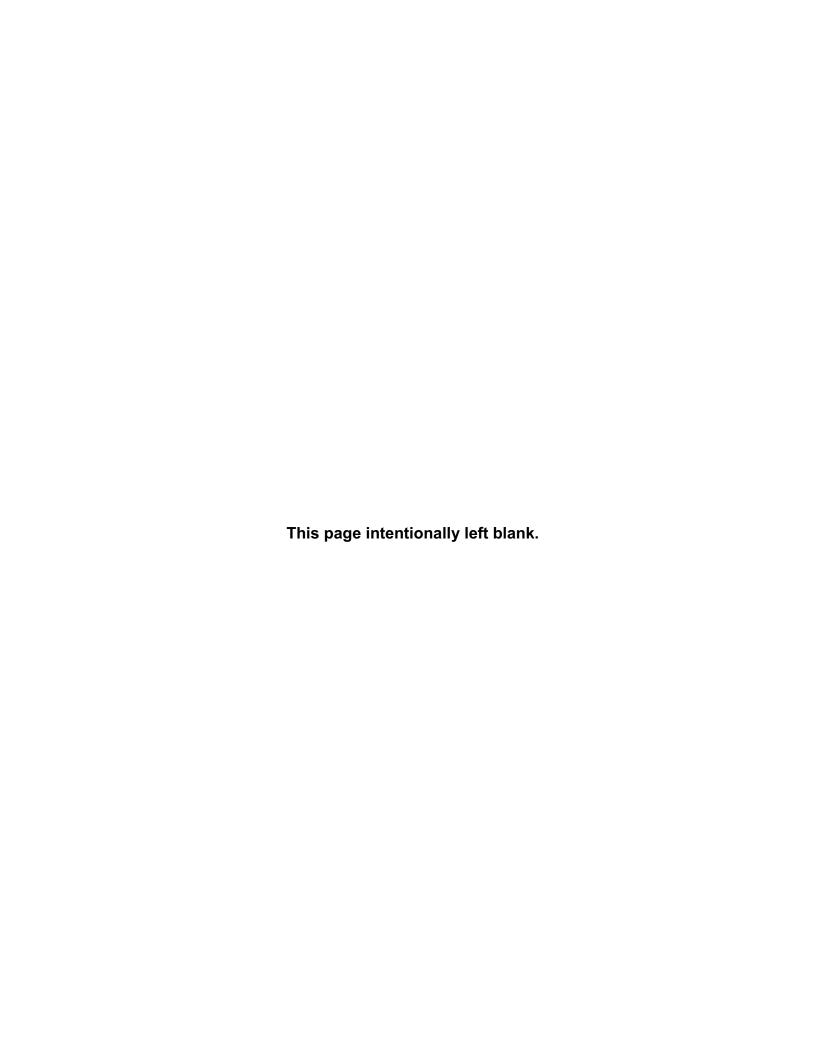




### ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY

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#### INDEPENDENT ACCOUNTANTS' REPORT

Alternative Education Academy Lucas County 1830 Adams Street Toledo, Ohio 43624

#### To the Board of Directors:

We have audited the accompanying financial statements of the Alternative Education Academy, Lucas County, Ohio (the School), as of and for the year ended June 30, 2012, as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Alternative Education Academy, Lucas County, Ohio, as of June 30, 2012, and the changes in financial position and its cash flows, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated, June 18,2013, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Alternative Education Academy Lucas County Independent Auditor's Report Page 2

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis*, as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any other assurance.

We conducted our audit to opine on the financial statements that collectively comprise the School's basic financial statements taken as a whole. The Federal Awards Revenues and Expenses Schedule provides additional information required by the U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments and Non-Profit Organizations*, and is not a required part of the basic financial statements. The Federal Awards Revenues and Expenses Schedule is management's responsibility, and was derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. This schedule was subject to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, in accordance with auditing standards generally accepted in the United States of America. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

**Dave Yost** Auditor of State

June 18, 2013

The discussion and analysis of the Alternative Education Academy's (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2012. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the basic financial statements and notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standard Board (GASB) in their Statement No. 34 **Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments** issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

#### **Financial Highlights**

- In total, net assets increased \$57,101, which represents a 4.5 percent increase from 2011. This was due to an increase in the School's assets of \$980,024 combined with an increase in liabilities of \$922,923.
- Total assets increased \$980,024 which represents a 46.5 percent increase from 2011. This was
  due to an increase in current assets of \$893,678 and an increase in capital assets of \$86,346
  during 2012.
- Liabilities increased \$922,923, which represents a 110.8 percent increase from 2011. The increase in liabilities is attributable to an increase in state funding payable.

