LOUISVILLE CITY SCHOOL DISTRICT STARK COUNTY, OHIO

BASIC FINANCIAL STATEMENTS (AUDITED)

FOR THE FISCAL YEAR ENDED JUNE 30, 2009

DOUGLAS WINKLER, TREASURER



Mary Taylor, CPA Auditor of State

Board of Education Louisville City School District 504 East Main Street Louisville, Ohio 44641

We have reviewed the *Independent Auditor's Report* of the Louisville City School District, Stark County, prepared by Julian & Grube, Inc., for the audit period July 1, 2008 through June 30, 2009. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Louisville City School District is responsible for compliance with these laws and regulations.

Mary Taylor, CPA Auditor of State

Mary Saylor

January 27, 2010



LOUISVILLE CITY SCHOOL DISTRICT STARK COUNTY, OHIO

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Julian & Grube, Inc.

Serving Ohio Local Governments

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Independent Auditor's Report

Board of Education Louisville City School District 504 East Main Street Louisville, Ohio 44641

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Louisville City School District, Stark County, Ohio, as of and for the fiscal year ended June 30, 2009 which collectively comprise Louisville City School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Louisville City School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Louisville City School District, Stark County, Ohio, as of June 30, 2009, and the respective changes in financial position and cash flows, where applicable, thereof and the respective budgetary comparison for the general fund for the fiscal year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 30, 2009, on our consideration of Louisville City School District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis is not a required part of the basic financial statements, but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Independent Auditor's Report Louisville City School District Page Two

Julian & Lube, Ehre!

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Louisville City School District's basic financial statements. The accompanying schedule of receipts and expenditures of federal awards is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements of Louisville City School District. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements, and in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Julian & Grube, Inc. November 30, 2009

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

The management's discussion and analysis of Louisville City School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2009. The intent of this discussion and analysis is to look at the School District's financial performance as a whole. Readers should also review the financial statements and notes to those respective statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key Financial Highlights for 2009 are as follows:

- The School District received voter approval for a 1.5 mill, \$8,500,000 bond issue to construct one elementary school to replace three existing elementary schools and to do additional renovations at the Louisville High School. This local money is being used in conjunction with funding from the Ohio School Facilities Commission (OSFC).
- Voters also approved a 1.3 mill continuing levy for permanent improvements. This will provide the required .5 mill of maintenance for the OSFC funded building and also monies for other permanent improvement needs of the School District.
- Several positions were eliminated through attrition in order to keep the School District's expenses in line with revenues.

Using these Basic Financial Statements

This annual report consists of a series of financial statements and notes pertaining to those statements. The statements are organized so the reader can understand the Louisville City School District as a financial whole, or complete operating entity.

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate and longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements explain how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other non-major funds presented in total in one column. In the case of Louisville City School District, the general fund and the Ohio school facilities capital projects fund are the most significant funds.

Reporting the School District as a Whole

Statement of Net Assets and Statement of Activities

While this document contains all the funds used by the School District to provide programs and activities, the view of the School District as a whole considers all financial transactions and asks the question, "How did we do financially during 2009?" The *Statement of Net Assets* and *Statement of Activities* answer this question. These statements include all assets and liabilities using the accrual basis of accounting, similar to the accounting used by most private-sector companies. Accrual accounting takes into account all of the current year's revenues and expenses, regardless of when cash is received or paid.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

These two statements report the School District's net assets and changes in those net assets. The amount of net assets, the difference between assets and liabilities, is one measure of the School District's financial health, or financial position. The change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. Assessing the overall health of the School District involves many factors. Non-financial factors may include the School District's performance, demographic and socioeconomic factors and willingness of the community to support the School District. On the other hand, financial factors may include the School District's financial position, liquidity and solvency and fiscal capacity.

In the Statement of Net Assets and the Statement of Activities, all of the School District's activities are classified as governmental. All of the School District's programs and services are reported here including instruction, support services, operation of food service, operation of non-instructional services, and extracurricular activities.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major funds begins on page 8. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund and the Ohio school facilities capital projects fund.

Governmental Funds

Most of the School District's activities are reported as governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending in future periods. These funds are reported using an accounting method called *modified accrual accounting*, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Fiduciary Funds

Fiduciary funds are used to account for resources held for the benefit of parties outside the School District. Fiduciary funds are not reflected on the government-wide financial statements because the resources from these funds are not available to support the School District's programs. These funds use the accrual basis of accounting.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

The School District as a Whole

You may recall that the *Statement of Net Assets* provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net assets for 2009 compared to 2008:

Table 1
Net Assets
Governmental Activities

	2009	2008	Change
Assets			
Current and Other Assets	\$62,888,178	\$15,359,273	\$47,528,905
Capital Assets, Net	30,764,491	31,077,721	(313,230)
Total Assets	93,652,669	46,436,994	47,215,675
Liabilities			
Current Liabilities	10,698,745	9,898,410	800,335
Long-Term Liabilities:			
Due Within One Year	471,804	360,062	111,742
Due in More Than One Year	32,789,447	24,321,567	8,467,880
Total Liabilities	43,959,996	34,580,039	9,379,957
Net Assets			
Invested in Capital Assets,			
Net of Related Debt	7,338,247	7,652,721	(314,474)
Restricted	40,749,701	3,147,271	37,602,430
Unrestricted	1,604,725	1,056,963	547,762
Total Net Assets	\$49,692,673	\$11,856,955	\$37,835,718

Total assets increased as a result of the OSFC funding for building construction and renovation. The School District anticipates receiving over \$35 million over the next several years from the OSFC, which is recorded as an intergovernmental receivable and is included in the total for Current and Other Assets above.

Total liabilities increased due to the issuance of an \$8.5 million note in December 2008. The note will be repaid with bond proceeds in fiscal year 2010.

The large increase in restricted net assets is also related to the OSFC receivable.

The vast majority of revenue supporting all governmental activities is general revenue. The most significant portions of the general revenue are grants and entitlements, which is primarily State foundation funding, and local property tax. The remaining revenue was program revenues, which consist of charges for services provided by the School District and State and Federal grants.

Table 2 shows the changes in net assets for fiscal years 2009 and 2008.

Louisville City School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Table 2 **Changes in Net Assets Governmental Activities**

	2009	2008	Change
Revenues			
Program Revenues:			
Charges for Services and Sales	\$1,696,359	\$2,009,603	(\$313,244)
Operating Grants and Contributions	3,944,103	3,458,991	485,112
Capital Grants and Contributions	130,970	17,311	113,659
Total Program Revenues	5,771,432	5,485,905	285,527
General Revenues:			
Property Taxes	8,470,847	8,894,986	(424,139)
Grants and Entitlements	52,756,893	14,304,853	38,452,040
Payments in Lieu of Taxes	81,863	0	81,863
Investment Earnings	179,033	316,361	(137,328)
Miscellaneous	99,900	70,730	29,170
Total General Revenues	61,588,536	23,586,930	38,001,606
Total Revenues	67,359,968	29,072,835	38,287,133
Program Expenses			
Instruction:			
Regular	12,625,165	12,848,630	223,465
Special	3,280,444	3,037,144	(243,300)
Vocational	483,922	453,114	(30,808)
Student Intervention Services	794,966	0	(794,966)
Support Services:			
Pupils	1,240,612	1,046,462	(194,150)
Instructional Staff	857,538	828,311	(29,227)
Board of Education	55,000	105,316	50,316
Administration	1,902,497	1,800,528	(101,969)
Fiscal	497,198	424,232	(72,966)
Business	90,535	240,625	150,090
Operation and Maintenance of Plant	2,435,898	2,109,439	(326,459)
Pupil Transportation	1,327,384	1,153,070	(174,314)
Central	2,402	1,649	(753)
Food Service Operations	1,249,782	1,180,710	(69,072)
Operation of Non-Instructional Services	582,597	576,845	(5,752)
Extracurricular Activities	897,184	924,306	27,122
Interest and Fiscal Charges	1,201,126	1,242,384	41,258
Total Program Expenses	29,524,250	27,972,765	(1,551,485)
Increase (Decrease) in Net Assets	37,835,718	1,100,070	36,735,648
Net Assets Beginning of Year	11,856,955	10,756,885	1,100,070
Net Assets End of Year	\$49,692,673	\$11,856,955	\$37,835,718

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Governmental Activities

The School District has carefully planned its financial existence by forecasting its revenues and expenses over the next five years. Although the School District relies heavily upon local property taxes to support its operations, the School District does actively solicit and receive additional grant and entitlement funds to help offset some operating costs.

The majority of the School District's expenses are for instruction. Additional supporting services for pupils, staff, pupil transportation and business operations are the next largest area of expenses. The remaining amount of program expenses are to facilitate other obligations of the School District such as interest and fiscal charges, the food service program and numerous extracurricular activities.

The Statement of Activities shows the total net cost of program services. Table 3 shows the total cost of services for governmental activities and the net cost of those services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements.

Table 3
Governmental Activities

	Total Cost	Net Cost	Total Cost	Net Cost
	of Services 2009	of Services 2009	of Services 2008	of Services 2008
Governmental Activities:				
Instruction:				
Regular	\$12,625,165	\$12,109,120	\$12,848,630	\$12,013,139
Special	3,280,444	1,668,012	3,037,144	1,491,552
Vocational	483,922	472,382	453,114	453,114
Student Intervention Services	794,966	741,045	0	0
Support Services:				
Pupils	1,240,612	1,028,820	1,046,462	995,291
Instructional Staff	857,538	841,182	828,311	824,295
Board of Education	55,000	54,177	105,316	105,316
Administration	1,902,497	1,683,872	1,800,528	1,594,366
Fiscal	497,198	231,062	424,232	424,232
Business	90,535	89,175	240,625	240,625
Operation and Maintenance of Plant	2,435,898	2,398,741	2,109,439	2,109,239
Pupil Transportation	1,327,384	537,394	1,153,070	433,709
Central	2,402	2,402	1,649	1,649
Food Service Operations	1,249,782	(3,481)	1,180,710	(22,096)
Operation of Non-Instructional Services	582,597	146,257	576,845	205,976
Extracurricular Activities	897,184	551,532	924,306	374,069
Interest and Fiscal Charges	1,201,126	1,201,126	1,242,384	1,242,384
Total	\$29,524,250	\$23,752,818	\$27,972,765	\$22,486,860

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

As one can see, the reliance upon local tax revenues for governmental activities is crucial. Over 28 percent of expenses are directly supported by local property taxes. Grant and entitlements not restricted to specific programs support a majority of expenses. The amount for fiscal year 2009 is inflated by recognizing the revenue related to the OSFC receivable. Program revenues account for just over 19 percent of all governmental expenses.

