



Dave Yost • Auditor of State

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INDEPENDENT AUDITOR'S REPORT

Belpre City School District Washington County 2014 Rockland Avenue Belpre, Ohio 45714

To the Board of Education:

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Belpre City School District, Washington County, Ohio (the School District), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes designing, implementing, and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School District's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School District's internal control. Accordingly, we express no opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of the overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our audit opinions.

743 East State Street, Athens Mall Suite B, Athens, Ohio 45701-2157 Phone: 740-594-3300 or 800-441-1389 Fax: 740-594-2110 www.ohioauditor.gov Belpre City School District Washington County Independent Auditor's Report Page 2

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of the Belpre City School District, Washington County, Ohio, as of June 30, 2013, and the respective changes in financial position, thereof and the budgetary comparison for the General Fund thereof, for the year then ended in accordance with the accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 3 to the financial statements, during the year ended June 30, 2013, the School District adopted the provisions of Governmental Accounting Standard No. 63, *Financial Reporting of Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position* and No. 65, *Items Previously Reported as Assets and Liabilities.* We did not modify our opinion regarding these matters.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require this presentation to include *Management's Discussion and Analysis*, as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, consisting of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, to the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not opine or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to opine or provide any other assurance.

Supplementary and Other Information

Our audit was conducted to opine on the School District's basic financial statements taken as a whole. The Federal Awards Receipts and Expenditures Schedule (the Schedule) presents additional analysis and is not a required part of the basic financial statements.

The Schedule is management's responsibility, and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. We subjected this Schedule to the auditing procedures we applied to the basic financial statements. We also applied certain additional procedures, including comparing and reconciling this information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, this Schedule is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Belpre City School District Washington County Independent Auditor's Report Page 3

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 6, 2013, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control over financial reporting and compliance.

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Dave Yost Auditor of State

Columbus, Ohio

November 6, 2013

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MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

The management's discussion and analysis of the Belpre City School District's ("the School District") financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2013. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2013 are as follows:

- In total, net position of governmental activities decreased \$259,597.
- General revenues accounted for \$8,426,447 in revenue or 77.31% of all revenues. Program specific revenues in the form of charges for services and sales, grants and contributions accounted for \$2,472,897 or 22.69% of total revenues of \$10,899,344.
- The School District had \$11,158,941 in expenses related to governmental activities; only \$2,472,897 of these expenses were offset by program specific charges for services, grants or contributions. General revenues supporting governmental activities (primarily taxes and unrestricted grants and entitlements) of \$8,426,447 were not adequate to provide for these programs.
- The School District's major governmental fund is the General Fund. The General Fund had \$9,355,649 in revenues and \$9,464,611 in expenditures. During fiscal year 2013, the General Fund's fund balance decreased \$108,962 from a balance of \$888,191 to a balance of \$779,229.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The Statement of Net Position and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer-term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column. In the case of the School District, the General Fund is the most significant fund, and the only governmental fund reported as a major fund.

While this document contains the large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during 2013?" The Statement of Net Position and the Statement of Activities answer this question. These statements include *all assets, deferred outflows, liabilities, deferred inflows, revenues and expenses* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

Reporting the School District as a Whole

Statement of Net Position and the Statement of Activities

These two statements report the School District's *net position* and changes in that position. This change in net position is important because it tells the reader that, for the School District as a whole, the *financial position* of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

In the Statement of Net Position and the Statement of Activities, the governmental activities include the School District's programs and services, including instruction, support services, operation and maintenance, pupil transportation, extracurricular activities, and food service operations.

The School District's Statement of Net Position and Statement of Activities can be found on pages 15-16 of this report.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major governmental funds begins on page 11. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's only major governmental fund is the General Fund.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called *modified accrual* accounting, which measures cash and all other *financial assets* than can readily be converted to cash. The governmental fund financial statements provide a detailed *short-term* view of the School District's general government operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental *activities* (reported in the Statement of Net Position and the Statement of Activities) and governmental *funds* is reconciled in the basic financial statements. The basic governmental fund financial statements can be found on pages 17-21 of this report.

Reporting the School District's Fiduciary Responsibilities

The School District is the trustee, or fiduciary, for its scholarship programs. This activity is presented as a privatepurpose trust fund. The School District also acts in a trustee capacity as an agent for individuals. These activities are reported in an agency fund. All of the School District's fiduciary activities are reported in separate Statements of Fiduciary Net Position and Changes in Fiduciary Net Position on pages 22 and 23. These activities are excluded from the School District's other financial statements because the assets cannot be utilized by the School District to finance its operations.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

Notes to the Basic Financial Statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. These notes to the basic financial statements can be found on pages 25-47 of this report.

The School District as a Whole

The table below provides a summary of the School District's net position at June 30, 2013 and June 30, 2012:

Net Position						
	Governmental Activities 2013	Governmental Activities 2012				
Assets						
Current and other assets	\$ 5,726,951	\$ 5,822,791				
Capital assets, net	5,820,643	5,894,826				
Total assets	11,547,594	11,717,617				
Liabilities						
Current liabilities	1,105,461	1,134,794				
Long-term liabilities	532,966	511,520				
Total liabilities	1,638,427	1,646,314				
Deferred inflows	3,342,597	3,245,136				
Total liabilities and deferred inflows	4,981,024	4,891,450				
Net investment in capital assets	5,820,643	5,894,826				
Restricted	103,251	114,151				
Unrestricted	642,676	817,190				
Total net position	\$ 6,566,570	\$ 6,826,167				

Over time, net position can serve as a useful indicator of a government's financial position. At June 30, 2013, the School District's assets exceeded liabilities and deferred inflows by \$6,566,570.

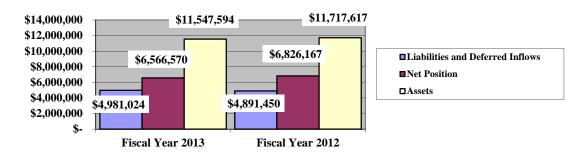
At year-end, capital assets represented 50.41% of total assets. Capital assets include land, buildings and improvements, furniture and equipment and vehicles. Investment in capital assets at June 30, 2013, was \$5,820,643. These capital assets are used to provide services to the students and are not available for future spending.

A portion of the School District's net position, \$103,251, represents resources that are subject to external restriction on how they may be used. The School District had a remaining balance of unrestricted net position of \$642,676.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

The table below provides a summary of the School District's assets, liabilities and deferred inflows and net position for fiscal years 2012 and 2013:

Governmental Activities



The table below shows the change in net position for fiscal years 2013 and 2012:

Change in Net Assets

	Governmental Activities 2013	Governmental Activities 2012
<u>Revenues</u>		
Program revenues:		
Charges for services and sales	\$ 714,482	\$ 695,826
Operating grants and contributions	1,758,415	1,564,080
General revenues:		
Property taxes	3,370,007	3,425,930
Grants and entitlements	4,975,219	5,196,732
Investment earnings	38,542	32,036
Other	42,679	26,641
Total revenues	10,899,344	10,941,245

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

Change in Net Assets

	Governmental Activities 2013	Governmental Activities 2012
<u>Expenses</u>		
Program expenses:		
Instruction:		
Regular	\$ 3,544,995	\$ 3,328,016
Special	2,110,841	1,772,465
Vocational	172	172
Other	910,139	819,230
Support services:		
Pupil	545,847	1,062,429
Instructional staff	456,824	514,374
Board of education	55,113	55,097
Administration	864,514	757,065
Fiscal	396,388	376,093
Business	-	2,244
Operations and maintenance	1,119,921	1,024,995
Pupil transportation	413,760	405,643
Central	2,242	1,757
Operations of non-instructional:		
Food service operations	435,637	468,630
Other non-instructional services	372	-
Extracurricular activities	302,176	280,303
Total expenses	11,158,941	10,868,513
Change in net position	(259,597)	72,732
Net position at beginning of year	6,826,167	6,753,435
Net position at end of year	\$ 6,566,570	\$ 6,826,167

Governmental Activities

Net position of the School District's governmental activities decreased \$259,597. Total governmental expenses of \$11,158,941 were offset by program revenues of \$2,472,897 and general revenues of \$8,426,447. Program revenues supported 22.16% of the total governmental expenses.

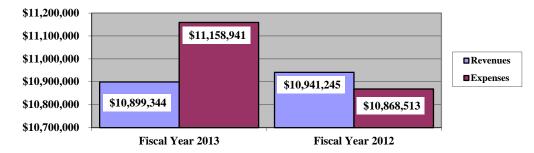
The primary sources of revenue for governmental activities are derived from property taxes and unrestricted grants and entitlements. These revenue sources represent 76.57% of total governmental revenue. Real estate property is reappraised every six years.

The largest expense of the School District is for instructional programs. Instruction expenses totaled \$6,566,147 or 58.84% of total governmental expenses for fiscal year 2013.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

The graph below presents the School District's governmental activities revenue and expenses for fiscal years 2013 and 2012:

Governmental Activities - Revenues and Expenses



The Statement of Activities shows the cost of program services and the charges for services and grants offsetting those services. The following table shows, for governmental activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State grants and entitlements.