#### **Using this Financial Report**

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

#### **Statement of Net Assets**

The Statement of Net Assets answers the question of how the School did financially during 2012. This statement includes all assets, liabilities and net assets, both financial and capital, and current and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or expended.

Table 1 provides a summary of the School's net assets for fiscal year 2012 and fiscal year 2011.

### Table 1 Statement of Net Assets

	<u>2012</u>	<u>2011</u>
Assets		
Current assets	\$2,986,443	\$2,092,765
Capital assets, net	102,161	15,815
Total assets	\$3,088,604	\$2,108,580
Liabilities		
Current liabilities	\$1,755,536	\$832,613
Net Assets		
Investment in capital assets	\$102,161	\$15,815
Unrestricted	1,230,907	1,260,152
Total net assets	\$1,333,068	\$1,275,967

Total assets increased \$980,024. This was due to an increase in current assets of \$893,678 and an increase in capital assets of \$86,346 during 2012. The increase in current assets is attributable to the increase in current receivables. Liabilities increased \$922,923. This increase in liabilities is mostly attributable to an increase in state funding payable.

#### Statement of Revenues, Expenses, and Changes in Net Assets

Table 2 shows the changes in net assets for fiscal year 2012 and fiscal year 2011, as well as a listing of revenues and expenses.

Table 2 Change in Net Assets

	<u>2012</u>	<u>2011</u>
Operating revenue		
State aid	\$ 12,559,754	\$ 10,863,355
Non-operating revenues		
3		
Grants	1,323,959	2,879,069
Interest	3,040	5,809
Total revenues	13,886,753	13,748,233
Operating expenses		
Purchased services: management fees	11,869,786	10,260,282
Purchased services: grant programs	1,207,048	2,258,772
Employment costs	-	609,304
Sponsorship fees	313,060	277,297
Legal	29,742	36,512
Advertising	192	-
Auditing and accounting	15,694	13,123
Insurance	12,553	11,770
Board of education	343,223	500,770
Travel	-	10,993
Professional development	5,537	-
Depreciation	30,565	20,081
Dues and subscriptions	2,074	10,599
Miscellaneous	178	379
Total expenses	13,829,652	14,009,882
Change in net assets	\$ 57,101	\$ (261,649)

The increase in overall revenues from 2011 was due to an increase in the School's State aid due to an increase in full-time equivalency (FTE) enrollment. This increase is offset by a decrease in Grant funding due to the Ed Jobs funding being discontinued. The School's most significant expense, "Purchased services: management fees" increased in relation to the increase in State aid because of the management agreement in place between the School and WHDL, LLC. The agreement provides that specific percentages of the revenues received by the School will be paid to WHDL to fund operations. (See notes to the basic financial statements, note 9) Purchased services: grant programs decreased in relation to the decrease in Grant revenue.

#### **Capital Assets**

At the end of fiscal year 2012 the School had \$102,161 in computers and software which represented an increase of \$86,346 from 2011. Table 3 shows the respective balance for fiscal year 2011 and 2012.

### Table 3 Capital Assets (Net of Depreciation)

	2012	2011
Computers and software	\$ 102,161	<u>\$ 15,815</u>

For more information on capital assets, see Note 7 in the notes to the basic financial statements.

#### **Current Financial Issues**

Alternative Education Academy received revenue for 2,134 students in 2012. Alternative Education Academy is different from many other schools as it provides education in a distance-learning environment to students in nearly every county in the State of Ohio. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries.

Although there is a possibility that State aid will be cut in future years due to the economic climate, the School feels that the relationship with the management company will insulate them from any significant change. The relationship brings stability to the School since specific percentages of revenues are payable to the management company (See notes to the basic financials statements, note 9).

#### **Contacting the School's Financial Management**

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact the Fiscal Officer for the Alternative Education Academy, 121 South Main Street, Suite 200, Akron, Ohio 44308.

#### ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY STATEMENT OF NET ASSETS AS OF JUNE 30, 2012

#### **ASSETS**

<u>Current assets</u>	
Cash and cash equivalents Accounts receivable	\$ 1,506,083 158
Continuing fees receivable	913,614
Sponsor fees receivable	24,190
Grants funding receivable	542,398
•	
Total current assets	2,986,443
Noncurrent assets	
Capital assets, net	102,161
Total assets	\$ 3,088,604
LIADULTIES	
<u>LIABILITIES</u>	
Current liabilities	
Accounts payable	\$ 18,972
Continuing fees payable	12,959
Sponsorship fees payable	225
State funding payable	966,807
Grants funding payable	 756,573
Total liabilities	\$ 1,755,536
NET ASSETS	
Invested in capital assets	\$ 102,161
Unrestricted	 1,230,907
Total net assets	\$ 1,333,068

The notes to the basic financial statements are an integral part of this statement.

## ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2012

#### **OPERATING REVENUE**

State aid	\$ 12,559,754
OPERATING EXPENSES	
Purchased services: management fees Purchased services: grant programs Sponsorship fees Legal Insurance Advertising Auditing and accounting Board of education Professional services Dues and subscriptions Depreciation Miscellaneous Total operating expenses	11,869,786 1,207,048 313,060 29,742 12,553 192 15,694 343,223 5,537 2,074 30,565 178
Operating loss	\$ (1,269,898)
NON-OPERATING REVENUES	
Grants Interest	 1,323,959 3,040
Total non-operating revenues	 1,326,999
Change in net assets	57,101
Net assets, July 1, 2011	 1,275,967
Net assets, June 30, 2012	\$ 1,333,068

The notes to the basic financial statements are an integral part of this statement.

#### ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2012

#### INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

Cash received from state aid sources Cash payments to suppliers for goods and services	\$ 13,554,543 (14,779,249)
Net cash used for operating activities	 (1,224,706)
CASH FLOWS FROM CAPITAL FINANCING ACTIVITIES	
Capital expenses	(116,911)
CASH FLOWS FROM INVESTING ACTIVITIES	
Cash received from interest	 6,512
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Cash received from grant programs	 1,366,133
Net increase in cash and cash equivalents	31,028
Cash and cash equivalents at beginning of year	 1,475,055
Cash and cash equivalents at end of year	\$ 1,506,083
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Operating loss	\$ (1,269,898)
ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Depreciation	30,565
Changes in assets and liabilities: State funding receivable Accounts receivable Continuing fees receivable Sponsorship fees receivable Sponsorship fees payable Accounts payable State funding payable Grants funding payable Continuing fees payable	27,982 1,526 (913,615) (24,190) 5 (72,510) 966,807 42,091 (13,469)
Total Adjustments	 45,192
Net cash used for operating activities	\$ (1,224,706)

The notes to the basic financial statements are an integral part of this statement.

#### 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Alternative Education Academy (the School) operating under the trade name as Ohio Distance and Electronic Learning Academy ("OHDELA") is a federal 501(c)(3) tax-exempt, state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with WHDL, LLC (WHDL) for most of its functions. (See note 9)

The School is sponsored and approved for operation under contract with the Ohio Council for Community Schools (OCCS) (Sponsor) for a period commencing on July 1, 2006, and extending through June 30, 2012. The contract was renewed for a period commencing on July 1, 2012 through June 30, 2022. The School actually began operations on February 14, 2002. The School operates under a self-appointing five-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one support facility, which is leased by WHDL. The School is staffed by teaching personnel employed by WHDL and the School, who provided services to approximately 2,134 full-time equivalent students during the fiscal year ended June 30, 2012. The Board also operates the Life Skills Center of Toledo in the City of Toledo.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

#### A. BASIS OF PRESENTATION

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in total net assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

#### C. BUDGETARY PROCESS

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract. In addition, the Board adopted an operating budget at the beginning of fiscal year 2012. However, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts.

#### D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in demand deposit accounts and STAROhio. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

During fiscal year 2012, investments included deposits in the State Treasurer's Investment Pool, STAROhio. STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2012.

#### E. INTERGOVERNMENTAL REVENUES

The School currently participates in the State Foundation Program which is reflected under "State aid" on the Statement of Revenues, Expenses, and Changes in Net Assets. Revenue received from this program is recognized as operating revenue in the accounting period in which all eligibility requirements have been met.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### E. INTERGOVERNMENTAL REVENUES (Continued)

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants, entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2012 school year totaled \$13,883,713.