School District's Funds

Information regarding the School District's major funds can be found on page 15. These funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues of \$32,259,703 and expenditures of \$29,400,191. The net change in fund balance for the year was most significant in the Ohio School Facilities Construction fund with an increase of \$9,673,858, as the School District received \$7,708,946 in note proceeds.

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant fund to be budgeted is the main operating fund of the School District, the general fund.

During the course of fiscal year 2009, the School District amended its general fund budget numerous times, none significant. The School District uses an operational unit budget process and has in place systems that are designed to tightly control expenditures but provide flexibility for program based decision and management.

For the general fund, the final budget basis estimated revenue totaled \$23,895,749, which is less than the original estimate of \$24,371,585. Final budget basis appropriations for expenditures totaled \$24,295,116 compared to the original estimate of \$24,233,457.

The total revenue variance between final budget and actual was \$31,117 or .13 percent of the final budget revenues. The total expenditure variance between final budget and actual amounted to \$1,239,840 or 5.10 percent of final budget expenditures.

The general fund's unencumbered ending cash balance totaled \$3,901,403, which was \$1,209,414 more than the final budgeted amount of \$2,691,989.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Capital Assets and Debt Administration

Capital Assets

Table 4 shows fiscal 2009 values compared to 2008. More detailed information is presented in Note 9 to the basic financial statements.

Table 4
Capital Assets at June 30
Governmental Activities

	2009	2008
Land	\$2,678,088	\$2,632,128
Construction in Progress	680,060	0
Buildings and Improvements	23,142,898	23,774,998
Furniture, Fixtures and Equipment	2,738,105	3,059,041
Textbooks and Library Books	319,718	565,239
Vehicles	1,205,622	1,046,315
Total Capital Assets	\$30,764,491	\$31,077,721

All capital assets, except land and construction in progress are reported net of depreciation. As one can see, there was a decrease in capital assets during the fiscal year, due to depreciation expense exceeding capital asset additions.

Debt

Table 5 summarizes the bonds, capital leases and notes outstanding. More detailed information is presented in Note 10 to the basic financial statements.

Table 5
Oustanding Debt at Year End
Governmental Activities

	2009	2008
School Facilities Bond	\$22,905,000	\$23,105,000
Energy Conservation Bonds	280,000	320,000
Capital Leases	241,244	0
Bond Anticipation Notes	8,500,000	0
Total	\$31,926,244	\$23,425,000

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

The 2001 school facilities bonds were issued for the local share of the School District's approved master plan with the Ohio School Facilities Commission, Expedited Local Partnership Program. These bonds will be fully repaid in calendar year 2029. The energy conservation bonds were issued for capital improvements under House Bill 264. Improvements were approved by the Ohio Department of Education for energy conservation measures resulting in operating cost savings. These bonds will be fully repaid in calendar year 2015.

The bond anticipation notes were issued to build one new elementary school to house grades pre kindergarten through grade 5 and for renovation additions and selective demolition to Louisville High School to house grades 9 thru 12 and allowances to abate and demolish Fairhope, Louisville and Pleasant Grove elementary schools and the former Louisville middle school. The bond anticipation notes have an interest rate of 3.20 percent and will be paid from bond proceeds.

The School District's overall legal debt margin was \$10,166,542 with an unvoted debt margin of \$347,504 as of June 30, 2009.

Current Issues Affecting Financial Condition

For School years 2003-2004 and 2004-2005, the Louisville City School District earned effective ratings with meeting 19 out of 22 score on the State Report Card. In 2005-2006, the Louisville City School District earned an excellent rating with meeting 24 out of 25 score on the State Report Card. Although by only one tenth of one percent, the School District rating dropped to effective again for 2006-2007.

The School District received a rating of "Excellent with Distinction" for 2007-2008. Of 21 area school districts, only three other area schools received this rating. This is the highest possible rating for schools in Ohio. The School District repeated the "Excellent with Distinction" rating for 2008-09. In addition, the Fairhope Elementary School received the National Blue Ribbon School Reward. The School District has excelled in these areas in spite of having one of the lowest costs per pupil in the County.

Expedited Local Partnership Program: On November 1, 2000, the State Controlling Board approved the School District's participation in the Expedited Local Partnership Program (the "Expedited Program") under which the State will fund 52 percent of the School District's future facility needs after its issuance of bonds.

Under the Expedited Program, a school district may enter into an agreement with the Ohio School Facilities Commission under which the school district proceeds with the new construction or major repairs of a separate and discrete portion of the school district's classroom facilities needs through the expenditure of "local resources." "Local resources" are defined as "any moneys generated in any manner" permitted for a school district portion of a school facilities project. In order to be eligible for the Expedited Program, a school district must submit a resolution passed by the school board certifying to the Commission the school district's request to participate in the Expedited Program.

Once the school district is approved for the Expedited Program, the Commission conducts an assessment and develops a current master plan for the school district. As with the Classroom Facilities Assistance Program, the Commission establishes a basic project cost, and subsequently, the State and local share percentage are determined pursuant to Chapter 3318, Ohio Revised Code. Once the master plan is complete, the school district may proceed with and pay for the discrete portion of the master plan with local resources, and may choose to fund the maintenance obligation that will be ultimately required when the school district qualifies for the Classroom Facilities Assistance Program.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Classroom Facilities Assistance Program: The master plan expenditures, if qualifying under the Ohio School Design Manual, will then count toward the local share of the Classroom Facilities Assistance Program when the school district becomes eligible. At that time, the Commission will conduct a new assessment of the school district's facilities and may determine that additional facility improvements are required. In some cases, this would require the school district to provide additional local resources to meet its local share percentage, possibly including seeking voter approval for an additional bond issue. The Louisville City School District voters passed a 5.8 mill facilities construction bond issue levy in May of 2001, which funded the construction of a new Middle School, and renovations and additions to North Nimishillen Elementary School and an addition to the High School.

On November 4, 2008, the voters of the Louisville City School District approved a 1.5 mill, \$8,500,000 bond issue to provide the opportunity for the School District to participate in the CFAP program. The School District will be constructing one elementary school to replace three existing elementary schools and will also do additional renovations at the Louisville High School. As a dual issue, voters approved a 1.3 mill continuing levy for permanent improvements. This will provide the required .5 mill of maintenance for the CFAP program and also monies for other permanent improvement needs of the School District. In addition the Board ceased collection of the existing 1.9 voted mills for permanent improvements due to expire in tax year 2009.

General Operations: The School District has communicated to the community that they rely heavily upon their support for its operations, and will continue to work diligently to plan expenses, staying carefully within the School District's financial five-year plan. The community also realizes the income generated by local levies remains relatively constant, therefore, forcing the School District to come back to the voters from time to time to ask for additional support. The last approved operating levy for the School District was in 1992. The November 2006 request for a continuing 9.85 mill operating levy was soundly defeated (70 percent-30 percent). The Board made budget cuts in three phases totaling \$2.1 million, in order to live within the means of our revenue and available resources. These budget cuts included the textbooks budget, building supplies budgets, bus purchases, staff (through attrition), supplemental and extended time contracts, 1 bus route, and instituted pay-to-participate athletics and student activity fees at the high school and middle school. The Board has continued staff reductions and through attrition has not replaced three teaching positions for 2009-10. The Board also approved a two year Early Retirement Incentive program with STRS. The program will allow for improved cash flow and further reductions in professional staff costs. The School District successfully negotiated with both teaching and non-teaching labor groups, agreeing to 1.25 percent, 1.00 percent and 1.00 percent increases for 2009-10 through 2011-12 respectively. The contract continues participation in the Stark County Council of Governments insurance consortium for medical, dental, vision and life insurance.

Following a statistically verifiable community survey and budget cuts in place, the Board submitted a second request for voter-approval of an operating levy in May 2007. This request was asking for an incremental continuing operating levy to be phased in with three smaller tax increases over the course of four years, of 5.9 mills the first and second year, with additional 1.9 mills added in the third and fourth years, total 9.7 mills. This request failed at the polls by a 71-29 margin. The third request for an operating levy also failed (63-37) in November 2007. Ohio has chosen to use dollars from the American Recovery and Reinvestment Act (Federal Funds) to subsidize the funds typically provided to schools through State dollars. The funds represent approximately 6 percent of the formula funding. Not only has this created much more red tape for the schools, but it has created a question as to dollars available after 2010-11 (the current biennium). The School District is losing over \$150,000 in State funding for fiscal year 2010 and an additional \$300,000 for fiscal year 2011 (over \$600,000 in total for the biennium). This is a disturbing trend. Current problems with funding from the State of Ohio will cause the School District to carefully monitor developments related to reductions in State funding and the need to request additional levies locally.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

The financial future of the School District is not without its challenges. These challenges will continue to exist, as the School District must continue to rely heavily on local property taxes to fund operations. The Board of Education and administration closely monitor revenues and expenditures in accordance with the financial forecast. Since the School District receives approximately 65 percent of revenues from the State for general fund expenditures, the recent budget shortfall for the State of Ohio is of great concern.

Management recognizes that net assets increased in fiscal year 2008 due to the conscious budget cuts made by the Board to stabilize the general fund balance. This trend has continued in fiscal year 2009, but is a short-term fix. Management will make further spending cuts if the efforts to increase revenues are not successful. Management continues to measure its need for a future operating levy.

The State of Ohio was found by the Ohio Supreme Court in March 1997 to be operating an unconstitutional educational funding system, one that was neither 'adequate' nor 'equitable'. Since 1997, the State has directed its additional financial support toward School Districts with little property tax wealth. In May of 2000, the Ohio Supreme Court again, ruled that, while the State had made some progress, the current funding system for schools is far too dependent on property taxes, which are inherently not 'equitable' nor 'adequate'. The court directed the Governor and the legislature to address the fundamental issue creating the inequities. In September 2001, the Ohio Supreme Court issued an opinion regarding the State's school funding system. The decision identified aspects of the current plan that require modification. In general, it is expected that the decision would result in an increase in overall State funding for education. On December 11, 2002, the Ohio Supreme Court issued its opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school funding decision is unconstitutional. The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school funding scheme that is thorough and efficient..." The School District is currently unable to determine what effect constitutional or state legislative and policy changes, if any, will have on its future State funding and on its financial operations.

Louisville City School District has not anticipated any meaningful growth in State revenue due to the concern the State may impose the redistribution of commercial and industrial taxes that continue to adversely affect the public schools. Reductions in local property values are also preventing any increase in local tax revenues.

