITED)

FOR THE FISCAL YEAR ENDED JUNE 30, 2008



# Mary Taylor, CPA Auditor of State

Board of Directors Ridgedale Community School 3103 Hillman-Ford Road Morral, Ohio 43337

We have reviewed the *Independent Auditor's Report* of the Ridgedale Community School, Marion County, prepared by Julian & Grube, Inc., for the audit period July 1, 2007 through June 30, 2008. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Ridgedale Community School is responsible for compliance with these laws and regulations.

Mary Taylor, CPA Auditor of State

Mary Taylor

February 27, 2009



## RIDGEDALE COMMUNITY SCHOOL (A Component Unit of Ridgedale Local School District) MARION COUNTY, OHIO

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### Julian & Grube, Inc.

Serving Ohio Local Governments

333 County Line Rd. West, Westerville, OH 43082 Phone: 614.846.1899 Fax: 614.846.2799

### Independent Auditor's Report

Board of Directors Ridgedale Community School 3103 Hillman-Ford Road Morral, OH 43337

We have audited the accompanying financial statements of Ridgedale Community School, Marion County, Ohio, a component unit of Ridgedale Local School District, as of and for the fiscal year ended June 30, 2008, which collectively comprise the Ridgedale Community School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Ridgedale Community School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the Ridgedale Community School, as of June 30, 2008, and the respective changes in financial position and its cash flows for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated January 16, 2009, on our consideration of the Ridgedale Community School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Julian & Grube, Inc. January 16, 2009

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### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2008 (UNAUDITED)

The management's discussion and analysis of the Ridgedale Community School's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2008. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the basic financial statements and notes to the basic financial statements to enhance their understanding of the School's financial performance.

### **Financial Highlights**

Key financial highlights for 2008 are as follows:

- ➤ In total, net assets were \$310,301 at June 30, 2008.
- ➤ The School had operating revenues of \$256,435 and operating expenses of \$235,935 for fiscal year 2008. The School also received \$18,822 in federal and state grants and \$6,300 in interest income during fiscal year 2008. Total change in net assets for the fiscal year was an increase of \$45,622.

### **Using these Basic Financial Statements**

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School's financial activities. The statement of net assets and statement of revenues, expenses and changes in net assets provide information about the activities of the School, including all short-term and long-term financial resources and obligations.

### Reporting the School's Financial Activities

### Statement of Net Assets, Statement of Revenues, Expenses, and Changes in Net Assets and the Statement of Cash Flows

These documents look at all financial transactions and ask the question, "How did we do financially during 2008?" The statement of net assets and the statement of revenues, expenses and changes in net assets answer this question. These statements include all assets, liabilities, revenues and expenses using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School as a whole, the financial position of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 7 and 8 of this report.

The statement of cash flows provides information about how the School finances and meets the cash flow needs of its operations. The statement of cash flows can be found on page 9 of this report.

### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2008 (UNAUDITED)

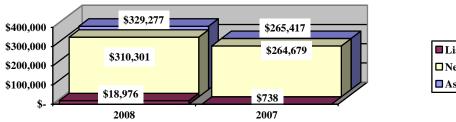
The table below provides a comparative analysis of the School's net assets for fiscal year 2008 and 2007:

### **Net Assets**

	2008	2007
Assets Current assets	\$ 329,277	\$ 265,417
Total assets	329,277	265,417
<u>Liabilities</u> Current liabilities	18,976	738
Total liabilities	18,976	738
Net Assets		
Restricted	-	6,697
Unrestricted	310,301	257,982
Total net assets	\$ 310,301	\$ 264,679

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2008, the School's net assets totaled \$310,301. The table below illustrates the School's assets, liabilities and net assets at June 30, 2008 and 2007:

### **Net Assets**





### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2008 (UNAUDITED)

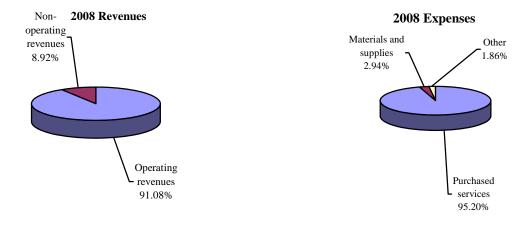
The table below shows the changes in net assets for fiscal year 2008 and 2007.