#### F. CAPITAL ASSETS AND DEPRECIATION

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

As of June 30, 2012, the School's capital assets had a net book value of \$102,161. Depreciation is computed by the straight-line method over three years for "Computers & Software".

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHDL. (See note 9)

#### G. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### H. NET ASSETS

Net assets represent the difference between assets and liabilities. Net assets consist of capital assets, net of accumulated depreciation, and unrestricted net assets.

#### I. OPERATING REVENUES AND EXPENSES

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily state aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

#### 3. DEPOSITS AND INVESTMENTS

#### A. Deposits with Financial Institutions

At June 30, 2012 the carrying amount of all School deposits was \$911,411. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2012, none of the School's bank balance of \$939,380 was exposed to custodial risk as discussed below, since all of the bank balance was covered by the Federal Depository Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.

#### B. Investments

As of June 30, 2012, the School had the following investments and maturities:

		<u>In</u>	vestment Maturity
	Balance at		6 months or
Investment type	Fair Value		less
STAROhio	\$ 594,672	\$	594,672

*Interest Rate Risk:* As a means of limiting its exposure to fair value losses arising from rising interest rates and according to state law, the School's investment policy limits investment portfolio maturities to five years or less.

Credit Risk: Standard & Poor's has assigned STAROhio an AAAm money market rating.

Concentration of Credit Risk: The School places no limit on the amount that may be invested in any one issuer. The following table includes the percentage of each investment type held by the School at June 30, 2012:

Investment type		Fair Value	% to Total
STAROhio	<u>\$</u>	594,672	100.00

#### 4. STATE FUNDING PAYABLE

The School has recognized on its Statement of Net Assets a "State funding payable" for the amount of state aid directly related to FTE, estimated to be repaid by the School to the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through student full-time equivalent (FTE) enrollment as determined at the end of the year. A payable reflects that the School was funded on a higher estimated enrollment figure throughout the year than what the FTE enrollment figure was calculated to be at year-end. At June 30, 2012, the amount of "State funding payable" was \$966,807. A "Continuing fees payable" due to WHDL has been recorded by the School in the amount of \$12,959 for 94.5 percent of the state aid received but not paid as of June 30, 2012.

#### 4. STATE FUNDING PAYABLE (Continued)

Approximately 95% of "State funding payable" and "Continuing fees receivable" were the result of the School's conversion to a new student information system causing incorrect reporting of the 105-hour attendance for the 2012 school year.

The School and WHDL performed a comprehensive internal audit of 100% of the student records involved and informed the Ohio Auditor of State. The School in conjunction with WHDL has contacted the Ohio Department of Education (ODE) and is currently awaiting direction from the ODE to determine the procedures required to return the overfunding received as a result of affected records impacted by the 105-hour attendance issue.

#### 5. CONTINUING FEES RECEIVABLE/SPONSOR FEES RECEIVABLE

A "Continuing fees receivable" from WHDL has been recorded by the School in the amount of \$913,614 for 94.5 percent of the "State funding payable" due to the State for the FTE liability. Likewise a "Sponsor fee receivable" of \$24,190 from OCCS has been recorded for 2.5% of the FTE liability. Through the contractual agreement the 97% management fee is distributed to the sponsor (OCCS) and to the management company based on enrollment levels as listed below. Although the percent the management company and sponsor receive may vary, the total fees to the School total 97%.

The management agreement fees are distributed based on the following:

# of Students	WHDL%	OCCS %	<u>Total%</u>
1-1000	94	3	97
1001-2500	95	2	97
2500 or greater	96	1	97

#### 6. GRANTS FUNDING RECEIVABLE/PAYABLE

The School has recorded "Grants funding receivable" in the amount of \$542,398 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2012.

Additionally, under the terms of the management agreement (See note 9), the School has recorded a liability to WHDL in the amount of \$756,573 for the percent of any State and Federal monies earned by but uncollected or unpaid to WHDL as of June 30, 2012.

