



# JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

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#### INDEPENDENT ACCOUNTANTS' REPORT

Jackson City School District Jackson County 450 Vaughn Street Jackson, Ohio 45640

#### To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Jackson City School District, Jackson County, Ohio (the School District), as of and for the year ended June 30, 2011, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

Ohio Administrative Code Section 117-2-03(B) requires the School District to prepare its annual financial report in accordance with accounting principles generally accepted in the United States of America. However, as discussed in Note 2, the accompanying financial statements and notes follow the cash accounting basis. This is a comprehensive accounting basis other than generally accepted accounting principles. The accompanying financial statements and notes omit assets, liabilities, fund equities, and disclosures that, while material, we cannot determine at this time.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective cash financial position of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Jackson City School District, Jackson County, Ohio, as of June 30, 2011, and the respective changes in cash financial position, thereof and the budgetary comparison for the General Fund, thereof for the year then ended in conformity with the basis of accounting Note 2 describes.

As described in Note 3, during 2011 the School District adopted the provisions of Governmental Accounting Standards Board Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions.

Jackson City School District Jackson County Independent Accountants' Report Page 2

In accordance with *Government Auditing Standards*, we have also issued our report dated March 14, 2012, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

We conducted our audit to opine on the School District's financial statements taken as a whole. Management's Discussion & Analysis includes tables of net assets, changes in net assets, governmental activities and long-term debt. The Federal Awards Receipts and Expenditure Schedule (the Schedule) is required by the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. These tables and the Schedule provide additional information, but are not part of the basic financial statements. However these tables and the Schedule are management's responsibility, and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. These tables and the schedule were subject to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, in accordance with auditing standards generally accepted in the United States of America. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole. Other than the aforementioned procedures applied to the tables, we applied no procedures to any other information in Management's Discussion & Analysis, and we express no opinion or any other assurance on it.

**Dave Yost** Auditor of State

March 14, 2012

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

The discussion and analysis of the Jackson City School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2011. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the financial statements to enhance their understanding of the School District's financial performance.

#### **FINANCIAL HIGHLIGHTS**

#### Key financial highlights for the fiscal year 2011 are as follows:

- Net assets of governmental activities increased \$1,536,129.
- General revenues accounted for \$21,189,778 in revenue or 75.6 percent of all revenues. Program specific revenues in the form of charges for services, grants, contributions, and interest accounted for \$6,826,364 or 24.4 percent of total revenues of \$28,016,142.
- The School District had \$26,480,013 in expenses related to governmental activities; only \$6,826,364 of these expenses were offset by program specific charges for services, grants, contributions, and interest. General revenues (primarily taxes and intergovernmental) of \$21,189,778 were adequate to cover the remaining expenses.
- At the end of the current fiscal year, the School District's governmental funds reported a combined ending fund balance of \$14,602,173, an increase of \$1,536,129 from the prior year.

#### **USING THIS ANNUAL FINANCIAL REPORT**

This annual report is presented in a format consistent with the presentation requirements of Governmental Accounting Standards Board Statement No. 34, as applicable to the School District's cash basis of accounting.

This discussion and analysis is intended to serve as an introduction to the School District's Cash Financial Statements. The School District's financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements.

#### Government-Wide Financial Statements

The government-wide financial statements are designed to provide readers with a broad overview of the School District's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets – Cash Basis* presents information on all of School District's cash assets, presented as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the cash position of School District is improving or deteriorating.

The Statement of Activities – Cash Basis presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs.

Both of the government-wide financial statements identify functions of School District that are principally supported by taxes and intergovernmental receipts (governmental activities). The governmental activities of the School District include general operations, food service, preschool, vocational, and student related activities.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

In the statement of net assets and the statement of activities, the School district is divided into two types of activities:

Governmental Activities – Most of the School District's basic services are reported here, including athletics and music. State and federal grants, state foundation receipts, and property taxes finance most of these activities. Benefits provided through governmental activities are not necessarily paid by the people receiving them.

Component Units – The School District's financial statements include financial data of the Center for Student Achievement. This component unit is described in the notes to the financial statements. Component units are separate and may buy, sell, lease, and mortgage property in their own name and can sue or be sued in their own name.

#### Fund Financial Statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objects. The School District, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School District can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds Most of the School District's activities are reported in governmental funds. The government fund financial statements provide a detailed view of the School District's operations and the basic services it provides. Governmental fund information helps determine whether there are more or less financial resources that can be spent to finance educational programs. The School District's significant governmental funds are presented on the financial statements in separate columns. The information for nonmajor funds (funds whose activity or balances are not large enough to warrant separate reporting) is combined and presented in a total in a single column. The School District's major funds are the General Fund, the Permanent Improvements Capital Project Fund, and the Jones Trust Permanent Fund. The programs reported in the governmental funds are closely related to those reported in the governmental activities section of the entity-wide statements.

**Fiduciary Funds** Fiduciary funds are used to account for resources held for the benefit of parties outside the School District. Fiduciary funds are not reflected on the government-wide financial statements because the resources from those funds are not available to support the School District's programs. The School District has a private purpose trust fund and an agency fund.

**Notes to the Financial Statements** The notes provide additional information that is essential to a full understanding of the data provided on the government-wide and fund financial statements.

#### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net assets – cash basis may serve over time as a useful indicator of a government's financial position. The School District has chosen to report on an *Other Comprehensive Basis of Accounting* in a format similar to that required by Governmental Accounting Standard No. 34.

This statement requires a comparative analysis of government-wide data in the Management Discussion and Analysis (MD&A) section.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Table 1 provides a summary of the School District's net assets – cash basis for 2011 compared to 2010:

Table 1
Net Assets - Modified Cash Basis

	Governmental Activities		
	2011	2010	
Assets			
Equity in Pooled Cash and Cash Equivalents	\$14,602,173	\$13,066,044	
Total Assets	14,602,173	13,066,044	
Net Assets			
Restricted for:			
Endowments:			
Expendable	3,815,928	3,459,816	
Non-Expendable	100,000	100,000	
Other Purposes	3,112,554	3,282,375	
Capital Projects	2,138,603	2,455,991	
Debt Service	973,985	592,042	
Unrestricted	4,461,103	3,175,820	
Total Net Assets	\$14,602,173	\$13,066,044	

As noted previously, net assets of governmental activities increased \$1,536,129, which represents a 11.8 percent increase from 2010. The primary reason for this increase was additional property tax revenues in the amount of \$838,362, the result of an increase in assessed valuation due to the general reappraisal of real property in Jackson County, combined with an increase in charges for services program revenue of \$380,733 due to additional tuition and fees and decreases in operating expenses of \$252,319.

Jackson City School District, Ohio Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2011, and comparisons to fiscal year 2010.

Table 2 Changes in Net Assets

	Government		
Revenues	2011	2010	Change
Program Revenues:			
Charges for Services	\$2,016,306	\$1,635,573	\$380,733
Operating Grants, Contributions and Interest	4,636,784	4,717,902	(81,118)
Capital Grants, Contributions and Interest	173,274	199,766	(26,492)
	6,826,364	6,553,241	273,123
General Revenues:			
Property Taxes	7,125,680	6,287,318	838,362
Grants and Entitlements	13,905,794	14,395,850	(490,056)
Investment Earnings	57,143	92,842	(35,699)
Gifts and Donations	420	0	420
Miscellaneous	48,327	56,869	(8,542)
Proceeds from Sale of Capital Assets	39,767	0	39,767
Insurance Recoveries	12,647	100,314	(87,667)
Proceeds from Settlement	0	26,696	(26,696)
	21,189,778	20,959,889	229,889
Total Revenues	28,016,142	27,513,130	503,012
Program Expenses			
Instruction:			
Regular	10,105,346	9,774,241	(331,105)
Special	3,497,286	4,303,177	805,891
Vocational	26,703	142,543	115,840
Student Intervention Services	53,357	264,751	211,394
Support Services:			
Pupils	660,259	487,797	(172,462)
Instructional Staff	1,255,598	933,555	(322,043)
Board of Education	56,298	121,196	64,898
Administration	1,878,864	1,842,920	(35,944)
Fiscal	640,367	620,920	(19,447)
Business	26,071	37,699	11,628
Operation and Maintenance of Plant	2,763,430	2,606,592	(156,838)
Pupil Transportation	1,490,043	1,342,210	(147,833)
Central	5,375	5,682	307
Operation of Non-Instructional Services:			
Food Service Operations	1,099,291	1,168,003	68,712
Community Services	61,039	25,071	(35,968)
Extracurricular Activities	738,664	742,253	3,589
Capital Outlay	1,920	194,654	192,734
Debt Service:			
Principal Retirement	1,580,684	1,530,684	(50,000)
Interest and Fiscal Charges	539,418	588,384	48,966
Total Expenses	26,480,013	26,732,332	252,319
Increase (Decrease) in Net Assets	1,536,129	780,798	755,331
Net Assets at Beginning of Year	13,066,044	12,285,246	780,798
Net Assets at End of Year	\$14,602,173	\$13,066,044	\$1,536,129

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

#### **Governmental Activities**

Program receipts, charges paid by the recipient of the goods or services offered by the program; grants and contributions that are restricted to meeting the operational or capital requirements of a particular program; and interest earned on grants that is required to be used to support a particular program, accounted for 24.4 percent of total receipts for governmental activities in fiscal year 2011, therefore, the programs offered by the School District are primarily financed through general receipts. General revenues are primarily composed of property taxes, grants and entitlements not restricted for a particular program.

The DeRolph III decision has not eliminated the School District's dependence on property taxes. The unique nature of property taxes in Ohio creates the need to routinely seek voter approval for operating funds. As the result of legislation enacted in 1976, the overall revenue generated by a levy will not increase solely as a result of inflation. As an example, a homeowner with a home valued at \$100,000 and taxed at 1.0 mill would pay \$35.00 annually in taxes. If three years later the home were reappraised and increased to \$200,000 (and this inflationary increases in value is comparable to other property owners) the effective tax rate would become 0.5 mills and the owner would still pay \$35.00. This legislation helps explain the sizable increase in the School District's taxable value accompanied by the relatively small increase, or even decreases in tax revenue. Property taxes made up 25.4 percent of revenues for governmental activities for the School District in 2011.

The primary sources of revenue for governmental activities are derived from property taxes and grants and entitlements. These two revenue sources represent 92.2 percent of total revenue. Grants and entitlements, alone, represent 65.6 percent of general revenues. Charges for services, interest income, miscellaneous revenues, proceeds from the sale of capital assets, insurance recoveries, and proceeds from settlements account for the remaining 7.8 percent of total revenue.

