



Dave Yost • Auditor of State

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INDEPENDENT ACCOUNTANTS' REPORT

Imagine Schools on Superior Stark County 1500 Superior Avenue NE Canton, Ohio 44705

To the Board of Directors:

We have audited the accompanying financial statements of the Imagine Schools on Superior, Stark County, Ohio (the School), as of and for the year ended June 30, 2012, as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Imagine Schools on Superior, Stark County, Ohio, as of June 30, 2012, and the changes in financial position and where applicable, cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated March 11, 2013 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Imagine Schools on Superior Stark County Independent Accountants' Report Page 2

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis*, as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information or provide any other assurance.

Dave Yost Auditor of State

March 11, 2013

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2012 UNAUDITED

The discussion and analysis of the Imagine Schools on Superior's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2012. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School's financial performance.

Financial Highlights

Key financial highlights for 2012 are as follows:

- In total, net assets were a deficit of \$147,339 at June 30, 2012.
- The School had operating revenues of \$1,237,116, operating expenses of \$1,800,626 and non-operating revenues of \$410,335 for fiscal year 2012. The operating loss was \$563,510 and the change in net assets was a decrease of \$153,175 in the School's second year of operations.

Using these Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School's financial activities. The *statement of net assets* and *statement of revenues, expenses and changes in net assets* provide information about the activities of the School, including all short-term and long-term financial resources and obligations.

Reporting the School's Financial Activities

Statement of Net Assets, Statement of Revenues, Expenses, and Changes in Net Assets and the Statement of Cash Flows

These documents look at all financial transactions and ask the question, "How did we do financially during 2012?" The statement of net assets and the statement of revenues, expenses and changes in net assets answer this question. These statements include *all assets, liabilities, revenues and expenses* using the *accrual basis of accounting* similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School's *net assets* and changes in those assets. This change in net assets is important because it tells the reader that, for the School as a whole, the *financial position* of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 7 and 8 of this report.

The statement of cash flows provides information about how the School finances and meets the cash flow needs of its operations. The statement of cash flows can be found on page 9 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2012 UNAUDITED

The table below provides a comparative analysis of fiscal years 2012 and 2011:

	Net Assets		
	2012	2011	Variance
<u>Assets</u> Current assets	\$ 55,926	\$ 68,499	<u>\$ (12,573)</u>
<u>Liabilities</u> Current liabilities	203,265	62,663	140,602
<u>Net Assets</u> Unrestricted (deficit)	(147,339)	5,836	(153,175)
Total net assets (deficit)	<u>\$ (147,339)</u>	\$ 5,836	<u>\$ (153,175)</u>

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2012 and 2011, the School's net assets totaled a deficit \$147,339 and positive \$5,836, respectively.

Current assets represent cash, accounts and intergovernmental receivables. The School reported an intergovernmental receivable for grants at June 30, 2012 and 2011 in the amount of \$42,372 and \$50,315, respectively. As a result of the full-time equivalency review by the Ohio Department of Education at June 30, 2012 and 2011, an intergovernmental receivable in the amount of \$13,312 and \$11,264 was reported (see Note 15.B to the notes to the basic financial statements for detail).

Current liabilities of \$63,265 and \$62,663 at June 30, 2012 and 2011, respectively, represent accounts and intergovernmental payables for professional services. Additional current liabilities of \$140,000 at June 30, 2012, represent advances payable to the School's operating company for covering operating expenses (see Note 10 for detail). Advances payable to operating company and intergovernmental payables contributed to the deficit net assets at June 30, 2012 (see Note 16 for detail).

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2012 UNAUDITED

The table below shows the changes in net assets for fiscal years 2012 and 2011.