Governmental Activities

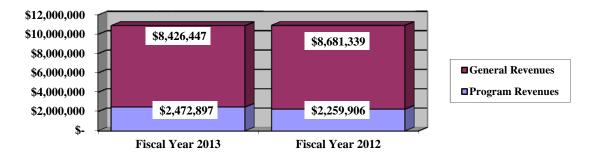
	Total Cost of Services 2013	Net Cost of Services 2013	Total Cost of Services 2012	Net Cost of Services 2012
Program expenses				
Instruction:				
Regular	\$ 3,544,995	\$ 2,800,812	\$ 3,328,016	\$ 2,744,508
Special	2,110,841	1,203,043	1,772,465	871,644
Vocational	172	(537)	172	(537)
Other	910,139	870,319	819,230	819,230
Support services:				
Pupil	545,847	529,914	1,062,429	1,019,969
Instructional staff	456,824	266,206	514,374	362,375
Board of education	55,113	55,113	55,097	55,097
Administration	864,514	864,514	757,065	751,201
Fiscal	396,388	396,388	376,093	376,093
Business	-	-	2,244	2,244
Operations and maintenance	1,119,921	1,106,789	1,024,995	1,013,026
Pupil transportation	413,760	391,658	405,643	385,130
Central	2,242	2,242	1,757	1,757
Operation of non-istructional:				
Food service operations	435,637	(4,583)	468,630	18,030
Other non-instructional services	372	372	-	-
Extracurricular activities	302,176	203,794	280,303	188,840
Total expenses	\$ 11,158,941	\$ 8,686,044	\$ 10,868,513	\$ 8,608,607

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

The dependence upon tax and other general revenues for governmental activities is apparent, 74.22% of instruction activities are supported through taxes and other general revenues. For all governmental activities, general revenue support is 77.84%. The School District's taxpayers and grants and entitlements received from the State of Ohio that are not restricted in use are by far the primary support for the School District's students.

The graph below presents the School District's governmental activities revenue for fiscal years 2013 and 2012.

Governmental Activities - General and Program Revenues



The School District's Funds

The School District's governmental funds (as presented on page 17) reported a combined fund balance of \$851,797 which is less than last year's balance of \$874,893. The schedule below indicates the fund balance and the total change in fund balance as of June 30, 2013 and 2012.

	Fund Balance June 30, 2013		 nd Balance (deficit) ne 30, 2012	Increase (Decrease)	
General Other Governmental	\$	779,229 72,568	\$ 888,191 (13,298)	\$	(108,962) 85,866
Total	\$	851,797	\$ 874,893	\$	(23,096)

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

General Fund

The School District's General Fund's fund balance decreased by \$108,962.

	2013 Amount	2012 Amount	Increase/ (Decrease)	Percentage Change
Revenues				
Taxes	\$ 3,424,777	\$ 3,331,759	\$ 93,018	2.79 %
Tuition and fees	501,840	483,547	18,293	3.78 %
Earnings on investments	38,535	32,015	6,520	20.37 %
Intergovernmental	5,341,129	5,352,747	(11,618)	(0.22) %
Other revenues	49,368	33,693	15,675	46.52 %
Total	<u>\$ 9,355,649</u>	\$ 9,233,761	\$ 121,888	1.32 %
<u>Expenditures</u>				
Instruction	\$ 5,709,012	\$ 4,931,630	\$ 777,382	15.76 %
Support services	3,440,000	3,894,483	(454,483)	(11.67) %
Operation of non-instructional services	372	-	372	100.00 %
Extracurricular activities	197,333	172,474	24,859	14.41 %
Facilities acquisition and construction	117,894	21,214	96,680	455.74 %
Total	<u>\$ 9,464,611</u>	\$ 9,019,801	\$ 444,810	4.93 %

Revenues of the General Fund increased \$121,888 or 1.32%. Earnings on investments increased \$6,520 or 20.37% due to an increase in interest earned on deposit accounts. Other revenues increased \$15,675 or 46.52%. This is mainly due to a refund being received for fiscal year 2013 activity from the Bureau of Workers Compensation by the School District. All other revenues remained comparable to prior years.

Expenditures of the General Fund increased \$444,810 or 4.93%. The most significant increase was in the area of instruction. Instruction expenditures increased \$777,382 or 15.76% due mainly to more expenditures being recorded out of the special instruction expenditure function than in prior years. The \$454,483 or 11.67% decrease in support services is mainly due to less expenditures being recorded in the pupil expenditure function than in prior years. The \$24,859 or 14.41% increase in extracurricular expense is due to the addition of extracurricular activities personnel in the School District during fiscal year 2013. The \$96,680 or 455.74% increase in Facilities acquisition and construction is due to various improvement projects being completed throughout the School District in the current fiscal year. All other expenditures remained comparable to prior years.

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the General Fund.

For the General Fund, final budgeted revenues and other financing sources were \$9,285,132, which was less than the original budgeted revenues and other financing sources estimate of \$9,360,107. Actual revenues and other financing sources for fiscal year 2013 were \$9,286,265. This represents a \$1,133 increase from final budgeted revenues.

General Fund original appropriations (appropriated expenditures plus other financing uses) of \$9,862,136 were decreased to \$9,586,350 in the final budget. The actual budget basis expenditures and other financing uses for fiscal year 2013 totaled \$9,642,025, which was \$55,675 more than the final budget appropriations.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2013, the School District had \$5,820,643 invested in land, buildings and improvements, furniture and equipment and vehicles. This entire amount is reported in governmental activities.

Capital Assets at June 30

The following table shows June 30, 2013 balances compared to June 30, 2012:

(Net of Depreciation) Governmental Activities 2012 2013 Land \$ 1,232,814 \$ 1,232,814 Building and improvements 3,288,784 3,283,482 Furniture and equipment 915,122 874,648 Vehicles 424,397 463,408 Total \$ 5,820,643 \$ 5,894,826

The overall decrease in capital assets of \$74,183 is primarily due to the depreciation expense of \$234,708 exceeding the additions of \$177,148 and disposals assets cost of \$35,368 exceeding accumulated depreciation of \$18,745 for fiscal year 2013.

See Note 8 to the basic financial statements for additional information on the School District's capital assets.

Debt Administration

At June 30, 2013, the School District had no debt outstanding.

At June 30, 2013, the School District's overall legal debt margin was \$13,641,667 and the unvoted debt margin was \$151,574. See Note 9 to the basic financial statements for additional information on the School District's debt administration.

Current Financial Related Activities

The Board of Education and administration closely monitor revenues and expenditures in accordance with its financial forecast and work to prudently utilize, efficiently and effectively, the tax dollars and other resources available.

The School District faces many challenges in today's environment and does not anticipate any meaningful growth in State revenue due to uncertainties surrounding the State budget and the State's unwillingness to adequately support school districts with higher property valuations per pupil. The School District relies heavily on its taxpayers to support its operations and asked the community in November 2009, to renew an Emergency Levy that will expire on December 31, 2014. The levy passed.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Unaudited)

Based upon the current financial situation, with the renewal of the Emergency Levy, the School District will be able to maintain financial stability through 2014 by trimming expenses and living within the means provided. During fiscal year 2014 the Board plans to undertake a House Bill 264 Energy Conservation Program Project to provide savings and improve facilities for the staff and students. Upon reviewing the School District's five-year forecast, deficit spending is projected in every forecasted year and will erode the cash balance by fiscal year 2015.

The School District is reviewing current programs and will use attrition as much as possible to reduce future costs.

The classified and certified staff rolled over their negotiated agreements through 2014.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Melissa Griffith, Treasurer, at Belpre City School District, 2014 Rockland Avenue, Belpre, Ohio 45714.

STATEMENT OF NET POSITION JUNE 30, 2013

	Governmental Activities
Assets:	
Equity in pooled cash and cash equivalents	\$ 1,559,037
Investments	2,500
Receivables:	
Property taxes	3,871,431
Accounts	785
Intergovernmental	263,156
Accrued interest	9
Materials and supplies inventory.	27,792
Inventory held for resale.	2,241
Capital assets:	1 222 014
Nondepreciable capital assets	1,232,814
Depreciable capital assets, net	4,587,829
Capital assets, net	5,820,643
Total assets.	11,547,594
Liabilities:	
Accounts payable.	72,547
Accrued wages and benefits payable	788,827
Pension obligation payable.	194,278
Intergovernmental payable	49,709
Unearned revenue	100
Long-term liabilities:	
Due within one year.	111,205
Due in more than one year	421,761
Total liabilities	1,638,427
Deferred inflows of resources:	
Property taxes levied for the next fiscal year	3,342,597
Net position:	
Net investment in capital assets	5,820,643
Permanent fund - expendable	9
Permanent fund - nonexpendable	4,474
Locally funded programs	18,469
State funded programs.	9,105
Federally funded programs	27,788
Student activities	35,620
Other purposes	7,786
Unrestricted	642,676
Total net position.	\$ 6,566,570

STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2013

			Program	Reven	ues	R (et (Expense) evenue and Changes in let Position
			harges for	Oper	ating Grants		overnmental
	 Expenses	Servi	ces and Sales	and C	Contributions		Activities
Governmental activities:							
Instruction:							
Regular	\$ 3,544,995	\$	456,184	\$	287,999	\$	(2,800,812)
Special	2,110,841		48,668		859,130		(1,203,043)
Vocational	172		-		709		537
Other	910,139		-		39,820		(870,319)
Support services:							
Pupil	545,847		627		15,306		(529,914)
Instructional staff	456,824		801		189,817		(266,206)
Board of education	55,113		-		-		(55,113)
Administration	864,514		-		-		(864,514)
Fiscal.	396,388		-		-		(396,388)
Operations and maintenance	1,119,921		3,894		9,238		(1,106,789)
Pupil transportation.	413,760		296		21,806		(391,658)
Central	2,242		-		-		(2,242)
Operation of non-instructional services:							
Other non-instructional services	372		-		-		(372)
Food service operations	435,637		110,676		329,544		4,583
Extracurricular activities	 302,176		93,336		5,046		(203,794)
Totals	\$ 11,158,941	\$	714,482	\$	1,758,415	\$	(8,686,044)

General revenues:

o chief an i c i chiadost	
Property taxes levied for:	
General purposes	3,370,007
Grants and entitlements not restricted	
to specific programs	4,975,219
Investment earnings	38,542
Miscellaneous	42,679
Total general revenues	8,426,447
Change in net position	(259,597)
Net position at beginning of year	6,826,167
Net position at end of year \$	6,566,570