### **Change in Net Assets**

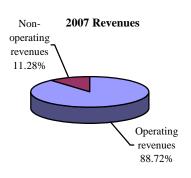
	2008	2007
<b>Operating Revenues:</b>		
State foundation	\$ 256,435	\$ 230,542
Total operating revenue	256,435	230,542
Operating Expenses:		
Purchased services	224,612	226,920
Materials and supplies	6,930	20,054
Other	4,393	4,877
Total operating expenses	235,935	251,851
Non-operating revenues:		
Federal and state grants	18,822	22,431
Interest income	6,300	6,890
Total non-operating revenues	25,122	29,321
Change in net assets	45,622	8,012
Net assets at beginning of year	264,679	256,667
Net assets at end of year	<u>\$ 310,301</u>	\$ 264,679

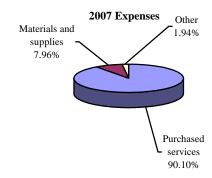
Materials and supplies decreased \$13,124 from the prior year. This is due to the decrease in supplies purchased. Federal and State grants decreased \$3,609 from the prior year. This is due to the decrease in grants awarded and received during 2008.

The charts below illustrate the revenues and expenses for the School during fiscal 2008 and 2007.



### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2008 (UNAUDITED)





### **Current Financial Related Activities**

The School is sponsored by the Ridgedale Local School District. The School relies on the State Foundation Funds as well as the Federal Sub-Grants to provide the monies necessary to begin the start-up of a technology oriented educational program. These funds will help expand the current program.

The future of the School is dependent upon continued funding from the State Foundation Funds as no local revenue can be generated through tuition or property taxes. It is the intention of the management of the School to pursue other State and Federal sub grants as they become available.

In conclusion, the School has committed itself to providing state of the art technology based educational opportunities to students. The management will aggressively pursue adequate funding to secure the financial stability of the School.

### Contacting the School's Financial Management

This financial report is designed to provide our clients and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information contact: Ms. Stephanie Schee, Treasurer, Ridgedale Community School, 3103 Hillman-Ford Road, Morral, Ohio 43337.



### STATEMENT OF NET ASSETS JUNE 30, 2008

Assets:		
Current assets:		
Equity in pooled cash and cash equivalents	\$	314,773
Receivables:		
Intergovernmental		14,504
Total assets	-	329,277
Liabilities:		
Due to other government		3,182
Due to primary government		15,794
Total liabilities		18,976
Net Assets:		
Unrestricted		310,301
Total net assets	\$	310,301

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

### STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

Operating revenues:	
State foundation	\$ 256,435
Total operating revenues	 256,435
Operating expenses:	
Purchased services	224,612
Materials and supplies	6,930
Other operating expenses	 4,393
Total operating expenses	235,935
Operating income	 20,500
Non-operating revenues:	
Federal and State grants	18,822
Interest income	6,300
Total non-operating revenues	 25,122
Change in net assets	45,622
Net assets at beginning of year	 264,679
Net assets at end of year	\$ 310,301

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

### STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

Cash flows from operating activities:	
Cash received from State foundation	\$ 259,617
Cash payments for purchased services	(209,610)
Cash payments to suppliers for goods and services	(6,876)
Cash payments for other expenses	 (4,393)
Net cash provided by	
operating activities	 38,738
Cash flows from noncapital financing activities:	
Federal and state grants	 8,045
Net cash provided by noncapital	
financing activities	 8,045
Cash flows from investing activities:	
Interest received	 6,300
Net cash provided by investing activities	 6,300
Net increase in cash and cash equivalents	53,083
Cash and cash equivalents at beginning of year	261,690
Cash and cash equivalents at end of year	\$ 314,773
Reconciliation of operating income	
to net cash provided by operating activities:	
Operating income	\$ 20,500
Changes in assets and liabilities:	
Decrease in accounts payable	(738)
Increase in due to other governments	 18,976
Net cash provided by	
operating activities	\$ 38,738