As a result of the challenges mentioned above, it is imperative the School District's management continue to carefully and prudently plan in order to provide the resources required to meet student needs over the next several years.

In summary, the Louisville City School District has committed itself to financial and educational excellence for many years to come.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Doug Winkler, Treasurer, at Louisville City School District, 504 E. Main Street, Louisville, Ohio 44641, or email at dwinkler@louisville.sparcc.org.

Statement of Net Assets June 30, 2009

	Governmental
	Activities
Assets	
Equity in Pooled Cash and Cash Equivalents	\$19,154,942
Accounts Receivable	2,374
Accrued Interest Receivable	2,458
Intergovernmental Receivable	35,220,383
Inventory Held for Resale	20,317
Materials and Supplies Inventory	64,667
Revenue in Lieu of Taxes Receivable	31,234
Property Taxes Receivable	8,391,803
Nondepreciable Capital Assets	3,358,148
Depreciable Capital Assets, Net	27,406,343
Total Assets	93,652,669
Liabilities	
Accounts Payable	14,009
Accrued Wages Payable	2,281,637
Matured Compensated Absences Payable	88,010
Intergovernmental Payable	664,277
Deferred Revenue	7,487,475
Accrued Interest Payable	161,990
Claims Payable	1,347
Long-Term Liabilities:	
Due Within One Year	471,804
Due In More Than One Year	32,789,447
Total Liabilities	43,959,996
Net Assets	
Invested in Capital Assets, Net of Related Debt	7,338,247
Restricted for:	20 102 507
Capital Projects	38,102,587
Debt Service Set Asides	1,713,980
	216,007
District Managed Student Activities	261,947
Uniform School Supplies	50,954
Title VI-B	34,549
Summer School Public School Sympost	34,939
Public School Support	46,399
Other Purposes	288,339
Unrestricted	1,604,725
Total Net Assets	\$49,692,673

Louisville City School District
Statement of Activities For the Fiscal Year Ended June 30, 2009

			Program Revenues		Net (Expense) Revenue and Changes in Net Assets
	Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants and Contributions	Governmental Activities
Governmental Activities					
Instruction:					
Regular	\$12,625,165	\$312,655	\$192,678	\$10,712	(\$12,109,120)
Special	3,280,444	39,952	1,572,480	0	(1,668,012)
Vocational	483,922	11,540	0	0	(472,382)
Student Intervention Services	794,966	11,696	42,225	0	(741,045)
Support Services:					
Pupils	1,240,612	15,487	192,671	3,634	(1,028,820)
Instructional Staff	857,538	11,516	4,840	0	(841,182)
Board of Education	55,000	823	0	0	(54,177)
Administration	1,902,497	109,893	108,732	0	(1,683,872)
Fiscal	497,198	7,190	253,652	5,294	(231,062)
Business	90,535	1,360	0	0	(89,175)
Operation and Maintenance of Plant	2,435,898	35,124	0	2,033	(2,398,741)
Pupil Transportation	1,327,384	16,954	707,996	65,040	(537,394)
Central	2,402	0	0	0	(2,402)
Food Service Operations	1,249,782	800,518	452,745	0	3,481
Operation of Non-Instructional Services	582,597	0	392,083	44,257	(146,257)
Extracurricular Activities	897,184	321,651	24,001	0	(551,532)
Interest and Fiscal Charges	1,201,126	0	0	0	(1,201,126)
Totals	\$29,524,250	\$1,696,359	\$3,944,103	\$130,970	(23,752,818)
		General Revenues Property Taxes Levi General Purposes Debt Service Capital Outlay Other Purposes Grants and Entitlem Payments in Lieu of Investment Earnings Miscellaneous	ents not Restricted to S Taxes	pecific Programs	6,498,060 1,590,456 294,564 87,767 52,756,893 81,863 179,033 99,900
		Total General Rever	nues		61,588,536
		Change in Net Asser	ts		37,835,718
		Net Assets Beginnin	g of Year		11,856,955
		Net Assets End of Ye	ear		\$49,692,673

Balance Sheet Governmental Funds June 30, 2009

	General	Ohio School Facilities	Other Governmental Funds	Total Governmental Funds
Assets				
Equity in Pooled Cash and				
Cash Equivalents	\$3,833,740	\$9,673,858	\$4,434,161	\$17,941,759
Restricted Assets:				
Equity in Pooled Cash and				
Cash Equivalents	219,348	0	0	219,348
Accounts Receivable	1,769	0	605	2,374
Accrued Interest Receivable	2,458	0	0	2,458
Interfund Receivable	572	0	0	572
Intergovernmental Receivable	18,659	35,099,110	102,614	35,220,383
Inventory Held for Resale	0	0	20,317	20,317
Materials and Supplies Inventory	59,808	0	4,859	64,667
Revenue in Lieu of Taxes Receivable	31,234	0	0	31,234
Taxes Receivable	6,739,115	0	1,652,688	8,391,803
Total Assets	\$10,906,703	\$44,772,968	\$6,215,244	\$61,894,915
Liabilities and Fund Balances Liabilities Accounts Payable Accrued Wages Payable Interfund Payable Matured Compensated Absences Payable Intergovernmental Payable Deferred Revenue	\$7,099 2,119,037 0 88,010 523,758 6,399,775	\$0 0 0 0 0 0 35,099,110	\$6,910 162,600 572 0 140,519 1,615,581	\$14,009 2,281,637 572 88,010 664,277 43,114,466
Total Liabilities	9,137,679	35,099,110	1,926,182	46,162,971
Fund Balances				
Reserved for Encumbrances	144,586	564,501	99,549	808,636
Reserved for Property Taxes	339,340	0	113,660	453,000
Reserved for Textbooks	216,007	0	0	216,007
Reserved for Unclaimed Monies	3,341	0	0	3,341
Unreserved, Undesignated Reported in:	- ,-			-,-
General Fund	1,065,750	0	0	1,065,750
Special Revenue Funds	0	0	613,218	613,218
Debt Service Fund		0	1,704,520	1,704,520
			1,707,520	1,704,520
Capital Projects Funds	0	9,109,357	1,758,115	10,867,472
				15,731,944

Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2009

Total Governmental Funds Balances		\$15,731,944
Amounts reported for governmental activity statement of net assets are different l		
Capital assets used in governmental activitie resources and therefore are not reported in t		30,764,491
Other long-term assets are not available to p period expenditures and therefore are deferr funds. These deferrals are attributed to propand intergovernmental receivable.	red in the	
Property Taxes	450,900	
Intergovernmental	35,176,091	
Total		35,626,991
In the statement of activities, interest is accrebonds, whereas in governmental funds, and is reported when due.		(161,990)
Long-term liabilities, including bonds payable absences payable, are not due and payable period and therefore are not reported in the	in the current	
School Facilities Bonds	(22,905,000)	
Energy Conservation Bonds	(280,000)	
School Facilities Notes	(8,500,000)	
Compensated Absences	(1,283,682)	
Early Retirement Incentive	(51,325)	
Capital Leases	(241,244)	
Total		(33,261,251)
One internal service fund is used by manage the costs of insurance to individual funds. liabilities of the internal service fund are in	The assets and	
governmental activities in the statement of	net assets.	992,488
Net Assets of Governmental Activities		\$49,692,673

Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2009

	General	Ohio School Facilities	Other Governmental Funds	Total Governmental Funds
Revenues	·			·
Property Taxes	\$6,453,330	\$0	\$1,944,287	\$8,397,617
Intergovernmental	16,731,846	2,650,000	2,325,978	21,707,824
Interest	139,025	9,033	30,975	179,033
Tuition and Fees	174,731	0	140,211	314,942
Extracurricular Activities	140,480	0	397,959	538,439
Contributions and Donations	0	0	32,716	32,716
Customer Sales and Services	19,639	0	800,518	820,157
Rentals	22,821	0	0	22,821
Payments in Lieu of Taxes	81,863	0	0	81,863
Miscellaneous	164,249	0	42	164,291
Wiscenaneous	104,249		42	104,291
Total Revenues	23,927,984	2,659,033	5,672,686	32,259,703
Expenditures Current:				
Instruction:				
	11 469 602	0	207 204	11.756.076
Regular	11,468,692	0	287,384	11,756,076
Special	2,542,754	0	643,845	3,186,599
Vocational	476,096	0	0	476,096
Student Intervention Services	752,322	0	42,644	794,966
Support Services:				
Pupils	1,004,211	0	204,199	1,208,410
Instructional Staff	747,192	0	5,333	752,525
Board of Education	55,000	0	0	55,000
Administration	1,642,828	0	207,364	1,850,192
Fiscal	436,620	0	29,524	466,144
Business	97,353	0	2,478	99,831
Operation and Maintenance of Plant	2,289,933	0	39,413	2,329,346
Pupil Transportation	1,110,033	0	61,814	1,171,847
Central	2,402	0	0	2,402
Operation of Non-Instructional Services	12,792	0	1,706,782	1,719,574
Extracurricular Activities	517,722	0	337,680	855,402
Capital Outlay	70,571	694,121	507,695	1,272,387
Debt Service:				
Principal Retirement	0	0	269,464	269,464
Interest and Fiscal Charges	0	0	1,133,930	1,133,930
Total Expenditures	23,226,521	694,121	5,479,549	29,400,191
Excess of Revenues Over Expenditures	701,463	1,964,912	193,137	2,859,512
Other Financing Sources (Uses)				
Inception of Capital Lease	0	0	270,708	270,708
Notes Issued		7,708,946		*
	0		791,054	8,500,000
Transfers In		0	59,600	59,600
Transfers Out	(59,600)	0	0	(59,600)
Total Other Financing Sources (Uses)	(59,600)	7,708,946	1,121,362	8,770,708
Net Change in Fund Balances	641,863	9,673,858	1,314,499	11,630,220
Fund Balances Beginning of Year	1,127,161	0	2,974,563	4,101,724
Fund Balances End of Year	\$1,769,024	\$9,673,858	\$4,289,062	\$15,731,944