BALANCE SHEET GOVERNMENTAL FUNDS JUNE 30, 2013

Investments. Investments. Receivables: Property taxes Property taxes Accounts Accounts Intergovernmental. Intergovernmental. Accrued interest Interfund loans Interfund loans Materials and supplies inventory. Interfund loans Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Total assets. Total assets. Environmental Accrued wages and benefits payable Pension obligation payable. Compensated absences payable Interfund loans payable. Interfund loans payable. Interfund loans payable.	\$ 1,402,881 - 3,871,431 785 60,544	\$ 150,212 2,500	\$ 1,553,093 2,500
Investments. Investments. Receivables: Property taxes Property taxes Accounts Accounts Intergovernmental. Interfund loans Accrued interest Interfund loans Interfund loans Materials and supplies inventory. Interfund loans Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Total assets. Total assets. Ension assets. Accrued wages and benefits payable Pension obligation payable. Compensated absences payable Interfund loans payable. Interfund loans payable. Intergovernmental payable Unearned revenue. Unearned revenue.	3,871,431 785		
Receivables: Property taxes Accounts Intergovernmental. Accrued interest Interfund loans Materials and supplies inventory. Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Total assets. Liabilities: Accrued wages and benefits payable Pension obligation payable. Interfund loans payable. Interfund loans payable. Interfund loans payable. Interfund loans payable.	785	2,500	2,500
Property taxes Accounts Intergovernmental. Accrued interest Interfund loans Materials and supplies inventory. Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Total assets. Accrued wages and benefits payable Accrued wages and benefits payable Pension obligation payable. Interfund loans payable. Interfund loans payable. Interfund loans payable. Interfund loans payable.	785	-	
Accounts Intergovernmental. Intergovernmental. Accrued interest Accrued interest Interfund loans Interfund loans Interfund loans Materials and supplies inventory. Interfund loans Inventory held for resale. Interfund loans Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Total assets. Total assets. Interfund loans payable. Accrued wages and benefits payable Pension obligation payable. Compensated absences payable Interfund loans payable. Intergovernmental payable Unearned revenue.	785	-	
Intergovernmental.			3,871,431
Accrued interest Interfund loans Interfund loans Materials and supplies inventory. Inventory held for resale. Inventory held for resale. Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Interfund loans Total assets. Interfund loans payable Accounts payable Accrued wages and benefits payable Pension obligation payable Interfund loans payable Interfund loans payable Intergovernmental payable Unearned revenue. Unearned revenue.	60,544	-	785
Interfund loans	-	202,612	263,156
Materials and supplies inventory. Inventory held for resale. Restricted assets: Equity in pooled cash and cash equivalents Total assets. Total assets. Liabilities: Accounts payable. Pension obligation payable. Interfund loans payable. Intergovernmental payable. Unearned revenue.		9	9
Inventory held for resale.	93,266	-	93,266
Restricted assets: Equity in pooled cash and cash equivalents Total assets.	26,621	1,171	27,792
Equity in pooled cash and cash equivalents Total assets	-	2,241	2,241
Total assets.			
Liabilities: Accounts payable	5,944	-	5,944
Accounts payable Accrued wages and benefits payable Pension obligation payable Compensated absences payable Interfund loans payable Intergovernmental payable Unearned revenue	5,461,472	358,745	5,820,217
Accounts payable Accrued wages and benefits payable Pension obligation payable Compensated absences payable Interfund loans payable Intergovernmental payable Unearned revenue			
Accrued wages and benefits payable Pension obligation payable	36,661	35,886	72,547
Pension obligation payable	667,923	120,904	788,827
Compensated absences payable	166,038	28,240	194,278
Interfund loans payable	84,994		84,994
Intergovernmental payable	-	93,266	93,266
Unearned revenue.	41,937	7,772	49,709
		100	100
Total liabilities.	997,553	286,168	1,283,721
Deferred inflows of resources:			
Property taxes levied for the next fiscal year	3,342,597	-	3,342,597
Delinquent property tax revenue not available	314,031	_	314,031
Accrued interest not available	-	9	9
Intergovernmental revenue not available	28,062	-	28,062
Total deferred inflows of resources	3,684,690	9	3,684,699
Fund balances:			
Nonspendable:			
Materials and supplies inventory	26,621	3,412	30,033
Permanent fund	-	4,474	4,474
Restricted:		y -	
Extracurricular.	-	35,620	35,620
Targeted academic assistance	-	14,246	14,246
Other purposes	1,842	41,116	42,958
School bus purchases	5,944	-	5,944
Committed:	-,		-,
Capital improvements	-	5,078	5,078
Assigned:	10.011		10.011
Student instruction	10,211	-	10,211
Student and staff support.	108,877	-	108,877
Subsequent year's appropriations	386,868	-	386,868
Public school support	16,019	-	16,019
Uniform school supplies	10	-	10
Adult education	2,388	-	2,388
Unassigned (deficit)	220,449	(31,378)	189,071
Total fund balances	779,229	70 560	
Total liabilities, deferred inflows and fund balances	,==>	72,568	851,797

RECONCILIATION OF TOTAL GOVERNMENTAL FUND BALANCES TO NET POSITION OF GOVERNMENTAL ACTIVITIES JUNE 30, 2013

Total governmental fund balances	\$ 851,797
Amounts reported for governmental activities on the statement of net position are different because:	
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.	5,820,643
Other long-term assets are not available to pay for current-period expenditures and therefore are deferred inflows in the funds.314,031Property taxes receivable314,031Accrued interest receivable9Intergovernmental receivable28,062Total7	342,102
Long-term liabilities, including compensated absences, are not due and payable in the current period and therefore are not reported in the funds.	 (447,972)
Net position of governmental activities	\$ 6,566,570

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES GOVERNMENTAL FUNDS FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	General		Other Governmental Funds		Total Governmental Funds	
Revenues:						
From local sources:						
Property taxes	\$	3,424,777	\$	-	\$	3,424,777
Tuition		483,213		-		483,213
Earnings on investments		38,535		170		38,705
Charges for services		-		112,570		112,570
Extracurricular		4,689		93,383		98,072
Classroom materials and fees		18,627		-		18,627
Rental income		2,000		-		2,000
Contributions and donations		-		7,750		7,750
Other local revenues		42,679		10,050		52,729
Intergovernmental - State		5,331,293		40,278		5,371,571
Intergovernmental - Federal		9,836		1,486,792		1,496,628
Total revenues		9,355,649		1,750,993		11,106,642
Expenditures:						
Current:						
Instruction:						
Regular		3,356,198		269,681		3,625,879
Special		1,486,358		642,760		2,129,118
Other		866,456		43,683		910,139
Support services:						
Pupil		510,114		17,482		527,596
Instructional staff		283,968		164,569		448,537
Board of education		55,052		-		55,052
Administration		850,237		-		850,237
Fiscal		390,204		-		390,204
Operations and maintenance		977,360		10,928		988,288
Pupil transportation		371,201		1,962		373,163
Central		1,864		-		1,864
Operation of non-instructional services:						
Other non-instructional services		372		-		372
Food service operations		-		428,320		428,320
Extracurricular activities		197,333		85,742		283,075
Facilities acquisition and construction		117,894		-		117,894
Total expenditures		9,464,611		1,665,127		11,129,738
Net change in fund balances		(108,962)		85,866		(23,096)
Fund balances (deficit) at beginning of year.		888,191		(13,298)		874,893
Fund balances at end of year	\$	779,229	\$	72,568	\$	851,797

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES OF GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES FOR THE FISCAL YEAR ENDED JUNE 30, 2013

Net change in fund balances - total governmental funds	\$	(23,096)
Amounts reported for governmental activities in the		
statement of activities are different because:		
Governmental funds report capital outlays as expenditures.		
However, in the statement of activities, the cost of those		
assets is allocated over their estimated useful lives as		
depreciation expense.		
Capital asset additions 177,14	8	
Current year depreciation (234,70)	3)	
Total		(57,560)
The net effect of various miscellaneous transactions involving		
capital assets (i.e., sales, disposals, trade-ins, and donations) is to		
decrease net position.		(16,623)
Revenues in the statement of activities that do not provide		
current financial resources are not reported as revenues in		
the funds.		
Property taxes (54,77)))	
Earnings on investments	7	
Intergovernmental (152,53:	5)	
Total		(207,298)
Some expenses reported in the statement of activities,		
such as compensated absences, do not require the use of current		
financial resources and therefore are not reported as expenditures		
in governmental funds.		44,980
Change in net position of governmental activities	\$	(259,597)
change in net konstant of Boltermonian aca theory	¥	(20),0)1)