Though net assets of the School District experienced an increase in fiscal year 2011, the continuing economic pressures placed upon the School District due to ever changing academic requirements will remain and should not be underestimated. Instructional services of \$13,682,692, and support services of \$8,776,305, accounted for 84.8 percent of total disbursements. The remaining 15.2 percent of program disbursements are for other obligations of the School District such as non-instructional services, food service operations, extracurricular activities, capital outlay, and debt service.

The Statement of Activities – Cash Basis shows the cost of program services and the charges for services, grants, contributions, and interest earnings offsetting those services. Table 3 shows the total cost of services and the net cost of services. In other words, it identifies the cost of those services supported by tax revenue and unrestricted entitlements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

# Table 3 Governmental Activities

	2011 Total Cost of Services	2011 Net Cost of Services	2010 Total Cost of Services	2010 Net Cost of Services
Program Expenses		<u> </u>		<u> </u>
Instruction:				
Regular	\$10,105,346	\$8,227,258	\$9,774,241	\$8,408,154
Special	3,497,286	1,878,788	4,303,177	2,222,387
Vocational	26,703	23,286	142,543	141,243
Student Intervention Services	53,357	53,357	264,751	264,751
Support Services:				
Pupil	660,259	618,146	487,797	466,649
Instructional Staff	1,255,598	1,084,243	933,555	671,023
Board of Education	56,298	56,298	121,196	121,196
Administration	1,878,864	1,873,716	1,842,920	1,837,590
Fiscal	640,367	401,959	620,920	341,180
Business	26,071	26,071	37,699	37,699
Operation and Maintenance of Plant	2,763,430	1,741,815	2,606,592	1,853,185
Pupil Transportation	1,490,043	1,334,997	1,342,210	1,258,828
Central	5,375	5,375	5,682	5,682
Operation of Non-Instructional Services:				
Food Service Operations	1,099,291	(77,269)	1,168,003	(32,700)
Community Services	61,039	(93,034)	25,071	(39,977)
Extracurricular Activities	738,664	381,630	742,253	424,339
Capital Outlay	1,920	(3,089)	194,654	78,794
Debt Service:				
Principal Payment	1,580,684	1,580,684	1,530,684	1,530,684
Interest and Fiscal Charges	539,418	539,418	588,384	588,384
Totals	\$26,480,013	\$19,653,649	\$26,732,332	\$20,179,091

The dependence upon tax revenues and state subsidies for governmental activities is apparent. For fiscal year 2011, 74.2 percent of all instructional activities are supported through taxes and other general revenues.

#### THE SCHOOL DISTRICT FUNDS

The School District's major funds are accounted for using the cash basis of accounting. All governmental funds had total receipts of \$27,963,728 and disbursements of \$26,480,013.

#### General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of fiscal 2011, the School District amended its General Fund budget, but not significantly. The School District uses a modified site-based budgeting technique which is designed to tightly control total site budgets but provide flexibility for site management.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

For the General Fund, budget basis revenues were \$20,436,080, below final revenue estimates of \$20,486,819. Final estimated revenues were above original estimated revenues of \$19,791,276. Expenditures of \$19,361,586 were below the final appropriations estimate of \$19,407,069. Final estimated expenditures were below original estimated expenditures of \$21,210,639. The School District's ending unobligated general fund balance was \$4,242,614.

#### **DEBT ADMINISTRATION**

At June 30, 2011, the School District had Classroom Facilities Assistance Bonds outstanding of \$12,221,540, a Classroom Facility Tax Anticipation Note in the amount of \$440,000, and a Lease-Purchase Agreement for the School District's Alumni Stadium in the amount of \$960,000

Table 4
Outstanding Debt, at Fiscal Year End

	Governmental Activities		
	2011	2010	
2001 Classroom Facilities Assistance Bonds: Serial Capital Appreciation Accretion on Capital Appreciation	\$420,000 174,058 975,886	\$810,000 174,058 778,038	
2005 Classroom Facilities Refunding Bonds: Serial Term Capital Appreciation Accretion on Capital Appreciation Bond Amortization of Premium Deferred Amount on Refunding	7,155,000 2,475,000 415,000 475,414 772,029 (640,847)	7,275,000 2,475,000 415,000 364,351 817,442 (678,544)	
2001 Classroom Facilities Tax Anticipation Note 2004 Alumni Stadium Lease - Purchase 2007 OSFC Hardship Loan	440,000 960,000 0	840,000 1,280,000 350,684	
Totals	\$13,621,540	\$14,901,029	

For additional information on debt, see Note 16 to the basic financial statements.

#### **CURRENT ISSUES**

The financial future of the School District is not without its challenges. These challenges are external and internal in nature. The internal challenges will continue to exist, as the School District must rely heavily on local property taxes to fund its operations. Due to slow economic growth, the School District does not foresee any sustainable growth in revenue from property taxes. Thus management must diligently plan expenses from the modest growth attained, staying carefully within its five-year forecast. Additional revenues from what was estimated must not be treated as a windfall to expand programs but as an opportunity to extend the time horizon of the five-year forecast.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2011 Unaudited

Externally, the School District is largely dependent on State funding sources (nearly 49.6 percent of the School District's operating funds come from State foundation payments and other entitlements). State foundation revenue is fundamentally a function of student enrollment and a district's property tax wealth. The School District has seen a slight increase in student enrollment in recent years and while State revenue growth has shifted toward school districts with low property tax wealth, recent property tax revaluations has reduced the School District's funding from the State Foundation charge off supplement and has served to somewhat offset the other increases in State funding.

Although higher per-pupil funding has helped the School District lessen the impact of increased instructional expenses, much of the positive impact has been offset by other negative financial factors that occurred in the past year (higher insurance costs, increased personal service costs, and higher fuel costs).

As the preceding information shows, the School District depends upon its taxpayers. Although the School District has continued to keep spending in line with revenues, and carefully watched financial planning, this must continue if the School District hopes to remain on firm financial footing.

#### CONTACTING THE SCHOOL DISTRICT'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizen's, taxpayers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Brenda Hill, Treasurer at Jackson City School District, 450 Vaughn Street, Jackson, Ohio 45640.

Jackson City School District, Ohio Statement of Net Assets - Cash Basis, Primary Government and Center for Student Achievement June 30, 2011

	Primary Government	Component Unit
	Governmental Activities	Center for Student Achievement
Assets Equity in Pooled Cash and Cash Equivalents	\$14,602,173	\$72,584
Total Assets	14,602,173	72,584
Net Assets		
Restricted for:		
Endowments		
Expendable	\$3,815,928	\$0
Non-Expendable	100,000	0
Other Purposes	3,112,554	25,192
Capital Projects	2,138,603	0
Debt Service	973,985	0
Unrestricted	4,461,103	47,392
Total Net Assets	\$14,602,173	\$72,584

Jackson City School District, Ohio Statement of Activities - Cash Basis For the Fiscal Year Ended June, 30, 2011

			Program Revenues		Net (Expense) Revenue and Changes in Net Assets	Component Unit
	Expenses	Charges for Services	Operating Grants, Contributions and Interest	Capital Grants and Contributions	Governmental Activities	Center for Student Achievement
Governmental Activities:						
Instruction:						
Regular	\$10,105,346	\$1,021,976	\$842,020	\$14,092	(\$8,227,258)	\$0
Special	3,497,286	21,755	1,596,743	0	(1,878,788)	0
Vocational	26,703	0	3,417	0	(23,286)	0
Student Intervention Services	53,357	0	0	0	(53,357)	0
Support Services:						
Pupils	660,259	0	42,113	0	(618,146)	0
Instructional Staff	1,255,598	0	171,327	28	(1,084,243)	0
Board of Education	56,298	0	0	0	(56,298)	0
Administration	1,878,864	0	5,000	148	(1,873,716)	0
Fiscal	640,367	343	216,679	21,386	(401,959)	0
Business	26,071	0	0	0	(26,071)	0
Operation and Maintenance of Plant	2,763,430	25,380	979,429	16,806	(1,741,815)	0
Pupil Transportation Central	1,490,043	0	39,241 0	115,805	(1,334,997)	0
Operation of Non-Instructional Services:	5,375	U	U	0	(5,375)	U
Food Service Operations	1,099,291	506,860	669,700	0	77,269	0
Community Services	61,039	93,025	61,048	0	93,034	0
Extracurricular Activities	738,664	346,967	10,067	0	(381,630)	0
Capital Outlay	1,920	0	0,007	5,009	3,089	0
Debt Service:	1,520	O	V	0,000	0,000	O
Principal Payment	1,580,684	0	0	0	(1,580,684)	0
Interest and Fiscal Charges	539,418	0	0	0	(539,418)	0
Total Governmental Activities	26,480,013	2,016,306	4,636,784	173,274	(19,653,649)	0
Component Unit:						
Center for Student Achievement	\$562,408	\$0	\$459,328	\$0	0	(103,080)
	General Reven Property Taxes General Pupro	Levied for:			5,257,913	0
	Debt Service	303			1,225,525	0
	Capital Improv	ements			522,038	0
	Other Purpose				120,204	0
			stricted to Specific Pr	ograms	13,905,794	0
	Investment Earn	ings	·	J	57,143	0
	Donations	· ·			420	0
	Miscellaneous				48,327	12,005
	Insurance Reco	veries			12,647	0
	Proceeds from S	Sale of Capital A	Assets		39,767	0
	Total General R	evenues			21,189,778	12,005
	Change in Net A	Assets			1,536,129	(91,075)
	Net Assets at B	eginning of Yea	r		13,066,044	163,659
	Net Assets at E	nd of Year			\$14,602,173	\$72,584

Statement of Cash Basis Assets and Fund Balances Governmental Funds June 30, 2011

Assets	General	Permanent Improvements	Jones Trust	Other Governmental Funds	Total Governmental Funds
Equity in Pooled Cash and					
Cash Equivalents	\$4,461,103	\$1,512,803	\$2,495,750	\$6,132,517	\$14,602,173
Fund Balances					
Nonspendable	\$0	\$0	\$0	\$100,000	\$100,000
Restricted	0	1,512,803	2,495,750	6,032,517	10,041,070
Committed	897,297	0	0	0	897,297
Assigned	589,074	0	0	0	589,074
Unassigned	2,974,732	0	0	0	2,974,732
Total Liabilities and Fund Balances	\$4,461,103	\$1,512,803	\$2,495,750	\$6,132,517	\$14,602,173

Jackson City School District, Ohio Statement of Cash Receipts, Cash Disbursements and Changes in Cash Basis Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2011

