THE MOLLIE KESSLER SCHOOL MAHONING COUNTY

REGULAR AUDIT

FOR THE YEAR ENDED JUNE 30, 2012



Dave Yost • Auditor of State

THE MOLLIE KESSLER SCHOOL MAHONING COUNTY

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INDEPENDENT ACCOUNTANTS' REPORT

The Mollie Kessler School Mahoning County 118 East Wood Street Youngstown, Ohio 44503

To the Governing Board:

We have audited the accompanying financial statements of The Mollie Kessler School, Mahoning County, Ohio (the "School"), as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of The Mollie Kessler School, Mahoning County, Ohio, as of June 30, 2012, and the respective changes in financial position and cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 21, 2012, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require this presentation to include *Management's Discussion and Analysis* as listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context.

The Mollie Kessler School Mahoning County Independent Accountants' Report Page 2

We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any other assurance.

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Dave Yost Auditor of State

December 21, 2012

The Mollie Kessler School Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2012 Unaudited

This discussion and analysis of The Mollie Kessler School's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2012. The intent of this discussion and analysis is to look at the School's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2012 are as follows:

- The School uses a single enterprise fund to report its financial activity. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.
- Net assets decreased in fiscal year 2012 from decreases in grant monies received. The School continues to actively seek out additional sources of revenues to aid in operations.
- Revenues decreased in fiscal year 2012 mainly due to the School receiving fewer grants than the previous fiscal year.
- Expenses decreased during the fiscal year due to decreases in salaries and purchased services, as the School made an effort to monitor and reduce spending to ensure solvency.

Using this Annual Financial Report

This annual report consists of two parts, the MD&A and the basic financial statements. The basic financial statements include a Statement of Net Assets, Statement of Revenues, Expenses and Changes in Net Assets and a Statement of Cash Flows. Entity-wide information is not presented separately since the School only uses one fund to account for its operations.

The Statement of Net Assets and the Statement of Revenues, Expenses and Changes in Net Assets answer the question, "How did we do financially in fiscal year 2012?" These statements include all assets and liabilities, both financial and capital, and short-term and long-term, using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. Accrual accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid. The School finished fiscal year 2012 with net assets totaling \$182,171.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2012 Unaudited

Table 1 provides a summary of the School's net assets for 2012 compared to 2011:

	(Table 1) Net Assets		
	2012	2011	Change
Assets			
Current and Other Assets	\$146,626	\$239,532	(\$92,906)
Capital Assets, Net	121,567	127,960	(6,393)
Total Assets	268,193	367,492	(99,299)
Liabilities			
Accounts Payable	6,258	62,168	55,910
Accrued Wages	65,038	67,571	2,533
Intergovernmental Payable	14,726	15,175	449
Total Liabilities	86,022	144,914	58,892
Net Assets			
Invested in Capital Assets	121,567	127,960	(6,393)
Unrestricted	60,604	94,618	(34,014)
Total Net Assets	\$182,171	\$222,578	(\$40,407)

Total assets decreased during fiscal year 2012. This decrease can be attributed to a decrease in cash and cash equivalents from the School receiving less in grant funding.

Total liabilities decreased during fiscal year 2012. This decrease can be attributed to decreases in accounts payable, accrued wages and intergovernmental payables due to decreased spending for personal and purchased services for school improvements and professional development as well as for summer tutoring.

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2012 as well as revenue and expense comparisons to the previous fiscal year.

(Table 2) Changes in Net Assets

	2012	2011	Change
Operating Revenues			
Foundation Payments	\$609,478	\$578,243	\$31,235
Charges for Services	13,893	13,412	481
Other	13,059	15,756	(2,697)
Total Operating Revenues	\$636,430	\$607,411	\$29,019

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2012 Unaudited

(Table 2) Changes in Net Assets (continued)