Change in Net Assets

	2012	2011	Variance
Operating Revenues:	ф <u>1 000 сто</u>	¢ 205.175	¢ 007.405
State foundation	\$ 1,232,670	\$ 305,175	\$ 927,495
Other	4,446	2,028	2,418
Total operating revenue	1,237,116	307,203	929,913
Operating Expenses:			
Salaries and wages	-	109,966	(109,966)
Purchased services	1,793,467	363,710	1,429,757
Materials and supplies	-	151,841	(151,841)
Other	7,159	1,636	5,523
Total operating expenses	1,800,626	627,153	1,173,473
Non-operating Revenues:			
Federal and state grants	410,335	325,786	84,549
Total non-operating revenues	410,335	325,786	84,549
Change in net assets	(153,175)	5,836	(159,011)
Net assets at beginning of year	5,836		5,836
Net assets (deficit) at end of year	<u>\$ (147,339)</u>	\$ 5,836	<u>\$ (153,175)</u>

The School began operations in fiscal year 2011 with 33 students. Fiscal year 2012 enrollment increased to 166 students, which contributed directly to the increase in State foundation revenue and overall expenses from fiscal year 2011. The School relies on State foundation revenues for operations, with 74.82 and percent of total revenues coming from State foundation for fiscal year 2012. Federal and State grants include monies received from the Federal breakfast and lunch, Federal Start-Up, Title VI-B, Title I, Improving Teacher Quality, and Education Jobs programs. The School contracted with Imagine Schools, Inc. for management services for the entire fiscal year for 2012, as a result there were no expenses for salaries and wages and materials and supplies to report (see Note 9.B to the notes to the financial statements).

Debt

The School had no debt obligations outstanding at June 30, 2012 or June 30, 2011.

Capital Assets

The School had no capital assets to report at June 30, 2012 or June 30, 2011.

Restrictions and Other Limitations

The future stability of the School is not without challenges. The School does not receive any funds from taxes. The primary source of funding is the State foundation program. An economic slowdown in the State could result in budgetary cuts to education, which would have a negative impact on the School.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2012 UNAUDITED

Current Financial Related Activities

The School is sponsored by Portage County Educational Service Center. The School is reliant upon State foundation monies and Federal Grants to offer quality, educational services to students.

In order to continually provide learning opportunities to the School's students, the School will apply resources to best meet the needs of its students. It is the intent of the School to apply for other State and Federal funds that are made available to finance its operations.

Contacting the School's Financial Management

This financial report is designed to provide our clients and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information contact Mr. Richard Berdine, Treasurer, Imagine Schools on Superior, 1500 Superior Avenue, Canton, Ohio 44705.

STATEMENT OF NET ASSETS JUNE 30, 2012

Assets:		
Current assets:	¢	242
Cash	\$	242
Receivables:		
Intergovernmental		55,684
Total assets		55,926
Liabilities:		
Current liabilities:		
Accounts payable.		54,350
Intergovernmental payable		8,915
Advances payable to operating company .		140,000
Total liabilities.		203,265
Net assets:		
Unrestricted (deficit)		(147,339)
Total net assets (deficit)	\$	(147,339)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Operating revenues:	
State foundation.	\$ 1,232,670
Other	4,446
Total operating revenues	 1,237,116
Operating expenses:	
Purchased services.	1,793,467
Other	7,159
Total operating expenses	 1,800,626
Operating loss	 (563,510)
Non-operating revenues:	
Federal and state grants	410,335
Total non-operating revenues	 410,335
Change in net assets	(153,175)
Net assets at beginning of year	 5,836
Net assets (deficit) at end of year	\$ (147,339)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

Cash flows from operating activities:	
Cash received from state foundation	\$ 1,230,622
Cash received from other operations	6,464
Cash payments for purchased services	(1,797,288)
Cash payments for other expenses	 (2,736)
Net cash used in operating activities	 (562,938)
Cash flows from noncapital financing activities:	
Cash received from federal and state grants	418,278
Cash received from advances from operating	
company	 140,000
Net cash provided by noncapital	
financing activities.	558,278
Net decrease in cash	(4,660)
Cash at beginning of year	4,902
Cash at end of year.	\$ 242
Reconciliation of operating loss to net cash used in operating activities:	
Operating loss	\$ (563,510)
Changes in assets and liabilities:	
Decrease in accounts receivable	2,018
(Increase) in intergovernmental receivable.	(2,048)
Decrease in accounts payable	(8,313)
Increase in intergovernmental payable	 8,915
Net cash used in operating activities	\$ (562,938)