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

#### NOTE 1 - DESCRIPTION OF THE SCHOOL

The Ridgedale Community School (the "School") is a non-profit corporation established pursuant to Ohio Revised Code Chapters 3314 and 1702. The School is an approved tax-exempt organization under Section 501 (c)(3) of the Internal Revenue Code. Management is not aware of any course of action or series of events that have occurred that might adversely affect their tax exempt status. The School's objective is to deliver a comprehensive educational program of high quality, tied to state and national standards, which can be delivered through distance learning technologies as well as other alternative teaching strategies and services to students in the grades kindergarten through 12<sup>th</sup>. The School is a public school that provides an alternative to the traditional educational setting. The School serves a student population that may include, but is not limited to, home schooled children, children with special physical and mental needs, students removed from the regular classroom for discipline concerns, and students who need an alternative to the traditional classroom for various reasons. The School, which is part of the state's education program, is nonsectarian in its programs, admissions policies, employment practices, and all other operations. The School may acquire facilities as needed and contract for any services necessary for the operation of the school.

The School was certified by the State of Ohio Secretary of State as a non-profit organization on June 25, 2002, and began operations in May 2004. The School was approved for operation under a contract with the Ridgedale Local School District (the "Sponsor") for a five year period commencing July 1, 2007. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration.

The School operates under the direction of a five-member Board of Directors. The School Board of Directors is appointed by the following; the Sponsor's Board of Education appoints (3) representatives from its School District and, these representatives appoint (2) other persons who are neither officers nor employees of the Sponsor School District, one of whom shall be a public educator or other public official representing a governmental entity that desires to further the establishment and operation of the School, and one who represents the interests of parents and students served by the conversion school. The Sponsor's treasurer shall be a non-voting ex officio member of the conversion school's Board of Directors. A vacancy on the Board of Directors will be appointed for the remaining term by the agency that has representation. The Board of Directors is responsible for carrying out the provisions of the contract which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School is a component unit of Ridgedale Local School District.

The School has developed a cooperative arrangement with the Sponsor.

### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements (BFS) of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) Statements and Interpretations issued prior to November 30, 1989, provided those pronouncements do not conflict with or contradict GASB pronouncements. The School has elected not to apply FASB Statements and Interpretations issued after November 30, 1989. The School's significant accounting policies are described below.

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

### A. Basis of Presentation

Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges or where it has been decided that periodic determination of revenues earned, expenses incurred, and/or net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

### B. Measurement Focus and Basis of Accounting

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the balance sheet. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. Basis of accounting relates to the timing of the measurements made. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

### C. Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Section 5705, unless specifically provided in the School's contract with its Sponsor, except House Bill 364, which took effect April 8, 2003, added Ohio Revised Code Section 3314.03(11)(d), which states that community schools must comply with Ohio Revised Code Section 5705.391. This requires each community school to submit to the Ohio Department of Education (ODE) a five year forecast no later than October 31, of each year. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Revised Code Section 5705.

### D. Cash and Investments

All monies received by the School are deposited in a demand deposit account.

### E. Capital Assets

The School maintains a capitalization threshold of \$2,500. Donated capital assets are recorded at their fair market value on the date donated. The School did not have any assets meeting the capitalization threshold or any donated capital assets.

### F. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

### NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

### G. Net Assets

Net assets represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

#### H. Intergovernmental Revenue

The School currently participates in the State Foundation Program, the Federal Charter School Grant Program through the Ohio Department of Education (ODE), the EMIS, Ohio K-12 Network, Core Curriculum, Ohio Reads, IDEA Part B, Title I, Title V, Safe and Drug Free Schools, and Title II-A grants. Revenues received from programs are recognized as operating revenues in the accompanying financial statements. Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Federal and State grant revenue for fiscal year 2008 was \$18,822.

