



MUSKINGUM VALLEY EDUCATIONAL SERVICE CENTER MUSKINGUM COUNTY

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INDEPENDENT ACCOUNTANTS' REPORT

Muskingum Valley Educational Service Center Muskingum County 205 North Seventh Street Zanesville, Ohio 43701

To the Governing Board:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Muskingum Valley Educational Service Center, Muskingum County, Ohio (the Center), as of and for the year ended June 30, 2011, which collectively comprise the Center's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the Center's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Muskingum Valley Educational Service Center, Muskingum County, Ohio, as of June 30, 2011, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 2, 2011, on our consideration of the Center's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Muskingum Valley Educational Service Center Muskingum County Independent Accountants' Report Page 2

Accounting principles generally accepted in the United States of America require this presentation to include *Management's Discussion and Analysis*, as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any other assurance.

We conducted our audit to opine on the financial statements that collectively comprise the Center's basic financial statements taken as a whole. The Schedules of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP) and Actual provide additional analysis and are not a required part of the basic financial statements. The Federal Awards Receipts and Expenditures Schedule provides additional information required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is also not a required part of the basic financial statements. The Schedules of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual and the Federal Awards Receipts and Expenditures Schedule are management's responsibility, and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. These Schedules were subject to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, in accordance with auditing standards generally accepted in the United States of America. In our opinion, this information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Dave Yost Auditor of State

December 2, 2011

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

The discussion and analysis of the Muskingum Valley Educational Service Center's financial performance provides an overall review of the Educational Service Center's financial activities for the fiscal year ended June 30, 2011. The intent of this discussion and analysis is to look at the Educational Service Center's financial performance as a whole; readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the Educational Service Center's financial performance.

Financial Highlights

Key financial highlights for the fiscal year 2011 are as follows:

- Net assets of governmental activities decreased \$59,456.
- General revenues accounted for \$947,951 in revenue or 8 percent of all revenues. Program specific revenues in the form of charges for services and grants and contributions accounted for \$10,263,530, or 92 percent of total revenues of \$11,211,481.
- The Educational Service Center had \$11,270,937 in expenses related to governmental activities; only \$10,263,530 of these expenses was offset by program specific charges for services and grants and contributions.
- The Educational Service Center's major funds are the General Fund and the Special Education Fund. The General Fund had \$8,961,772 in revenues and \$9,145,643 in expenditures. The General Fund's balance decreased \$183,871. The Special Education Fund had \$1,305,129 in revenues and \$1,308,451 in expenditures. The Special Education Fund's balance decreased \$3,322.

Using this Annual Financial Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Muskingum Valley Educational Service Center as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities and conditions.

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole Educational Service Center, presenting both an aggregate view of the Educational Service Center's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the Educational Service Center's most significant funds with all other non-major funds presented in total in one column.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Reporting the Educational Service Center as a Whole

Statement of Net Assets and Statement of Activities

While this document contains information about the funds used by the Educational Service Center to provide programs and activities for School Districts, the view of the Educational Service Center as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2011?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the Educational Service Center's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the Educational Service Center as a whole, the financial position of the Educational Service Center has improved or diminished. The causes of this change may be the result of many factors, some financial, some not.

In the Statement of Net Assets and the Statement of Activities, all of the Educational Service Center's activities are reported as governmental including instruction and support services.

Reporting the Educational Service Center's Most Significant Funds

Fund Financial Statements

The analysis of the Educational Service Center's major funds begins on page 7. Fund financial reports provide detailed information about the Educational Service Center's major funds. The Educational Service Center uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the Educational Service Center's most significant funds. The Educational Service Center's major governmental funds are the General Fund and the Special Education Fund.

Governmental Funds Most of the Educational Service Center's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at fiscal year end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the Educational Service Center's general governmental operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Fiduciary Funds – The Educational Service Center is the trustee, or fiduciary, for various student scholarship programs. The Educational Service Center has an investment trust fund that accounts for all the fiscal activities of the "Ohio Coalition for Equity and Adequacy of School Funding." The Educational Service Center also has agency funds. Agency funds are custodial in nature (assets equaling liabilities) and do not involve measurements of results of operations. Fiduciary funds are excluded from the other financial statements because their assets are not available to the Educational Service Center to finance operations. Fiduciary funds use the accrual basis of accounting.

The Educational Service Center as a Whole

Recall that the Statement of Net Assets provides the perspective of the Educational Service Center as a whole. Table 1 provides a summary of the Educational Service Center's net assets for 2011 compared to 2010.

Table 1 Net Assets

	Governmental Activities		
	2011	Change	
Assets			
Current and Other Assets	\$4,378,466	\$4,570,011	(\$191,545)
Capital Assets	157,555	185,050	(27,495)
Total Assets	4,536,021	4,755,061	(219,040)
Liabilities			
Long-Term Liabilities	721,635	798,507	(76,872)
Other Liabilities	1,480,438	1,563,150	(82,712)
Total Liabilities	2,202,073	2,361,657	(159,584)
Net Assets			
Invested in Capital Assets, Net of Debt	157,555	185,050	(27,495)
Restricted	248,457	213,240	35,217
Unrestricted	1,927,936	1,995,114	(67,178)
Total Net Assets	\$2,333,948	\$2,393,404	(\$59,456)

Total assets decreased \$219,040. The primary items that impacted the change were a decrease in cash and cash equivalents of \$137,379 and a decrease in intergovernmental receivables in the amount of \$102,323. These amounts were offset by an increase in prepaids and accounts receivable.

Total liabilities decreased \$159,584. The decrease was primarily due to a decrease in accrued wages and benefits in the amount of \$31,672, a decrease in intergovernmental payables in the amount of \$88,543, and a decrease in long term liabilities in the amount of \$76,872. These decreases were offset by increases to accounts payable and matured compensated absences payable.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2011, and comparisons to fiscal year 2010.

Table 2 Changes in Net Assets

	Governmental Activities				
Revenues	2011	2010	Change		
Program Revenues:	2011	2010	Change		
Charges for Services	\$7,639,571	\$7,435,098	\$204,473		
Operating Grants and Contributions	2,623,959	2,517,714	106,245		
Total Program Revenues	10,263,530	9,952,812	310,718		
General Revenues:	10,200,000	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	310,710		
Grants and Entitlements	908,374	843,328	65,046		
Investment Earnings	32,328	34,521	(2,193)		
Miscellaneous	7,249	34,512	(27,263)		
Total General Revenues	947,951	912,361	35,590		
Total Revenues	11,211,481	10,865,173	346,308		
Program Expenses					
Instruction:					
Regular	91,803	0	91,803		
Special	3,604,884	3,578,487	26,397		
Intervention	13,000	0	13,000		
Support Services:					
Pupils	2,012,822	1,918,684	94,138		
Instructional Staff	3,886,601	4,290,150	(403,549)		
Board of Education	38,121	30,173	7,948		
Administration	709,817	688,555	21,262		
Fiscal	299,651	300,435	(784)		
Operation and Maintenance of Plant	56,694	63,264	(6,570)		
Pupil Transportation	14,938	12,444	2,494		
Central	459,601	362,748	96,853		
Payments to State	0	123,377	(123,377)		
Operation of Non-Instructional Services					
Community Services	63,444	41,393	22,051		
Extracurricular Activities	19,561	10,331	9,230		
Total Expenses	11,270,937	11,420,041	(149,104)		
Change in Net Assets	(59,456)	(554,868)	495,412		
Net Assets Beginning of Year	2,393,404	2,948,272	(554,868)		
Net Assets End of Year	\$2,333,948	\$2,393,404	(\$59,456)		

The Educational Service Center's net assets decreased \$59,456. While revenues increased \$346,308 and expenses decreased by \$149,104, the increase in revenues was not enough to offset total expenses. During fiscal year 2011, the Educational Service Center experienced a decline in the sale of curriculum tools and curriculum special projects revenue. Based on the salaries and benefits provided by its member districts, the Educational Service Center granted employees a two percent salary increase. The Educational Service Center also experienced a 15% increase in health insurance premiums due to long-standing health issues in the covered group. Also during fiscal year 2011, the Educational Service Center stopped receiving funding for three of their grants; STEM, CLLIP, and Praxis resulting in a decrease in instructional staff expenditures.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

The Educational Service Center provides special instruction, pupil support, and instructional support services to its member districts and, in some cases, districts outside its service region. Charges for services are modeled to cover the cost of the service plus an administrative fee. As economic conditions warrant, the Educational Service Center will adjust its expenditures and charges for services to maintain expenditures within its resources.