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 1 - DESCRIPTION OF THE SCHOOL

Imagine Schools on Superior (the "School") is a nonprofit corporation established pursuant to Ohio Revised Code Chapters 3314 and 1702. The School's objective is to address the needs of kindergarten through third grade students through a standards based curriculum. The School, which is part of the State's education program, is independent of any school district and is nonsectarian in its programs, admission policies, employment practices, and all other operations. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

On May 12, 2010, the School, originally named the Pathways to Success Canton Community School, was approved under contract with the Portage County Educational Service Center (the "Sponsor") commencing on July 1, 2010 and ending on June 30, 2015. The Sponsor is responsible for evaluating the performance of the School and has the authority to deny renewal of the contract at its expiration.

For the period July 1, 2010 through November 29, 2010, Multi-State Billing Services, LLC served as the management company for the School. The School began contracting with Imagine Schools, Inc. for most functions effective November 30, 2010 (see Note 9.B for detail), at which time the school was renamed Imagine Schools on Superior.

The School operates under the direction of a Governing Board which must contain at least five Directors who are not owners or employees, or relatives of owners or employees, of any for-profit company that operates or manages the School. The Governing Board is responsible for carrying out the provisions of the contract, which include, but are not limited to, State-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards and qualification of teachers. The Governing Board controls the School's intructional/support facility staffed by employees of the management company who provide services to 166 students.

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements (BFS) of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) Statements and Interpretations issued prior to November 30, 1989, provided those pronouncements do not conflict with or contradict GASB pronouncements. The School has elected not to apply FASB Statements and Interpretations issued after November 30, 1989. The School's significant accounting policies are described below.

A. Basis of Presentation

The School's basic financial statements consist of a statement of net assets, a statement of revenues, expenses, and changes in net assets, and a statement of cash flows.

The School uses a single enterprise presentation. Enterprise reporting focuses on the determination of operating income, changes in net assets, financial position, and cash flows.

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

B. Measurement Focus

Enterprise activity is accounted for using a flow of economic resources measurement focus. All assets and all liabilities associated with the operation of the School are included on the statement of net assets. The statement of revenues, expenses and changes in net assets presents increases (e.g. revenues) and decreases (e.g. expenses) in total net assets. The statement of cash flows reflects how the School finances meet its cash flow needs.

C. Basis of Accounting

Basis of accounting determines when transactions are recognized in the financial records and reported on the financial statements. The School's financial statements are prepared using the accrual basis of accounting. Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. Revenue resulting from non-exchange transactions, in which the School receives value without directly giving equal value in return, such as grants and entitlements, are recognized in the period in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the period when the resources are required to be used or the period when use is first permitted, matching requirements, in which the School must provide local resources to be used for a specific purpose, and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Expenses are recognized at the time they are incurred.

D. Budgetary Process

The contract between the School and its Sponsor prescribes an annual budget requirement in addition to preparing a 5-year forecast, which is to be updated on an annual basis. Chapter 5705.391 of the Ohio Revised Code also requires the School to prepare a 5-year forecast, update it annually and submit it to the Superintendent of Public Instruction at the Ohio Department of Education.

E. Cash

Cash received by the School is reflected as "cash" on the statement of net assets. Unless otherwise noted, all monies received by the School are pooled and deposited in a central bank account as demand deposits. The School did not have any investments during fiscal year 2012.

F. Capital Assets

Capital assets are capitalized at cost or estimated historical cost and updated for additions and deletions during the year. The School has established a capitalization threshold of \$1,500. The School does not have any infrastructure. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

The School had no capital assets over the threshold to report at June 30, 2012.