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE - BUDGET (NON-GAAP) AND ACTUAL - GENERAL FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	Budgeted	Amounts		Variance with Final Budget Positive	
	Original	Final	Actual	(Negative)	
Revenues:	8				
From local sources:					
Property taxes	\$ 3,387,000	\$ 3,351,427	\$ 3,351,838	\$ 411	
Tuition	506,000	483,154	483,213	59	
Earnings on investments	35,000	38,530	38,535	5	
Classroom materials and fees	16,000	10,291	10,292	1	
Rental income	4,000	2,000	2,000	-	
Other local revenues	15,000	11,727	11,728	1	
Intergovernmental - State	5,367,107	5,330,639	5,331,293	654	
Intergovernmental - Federal	10,000	9,835	9,836	1	
Total revenues	9,340,107	9,237,602	9,238,735	1,133	
Expenditures:					
Current:					
Instruction:					
Regular	3,303,197	3,280,519	3,254,410	26,109	
Special.	1,503,215	1,436,724	1,433,805	2,919	
Other	879,562	878,275	878,049	226	
Support services:					
Pupil	661,889	643,479	638,620	4,859	
Instructional staff	261,412	287,036	286,119	917	
Board of education	74,656	55,299	53,554	1,745	
Administration.	824,585	854,442	849,756	4,686	
Fiscal	416,449	396,838	394,394	2,444	
Business	1,404	1,474	1,467	7	
Operations and maintenance	1,183,876	1,068,264	1,051,846	16,418	
Pupil transportation	401,813	397,938	390,703	7,235	
Central	8,708	2,674	1,678	996	
Operation of non-instructional services:	,	,	,		
Other non-instructional services	8	400	372	28	
Extracurricular activities	182,588	196,330	195,972	358	
Facilities acquisition and construction	148,774	117,894	117,894	-	
Total expenditures	9,852,136	9,617,586	9,548,639	68,947	
Excess expenditures over revenues	(512,029)	(379,984)	(309,904)	70,080	
Other financing sources (uses):					
Refund of prior year's expenditures	20,000	4,966	4,966	-	
Refund of prior year's receipts	(7,000)	(200)	(120)	80	
Advances in	-	42,564	42,564	-	
Advances (out)	(3,000)	(95,000)	(93,266)	1,734	
Total other financing sources (uses)	10,000	(47,670)	(45,856)	1,814	
Net change in fund balance	(502,029)	(427,654)	(355,760)	71,894	
Fund balance at beginning of year	1,318,777	1,318,777	1,318,777	-	
Prior year encumbrances appropriated	275,786	275,786	275,786		
Fund balance at end of year	\$ 1,092,534	\$ 1,166,909	\$ 1,238,803	\$ 71,894	

STATEMENT OF FIDUCIARY NET POSITION FIDUCIARY FUNDS JUNE 30, 2013

	Private Purpose Trust			
	Scholarship		Agency	
Assets:				
Equity in pooled cash and cash equivalents . Investments.	\$	1,110 2,500	\$	28,635
Receivables:				
Accrued interest		9		-
Total assets.		3,619		28,635
Liabilities:				
Accounts payable		-		275
Intergovernmental payable		-		165
Due to students.		-		28,195
Total liabilities		-	\$	28,635
Net position:				
Restricted for endowments		2,500		
Held in trust for scholarships		1,119		
Total net position	\$	3,619		

STATEMENT OF CHANGES IN FIDUCIARY NET POSITION FIDUCIARY FUND FOR THE FISCAL YEAR ENDED JUNE 30, 2013

	Private Purpose Trust		
	Scholarship		
Additions:	\$	8	
Total additions.	¥	8	
Net position at beginning of year		3,611	
Net position at end of year	\$	3,619	

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NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013

NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT

Belpre City School District (the "School District") is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally-elected five-member Board form of government and provides educational services as mandated by State and/or federal agencies. This Board of Education controls the School District's three instructional/support facilities staffed by 66 non-certified personnel, 66 certified full time teaching personnel and 6 administrators who provide services to 1,092 students and other community members.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School District have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District's significant accounting policies are described below.

A. Reporting Entity

The reporting entity has been defined in accordance with GASB Statement No. 14, "<u>The Financial Reporting Entity</u>" as amended by GASB Statement No. 39, "<u>Determining Whether Certain Organizations Are Component Units</u>" and GASB Statement No. 61, "<u>The Financial Reporting Entity</u>: <u>Omnibus an amendment of GASB Statements No. 14 and No. 34</u>". The reporting entity is composed of the primary government and component units. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's Governing Board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; or (3) the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or (4) the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt or the levying of taxes. Certain organizations are also included as component units if the nature and significance of the relationship between the primary government and the organization is such that exclusion by the primary government would render the primary government's financial statements incomplete or misleading. Based upon the application of these criteria, the School District has no component units. The basic financial statements of the reporting entity include only those of the School District (the primary government).

The School District participates in three jointly governed organizations and one insurance purchasing pool. These organizations are the Southeastern Ohio Voluntary Education Cooperative, the Washington County Career Center, the Coalition of Rural and Appalachian Schools, and the Portage Area School Consortium.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

JOINTLY GOVERNED ORGANIZATIONS

The following organizations are described due to their relationship to the School District:

Southeastern Ohio Voluntary Education Cooperative (SEOVEC)

SEOVEC was created as a regional council of governments pursuant to State statutes. SEOVEC is a computer consortium formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. SEOVEC has 28 participants consisting of school districts and educational service centers in nine southeastern Ohio counties. SEOVEC is governed by a governing board which is selected by the member districts. SEOVEC possesses its own budgeting and taxing authority. During fiscal year 2013, the School District paid \$49,308 to SEOVEC. To obtain financial information, write to the Southeastern Ohio Voluntary Education Cooperative at 221 North Columbus Road, Athens, Ohio 45701.

Washington County Career Center

The Washington County Career Center, a joint vocational school, is a distinct political subdivision of the State of Ohio operated under the direction of a Board consisting of one representative from each of the six participating school districts' elected boards and one representative from the Ohio Valley Educational Service Center's Board. The Board possesses its own budgeting and taxing authority. To obtain financial information write to the Washington County Career Center, Joseph Crone, Treasurer, at 21740 SR 676, Marietta, Ohio 45750.

Coalition of Rural and Appalachian Schools

The Coalition of Rural and Appalachian Schools is a jointly governed organization composed of 136 school districts and other educational institutions in the 32-county region of Ohio designated as Appalachia. The Coalition is operated by a Board which is composed of seventeen members. One is elected and one is appointed from each of the seven regions into which the 32 Appalachian counties are divided; and three from Ohio University College of Education. The Coalition provides various inservice training programs for school district administrative personnel; gathers data regarding the level of education provided to children in the region; cooperates with other professional groups to assess and develop programs designed to meet the needs of member districts; and provides staff development programs for school district personnel. The Coalition is not dependent on the continued participation of the School District and the School District's membership fee was \$325 for fiscal year 2013. The financial information for the Coalition can be obtained from the Executive Director, at McCraken Hall, Ohio University, Athens, Ohio 45701.

INSURANCE PURCHASING POOL

Portage Area School Consortium

The Portage Area School Consortium (the Consortium) is a regional council of governments established pursuant to Chapter 167 of the Ohio Revised Code, consisting of various school districts. The Consortium is a stand-alone entity, composed of two stand-alone Pools; the Portage Area School Consortium Property and Casualty Pool and the Portage Area School Consortium Health and Welfare Insurance Pool. The School District only participates in the Health and Welfare Insurance Pool. These pools were established by the Consortium on August 5, 1988, to provide property and casualty risk management services and risk sharing to its members. The pools were established as local governmental risk pools under Section 1744.081 of the Ohio Revised Code and are not subject to federal tax filing requirements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

Ohio Revised Code Section 167.04 requires the Consortium to adopt bylaws designating the officers of the Consortium and their method of selection, creating a governing body to act for the Consortium, appointing a fiscal officer, and providing for the conduct of the Consortium's business. The Assembly is the legislative and managerial body of the Consortium. The Assembly is composed of representation of the member schools. The member school's governing body appoints representatives to the Consortium (usually the superintendent or designee). In the case of a member that is a school district, that representative shall be an executive appointed by the board of education. The Assembly serves without compensation. The Portage County Educational Service Center acts as the fiscal agent for the consortium. To obtain financial information, write to the Portage County Educational Service Center, Treasurer, at 326 East Main Street, Ravenna, Ohio 44266.

PUBLIC ENTITY RISK POOL

Workers' Compensation Group Rating Program

The School District participates in a Workers' Compensation Group Rating Program (GRP). The GRP is administered by CompManagement, Inc. The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The School District pays a fee to the GRP to cover the costs of administering the program.

B. Fund Accounting

The School District's accounts are maintained on the basis of funds, each of which is considered a separate accounting entity. Fund accounting is designed to demonstrate legal compliance and to aid management by segregating transactions related to specific School District functions or activities. The operation of each fund is accounted for within a separate set of self-balancing accounts.

GOVERNMENTAL FUNDS

Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purpose for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and deferred outflows and liabilities and deferred inflows are reported as fund balance. The following is the School District's major governmental fund:

<u>Genera Fund</u> -The General Fund is used to account for and report all financial resources not accounted for and reported in another fund. The General Fund balance is available for any purpose provided it is expended or transferred according to the general laws of Ohio.

Other governmental funds of the School District are used to account for (a) financial resources that are restricted, committed, or assigned to expenditures for capital outlays including the acquisition or construction of capital facilities and other capital assets and (b) specific revenue sources that are restricted or committed to an expenditure for specified purposes other than debt service or capital projects.

PROPRIETARY FUNDS

Proprietary funds are used to account for the School District's ongoing activities which are similar to those often found in the private sector. The School District has no proprietary funds.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

FIDUCIARY FUNDS

Fiduciary fund reporting focuses on net position and changes in net position. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The School District's private purpose trust fund accounts for programs that provide college music scholarships to students. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's only agency fund accounts for student activities.

C. Basis of Presentation

<u>Government-Wide Financial Statements</u> - The statement of net position and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net position presents the financial condition of governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore are clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District. The comparison of direct expenses with program revenues identifies the extent to which each business segment or governmental function is self-financing or draws from the general revenues of the School District.

<u>Fund Financial Statements</u> - During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

D. Measurement Focus

Government-wide Financial Statements - The government-wide financial statements are prepared using the full accrual economic resources measurement focus. All assets and deferred outflows and all liabilities and deferred inflows associated with the operation of the School District are included on the statement of net position. The statement of activities presents increases (i.e., revenues) and decreases (i.e., expenses) in total net position.

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. The fund financial statements are prepared using either the modified accrual basis of accounting for governmental funds or the accrual basis of accounting for fiduciary funds. Differences in the accrual and modified accrual bases of accounting arise in the recognition of revenue, the recording of deferred inflows and outflows, and in the presentation of expenses versus expenditures.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

E. Basis of Accounting

<u>Revenues - Exchange and Nonexchange Transactions</u> - Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. "Measurable" means the amount of the transaction can be determined and "available" means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within 60 days of year-end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See Note 6). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditures requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at year-end: property taxes available as an advance, investment earnings, tuition, grants, and fees.