The Statement of Activities shows the cost of program services and the charges for services and grants and contributions, offsetting those services. Table 3 shows the total cost of services and the net cost of services. In other words, it identifies the cost of those services supported by tax revenue and unrestricted entitlements.

Table 3
Governmental Activities

	2011	2011	2010	2010
	Total Cost of Services	Net Cost of Services	Total Cost of Services	Net Cost of Services
Program Expenses				
Instruction:				
Regular	\$91,803	\$3,768	\$0	\$0
Special	3,604,884	(1,311,353)	3,578,487	(850,487)
Intervention	13,000	(1,193)	0	0
Support Services:				
Pupils	2,012,822	836,000	1,918,684	793,523
Instructional Staff	3,886,601	690,944	4,290,150	1,016,107
Board of Education	38,121	38,121	30,173	30,173
Administration	709,817	628,722	688,555	579,546
Fiscal	299,651	(131,729)	300,435	233,063
Operation and Maintenance of Plant	56,694	(5,128)	63,264	20,374
Pupil Transportation	14,938	14,938	12,444	12,119
Central	459,601	240,979	362,748	254,702
Operation of Non-Instructional Services				
Community Services	63,444	1,474	41,393	2,906
Extracurricular Activities	19,561	1,864	10,331	(4,547)
Payments to State	0	0	123,377	123,377
Totals	\$11,270,937	\$1,007,407	\$11,420,041	\$2,210,856

Special instruction programs comprise approximately 32 percent of total governmental program expenses while support services comprise approximately 66 percent of total governmental program expenses. Of the support services expenses, approximately 27 percent is for pupils, 52 percent for instructional staff, and 9 percent for administration.

The Educational Service Center's Major Funds

The Educational Service Center's General Fund is accounted for using the modified accrual basis of accounting. The General Fund had total revenues of \$8,961,772 and expenditures of \$9,145,643, which resulted in a decrease in fund balance of \$183,871. Fiscal year 2011 revenues increased \$288,858 over fiscal year 2010 while expenses increased from fiscal year 2010 by \$113,684. The additional revenues were due to an increase in charges for services. As a service organization, the Educational Service Center's primary expense is salaries and benefits. Increases in expenses are due primarily to a 15% increase in health care and 2% salary increase.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

The Educational Service Center's Special Education Fund is accounted for using the modified accrual basis of accounting. The Special Education Fund had total revenues of \$1,305,129 and expenditures of \$1,308,451, which resulted in a decrease in fund balance of \$3,322. Fiscal year 2011 revenues increased \$89,705 over fiscal year 2011 while expenses increased from fiscal year 2010 by \$7,913. While special education grant funding was relatively stable from fiscal year 2010 to 2011, the grant carryover into fiscal year 2011 was higher than the fiscal year 2010 carryover.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2011, the Educational Service Center had \$157,555 invested in furniture, fixtures, and equipment. Table 4 shows fiscal year 2011 balances compared to 2010.

Table 4 Capital Assets at June 30, 2011 (Net of Depreciation)

555 \$185,050

See Note 10 for more detailed information of the Educational Service Center's capital assets.

Debt

At June 30, 2011, the Educational Service did not have any outstanding debt.

Economic Factors

The Muskingum Valley Educational Service Center's net assets decreased \$59,456. As the preceding information shows, the Educational Service Center relies heavily on contracts with its member school districts in Coshocton, Morgan, Muskingum, and Perry Counties. Existing contracts with member districts will fund the Educational Service Center's operations during fiscal year 2012. However, the future financial health of the Educational Service Center presents certain challenges.

General fund revenue for the Educational Service Center is generated by four primary means: state funding, fees for services, grants, and interest. State funding has declined as a percentage of the total revenue budget throughout the course of the Educational Service Center's existence. During fiscal year 1998, state funds accounted for 70% of total general fund revenue. While the Educational Service Center's state funding has been frozen since fiscal year 2000, school foundation funds were further diminished in fiscal year 2008, when the state department reduced the Educational Service Center's allocation by \$82,000. For fiscal year 2012, the allocation has been reduced another 10%, or approximately \$80,000.

Another challenge the Educational Service Center faces is the financial circumstances of its member districts. With the uncertainty of adequate state funding, districts may not be able to continue with existing Educational Service Center services or obtain additional Educational Service Center services.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Contacting the Educational Service Center's Financial Management

This financial report is designed to provide our citizens, districts, investors and creditors with a general overview of the Educational Service Center's finances and to show the Educational Service Center's accountability for the money it receives. If you have any questions about this report or need additional financial information please contact Christine Wagner, Treasurer at the Muskingum Valley Educational Service Center, 205 North 7th Street, Zanesville, Ohio 43701. You may also E-mail the Treasurer at cwagner@mvesc.k12.oh.us.

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Statement of Net Assets June 30, 2011

	Governmental Activities
Assets	
Equity in Pooled Cash and Cash Equivalents	\$3,500,055
Accrued Interest Receivable	1,926
Prepaid Items	191,769
Accounts Receivable	33,697
Intergovernmental Receivable	651,019
Depreciable Capital Assets, Net	157,555
Total Assets	4,536,021
Liabilities	
Accounts Payable	139,988
Accrued Wages and Benefits Payable	1,069,497
Matured Compensated Absences Payable	44,768
Vacation Benefits Payable	13,470
Intergovernmental Payable	212,715
Long-Term Liabilities:	
Due Within One Year	74,617
Due In More Than One Year	647,018
Total Liabilities	2,202,073
Net Assets	
Invested in Capital Assets, Net of Related Debt	157,555
Restricted for Unclaimed Monies	1,651
Restricted for Other Purposes	246,806
Unrestricted	1,927,936
Total Net Assets	\$2,333,948

Statement of Activities
For the Fiscal Year Ended June 30, 2011

		Р ио сио	m Payanyas	Net (Expense) Revenue and Changes in Net Assets
		Charges for	M Revenues Operating Grants	Governmental
	Expenses	Services	and Contributions	Activities
Governmental Activities	Lapenses	Bervices	and Contributions	Henvines
Instruction:				
Regular	\$91,803	\$0	\$88,035	(\$3,768)
Special	3,604,884	4,336,930	579,307	1,311,353
Intervention	13,000	0	14,193	1,193
Support Services:	,		,	,
Pupils	2,012,822	1,156,511	20,311	(836,000)
Instructional Staff	3,886,601	1,754,475	1,441,182	(690,944)
Board of Education	38,121	0	0	(38,121)
Administration	709,817	7,273	73,822	(628,722)
Fiscal	299,651	366,685	64,695	131,729
Operation and Maintenance of Plant	56,694	0	61,822	5,128
Pupil Transportation	14,938	0	0	(14,938)
Central	459,601	0	218,622	(240,979)
Operation of Non-Instructional Services				
Community Services	63,444	0	61,970	(1,474)
Extracurricular Activities	19,561	17,697	0	(1,864)
Totals	\$11,270,937	\$7,639,571	\$2,623,959	(1,007,407)
		General Reven Grants and Enti to Specific Pro Investment Earn Miscellaneous	tlements not Restricte	d 908,374 32,328 7,249
		Total General R	Revenues	947,951
		Change in Net	Assets	(59,456)
		Net Assets Beg Restated (See	inning of Year - Note 3)	2,393,404
		Net Assets End	of Year	\$2,333,948

Muskingum Valley Educational Service Center, Ohio
Balance Sheet
Governmental Funds
June 30, 2011