#### 7. CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2012, the School's capital assets consisted of the following:

	Balance 06/30/11	<u>Additions</u>	<u>Deletions</u>	Balance 06/30/12
Capital assets being depreciated				
Computers and software	\$ 149,972	\$ 116,911	\$ -	\$ 266,883
Less accumulated depreciation:				
Computers and software	(134,157)	(30,565)		(164,722)
Total capital assets being depreciated, net	\$ 15,815	\$ 86,346	\$ -	\$ 102,161

#### 8. RISK MANAGEMENT

**Property and Liability** - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHDL, WHDL has contracted with an insurance company for property and general liability insurance pursuant to the management agreement (See note 9). There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years.

**Director and Officer** - Coverage has been purchased by the School with a \$5,000,000 aggregate limit and a \$10,000 deductible.

#### 9. AGREEMENT WITH WHDL, LLC

Effective March 30, 2009, the School entered into a revised management agreement (Agreement) that renews the Agreement with WHDL until June 30, 2014. Additionally, the School and WHDL amended the revised management agreement on November 1, 2010. WHDL is an educational consulting and management company. The Agreement will renew for two additional, successive five (5) year terms unless one party notifies the other party on or before the February 1<sup>st</sup> prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHDL. WHDL is responsible and accountable to the School's Board of Directors for the administration and operation of the school. The School is required to pay WHDL a monthly continuing fee of 94–96 percent of the School's "Qualified Gross Revenues", defined in the Agreement as all revenues and income received by the School except for charitable contributions.

WHDL shall receive 100 percent of any and all grants or funding of any kind generated by WHDL, (excluding Ed Jobs Fund Program revenue) and its affiliates beyond the regular per pupil state funding received by the School, subject to any terms and conditions attached to the grants, if any. The continuing fee is paid to WHDL based on the previous month's qualified gross revenues.

The School had purchased service expenses for the year ended June 30, 2012 of \$13,076,834 WHDL will be responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

#### 10. SPONSORSHIP FEES

Under Paragraph D(4) of the sponsor contract with the OCCS, it states that the School "...shall pay to the Sponsor the amount of 3% of the total state funds received for the first 1,000 students received each year, 2% of the total state funds for the next 1,001-2,500 students received, and 1% of the total state funds after 2,500 students received each year, in consideration for the time, organization, oversight, fees, and costs of the Sponsor pursuant to this Contract." Such fees are paid to the OCCS monthly. As indicated on the Statement of Revenues, Expenses, and Changes in Net Assets, the School incurred \$313,060 in sponsorship fees to OCCS.

#### 11. MANAGEMENT COMPANY EXPENSES

For the year ended June 30, 2012, White Hat Management Company, LLC incurred the following expenses on behalf of the School.

	2012
Expenses	
Direct Expenses:	
Salaries & wages	\$2,616,625
Employees' benefits	941,312
Professional & technical services	2,484,492
Property services	896,109
Travel	108,562
Communications	600,301
Utilities	49,262
Books, periodicals, & films	531,964
Other supplies	1,685,325
Depreciation	500
Other direct costs	598,184
Indirect Expenses:	
Overhead	<u>2,714,474</u>
Total Expenses	\$ <u>13,227,110</u>

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

#### 12. DEFINED BENEFIT PENSION PLANS

The School has contracted with WHDL to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See note 9)

#### 12. DEFINED BENEFIT PENSION PLANS

#### A. School Employee Retirement System

Plan Description – The School and WHDL, on behalf of the School, contribute to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement, disability, and survivor benefits: annual cost-of-living adjustments; and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215 or by calling toll free (800) 878-5853. It is also posted on SERS' website at www.ohsers.org under Employers/ Audit Resources.

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary. The School and WHDL, on behalf of the School, are required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS' Retirement Board. The Retirement Board acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund) of the System. For fiscal year ending June 30, 2012, the allocation to pension and death benefits is 12.7 percent. The remaining 1.3 percent of the 14 percent employer contribution rate is allocated to the Health Care and Medicare B Funds. The School's contributions to SERS for the years ended June 30, 2012, 2011, and 2010 were \$53,812, \$40,846 and \$46,410, respectively, which equaled the required contributions each year.