		Permanent	Jones	Other	Total
	General	Improvements	Jones Trust	Governmental Funds	Governmental Funds
Revenues					
Property Taxes	5,257,913	\$522,038	\$0	\$1,345,729	\$7,125,680
Intergovernmental	14,032,149	155,368	0	3,874,278	18,061,795
Investment Earnings Tuition and Fees	57,143 760,011	12,897 0	23,363 0	34,690 0	128,093 760,011
Rent	25,380	0	0	3,995	29,375
Charges for Services	125,633	0	0	506,860	632,493
Donations	21,420	0	174,828	387,279	583,527
Extracurricular	21,581	0	0	482,352	503,933
Miscellaneous	134,850	0	0	3,971	138,821
Total Revenues	20,436,080	690,303	198,191	6,639,154	27,963,728
Expenditures					
Current:					
Instruction:					
Regular Special	9,616,550 2,032,963	19,246 0	138,461 16,710	331,090 1,447,613	10,105,347 3,497,286
Vocational	26,703	0	0	1,447,013	26,703
Student Intervention Services	53,357	0	0	0	53,357
Support Services:					
Pupils	638,258	0	0	22,000	660,258
Instructional Staff	1,003,452	37	44,322	207,787	1,255,598
Board of Education Administration	50,463 1,873,662	0 202	0	5,835 5,000	56,298 1,878,864
Fiscal	527,358	29,207	0	83,802	640,367
Business	20,743	0	0	5,328	26,071
Operation and Maintenance of Plant	1,596,605	22,952	0	1,143,873	2,763,430
Pupil Transportation	1,291,965	158,152	0	39,926	1,490,043
Central	5,375	0	0	0	5,375
Operation of Non-Instructional Services: Food Service Operations	0	0	0	1,099,291	1,099,291
Community Services	672	0	0	60,367	61,039
Extracurricular Activities	404,972	0	0	333,692	738,664
Capital Outlay	0	0	0	1,920	1,920
Debt Service:	0	0	0	4 500 004	4 500 004
Principal Retirement Interest and Fiscal Charges	0	0	0	1,580,684 539,418	1,580,684 539,418
interest and riscal Orlarges				339,410	333,410
Total Expenditures	19,143,098	229,796	199,493	6,907,626	26,480,013
Excess of Revenues Over					
(Under) Expenditures	1,292,982	460,507	(1,302)	(268,472)	1,483,715
Other Financing Sources (Head)					
Other Financing Sources (Uses) Insurance Recoveries	11,187	0	0	1,460	12,647
Proceeds from Sale of Capital Assets	39,767	0	0	0	39,767
Transfers In	0	0	0	1,152,084	1,152,084
Advances In	53,485	0	0	107,620	161,105
Transfers Out	(9,500)	(780,984)	0	(361,600)	(1,152,084)
Advances Out	(107,620)	0	0	(53,485)	(161,105)
Total Other Financing Sources (Uses)	(12,681)	(780,984)	0	846,079	52,414
Net Change in Fund Balance	1,280,301	(320,477)	(1,302)	577,607	1,536,129
Fund Balances at Beginning of Year- Restated (See Note 3)	3,180,802	1,833,280	2,497,052	5,554,910	13,066,044
·					
Fund Balances at End of Year	\$4,461,103	\$1,512,803	\$2,495,750	\$6,132,517	\$14,602,173

Jackson City School District, Ohio
Statement of Cash Receipts, Cash Disbursements, and Changes in Cash Basis Fund Balance - Budget and Actual (Budget Basis)
General Fund For the Fiscal Year Ended June 30, 2011

	Budgeted Amounts			Variance with Final Budget
	Original	Final	Actual	Positive (Negative)
Revenues				
Property Taxes	\$4,628,294	\$5,270,539	\$5,257,913	(\$12,626)
Intergovernmental	14,224,428	14,065,814	14,032,149	(33,665)
Investment Earnings	90,000	58,627	57,143	(1,484)
Tuition and Fees	652,697	762,244	760,011	(2,233)
Rent	25,000	25,441	25,380 125,633	(61)
Charges for Services Donations	125,600 125	125,935 21,421	21,420	(302)
Extracurricular	5,132	21,632	21,581	(51)
Miscellaneous	40,000	135,166	134,850	(316)
Total Revenues	19,791,276	20,486,819	20,436,080	(50,739)
Expenditures				
Current:				
Instruction:				
Regular	10,139,456	9,743,491	9,712,703	30,788
Special	2,345,923	2,068,624	2,065,481	3,143
Vocational Student Intervention Services	139,479 208,088	27,751 55,324	27,709 55,240	42 84
Support Services:	200,000	33,324	33,240	04
Pupils	428,945	643,413	642,434	979
Instructional Staff	1,074,623	1,016,244	1,014,699	1,545
Board of Education	209,057	51,858	51,779	79
Administration	1,991,718	1,896,244	1,893,358	2,886
Fiscal	530,104	551,040	550,203	837
Business	34,392	21,078	21,046	32
Operation and Maintenance of Plant	2,441,384	1,612,163	1,609,712	2,451
Pupil Transportation	1,425,753	1,302,718	1,300,737	1,981
Central	9,257	5,458	5,450	8
Operation of Non-Istructional Services: Community Services	320	673	672	1
Extracurricular Activities	232,140	410,990	410,363	627
Total Expenditures	21,210,639	19,407,069	19,361,586	45,483
Excess of Revenues Over (Under) Expenditures	(1,419,363)	1,079,750	1,074,494	(5,256)
Other Financing Sources (Uses)				
Insurance Recoveries	0	11,214	11,187	(27)
Proceeds from Sale of Capital Assets	0	39,862	39,767	(95)
Transfers In	25,000	25,000	0	(25,000)
Advances In Transfers Out	70,184	53,613	53,485	(128) 25,177
Advances Out	(48,601) (81,346)	(34,677) (109,631)	(9,500) (107,620)	25,177
Total Other Financing Sources (Uses)	(34,763)	(14,619)	(12,681)	1,938
Net Change in Fund Balance	(1,454,126)	1,065,131	1,061,813	(3,318)
Fund Balance at Beginning of Year	3,044,508	3,044,508	3,044,508	0
Prior Year Encumbrances Appropriated	136,293	136,293	136,293	0
Fund Balance at End of Year	\$1,726,675	\$4,245,932	\$4,242,614	(\$3,318)

Statement of Fiduciary Net Assets - Cash Basis Fiduciary Funds June 30, 2011

	Private-Purpose Trust	Agency
Assets Equity in Pooled Cash and Cash Equivalents	\$1,234,350	\$103,136
Net Assets Endowments	890,178	0
Held in Trust for Scholarships Restricted for Students	344,172 0	0 103,136
	\$1,234,350	\$103,136

Statement of Changes in Fiduciary Net Assets - Cash Basis Private Purpose Trust Funds For the Fiscal Year Ended June 30, 2011

	Private Purpose Trust Funds	
ADDITIONS: Gifts and Contributions Interest Miscellaneous	\$	10,132 11,604 104
Total Additions		21,840
DEDUCTIONS: Payments in Accordance with Trust Agreements		24,550
Total Deductions		24,550
Change in Net Assets		(2,710)
Net Assets Beginning of Year		1,237,060
Net Assets End of Year	\$	1,234,350
See accompanying notes to the basic financial statements		

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Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

### Note 1 - Description of the School District and Reporting Entity

Jackson City School District (the School District) is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally-elected five-member Board form of government and provides educational services as mandated by State statute and federal agencies. This Board of Education controls the School District's six instructional/support facilities staffed by 90 classified employees and 184 certified teaching and administrative personnel who provide services to 2,508 students and other community members.

### Reporting Entity

A reporting entity is composed of the primary government, component units, and other organizations that are included to insure that the financial statements are not misleading. The primary government consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, preschool, vocational, and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes. The School District has one component unit, the Center for Student Achievement.

The component unit column on the statement of net assets – cash basis and the statement of activities – cash basis identifies the financial data of the School District's component unit, the Center for Student Achievement (the Center). It is reported separately to emphasize that it is legally separate from the School District.

The Center is a legally separate entity created under Ohio Revised Code Chapter 3314 and incorporated under Chapter 1702. The Center is governed by a seven member Board of Directors appointed by the Superintendent of the School District. The School District is able to impose it's will on the Center.

The School District participates in the Metropolitan Education Council, the Gallia-Jackson-Vinton Joint Vocational School District, and the Coalition and Rural and Appalachian Schools which are defined as jointly governed organizations, and the Ohio School Boards Association Workers' Compensation Group Rating Program, which is defined as an insurance purchasing pool. These organizations are presented in Notes 13 and 14.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

### Note 2 - Summary of Significant Accounting Policies

As discussed further in Note 2.C, these financial statements are presented on a cash basis of accounting. The cash basis of accounting differs from accounting principles generally accepted in the United States of America (GAAP). General accepted accounting principles include all relevant Governmental Accounting Standards Board (GASB) pronouncements, which have been applied to the extent they are applicable to the cash basis of accounting. In the government-wide financial statements, Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, have been applied, to the extent they are applicable to the cash basis of accounting, unless those pronouncements conflict with or contradict GASB pronouncements, in which case GASB prevails. Following are the more significant of the School District's accounting policies.

#### A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

**Government-wide Financial Statements** The statement of net assets – cash basis and the statement of activities – cash basis display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements usually distinguish between those activities that are governmental (primarily supported by taxes and intergovernmental revenues) and those that are considered business-type activities (primarily supported by fees and charges). The School District, however, has no business-type activities.

The statement of net assets – cash basis presents the cash balance of the governmental activities of the School District at fiscal year end. The statement of activities – cash basis compares disbursements with program receipts for each function or program of the School District's governmental activities. Disbursements are reported by function. A function is a group of related activities designed to accomplish a major service or regulatory program for which the government is responsible. Program receipts include charges paid by the recipient of the program's goods or services, grants and contributions restricted to meeting the operational or capital requirements of a particular program, and receipts of interest earned on grants that are required to be used to support a particular program. General receipts are all receipts not classified and program receipts, with certain limited exceptions. The comparison of direct disbursements with program receipts identifies the extent to which each governmental function is self-financing on a cash basis or draws from the general receipts of the School District.

**Fund Financial Statements** During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

# B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. Fund accounting is designed to demonstrate legal compliance and to aid management be segregating transactions related to certain functions or activities. A fund is defined as a fiscal and accounting entity with a self balancing set of accounts. There are three categories of funds: governmental, proprietary, and fiduciary.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

**Governmental Funds** The School District classifies funds financed primarily from taxes, intergovernmental receipts (e.g., grants) and other nonexchange transactions as governmental funds. The following are the School District's major governmental funds:

**General Fund** The General Fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund.

**Permanent Improvements Capital Project Fund** The Permanent Improvement Capital Projects Fund accounts for financial resources to be used for the acquisition, construction, or improvement of capital facilities.

Jones Trust Permanent Fund The Jones Trust Permanent Fund is used to account for the proceeds of a gift bestowed upon the School District from Robert F. Jones. The endowment is maintained by and on deposit at National City Bank, which makes all investment decisions on behalf of the School District. Only the interest earned by the endowment can be used by the School District for educational related activities of the School District.