	2012	2011	Change
Non-Operating Revenues			
Operating Grants	\$79,240	\$269,696	(\$190,456)
Interest	29	71	(42)
Total Non-Operating Revenues	79,269	269,767	(190,498)
Total Revenues	715,699	877,178	(161,479)
Operating Expenses			
Salaries	412,733	417,083	4,350
Fringe Benefits	149,978	146,944	(3,034)
Purchased Services	143,543	227,641	84,098
Materials and Supplies	17,993	17,511	(482)
Depreciation	5,753	5,878	125
Other	25,466	27,241	1,775
Total Operating Expenses	755,466	842,298	86,832
Non-Operating Expenses			
Loss on Disposal of Fixed Assets	640	0	(640)
Total Expenses	756,106	842,298	86,192
Increase (Decrease) in Net Assets	(40,407)	34,880	(75,287)
Net Assets Beginning of Year	222,578	187,698	34,880
Net Assets End of Year	\$182,171	\$222,578	(\$40,407)

Although the School relies heavily upon the State School Foundation Program to support its operations, the School actively solicits and receives additional grant and entitlement funds to help offset some operating costs.

Salaries and purchased services decreased during the fiscal year, due to decreases in salaries and professional and technical services.

The School has carefully planned its financial existence by forecasting its revenues and expenses over the next five fiscal years.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2012 Unaudited

Capital Assets

(Table 3) Capital Assets at June 30, 2012 (Net of Depreciation)

	2012	2011	Change
Buildings and Improvements	\$116,017	\$119,759	(\$3,742)
Furniture, Fixtures and Equipment	5,550	8,201	(2,651)
Total	\$121,567	\$127,960	(\$6,393)

The \$6,393 decrease in capital assets during the fiscal year was due to the additional year of depreciation being taken on the assets as well as a deletion to furniture and equipment that was not fully depreciated.

For more information on the School's capital assets, see Note 5 of the basic financial statements.

Debt

The School had no outstanding debt at June 30, 2012.

School Outlook

The Mollie Kessler School continues to maintain a high level of service to our at risk student population. We continue our excellent relationship with our sponsor Buckeye Community Hope Foundation.

The Mollie Kessler School received a designation of Academic Emergency on the 2011-2012 school year report card due to our small testing population comprised of 99 percent learning disabled students, and the Value Added Measure showed an overall composite rating of Met Expected Gains. The Mollie Kessler School is in School Improvement Year 6 in Reading and Year 7 in Math.

The Mollie Kessler School Board and administration closely monitor the School's revenues and expenses and are doing everything in their power to make sure every dollar is being used efficiently and effectively.

The financial future of The Mollie Kessler School is stable. Steps are being taken to ensure that growth in expenses does not exceed the growth in revenues.

Contacting the School's Financial Management

This financial report is designed to provide our community with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Leslie A. Brown, Treasurer at The Mollie Kessler School, 118 East Wood Street, Youngstown, OH 44503. The Treasurer may also be contacted by phone at (330) 746-3095 or by email at LeslieBrown@MollieKesslerSchool.org.

Statement of Net Assets June 30, 2012

Assets	
Current Assets:	¢116 (20
Cash and Cash Equivalents	\$116,639
Intergovernmental Receivable	20,476
Prepaid Items	9,511
Total Current Assets	146,626
Noncurrent Assets:	
Depreciable Capital Assets, Net	121,567
Total Assets	268,193
Liabilities	
Accounts Payable	6,258
Accrued Wages Payable	65,038
Intergovernmental Payable	14,726
Total Liabilities	86,022
Net Assets	
Invested in Capital Assets	121,567
Unrestricted	60,604
Total Net Assets	\$182,171

See accompanying notes to the basic financial statements

Statement of Revenues, Expenses and Changes in Net Assets For the Fiscal Year Ended June 30, 2012

Operating Revenues	
Foundation Payments	\$609,478
Charges for Services	13,893
Other	13,059
Total Operating Revenues	636,430
Operating Expenses	
Salaries	412,733
Fringe Benefits	149,978
Purchased Services	143,543
Materials and Supplies	17,993
Depreciation	5,753
Other	25,466
Total Operating Expenses	755,466
Operating Loss	(119,036)
Non-Operating Revenues (Expenses)	70.240
Operating Grants Interest	79,240 29
Loss on Disposal of Capital Assets	(640)
Loss on Disposar of Capital Assets	(040)
Total Non-Operating Revenues (Expenditures)	78,629
Change in Net Assets	(40,407)
Net Assets Beginning of Year	222,578
Net Assets End of Year	\$182,171