<u>Deferred Inflows of Resources and Deferred Outflows of Resources</u> - A deferred inflow of resources is an acquisition of net assets by the School District that is applicable to a future reporting period. A deferred outflow of resources is a consumption of net assets by the School District that is applicable to a future reporting period.

Property taxes for which there is an enforceable legal claim as of June 30, 2013, but which were levied to finance fiscal year 2014 operations, and other revenues received in advance of the fiscal year for which they were intended to finance, have been recorded as deferred inflows. Grants not received within the available period, grants and entitlements received before the eligibility requirements are met, and delinquent property taxes due at June 30, 2013, are recorded as deferred inflows on the governmental fund financial statements.

On governmental fund financial statements, receivables that will not be collected within the available period have been reported as deferred inflows of resources.

Expenses and Expenditures - On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable, except for (1) principal and interest on general long-term debt and capital lease obligations, which is recorded when due, and (2) the costs of accumulated unpaid vacation, personal leave and sick leave are reported as fund liabilities as payments come due each period upon the occurrence of employee resignations and retirements. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

F. Budgetary Process

All funds, other than the agency fund, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and sets annual limits on expenditures at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level. The Treasurer maintains budgetary information at the fund, function, and object level and has the authority to allocate appropriations to the function and object level.

The certificate of estimated resources may be amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2013.

The appropriation resolution is subject to amendment by the Board throughout the year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year.

G. Encumbrances

Encumbrance accounting is utilized by the School District for all funds in the normal course of operations for purchase orders and contract related expenditures. An encumbrance is a reserve on the available spending authority due to a commitment for a future expenditure and does not represent a liability. On the fund financial statements encumbrances outstanding at fiscal year-end are reported as components of restricted, committed or assigned fund balance, for subsequent year expenditures, for governmental funds. Encumbrances are reported as part of expenditures on a non-GAAP budgetary basis in the non-GAAP budgetary basis financial statements.

H. Cash and Cash Equivalents

To improve cash management, cash received by the School District is pooled. Monies for all funds, except for the investments of the permanent and private purpose trust funds, are maintained in this pool. Individual fund integrity is maintained through the School District's records. Interest in the pool is presented as "equity in pooled cash and cash equivalents".

During fiscal year 2013, investments were limited to certificates of deposit, which are reported at cost.

Following Ohio statutes, the Board of Education has, by resolution, specified the fund to receive an allocation of interest earnings. Interest revenue credited to the general fund during fiscal year 2013 amounted to \$38,535, which includes \$3,422 assigned from other School District funds.

Investments of the cash management pool and investments with original maturities of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents. Investments with an initial maturity of more than three months not purchased from the pool are reported as investments.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

I. Inventory

On government-wide financial statements, purchased inventories are presented at lower of cost or market and donated commodities are presented at their entitlement value. Inventories are recorded on a first-in, first-out basis and are expensed/expended when used. Inventories are accounted for using the consumption method. At fiscal year end, because materials and supplies inventory are not available to finance future governmental fund expenditures, a nonspendable fund balance is recorded by an amount equal to the carrying value of the asset on the fund financial statements.

Inventory consists of expendable supplies held for consumption, donated food and purchased food.

J. Capital Assets and Depreciation

All capital assets of the School District are general capital assets that are associated with governmental activities. General capital assets result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net position, but

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$500. The School District does not possess any infrastructure.

Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

	Governmental
	Activities
Description	Estimated Lives
Buildings and improvements	30 - 150 years
Furniture and equipment	10 - 50 years
Vehicles	20 years

K. Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund loans receivables/payables." These amounts are eliminated in the governmental activities column on the statement of net position.

L. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employee's rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate its employees for the benefits through paid time off or some other means. Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive severance benefits and those the School District has identified as probable of receiving payment in the future.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

The School District records an accrual for sick leave for certified employees with five years or more of service and for classified employees with eight years or more of service. The accrual amount is based upon accumulated sick leave and employees' wage rates at year-end, taking into consideration any limits specified in the School District's severance policy. The entire compensated absence liability is reported on the government-wide financial statements.

For governmental fund financial statements, the current portion of unpaid compensated absences is the amount expected to be paid using expendable available resources. These amounts are recorded in the account "compensated absences payable" in the fund from which the employees who have accumulated unpaid leave are paid. The noncurrent portion of the liability is not reported

M. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments and special termination benefits that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment in the current year.

N. Net Position

Net position represents the difference between assets and deferred outflows and liabilities and deferred inflows. The net position component "net investment in capital assets," consists of capital assets, net of accumulated depreciation. Deferred outflows of resources and deferred inflows of resources that are attributable to the acquisition, construction or improvement of those assets or related debt also should be included in this component of net position. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. The amount restricted for other purposes represents amounts restricted by State statute for school bus purchases and for unclaimed monies.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

O. Fund Balance

Fund balance is divided into five classifications based primarily on the extent to which the School District is bound to observe constraints imposed upon the use of the resources in the governmental funds. The classifications are as follows:

<u>Nonspendable</u> - The nonspendable fund balance classification includes amounts that cannot be spent because they are not in spendable form or legally required to be maintained intact. The "not in spendable form" criterion includes items that are not expected to be converted to cash. It also includes the long-term amount of loans receivable.

<u>Restricted</u> - Fund balance is reported as restricted when constraints are placed on the use of resources that are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments, or imposed by law through constitutional provisions or enabling legislation.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

<u>Committed</u> - The committed fund balance classification includes amounts that can be used only for the specific purposes imposed by a formal action (resolution) of the School District Board of Education (the highest level of decision making authority). Those committed amounts cannot be used for any other purpose unless the School District Board of Education removes or changes the specified use by taking the same type of action (resolution) it employed to previously commit those amounts. Committed fund balance also incorporates contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements.

<u>Assigned</u> - Amounts in the assigned fund balance classification are intended to be used by the School District for specific purposes, but do not meet the criteria to be classified as restricted nor committed. In governmental funds other than the general fund, assigned fund balance represents the remaining amount that is not restricted or committed. In the general fund, assigned amounts represent intended uses established by policies of the School District Board of Education, which includes giving the Treasurer the authority to constrain monies for intended purposes.

<u>Unassigned</u> - Unassigned fund balance is the residual classification for the general fund and includes all spendable amounts not contained in the other classifications. In other governmental funds, the unassigned classification is only used to report a deficit fund balance resulting from overspending for specific purposes for which amounts had been restricted, committed, or assigned.

The School District applies restricted resources first when expenditures are incurred for purposes for which restricted and unrestricted (committed, assigned, and unassigned) fund balance is available. Similarly, within unrestricted fund balance, committed amounts are reduced first followed by assigned, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of the unrestricted fund balance classifications could be used.

P. Budget Stabilization Arrangement

The School District has established a budget stabilization reserve in accordance with authority established by State law. Additions to the budget stabilization reserve can only be made by formal resolution of the Board of Education. Expenditures out of the budget stabilization reserve can only be made to offset future budget deficits. At June 30, 2013, the balance in the budget stabilization reserve was \$299,082. This amount is included in unassigned fund balance of the general fund and in unrestricted net position on the statement of net position.

Q. Interfund Transactions

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures to the funds that initially paid for them are not presented on the financial statements. Transfers between funds in the fund financial statements are eliminated in the statement of activities. During fiscal year 2013, there were no interfund transfers.

R. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported on the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

S. Restricted Assets

Restricted assets in the general fund represent cash and cash equivalents set-aside for school bus purchases. These restricted assets are required by State statute. A schedule of statutory set-asides is presented in Note 16.

T. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during fiscal year 2013.

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE

A. Change in Accounting Principles

For fiscal year 2013, the School District has implemented GASB Statement No. 60, "<u>Accounting and</u> <u>Financial Reporting for Service Concession Arrangements</u>", GASB Statement No. 61, "<u>The Financial</u> <u>Reporting Entity: Omnibus an amendment of GASB Statements No. 14 and No. 34</u>", GASB Statement No. 62, "<u>Codification of Accounting and Financial Reporting Guidance Contained in Pre-November</u> <u>30, 1989 FASB and AICPA pronouncements</u>", GASB Statement No. 63, "<u>Financial Reporting of</u> <u>Deferred Outflows of Resources, Deferred Inflows of Resources, and Net Position</u>", GASB Statement No. 65, "<u>Items Previously Reported as Assets and Liabilities</u>", and GASB Statement No. 66, "<u>Technical Corrections-2012</u>".

GASB Statement No. 60 addresses issues related to service concession arrangements (SCAs), which are a type of public-private or public-public partnership. An SCA is an arrangement between a transferor (a government) and an operator (governmental or nongovernmental entity) in which (1) the transferor conveys to an operator the right and related obligation to provide services through the use of infrastructure or another public asset (a "facility") in exchange for significant consideration and (2) the operator collects and is compensated by fees from third parties. The implementation of GASB Statement No. 60 did not have an effect on the financial statements of the School District.

GASB Statement No. 61 modifies certain requirements for inclusion of component units in the financial reporting entity. The Statement amends the criteria for reporting component units as if they were part of the primary government in certain circumstances. Finally, the Statement also clarifies the reporting of equity interests in legally separate organizations. The implementation of GASB Statement No. 61 did not have an effect on the financial statements of the School District.

GASB Statement No. 62 codifies accounting and financial reporting guidance contained in pre-November 30, 1989 FASB and AICPA pronouncements in an effort to codify all sources of GAAP for State and local governments so that they derive from a single source. The implementation of GASB Statement No. 62 did not have an effect on the financial statements of the School District.