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2009

Net Change in Fund Balances - Total Governmental Funds \$11,630,220 Amounts reported for governmental activities in the statement of activities are different because Governmental funds report capital outlays as expenditures. However, in the statement activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation expense exceeded capital outlays in the current period. Capital Outlay 1,156,382 Depreciation (1,469,612)Total (313,230)Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds. Property Taxes 73,230 Intergovernmental 35,091,426 Total 35.164.656 Other financing sources in the governmental funds, such as inception of capital lease, increase long-term liabilities in the statement of net assets. (270,708)Repayment of bond principal and capital lease is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets. 269,464 In the statement of activities interest is accrued on outstanding bonds, whereas in governmental funds, interest is expensed when due. (67,196)Other financing sources such as bond anticipation notes in the governmental funds increase long-term liabilities in the statement of net assets. (8,500,000)Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds. Compensated Absences (100,408)Early Retirement Incentive 22,030 Total (78,378)The internal service fund used by management to charge the costs of insurance to individual funds is not reported in the district-wide statement of activities. Governmental expenditures and related internal service fund revenues are eliminated. The net revenue (expense) of the internal service fund is allocated among the governmental activites. 890 \$37,835,718 Change in Net Assets of Governmental Activities

Statement of Revenues, Expenditures and Changes In Fund Balance - Budget (Non-GAAP Basis) and Actual General Fund For the Fiscal Year Ended June 30, 2009

	Budgeted Amounts			Variance with
	Original	Final	Actual	Final Budget Positive (Negative)
Revenues				
Property Taxes	\$6,590,236	\$6,430,470	\$6,430,470	\$0
Intergovernmental	16,884,373	16,764,816	16,726,385	(38,431)
Interest	300,000	132,567	136,567	4,000
Tuition and Fees	203,626	174,731	174,731	0
Extracurricular Activities	210,000	140,480	140,480	0
Contributions and Donations	200	0	0	0
Customer Sales and Services	17,000	16,325	19,639	3,314
Rentals	94,000	22,821	22,821	0
Payments in Lieu of Taxes	65,000	50,629	50,629	0
Miscellaneous	7,150	162,910	162,910	0
Total Revenues	24,371,585	23,895,749	23,864,632	(31,117)
Expenditures				
Current:				
Instruction:				
Regular	11,425,652	11,514,418	11,339,846	174,572
Special	2,824,704	2,793,667	2,532,936	260,731
Vocational	435,997	498,510	467,822	30,688
Student Intervention Services	1,034,388	994,395	762,975	231,420
Support Services:				
Pupils	1,022,773	1,014,454	978,434	36,020
Instructional Staff	789,823	800,943	783,265	17,678
Board of Education	116,600	98,634	54,868	43,766
Administration	1,666,750	1,665,228	1,617,823	47,405
Fiscal	445,700	467,867	429,022	38,845
Business	249,305	189,769	103,171	86,598
Operation and Maintenance of Plant	2,466,340	2,384,665	2,299,653	85,012
Pupil Transportation	1,177,300	1,208,927	1,086,417	122,510
Central	4,800	4,800	2,875	1,925
Operation of Non-Instructional Services	19,200	36,833	12,698	24,135
Extracurricular Activities	531,900	538,253	512,900	25,353
Capital Outlay	22,225	83,753	70,571	13,182
Total Expenditures	24,233,457	24,295,116	23,055,276	1,239,840
Excess of Revenues Over (Under) Expenditures	138,128	(399,367)	809,356	1,208,723
Other Financing Sources (Uses)				
Transfers Out	(57,344)	(60,291)	(59,600)	691
Advance In	0	5,898	5,898	0
Advances Out	0	(572)	(572)	0
Total Other Financing Sources (Uses)	(57,344)	(54,965)	(54,274)	691
Net Change in Fund Balance	80,784	(454,332)	755,082	1,209,414
Fund Balance Beginning of Year	3,053,594	3,053,594	3,053,594	0
Prior Year Encumbrances Appropriated	92,727	92,727	92,727	0
Fund Balance End of Year	\$3,227,105	\$2,691,989	\$3,901,403	\$1,209,414

Statement of Fund Net Assets Internal Service Fund June 30, 2009

	Insurance
Assets	
Equity in Pooled Cash and Cash Equivalents	\$993,835
Liabilities Claims Payable	1,347
Net Assets	
Unrestricted	¢002 400
Unrestricted	\$992,488

Statement of Revenues, Expenses and Changes in Fund Net Assets Internal Service Fund For the Fiscal Year Ended June 30, 2009

	Insurance
Operating Revenues Other	\$890
Change in Net Assets	890
Net Assets Beginning of Year	991,598
Net Assets End of Year	\$992,488

Statement of Cash Flows Internal Service Fund For the Fiscal Year Ended June 30, 2009

	Insurance
Increase (Decrease) in Cash and Cash Equivalents	
Cash Flows from Operating Activities	
Other Revenue	\$890
Cash Payments for Claims	(30,696)
Net Cash Used in Operating Activities	(29,806)
Cash and Cash Equivalents Beginning of Year	1,023,641
Cash and Cash Equivalents End of Year	\$993,835
Reconciliation of Operating Income to Net Cash Used in Operating Activities	
Operating Income	\$890
Adjustments to Reconcile Operating Income to Net Cash Used in Operating Activities	
Decrease in Claims Payable	(30,696)
Net Cash Used in Operating Activities	(\$29,806)
See accompanying notes to the basic financial statements	

Statement of Fiduciary Assets and Liabilities Agency Fund June 30, 2009

Assets	
Equity in Pooled Cash and Cash Equivalents	\$102,441
Liabilities	
Due to Students	\$102,441

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 1 - Description of the School District and Reporting Entity

Louisville City School District (the "School District") is organized under Article VI, Sections 2 and 3 of the Constitution of the State of Ohio. The School District operates under a locally elected Board of Education (the "Board") form of government consisting of five members elected at-large for staggered four-year terms. The School District provides educational services as authorized by State statute and Federal guidelines.

The School District is located in Stark County and encompasses the entire City of Louisville, and a portion of Nimishillen Township. The School District has 7 instructional facilities, 1 bus garage, and 1 administrative facility, staffed by 147 classified employees and 220 certificated employees who provide services to 3,199 students and other community members.

Reporting Entity

A reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the financial statements are not misleading. The primary government of the School District consists of all funds, departments, boards and agencies that are not legally separate from the School District. For Louisville City School District, this includes the agencies and departments that provide the following services: general operations, food service and student related activities of the School District.

Non-public Schools - Within the School District boundaries, St. Thomas Aquinas High School, St. Louis Elementary and Sacred Heart Elementary are operated as non-public schools. Current State legislation provides funding to these schools. These monies are received and disbursed on behalf of the non-public schools by the Treasurer of the School District, as directed by the non-public schools. These transactions are reported in a special revenue fund as a governmental activity of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt or the levying of taxes. The School District has no component units.

The School District is associated with Stark/Portage Area Computer Consortium, the R.G. Drage Career Center and the Stark County Tax Incentive Review Council, jointly governed organizations; the Louisville Public Library, a related organization; and the Stark County Schools Council of Government Workers' Compensation Group Rating Program, an insurance purchasing pool. These organizations are presented in Notes 12, 13 and 14 to the basic financial statements.

Note 2 - Summary of Significant Accounting Policies

The financial statements of the Louisville City School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities and to its internal service fund unless those pronouncements conflict with or contradict GASB pronouncements. The more significant of the School District's accounting policies are described below.

A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The activity of the internal service fund is eliminated to avoid "doubling up" revenues and expenses. These statements usually distinguish between those activities of the School District that are governmental and those that are considered business-type. The School District however, has no business-type activities.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. The internal service fund is presented in a single column on the face of the proprietary fund statements. Fiduciary funds are reported by type.

B. Fund Accounting

The School District uses funds to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self balancing set of accounts. There are three categories of funds: governmental, proprietary and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

General Fund The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Ohio School Facilities Capital Projects Fund The Ohio school facilities capital projects fund accounts for the proceeds of notes and bonds as well grants for the building and equipping of the classroom facilities.

The other governmental funds of the School District account for grants and other resources whose use is restricted to a particular purpose.

Proprietary Fund Type Proprietary funds reporting focuses on the determination of operating income, changes in net assets, financial position and cash flows. Proprietary funds are classified as enterprise or internal service; the School District has no enterprise funds.

Internal Service Fund The internal service fund accounts for the financing of services provided by one department or agency to other departments or agencies of the School District on a cost reimbursement basis. The School District's only internal service fund is a self insurance fund that accounts for health and dental claims of School District employees dated prior to October 31, 2007.

Fiduciary Fund Type Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The School District has no trust funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's agency fund accounts for student activities.

C. Measurement Focus

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (i.e. revenues) and decreases (i.e. expenses) in total net assets.

Fund Financial Statements All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (e.g., revenues and other financing sources) and uses (e.g., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Like the government-wide statements, the internal service fund is accounted for on a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of this fund are included on the statement of fund net assets. The statement of changes in fund net assets presents increases (e.g., revenues) and decreases (e.g., expenses) in net total assets. The statement of cash flows provides information about how the School District finances and meets the cash flow needs of its internal service fund activity.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Proprietary and fiduciary funds also use the accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of year-end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See Note 7). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, tuition, grants, fees and rentals.

Deferred Revenue Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied.

Property taxes for which there is an enforceable legal claim as of June 30, 2009, but which were levied to finance fiscal year 2010 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

Expenses/Expenditures On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

E. Cash and Cash Equivalents

To improve cash management, cash received by the School District is pooled. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through the School District's records. Interest in the pool is presented as "equity in pooled cash and cash equivalents."

During fiscal year 2009, investments were limited to STAROhio, a repurchase agreement, federal home loan bank notes, federal national mortgage association notes, federal home loan mortgage corporation notes and a First American Money Market Mutual Fund.

Except for nonparticipating investment contracts, investments are reported at fair value which is based on quoted market prices. Nonparticipating investment contracts such as nonnegotiable certificates of deposit and repurchase agreements are reported at cost.

STAROhio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price which is the price the investment could be sold for on June 30, 2009.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the general fund during fiscal year 2009 amounted to \$139,025, which includes \$57,841 assigned from other School District funds.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents.

F. Restricted Assets

Assets are reported as restricted when limitations on their use change the nature of normal understanding of the availability of the asset. Such constraints are either externally imposed by creditors, contributors, grantors, or the laws of other governments, or imposed by law through constitutional provisions or enabling legislation. Restricted assets on the balance sheet represent cash and cash equivalents required by State statute to be set aside for textbooks and unclaimed monies.

G. Inventory

Inventories are presented at cost on a first-in, first-out basis and are expensed/expended when used. Inventories consist of donated and purchased food and supplies held for resale, and supplies held for consumption. Inventory is recorded at fair market value for commodities.