See accompanying notes to the financial statements

Statement of Cash Flows For the Fiscal Year Ended June 30, 2012

Increase (Decrease) in Cash and Cash Equivalents Cash Flows from Operating Activities	
Cash Received from State of Ohio	\$609,478
Cash Received from Customers	13,893
Cash Received from Other Operating Sources	13,059
Cash Payments to Suppliers for Goods and Services	(217,535)
Cash Payments to Employees for Services	(413,766)
Cash Payments for Employee Benefits	(150,427)
Cash Payments for Other Operating Expenses	(27,128)
Net Cash Used for Operating Activities Cash Flows from Noncapital Financing Activities	(172,426)
Cash Received from Operating Grants	161,066
Cash Flows from Investing Activities Interest on Investments	29
Net Decrease in Cash and Cash Equivalents	(11,331)
Cash and Cash Equivalents Beginning of Year	127,970
Cash and Cash Equivalents End of Year	\$116,639

(continued)

Statement of Cash Flows (continued) For the Fiscal Year Ended June 30, 2012

Reconciliation of Operating Loss to Net Cash Used for Operating Activities

Operating Loss	(\$119,036)
Adjustments:	
Depreciation	5,753
Increase in Assets:	
Prepaid Assets	(251)
Decrease in Liabilities:	
Accounts Payable	(55,910)
Accrued Wages and Benefits	(2,533)
Intergovernmental Payable	(449)
Total Adjustments	(53,390)
Net Cash Used for Operating Activities	(\$172,426)

See accompanying notes to the financial statements

Note 1 - Description of the School and Reporting Entity

The Mollie Kessler School (the "School") is a community school as provided for by Ohio Revised Code Chapters 3314 and 1702 located within the Youngstown City School District. The School, which is part of the State's education program, is independent of any school district and is nonsectarian in its programs, admission policies, employment practices and all other operations. The School may sue and be sued in its own name, acquire facilities as needed and contract for services necessary for the operation of the School.

The creation of the School was initially proposed to the Ohio Department of Education by employees of the ACLD (Association for Children with Learning Disabilities) Learning Center and other members of the community on December 12, 2001. The Ohio Department of Education approved the proposal and entered into a contract with The Mollie Kessler School, which provided for the commencement of School operations on September 9, 2002. In 2005, the Buckeye Community Hope Foundation became the School's sponsor.

The School operates under a six-member Board of Directors. New members are appointed by the Mollie Kessler School Board of Directors. The Board is responsible for carrying out the provisions of the contract which include, but are not limited to, State-mandated provisions regarding student population, curriculum, academic goals, performance standards and qualifications of teachers. The Board of Directors controls the School's one instructional/support facility staffed by six non-certified personnel, five certificated full time teaching personnel, one full time certified administrator and one full time treasurer who provide services to sixty-five students.

These financial statements present only the financial activity and balances of The Mollie Kessler School.

The School participates in one jointly governed organization, the Area Cooperative Computerized Educational Service System Council of Governments. This organization is presented in Note 11 to the basic financial statements.

Note 2 - Summary of Significant Accounting Policies

The financial statements of the School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The School has elected not to apply FASB Pronouncements and Interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

Basis of Presentation

The School uses fund accounting to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The operations of the School are reported as a single enterprise fund.

An enterprise fund may be used to account for any activity for which a fee is charged to external users for goods and services. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Measurement Focus

The accounting and financial reporting treatment of an entity's financial transactions is determined by the entity's measurement focus. Enterprise fund accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of the School are included on the Statement of Net Assets. The Statement of Revenues, Expenses and Changes in Net Assets presents increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The Statement of Cash Flows provides information about how the School finances and meets its cash flow needs.

Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Basis of accounting relates to the timing of the measurements made.

The accrual basis of accounting is used for reporting purposes. Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, are recorded when the exchange takes place. Revenues resulting from nonexchange transactions, in which the School receives value without directly giving equal value in return, such as grants and entitlements, are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements including timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Expenses are recognized at the time they are incurred.

Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor required a first year spending plan and a five year estimated budget. A regular review of the budget is also performed and updated during the school year as circumstances change and actual figures become available.

Cash and Cash Equivalents

During fiscal year 2012, investments were limited to STAR Ohio. Investments are reported at fair value which is based on quoted market prices.