The other governmental funds of the School District account for grants and other resources whose use is restricted to a particular purpose.

**Proprietary Funds** The School District classifies funds financed primarily from user charges for goods or services as proprietary. Proprietary funds are classified as either enterprise or internal service; the School District has no proprietary funds.

**Fiduciary Funds** Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equals liabilities) and does not involve the measurement of results of operations. The School District's fiduciary funds include private-purpose trust funds, which account for student college scholarships, and an agency fund, which accounts for student activities.

#### C. Basis of Accounting

The School District's financial statements are prepared using the cash basis of accounting. Except for modifications having substantial support, receipts are recorded in the School District's financial records and reported in the financial statements when cash is received rather than when earned and disbursements are recorded in cash when cash is paid rather than when a liability is incurred. Any such modifications made by the School District are described in the appropriate section in this note.

As a result of the use of this cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenses (such as accounts payable and expenses for good and services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

#### D. Cash and Cash Equivalents

To improve cash management, cash received by the School District is pooled. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through School District records. Interest in the pool is presented as "equity in pooled cash and cash equivalents".

During 2011, investments were limited to STAROhio. Except for nonparticipating investment contracts,

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

investments are reported at fair value which is based on quoted market prices.

STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2011.

The School District has segregated investment accounts for trust monies held separate from the School District's central bank account and is not presented in the accompanying financial statements.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest is credited to the General Fund, the Food Service, Special Trust, and Classroom Maintenance Special Revenue Funds, the Bond Retirement Debt Service Fund, the Permanent Improvements and Classroom Facilities Capital Projects Funds, and the Jones Trust, Lloyd Trust, and Columbus Foundation Permanent Funds. Interest revenue credited to the General Fund during fiscal year 2011 amounted to \$57,143, which includes \$41,319 assigned from other School District funds.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are presented as cash and cash equivalents.

#### E. Restricted Assets

Assets are reported as restricted when limitations on their use change the normal understanding of the availability of the asset. Such constraints are either externally imposed by creditors, contributors, grantors, laws of other governments, or imposed by law through constitutional provisions or enabling legislation.

#### F. Inventory and Prepaid Items

The School District reports disbursements for inventory and prepaid items when paid. These items are not reflected as assets in the accompanying financial statements.

#### G. Capital Assets

Acquisitions of property, plant and equipment are recorded as disbursements when paid. These items are not reflected as assets in the accompanying financial statements.

#### H. Interfund Receivables/Payables

The School District reports advances in and advances out for interfund loans. These items are not reflected as assets and liabilities in the accompanying financial statements.

#### I. Accumulated Leave

In certain circumstances, such as upon leaving employment or retirement, employees are entitled to cash payments for unused leave. Unpaid leave is not reflected as a liability under the School District's cash basis of accounting.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

#### J. Employer Contributions to Cost-Sharing Pension Plans

The School District recognizes the disbursement for employer contributions to cost-sharing pension plans when they are paid. As described in Notes 10 and 11, the employer contributions include portions for pension benefits and for postretirement health care benefits.

#### K. Long-term Obligations

The School District's cash basis financial statements do not report liabilities for bonds and other long-term obligations. Proceeds of debt are reported when cash is received and principal and interest payments are reported when paid.

#### L. Net Assets

Net assets are reported as restricted when there are limitations imposed on their use either through enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. Net assets restricted for other purposes include resources restricted for food service operations, music and athletic programs, and federal and state grants restricted to cash disbursements for specified purposes. The School District's policy is to first apply restricted resources when a cash disbursement is incurred for purposes for which both restricted and unrestricted net assets are available.

The government-wide statement of net assets – cash basis reports \$10,141,070 of restricted net assets, none of which is restricted by enabling legislation.

#### M. Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds. The classifications are as follows:

**Nonspendable:** The nonspendable fund balance category includes amounts that cannot be spent because they are not in spendable form, or are legally or contractually required to be maintained intact. The "not in spendable form" includes items that are not expected to be converted to cash. It also includes the long-term amount of loans and notes receivable, as well as property acquired for resale, unless the use of the proceeds from the collection of those receivables or from the sale of those properties is restricted, committed, or assigned.

**Restricted:** The restricted fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. Fund balance is reported as restricted when constraints placed on the use of the resources are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments; or is imposed by law through constitutional provisions.

<u>Committed:</u> The committed fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action (resolution) of the Board of Education. Those committed amounts cannot be used for any other purpose unless the Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for the use in satisfying those contractual requirements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

<u>Assigned:</u> Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes but do not meet the criteria to be classified as restricted or committed. In governmental funds other than the General Fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the General Fund, assigned amounts represent intended uses established by the Board of Education.

<u>Unassigned:</u> The unassigned fund balance is the residual classification for the General Fund and includes amounts not contained in the other classifications. In other governmental funds, the unassigned classification is used only to report deficit balances.

The School District applies restricted resources first when expenditures are incurred for purposes for which either restricted or unrestricted (committed, assigned, and unassigned) amounts are available. Similarly, within unrestricted fund balance, committed amounts are reduced first, followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which the amounts in any of the unrestricted fund balance classifications can be used.

#### N. Interfund Transactions

Exchange transactions between funds are reported as receipts in the seller funds and as disbursements in the purchaser funds. Subsidies from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds and nonoperating receipts/cash disbursements in fiduciary funds. Repayments from funds responsible for particular cash disbursements to the funds that initially paid for them are not presented in the financial statements.

#### Note 3 - Change in Accounting Principles and Restatement of Fund Balance

For fiscal year 2011, the School District has implemented Governmental Accounting Standards Board (GASB) Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions", which enhances the usefulness of fund balance information by providing clearer fund balance classifications that can be more consistently applied and by clarifying the existing governmental fund type definitions. This statement establishes fund balance classifications that comprise a hierarchy based primarily on the extent to which a government is bound to observe constraints imposed upon the use of the resources reported in governmental funds. The implementation of this statement resulted in the reclassification of certain funds and restatement of the School District's financial statements.

The implementation of GASB Statement No. 54 had the following effect on fund balances of the major and nonmajor funds as they were previously reported.

	General Fund	Permanent Improvements	Jones Trust	Other Governmental Funds	Total
Fund Balance at June 30, 2010	\$3,064,052	\$1,833,280	\$2,497,052	\$5,671,660	\$13,066,044
Change in Fund Structure	116,750	0	0	(116,750)	0
Adjusted Fund Balance at June 30, 2010	\$3,180,802	\$1,833,280	\$2,497,052	\$5,554,910	\$13,066,044

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

### Note 4 - Compliance

Ohio Administrative Code, Section 117-2-03(B), requires the School District to prepare its annual financial report in accordance with generally accepted accounting principles. However, the School District prepared its financial statements on a cash basis, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America. The accompanying financial statements omit assets, liabilities, net assets/fund balances, and disclosures that, while material, cannot be determined at this time. The School District can be fined and various other administrative remedies may be taken against the School District.

#### Note 5 - Fund Balances

Fund balance is classified as nonspendable, restricted, committed, assigned, and/or unassigned based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in governmental funds.

The constraints placed on fund balance for the major governmental funds and all other governmental funds are presented below:

				Other	
	General	Permanent	Jones	Governmental	
Fund Balances	Fund	Improvements	Trust	Funds	Total
Nonspendable:					
Scholarships	\$0	\$0	\$0	\$100,000	\$100,000
Total Nonspendable	0	0	0	100,000	100,000
Restricted for:					
Local Grant Expenditures	0	0	2,495,750	2,651,254	5,147,004
State Grant Expenditures	0	0	0	743,346	743,346
Federal Grant Expenditures	0	0	0	218,490	218,490
Athletics	0	0	0	76,918	76,918
Debt Service Payments	0	0	0	973,985	973,985
Capital Improvements	0	1,512,803	0	1,368,524	2,881,327
Total Restricted	0	1,512,803	2,495,750	6,032,517	10,041,070
Committed to:					
After School Programs	15,056	0	0	0	15,056
Employee Benefits	612,241	0	0	0	612,241
Severance	270,000	0	0	0	270,000
Total Committed	897,297	0	0	0	897,297
Assigned to:					
Other Purposes	589,074	0	0	0	589,074
Total Assigned	589,074	0	0	0	589,074
Unassigned:	2,974,732	0	0	0	2,974,732
Total Fund Balances	\$4,461,103	\$1,512,803	\$2,495,750	\$6,132,517	\$14,602,173

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

#### Note 6 - Budgetary Basis of Accounting

The budgetary basis as provided by law is based upon accounting for certain transactions on the basis of cash receipts, disbursements, and encumbrances. The Statement of Receipts, Disbursements and Changes in Fund Balance – Budget and Actual – Budgetary Basis presented for the General Fund and each major special revenue fund is prepared on the budgetary basis to provide a meaningful comparison of actual results with the budget. The difference between the budgetary basis and the cash basis are outstanding year end encumbrances. These are treated as expenditures (budgetary basis) rather than as a reservation of fund balance (cash basis) (an outstanding year end advances are treated as an other financing source or use (budgetary basis) rather than as an interfund receivable or payable (cash basis)). The encumbrances outstanding at year end (budgetary basis) amounted to:

General Fund

\$218,489

#### Note 7 - Deposits and Investments

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above;
- 4. Bonds and other obligations of the State of Ohio or Ohio local governments;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) above;

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

- 7. The State Treasurer's investment pool (STAROhio).
- 8. Commercial paper and bankers acceptances if training requirements have been met.

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

#### **Deposits**

Custodial credit risk for deposits is the risk that in the event of bank failure, the School District will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year end, \$15,282,581 of the School District's bank balance of \$15,905,996 was exposed to custodial credit risk because it was uninsured and uncollateralized. Although all statutory requirements for the deposit of money had been followed, non-compliance with federal requirements could potentially subject the School District to a successful claim by the FDIC.

The School has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

*Investments* As of June 30, 2011, the School District's investment in STAROhio had an average maturity of 58.3 days and a fair value of \$149,977.

Interest Rate Risk The School District's investment policy addresses interest rate risk to the extent that it allows the Treasurer to invest funds to a maximum maturity of five years, and allows for the withdrawal of funds from approved public depositories or sale of negotiable instruments prior to maturity. State statute requires that an investment mature within five years from the date pf purchase, unless matched to a specific obligation or debt of the School District, and that an investment must be purchased with the expectation that it will be held to maturity.

**Credit Rate Risk** STAROhio carries a rating of AAAm by Standard and Poor's. Ohio law requires that STAROhio maintain the highest rating provided by at least one nationally recognized standard setting service. The School District has no investment policy that would further limit its investment choices.