H. Capital Assets

All capital assets of the School District are classified as general capital assets. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. The School District was able to estimate the historical cost for the initial reporting of assets by backtrending (i.e., estimating the current replacement cost of the asset to be capitalized and using an appropriate price-level index to deflate the cost to the acquisition year or estimated acquisition year). Donated capital assets are recorded at their fair market values as of the date received.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

The School District maintains a capitalization threshold of five thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

	Governmental Activities
Description	Estimated Lives
Buildings	40 years
Furniture, Fixtures and Equipment	10 years
Textbooks and Library Books	8 years
Vehicles	15 years

I. Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the governmental activities column of the statement of net assets.

J. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the employer will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for all accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District had identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy. The School District records a liability for accumulated unused sick leave for all employees within three years of retirement.

The entire compensated absence liability is reported on the government-wide financial statements.

On the governmental fund financial statements, compensated absences are recognized as a liability and expenditure to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "Matured Compensated Absences Payable" in the fund from which the employee who has accumulated unpaid leave is paid.

K. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds and capital leases are recognized as a liability on the governmental fund financial statements when due.

L. Internal Activity

Transfers between governmental funds are eliminated on the government-wide financial statements. Internal events that are allocations of overhead expenses from one function to another or within the same function are eliminated on the statement of activities. Interfund payments for services provided and used are not eliminated.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

M. Fund Balance Reserves

The School District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Fund equity reserves have been established for encumbrances, property taxes, textbooks and unclaimed monies.

The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriation under State statute. Under Ohio law, unclaimed monies are not available for appropriation until they have remained unclaimed for five years.

N. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through enabling legislation or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Net assets restricted for other purposes include food service, auxiliary services and professional development.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

O. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the proprietary funds. For the School District, these revenues are charges for services for self-insurance programs. Operating expenses are necessary costs incurred to provide the good or service that are the primary activity of the fund. Any revenues and expenses not meeting the definitions of operating are reported as nonoperating.

P. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence.

Q. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

R. Budgetary Data

All funds, other than agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and set annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level. The Treasurer has been authorized to allocate Board appropriations to the function and object level within each fund.

The certificate of estimated resources may be amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts in the amended certificate that was in effect at the time the final appropriations were passed by the Board of Education.

The appropriation resolution is subject to amendment by the Board throughout the year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the year.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 3 – Change in Accounting Principles

For fiscal year 2009, the School District implemented Governmental Accounting Standards Board (GASB) Statement No. 49, "Accounting and Financial Reporting for Pollution Remediation Obligations", GASB Statement No. 52, "Land and Other Real Estate Held as Investments by Endowments", Statement No. 55, "The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments," and Statement No. 56, "Codification of Accounting and Financial Reporting Guidance Contained in the AICPA Statements on Auditing Standards."

GASB Statement No. 49 addresses accounting and financial reporting standards for pollution (including contamination) remediation obligations, which are obligations to address the current or potential detrimental effect of existing pollution by participating in pollution remediation activities such as site assessments and cleanups. The implementation of this Statement did not result in any change to the School District's financial statements.

GASB Statement No. 52 establishes standards for accounting and financial reporting for land and other real estate held as investments by endowments. Endowments include permanent and term endowments, and permanent funds. This Statement does not apply to lands granted by the Federal government in connection with a state being admitted to the United States. It also does not apply to quasi-endowments. The implementation of this Statement did not result in any change to the School District's financial statements.

GASB Statement No. 55 incorporates the hierarchy of generally accepted accounting principles (GAAP) for state and local governments into the GASB authoritative literature. The GAAP hierarchy consists of the sources of accounting principles used in the preparation of financial statements of state and local governmental entities that are presented in conformity with GAAP, and the framework for selecting those principles. The implementation of this statement did not result in any change in the School District's financial statements.

GASB Statement No. 56 incorporates accounting and financial reporting guidance previously only contained in the American Institute of Certified Public Accountants' and auditing literature into the GASB's accounting and financial reporting literature for state and local governments. The statement's guidance addresses related party transactions, going concern considerations, and subsequent events from the AICPA literature. The implementation of this statement did not result in any change in the School District's financial statements.

Note 4 - Fund Deficits

Fund balances at June 30, 2009, included the following individual fund deficits:

Nonmajor Governmental Funds:

Title VI-B	\$41,861
Title I	11,418
Preschool	4,476
Class Size Reduction	5,217

These fund deficit balances resulted from adjustments for accrued liabilities. The general fund is liable for any deficit in these funds and provides transfers when cash is required, not when accruals occur.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 5 - Budgetary Basis of Accounting

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual presented for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures (budget basis) rather than as a reservation of fund balance (GAAP basis).
- 4. Advances-In and Advances-Out are operating transactions (budget basis) as opposed to balance sheet transactions (GAAP basis).

The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the general fund.

Net Change in Fund Balance

GAAP Basis	\$641,863
Net Adjustment for Revenue Accruals	(63,352)
Advances In	5,898
Net Adjustment for Expenditure Accruals	322,930
Advances Out	(572)
Encumbrances	(151,685)
Budget Basis	\$755,082

Note 6 - Deposits and Investments

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Interim deposits are deposits of interim monies. Interim moneys are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above;
- 4. Bonds and other obligations of the State of Ohio;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2);
- 7. The State Treasurer's investment pool (STAROhio); and
- 8. Commercial paper and bankers acceptances of training requirement have been met.

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

Deposits

Custodial Credit Risk Custodial credit risk for deposits is the risk that in the event of a bank failure, the School District will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year end, \$5,776,911 of the School District's bank balance of \$6,342,639 was uninsured and uncollateralized. Although the securities were held by the pledging institutions' trust department and all statutory requirements for the deposit of money had been followed, noncompliance with federal requirements for the deposit of money had been followed; noncompliance with federal requirements could potentially subject the School District to a successful claim of by the FDIC.

The School District has no deposit policy for custodial credit risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure repayment of all public monies deposited in the financial institution those market value at all times shall be at least one hundred five percent of the deposits being secured.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Investments

As of June 30, 2009, the School District had the following investments. All investments are in an internal investment pool.

	-	Investment Maturit	ies (in years)
	Fair Value	Less than 1	1-2
STAROhio	\$4,853,718	\$4,853,718	\$0
Repurchase Agreement:			
Federal Home Loan Bank Notes	1,360,000	1,360,000	0
Federal Home Loan Bank Notes	3,016,570	2,007,190	1,009,380
Federal National Mortgage Association Notes	2,018,760	0	2,018,760
Federal Home Loan Mortgage Corporation Notes	2,046,905	2,046,905	0
First American Money Market Mutual Fund	53,740	53,740	0
Total Investments	\$13,349,693	\$10,321,553	\$3,028,140

Interest Rate Risk The School District has no investment policy that addresses interest rate risk. State statute requires that an investment mature within five years from the date of purchase, unless matched to a specific obligation or debt of the School District, and that an investment must be purchased with the expectation that it will be held to maturity. Repurchase agreements are limited to 30 days and the market value of the securities must exceed the principal value of the agreement by at least 2 percent and be marked to market daily.

Credit Risk STAROhio carries a rating of AAA by Standard and Poor's. Ohio law requires that STAROhio maintain the highest rating provided by at least one nationally recognized standard rating service. The Federal Home Loan Mortgage Corporation Notes, Federal Home Loan Bank Notes, Federal National Mortgage Association Notes and First American Money Market Mutual Fund carry a rating of AAA by Fitch. The School District has no investment policy that addresses credit risk.

Concentration of Credit Risk The School District places no limit on the amount it may invest in any one issuer. The following is the School District's allocation as of June 30, 2009:

	Percentage
	of Investments
STAROhio	36.4 %
Repurchase Agreement:	
Federal Home Loan Bank Notes	10.2
Federal Home Loan Bank Notes	22.6
Federal National Mortgage Association Notes	15.1
Federal Home Loan Mortgage Corporation Notes	15.3
First American Money Market Mutual Fund	0.4

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Custodial Credit Risk For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School District will not be able to recover the value of its investment or collateral securities that are in the possession of an outside party. The underlying securities for the School District's repurchase agreements are held by the Federal Reserve Bank not in the name of the School District.

Note 7 - Property Taxes

Property taxes are levied and assessed on a calendar year basis, while the School District's fiscal year runs from July through June. First-half tax distributions are received by the School District in the second half of the fiscal year. Second-half tax distributions are received in the first half of the following fiscal year.

Property taxes include amounts levied against all real property, public utility property, and tangible personal (used in business) property located in the School District. Real property tax revenues received in calendar year 2009 represent the collection of calendar year 2008 taxes. Real property taxes received in calendar year 2009 were levied after April 1, 2008, on the assessed values as of January 1, 2008, the lien date. Assessed values for real property taxes are established by State statute at 35 percent of appraised market value. Real property taxes are payable annually or semiannually. If paid annually, payment is due December 31; if paid semiannually, the first payment is due December 31, with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenues received in calendar year 2009 represent the collection of calendar year 2008 taxes. Public utility real and tangible personal property taxes received in calendar year 2009 became a lien on December 31, 2007, were levied after April 1, 2008, and are collected with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property is currently assessed at varying percentages of true value.

Tangible personal property tax revenues received in calendar year 2009 (other than public utility property tax) represent the collection of calendar year 2009 taxes levied against local and inter-exchange telephone companies. Tangible personal property tax on business inventory, manufacturing machinery and equipment, and furniture and fixtures is no longer levied and collected. The October 2008 tangible personal property tax settlement was the last property tax settlement for general personal property taxes. Tangible personal property taxes received from telephone companies in calendar year 2009 were levied after October 1, 2008, on the value as of December 31, 2008. Amounts paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semiannually. If paid annually, payment is due April 30; if paid semiannually, the first payment is due April 30, with the remainder payable by September 20. Tangible personal property taxes paid by April 30 are usually received by the School District prior to June 30.

The School District receives property taxes from Stark County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2009, are available to finance fiscal year 2009 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents the late personal property tax settlement, real property, public utility property, and tangible personal property taxes which were measurable as of June 30, 2009, and for which there was an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is reflected as revenue at fiscal year end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred revenue.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

The amount available as an advance at June 30, 2009 was \$339,340 in the general fund, \$91,620 in the bond retirement debt service fund, and \$22,040 in the permanent improvements capital projects fund. The amount available as an advance at June 30, 2008, was \$316,480 in the general fund, \$77,540 in the bond retirement debt service fund, and \$17,860 in the permanent improvement capital projects fund.

On a full accrual basis, collectible delinquent property taxes have been recorded as a receivable and revenue, while on a modified accrual basis the revenue has been deferred.