	General	Special Education	Other Governmental Funds	Total Governmental Funds
Assets		<u> </u>		T unus
Equity in Pooled Cash and Cash Equivalents	\$3,358,870	\$16,890	\$122,644	\$3,498,404
Accounts Receivable	33,697	0	0	33,697
Interfund Receivable	40,526	0	0	40,526
Intergovernmental Receivable	340,103	143,124	167,792	651,019
Prepaid Items	190,534	1,235	0	191,769
Accrued Interest Receivable	1,926	0	0	1,926
Restricted Assets:				
Equity in Pooled Cash and Cash Equivalents	1,651	0	0	1,651
Total Assets	\$3,967,307	\$161,249	\$290,436	\$4,418,992
Liabilities				
Accounts Payable	\$114,615	\$5,656	\$19,717	\$139,988
Accrued Wages and Benefits Payable	945,847	89,001	34,649	1,069,497
Interfund Payable	0	65	40,461	40,526
Matured Compensated Absences Payable	44,768	0	0	44,768
Deferred Revenue	86,889	67,272	59,256	213,417
Intergovernmental Payable	190,542	15,016	7,157	212,715
Total Liabilities	1,382,661	177,010	161,240	1,720,911
Fund Balances				
Nonspendable:				
Prepaid Items	190,534	1,235	0	191,769
Unclaimed Monies	1,651	0	0	1,651
Restricted	0	0	137,424	137,424
Assigned	195,182	0	0	195,182
Unassigned	2,197,279	(16,996)	(8,228)	2,172,055
Total Fund Balances (Deficit)	2,584,646	(15,761)	129,196	2,698,081
Total Liabilities and Fund Balances	\$3,967,307	\$161,249	\$290,436	\$4,418,992

Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2011

Total Governmental Fund Balances		\$2,698,081
Amounts reported for governmental activities in the statement of net assets are different because of the following:		
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.		157,555
Other long-term assets are not available to pay for current-period expenditures and, therefore,		
are deferred in the funds:		
Accrued Interest Receivable	1,926	
Grants	126,528	
Miscellaneous	7,249	
Charges for Services	77,714	213,417
Some liabilities are not due and payable in the current period and, therefore, not reported		
in the funds:		
Vacation Benefits Payable	(13,470)	
Compensated Absences	(721,635)	(735,105)
Net Assets of Governmental Activities		\$2,333,948

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds

For the Fiscal Year Ended June 30, 2011

Name		General	Special Education	Other Governmental Funds	Total Governmental Funds
New timent Earnings 30,402 0 0 30,402 Charges for Services 3,207,230 0 0 3,207,230 Tuition and Fees 4,336,930 0 0 4,336,930 Extracurricular Activities 17,697 0 0 0 Total Revenues 8,961,772 1,305,129 983,207 11,250,108 Expenditures	Revenues	A1 250 512	Φ1 205 120	****	#2 < 55 0.40
Charges for Services 3,207,230 0 0 3,207,230 Tuition and Fees 4,336,930 0 0 4,336,930 Extracurricular Activities 17,697 0 0 17,697 Total Revenues 8,961,772 1,305,129 983,207 11,250,108 Expenditures Current: Instruction: 8,961,772 1,305,129 983,207 11,250,108 Expenditures Current: Instruction: 8,961,772 1,305,129 983,207 11,250,108 Expenditures Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 13,000 13,000 Support Services: 20 0 13,000 13,000 Support Services: 90 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,311 3,931,158 Board of Education 38,121 0 0	6				
Tuition and Fees 4,336,930 0 0 4,336,930 Extracurricular Activities 17,697 0 0 17,697 Total Revenues 8,961,772 1,305,129 983,207 11,250,108 Expenditures Current: Instruction: Regular 0 0 91,803 91,803 Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 13,000 13,000 Support Services: Pupils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0					
Extracurricular Activities 17,697 0 0 17,697 Total Revenues 8,961,772 1,305,129 983,207 11,250,108 Expenditures Current: Instruction: Regular 0 0 91,803 91,803 Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 13,000 13,000 Support Services: Pupils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 <t< td=""><td>=</td><td></td><td></td><td></td><td></td></t<>	=				
Total Revenues 8,961,772 1,305,129 983,207 11,250,108 Expenditures Current: Instruction: Regular 0 0 91,803 91,803 Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 13,000 13,000 Support Services: Puils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,				-	
Expenditures Current: Instruction: Regular 0 0 0 91,803 91,803 Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 0 13,000 13,000 Support Services: Pupils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: Community Service 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Extracurricular Activities	17,697	0	0	17,697
Current: Instruction: Regular	Total Revenues	8,961,772	1,305,129	983,207	11,250,108
Instruction: Regular	Expenditures				
Regular 0 0 91,803 91,803 Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 13,000 13,000 Support Services: The publish of the pub	Current:				
Special 3,594,348 0 37,592 3,631,940 Intervention 0 0 13,000 13,000 Support Services: Pupils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances	Instruction:				
Intervention	Regular	0	0	91,803	91,803
Support Services: Pupils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Special	3,594,348	0	37,592	3,631,940
Pupils 1,966,468 0 34,033 2,000,501 Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Intervention	0	0	13,000	13,000
Instructional Staff 2,411,760 921,667 597,731 3,931,158 Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Support Services:				
Board of Education 38,121 0 0 38,121 Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Pupils	1,966,468	0	34,033	2,000,501
Administration 660,801 41,989 30,104 732,894 Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year-Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Instructional Staff	2,411,760	921,667	597,731	3,931,158
Fiscal 224,040 57,496 16,875 298,411 Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Board of Education	38,121	0	0	38,121
Operation and Maintenance of Plant 1,036 32,770 22,888 56,694 Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Administration	660,801	41,989	30,104	732,894
Pupil Transportation 14,573 0 365 14,938 Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: Community Service 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Fiscal	224,040	57,496	16,875	298,411
Central 214,935 194,085 38,193 447,213 Operation of Non-Instructional Services: 20 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Operation and Maintenance of Plant	1,036	32,770	22,888	56,694
Operation of Non-Instructional Services: Community Service 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Pupil Transportation	14,573	0	365	14,938
Community Service 0 60,444 3,000 63,444 Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Central	214,935	194,085	38,193	447,213
Extracurricular Activities 19,561 0 0 19,561 Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Operation of Non-Instructional Services:				
Total Expenditures 9,145,643 1,308,451 885,584 11,339,678 Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Community Service	0	60,444	3,000	63,444
Net Change in Fund Balances (183,871) (3,322) 97,623 (89,570) Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Extracurricular Activities	19,561	0	0	19,561
Fund Balances (Deficit) Beginning of Year - Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Total Expenditures	9,145,643	1,308,451	885,584	11,339,678
Restated (See Note 3) 2,768,517 (12,439) 31,573 2,787,651	Net Change in Fund Balances	(183,871)	(3,322)	97,623	(89,570)
Fund Balances (Deficit) End of Year \$2,584,646 (\$15,761) \$129,196 \$2,698,081		2,768,517	(12,439)	31,573	2,787,651
	Fund Balances (Deficit) End of Year	\$2,584,646	(\$15,761)	\$129,196	\$2,698,081

Muskingum Valley Educational Service Center, Ohio Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2011

Net Change in Fund Balances - Total Governmental Funds		(\$89,570)
Amounts reported for governmental activities in the statement of activities are different because		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which depreciation exceeded capital outlays in the current period:		
Capital Asset Additions	90,768	
Depreciation Expense	(118,263)	(27,495)
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds:		
Investment Earnings	1.926	
Grants	(125,516)	
Miscellaneous	7,249	
Charges for Services	77,714	(38,627)
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds:		
	10.264	
Vacation Benefits Payable	19,364	06 226
Compensated Absences Payable	76,872	96,236
Change in Net Assets of Governmental Activities		(\$59,456)

Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2011

	Private Purpose Trust Fund	Investment Trust Fund	Agency Funds
Assets			
Equity in Pooled Cash and Cash Equivalents	\$46,768	\$428,053	\$3,287,543
Investments	0	0	351,544
Total Assets	46,768	428,053	3,639,087
Liabilities			
Due to Others	0	0	3,639,087
Total Liabilities	0	0	3,639,087
Net Assets			
Held in Trust for Scholarships	46,768	0	0
Trust Pool Participants	0	428,053	0
Total Net Assets	\$46,768	\$428,053	\$0

Statement of Changes in Fiduciary Net Assets Fiduciary Funds For the Fiscal Year Ended June 30, 2011

	Private Purpose Trust Fund	Investment Trust Fund
Additions		
Gifts and Contributions	\$250	\$0
Investment Earnings	0	866
Miscellaneous	0	183,195
Total Additions	250	184,061
Deductions		
Administrative Expenses	900	243,915
Total Deductions	900	243,915
Change in Net Assets	(650)	(59,854)
Net Assets Beginning of Year - Restated (See Note 3)	47,418	487,907
Net Assets End of Year	\$46,768	\$428,053

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

NOTE 1 - DESCRIPTION OF THE EDUCATIONAL SERVICE CENTER AND REPORTING ENTITY

The Muskingum Valley Educational Service Center, Muskingum County (the Educational Service Center), is located in Zanesville, Ohio, the county seat. The Educational Service Center supplies supervisory, special education, administrative, cooperative classes, multi-handicapped preschool, and other services to East Muskingum, Franklin Local, Maysville Local, Morgan Local, Northern Local, Ridgewood Local, River View Local, Tri-Valley Local, West Muskingum Local, Coshocton City, and Zanesville City School Districts, as well as Coshocton County Career Center and Mid-East Career and Technology Center. The Educational Service Center furnishes leadership and consulting services designed to strengthen the school districts in areas they are unable to finance or staff independently.