#### **Note 8 - Property Taxes**

Property taxes are levied and assessed on a calendar year basis while the school district fiscal year runs from July through June. First-half tax collections are received by the School District in the second half of the fiscal year. Second-half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real, public utility, and tangible personal property (used in business) located in the school district. Real property tax revenue received in calendar 2011 represents collections of calendar year 2010 taxes. Real property taxes received in calendar year 2011 were levied after April 1, 2010, on the assessed value listed as of January 1, 2010, the lien date. Assessed values for real property taxes are established by State law at thirty-five percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Public utility property tax revenue received in calendar 2011 represents collections of calendar year 2010 taxes. Public utility real and tangible personal property taxes received in calendar year 2011 became a lien December 31, 2009, were levied after April 1, 2010, and are collected in 2011 with real property taxes. Public utility real property is assessed at thirty-five percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

Tangible personal property tax revenue received during calendar year 2011 (other than public utility property tax) represents the collection of 2011 taxes levied against local and inter-exchange telephone companies. Tangible personal property tax on business inventories, manufacturing and equipment, furniture and fixtures is no longer levied and collected. Tangible personal property taxes received from telephone companies in calendar year 2011 were levied, after October 1, 2010, on the value as of December 31, 2010. Payments by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20. Tangible personal property taxes paid by April 30 are usually received by the School District prior to June 30.

The School District receives property taxes from Jackson County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2011, are available to finance fiscal year 2011 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

The amount available as an advance at June 30, 2011, was \$245,309 in the General Fund, \$35,979 in the Permanent Improvements Capital Projects Fund, and \$52,005 in the Bond Retirement Debt Service Fund.

The assessed values upon which the fiscal year 2011 taxes were collected are:

	2010 Second- Half Collections		2011 First- Half Collections	
Real Property Public Utility Tangible Personal Property Tangible Personal Property	\$245,052,730 11,967,810 713,320	95.08% 4.64% 0.28%	\$246,474,510 13,054,760 370,360	94.83% 5.02% 0.14%
Total	\$257,733,860	100.00%	\$259,899,630	100.00%
Tax Rate per \$1,000 of Assessed Valuation	\$30.5	7	\$30.5	7

#### Note 9 - Risk Management

# A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. For fiscal year 2011, the School District contracted with the Ohio Casualty Company for the following coverage:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Property	Deductible	Limits of Coverage
Building and Contents - Replacement Cost	\$1,000	\$100,525,106
General Liability:	_	
Each Occurrence	0	1,000,000
Aggregate Limit	0	2,000,000
Products - Completed Operations Aggregate Limit	0	2,000,000
Personal and Advertising Injury Limit - Each Offense	0	1,000,000
Fire Damage Limit - Any One Event	0	300,000
Earthquake	5%	5,000,000
Errors and Omissions:		
Each Occurrence	2,500	1,000,000
Aggregate Limit	2,500	1,000,000
Employers' Liability:		
Each Occurrence	0	1,000,000
Disease - Each Employee	0	1,000,000
Disease - Policy Limit	0	1,000,000
Employee Benefits Liability:		
Each Occurrence	1,000	1,000,000
Aggregate Limit	1,000	3,000,000
Vehicles:		
Bodily Injury:		
Per Person	0	1,000,000
Per Accident	0	1,000,000
Property Damage	0	1,000,000
Uninsured Motorist:		
Per Person	0	1,000,000
Per Accident	0	1,000,000

Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There has been no significant reduction in insurance coverage from fiscal year 2010.

#### B. Workers' Compensation

For fiscal year 2011, the School District participated in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool (Note 14). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of Gates McDonald & Co. provides administrative, cost control, and actuarial services to the GRP.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

#### Note 10 - Defined Benefit Pension Plans

#### A. School Employees Retirement System

Plan Description – The School District contributes to the School Employees Retirement System (SERS), a cost-sharing, multiple employer pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3476.

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2011, 11.81 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2011, 2010, and 2009, were \$417,955, \$494,021, and \$313,101, respectively; 36.68 percent has been contributed for fiscal year 2011 and 100 percent for fiscal years 2010 and 2009.

#### B. State Teachers Retirement System

Plan Description – The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371, by calling (888) 227-7877, or by visiting the STRS Ohio Web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy – For the fiscal year ended June 30, 2011, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions to STRS Ohio for the DB Plan and for the defined benefit portion of the Combined Plan were \$1,337,114 and \$13,672 for the fiscal year ended June 30, 2011. The School District's required contributions for the DB Plan for the fiscal year ended June 30, 2010 and 2009 were \$1,358,101 and \$1,484,307, respectively. The School District's required contribution for the defined benefit portion of the Combined Plan for the fiscal year ended June 30, 2010 was \$13,609. The School District's required contribution for the defined benefit portion of the Combined Plan for the fiscal year ended June 30, 2009 is unavailable at this time. For fiscal year 2011, 83.94 percent has been contributed for both the DB and Combined Plans, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2010 and 2009.

Contributions made to STRS Ohio for the DC Plan for fiscal year 2011 were \$13,966 made by the School District and \$9,976 made by the plan members. In addition, member contributions of \$9,765 were made for fiscal year 2011 for the defined contribution portion of the Combined Plan.

#### C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System have an option to choose Social Security or the School Retirement System. As of June 30, 2011, four members of the Board of Education has elected Social Security. The contribution rate is 6.2 percent of wages.

#### Note 11 - Postemployment Benefits

#### A. School Employees Retirement System

Plan Description – The School District participates in two cost-sharing, multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certified retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's PPO's and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and obligations to contribute are established by the System based on authority granted by State statute. The financial report of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 E. Broad St., Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For 2011, 1.43 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for 2011, this amount was \$35,800.

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies on the plan selected, the number of qualified years of

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

service, Medicare eligibility and retirement status.

The School District's contributions for health care for the fiscal years ended June 30, 2011, 2010, and 2009, were \$104,219, \$34,924, and \$194,051, respectively; 23.73 percent has been contributed for fiscal year 2011 and 100 percent for fiscal years 2010 and 2009.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For 2011, this actuarially required allocation was 0.76 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2011, 2010, and 2009, were \$28,073, \$25,444, and \$27,540, respectively; 39.34 percent has been contributed for fiscal year 2011 and 100 percent for fiscal years 2010 and 2009.

### B. State Teachers Retirement System

Plan Description – The School District contributes to the cost-sharing, multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by calling (888)227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board the authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2011, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2011, 2010, and 2009, were \$102,855, \$104,469, and \$114,177, respectively; 83.94 percent has been contributed for fiscal year 2011 and 100 percent for fiscal years 2010 and 2009.

# Note 12 - Employee Benefits

#### A. Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Classified employees earn ten to twenty days vacation per fiscal year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Teachers do not earn vacation time.

Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Teachers and administrators are limited to a total accumulation of 339 days, classified employees are limited to a total accumulation of 256 days. Upon retirement, payment is made to certificated employees at 25 percent up to a maximum of 84.75 days, and at 25 percent up to a maximum of 64 days for classified employees.

#### B. Insurance Benefits

The School District provides life insurance and accidental death and dismemberment insurance to classified and administrative employees in the amount of \$50,000.

Health insurance is provided by United Health Care. Monthly premiums for this coverage are \$1,221.63 for family plans and \$486.78 for single plans. Dental insurance is provided by Met Life. Monthly

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

premiums for this coverage are \$63.75 for family plans and \$23.89 for single plans. The School District pays 100 percent for both family and single coverage premiums.

#### **Note 13 - Jointly Governed Organizations**

#### A. Metropolitan Education Council

The Metropolitan Education Council (MEC) was created as a regional council of governments pursuant to State statutes. MEC is a computer consortium formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. MEC has 170 participants consisting of school districts, libraries, and related organizations. MEC is governed by a board consisting of one representative of each school district in Franklin County and one representative from each county other than Franklin which has MEC members. MEC possesses its own budgeting and taxing authority. The School District paid MEC \$75,901 for services provided during the fiscal year. To obtain financial information write to the Metropolitan Education Council, Susan K. Ward, Fiscal Officer, at 2100 City Gate Drive, Columbus, Ohio 43219.

#### B. Gallia-Jackson-Vinton Joint Vocational School District

The Gallia-Jackson-Vinton Joint Vocational School District is a distinct political subdivision of the State of Ohio operated under the direction of a Board consisting of five representatives from the various City and County Boards within Gallia, Jackson, and Vinton Counties. The Board possesses its own budgeting and taxing authority. To obtain financial information write to the Gallia-Jackson-Vinton Joint Vocational School District, Donalyn Smith who serves as Treasurer, P.O. Box 157, Rio Grande, Ohio, 45674.

#### C. Coalition of Rural and Appalachian Schools

The Coalition of Rural and Appalachian Schools is a jointly governed organization composed of 136 school districts and other educational institutions in the 35-county region of Ohio designated as Appalachia. The Coalition is operated by a Board which is composed of seventeen members. One elected and one appointed from each of the seven regions into which the 35 Appalachian counties are divided; and three from Ohio University College of Education. The Council provides various in-service training programs for school district administrative personnel; gathers data regarding the level of education provided to children in the region; cooperates with other professional groups to assess and develop programs designed to meet the needs of member districts; and provides staff development programs for school district personnel. The Council is not dependent on the continued participation of the School District and the School District does not maintain an equity interest in or financial responsibility for the Council. The School District's membership fee was \$325 for fiscal year 2011. The financial information for the Coalition can be obtained from the Executive Director, at McCracken Hall, Ohio University, Athens, Ohio 45701.

#### Note 14 - Insurance Purchasing Pool

#### Ohio School Board Workers' Compensation Group Rating Program

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of directors consisting of the President, the President-Elect and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

#### Note 15 - Interfund Activity and Balances

#### A. Transfers

	Tran	sfer from		
	Мајо	or Funds		
			Other	
		Permanent	Nonmajor	
Transfer to	General	Improvements	Governmental	Total
Other Nonmajor Governmental	\$9,500	\$780,984	\$361,600	\$1,152,084

The transfers were used to move revenues from the fund that statute or budget requires collect them to the fund that statute or budget requires to spend them and to use revenue collected in the Special Trust Special Revenue Fund and the Permanent Improvements Capital Projects Fund to the Bond Retirement Debt Service Fund to be used for debt service payments.