The assessed values upon which the fiscal year 2009 taxes were collected are:

	2008 Second-		2009 First-	
	Half Collections		Half Collections	
	Amount	Percent	Amount	Percent
Real Estate	\$336,626,130	96.07 %	\$340,217,320	97.64 %
Public Utility Personal	7,449,870	2.13	7,595,720	2.18
Tangible Personal Property	6,323,188	1.80	621,914	0.18
Total	\$350,399,188	100.00 %	\$348,434,954	100.00 %
Tax rate per \$1,000 of assessed valuation	\$53.90)	\$53.80)

Note 8 - Receivables

Receivables at June 30, 2009, consisted of taxes, accounts (rent and student fees), tuition and intergovernmental grants. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs, and the current year guarantee of federal funds. All receivables except for OSFC monies and a portion of the delinquent property taxes are expected to be collected within one year. Property taxes, although ultimately collectible, include some portion of delinquencies that will not be collected within one year.

A summary of the principal items of intergovernmental receivables follows:

	Amount
Governmental Activities	
Ohio School Facilities	\$35,099,110
IDEA-B	91,410
Stark County Education Service Center	18,500
Title I	10,047
Title IV-A	571
Early Childhood Special Education	454
Miscellaneous	291
Total Governmental Activities	\$35,220,383

Louisville City School District *Notes to the Basic Financial Statements* For the Fiscal Year Ended June 30, 2009

Note 9 – Capital Assets

Capital asset activity for the fiscal year ended June 30, 2009 was as follows:

	Balance 7/1/08	Additions	Deductions	Balance 6/30/09
Governmental Activities	7/1/00	raditions	Deductions	0/30/07
Capital Assets, not being Depreciated:				
Land	\$2,632,128	\$45,960	\$0	\$2,678,088
Construction in Progress	0	680,060	0	680,060
Total Capital Assets not being Depreciated	2,632,128	726,020	0	3,358,148
Capital Assets, being Depreciated:				
Buildings and Improvements	33,050,547	76,474	0	33,127,021
Furniture, Fixtures and Equipment	6,146,791	83,180	(54,080)	6,175,891
Textbooks and Library Books	2,379,090	0	0	2,379,090
Vehicles	2,215,902	270,708	(125,419)	2,361,191
Total Capital Assets, being Depreciated	43,792,330	430,362	(179,499)	44,043,193
Less Accumulated Depreciation:				
Buildings and Improvements	(9,275,549)	(708,574)	0	(9,984,123)
Furniture, Fixtures and Equipment	(3,087,750)	(404,116)	54,080	(3,437,786)
Textbooks and Library Books	(1,813,851)	(245,521)	0	(2,059,372)
Vehicles	(1,169,587)	(111,401)	125,419	(1,155,569)
Total Accumulated Depreciation	(15,346,737)	(1,469,612) *	179,499	(16,636,850)
Total Capital Assets, being Depreciated, net	28,445,593	(1,039,250)	0	27,406,343
Governmental Activities Capital Assets, Net	\$31,077,721	(\$313,230)	\$0	\$30,764,491

^{*} Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$895,251
Special	43,122
Vocational	7,336
Support Services:	
Pupils	27,430
Instructional Staff	99,385
Administration	33,810
Operation and Maintenance of Plant	105,487
Pupil Transportation	114,139
Operation of Non-Instructional Services	111,507
Extracurricular Activities	32,145
Total Depreciation Expense	\$1,469,612

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 10 – Long-Term Obligations

Changes in long-term obligations of the School District during fiscal year 2009 were as follows:

Amount					Amounts
	Outstanding			Outstanding	Due in
	6/30/08	Additions	Deletions	6/30/09	One Year
Governmental Activities					
School Facilities Bonds (2.25%-5.0%)	\$23,105,000	\$0	\$200,000	\$22,905,000	\$275,000
Energy Conservation Bonds (6.125%)	320,000	0	40,000	280,000	40,000
OSFC Construction and Improvement Notes (3.20%)	0	8,500,000	0	8,500,000	0
Capital Leases	0	270,708	29,464	241,244	50,073
Compensated Absences	1,183,274	251,687	151,279	1,283,682	77,062
Early Retirement Incentive	73,355	21,656	43,686	51,325	29,669
Total Governmental Activities	\$24,681,629	\$9,044,051	\$464,429	\$33,261,251	\$471,804

On October 15, 2001, Louisville City School District issued \$26,270,000 in voted general obligation serial bonds for the construction of a new Middle School, and renovations and additions to North Nimishillen Elementary and to the High School. The bonds were issued for a twenty-nine year period with final maturity at December 1, 2029.

On September 15, 1997, Louisville City School District issued \$555,000 in energy conservation bonds. The bonds were issued for a fifteen-year period with final maturity at June 1, 2015.

The school facilities bonds and the energy conservation bonds will be paid from the debt service fund. Compensated absences and the early retirement incentive are to be paid from the General fund, Food Service, Auxiliary Services, and Title I special revenue funds.

The Ohio School Facilities Commission (OSFC) Construction and Improvement notes were issued for \$8,500,000 on December 30, 2008 and were used to fund one new elementary school to house grades pre kindergarten thru 5, renovations, additions and selective demolition to Louisville High School to house grades 9 thru 12 and allowance to abate and demolish Fairhope, Louisville and Pleasant Grove elementary schools and former Louisville Middle School. The notes will be paid from bond proceeds and have an interest rate of 3.20 percent and a maturity date of September 30, 2009.

The overall debt margin of the School District as of June 30, 2009 was \$10,166,542 with an unvoted debt margin of \$347,504.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Principal and interest requirements to retire general obligation bonds outstanding at June 30, 2009 are as follows:

	School Facilities		Energy Con	servation
Year Ending	Bonds		Bonds	
June 30,	Principal	Interest	Principal	Interest
2010	\$275,000	\$1,105,574	\$40,000	\$17,150
2011	310,000	1,094,450	40,000	14,700
2012	350,000	1,081,482	45,000	12,250
2013	440,000	1,065,462	50,000	9,494
2014	485,000	1,046,258	50,000	6,431
2015-2019	3,525,000	4,824,086	55,000	3,369
2020-2024	5,905,000	3,697,625	0	0
2025-2029	9,285,000	1,820,125	0	0
2030	2,330,000	58,250	0	0
Total	\$22,905,000	\$15,793,312	\$280,000	\$63,394

Note 11 - Capital Leases

During 2009, the School District entered into a lease agreement for four new school buses. These lease obligations meet the criteria of a capital lease as defined by Financial Accounting Standards Board Statement Number 13, "Accounting for Leases," and have been recorded on the government-wide statements. The payments for these capital leases are shown on a GAAP basis as debt service expenditures in permanent improvement capital projects fund.

	Governmental Activities
Asset:	
Vehicles	\$270,708
Less: Accumulated depreciation	(4,512)
Current Book Value	\$266,196

The following is a schedule of the future long-term minimum lease payments required under the capital lease and present value of the minimum lease payments is as follows:

	Governmental Activities
2010	\$58,931
2011	58,929
2012	58,928
2013	58,928
2014	29,464
Total Minimum Lease Payment	265,180
Less: Amount Representing Interest	(23,936)
Present Value of Minimum Lease Payments	\$241,244

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 12 - Jointly Governed Organizations

Stark/Portage Area Computer Consortium The Stark/Portage Area Computer Consortium (SPARCC) is a jointly governed organization created as a regional council of governments pursuant to State statutes made up of public school districts and educational service centers from Stark, Portage, and Carroll Counties. The primary function of SPARCC is to provide data processing services to its member districts with the major emphasis being placed on accounting, inventory control and payroll services. Other areas of service provided by SPARCC include student scheduling, registration, grade reporting, and test scoring. Each member district pays an annual fee for the services provided by SPARCC.

SPARCC is governed by a board of directors comprised of each Superintendent within the Consortium. The Stark County Educational Service Center serves as the fiscal agent of the Consortium and receives funding from the State Department of Education. Each district has one vote in all matters and each member district's control over budgeting and financing of SPARCC is limited to its voting authority and any representation it may have on the board of directors. The continued existence of SPARCC is not dependent on the School District's continued participation and no equity interest exists. Louisville City School District paid \$107,922 to SPARCC during fiscal year 2009 for services. Financial information can be obtained by writing the Stark/Portage Area Computer Consortium, 2100 38th Street N.W., Canton, Ohio 44709.

R.G. Drage Career Center The Stark County Area Vocational School (R.G. Drage) is a joint vocational school which is a jointly governed organization among six school districts. It is operated under the direction of a seven member Board consisting of one representative from each of the six participating school district's boards and one board member that rotates from each participating district. R.G. Drage offers vocational education. The Board has its own budgeting and taxing authority. Financial information can be obtained by writing the R.G. Drage Career Center, 6805 Richville Drive S.W., Massillon, Ohio 44646.

Stark County Tax Incentive Review Council The Stark County Tax Incentive Review Council (TIRC) is a jointly governed organization, created as a regional council of governments pursuant to State statutes. TIRC has 24 members, consisting of three members appointed by the County Commissioners, four members appointed by municipal corporations, ten members appointed by township trustees, one member from the county auditor's office and six members appointed by boards of education located within the enterprise zones of Stark County. The TIRC reviews and evaluates the performance of each Enterprise Zone Agreement. This body is advisory in nature and cannot directly impact an existing Enterprise Zone Agreement; however, the council can make written recommendations to the legislative authority that approved the agreement. There is no cost associated with being a member of this Council. The continued existence of the TIRC is not dependent upon the School District's continued participation and no measurable equity interest exists.

Note 13 - Related Organization

The Louisville Public Library is a distinct political subdivision of the State of Ohio created under Chapter 3375 of the Ohio Revised Code. The Library is governed by a Board of Trustees appointed by the Louisville City School District Board of Education. The Board of Trustees possesses its own contracting and budgeting authority, hires and fires personnel and does not depend on the School District for operational subsidies. Although the School District serves as the taxing authority and may issue tax related debt on behalf of the Library, its role is limited to a ministerial function. The determination to request

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

approval of a tax, the rate and the purpose are discretionary decisions made solely by the Board of Trustees. Financial information can be obtained from the Louisville Public Library, 700 Lincoln Avenue, Louisville, Ohio 44641.

Note 14 - Insurance Purchasing Pool

The Stark County Schools Council of Government Workers' Compensation Group Rating Program has created a group insurance pool for the purpose of creating a group rating plan for workers' compensation. The governing body is comprised of the superintendents and representatives who have been appointed by the respective governing body of each member.