The Muskingum Valley Educational Service Center operates under a locally-elected Board form of government consisting of seven members elected at-large for staggered four year terms. The Educational Service Center has 76 support staff employees and 87 certified personnel that provide services to the school districts.

The reporting entity is composed of the primary government, component units, and other organizations that are included to insure that the financial statements of the Educational Service Center are not misleading.

A. Primary Government

The primary government consists of all funds, departments, boards, and agencies that are not legally separate from the Educational Service Center. For the Muskingum Valley Educational Service Center, this includes general operations and student related activities.

The Educational Service Center participates in the Ohio Mid-Eastern Regional Education Service Agency, Coalition of Rural and Appalachian Schools, and the Ohio Coalition of Equity and Adequacy of School Funding, which are defined as jointly governed organizations. The Educational Service Center participates in the Ohio School Boards Association Workers' Compensation Group Rating Plan, the Schools of Ohio Risk Sharing Authority, and the Ohio School Benefits Cooperative, which are defined as insurance purchasing pools. These organizations are presented in Notes 17 and 18.

B. Component Units

Component units are legally separate organizations for which the Educational Service Center is financially accountable. The Educational Service Center is financially accountable for an organization if the Educational Service Center appoints a voting majority of the organization's governing board and (1) the Educational Service Center is able to significantly influence the programs or services performed or provided by the organization; or (2) the Educational Service Center is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the Educational Service Center is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the Educational Service Center in that the Educational Service Center approves the budget, the issuance of debt, or the levying of taxes. No separate governmental units meet the criteria for inclusion as a component unit.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the Educational Service Center have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The Educational Service Center also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. The more significant of the Educational Service Center's accounting policies are described below.

A. Basis Of Presentation

The Educational Service Center's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the Educational Service Center as a whole. These statements include the financial activities of the primary government. These statements usually distinguish between those activities of the Educational Service Center that are governmental (primarily supported by intergovernmental revenues) and those that are considered business-type activities (primarily supported by fees and charges). The Educational Service Center, however, has no business-type activities.

The statement of net assets presents the financial condition of the governmental activities of the Educational Service Center at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the Educational Service Center's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department, and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants, and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the Educational Service Center. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the Educational Service Center.

Fund Financial Statements During the fiscal year, the Educational Service Center segregates transactions related to certain Educational Service Center functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the Educational Service Center at this more detailed level. The focus of governmental fund financial statements is on major funds. The Educational Service Center's major funds are presented in separate columns. Nonmajor funds are aggregated and presented in a single column.

B. Fund Accounting

The Educational Service Center uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self balancing set of accounts. All funds used by the Educational Service Center are classified as governmental.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following is a description of the Educational Service Center's major governmental funds:

General Fund The General Fund is the operating fund of the Educational Service Center and is used to account for all financial resources except those required to be accounted for in another fund.

Special Education Fund The Special Education Fund is used to account for monies set aside for special education.

The other governmental funds of the Educational Service Center account for grants and other resources whose use is restricted to a particular purpose.

Fiduciary Fund Type Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The Educational Service Center has a private purpose trust fund which accounts for the activity of the "Susan Award Writing Scholarship Program" for students and the "Mahoney Aspiring Administrator Scholarship Program" for teachers/administrators. The Educational Service Center also has an investment trust fund that accounts for all the fiscal activities of the "Ohio Coalition for Equity and Adequacy of School Funding". The Educational Service Center's agency funds account for the activity of the Southeastern Ohio Title I Consortium, which is a group of school districts that organizes professional development meetings for teachers, and for the Ohio School Benefits Cooperative, which is a claims servicing and purchasing pool, both of which the Educational Service Center acts as the fiscal agent.

C. Measurement Focus

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the Educational Service Center are included on the statement of net assets. The statement of activities presents increases (revenues) and decreases (expenses) in total net assets.

Fund Financial Statements All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Differences in the accrual and

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the Educational Service Center, available means expected to be received within 60 days of fiscal year end.

Nonexchange transactions, in which the Educational Service Center receives value without directly giving equal value in return, include grants, entitlements, and donations. On the modified accrual basis, revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied, provided the revenue is available. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the Educational Service Center must provide local resources to be used for a specific purpose; and expenditure requirements, in which the resources are provided to the Educational Service Center on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: charges for services, tuition, and grants.

Deferred Revenue Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied.

Grants and entitlements received before eligibility requirements are met are recorded as deferred revenue.

On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

Expenses/Expenditures On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The purpose of the measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

E. Cash and Cash Equivalents

To improve cash management, all cash received by the Educational Service Center is pooled. Monies for all funds are maintained in these accounts or temporarily used to purchase short term investments. Individual fund integrity is maintained through Educational Service Center records. Interest in the pool is presented as "equity in pooled cash and cash equivalents" on the financial statements.

During fiscal year 2011 investments were limited to certificates of deposit, Federal National Mortgage Association Securities, and United States Treasury Notes. The Educational Service Center reports its United States Treasury Notes and Federal National Mortgage Association Securities at fair value, and reports its nonnegotiable certificates of deposit at cost.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the General Fund during fiscal year 2011 amounted to \$30,402, which includes \$15,790 assigned from other Educational Service Center funds.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the Educational Service Center are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

F. Receivables and Payables

Receivables and payables on the Educational Service Center's financial statements are recorded to the extent that the amounts are determined material and substantiated not only by supporting documentation, but also by a reasonable, systematic method of determining their existence, completeness, valuation, and in the case of receivables, collectibility.

G. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2011, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

H. Inventory

Inventories are presented at cost on a first-in, first-out basis and are expensed/expended when used. Inventories consist of consumable supplies.

I. Capital Assets

The Educational Service Center's only capital assets are general capital assets. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. The Educational Service Center was able to estimate the historical cost for the initial reporting of capital assets by backtrending (i.e., estimating the current replacement cost of the assets to be capitalized and using an appropriate price-index to deflate the costs to the acquisition year or estimated acquisition year). Donated fixed assets are recorded at their fair market values as of the date received. The Educational Service Center maintains a capitalization threshold of five hundred dollars. The Educational Service Center does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	_Estimated Lives	
Buildings and Improvements	10-30 years	
Furniture, Fixtures, and Equipment	5-30 years	

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

J. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the Educational Service Center will compensate the employees for the benefits through paid time off or some other means. The Educational Service Center records a liability for accumulated unused vacation time when earned for all employees.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the Educational Service Center has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the Educational Service Center's termination policy. The Educational Service Center records a liability for accumulated unused sick leave for all employees after ten years of service with one of the State Retirement Systems.

On the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the funds from which these payments will be paid.

K. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year.

L. Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the Educational Service Center is bound to observe constraints imposed upon the use of the resources in governmental funds. The classifications are as follows:

Nonspendable: The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or are legally or contractually required to be maintained intact. The "not in spendable form" includes items that are not expected to be converted to cash. It also includes the long-term amount of loans and notes receivable, as well as property acquired for resale, unless the use of the proceeds from the collection of those receivables or from the sale of those properties is restricted, committed, or assigned.

Restricted: The restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Fund balance is reported as restricted when constraints placed on the use of resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or is imposed by law through constitutional provisions.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

<u>Committed:</u> The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action (resolution) of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for the use in satisfying those contractual requirements.

<u>Assigned:</u> Amounts in the assigned fund balance classification are intended to be used by the Educational Service Center for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the general fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the Board of Education.

<u>Unassigned:</u> The unassigned fund balance is the residual classification for the General Fund and includes amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report deficit balances.