GASB Statement No. 63 provides financial and reporting guidance for *deferred outflows of resources* and *deferred inflows of resources* which are financial statement elements that are distinct from assets and liabilities. GASB Statement No. 63 standardizes the presentation of deferred outflows of resources and deferred inflows of resources and their effects on a government's *net position*. The implementation of GASB Statement No. 63 has changed the presentation of the School District's financial statements to incorporate the concepts of net position, deferred outflows of resources and deferred inflows of resources.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE - (Continued)

GASB Statement No. 65 establishes accounting and financial reporting standards that reclassify, as *deferred outflows of resources* or *deferred inflows of resources*, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities. GASB Statement No. 65 also provides other financial reporting guidance related to the impact of the financial statement elements *deferred outflows of resources* and *deferred inflows of resources*, such as changes in the determination of the major fund calculations and limiting the use of the term *deferred* in financial statement presentations.

GASB Statement No. 66 enhances the usefulness of financial reports by resolving conflicting accounting and financial reporting guidance that could diminish the consistency of financial reporting. The implementation of GASB Statement No. 66 did not have an effect on the financial statements of the School District.

B. Deficit Fund Balances

Fund balances at June 30, 2013 included the following individual fund deficits:

Nonmajor funds	Deficit	
Food service	\$ 14,211	
Alternative schools	2,808	
IDEA Part-B	8,101	
Improving teacher quality	2,846	

The general fund is liable for any deficits in these funds and provides transfers when cash is required, not when accruals occur. The deficit fund balances resulted from adjustments for accrued liabilities.

NOTE 4 - DEPOSITS AND INVESTMENTS

The School District maintains a cash and investment pool used by all funds. Each fund type's portion of this pool is displayed on the basic financial statements as "equity in pooled cash and cash equivalents". Statutes require the classification of monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits the Board of Education has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use, but which will be needed before the end of the current period of designation of depositories.

Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings accounts, including passbook accounts.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 4 - DEPOSITS AND INVESTMENTS - (Continued)

Interim monies may be deposited or invested in the following securities:

- 1. United States Treasury Notes, Bills, Bonds, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to principal or interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in the securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2% and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- No-load money market mutual funds consisting exclusively of obligations described in items (1) and (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasury Asset Reserve of Ohio (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes for a period not to exceed 180 days in an amount not the exceed 25% of the interim monies available for investment at any one time; and,
- 8. Under limited circumstances, corporate debt instruments rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the finance institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or qualified trustee or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

A. Cash on Hand

At fiscal year end, the School District had \$120 in undeposited cash on hand which is included on the financial statements of the School District as part of "equity in pooled cash and cash equivalents".

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 4 - DEPOSITS AND INVESTMENTS - (Continued)

B. Deposits with Financial Institutions

At June 30, 2013, the carrying amount of all School District deposits was \$1,593,662. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2013, \$1,430,001 of the School District's bank balance of \$1,685,001 was exposed to custodial risk as discussed below, while \$255,000 was covered by the FDIC.

Custodial credit risk is the risk that, in the event of bank failure, the School District's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School District. The School District has no deposit policy for custodial credit risk beyond the requirements of State statute. Although the securities were held by the pledging institutions' trust department and all statutory requirements for the deposit of money had been followed, noncompliance with federal requirements could potentially subject the School District to a successful claim by the FDIC.

C. Reconciliation of Cash to the Statement of Net Position

The following is a reconciliation of cash as reported in the note above to cash as reported on the statement of net position as of June 30, 2013:

<u>Cash per note</u> Carrying amount of deposits Cash on hand	\$ 1,593,662 120
Total	\$ 1,593,782
Cash per statement of net position Governmental activities Private-purpose trust fund Agency funds	\$ 1,561,537 3,610 28,635
Total	\$ 1,593,782

NOTE 5 - INTERFUND TRANSACTIONS

Interfund loans receivable/payable at June 30, 2013, consisted of the following, as reported on the fund financial statements:

Receviable fund	Payable fund:	Amount
General fund	Nonmajor governmental funds	\$ 93,266

Interfund loans receivable/payable are short-term interfund loans, and are expected to be repaid in the subsequent fiscal year. The primary purpose of the interfund loan is to cover costs where revenues were not received by June 30. The interfund loan will be repaid once the anticipated revenues are received. Interfund loans receivable/payable between governmental funds are eliminated and are not reported on the government-wide statement of net position.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 6 - PROPERTY TAXES

Property taxes are levied and assessed on a calendar year basis while the School District fiscal year runs from July through June. First half tax collections are received by the School District in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real property and public utility property. Real property tax revenues received in calendar year 2013 represent the collection of calendar year 2012 taxes. Real property taxes received in calendar year 2013 were levied after April 1, 2012, on the assessed values as of January 1, 2012, the lien date. Assessed values for real property taxes are established by State statute at 35 percent of appraised market value. Real property taxes are payable annually or semiannually. If paid annually, payment is due December 31; if paid semiannually, the first payment is due December 31, with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established. Public utility property tax revenues received in calendar year 2013 represent the collection of calendar year 2012 taxes. Public utility real and personal property taxes received in calendar year 2013 became a lien on December 31, 2011, were levied after April 1, 2012, and are collected with real property taxes. Public utility real property is assessed at 35 percent of true value; public utility tangible personal property is currently assessed at varying percentages of true value.

The School District receives property taxes from Washington County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2013, are available to finance fiscal year 2013 operations. The amount available as an advance at June 30, 2013 was \$214,803 in the general fund. This amount is recorded as revenue. The amount available for advance at June 30, 2012 was \$141,864 in the general fund. The amount of second-half real property taxes available for advance at fiscal year-end can vary based on the date the tax bills are sent.

Accrued property taxes receivable includes real property, public utility property and delinquent tangible personal property taxes which are measurable as of June 30, 2013 and for which there is an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is reported as revenue at fiscal year end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred inflows.

On the accrual basis of accounting, collectible delinquent property taxes have been recorded as a receivable and revenue, while on a modified accrual basis of accounting the revenue has been reported as a deferred inflow.

The assessed values upon which the fiscal year 2013 taxes were collected are:

	2012 Second Half Collections	2013 First Half Collections
	Amount Percent	Amount Percent
Agricultural/residential and other real estate Public utility personal	\$ 143,853,460 95.28 7,125,420 4.72	\$ 144,467,730 95.31 7,106,350 4.69
Total	<u>\$ 150,978,880 100.00</u>	<u>\$ 151,574,080</u> 100.00
Tax rate per \$1,000 of assessed valuation	\$34.74	\$34.73

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 7 - RECEIVABLES

Receivables at June 30, 2013 consisted of property taxes, accounts (billings for user charged services and student fees), accrued interest and intergovernmental grants and entitlements. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs and the current year guarantee of federal funds. A summary of the principal items of receivables reported on the statement of net position follows:

Governmental activities:	
Property taxes	\$ 3,871,431
Accounts	785
Accrued interest	9
Intergovernmental:	
General fund	60,544
Food service	822
District managed student activities	880
Vocational education enhancement	4,072
Race to the top	29,413
IDEA Part-B	29,840
Title I	127,400
Improving teacher quality	 10,185
Total intergovernmental	 263,156
Total	\$ 4,135,381

Receivables have been disaggregated on the face of the basic financial statements. Delinquent property taxes deemed collectible by the County Auditor and recorded as a receivable in the amount of \$314,031 may not be collected within one year. All other receivables are expected to be collected within the subsequent year.

NOTE 8 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2013, was as follows:

	Balance 06/30/12	Additions	Deductions	Balance 06/30/13
Governmental activities:				
<i>Capital assets, not being depreciated:</i> Land	<u>\$ 1,232,814</u>	<u>\$ </u>	<u>\$ -</u>	<u>\$ 1,232,814</u>
Total capital assets, not being depreciated	1,232,814			1,232,814
Capital assets, being depreciated:				
Buildings and improvements	6,278,967	116,369	(16,088)	6,379,248
Furniture and equipment	2,237,379	60,779	(19,280)	2,278,878
Vehicles	937,394			937,394
Total capital assets, being depreciated	9,453,740	177,148	(35,368)	9,595,520
Less: accumulated depreciation:				
Buildings and improvements	(2,995,485)	(97,607)	2,628	(3,090,464)
Furniture and equipment	(1,322,257)	(98,090)	16,117	(1,404,230)
Vehicles	(473,986)	(39,011)		(512,997)
Total accumulated depreciation	(4,791,728)	(234,708)	18,745	(5,007,691)
Governmental activities capital assets, net	\$ 5,894,826	\$ (57,560)	\$ (16,623)	\$ 5,820,643

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 8 - CAPITAL ASSETS (Continued)

Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$ 101,700
Special	11,219
Vocational	172
Support services:	
Pupil	15,047
Instructional staff	4,539
Board of education	61
Administration	12,074
Fiscal	4,934
Operations and maintenance	15,923
Pupil transportation	40,540
Central	378
Extracurricular activities	20,381
Food service operations	7,740
Total depreciation expense	\$ 234,708

NOTE 9 - LONG-TERM OBLIGATIONS

The changes in the School District's long-term obligations during the year consist of the following:

	Balance Outstanding June 30, 2012	Additions	Reductions	Balance Outstanding June 30, 2013	Amounts Due in One Year
Governmental Activities:					
Compensated absences	\$ 511,520	\$ 116,643	<u>\$ (95,197)</u>	\$ 532,966	<u>\$ 111,205</u>
Total governmental activities	\$ 511,520	<u>\$ 116,643</u>	<u>\$ (95,197)</u>	\$ 532,966	<u>\$ 111,205</u>

Compensated absences will be paid from the fund from which the employees' salaries are paid. These funds include the general fund, IDEA part B fund (a nonmajor special revenue fund), improving teacher quality fund (a nonmajor special revenue fund), miscellaneous federal grants fund (a nonmajor special revenue fund) and the food service fund (a nonmajor special revenue fund).