The intent of the pool is to achieve a reduced rate for the School District by the group with other members of the group. The injury claim history of all participating members is used to calculate a common rate for the group. An annual fee is paid to Comp Management, Inc. to administer the group and to manage any injury claims. Premium savings created by the group are prorated to each member entity annually based on the percentage created by comparing its payroll to the total payroll of the group.

Note 15 - Risk Management

A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. During fiscal year 2009, the School District's contracted with Indiana Insurance for the following coverage:

Type of Coverage	Coverage	Deductible
Liability	\$1,000,000/\$2,000,000	\$5,000
School Leaders Errors/Ommissions	\$1,000,000/\$1,000,000	\$2,500
Law Enforcement Liability	\$1,000,000/\$1,000,000	\$2,500
Sexual Misconduct/Molestation	\$1,000,000/\$1,000,000	\$0
Employers Stop Gap Liability	\$1,000,000/\$2,000,000	\$0
Employee Benefits Liability	\$1,000,000/\$3,000,000	\$1,000
Excess Liability/Umbrella	\$5,000,000/\$5,000,000	\$0
Fleet Insurance	\$1,000,000 liability	\$250/\$500
Property Insurance	\$83,262,544	\$5,000
Inland Marine	\$1,177,700	\$500
Crime	\$50,000	\$1,000
Employee Dishonesty	\$50,000	\$1,000
Terrorism Coverage	N/A	N/A

Settled claims have not exceeded this commercial coverage in any of the past three years. There have been no significant reductions in coverage from last year.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

B. Worker's Compensation

The School District participates in the Stark County Schools Council of Government Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool (Note 14). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of Comp Management Inc. provides administrative, cost control and actuarial services to the GRP, and the firm of AultComp provides medical review analysis services to the GRP.

C. Employee Insurance Benefits

As of November 1, 2007, the School District is no longer self insured. The self insurance fund is being utilized for the transition period to account for any run off claims dated prior to October 31, 2007. At this time the School District has made no plans for the balance of the fund.

The claims liability of \$1,347 reported in the internal service fund at June 30, 2009 is based on an estimate provided by the third party administrator and the requirements of Governmental Accounting Standards Board Statement No. 30, which requires that a liability for unpaid claim costs, including estimates of costs relating to incurred but not reported claims, be reported. The estimate was not affected by incremental claim adjustment expenses and does not include other allocated or unallocated claim adjustment expenses.

Changes in claims activity for the past two fiscal years are as follows:

	Balance at	Current		Balance at
	Beginning of	Year	Claim	End of
	Fiscal Year	Claims	Payments	Fiscal Year
2008	\$378,866	\$103,016	\$449,839	\$32,043
2009	32,043	0	30,696	1,347

Note 16 - Defined Benefit Pension Plans

A. School Employees Retirement System

Plan Description - The School District contributes to the School Employees Retirement System (SERS), a cost-sharing multiple employer pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, www.ohsers.org, under Forms and Publications.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2009, 9.09 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2009, 2008, and 2007 were \$283,839, \$289,419, and \$324,757, respectively; 69.73 percent has been contributed for fiscal year 2009 and 100 percent has been contributed for fiscal year 2008 and 2007.

B. State Teachers Retirement System

Plan Description - The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the combined plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Funding Policy - For the fiscal year ended June 30, 2009, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2008, the portion used to fund pension obligation was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2009, 2008, and 2007 were \$1,644,329, \$1,614,938, and \$1,558,154, respectively; 93.45 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007. Contributions to the DC and Combined Plans for fiscal year 2009 were \$8,730 made by the School District and \$68,599 made by the plan members.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Employees Retirement System. As of June 30, 2009, one member of the Board of Education has elected Social Security. The Board's liability is 6.2 percent of wages.

Note 17 - Postemployment Benefits

A. School Employees Retirement System

Plan Description - The School District participates in two cost-sharing multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For 2009, 4.16 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for 2009, this amount was \$47,501.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School District's contributions for health care for the fiscal years ended June 30, 2009, 2008, and 2007 were \$129,898, \$132,071, and \$151,472 respectively; 69.73 percent has been contributed for fiscal years 2009 and 100 percent for fiscal years 2008 and 2007.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For 2009, this actuarially required allocation was 0.75 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2009, 2008, and 2007, were \$23,419, \$20,853 and \$31,024 respectively; 69.73 percent has been contribution for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

B. State Teachers Retirement System

Plan Description – The School District contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2009, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2009, 2008, and 2007 were \$126,487, \$124,226, and \$124,309 respectively; 93.45 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

Note 18 - Other Employee Benefits

A. Compensated Absences

The criteria for determining vacation, personal and sick leave benefits are derived from negotiated agreements and State laws. Eligible employees earn three days of personal leave per year, which may not be accumulated. Full-time classified employees earn five to twenty days of vacation per year, depending upon length of service; part-time 12-month employees earn vacation on a prorated basis. Up to one year's maximum accumulated unused vacation time is paid to classified employees upon termination of employment. Teachers do not earn vacation time.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Teachers, administrators and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated with a maximum of 276 days for both classified and certified employees and unlimited for administrators. Upon retirement of a classified employee, payment is made for one-fourth of total sick leave accumulation, for a maximum payment of 69 days. Upon retirement of a certified employee, payment is made for one-fourth of accumulated but unused sick leave credit to a maximum of 69 days. Upon retirement of administrators, payment is made for one-fourth of total sick leave accumulation, for an unlimited amount of days. Employees receiving such payment must meet the retirement provisions set by STRS or SERS.

B. Early Notification of Retirement Incentive

Any employee giving notice of retirement no later than February 1 in any year, will receive double severance pay up to a maximum of \$10,000 for the doubled portion. The Board does not limit the number of employees participating in the plan in any one year. Nine employees retired in fiscal year 2008 and five employees in fiscal year 2009 took advantage of the early retirement incentive offered by the School District. The doubled portion relating to these retirees totaled \$29,669 for fiscal year 2008 retirees and \$21,656 per year for the fiscal year 2009 retirees and is paid on July 15, each year in the following two school years. These expenditures are reflected in the funds from which the employee's salary and severance are paid.

C. Life Insurance

The School District provides life insurance and accidental death and dismemberment insurance through Fortis, to eligible employees.

D. Longevity

The Board pays a longevity allowance to classified personnel at 8 years, 12 years, 16 years, and 20 years of continuous service in the School District. The allowance amount is based on contract length, and is described in the negotiated agreement.

E. Insurance Benefits

The School District also provides medical/surgical insurance, prescription drug, vision and dental insurance through the Stark County Schools Council of Governments to all eligible employees. Employees have the option of choosing a traditional comprehensive plan with 80 percent co-payment of major medical expenses after deductibles or a Preferred Provider Organization (Medical Mutual or Aultcare) plan with a 90 percent co-pay of major medical expenses after deductibles.

Note 19 - Set Asides

The School District is required by State statute to annually set aside in the general fund an amount based on a statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the year must be held in cash at year end and carried forward to be used for the same purposes in future years.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

The following cash basis information describes the change in the fiscal year end set aside amounts for textbooks and capital acquisition. Disclosure of this information is required by State statute.

	Textbooks	Capital Acquisition
Set-aside Reserve Balance as of June 30, 2008	\$136,820	\$0
Current Year Set-aside Requirement	528,524	528,524
Current Year Offsets	0	(384,380)
Qualifying Disbursements	(449,337)	(179,373)
Totals	\$216,007	(\$35,229)
Set-aside Balance Carried Forward to		
Future Fiscal Years	\$216,007	\$0
Set-aside Reserve Balance as of June 30, 2009	\$216,007	\$0

Although the School District had qualifying disbursements during the fiscal year that reduced the set-aside amount to below zero for the capital acquisition set-aside, this amount may not be used to reduce the set-aside requirement of future years. This negative balance is therefore not presented as being carried forward to future years. The total reserve balance for the two set-asides at the end of the fiscal year was \$216,007.

Note 20 - Contingencies

A. Grants

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2009.

B. Litigation

The School District is not party to legal proceedings.

Note 21 - Interfund Balances and Transfers

A. Interfund Balances

On the fund financial statements the general fund reported an interfund receivable at June 30, 2009 of \$572. The Drug Free Schools nonmajor governmental fund had an interfund payable of \$572. An advance was necessary to pay for expenses until grant monies are received.

B. Transfers

During fiscal year 2009, the general fund transferred \$59,600 to the bond retirement debt service fund for debt obligations. The transfer was made in accordance with Ohio Revised Code Sections 5705.14, 5705.15, and 5705.16.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 22 – Contractual Commitments

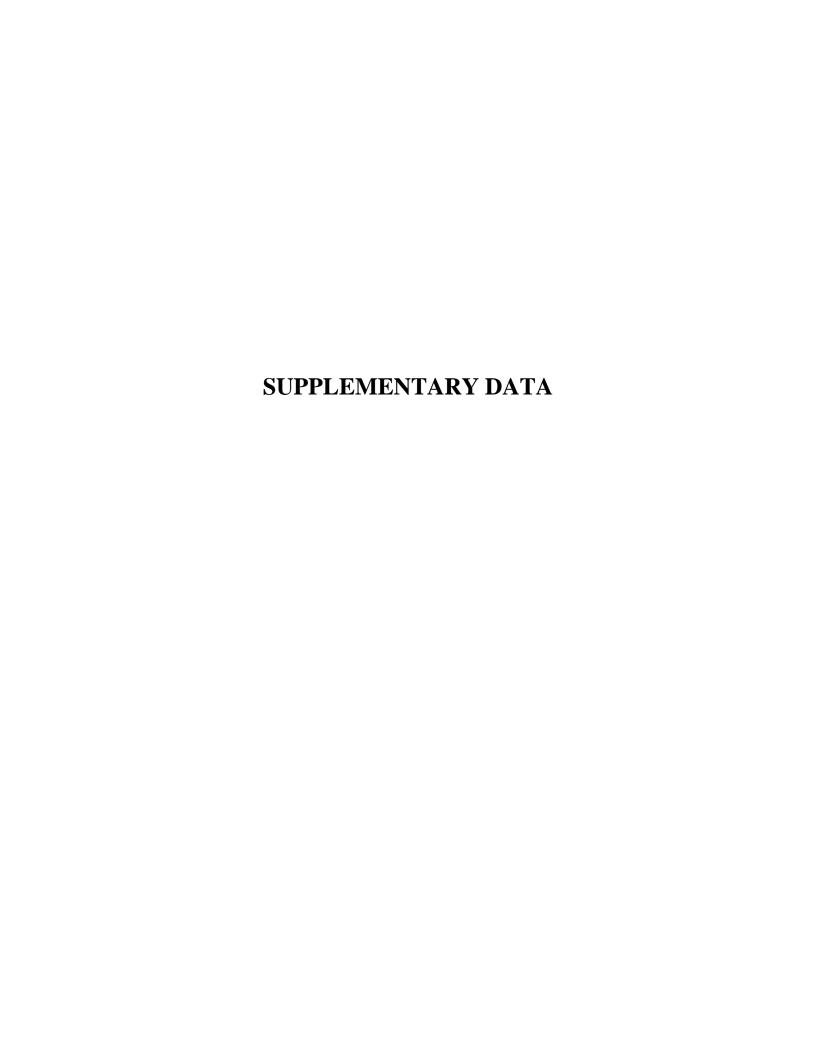
At June 30, 2009, the School District's significant contractual commitments consisted of:

	Contract	Amount	Remaining
Project	Amount	Paid	on Contract
OSFC Construction Project	\$5,100,685	\$654,676	\$4,446,009
Asbestos Abatement	143,416	0	143,416
Totals	\$5,244,101	\$654,676	\$4,589,425

Note 23 – Subsequent Events

The OSFC Construction and Improvement notes in the amount of \$8,500,000 were retired on September 30, 2009 and \$8,500,000 in Ohio School Facilities Commission bonds were issued at an interest rate of 4.1 to 5 percent for a 27 year period.