STAR Ohio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's net asset value per share which is the price the investment could be sold for on June 30, 2012.

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents.

Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2012, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

Capital Assets and Depreciation

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. The School was able to estimate the historical cost for the initial reporting of assets by backtrending (i.e., estimating the current replacement cost of the asset to be capitalized and using an appropriate price-level index to deflate the cost to the acquisition year or estimated acquisition year.) The School maintains a capitalization threshold of five hundred dollars. The School does not possess any infrastructure.

Improvements are capitalized. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

Depreciation of the building improvements is computed using the straight-line method over an estimated useful life of forty years. Depreciation of the furniture, fixtures and equipment is computed using the straight-line method over an estimated useful life of ten years.

Compensated Absences

Employees of the School receive no vacation days.

Each employee of the School is granted sick days by the administration based on need. The Administrator may bring excessive leave required by an employee to the Board for consideration.

Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. The School applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. The School did not have any restricted net assets as of June 30, 2012.

Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from primary activities. For the School, these revenues include certain intergovernmental revenues, charges for services and miscellaneous reimbursements. Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the School. Revenues and expenses which do not meet these definitions are reported as nonoperating.

Intergovernmental Revenues

The School currently participates in the State Foundation Program and the State Special Education Program. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements which specify

the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements in which the School must provide local resources to be used for a specified purpose and expenditure requirements in which the resources are provided to the School on a reimbursement basis.

The amount of these grants is directly related to the number of students enrolled in the School. The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency calculations made by the School. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which State foundation is calculated. This review resulted in an overpayment to the School in the amount of \$442.

The remaining grants and entitlements received by the School are recognized as non-operating revenues in the accounting period in which eligibility requirements have been met.

Estimates

The presentation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Federal Tax Exempt Status

On September 5, 2002, the School was granted status as an exempt organization under Internal Revenue Code Section 501(c)(3) and is exempt from federal income taxes. Management is not aware of any course of action or series of events that have occurred that might adversely affect the School's tax exempt status.

Note 3 - Operating Lease

The Mollie Kessler School leases the building in which it operates from the ACLD School and Learning Center. The School has entered into a lease for this space for a period of one year from July 1, 2011, through June 30, 2012. The Mollie Kessler School is obligated to pay \$3,167 on the first day of each month for a total annual rent of \$38,000. The lease is renewable annually.

Note 4 - Investments

Unlike other public schools located in the State of Ohio, community schools are not required to follow investment provisions set forth in Ohio Revised Code Chapter 135, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor does not prescribe an investment process for the School.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2012

Note 5 - Capital Assets

Capital asset activity for the fiscal year ended June 30, 2012, was as follows:

	Balance 6/30/11	Additions	Reductions	Balance 6/30/12
Capital assets being depreciated				
Building improvements	\$149,700	\$0	\$0	\$149,700
Furniture, fixtures and equipment	41,297	0	(2,839)	38,458
Total capital assets being depreciated	190,997	0	(2,839)	188,158
Accumulated depreciation				
Building improvements	(29,941)	(3,742)	0	(33,683)
Furniture, fixtures and equipment	(33,096)	(2,011)	2,199	(32,908)
Total accumulated depreciation	(63,037)	(5,753)	2,199	(66,591)
Capital assets being depreciated, net	\$127,960	(\$5,753)	(\$640)	\$121,567

Note 6 - Receivables

Receivables at June 30, 2012, consisted of intergovernmental grants. All receivables are considered collectible in full due to the stable condition of State programs. All receivables are expected to be collected within one year.

A summary of the principal items of intergovernmental receivables follows:

Intergovernmental Receivables	Amounts
Education Jobs Grant	\$7,768
Special Education, Part B-IDEA Grant	6,417
Title I Grant	6,015
Improving Teacher Quality, Title II-A Grant	209
Technology, Title II-D Grant	67
Total	\$20,476

Note 7 - Risk Management

Property and Liability

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. For fiscal year 2012, the School contracted with USI Midwest Inc. for general and professional liability insurance with a \$1,000,000 each occurrence limit, \$1,000,000 annual aggregate with a \$500 deductible and for business personal property with a limit of \$25,000 and a deductible of \$500. No claims have been made by the School as of June 30, 2012.