#### I. Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### NOTE 3 - ACCOUNTABILITY AND COMPLIANCE

### **Change in Accounting Principles**

For fiscal year 2008, the School has implemented GASB Statement No. 48, "<u>Sales and Pledges of</u> Receivables and Future Revenues and Intra-Entity Transfers of Assets and Future Revenues".

GASB Statement No. 48 established criteria to ascertain whether certain transactions should be regarded as sales or as collateralized borrowings, as well as disclosure requirements for future revenues that are pledged and sold. The implementation of GASB Statement No. 48 did not have an effect on the financial statements of the School.

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

#### **NOTE 4 - DEPOSITS**

At June 30, 2008, the carrying amount of the School's deposits were \$314,773. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2008, \$177,723 of the School's bank balance of \$377,723 was exposed to custodial risk as discussed below, while \$200,000 was covered by the Federal Deposit Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School. The School has no deposit policy for custodial credit risk beyond the requirements of State statute. Although the securities were held by the pledging institutions' trust department and all statutory requirements for the deposit of money had been followed, noncompliance with federal requirements could potentially subject the School to a successful claim by the FDIC.

#### **NOTE 5 - RISK MANAGEMENT**

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to contracted personnel; and natural disasters. For fiscal year 2008, the School was named on the Sponsor's policy for property and general liability insurance.

### NOTE 6 - INTERGOVERNMENTAL RECEIVABLES

The School participates in the EMIS, Ohio K-12 Network, Core Curriculum, Ohio Reads, IDEA Part B, Title I, Title V, Safe and Drug Free Schools, and Title II-A grants. Of the grants awarded, \$14,504 was receivable at June 30, 2008. This amount is presented as an intergovernmental receivable on the financial statements. All intergovernmental receivables are considered collectible in full due to the current year guarantee of Federal funds.

#### **NOTE 7 - PURCHASED SERVICES**

For the fiscal year ended June 30, 2008, purchased services expenses were as follows:

Professional and technical services	\$ 224,543
Travel, mileage and meetings	50
Miscellaneous	19
Total	\$ 224,612

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

#### **NOTE 8 - CONTINGENCIES**

#### A. Grants

The School received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2008.

### B. Litigation

A lawsuit entitled *Beverly Blount-Hill, et al. v. State of Ohio, et al., Case #: 3:04CV197* was filed in the U.S. District Court, Southern District of Ohio, Western Division, in October, 2004. The suit alleges that the funding provisions of the Ohio Community Schools Act, O.R.C. Section 3314, violate both the Ohio and Federal constitutions. If the funding scheme is determined to be unconstitutional, it could have financial ratifications for all community/charter schools. The case is currently pending, and the effect of this suit, if any, on the School cannot presently be determined.

The School is not involved in any other litigation that, in the opinion of management, would have a material effect on the financial statements.

### C. State Foundation Funding

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. As a result of the review after fiscal year-end, the School owed the Ohio Department of Education \$3,182. This amount is reflected as an intergovernmental payable on the basic financial statement.

#### **NOTE 9 - SERVICE CONTRACTS**

### A. Tri-Rivers Educational Computer Association

The School entered into an agreement on August 6, 2007 for the 2007-08 school year with the Tri-Rivers Educational Computer Association (TRECA) for planning, instructional, administrative and technical services required for the operation of the School. Under this contract, TRECA is required to provide the following services:

- 1. Via online delivery, its standardized digital curriculum, as described at the website of the TRECA Digital Academy.
- Cooperate with the School in conducting assessments and in developing a draft evaluation team report as part of any required initial evaluation of a Suspected Disabled Student or reevaluation of a Suspected Disabled or Disabled Student.
- 3. Provide for the participation of the teacher(s) of the Disabled Student, in person or by telephone, in IEP or related meetings.