The Educational Service Center applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first, followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which the amounts in any of the unrestricted fund balance classifications could be used.

M. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the Educational Service Center or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

Net assets restricted for other purposes include state and federal grants restricted to expenditures for specified purposes.

The Educational Service Center applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

N. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3 – CHANGE IN ACCOUNTING PRINCIPLES AND RESTATEMENT OF FUND BALANCE

For fiscal year 2011, the Educational Service Center has implemented Governmental Accounting Standards Board (GASB) Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions",

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

which enhances the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The implementation of this statement resulted in the reclassification of certain funds and restatement of the Educational Service Center's financial statements.

The implementation of GASB Statement No. 54 had the following effect on balances as they were previously reported.

	General Fund	Special Education Fund	Other Governmental Funds	Total Governmental Funds
Fund Balance at		·		
June 30, 2010	\$2,766,887	(\$12,439)	\$31,573	\$2,786,021
Change in Fund Structure	1,630	0	0	1,630
Adjusted Fund Balance at				
June 30, 2010	\$2,768,517	(\$12,439)	\$31,573	\$2,787,651
	Private			
	Purpose Trust	Governmental		
	Fund	Activities		
Net Assets at				
June 30, 2010	\$49,048	\$2,391,774		
Change in Fund Structure	(1,630)	1,630		
Adjusted Net Assets at				
June 30, 2010	\$47,418	\$2,393,404		

NOTE 4 – FUND BALANCES

Fund balance is classified as nonspendable, restricted, committed, assigned, and/or unassigned based primarily on the extent to which the Educational Service Center is bound to observe constraints imposed upon the use of the resources in governmental funds. The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Fund Balances	General Fund	Special Education Fund	Other Governmental Funds	Total
Nonspendable:				
Prepaids	\$190,534	\$1,235	\$0	\$191,769
Unclaimed Monies	1,651	0	0	1,651
Total Nonspendable	192,185	1,235	0	193,420
Restricted for:				
State Grant Expenditures	0	0	123,486	123,486
Federal Grant Expenditures	0	0	13,938	13,938
Total Restricted	0	0	137,424	137,424
Assigned to:				
Other Purposes	195,182	0	0	195,182
Total Assigned	195,182	0	0	195,182
Unassigned:	2,197,279	(16,996)	(8,228)	2,172,055
Total Fund Balances	\$2,584,646	(\$15,761)	\$129,196	\$2,698,081

NOTE 5 – ACCOUNTABILITY

The Special Education, Public School Preschool, EHA Preschool Handicap Grant, and Miscellaneous Federal Grants Special Revenue Funds had deficit fund balances in the amount of \$15,761, \$7,677, \$433, and \$118, respectively, at June 30, 2011. The deficits were the result of the application of generally accepted accounting principles. The General Fund provides transfers to cover deficit balances; however, this is done when cash is needed rather than when accruals occur.

NOTE 6 - DEPOSITS AND INVESTMENTS

Monies held by the Educational Service Center are classified by State statute into three categories.

Active deposits are public deposits determined to be necessary to meet current demands on the treasury. Active monies must be maintained either as cash in the Educational Service Center treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits the Board of Education has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the Educational Service Center may be deposited or invested in the following securities:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury or any obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above;
- 4. Bonds and obligations of the State of Ohio;
- 5. Time certificates of deposits or savings or deposit accounts, including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) above;
- 7. The State Treasurer's investment pool (STAROhio); and,
- 8. Commercial paper and bankers acceptances if training requirements have been met.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

Deposits

Custodial credit risk for deposits is the risk that in the event of bank failure, the Educational Service Center will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year end, \$2,072,507 of the Educational Service Center's bank balance of \$7,005,696 was exposed to custodial credit risk because it was uninsured and uncollateralized. Although all statutory requirements for the deposit of money had been followed, non-compliance with federal requirement could potentially subject the Educational Service Center to a successful claim by the FDIC.

The Educational Service Center has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

Investments

As of June 30, 2011, the Educational Service Center had the following investments:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

	Fair			Rating
	Value	Maturity	Rating	Agency
Federal National Mortgage Association Notes	\$100,754	12/17/2013	Aaa	Moody's
Federal National Mortgage Association Notes	200,216	7/28/2015	Aaa	Moody's
Treasury Notes	99,966	10/31/2011	Aaa	Moody's
Treasury Notes	200,006	8/31/2012	Aaa	Moody's
Treasury Notes	199,529	11/30/2014	Aaa	Moody's
Total	\$800,471			

Interest Rate Risk

The Educational Service Center's investment policy addresses interest rate risk to the extent that it allows the Treasurer to withdraw funds from approved public depositories or sell negotiable instruments prior to maturity. State statute requires that an investment mature within five years from the date of purchase, unless matched to a specific obligation or debt of the Educational Service Center, and that an investment must be purchased with the expectation that it will be held to maturity.

Credit Risk

The credit ratings for the Educational Service Center's securities are listed above. The Educational Service Center has no investment policy that would further limit its investment choices.

Custodial Credit Risk

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the Educational Service Center will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The Educational Service Center has no investment policy dealing with investment custodial credit risk beyond the requirement in state statute that prohibits payment for investments prior to the delivery of the securities representing such investments to the treasurer or qualified trustee.

NOTE 7 - STATE FUNDING

The Educational Service Center, under state law, provides supervisory services to the local school districts within its territory. Each city and exempted village school district that entered into an agreement with the Educational Service Center is considered to be provided supervisory services. The cost of the supervisory services is determined by formula under State law. The State Department of Education apportions the costs for all supervisory services among the Educational Service Center's local school districts based on each school's total student count.

The Department of Education deducts each school district's amount from their State Foundation Program settlements and remits the amount to the Educational Service Center. The Educational Service Center may provide additional supervisory services if the majority of local school districts agree to the services and the apportionment of the costs to all of the local school districts.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

The Educational Service Center also receives funding from the State Department of Education in the amount of \$40.52 times the average daily membership of the Educational Service Center. Average daily membership includes the total student counts of all local school districts within the Educational Service Center's territory and all of the Educational Service Center's client school districts. This amount is paid from State resources. The State Department of Education also deducts from the State Foundation Program settlement of each of the Educational Service Center's local and client school districts an amount equal to \$6.50 times the school district's total student count and remits this amount to the Educational Service Center.

The Educational Service Center may contract with city, exempted village, local, joint vocational, or cooperative education school districts to provide special education and related services or career-technical education services. The individual boards of education pay the costs for these services directly to the Educational Service Center.

NOTE 8 – INTERFUND ACTIVITY

Interfund balances at June 30, 2011, arise from the provision of cash flow resources from the General Fund until the receipt of grant monies by the Special Revenue Funds for \$32,558, and from Special Revenue Funds owing the General Fund for bills which the General Fund paid on their behalf in the amount of \$7,968.

	Receivable	Payable
General Fund	\$40,526	\$0
Special Revenue Funds:		
Public Preschool	0	5,793
Alternative Education Grant	0	14,645
Special Education	0	65
Preschool Handicap Grant	0	8,478
Center of Practice Grant	0	5,684
Miscellaneous Federal Grants	0	5,861
Total Special Revenue Funds	0	40,526
Total All Funds	\$40,526	\$40,526

NOTE 9 - RECEIVABLES

Receivables at June 30, 2011, consisted of charges for services, interfund, accrued interest, excess costs, and intergovernmental grants. All receivables are considered collectible in full due to the stable condition of State programs and the current fiscal year guarantee of federal funds.

A summary of the principal items of intergovernmental receivables follows:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

_	Amounts
Tuition	\$144,699
Program Costs	198,415
Early Childhood Education Grant	16,900
Alternative Education Challenge Grant	14,888
State Grants	65,869
IDEA B Grant	142,272
Parent Mentor Grant	852
Early Childhood Special Education Grant	6,465
Early Childhood Special Education Discr	8,074
Center of Practice Grant	11,587
Federal Grants	40,998
_	
Total	\$651,019

NOTE 10 – CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2011, was as follows:

	Balance			Balance
	June 30, 2010	Additions	Deletions	June 30, 2011
Depreciable Capital Assets			_	
Buildings and Improvements	\$645	\$0	\$0	\$645
Furniture, Fixtures, and Equipment	946,107	90,768	(56,554)	980,321
Total at Historical Cost	946,752	90,768	(56,554)	980,966
Less Accumulated Depreciation				
Buildings and Improvements	(645)	0	0	(645)
Furniture, Fixtures, and Equipment	(761,057)	(118,263)	56,554	(822,766)
Total Accumulated Depreciation	(761,702)	(118,263) *	56,554	(823,411)
Depreciable Capital Assets, Net				
of Accumulated Depreciation	\$185,050	(\$27,495)	\$0	\$157,555

The Educational Service Center is leased office space through the Muskingum County Commissioners.