Worker's Compensation

The School pays the State Worker's Compensation System a premium for employee injury coverage. The premium is calculated by multiplying the monthly total gross payroll times the contribution rate established by Worker's Compensation for the School.

Employee Benefits

The School has contracted with the Anthem Blue Cross Blue Shield to provide employee health, dental and life benefits. The School pays 100 percent of the monthly premium for single coverage and dependant coverage but has no family plan. For fiscal year 2012, the School's premiums were \$451.51 for single coverage and an additional \$327.76 per family for dependant coverage per month. An employee may add a spouse but the employee pays the entire additional premium.

Note 8 - Pension Plans

School Employee Retirement System

Plan Description – The School participates in the School Employees Retirement System (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement, disability and survivor benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Ohio Revised Code Chapter 3309. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained by visiting the SERS website at www.ohsers.org under Employers/Audit Resources.

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to statutory maximum amounts of 10 percent for plan members and 14 percent for employers. The Retirement Board, acting with the advice of the actuary, allocates the employer contribution rate among four of the System's funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund). For the fiscal year ended June 30, 2012, the allocation to pension and death benefits was 12.70 percent. The remaining 1.30 percent of the 14 percent employer contribution rate is allocated to the Medicare B and Health Care funds. The School's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2012, 2011 and 2010 were \$20,952, \$20,437 and \$21,503, respectively. For fiscal year 2012, 92.36 percent has been contributed, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2011 and 2010.

State Teachers Retirement System

Plan Description – The School participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that can be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio Web site at <u>www.strsoh.org</u>.

New members have a choice of three retirement plans; a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary

The Mollie Kessler School, Ohio Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2012

multiplied by a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum payment or converted to a lifetime monthly annuity at age 50. Benefits are established by Ohio Revised Code Chapter 3307.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions. Contribution rates are established by the State Teachers Retirement Board, upon the recommendation of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. For the fiscal year ended June 30, 2012, plan members were required to contribute 10 percent of their annual covered salary. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations.

The School's required contributions to STRS Ohio for the DB Plan and for the defined benefit portion of the Combined Plan were \$32,343 and \$0 for the fiscal year ended June 30, 2012, \$31,108 and \$0 for the fiscal year ended June 30, 2011 and \$30,336 and \$0 for the fiscal year ended June 30, 2010. For fiscal year 2012, 83.35 percent has been contributed for the DB plan and 83.35 percent has been contributed for the Combined Plan, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2011 and 2010.

Contributions made to STRS Ohio for the DC Plan and for fiscal year 2012 were \$5,164 made by the School and \$3,690 made by the plan members. In addition, there were no member contributions made for fiscal year 2012 for the defined contribution portion of the Combined Plan.

Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Employees Retirement System. As of June 30, 2012, no member of the Board of Education has elected Social Security. The Board's liability is 6.2 percent of wages.

Note 9 - Postemployment Benefits

School Employee Retirement System

Plan Description – The School participates in two cost-sharing multiple-employer defined benefit other postemployment benefit (OPEB) plans administrated by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and the obligation to contribute are established by SERS based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which can be obtained on SERS' website at www.ohsers.org under Employees/Audit Resources.

Funding Policy - State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 105(e). For fiscal year 2012, 0.55 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for fiscal year 2012, this amount was \$35,800. During fiscal year 2012, the School paid \$2,495 in surcharge.

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School's contributions for health care for the fiscal years ended June 30, 2012, 2011 and 2010 were \$3,402, \$2,475 and \$774, respectively. For fiscal year 2012, 92.36 percent has been contributed, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2011 and 2010.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For fiscal year 2012, this actuarially required allocation was 0.75 percent of covered payroll. The School's contributions for Medicare Part B for the fiscal years ended June 30, 2012, 2011 and 2010, were \$1,237, \$1,315 and \$1,279 respectively. For fiscal year 2012, 92.36 percent has been contributed, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2011 and 2010.

State Teachers Retirement System

Plan Description – The School participates in the cost-sharing multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Ohio law authorizes STRS to offer this plan. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which can be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio Revised Code Chapter 3307 authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio.