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

G. Net Assets

Net assets represent the difference between assets and liabilities. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation or through external restrictions imposed by creditors, grantors or laws or regulations of other governments.

The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

H. Intergovernmental Revenues

The School currently participates in the State Foundation Program, Special Education, and the Parity Aid Program. Revenue received from these programs is recognized as operating revenues. Amounts awarded under these programs for the 2012 school year totaled \$1,232,670.

Grants and entitlements are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility includes timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Federal and State grant revenue received during fiscal year 2012 was \$410,335.

I. Accrued Liabilities and Long-Term Obligations

All payables and other accrued liabilities are reported on the statement of net assets.

J. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

K. Estimates

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE

Change in Accounting Principles

For fiscal year 2012, the School has implemented GASB Statement No. 57, "<u>OPEB Measurements by</u> <u>Agent Employers and Agent Multiple-Employer Plans</u>", and GASB Statement No. 64, "<u>Derivative</u> <u>Instruments: Application of Hedge Accounting Termination Provisions - an Amendment of GASB</u> <u>Statement No. 53</u>".

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE - (Continued)

GASB Statement No. 57 addresses issues related to the use of the alternative measurement method and the frequency and timing of measurements by employers that participate in agent multiple-employer other postemployment benefit (OPEB) plans. The implementation of GASB Statement No. 57 did not have an effect on the financial statements of the School.

GASB Statement No. 64 clarifies the circumstances in which a hedge accounting should continue when a swap counterparty, or a swap counterparty's credit support provider, is replaced. The implementation of GASB Statement No. 64 did not have an effect on the financial statements of the School.

NOTE 4 - DEPOSITS

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. The School does not have a deposit policy for custodial credit risk. At June 30, 2012, the carrying amount of the School's deposits was \$242 and the bank balance was \$440. The entire bank balance was covered by the Federal Deposit Insurance Corporation (FDIC). There are no significant statutory restrictions regarding the deposit and investment of funds by the non-profit corporation.

NOTE 5 - RECEIVABLES/PAYABLES

Receivables at June 30, 2012, consisted of intergovernmental receivables arising from grants and entitlements and amounts due from other governments. All receivables are considered collectible in full. A summary of the intergovernmental receivables follows:

Intergovernmental receivable:	A	Amount
Federal breakfast & lunch reimbursement	\$	23,432
Federal start-up grant		18,922
Education jobs		18
Ohio Department of Education (ODE) - FY12 enrollment and		
full-time equivalency (FTE) adjustment		13,312
Total intergovernmental receivables	\$	55,684

Under the terms of the operating contract with Imagine Schools, Inc. (see Note 9.B for detail), the School has recorded accounts payable to Imagine Schools, Inc. in the amount of \$42,354, for 100 percent of any State and Federal grant monies uncollected or unpaid as of June 30, 2012 and \$11,981 for 90 percent of the amount of the ODE FY12 FTE adjustment receivable at June 30, 2012.

Under the terms of the employee lease agreement with Great Western Academy (see Note 14 for detail), the School has recorded an intergovernmental payable to Great Western Academy in the amount of \$18, for 100 percent of any Education Jobs program grant monies uncollected or unpaid as of June 30, 2012.

NOTE 6 - PENSION PLANS

The School has contracted with Imagine Schools, Inc. (See Note 9.B) to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to the systems noted as follows:

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 6 - PENSION PLANS - (Continued)

A. School Employees Retirement System

Plan Description - Imagine Schools, Inc., on behalf of the School, contributes to the School Employees Retirement System (SERS), a cost-sharing, multiple-employer defined benefit pension plan. SERS provides retirement, disability, survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, <u>www.ohsers.org</u>, under *"Employees/Audit Resources"*.