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 9 - LONG-TERM OBLIGATIONS (Continued)

Legal Debt Margin

The Ohio Revised Code provides that voted net general obligation debt of the School District shall never exceed 9% of the total assessed valuation of the School District. The code further provides that unvoted indebtedness shall not exceed 1/10 of 1% of the property valuation of the School District. The code additionally states that unvoted indebtedness related to energy conservation debt shall not exceed 9/10 of 1% of the property valuation used in determining the School District's legal debt margin has been modified by House Bill 530 which became effective March 30, 2006. In accordance with House Bill 530, the assessed valuation used in the School District's legal debt margin calculation excluded tangible personal property used in business, telephone or telegraph property, interexchange telecommunications company property, and personal property owned or leased by a railroad company and used in railroad operations. The effects of these debt limitations at June 30, 2013, are a voted debt margin of \$13,641,667 and an unvoted debt margin of \$151,574.

NOTE 10 - EMPLOYEE BENEFITS

A. Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Classified employees earn ten to twenty-five days of vacation per fiscal year, depending upon length of service. Vacation days must be used by employees in the fiscal year following the fiscal year in which the benefit was earned. Teachers do not earn vacation time. Teachers, administrators, and classified employees earn sick leave at the rate of one and one-fourth days per month. Sick leave may be accumulated up to a maximum of 238 days. Upon retirement, payment is made for one-fourth of accrued, but unused sick leave credit to a maximum of 57 days.

B. Insurance Benefits

The School District provides life insurance and accidental death dismemberment to most employees through Core Source, Inc. in the amount of \$25,000 for classified employees and \$25,000 for certified employees, \$60,000 for administrators, \$100,000 for the treasurer, and \$100,000 for the superintendent. Dental coverage is provided through Core Source, Inc. Premiums for this coverage are \$61.95 monthly for family and individual coverage. The School District also provides vision insurance to its employees through Vision Service Plan. The monthly premium for this coverage is \$13.59 for family and individual coverage.

NOTE 11 - RISK MANAGEMENT

A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2013, the School District contracted with the Argonaut Insurance Group for property insurance and boiler and machinery coverage. Property damage is on a replacement cost basis for a blanket amount of \$37,290,000 on buildings and contents. The policies include a \$1,000 deductible.

Professional and general liability has a \$1,000,000 single occurrence limit with \$3,000,000 aggregate and no deductible. Educators Legal liability has a \$1,000,000 single occurrence limit with \$3,000,000 annual aggregate and up to a \$2,500 deductible. Vehicles hold a \$1,000 deductible for both comprehensive and collision. Automobile liability has a \$1,000,000 combined single limit of liability.

Settled claims have not exceeded this commercial coverage in any of the past three years. There have been no significant reductions in insurance coverage from last year.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 11 - RISK MANAGEMENT (Continued)

B. Workers' Compensation

For fiscal year 2013, the School District participated in the SchoolComp Group Retrospective Rating Program (Group Retro). The intent of the Group Retro is to reward participants that are able to keep their individual claim costs below a predetermined amount. The School District continues to pay their individual premium; however, the School District will have the opportunity to receive retrospective premium adjustments (refunds or assessments) at the end of the three evaluation periods. The group's retrospective premium will be calculated at 12, 24, and 36 months after the end of the policy year. At the end of each period, the Bureau of Workers Comp (BWC) will take a snap-shot of the incurred claims losses for the entire group and calculate the group's retrospective premium. If the retrospective premium that is calculated is less than the group's total standard premium, all the participants will receive a refund. However, if the retrospective premium is greater than the group's total standard premium, an assessment will be levied by the BWC. CompManagement, Inc. is provides administrative, cost control and actuarial services to the Group Retro program.

C. Employee Medical Benefits

The School District is a member of the Portage Area School Consortium (the Consortium), an insurance purchasing pool (See Note 2.A), through which a cooperative Health Benefit Program was created for the benefit of its members. The Consortium acts as a fiscal agent for the cash funds paid into the program by the participating school districts. These funds are pooled together for the purposes of paying health benefit claims of employees and their covered dependents, administrative expenses of the program, and premiums for stop-loss insurance coverage. A reserve exists which is to cover any unpaid claims if the school district were to withdraw from the pool. If the reserve would not cover such claims, the school district would be liable for any costs above the reserve.

NOTE 12 - PENSION PLANS

A. School Employees Retirement System

Plan Description - The School District contributes to the School Employees Retirement System (SERS), a cost-sharing, multiple-employer defined benefit pension plan. SERS provides retirement, disability, survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, www.ohsers.org, under "Employers/Audit Resources".

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits. For fiscal year 2013, 13.05 percent and 0.05 percent of annual covered salary was the portion used to fund pension obligations and death benefits, respectively. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations and death benefits to SERS for the fiscal years ended June 30, 2013, 2012 and 2011 were \$170,534, \$173,657 and \$153,310, respectively; 72.03 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 12 - PENSION PLANS - (Continued)

B. State Teachers Retirement System of Ohio

Plan Description - The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio website at <u>www.strsoh.org</u>, under "*Publications*".

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For fiscal year 2013, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2013, 2012 and 2011 were \$553,071, \$562,554 and \$603,120, respectively; 84.31 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the SERS/STRS Ohio have an option to choose Social Security or the SERS/STRS Ohio. As of June 30, 2013, certain members of the Board of Education have elected Social Security. The School District's liability is 6.2 percent of wages paid.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 13 - POSTEMPLOYMENT BENEFITS

A. School Employees Retirement System

Plan Description - The School District participates in two cost-sharing, multiple employer postemployment benefit plans administered by the School Employees Retirement System (SERS) for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Section 3309.69 of the Ohio Revised Code. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B monthly premium for calendar year 2013 was \$104.90 for most participants, but could be as high as \$335.70 per month depending on their income and the SERS' reimbursement to retirees was \$45.50. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, www.ohsers.org, under "Employers/Audit Resources".

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). For 2013, 0.16 percent of covered payroll was allocated to health care. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2.0 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the statewide SERS-covered payroll for the health care surcharge. For fiscal year 2013, the actuarially determined amount was \$20,525.

Active members do not contribute to the postemployment benefit plans. The Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility and retirement status.

The School District's contributions for health care (including surcharge) for the fiscal years ended June 30, 2013, 2012 and 2011 were \$23,411, \$27,034 and \$38,076, respectively; 72.03 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For fiscal year 2013, this actuarially required allocation was 0.74 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2013, 2012, and 2011 were \$9,633, \$10,255 and \$9,866, respectively; 72.03 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 13 - POSTEMPLOYMENT BENEFITS - (Continued)

B. State Teachers Retirement System of Ohio

Plan Description - The School District contributes to the cost sharing, multiple employer defined benefit Health Plan (the "Plan") administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org, under "Publications" or by calling (888) 227-7877.

Funding Policy - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2013, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2013, 2012 and 2011 were \$42,544, \$43,273 and \$46,394, respectively; 84.31 percent has been contributed for fiscal year 2013 and 100 percent for fiscal years 2012 and 2011.

NOTE 14 - BUDGETARY BASIS OF ACCOUNTING

While reporting financial position, results of operations, and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts and disbursements.

The statement of revenue, expenditures and changes in fund balance - budget and actual (non-GAAP budgetary basis) presented for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and the GAAP basis are that:

- (a) Revenues and other financing sources are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis);
- (b) Expenditures and other financing uses are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis);
- (c) In order to determine compliance with Ohio law, and to reserve that portion of the applicable appropriation, total outstanding encumbrances (budget basis) are recorded as the equivalent of an expenditure, as opposed to assigned or committed fund balance for that portion of outstanding encumbrances not already recognized as an account payable (GAAP basis);
- (d) Advances-in and advances-out are operating transactions (budget basis) as opposed to balance sheet transactions (GAAP basis); and,
- (e) Some funds are included in the general fund (GAAP basis), but have separate legally adopted budgets (budget basis).

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 14 - BUDGETARY BASIS OF ACCOUNTING - (Continued)

The adjustments necessary to convert the results of operations for the year on the budget basis to the GAAP basis for the general fund are as follows:

Net Change in Fund Balance

	General fund	
Budget basis	\$	(355,760)
Net adjustment for revenue accruals		103,890
Net adjustment for expenditure accruals		(49,584)
Net adjustment for other sources/uses		45,856
Funds budgeted elsewhere		(1,931)
Adjustment for encumbrances		148,567
GAAP basis	\$	(108,962)

Certain funds that are legally budgeted in separate special revenue and agency funds are considered part of the general fund on a GAAP basis. This includes the uniform school supplies fund, the adult education fund, the public school support fund and the School District agency fund.

NOTE 15 - CONTINGENCIES

A. Grants

The School District receives significant financial assistance from numerous federal, State and local agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the School District. However, in the opinion of management, any such disallowed claims will not have a material effect on the financial position of the School District.

B. Litigation

The District is not a party to legal proceedings that would have a material effect on the financial condition of the District.

NOTE 16 - SET-ASIDES

The School District is required by State law to annually set-aside certain general fund revenue amounts, as defined by statutory formula, for the acquisition and construction of capital improvements. Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the year must be held in cash at fiscal year-end. This amount must be carried forward to be used for the same purpose in future years. Expenditures exceeding the set-aside requirement may not be carried forward to the next fiscal year.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2013 (Continued)

NOTE 16 - SET-ASIDES - (Continued)

The following cash-basis information describes the change in the fiscal year-end set-aside amount for capital improvements. Disclosure of this information is required by State statute.