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

### **NOTE 9 - SERVICE CONTRACTS - (Continued)**

- 4. Communicate with the School regarding educational or related services that are mandated by a Disabled Student's IEP, but which TRECA has reason to believe are not being provided. TRECA shall also communicate with the School regarding any Disabled or Suspected Disabled Student who requires assessments as part of an initial evaluation or reevaluation and/or the development of a draft evaluation team report.
- Provide such other services, including but not limited to the standard hardware and software package, and the standard technical and administrative services, as are provided generally by TRECA to Students.

For these services, the School is required to pay the following fees to TRECA:

- 1. <u>Annual Fee</u> The School shall pay \$15,000 for the 2007-2008 school year for services acquired from TRECA. The School made this required payment during fiscal year 2008.
- 2. <u>Tier One Enrollment</u> The School shall pay \$500 per student per academic year, prorated for the portion of the academic year for which a student is enrolled in the School and educated by TRECA for those students receiving Tier One Enhancement Services. Students who are provided with a modified curriculum, but who are not placed in TRECA's online special education resource room shall be regarded as receiving Tier One Enhancement Services.
- 3. <u>Tier Two Enrollment</u> The School shall pay between \$1,400 and \$21,000 per student per academic year, prorated for the portion of the academic year for which a student is enrolled in the School and educated by TRECA for those students receiving Tier Two Enhancement Services. Students who are placed in TRECA's online special education resource room for all or any part of their education shall be regarded as receiving Tier Two Enhancement Services. The fee paid for Tier Two Enhancement Services is based on the severity of the Disabled Student's handicap as outlined in the TRECA Enhancement Services exhibit to the Comprehensive Services Agreement between the School and TRECA.

The following payments were made in fiscal year 2008 from the School to TRECA:

Professional and technical services

\$ 41,030

### NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2008

### **NOTE 9 - SERVICE CONTRACTS - (Continued)**

### B. Ridgedale Local School District

The Community School Sponsorship Contract between the School and Ridgedale Local School District (the "Sponsor") outlined the specific payments to be made by the School to Ridgedale Local School District during fiscal year 2008. In addition, the Community School Sponsorship Contract stated that the two parties agreed to pay other mutually agreed upon amounts, including fees for any services provided to the School by Ridgedale Local School District. The following payments were made in fiscal year 2008 from the School to Ridgedale Local School District:

Professional and technical services	\$ 119,476
Fiscal office supplies	17
Total	\$ 119,493

Additionally, the contract allows, based on mutual agreement, for the payment of \$1,500 per student per year from the School to the Sponsor. This payment was \$51,000 in fiscal year 2008.



### Julian & Grube, Inc.

Serving Ohio Local Governments

333 County Line Rd. West, Westerville, OH 43082 Phone: 614.846.1899 Fax: 614.846.2799

Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards* 

Board of Directors Ridgedale Community School 3103 Hillman-Ford Road Morral, OH 43337

We have audited the financial statements of the Ridgedale Community School, Marion County, Ohio, a component unit of Ridgedale Local School District as of and for the fiscal year ended June 30, 2008 and have issued our report thereon dated January 16, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Ridgedale Community School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Ridgedale Community School's internal control over financial reporting. Accordingly we do not express an opinion on the effectiveness of the Ridgedale Community School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the Ridgedale Community School's ability to initiate, authorize, record, process or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the Ridgedale Community School's financial statements that is more than inconsequential will not be prevented or detected by the Ridgedale Community School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the Ridgedale Community School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Board of Directors Ridgedale Community School

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Ridgedale Community School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the management and Board of Directors of Ridgedale Community School and is not intended to be and should not be used by anyone other than these specified parties.

Julian & Grube, Inc.

Julian & Lube, the!

January 16, 2009



# Mary Taylor, CPA Auditor of State

### RIDGEDALE COMMUNITY SCHOOL

### **MARION COUNTY**

### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MARCH 12, 2009