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits. For fiscal year 2012, 12.65 percent and 0.05 percent of annual covered salary was the portion used to fund pension obligations and death benefits, respectively. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School's required contribution for pension obligations and death benefits to SERS for the fiscal years ended June 30, 2012 and 2011 were \$11,430 and \$12,147, respectively; 100 percent has been contributed for fiscal years 2012 and 2011.

B. State Teachers Retirement System of Ohio

Plan Description - Imagine Schools, Inc., on behalf of the School, participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio website at www.strsoh.org, under "*Publications*".

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 6 - PENSION PLANS - (Continued)

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For fiscal year 2012, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contribution for pension obligations to STRS Ohio for the fiscal years ended June 30, 2012 and 2011 were \$40,666 and \$17,439, respectively; 100 percent has been contributed for fiscal years 2012 and 2011.

NOTE 7 - POSTEMPLOYMENT BENEFITS

A. School Employees Retirement System

Plan Description - Imagine Schools, Inc., on behalf of the School, participates in two cost-sharing, multiple employer postemployment benefit plans administered by the School Employees Retirement System (SERS) for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans. Α prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Section 3309.69 of the Ohio Revised Code. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B premium for calendar year 2011 (latest information available) was \$96.40 for most participants, but could be as high as \$369.10 per month depending on their income and the SERS' reimbursement to retirees was \$45.50. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746. It is also posted on the SERS' Ohio website, www.ohsers.org, under "Employers/Audit Resources".

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 7 - POSTEMPLOYMENT BENEFITS - (Continued)

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). For 2012, 0.55 percent of covered payroll was allocated to health care. An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2.0 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the statewide SERS-covered payroll for the health care surcharge. For fiscal year 2012, the actuarially determined amount was \$35,800.

Active members do not contribute to the postemployment benefit plans. The Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility and retirement status.

The School's contribution for health care for the fiscal years ended June 30, 2012 and 2011 were \$495 and \$1,471, respectively; 100 percent has been contributed for fiscal years 2012 and 2011.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For fiscal year 2012, this actuarially required allocation was 0.75 percent of covered payroll. The School's contribution for Medicare Part B for the fiscal years ended June 30, 2012 and 2011 were \$675 and \$782, respectively; 100 percent has been contributed for fiscal years 2012 and 2011.

B. State Teachers Retirement System of Ohio

Plan Description - Imagine Schools, Inc., on behalf of the School, contributes to the cost sharing, multiple employer defined benefit Health Plan (the "Plan") administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting <u>www.strsoh.org</u>, under "*Publications*" or by calling (888) 227-7877.

Funding Policy - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2012, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School's contribution for health care for the fiscal years ended June 30, 2012 and 2011 were \$3,128 and \$1,341, respectively; 100 percent has been contributed for fiscal years 2012 and 2011.

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 8 - RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2012, the School maintained the following coverage: general liability, automobile liability, excess/umbrella liability, workers compensation and employers' liability, and professional liability through WRM America.

Coverage	Limits of Coverage
General liability:	
Each occurrence	\$ 1,000,000
General aggregate	3,000,000
Medical expenses	5,000
Personal & advertising injury	1,000,000
Damages to rented premises, per occurrence	1,000,000
Products - aggregate	2,000,000
Automobile liability: Combined single limit - each accident	1,000,000
Excess/umbrella liability:	
Each occurrence	5,000,000
Aggregate	5,000,000
Workers compensation and employers liability: Each accident Disease - each employee	1,000,000 1,000,000
Disease - policy limit	1,000,000
	1,000,000
Professional	1,000,000

Settled claims have not exceeded this commercial coverage in the past two years and there has been no significant reduction in coverage.