	Capital provements
Set-aside balance June 30, 2012	\$ -
Current year set-aside requirement	171,164
Current year qualifying expenditures	 (189,802)
Total	\$ (18,638)
Balance carried forward to fiscal year 2014	\$ _
Set-aside balance June 30, 2013	\$
A schedule of the restricted assets at June 30, 2013 follows:	

Amount restricted for school bus purchases	\$	5,944
--	----	-------

NOTE 17 - OTHER COMMITMENTS

The School District utilizes encumbrance accounting as part of its budgetary controls. Encumbrances outstanding at year end may be reported as part of restricted, committed, or assigned classifications of fund balance. At year end, the School District's commitments for encumbrances in the governmental funds were as follows:

	Y	ear-End
Fund	Encumbrances	
General fund	\$	121,027
Other nonmajor governmental funds		51,829
		_
Total	\$	172,856

NOTE 18 - SUBSEQUENT EVENT

Treasurer Eva Elliott's final day with the School District was July 31, 2013. Janine Satterfield was appointed the interim Treasurer for the School District and Melissa Griffith was appointed full time Treasurer effective November 1, 2013.

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FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2013

FEDERAL GRANTOR/ Pass Through Grantor Program Title	Grant Year	Federal CFDA Number	Receipts	Disbursements
U.S. DEPARTMENT OF AGRICULTURE				
Passed Through Ohio Department of Education:				
Child Nutrition Cluster: Non-Cash Assistance (Food Distribution):				
National School Lunch Program	2012/2013	10.555	\$ 24,956	\$ 24,956
Cash Assistance:	2012/2013	10.553	92,067	92,067
School Breakfast Program National School Lunch Program	2012/2013	10.555	231,729	231,729
Cash Assistance Subtotal			323,796	323,796
Total Child Nutrition Cluster			348,752	348,752
Total U.S. Department of Agriculture			348,752	348,752
U.S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education:				
Title I Cluster:	2012	04.040	70 400	70.000
Title I Grants to Local Educational Agencies	2012 2013	84.010	73,129 304,988	72,626 351,764
Total Title I Grants to Local Educational Agencies	2010		378,117	424,390
APPA Title Create to Local Educational Aganaica	2012	84.389	3,172	2 172
ARRA - Title I Grants to Local Educational Agencies	2012	04.309	3,172	3,172
Total Title I Cluster			381,289	427,562
Special Education Cluster:				
Special Education - Grants to States	2012 2013	84.027	33,032 194,635	32,324 194,528
Total Special Education - Grants to States	2010		227,667	226,852
Passed through Ohio Valley Educational Service Center:				
Special Education - Preschool Grants	2013	84.173	1,909	1,909
Total Special Education Cluster			220 576	228 761
Total Special Education Cluster			229,576	228,761
Passed Through Ohio Department of Education:				
Education Technology State Grants	2012	84.318		2,543
Improving Teacher Quality State Grants	2012	84.367	979	615
Total Improving Tapabar Quality State Crapta	2013		<u>55,425</u> 56,404	<u>55,425</u> 56,040
Total Improving Teacher Quality State Grants			50,404	50,040
Passed thorough Ohio Appalachian Collaborative:				
Teacher Incentive Fund Cluster: Teacher Incentive Fund	2013	84.374	36,546	33,873
	2010	0 1101 1	00,010	00,010
ARRA Teacher Incentive Fund	2012 2013	84.385	37,256 148,711	150,177
Total ARRA Teacher Incentive Fund	2013		185,967	150,177
Total Teacher Incentive Fund Cluster			222,513	184,050
Passed Through Ohio Department of Education:				
Education Jobs Fund	2012	84.410	13,255	13,269
ARRA - State Fiscal Stabilization Fund - Race-to-the-Top Incentive Grants	2012	84.395A	11,965	14,674
	2012	04.0007	68,458	63,249
Passed thorough Ohio Appalachian Collaborative:	2012		16 701	16 791
ARRA - State Fiscal Stabilization Fund - Race-to-the-Top Incentive Grants	2012 2013		16,781 102,168	16,781 101,390
Total ARRA - State Fiscal Stabilization Fund - Race-to-the-Top Incentive Grants	3		199,372	196,094
Total U.S. Department of Education			1,102,409	1,108,319
Total Federal Awards Receipts and Expenditures			\$ 1,451,161	\$ 1,457,071

The Notes to the Federal Awards Receipts and Expenditures Schedule is an integral part of the Schedule.

NOTES TO THE FEDERAL AWARDS RECEIPTS AND EXPENDITURES SCHEDULE FOR THE FISCAL YEAR ENDED JUNE 30, 2013

NOTE A – SIGNIFICANT ACCOUNTING POLICIES

The accompanying Federal Awards Receipts and Expenditures Schedule (the Schedule) reports the School District's federal award programs' receipts and disbursements. The Schedule has been prepared on the cash basis of accounting.

NOTE B – CHILD NUTRITION CLUSTER

The School District commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the School District assumes it expends federal monies first.

NOTE C – FOOD DONATION PROGRAM

The School District reports commodities consumed on the Schedule at fair value. The School District allocated donated food commodities to the respective program that benefited from the use of those donated food commodities.



Dave Yost · Auditor of State

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Belpre City School District Washington County 2014 Rockland Avenue Belpre, Ohio 45714

To the Board of Education:

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Belpre City School District, Washington County, Ohio (the School District), as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated November 6, 2013.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School District's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinions on the financial statements, but not to the extent necessary to opine on the effectiveness of the School District's internal control. Accordingly, we have not opined on it.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School District's financial statements. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. However, unidentified material weaknesses may exist.

Belpre City School District Washington County Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards* Page 2

Compliance and Other Matters

As part of reasonably assuring whether the School District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

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Dave Yost Auditor of State

Columbus, Ohio

November 6, 2013



Dave Yost • Auditor of State

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Belpre City School District Washington County 2014 Rockland Avenue Belpre, Ohio 45714

To the Board of Education:

Report on Compliance for Each Major Federal Program

We have audited the Belpre City School District's, Washington County, Ohio (the School District), compliance with the applicable requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that could directly and materially affect each of the School District's major federal programs for the year ended June 30, 2013. The *Summary of Audit Results* in the accompanying Schedule of Findings identifies the School District's major federal programs.

Management's Responsibility

The School District's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to opine on the School District's compliance for each of the School District's major federal programs based on our audit of the applicable compliance requirements referred to above. Our compliance audit followed auditing standards generally accepted in the United States of America; the standards for financial audits included in the Comptroller General of the United States' *Government Auditing Standards*; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. These standards and OMB Circular A-133 require us to plan and perform the audit to reasonably assure whether noncompliance with the applicable compliance requirements referred to above that could directly and materially affect a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe our audit provides a reasonable basis for our compliance opinion on the School District's major programs. However, our audit does not provide a legal determination of the School District's compliance.

Belpre City School District Washington County Independent Auditor's Report on Compliance with Requirements Applicable To Each Major Federal Program and on Internal Control Over Compliance in Accordance with OMB Circular A-133

Page 2

Opinion on Each Major Federal Program

In our opinion, the School District complied, in all material respects with the compliance requirements referred to above that could directly and materially affects each of its major federal programs for the year ended June 30, 2013.

Report on Internal Control Over Compliance

The School District's management is responsible for establishing and maintaining effective internal control over compliance with the applicable compliance requirements referred to above. In planning and performing our compliance audit, we considered the School District's internal control over compliance with the applicable requirements that could directly and materially affect a major federal program, to determine our auditing procedures appropriate for opining on each major federal program's compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not to the extent needed to opine on the effectiveness of internal control over compliance. Accordingly, we have not opined on the effectiveness of the School District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, when performing their assigned functions, to prevent, or to timely detect and correct, noncompliance with a federal program's applicable compliance requirement. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance requirement will not be prevented, or timely detected and corrected. A significant deficiency in internal control over compliance with federal program's applicable compliance, or a combination of deficiencies, in internal control over compliance with federal program compliance requirement will not be prevented, or timely detected and corrected. A significant deficiency in internal control over compliance with federal program's applicable compliance requirement that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This report only describes the scope of our internal control compliance tests and the results of this testing based on OMB Circular A-133 requirements. Accordingly, this report is not suitable for any other purpose.

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Dave Yost Auditor of State

Columbus, Ohio

November 6, 2013

SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2013

1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under §.510(a)?	No
(d)(1)(vii)	Major Programs (list):	Teacher Incentive Fund Cluster, CFDA # 84.374 and # 84.385
		Race to the Top Incentive Grants CFDA # 84.395
(d)(1)(viii)	Dollar Threshold: Type A/B Programs	Type A: > \$300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None.

3. FINDINGS FOR FEDERAL AWARDS

None.

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Dave Yost · Auditor of State

INDEPENDENT AUDITOR'S REPORT ON APPLYING AGREED-UPON PROCEDURE

Belpre City School District Washington County 2014 Rockland Avenue Belpre, Ohio 45714

To the Board of Education:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedure enumerated below, which was agreed to by the Board, solely to assist the Board in evaluating whether the Belpre City School District, Washington County, Ohio, has updated its anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedure engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of this procedure is solely the responsibility of the Board. Consequently, we make no representation regarding the sufficiency of the procedure described below either for the purpose for which this report has been requested or for any other purpose.

1. We noted the Board amended its anti-harassment policy at its meeting on August 20, 2012 to include prohibiting harassment, intimidation, or bullying of any student "on a school bus" or by an "electronic act".

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board and is not intended to be and should not be used by anyone other than these specified parties.

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Dave Yost Auditor of State

Columbus

November 6, 2013

743 East State Street, Athens Mall Suite B, Athens, Ohio 45701-2157 Phone: 740-594-3300 or 800-441-1389 www.ohioauditor.gov This page intentionally left blank.



Dave Yost • Auditor of State

BELPRE CITY SCHOOL DISTRICT

WASHINGTON COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbrtt

CLERK OF THE BUREAU

CERTIFIED DECEMBER 3, 2013

> 88 East Broad Street, Fourth Floor, Columbus, Ohio 43215-3506 Phone: 614-466-4514 or 800-282-0370 Fax: 614-466-4490 www.ohioauditor.gov