#### B. Interfund Balances

Interfund receivables and payables at June 30, 2011, consist of the following individual balances, representing monies advanced to funds to be repaid when grant funds or other program revenues are received:

	Interfund Receivables	Interfund Payables
General Fund	\$124,319	\$0
Other Governmental Funds:		
Food Service	0	25,000
Race to the Top	0	62,549
Title II-D	0	2,234
Title I	0	5,873
Miscellaneous Federal Grants	0	28,663
Total All Funds	\$124,319	\$124,319

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

#### Note 16 - Long Term Obligations

Changes in long-term obligations of the School District during fiscal year 2011 were as follows:

	Principal Outstanding 6/30/10	Additions	Deductions	Principal Outstanding 6/30/11	Amounts Due in One Year
	0/30/10	Additions	Deductions	0/30/11	One real
Governmental Activities:					
2007 0% Ohio School Facilities					
Hardship Loan	\$350,684	\$0	\$350,684	\$0	\$0
2001 3.25-5.50% Classroom					
Facilities General Obligation					
Bonds					
Serial Bonds	810,000	0	390,000	420,000	420,000
Capital Appreciation	174,058	0	0	174,058	0
Accretion on Capital					
Appreciation Bonds	778,038	197,848	0	975,886	0
2005 3.25-4.75% Classroom					
Facilities Refunding Bonds					
Serial Bonds	7,275,000	0	120,000	7,155,000	120,000
Term Bonds	2,475,000	0	0	2,475,000	0
Capital Appreciation	415,000	0	0	415,000	0
Accretian on Capital					
Appreciation Bonds	364,351	111,063	0	475,414	0
Deferred Amount on Refunding	(678,544)	0	(37,697)	(640,847)	0
Serial Bond Premium	817,442	0	45,413	772,029	0
2001 4.20 to 4.75% Classroom					
Facilties Tax Anticipation Notes	840,000	0	400,000	440,000	440,000
2004 3.25% Alumni Stadium					
Lease-Purchase Agreement	1,280,000	0	320,000	960,000	320,000
Total Governmental Activities					
Long-Term Liabilities	\$14,901,029	\$308,911	\$1,588,400	\$13,621,540	\$1,300,000

**2007 Ohio Schools Facilities Commission Hardship Loan** On February 23, 2007, the School District issued a no interest, \$1,753,419 loan for the constructing, renovating and adding to buildings; furnishing and equipping such buildings; and improving School District sites. The loan was backed by the full faith and credit of the School District.

**2001 Classroom Facilities General Obligation Bonds** On May 20, 2001, the School District issued \$13,384,058 in voted general obligation bonds to pay the local share of the school construction under the State of Ohio Classroom Facilities Assistance Program, as part of the Expedited Local Partnership Program. The bond issue included serial, term, and capital appreciation bonds in the amounts of \$6,510,000, \$6,700,000, and \$174,058, respectively. During fiscal year 2005, the District advance refunded \$10,445,000 of the serial and term bonds. The remaining outstanding bonds are being retired from the Debt Service Fund.

As a requirement of the loans, the School District was required to pass a 5.8 mill levy. 5.3 mills will be used to repay the debt issue which provided the matching funds required of the School District. The remaining .5 mills is used for facilities maintenance.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Principal and interest requirements to retire the Classroom Facilities General Obligation Bonds outstanding at June 30, 2011, are as follows:

				_	To	tal
Fiscal Year	Ser	ial	Capital A	ppreciation		Accretion/
Ending June 30,	Principal	Interest	Principal	Accretion	Principal	Interest
2012	\$420,000	\$54,900	\$0	\$0	\$420,000	\$54,900
2013	0	0	54,734	988,253	54,734	988,253
2014	0	0	46,261	1,006,727	46,261	1,006,727
2015	0	0	39,085	1,023,903	39,085	1,023,903
2016	0	0	33,978	1,054,009	33,978	1,054,009
	\$420,000	\$54,900	\$174,058	\$4,072,892	\$594,058	\$4,127,792

The remaining portion of the serial bonds, originally issued at \$6,510,000 with bonds maturing on December 1, 2002 to December 1, 2016 are subject to optional redemption, in whole or in part, at the option of the School District, in integral multiples of \$5,000, after December 1, 2011 at the redemption rate of 100%, plus accrued interest to the redemption date.

The capital appreciation bonds for the 2001 issue mature December 1, 2013 through December 1, 2016. These bonds were purchased at a substantial discount at the time of issuance. At maturity all compounded interest is paid and the bond holder receives the face value of the bond. As the value of the bond increases, the accretion is reflected as a principal liability. The maturity amount of the bonds is \$1,995,000. Accretion for fiscal year 2011 was \$197,848. The maturity amounts of the capital appreciation bonds are \$480,000, \$490,000, \$500,000, and \$525,000. Accretion on the capital appreciation bonds at June 30, 2011 is \$975,886.

**2005 Classroom Facilities Refunding Bonds** The District had previously issued 2001 Classroom Facilities General Obligation Bonds for school improvements that were partially refunded through the 2005 Classroom Facilities Refunding Bonds. At the date of the refunding, \$11,312,028 (including premium, and after discount, underwriting fees, and other issuance costs) was deposited into an irrevocable trust to provide for all future debt service payments on the refunded 2001 Classroom Facilities General Obligation Bonds. As all the legal steps had been taken to refund the debt, the balance of the outstanding bonds refunded was removed from the District's financial statements. The irrevocable trust made the final payment on the refunded 2001 Classroom Facilities General Obligation Bonds on June 1, 2011 and the account was closed.

On September 8, 2005, the School District issued \$10,445,000 of Classroom Facilities Refunding Bonds to partially retire the 2001 Classroom Facilities General Obligation Bonds. The bonds were issued for a 23 year period with final maturity at December 1, 2027. The bond issue included serial, term, and capital appreciation bonds in the amounts of \$7,555,000, \$2,475,000, and \$415,000, respectively. These refunding bonds were issued with a discount of \$66,484 which is reported as a decrease in bonds payable. The amount is being amortized to interest expense over the life of the bonds using the straight-line method, the amortization of the premium for fiscal year 2011 was \$45,413. The issuance costs of \$174,688 are reported as deferred charges and are amortized over the life of the bond using the straight-line method. The amortization of the issuance costs for fiscal year 2011 was \$7,595. The refunding resulted in a difference between the net carrying amount of the debt and the acquisition price of \$867,028. This difference, reported as a decrease in bonds payable is being amortized to interest expense over the life of the bonds using the straight-line method. The amortization of the difference for fiscal year 2011 was \$37,697.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

The capital appreciation bonds for the 2005 issue mature December 1, 2016 through December 1, 2018. These bonds were purchased at a substantial discount at the time of issuance. At maturity all compounded interest is paid and the bond holder receives the face value of the bond. As the value of the bond increases, the accretion is reflected as a principal liability. The maturity amount of the bonds is \$2,110,000. Accretion for fiscal year 2011 was \$111,063.

Principal and interest requirements to retire the Classroom Facilities Refunding General Obligation Bonds outstanding at June 30, 2011, are as follows:

					То	tal
Fiscal Year	Serial	/Term	Capital A	ppreciation		Accretion/
Ending June 30,	Principal	Interest	Principal	Accretion	Principal	Interest
2012	\$120,000	\$435,837	\$0	\$0	\$120,000	\$435,837
2013	125,000	431,550	0	0	125,000	431,550
2014	130,000	426,925	0	0	130,000	426,925
2015	135,000	421,956	0	0	135,000	421,956
2016	140,000	416,800	0	0	140,000	416,800
2017-2021	1,545,000	756,031	415,000	2,937,525	1,960,000	3,693,556
2022-2026	4,960,000	1,147,713	0	0	4,960,000	1,147,713
2027-2028	2,475,000	106,994	0	0	2,475,000	106,994
	\$9,630,000	\$4,143,806	\$415,000	\$2,937,525	\$10,045,000	\$7,081,331

The serial bonds, issued at \$7,555,000 with bonds maturing on December 1, 2007 to December 1, 2025 are subject to optional redemption, in whole or in part, at the option of the School District, in integral multiples of \$5,000, after December 1, 2015 at the redemption rate of 100%, plus accrued interest to the redemption date.

The term bonds, issued at \$2,475,000, maturing on December 1, 2026, to December 1, 2027, are subject to mandatory sinking fund redemption at a redemption price of 100% of the principal amount to be redeemed plus accrued interest to the date of redemption, on December 1, in the years and in the respective principal amounts as follows:

Ending June 30,	Amount
2027	\$1,195,000
2028	1,280,000
Total	\$2,475,000

The capital appreciation bonds, issued at \$415,000, are not subject to prior redemption. The capital appreciation bonds will mature in December 1, 2016 to December 1, 2018. The maturity amounts of the capital appreciation bonds are \$680,000, \$690,000, and \$740,000. Accretion on the capital appreciation bonds at June 30, 2011 is \$475,414.

**Classroom Facilities Tax Anticipation Notes** The School District issued Classroom Facilities Tax Anticipation Notes in the amount of \$3,300,000 for classroom facilities additions and improvements. The notes were issued on May 15, 2001, and are backed by the full faith and credit of the School District.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

Principal and interest requirements to retire the Classroom Facilities Tax Anticipation Notes outstanding at June 30, 2011, are as follows:

Fiscal Year			
Ending June 30,	Principal	Interest	Total
2012	\$440,000	\$20,900	\$460,900

**Alumni Stadium Lease-Purchase Agreement** The School District authorized financing for new athletic facilities in the amount of \$3,200,000 through a lease-purchase agreement with Oak Hill Banks which will retain title to the facility during the lease term. The lease-purchase agreement was issued on March 1, 2004. The School District is required to make semiannual payments of interest and annual payment of principal with final maturity on March 1, 2014.

Principal and interest requirements to retire the Alumni Stadium Lease-Purchase Agreement outstanding at June 30, 2011, are as follows:

Fiscal Year Ending June 30,	Principal	Interest	Total
2012	\$320,000	\$31,200	\$351,200
2013	320,000	20,800	340,800
2014	320,000	10,400	330,400
	\$960,000	\$62,400	\$1,022,400

The School District's overall legal debt margin was \$12,139,464, with an unvoted debt margin of \$259,856 at June 30, 2011.

#### Note 17 - Contingencies

#### A. Grants

The School District receives financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2011.

#### B. Litigation

The School District is party to legal proceedings. The School District is of the opinion that ultimate disposition of claims will not have a material effect, if any, on the financial condition of the School District.

#### Note 18 - Set-Aside Calculations

The School District is required by State statute to annually set aside in the general fund an amount based on a statutory formula for the purchase of textbooks and other instructional materials, and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by year-end or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year end and carried forward to be used for the same purposes in future years. In prior fiscal years, the School District was required to set-aside money for budget stabilization.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

The following cash basis information describes the changes in the fiscal year end set-aside amounts for textbooks and capital acquisitions. Disclosure of this information is required by the State statute.

		Capital
	Textbooks	Improvements
Set-Aside Reserve Balance as of		_
as of June 30, 2010	(\$482,607)	\$0
Current Year Set-Aside Requirement	360,999	360,999
Current Year Offsets	0	(635,022)
Qualifying Disbursements	(223,420)	0
Totals	(\$345,028)	(\$274,023)
Set-Aside Balance Carried Forward		
to Future Fiscal Years	(\$345,028)	\$0
Set-Aside Reserve Balance as of June 30, 2011	(\$345,028)	\$0

The School District had offsets and qualifying expenditures during the fiscal year that reduced the textbook and capital improvements set-aside amounts below zero. The extra amount in the textbooks set-aside may be used to reduce the set-aside requirements for future years.