* Depreciation expense was charged to governmental functions as follows:

Instruction:	
Special	\$8,185
Support Services:	
Pupils	2,439
Instructional Staff	25,057
Administration	81,733
Fiscal	849
Total Depreciation Expense	\$118,263

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

NOTE 11 - RISK MANAGEMENT

The Educational Service Center is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2011, the Educational Service Center participated with other school districts in the Schools of Ohio Risk Sharing Authority (SORSA), a public entity insurance purchasing pool. Each individual school district enters into an agreement with SORSA and its premium is based on types of coverage, limits of coverage, and deductibles that it selects. The Educational Service Center pays this annual premium to SORSA. (See Note 18)

The types and amounts of coverage provided by the Schools of Ohio Risk Sharing Authority are as follows:

Building and Contents (deductible waived)	
Building	\$679,116
Personal Property	100,000
Valuable Paper and Records	1,000,000
Accounts Receivable	1,000,000
Extra Expense	1,000,000
Business Income	2,000,000
Earthquake (\$50,000 deductible)	\$2,000,000
Crime Insurance (deductible waived)	
Employee Theft	100,000
Forgery or Alteration	100,000
Computer Fraud	100,000
Inland Marine (deductible waived)	
Electronic Data Processing Media and Data Reproduction	1,250,000
Fleet Insurance (deductible waived)	
Automobile Liability (per occurrence)	11,000,000
Uninsured Motorists (per occurrence)	1,000,000
General Liability (deductible waived)	
Per Occurrence	11,000,000
Aggregate Limit	13,000,000
Educational Legal Liability for General Liability (deductible waived)	
Errors and Omissions	
Per Occurrence	11,000,000
Aggregate Limit	11,000,000

Settled claims have not exceeded coverage in any of the past three years. There have been no significant reductions in insurance coverage from last year.

For fiscal year 2011, the Educational Service Center participated in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool (Note 18). The intent of the GRP is to achieve the benefit of a reduced premium for the Educational Service Center by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of CompManagement, Inc. provides administrative, cost control, and actuarial services to the GRP.

NOTE 12 - DEFINED BENEFIT PENSION PLANS

A. School Employees Retirement System

Plan Description - The Educational Service Center contributes to the School Employees Retirement System (SERS), a cost-sharing multiple employer pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2011, 11.81 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The Educational Service Center's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2011, 2010, and 2009, were \$176,046, \$165,672, and \$155,622, respectively. For fiscal year 2011, 84.19 percent has been contributed with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2010 and 2009.

B. State Teachers Retirement System

Plan Description - The Educational Service Center participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio Web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For the fiscal year ended June 30, 2011, plan members were required to contribute 10 percent of their annual covered salaries. The Educational Service Center was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2011, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The Educational Service Center's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2011, 2010, and 2009, were \$605,993, \$647,032, and \$595,286, respectively. For fiscal year 2011, 84.43 percent has been contributed with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2010 and 2009. Contributions to the DC and Combined Plans for fiscal year 2011 were \$10,616 made by the School District and \$7,583 made by the plan members.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System have an option to choose Social Security or the School Employees Retirement System/State Teachers Retirement System. As of June 30, 2011, three members of the Board of Education elected Social Security. The Board's liability is 6.2 percent of wages paid.

NOTE 13 - POST-EMPLOYMENT BENEFITS

A. School Employees Retirement System

Plan Description – The Educational Service Center participates in two cost-sharing multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For 2011, 1.43

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for 2011, this amount was \$35,800.

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The Educational Service Center's contributions for health care for the fiscal years ended June 30, 2011, 2010, and 2009, were \$23,989, \$107,495, and \$114,293, respectively. For fiscal year 2011, 79.08 percent has been contributed with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2010 and 2009.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For 2011, this actuarially required allocation was 0.76 percent of covered payroll. The Educational Service Center's contributions for Medicare Part B for the fiscal years ended June 30, 2011, 2010, and 2009, were \$11,837, \$13,669, and \$11,299, respectively. For fiscal year 2011, 71.40 percent has been contributed with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2010 and 2009.

B. State Teachers Retirement System

Plan Description – The Educational Service Center contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2011, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2011, 2010, and 2009, were \$46,615, \$49,772, and \$45,791, respectively. For fiscal year 2011, 84.43 percent has been contributed with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2010 and 2009.

NOTE 14 - EMPLOYEE BENEFITS

A. Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Classified employees and administration employees earn ten to twenty-five days of vacation per fiscal year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to 180 days for employees working 182 days to 191 days, 192 days for employees working 192 days to 201 days, and 202 days for employees working 202 days. Upon

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

retirement, payment is made for accrued, but unused sick leave credit to a maximum of 40 days for employees working 182 to 191 days and 45 days for employees working 192 days or more.

B. Insurance Benefits

The Educational Service Center provides medical/surgical insurance through Medical Mutual of Ohio for all eligible employees. The Educational Service Center pays between 80 to 100 percent of the cost of both the individual plans and the monthly family coverage premiums, depending on the plan selected by the employee. Premiums are paid from the same funds that pay the employees' salaries.

The Educational Service Center pays the total cost for life and dental insurance for its employees. Life insurance is provided through SCS Life, and dental insurance is provided through Coresource.

NOTE 15 - OPERATING LEASE

The Educational Service Center is obligated under an operating lease to Muskingum County for the rental of office space for a period of twenty years. The Educational Service Center paid to the County half of the lease obligation (\$400,000), in December of 1996. The operating lease does not give rise to property rights or lease obligations, and therefore the results of the lease agreement are not reflected in the Educational Service Center's financial statements. The following is a schedule by years of future minimum rental payments required under the operating lease that have remaining noncancelable lease terms in excess of one year as of June 30, 2011:

Fiscal Year Ending June 30,	Total
2012	\$44,460
2013	45,990
2014	46,020
2015	46,020
2016	46,020
2017	23,010
Total minimum lease payments	\$251,520

NOTE 16 - LONG-TERM OBLIGATIONS

The changes in the Educational Service Center's long-term obligations during fiscal year 2011 were as follows:

	Outstanding 6/30/2010	Additions	Deletions	Outstanding 6/30/2011	Due Within One Year
Compensated Absences	\$798.507	\$7.636	\$84.508	\$721.635	\$74.617

Compensated absences will be paid from the General Fund.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

NOTE 17 - JOINTLY GOVERNED ORGANIZATIONS

A. Ohio Mid-Eastern Regional Education Service Agency (OME-RESA)

OME-RESA was created as a regional council of governments pursuant to State statutes. OME-RESA has 11 participating counties consisting of Belmont, Carroll, Columbiana, Coshocton, Guernsey, Harrison, Holmes, Jefferson, Muskingum, Noble and Tuscarawas Counties. OME-RESA is governed by a governing board which is selected by member districts. OME-RESA possesses its own budgeting and taxing authority. The Center's payments to OME-RESA for computer services for fiscal year 2011 were \$27,285. To obtain financial information write to the Ohio Mid-Eastern Regional Education Service Agency, Attn: Treasurer, at 2023 Sunset Blvd., Steubenville, Ohio 43952.

B. Coalition of Rural and Appalachian Schools

The Coalition of Rural and Appalachian Schools is a jointly governed organization composed of 136 Educational Service Centers and other educational institutions in the 35-county region of Ohio designated as Appalachia. The Coalition is operated by a Board which is composed of seventeen members. One elected and one appointed from each of the seven regions into which the 35 Appalachian counties are divided; and three from Ohio University College of Education. The Council provides various in-service training programs for Educational Service Center administrative personnel; gathers data regarding the level of education provided to children in the region; cooperates with other professional groups to assess and develop programs designed to meet the needs of member districts; and provides staff development programs for Educational Service Center personnel. The Council is not dependent on the continued participation of the Educational Service Center and the Educational Service Center does not maintain an equity interest in or financial responsibility for the Council. The Educational Service Center membership and seminar fees were \$690 during fiscal year 2011. The financial information for the Coalition can be obtained from the Executive Director, at McCraken Hall, Ohio University, Athens, Ohio 45701.