NOTE 9 - CONTRACTS

A. Sponsor Contract

The School entered into a sponsorship contract commencing on July 1, 2010 and ending on June 30, 2015 with the Portage County Educational Service Center (the "Sponsor") for its establishment. The Sponsor shall carry out the responsibilities established by law, including:

- Monitor the School's compliance with the laws applicable to the School and with the terms of this contract;
- Monitor and evaluate the academic and fiscal performance and the organization of the School on at least an annual basis;

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 9 - CONTRACTS - (Continued)

- Provide reasonable technical assistance to the School in complying with this contract and with applicable laws (provided, however, the Sponsor shall not be obligated to give legal advice to the School);
- Take steps to intervene in the School's operation to correct problems in the School's overall performance, declare the School to be on probationary status under Ohio Revised Code Section 3314.073, suspend operation of the School pursuant to Ohio Revised Code Section 3314.072, or terminate or non-renew this contract pursuant to Ohio Revised Code Section 3314.07, as determined necessary by the Sponsor; and
- Establish and/or require a plan of action to be undertaken if the School experiences financial difficulties or losses before the end of the school year.

The School paid the Sponsor \$36,902 for services during fiscal year 2012.

B. Operating Contract

The School entered into an operating contract with Imagine Schools, Inc. for management consulting services. The contract shall continue until termination or expiration without renewal of the charter. Imagine Schools, Inc. is required to provide the following services:

- Personnel and human resources administration
- Program of instruction
- Purchasing and contracts
- Budgeting, financial reporting and audit preparation
- Compliance issues
- Curriculum research and development
- Marketing and publicity
- Equipment and facilities
- Grant preparation and management

For the services listed above, the School is required to pay a fee to Imagine Schools, Inc. The fee is equal to approximately 90 percent of the total per pupil allowance received from the State of Ohio and of State and/or Federal grant funds received by the School for the creation and operation of its school. Imagine Schools, Inc. charges the School (retains) an amount equaling the excess of unrestricted revenue over expense. Payments to Imagine Schools, Inc. amounted to \$1,741,523 during fiscal year 2012.

NOTE 10 - ADVANCES PAYABLE TO OPERATING COMPANY

The School received advances in the amount of \$140,000 during fiscal year 2012 from Imagine Schools, Inc. to cover operating expenses. In accordance with the School's operating contract with Imagine Schools, Inc. a payable will be recorded for the amount outstanding at June 30, 2012. The School made no payments on the advance during fiscal year 2012. Per the operating contract an interest rate of 10 percent will be charged on advances not repaid in the same fiscal year. A payment schedule has not been established.

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 11 - MANAGEMENT COMPANY EXPENSES

For the fiscal year ended June 30, 2012, Imagine Schools, Inc. and its affiliates incurred the following expenses (reported on cash-basis) on behalf of the School:

Direct Expenses:	
Salaries and wages	\$ 433,109
Employees' benefits	160,873
Purchased services	456,989
Supplies and materials	135,675
Capital outlay	138,080
Other direct costs	59,915
Indirect Expenses	 158,446
Total expenses	\$ 1,543,087

Overhead charges included in other direct costs are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services in the operation of the School. Such services include, but are not limited to, facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

NOTE 12 - PURCHASED SERVICES EXPENSES

For fiscal year 2012, purchased services expenses were as follows:

Operating fees	\$ 1,741,523
Sponsorship fees	36,902
Professional and technical services	15,042
Total	\$ 1,793,467

NOTE 13 - OPERATING LEASE

On May 12, 2010, Portage County Educational Service Center entered into a lease agreement with the St. Paul Roman Catholic Church to lease classroom space for the School. On May 12, 2010 Portage County Educational Service Center assigned all of its rights, title and interest in the lease to Multi-State Billing Services, LLC (MSB). On May 13, 2010, the School entered into a sublease agreement with Portage County Educational Service Center to lease the classroom space. The lease agreement commenced on July 1, 2010 for a period of three years, unless terminated as provided within the lease agreement. The annual base rent is \$96,271 payable in twelve monthly installments of \$8,023 due on the first of each calendar month. Effective December 1, 2010, MSB assigned all of its rights, title and interest in the lease to Schoolhouse Finance, LLC (SHF). In addition, an amendment was made to the sublease between the School and the Portage County Educational Service Center effective December 1, 2010, to make the two entities subtenants.