#### **B. State Teachers Retirement System**

Plan Description – The School and WHDL, on behalf of the School, participate in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio Web site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

#### 12. DEFINED BENEFIT PENSION PLANS (Continued)

#### **B. State Teachers Retirement System (Continued)**

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For the fiscal year ended June 30, 2012, plan members were required to contribute 10 percent of their annual covered salaries. The School and WHDL, on behalf of the School, were required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2011, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2012, 2011, and 2010 were \$284,617, \$313,010 and \$348,853 respectively; 100 percent has been contributed for fiscal year 2012 and 100 percent for fiscal years 2011 and 2010. Contributions to the DC and Combined Plans for fiscal year 2012 were \$27,231 made by the School and \$19,451 made by the plan members.

#### C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Retirement System. The contribution rate is 6.2 percent of wages. As of June 30, 2012 there were no members that elected Social Security.

#### 13. POSTEMPLOYMENT BENEFITS

#### A. School Employee Retirement System

Postemployment Benefits - In addition to a cost-sharing multiple-employer defined benefit pension plan the School Employees Retirement System of Ohio (SERS) administers two postemployment benefit plans.

Medicare Part B Plan – The Medicare B plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B premium for calendar year 2012 was \$99.90 for most participates but can be as high as \$319.70 per month depending on income. SERS' reimbursement to retirees was \$45.50. The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund. For fiscal year 2012, the actuarially required allocation is .75 percent. The School's contributions for the years ended June 30, 2012, 2011 and 2010 were \$3,178, \$2,629 and \$2,760, respectively, which equaled the required contributions each year.

#### 13. POSTEMPLOYMENT BENEFITS (Continued)

#### A. School Employee Retirement System (Continued)

Health Care Plan- ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. SERS' Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMOs, PPOs, Medicare Advantage and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The ORC provides the statutory authority to fund SERS' postemployment benefits through employer contributions. Active members do not make contributions to the postemployment benefit plans. The Health Care Fund was established under, and is administered in accordance with Internal Revenue Code 105(e). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14 percent contribution to the Health Care Fund. For the year ended June 30, 2010, the health care allocation is .55 percent. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the total statewide SERScovered payroll for the health care surcharge. For fiscal year 2012, the minimum compensation level was established at \$35,800. The surcharge, added to the unallocated portion of the 14 percent employer contribution rate is the total amount assigned to the Health Care Fund. The School's contributions assigned to health care for the years ended June 30, 2012, 2011, and 2010 were \$6,295 \$8,555 and \$5,840, respectively.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility, and retirement status.

The financial reports of SERS' Health Care and Medicare B plans are included in its Comprehensive Annual Financial Report. The report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on SERS' website at www.ohsers.org under Employers/Audit Resources.

#### **B. State Teachers Retirement System**

Plan Description – The School and WHDL, on behalf of the School, contribute to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2012, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School contributions for health care for the fiscal years ended June 30, 2012, 2011, and 2010 were \$21,894, \$24,078 and \$26,835, respectively; 100 percent has been contributed for fiscal year 2012 and 100 percent for fiscal years 2011 and 2010.

#### 14. CONTINGENCIES

#### **Grants**

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts, which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such disallowed claims will not have a material adverse effect on the financial position of the School.

### ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY

### FEDERAL AWARDS REVENUES AND EXPENSES SCHEDULE FOR THE YEAR ENDED JUNE 30, 2012

Federal Grantor  Pass Through Grantor/  Program Title	Pass Through Entity Number	Federal CFDA Number	Revenues		Expenses	
U.S. DEPARTMENT OF EDUCATION						
Passed Through Ohio Department of Education						
Special Education Grants to States, IDEA - B	143396-3M20-2012	84.027	\$	520,384	\$	520,384
Improving Teacher Quality State Grants, Title II-A	143396-3Y60-2012	84.367		11,951		11,951
Educational Technology State Grants, Title II-D - Competitive	143396-3S20-2012	84.318		104,128		104,128
Educational Technology State Grants, Title II-D	143396-3S20-2012	84.318		3,905		3,905
Total Educational Technology State Grants, Title II-D				108,033		108,033
Title I Part A Cluster						
Title I Grants to Local Educational Agencies	143396-3M00-2012	84.010		699,555		699,555
School Improvement Grants Sub A, Title I	143396-3M00-2012	84.010		55,000		55,000
Total Title I Part A Cluster				754,555		754,555
ARRA - Race to the Top	143396-3FD0-2012	84.395A		103,594		103,594
Total U.S. Department of Education				1,498,517		1,498,517
Total			\$	1,498,517	\$	1,498,517

The accompanying notes are an integral part of this schedule.

### ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY

### NOTES TO THE FEDERAL AWARDS REVENUES AND EXPENSES SCHEDULE FISCAL YEAR ENDED JUNE 30, 2012

#### **NOTE A - SIGNIFICANT ACCOUNTING POLICIES**

The accompanying Federal Awards Revenues and Expenses Schedule (the Schedule) reports the Alternative Education Academy's federal award programs' receipts and expenditures. The Schedule presents the grant activity of the School on a cash basis as performed by the Management Company in accordance with the Management Agreement. Grant activity presented on the School's GAAP basis financial statements reflects the receipt of grant monies from the grantors and payment of those monies to the Management Company, also in accordance with the Management Agreement.

#### **NOTE B - TRANSFERS BETWEEN PROGRAM YEARS**

The School generally must spend Federal assistance within 15 months of receipt. However, with Ohio Department of Education (ODE) approval, a School can transfer (carryover) unspent Federal assistance to the succeeding year, thus allowing the School a total of 27 months to spend the assistance. During fiscal year 2012, the Ohio Department of Education authorized the following transfer:

Program Title	CFDA Number	Amount Transferred from 2012 to 2013
Title I Grants to Local Educational Agencies	84.010	\$ 72,094
Improving Teacher Quality State Grants, Title II-A	84.367	1,097
ARRA - Race to the Top	84.395A	135,045

### INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Alternative Education Academy Lucas County 1830 Adams Street Toledo. Ohio 43624

To the Board of Directors:

We have audited the financial statements of Alternative Education Academy, Lucas County, Ohio (the School) as of and for the year ended June 30, 2012, and have issued our report thereon dated June 18, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A material weakness is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Alternative Education Academy Lucas County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by Government Auditing Standards Page 2

#### **Compliance and Other Matters**

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We did note certain matters not requiring inclusion in this report that we reported to the School's Management in a separate letter dated June 18, 2013.

We intend this report solely for the information and use of management, the audit committee, the Board of Director's, the Community School's sponsor, and federal awarding agencies and pass-through entities and others within the School. We intend it for no one other than these specified parties.

Dave Yost Auditor of State

June 18, 2013

### INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

Alternative Education Academy Lucas County 1830 Adams Street Toledo, Ohio 43624

To the Board of Education:

#### Compliance

We have audited the compliance of Alternative Education Academy, Lucas County, Ohio (the School) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect the Alternative Education Academy's major federal program for the year ended June 30, 2012. The *summary of auditor's results* section of the accompanying schedule of findings identifies the School's major federal program. The School's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to opine on the School's compliance based on our audit.

Our compliance audit followed auditing standards generally accepted in the United States of America; the standards applicable to financial audits included in the Comptroller General of the United States' Government Auditing Standards; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. These standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the School's compliance with these requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School's compliance with these requirements.

In our opinion, the Alternative Education Academy complied, in all material respects, with the requirements referred to above that could directly and materially affect its major federal program for the year ended June 30, 2012.

Alternative Education Academy
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Independent Accountants' Report on Compliance with Requirements
Applicable to Each Major Federal Program and on Internal Control Over
Compliance Required by OMB Circular A-133
Page 2

#### **Internal Control Over Compliance**

The School's management is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could directly and materially affect a major federal program, to determine our auditing procedures for the purpose of opining on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of opining on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a federal program compliance requirement will not be prevented, or timely detected and corrected.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

We intend this report solely for the information and use of the audit committee, management, Board of Directors, the Community School's sponsor, others within the entity, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

**Dave Yost**Auditor of State

June 18, 2013

### ALTERNATIVE EDUCATION ACADEMY LUCAS COUNTY

#### SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 FOR THE YEAR ENDED JUNE 30, 2012

#### 1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weaknesses reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weaknesses reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510(a)?	No
(d)(1)(vii)	Major Programs (list):	ARRA Race to the Top CFDA #84.395A and Title 1, Part A Cluster: Title 1 Grants to Local Educational Agencies School Improvement Grants Sub A, Title 1 CFDA #84.010
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

### 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

#### None

#### 3. FINDINGS FOR FEDERAL AWARDS

#### None





#### **ALTERNATIVE EDUCATION ACADEMY**

#### **LUCAS COUNTY**

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED JULY 2, 2013