Active employee members do not contribute to the Health Care Plan. All benefit recipients, for the most recent year, pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For fiscal year 2012, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to post-employment health care. The School's contributions for health care for the fiscal years ended June 30, 2012, 2011 and 2010 were \$2,488, \$2,393 and \$2,334 respectively. For fiscal year 2012, 83.35 percent has been contributed, with the balance being reported as an intergovernmental payable. The full amount has been contributed for fiscal years 2011 and 2010.

Note 10 – Other Employee Benefits

Paid sick days will be granted by the administration based on need. Sick days do not accumulate. The Mollie Kessler School does not provide for the cost of substitutes for staff who take days off work for personal reasons. The cost of the substitute is deducted from the staff member's salary.

Vacation days outside of school holidays are provided for year round staff members during the summer, depending on length of service. Vacation days do not accumulate into the next school year. Vacation pay does not accumulate and is not payable upon termination of employment.

Note 11 - Jointly Governed Organization

The Area Cooperative Computerized Educational Service System Council of Governments (ACCESS) is a computer network which provides data services to twenty-three school districts. The jointly governed organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to the administrative and instructional functions among member districts. Each of the governments of these schools supports ACCESS based upon a per pupil charge, which was \$102 for fiscal year 2012 and \$930 for other service fees. Ninety percent of the per pupil charges were paid for through the USAC Schools and Libraries (E-Rate) Program discount. The Mollie Kessler School paid \$1,561 to ACCESS during fiscal year 2012.

ACCESS is governed by an assembly consisting of superintendents or other designees of the member school districts. The assembly exercises total control over the operation of ACCESS including budgeting, appropriating, contracting and designating management. All of ACCESS revenues are generated from charges for services and State funding.

Financial information can be obtained from the Treasurer for the Mahoning County Educational Service Center, who serves as fiscal agent, at 100 Debartolo Place, Suite 220, Youngstown, Ohio 44512-7019.

Note 12 - Contingencies

Grants

The Auditor of State is currently performing a statewide review of supporting documentation for student attendance data reported to the Ohio Department of Education. The results of this review are still pending and will be reported separately to the Ohio Department of Education at a later date.

The School received financial assistance from federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the General Fund or other applicable funds. This also encompasses the Auditor of State's ongoing review of student attendance data. However, the effect of any such disallowed claims on the overall financial position of the School at June 30, 2012, if applicable, cannot be determined at this time.

Litigation

As of June 30, 2012, the School was not party to any legal proceedings.

Note 13 – Purchased Services

For the period of July 1, 2011 through June 30, 2012, purchased service expenses were payments for services rendered by various vendors as follows:

Professional and Technical Services	\$101,937
Rent	38,000
Advertising	1,400
Postage	2,206
Total	\$143,543

Note 14 – Subsequent Events

The Mollie Kessler School has entered into a lease with the ACLD School and Learning Center for the period of July 1, 2012 through June 30, 2013 for the building in which it operates. The Mollie Kessler School is obligated to pay \$3,167 on the first day of each month for a total annual rent of \$38,000.



Dave Yost · Auditor of State

INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

The Moller Kessler School Mahoning County 118 East Wood Street Youngstown, Ohio 44503

To the Governing Body:

We have audited the financial statements of The Mollie Kessler School, Mahoning County, (the "School") as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements and have issued our report thereon dated December 21, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of opining on the effectiveness of the School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in more than a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and timely corrected.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Voinovich Government Center, 242 Federal Plaza W. Suite 302, Youngstown, Ohio 44503-1293 Phone: 330-797-9900 or 800-443-9271 Fax: 330-797-9949 www.ohioauditor.gov The Mollie Kessler School Mahoning County Independent Accountants' Report on Internal Control over Financial Reporting on Compliance and Other Matters Required by *Governmental Auditing Standards* Page 2

We intend this report solely for the information and use of management, the Governing Board, the Community School's sponsor, and others within the School. We intend it for no one other than these specified parties.

are Yost

Dave Yost Auditor of State

December 21, 2012



Dave Yost • Auditor of State

THE MOLLIE KESSLER SCHOOL

MAHONING COUNTY

CLERK'S CERTIFICATION This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED MARCH 28, 2013

> 88 East Broad Street, Fourth Floor, Columbus, Ohio 43215-3506 Phone: 614-466-4514 or 800-282-0370 Fax: 614-466-4490 www.ohioauditor.gov