#### Note 19 - Subsequent Event

On July 27, 2011, the School District issued a \$703,220 energy conservation note. The note was issued with a fifteen year financing period for the purpose of improving and reducing energy consumption in each of the School District's instructional and administrative facilities.

#### Note 20 - Center for Student Achievement

#### A. Description of the School

The Center for Student Achievement (the Center) is a nonprofit corporation established pursuant to Ohio Revised Code Chapters 3314 and 1702. The Center is an approved tax-exempt organization under Section 501(c)(3) of the Internal Revenue Code. Management is not aware of any course of action or series of events that have occurred that might adversely affect the Center's tax exempt status. The Center's mission is to serve K through 12 students who may be underperforming or are not optimally integrated in their present educational setting, or who seek a more challenging experience than is available in their present educational setting, and who for these or other reasons are interested in pursuing an alternative schooling option. The students will include, but will not be limited to, home schoolers, children with special physical and mental needs, students removed from the regular classroom for discipline concerns, students who need an alternative to the traditional classroom for various reasons, including religious reasons, transient students, and students with the Jackson City School District, the sponsor school district, that desire a specific course not currently offered but is available through long distance learning.

The Center was created on April 28, 2005, by entering a three year contract with the Jackson City School District (the Sponsor). A new contract, entered into on June 24, 2008 will extend service through June 30, 2013. The Sponsor is responsible for evaluating the performance of the Center and has the authority to deny renewal of the contract at its expiration. The Sponsor is also the fiscal agent of the Center with the Treasurer of the Sponsor fulfilling the role of Treasurer for the Center.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

The Center operates under the direction of a five-member Board of Directors made up of elected or appointed public officials or public sector employees who have a professional interest in furthering the establishment and operation of the Center and one or more parents and community civic leaders. The Sponsor appoints a majority of the Board and is able to impose its will on the Center. The Sponsor can suspend the Center's operations for any of the following reasons: 1.) The Center's failure to meet student performance requirements stated in its contract with the Sponsor, 2.) The Center's failure to meet generally accepted standards of fiscal management, 3.) The Center's violation of any provisions of the contract with the Sponsor or applicable State or Federal law, or 4.) Other good cause. The Board of Directors are responsible for carrying out the provisions of the contract which include, but are not limited to, helping create, approve, and monitor the annual budget, develop policies to guide operations, secure funding, and maintain a commitment to vision, mission, and belief statements of the Center and the children it serves. During the fiscal year ended June 30, 2011, the Center paid the Tri-Rivers Educational Computer Association (TRECA) to provide planning, design, implementation, instructional, administrative, and technical services. The Center had no employees, but contracts with the Sponsor to provide intervention instruction to the students of the Center. This intervention was used in conjunction with the TRECA instructional program to assure that students were effectively completing their instructional assignments.

#### B. Summary of Significant Accounting Policies

The financial statements of the Center are presented on a cash basis of accounting. The cash basis of accounting differs from accounting principles generally accepted in the United States of America (GAAP). General accepted accounting principles include all relevant Governmental Accounting Standards Board (GASB) pronouncements, which have been applied to the extent they are applicable to the cash basis of accounting. In the government-wide financial statements, Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, have been applied, to the extent they are applicable to the cash basis of accounting, unless those pronouncements conflict with or contradict GASB pronouncements, in which case GASB prevails. Following are the more significant of the Center's accounting policies.

**Basis of Presentation** The Center's basic financial statements consist of a statement of net assets; a statement of receipts, disbursements and changes in net assets; and a statement of cash flows.

The Center uses a single enterprise presentation for its financial records. Enterprise reporting focuses on the determination of operating income, changes in net assets, financial position, and cash flows.

**Measurement Focus and Basis of Accounting** The enterprise activity is accounted for using a flow of economic resources measurement focus. Except for modifications having substantial support, receipts are recorded in the Center's financial records and reported in the financial statements when cash is received rather than when earned and disbursements are recorded in cash when cash is paid rather than when a liability is incurred. Any such modifications made by the Center are described in the appropriate section in this note.

As a result of the use of this cash basis of accounting, certain assets and their related revenues (such as accounts receivable and revenue for billed or provided services not yet collected) and certain liabilities and their related expenses (such as accounts payable and expenses for good and services received but not yet paid, and accrued expenses and liabilities) are not recorded in these financial statements.

**Budgetary Process** Unlike other public schools located in the State of Ohio, community schools are not required to follow the budgetary provisions set forth in Ohio Revised Code Section 5705, unless specifically provided by the Center's contract with the Sponsor. The contract between the Center and its Sponsor prescribes the Center follow all budgetary provisions set forth in Ohio Revised Code Section 5705.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

**Cash and Cash Equivalents** Cash received by the Center is reflected as "equity in pooled cash and cash equivalents" on the statement of net assets. The Center had no investments during the fiscal year ended June 30, 2011.

**Capital Assets** Acquisitions of property, plant and equipment are recorded as disbursements when paid. These items are not reflected as assets in the Center's financial statements.

**Net Assets** Net assets represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use either through enabling legislation adopted by the Center or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The Center's policy is to first apply restricted resources when a cash disbursement is incurred for purposes for which both restricted and unrestricted net assets are available.

The government-wide statement of net assets reports no restricted net assets.

**Operating Revenues and Expenses** Operating revenues are those revenues that are generated directly from the primary activity of the Center. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the Center. All revenues and expenses not meeting this definition are reported as non-operating.

#### C. Deposits

Monies held by the Center are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the Center treasury. Active monies must be maintained either as cash in the Center treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts, including passbook accounts.

Interim monies held by the Center can be deposited or invested in the following securities:

- United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above;

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

- 4. Bonds and other obligations of the State of Ohio;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts:
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) above;
- 7. The State Treasurer's investment pool (STAROhio); and
- 8. Commercial paper and bankers acceptances if training requirements have been met.

Investments in stripped principal or interest obligations, reverse repurchase agreements, and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage, and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

**Deposits** Custodial credit risk for deposits is the risk that in the event of bank failure, the Center will not be able to recover deposits or collateral securities that are in the possession of an outside party. At fiscal year end, none of the Center's bank balance of \$72,658 was exposed to custodial credit risk because it was uninsured and uncollateralized. Although all statutory requirements for the deposit of money had been followed, non-compliance with federal requirements could potentially subject the Center to a successful claim by the FDIC.

The Center has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the Center or a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

#### D. Contract with TRECA

The Center entered into a one year contract on June 21, 2010, with Tri-Rivers Education Computer Association (TRECA) for management consulting services. Under the contract, the following terms were agreed upon:

- TRECA shall provide the Center with instructional, supervisory/administrative, and technical services sufficient to effectively implement the Center's educational plan and the Center's assessment and accountability plan.
- All personnel providing services to the Center on behalf of TRECA under the agreement shall be employees of TRECA and TRECA shall be solely responsible for all payroll functions, including retirement system contributions and all other legal withholding and/or payroll taxes, with respect to such personnel. All shall possess any certification or licensure which may be required by law.
- The technical services provided to the Center by TRECA shall include access to, and the use of computer software, computer hardware, networking hardware, network services, and the services of technical support personnel necessary to implement the plan of operation.
- The Center shall secure the services of an Executive Director, who shall be the chief operating officer of the school, with primary responsibility for day-to-day operations of the Center.
- Curricular services provided by TRECA shall be limited to the standardized curriculum developed by TRECA, as well as, universal assessment screening provided by TRECA.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2011

• In exchange for the services and support (including hardware) provided by the TRECA, the Center shall pay to TRECA \$4,000 per full-time student enrolled in the Center per school year. Part-time students may be enrolled on such terms as are agreed to by the parties.

The Center paid TRECA \$11,012 for services rendered in fiscal year 2011. To obtain TRECA's audited June 30, 2011 financial statements, please contact Scott Armstrong, Treasurer, at <a href="mailto:scott@treca.org">scott@treca.org</a>.

#### E. Risk Management

The Center is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. For fiscal year 2011, the Center contracted with the Ohio Casualty Company for the following coverage:

Property	Deductible	Limits of Coverage
Personal Property	\$1,000	\$47,380
General Liability:		
Each Occurrence	0	1,000,000
Aggregate Limit	0	2,000,000
Products - Completed Operations Aggregate Limit	0	2,000,000
Personal and Advertising Injury Limit - Each Offense	0	1,000,000
Fire Damage Limit - Any One Event	0	300,000
Errors and Omissions:		
Each Occurrence	2,500	1,000,000
Aggregate Limit	2,500	1,000,000
Employers' Liability:		
Each Occurrence	0	1,000,000
Disease - Each Employee	0	1,000,000
Disease - Policy Limit	0	1,000,000
Employee Benefits Liability:		
Each Occurrence	1,000	1,000,000
Aggregate Limit	1,000	3,000,000
Vehicles:		
Bodily Injury:		
Per Person	0	1,000,000
Per Accident	0	1,000,000
Property Damage	0	1,000,000
Uninsured Motorist:		
Per Person	0	1,000,000
Per Accident	0	1,000,000

Settled claims have not exceeded this commercial coverage in any of the past three fiscal years. There has been no significant reduction in insurance coverage from fiscal year 2010.

#### F. Purchased Services

For the period July 1, 2010 through June 30, 2011, the Center had expenses of \$508,337 for professional and technical services.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2010

#### G. Related Party Transactions

The five members of the Center's Board of Directors are appointed by the Superintendent of Jackson City School District, the Sponsor. The Center is reported as a component unit of the Sponsor.

#### H. Contingencies

**Grants** The Center received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with the terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the Center. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the Center at June 30, 2011.

**Ohio Department of Education Enrollment Review** The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the Center. These reviews are conducted to ensure the Center is reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The fiscal year 2011 review was not completed prior to the compilation of the Center's financial statements.

### JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

### FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2011

FEDERAL GRANTOR/ Pass Through Grantor Program Title	Grant Year	Federal CFDA Number	Receipts	Disbursements
U.S. DEPARTMENT OF AGRICULTURE				
Passed Through Ohio Department of Education: Child Nutrition Cluster:				
Non-Cash Assistance (Food Distribution):				
National School Lunch Program Cash Assistance:	2010/2011	10.555	\$ 59,582	\$ 59,582
School Breakfast Program	2010/2011	10.553	144,644	144,644
National School Lunch Program Cash Assistance Subtotal	2010/2011	10.555	507,820 652,464	507,820 652,464
Total Child Nutrition Cluster			712,046	712,046
Child Nutrition Discretionary Grants Limited Availability	2011	10.579	6,352	6,352
Total U.S. Department of Agriculture			718,398	718,398
U.S. DEPARTMENT OF EDUCATION				
Passed Through Ohio Department of Education:				
Title I Cluster: Title I Grants to Local Educational Agencies	2010	84.010	117,900	121,327
Title I Grants to Local Educational Agencies	2011	84.010	642,284	640,770
Total Title I Grants to Local Educational Agencies			760,184	762,097
ARRA - Title I Grants to Local Educational Agencies	2010	84.389	72,461	86,837
ARRA - Title I Grants to Local Educational Agencies	2011	84.389	6,185	7,711
Total ARRA - Title I Grants to Local Educational Agencies			78,646	94,548
Total Title I Cluster			838,830	856,645
Special Education Cluster:	2010	04.007	00.004	440.040
Special Education Grants to States Special Education Grants to States	2010 2011	84.027 84.027	88,961 467,034	112,949 441,998
Total Special Education Grants to States			555,995	554,947
Special Education Preschool Grants	2010	84.173	4,584	5,164
Special Education Preschool Grants	2011	84.173	24,046	22,850
Total Special Education Preschool Grants			28,630	28,014
ARRA - Special Education Grants to States	2010	84.391	81,174	91,118
ARRA - Special Education Grants to States ARRA - Special Education Preschool Grants	2011 2010	84.391 84.392	1,681 3,433	3,827
Total ARRA - Special Education Preschool Grants	2010	04.002	86,288	94,945
•				
Total Special Education Cluster			670,913	677,906
Safe and Drug-Free Schools and Communities State Grants	2010	84.186	218	
Education Technology State Grants	2010 2011	84.318 84.318	3,487 274	2,308 2,494
Total Education Technology State Grants	2011	04.010	3,761	4,802
Rural Education	2010	84.358	4,082	757
Total Rural Education	2011	84.358	29,001 33,083	27,559 28,316
Improving Teacher Quality State Grants	2010	84.367	25,307	28,926
	2011	84.367	145,623	138,202
Total Improving Teacher Quality State Grants	2010	94 204	170,930	167,128
ARRA - State Fiscal Stabilization Fund - Education State Grants	2010 2011	84.394 84.394	1,156,110	129,759 1,135,826
Total ARRA - State Fiscal Stabilization Fund - Education State Grants			1,156,110	1,265,585
ARRA - Race to the Top	2011	84.395	19,915	13,204
Total U.S. Department of Education			2,893,760	3,013,586
Total Federal Awards Receipts and Expenditures			\$ 3,612,158	\$ 3,731,984

The Notes to the Federal Awards Receipts and Expenditures Schedule is an integral part of the Schedule.

### JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

### NOTES TO THE FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2011

#### **NOTE A - SIGNIFICANT ACCOUNTING POLICIES**

The accompanying Federal Awards Receipts and Expenditures Schedule (the Schedule) reports the School District's federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

#### **NOTE B - CHILD NUTRITION CLUSTER**

The School District commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the School District assumes it expends federal monies first.

#### NOTE C - FOOD DONATION PROGRAM

The School District reports commodities consumed on the Schedule at fair value. The School District allocated donated food commodities to the respective program that benefited from the use of those donated food commodities.

#### NOTE D - CENTER FOR STUDENT ACHIEVEMENT

The Center for Student Achievement (CSA), a component unit of the School District, was awarded various federal grants. The CSA is responsible for the compliance requirements related to the various grants, however, as the sponsor of the CSA, the School District is the fiscal agent for the grants. The CSA's grants are included in the School District's Schedule. The following amounts represent the Receipts and Disbursements related to the CSA:

Program Title	Receipts	Disbursements
Title I Cluster:		
Title I Grants to Local Educational Agencies	\$16,804	\$15,364
ARRA - Title I Grants to Local Educational Agencies	4,634	13,257
Total Title I Cluster	21,438	28,621
Special Education Cluster:		
Special Education Grants to States	16,476	27,637
ARRA - Special Education Grants to States	4,559	554
Total Special Education Cluster	21,035	28,191
Safe and Drug-Free Schools and Communities State Grants	218	
ARRA - State Fiscal Stabilization Fund - Education State Grants	32,429	12,146
Total Federal Awards Receipts and Expenditures	\$75,120	\$68,958

# INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Jackson City School District Jackson County 450 Vaughn Street Jackson, Ohio 45640

#### To the Board of Education:

We have audited the financial statements of the governmental activities, the discretely presented component unit, each major fund, and the aggregate remaining fund information of the Jackson City School District, Jackson County, Ohio (the School District), as of and for the year ended June 30, 2011, which collectively comprise the School District's basic financial statements and have issued our report thereon dated March 14, 2012, wherein we noted the School District uses a comprehensive basis of accounting other than generally accepted accounting principles. We also noted the School District has adopted Governmental Accounting Standards Board Statement No. 54. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School District's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of opining on the effectiveness of the School District's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School District's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Jackson City School District
Jackson County
Independent Accountants' Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Required by Government Auditing Standards
Page 2

#### **Compliance and Other Matters**

As part of reasonably assuring whether the School District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed an instance of noncompliance or other matter we must report under *Government Auditing Standards*, which is described in the accompanying Schedule of Findings as item 2011-001.

We also noted certain matters not requiring inclusion in this report that we reported to the School District's management in a separate letter dated March 14, 2012.

The School District's response to the finding identified in our audit is described in the accompanying Schedule of Findings. We did not audit the School District's response and, accordingly, we express no opinion on it.

We intend this report solely for the information and use of management, the Board of Education, federal awarding agencies and pass-through entities and others within the School District. We intend it for no one other than these specified parties.

**Dave Yost** Auditor of State

March 14, 2012

# INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Jackson City School District Jackson County 450 Vaughn Street Jackson, Ohio 45640

To the Board of Education:

#### Compliance

We have audited the compliance of the Jackson City School District, Jackson County, Ohio (the School District), with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect each of the School District's major federal programs for the year ended June 30, 2011. The Summary of Auditor's Results section of the accompanying Schedule of Findings identifies the School District's major federal programs. The School District's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the School District's compliance based on our audit.

Our compliance audit followed auditing standards generally accepted in the United States of America; the standards applicable to financial audits included in the Comptroller General of the United States' Government Auditing Standards; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. These standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the School District's compliance with these requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School District's compliance with these requirements.

In our opinion, the School District complied, in all material respects, with the requirements referred to above that could directly and materially affect each of its major federal programs for the year ended June 30, 2011.

Jackson City School District
Jackson County
Independent Accountants' Report on Compliance with Requirements Applicable
To Each Major Federal Program and on Internal Control Over Compliance in
Accordance with OMB Circular A-133
Page 2

#### **Internal Control Over Compliance**

The School District's management is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School District's internal control over compliance with requirements that could directly and materially affect a major federal program, to determine our auditing procedures for the purpose of opining on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of opining on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

We noted matters involving federal compliance or internal control over federal compliance not requiring inclusion in this report, that we reported to the School District's management in a separate letter dated March 14, 2012.

We intend this report solely for the information and use of management, the Board of Education, others within the School District, federal awarding agencies, and pass-through entities. We intend it for no one other than these specified parties.

Dave Yost Auditor of State

March 14, 2012

### JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

#### SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2011

#### 1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified		
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No		
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No		
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	Yes		
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No		
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No		
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified		
(d)(1)(vi)	Are there any reportable findings under §.510(a)?	No		
(d)(1)(vii)	Major Programs (list):	Title I, Part A Cluster CFDA #'s 84.010 and 84.389  Special Education Cluster (IDEA) CFDA #'s 84.027, 84.173, 84.391 and 84.392  State Fiscal Stabilization Fund – Education State Grants CFDA #84.394		
(d)(1)(viii)	Dollar Threshold: Type A/B Programs	Type A: > \$300,000 Type B: all others		
(d)(1)(ix)	Low Risk Auditee?	No		

### JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2011 (Continued)

### 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

#### **FINDING NUMBER 2011-001**

#### **Noncompliance Citation**

Ohio Rev. Code Section 117.38 provides, in part, that each public office shall file a financial report for each fiscal year. The Auditor of State may prescribe forms by rule or may issue guidelines, or both, for such reports. If the Auditor of State has not prescribed a rule regarding the form for the report, the public office shall submit its report on the form utilized by the public office. Ohio Admin. Code Section 117-2-03 further clarifies the requirements of Ohio Rev. Code Section 117.38.

Ohio Admin. Code Section 117-2-03(B) requires the School District to prepare its annual financial report in accordance with generally accepted accounting principles. The School District filed financial statements with the Auditor of State, but those statements followed a cash and investments accounting basis rather than generally accepted accounting principles. The accompanying financial statements and notes omit material assets, liabilities, fund equities, and disclosures. The School District is subject to fines and various other administrative remedies.

We recommend the School District take the necessary steps to ensure that the annual financial report is prepared on a generally accepted accounting principles basis.

#### Officials' Response:

Jackson City Schools has chosen to use the most cost-effective financial reporting system available. The additional cost associated with the GAAP financial statements would be a direct burden upon instructional resources.

#### 3. FINDINGS FOR FEDERAL AWARDS

None noted.

### JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

# SCHEDULE OF PRIOR AUDIT FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A-133 §.315(b) JUNE 30, 2011

Finding Number	Finding Summary	Fully Corrected?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; <i>Explain</i> :
2010-001	A material noncompliance citation was issued under Ohio Rev. Code Section 117.38 and Ohio Admin. Code Section 117-2-03(B) for not preparing the annual financial report pursuant to generally accepted accounting principles.	No	Not Corrected:  This item is repeated in the accompanying Schedule of Findings as Finding Number 2011-001.
2010-002	Single audit for June 30, 2009 was not submitted to Single Audit Clearinghouse until March 2011 and audit for June 30, 2010 was not completed by the single audit deadline of March 30, 2011.	Yes	

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#### Independent Accountants' Report on Applying Agreed-Upon Procedure

Jackson City School District Jackson County 450 Vaughn Street Jackson, Ohio 45640

To the Board of Education:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the School District or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedure enumerated below, which was agreed to by the Board, solely to assist the Board in evaluating whether the Jackson City School District, Jackson County, Ohio (the School District), has updated its anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedure engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of this procedure is solely the responsibility of the Board. Consequently, we make no representation regarding the sufficiency of the procedure described below either for the purpose for which this report has been requested or for any other purpose.

1. We noted the Board amended its anti-harassment policy at its meeting on June 28, 2011 to include violence within a dating relationship within its definition of harassment, intimidation or bullying.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board and is not intended to be and should not be used by anyone other than these specified parties.

Dave Yost Auditor of State

March 14, 2012

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Fax: 740-594-2110

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# JACKSON CITY SCHOOL DISTRICT JACKSON COUNTY

### CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MARCH 29, 2012