NOTES TO BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2012

NOTE 13 - OPERATING LEASE - (Continued)

The School entered into a lease agreement on April 3, 2012, with Schoolhouse Finance, LLC ("SHF") to lease classroom space for the School. The term of the lease commenced April 3, 2012, and continues so long as the contract between the School and its Sponsor remains in effect, inclusive of any renewals. The School shall pay to Schoolhouse Finance, LLC \$71,304 in annual base rent payable in advance in monthly installments of \$5,942 each on the fifteenth day of each month of the term. The base rent shall escalate annually on July 1 at a rate equal to the lesser of the overall Consumer Price Index for the immediately preceding calendar year as reported by the Bureau of Labor Statistics and the maximum amount permitted by law. The lease is a net lease and the School shall also pay to SHF additional rent for real property tax and assessments, personal property taxes, insurance premiums, and sales tax.

Imagine Schools, Inc., made the operating lease payments to SHF on the School's behalf during fiscal year 2012.

NOTE 14 - EMPLOYEE LEASE AGREEMENT

The School entered into an Employee Lease Agreement with Great Western Academy on August 1, 2011, to lease employees qualified to perform on-site school services for the 2011-2012 school year. The School agreed to pay Great Western Academy an amount not to exceed the Education Jobs program funding allocation of \$14,534 for the services provided under the agreement.

NOTE 15 - CONTINGENCIES

A. Grants

The School received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2012.

B. Ohio Department of Education Enrollment Review

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. As a result of the fiscal year 2012 reviews, the School is due \$13,312 from ODE. This amount has been reported as an intergovernmental receivable on the statement of net assets.

NOTE 16 - MANAGEMENT PLAN

The School had an operating loss of \$563,510, a decrease of \$153,175 in net assets, and deficit net assets of \$147,339 at June 30, 2012. Accounts payable and intergovernmental payables that were reported at June 30, 2012, totaling \$8,897 for fiscal year 2011 audit costs and fiscal year 2012 unemployment expenses (related to employees that were employed by the School prior to entering into an operating contract with Imagine Schools, Inc. November 30, 2010) will be paid from fiscal year 2013 state foundation revenue that is not reported as receivable in the basic financial statements. In addition, the School will pay back \$140,000 in advances payable to Imagine Schools, Inc., as the School's financial picture improves and the School is eventually able to stand alone financially. Management intends to continue to increase School enrollment and improve operating efficiencies.



Dave Yost · Auditor of State

INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Imagine Schools on Superior Stark County 1500 Superior Avenue, NE Canton, Ohio 44705

To the Board of Directors:

We have audited the financial statements of the Imagine Schools on Superior, Stark County, Ohio (the School) as of and for the year ended June 30, 2012, and have issued our report thereon dated March 11, 2013. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Imagine School on Superior Stark County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by Government Auditing Standards Page 2

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We intend this report solely for the information and use of management, the Board of Directors, the School's sponsor, and others within the School. We intend it for no one other than these specified parties.

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Dave Yost Auditor of State

March 11, 2013

SCHEDULE OF PRIOR AUDIT FINDINGS JUNE 30, 2012

Finding Number	Finding Summary	Fully Corrected?	Not Corrected, Partially Corrected; Significantly Different Corrective Action Taken; or Finding No Longer Valid; Explain
2011-01	Finding for Recovery Repaid Under Audit - Public Funds Illegally Expended	Yes	Corrected – Finding for Recovery was repaid in full.

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IMAGINE SCHOOLS ON SUPERIOR

SUMMIT COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbrtt

CLERK OF THE BUREAU

CERTIFIED DECEMBER 5, 2013

> 88 East Broad Street, Fourth Floor, Columbus, Ohio 43215-3506 Phone: 614-466-4514 or 800-282-0370 Fax: 614-466-4490 www.ohioauditor.gov