C. Ohio Coalition for Equity and Adequacy of School Funding

The Ohio Coalition for Equity and Adequacy of School Funding is a regional council of governments established in January 1991. The purpose of the Coalition is to bring about greater equity and adequacy of public school funding in Ohio. The Coalition is governed by a steering committee consisting of representatives from the membership group. The steering committee consists of not more than 78 representatives, who are Superintendents of Boards of Education that are Coalition members, plus an additional 12 representatives may be appointed by the Chairperson. The Center's membership fee was \$1,000 for fiscal year 2011. The Center serves as the fiscal agent of the Coalition and financial activity of the Coalition is reported as an investment trust fund as discussed in Note 20.

NOTE 18 - INSURANCE PURCHASING POOLS

A. Ohio School Boards Association Workers' Compensation Group Rating Plan

The Educational Service Center participates in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of directors consisting of the President, the President-Elect, and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating Educational Service Centers pay an enrollment fee to the GRP to cover the costs of administering the program.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

B. Schools of Ohio Risk Sharing Authority

The Center participates in the Schools of Ohio Risk Sharing Authority (SORSA), a protected self-insurance purchasing pool under the authority of Ohio Revised Code 2744. Ninety-one school districts, educational service centers and joint vocational school districts participate in the SORSA. SORSA is governed by a body elected by members. Members agree to jointly participate in coverages of losses and pay all contributions necessary for the specified insurance coverages provided by SORSA. These coverages include comprehensive general liability, automobile liability, certain property insurance, and public officials errors and omissions liability insurance.

C. Ohio School Benefits Cooperative

The Educational Service Center participates in the Ohio School Benefits Cooperative, a claims servicing and group purchasing pool comprised of fifteen members. The Ohio School Benefits Cooperative (OSBC) is created and organized pursuant to and as authorized by Section 9.833 of the Ohio Revised Code. OSBC is governed by a nine member Board of Directors, all of whom must be Educational Service Center and/or educational service center administrators. The Muskingum Valley Educational Service Center serves as the fiscal agent for OSBC. OSBC is an unincorporated, non-profit association of its members and an instrumentality for each member for the purpose of enabling members of the Plan to maximize benefits and/or reduce costs of medical, prescription drug, vision, dental, life, and/or other group insurance coverages for their employees and the eligible dependents, and designated beneficiaries of such employees, and propose to have certain other eligible Educational Service Center or groups of Educational Service Centers join them for the same purposes. Participants pay a \$500 membership fee to OSBC. OSBC offers two options to participants.

Participants may enroll in the joint insurance purchasing program for medical, prescription drug, vision dental and/or life insurance. A second option is available for self-insured participants that provides for the purchase of stop loss insurance coverage through OSBC's third party administrator. The OSBC's business and affairs are conducted by a nine member Board of Directors consisting of Educational Service Center superintendents elected by the members of the OSBC. Medical Mutual/Antares is the Administrator of the OSBC. On October 1, 2006, the Educational Service Center elected to participate in the joint insurance purchasing program for medical, prescription drug, and dental coverage.

NOTE 19 - CONTINGENCIES

A. Grants

The Educational Service Center received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the Educational Service Center at June 30, 2011.

B. Litigation

The Educational Service Center is currently not party to any litigation.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

NOTE 20 – INVESTMENT TRUST FUND

Effective June 25, 2004, the Educational Service Center began to serve as fiscal agent for the Ohio Coalition of Equity and Adequacy of School Funding (the Coalition), a legally separate entity. The Educational Service Center pooled the moneys of the Coalition with its own for investment purposes at fair value, along with the pro rata share of the interest that it earns. The investment trust fund is not registered with the SEC as an investment company. The fair value of investments is determined annually. The pool does not issue shares. Each participant will be allocated a pro rata share of each investment and of the interest that it earns. Condensed financial information for the investment pool follows:

Statement of Net Assets	
June 30, 2011	
Assets:	
Equity in Pooled Cash and Cash Equivalents	\$3,974,895
Total Assets	3,974,895
Net Assets Held in Trust for Pool Participants:	
Internal Portion	3,546,842
External Portion	428,053
Total Net Assets Held in Trust for Pool Participants	\$3,974,895
Statement of Changes in Net Assets For the Fiscal Year Ended June 30, 2011	'
Additions:	
Additions: Interest Income	\$3,753
	\$3,753
Interest Income	\$3,753
Interest Income Deductions:	
Interest Income Deductions: Operating Deducations	0
Interest Income Deductions: Operating Deducations Net Increase in Assets Resulting from Operations	3,753
Interest Income Deductions: Operating Deducations Net Increase in Assets Resulting from Operations Distributions paid to Participants	0 3,753 3,753
Interest Income Deductions: Operating Deducations Net Increase in Assets Resulting from Operations Distributions paid to Participants Capital Transactions	3,753 3,753 (1,390,235)

NOTE 21 – SUBSEQUENT EVENT

On August 18, 2011, the Governing Board of the Muskingum Valley Educational Service Center approved the merger of the Muskingum Valley Educational Service Center and the Perry-Hocking Educational Service Center effective January 1, 2012.

Supplemental Information

Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual General Fund

For the Fiscal Year Ended June 30, 2011

Revenues	Original Budget	Final Budget	Actual	Variance with Final Budget
Intergovernmental	\$ 1,382,724	\$ 1,382,724	\$ 1,369,513	\$ (13,211)
Investment Earnings	35,000	35,000	32,673	(2,327)
Charges for Services	3,165,305	3,165,305	3,117,511	(47,794)
Tuition and Fees	4,431,256	4,431,256	4,224,823	(206,433)
Extracurricular Activities	13,450	13,450	17,697	4,247
Miscellaneous	1,399	1,399	56,182	54,783
Total Revenues	9,029,134	9,029,134	8,818,399	(210,735)
Expenditures				
Current:				
Instruction:				
Special	3,721,420	3,721,420	3,643,444	77,976
Support Services:	1.000.042	1 000 0 0	1.064.020	24.022
Pupils	1,988,962	1,988,962	1,964,929	24,033
Instructional Staff	2,667,137	2,667,137	2,549,823	117,314
Board of Education Administration	38,746 731,915	38,746	38,032	714
Fiscal	250,319	731,915 250,319	679,433 230,408	52,482 19,911
Operation and Maintenance of Plant	1,500	1,500	1,033	467
Pupil Transportation	27,116	27,116	18,684	8,432
Central	290,709	290,709	234,096	56,613
Extracurricular Activities	13,789	13,789	19,830	(6,041)
Total Expenditures	9,731,613	9,731,613	9,379,712	351,901
Excess of Revenues Under Expenditures	(702,479)	(702,479)	(561,313)	141,166_
Other Financig Sources and Uses				
Advances Out	0	0	(32,558)	(32,558)
Other Financing Uses	(25,000)	(25,000)	0	25,000
Total Other Financing Sources and Uses	(25,000)	(25,000)	(32,558)	(7,558)
Net Change in Fund Balances	(727,479)	(727,479)	(593,871)	133,608
Fund Balance at Beginning of Year	3,323,674	3,323,674	3,323,674	0
Prior Year Encumbrances Appropriated	379,184	379,184	379,184	0
Fund Balance at End of Year	\$ 2,975,379	\$ 2,975,379	\$ 3,108,987	\$ 133,608

See accompanying notes to the supplemental information

Schedule of Revenues, Expenditures, and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual Special Education Fund For the Fiscal Year Ended June 30, 2011