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LOUISVILLE CITY SCHOOL DISTRICT SCHEDULE OF RECEIPTS AND EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

SUB GR	AL GRANTOR/ ANTOR/ AM TITLE	CFDA NUMBER	(A) PASS-THROUGH GRANT NUMBER	(B) CASH FEDERAL RECEIPTS	(B) CASH FEDERAL DISBURSEMENTS
	PARTMENT OF AGRICULTURE THROUGH THE				
	EPARTMENT OF EDUCATION				
	ition Grant Cluster:	10.553	2009	¢ (1.040	¢ (1.040
(D) (E)	School Breakfast Program	10.553	2009	\$ 61,040	\$ 61,040
	Total School Breakfast Program			61,040	61,040
(D) (E) (C) (D)	National School Lunch Program National School Lunch Program - Food Donation	10.555 10.555	2009 2009	367,847 131,788	367,847 131,788
	Total National School Lunch Program			499,635	499,635
	Total U.S. Department of Agriculture and Nutrition Grant Cluster			560,675	560,675
	PARTMENT OF EDUCATION				
	THROUGH THE EPARTMENT OF EDUCATION				
	Title I Grants to Local Educational Agencies	84.010	2008	2,291	616
	Title I Grants to Local Educational Agencies	84.010	2009	278,058	265,375
	Total Title I Grants to Local Educational Agencies			280,349	265,991
Spec (F) (G)	ial Education Grant Cluster: Special Education_Grants to States	84.027	2008	60,860	102,660
(F) (G)	Special Education_Grants to States	84.027	2009	591,341	566,100
	Total Special Education_Grants to States			652,201	668,760
(F) (F)	Special Education_Preschool Grants Special Education_Preschool Grants	84.173 84.173	2008 2009	3,211 20,428	3,549 20,124
(F)	Total Special Education Preschool Grants	64.173	2009	•	-
				23,639	23,673
	Total Special Education Grant Cluster			675,840	692,433
(G) (G)	Safe and Drug-Free Schools and Communities_State Grants Safe and Drug-Free Schools and Communities_State Grants	84.186 84.186	2008 2009	(108) 6,671	1,013 5,057
	Total Safe and Drug-Free Schools and Communities_State Grants			6,563	6,070
	State Grants for Innovative Programs	84.298	2008	4,344	182
	State Grants for Innovative Programs	84.298	2009	2,779	2,779
	Total State Grants for Innovative Programs			7,123	2,961
(G) (G)	Education Technology State Grants Education Technology State Grants	84.318 84.318	2008 2009	(67) 2,765	560 2,144
	Total Education Technology State Grants			2,698	2,704
	Improving Teacher Quality State Grants	84.367	2008	8,180	11,616
	Improving Teacher Quality State Grants	84.367	2009	109,388	97,009
	Total Improving Teacher Quality State Grants			117,568	108,625
	Total U.S. Department of Education			1,090,141	1,078,784
	Total Federal Financial Assistance			\$ 1,650,816	\$ 1,639,459

-Continued

LOUISVILLE CITY SCHOOL DISTRICT SCHEDULE OF RECEIPTS AND EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

NOTES TO THE SCHEDULE OF RECEIPTS AND EXPENDITURES OF FEDERAL AWARDS:

- (A) OAKS did not assign pass-through numbers for fiscal year 2009
- (B) This schedule was prepared on the cash basis of accounting.
- (C) The Food Donation Program is a non-cash, in kind, federal grant. Commodities are reported at the fair market value.
- (D) Included as part of "Nutrition Grant Cluster" in determining major programs
- (E) Commingled with state and local revenue from sales of lunches; assumed expenditures were made on a first-in, first-out basis.
- (F) Included as part of "Special Education Grant Cluster" in determining major programs.
- (G) The District generally must spend Federal assistance within 15 months of receipt (funds must be obligated by June 30th an spent by September 30th). However, with Ohio Department of Education ("ODE")'s approval, a District can transfer unspen Federal assistance to the succeeding year, thus allowing the District a total of 27 months to spend the assistance. Schools car document this by using special cost centers for each year's activity, and transferring the amounts ODE approves between the cost centers. During fiscal year 2009, the ODE authorized the following transfers

Program Title	CFDA	Grant Year	Tra	insfers Out		Transfers In
Special Education_Grants to States	84.027 84.027	2008 2009	\$	14,405	¢	14.405
Special Education_Grants to States	84.027	2009			ф	14,405
Safe and Drug-Free Schools and Communities_State Grants	84.186	2008		108		
Safe and Drug-Free Schools and Communities_State Grants	84.186	2009				108
Education Technology State Grants	84.318	2008		67		
Education Technology State Grants	84.318	2009				67
Total			\$	14,580	\$	14,580



Julian & Grube, Inc.

Serving Ohio Local Governments

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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Accounting Standards

Board of Education Louisville City School District 504 East Main Street Louisville, Ohio 44641

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Louisville City School District, Stark County, Ohio as of and for the fiscal year ended June 30, 2009, which collectively comprise Louisville City School District's basic financial statements and have issued our report thereon dated November 30, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Louisville City School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Louisville City School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Louisville City School District's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects Louisville City School District's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of Louisville City School District's financial statements that is more than inconsequential will not be prevented or detected by Louisville City School District's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by Louisville City School District's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Board of Education Louisville City School District

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Louisville City School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the management and Board of Education of Louisville City School District and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Julian & Grube, Inc. November 30, 2009

Julian & Sube, the



Julian & Grube, Inc.

Serving Ohio Local Governments

333 County Line Rd. West, Westerville, OH 43082 Phone: 614.846.1899 Fax: 614.846.2799

Report on Compliance With Requirements Applicable to Its Major Program and on Internal Control Over Compliance in Accordance With OMB Circular A-133

Board of Education Louisville City School District 504 East Main Street Louisville, Ohio 44641

Compliance

We have audited the compliance of Louisville City School District with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133 Compliance Supplement* that are applicable to its major federal program for the fiscal year ended June 30, 2009. Louisville City School District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal program is the responsibility of Louisville City School District's management. Our responsibility is to express an opinion on Louisville City School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Louisville City School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Louisville City School District's compliance with those requirements.

In our opinion, Louisville City School District complied, in all material respects, with the requirements referred to above that are applicable to its major federal program for the fiscal year ended June 30, 2009.

Internal Control Over Compliance

The management of Louisville City School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Louisville City School District's internal control over compliance with the requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Louisville City School District's internal control over compliance.

Board of Education Louisville City School District

A control deficiency in Louisville City School District's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects Louisville City School District's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by Louisville City School District's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by Louisville City School District's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of management and Board of Education of Louisville City School District and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Julian & Grube, Inc. November 30, 2009

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LOUISVILLE CITY SCHOOL DISTRICT STARK COUNTY, OHIO

SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2009

	1. SUMMARY OF AUDITOR'S RESULTS				
(d)(1)(i)	Type of Financial Statement Opinion	Unqualified			
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No			
(d)(1)(ii)	Were there any other significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No			
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No			
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No			
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No			
(d)(1)(v)	Type of Major Program's Compliance Opinion	Unqualified			
(d)(1)(vi)	Are there any reportable findings under §.510?	No			
(d)(1)(vii)	Major Program (listed):	Special Education Grant Cluster: Special Education - Grants to States: CFDA #84.027 and Special Education - Preschool Grants: CFDA #84.173			
(d)(1)(viii)	Dollar Threshold: Type A/B Programs	Type A: >\$300,000 Type B: all others			
(d)(1)(ix)	Low Risk Auditee?	Yes			

2. FINDINGS RELATED TO THE BASIC FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None.



Julian & Grube, Inc.

Serving Ohio Local Governments

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Independent Accountant's Report on Applying Agreed-Upon Procedures

Louisville City School District Stark County 504 East Main Street Louisville, Ohio 44641

To the Board of Education:

Ohio Revised Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Ohio Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school".

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether Louisville City School District has adopted an anti-harassment policy in accordance with Ohio Revised Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board. Consequently; we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board adopted an anti-harassment policy at its meeting on December 7, 2007.
- 2. We read the policy, noting it included the following requirements from Ohio Revised Code Section 3313.666(B):
 - (1) A statement prohibiting harassment, intimidation, or bullying of any student on school property or at school-sponsored events;
 - (2) A definition of harassment, intimidation, or bullying that includes the definition in division (A) of Ohio Revised Code Section 3313.666;
 - (3) A procedure for reporting prohibited incidents;

- (4) A requirement that school personnel report prohibited incidents of which they are aware to the school principal or other administrator designated by the principal;
- (5) A requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Ohio Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
- (6) A procedure for documenting any prohibited incident that is reported;
- (7) A procedure for responding to and investigating any reported incident;
- (8) A strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- (9) A disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States.
- (10) A requirement that the district administration semiannually provide the president of the district board a written summary of all reported incidents and post the summary on its web site, if the district has a web site, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board of Education of Louisville City School District and is not intended to be and should not be used by anyone other than this specified party.

Julian & Grube, Inc. November 30, 2009

Julian & Sube, the



Mary Taylor, CPA Auditor of State

LOUISVILLE CITY SCHOOL DISTRICT STARK COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED FEBRUARY 9, 2010