	Original Budget	Final Budget	Actual	Variance with Final Budget
Revenues:				
Intergovernmental	\$ 1,425,041	\$ 1,600,902	\$ 1,411,171	\$ (189,731)
Total Revenues	1,425,041	1,600,902	1,411,171	(189,731)
Expenditures:				
Current:				
Support Services:				
Instructional Staff	977,844	1,107,185	1,111,891	(4,706)
Administration	37,288	52,648	46,611	6,037
Fiscal	74,852	74,852	66,467	8,385
Operation and Maintenance of Plant	70,845	52,775	34,425	18,350
Central	183,023	229,253	206,346	22,907
Operation of Non-Instructional Services:				
Community Services	80,546	83,546	61,964	21,582
Total Expenditures	1,424,398	1,600,259	1,527,704	72,555
Excess of Revenues Over (Under) Expenditures	643	643	(116,533)	(117,176)
Fund Deficit at Beginning of Year	(295,367)	(295,367)	(295,367)	0
Prior Year Encumbrances Appropriated	294,724	294,724	294,724	0
Fund Balance (Deficit) at End of Year	\$0	\$0	\$ (117,176)	\$ (117,176)

See accompanying notes to the supplemental information

Notes to the Supplemental Information For the Fiscal Year Ended June 30, 2011

NOTE 1 – BUDGETARY PROCESS

There are no budgetary requirements for Educational Service Centers identified in the Ohio Revised Code nor does the State Department of Education specify any budgetary guidelines to be followed. The Educational Service Center adopts its budget on or before the start of the new fiscal year. Included in the budget are estimated resources and expenditures for each fund. Upon review by the Educational Service Center's Board, the annual appropriation resolution is adopted. After the start of the fiscal year, the estimated resources are revised to include the actual beginning of the fiscal year fund balances and accepted by the Board. Both the estimated resources and appropriations may be amended or supplemented throughout the year as circumstances warrant.

A. Appropriations

The annual appropriation resolution is enacted by the Educational Service Center at the fund level of expenditures, which are the levels of budgetary control. Prior to the passage of the annual appropriation measure, the Educational Service Center may pass a temporary appropriation measure to meet the ordinary expenditures of the Educational Service Center. The appropriation resolution, by fund, must be within the estimated resources and the total expenditures and encumbrances may not exceed the appropriation totals at any level of control. Any revisions that alter the total of any fund appropriation, must be approved by the Educational Service Center. The Educational Service Center may pass supplemental appropriations so long as the total appropriations by fund do not exceed the amounts set forth in the budget approved by the State Department of Education. The budget figures which appear in the statements of budgetary comparisons represent the final appropriation amounts, including all supplemental appropriations. Formal budgetary integration is employed as a management control device during the year for all funds, consistent with statutory provisions.

B. Lapsing of Appropriations

At the close of each fiscal year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriations. The encumbered appropriation balance is carried forward to the subsequent fiscal year and need not be reappropriated.

C. Budgetary Basis of Accounting

The Educational Service Center's budgetary process accounts for certain transactions on a basis other than generally accepted accounting principles (GAAP). The major differences between the budgetary basis and the GAAP basis lie in the manner in which revenues and expenditures are recorded. Under the budgetary basis, revenues and expenditures are recognized on a cash basis. Utilizing the cash basis, revenues are recorded when received in cash and expenditures when paid. Under the GAAP basis, revenues and expenditures are recorded on the modified accrual basis of accounting. Encumbrances are recorded as the equivalent of expenditures (budgetary basis) as opposed to an assignment of fund balance (GAAP basis). The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements:

Notes to the Supplemental Information For the Fiscal Year Ended June 30, 2011

Net Change in Fund Balance

General	Special Education
Fund	Fund
(\$183,871)	(\$3,322)
(143,373)	106,042
33,625	(84,007)
174,374	55
(190,534)	(1,235)
(32,558)	0
(251,534)	(134,066)
(\$593,871)	(\$116,533)
	Fund (\$183,871) (143,373) 33,625 174,374 (190,534) (32,558) (251,534)

FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2011

FEDERAL GRANTOR/ Pass Through Grantor	Grant	Federal CFDA		
Program Title	Year	Number	Receipts	Disbursements
U.S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education:				
Special Education Cluster: Special Education Grants to States	2010 2011	84.027	\$275,431 1,135,740	\$274,788 1,118,852
Total Special Education Grants to States			1,411,171	1,393,640
Special Education Preschool Grants	2010 2011	84.173	101,513	4,205 108,810
Total Special Education Preschool Grants	2011		101,513	113,015
ARRA - Special Education Preschool Grants, Recovery Act	2011	84.392	14,425	14,025
Total Special Education Cluster			1,527,109	1,520,680
Twenty - First Century Community Learning Centers	2010 2011	84.287	25,126 37,249	37,249
Total Twenty - First Century Community Learning Centers			62,375	37,249
Special Education - State Personnel Development	2010 2011	84.323	5,655 35,088	759 40,949
Total Special Education - State Personnel Development			40,743	41,708
Improving Teacher Quality State Grants	2011	84.367	116,208	89,338
ARRA - Title I Grants to Local Education Agencies, Recovery Act	2011	84.389	6,109	6,109
Total U.S. Department of Education			1,752,544	1,695,084
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Passed Through Coshocton County Department of Job and Family Services	/ices:			
Temporary Assistance for Needy Families	2010 2011	93.558	3,557 11,746	2,607 14,734
Total Temporary Assistance for Needy Families			15,303	17,341
Total U.S. Department of Health and Human Services			15,303	17,341
Total Federal Awards Receipts and Expenditures			\$1,767,847	\$ 1,712,425

The Notes to the Federal Awards Receipts and Expenditures Schedule is an integral part of the Schedule.

NOTES TO THE FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FISCAL YEAR ENDED JUNE 30, 2011

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Federal Awards Receipts and Expenditures Schedule (the Schedule) reports the Center's federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Muskingum Valley Educational Service Center Muskingum County 205 North Seventh Street Zanesville. Ohio 43701

To the Governing Board:

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Muskingum Valley Educational Service Center, Muskingum County, Ohio (the Center), as of and for the year ended June 30, 2011, which collectively comprise the Center's basic financial statements and have issued our report thereon dated December 2, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the Center's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of opining on the effectiveness of the Center's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the Center's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the Center's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Muskingum Valley Educational Service Center Muskingum County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by Government Auditing Standards Page 2

Compliance and Other Matters

As part of reasonably assuring whether the Center's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We intend this report solely for the information and use of management, the audit committee, the Governing Board, federal awarding agencies and pass-through entities, and others within the Center. We intend it for no one other than these specified parties.

Dave Yost Auditor of State

December 2, 2011

INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Muskingum Valley Educational Service Center Muskingum County 205 North Seventh Street Zanesville, Ohio 43701

To the Governing Board:

Compliance

We have audited the compliance of the Muskingum Valley Educational Service Center, Muskingum County, Ohio (the Center), with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect each of the Center's major federal programs for the year ended June 30, 2011. The Summary of Auditor's Results section of the accompanying Schedule of Findings identifies the Center's major federal programs. The Center's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the Center's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the Center's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the Center's compliance with those requirements.

In our opinion, the Muskingum Valley Educational Service Center complied, in all material respects, with the requirements referred to above that could directly and materially affect each of its major federal programs for the year ended June 30, 2011.

Muskingum Valley Educational Service Center
Muskingum County
Independent Accountants' Report on Compliance with Requirements
Applicable to Each Major Federal Program and on Internal Control Over
Compliance Required by OMB Circular A-133
Page 2

Internal Control Over Compliance

The Center's management is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the Center's internal control over compliance with requirements that could directly and materially affect a major federal program, to determine our auditing procedures for the purpose of opining on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of opining on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the Center's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

We intend this report solely for the information and use of the audit committee, management, the Governing Board, others within the entity, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Dave Yost Auditor of State

December 2, 2011

SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2011

1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510(a)?	No
(d)(1)(vii)	Major Programs (list):	Special Education Cluster:
		Special Education Grants to States – CFDA No. 84.027
		Special Education Preschool Grants – CFDA No. 84.173
		ARRA – Special Education Preschool Grants, Recovery Act – CFDA No. 84.392
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	No

SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2011 (Continued)

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None.		
	3. FINDINGS FOR FEDERAL AWARDS	
None		

SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A -133 § .315 (b) JUNE 30, 2011

Finding Number	Finding Summary	Fully Corrected?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; <i>Explain</i>
2010-01	The Center did not identify, assemble, analyze, classify, record, and report all of its assets, liabilities, & equity interests within its basic financial statements in accordance with Generally Accepted Accounting Principles	Yes	





MUSKINGUM VALLEY EDUCATIONAL SERVICE CENTER

MUSKINGUM COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED DECEMBER 15, 2011