

# Focus Learning Academy of Southwestern Columbus Franklin County, Ohio

Audited Financial Statements

For the Fiscal Year Ended June 30, 2014



Board of Directors Focus Learning Academy of Southwestern Columbus 190 Southwood Avenue Columbus, OH 43207

We have reviewed the *Independent Auditor's Report* of the Focus Learning Academy of Southwestern Columbus, Franklin County, prepared by Rea & Associates, Inc., for the audit period July 1, 2013 through June 30, 2014. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Focus Learning Academy of Southwestern Columbus is responsible for compliance with these laws and regulations.

Dave Yost Auditor of State

March 16, 2015



### FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS FRANKLIN COUNTY, OHIO

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December 31, 2014

To the Board of Directors
Focus Learning Academy of Southwestern Columbus
Franklin County, Ohio
190 Southwood Avenue
Columbus, OH 43207

### INDEPENDENT AUDITOR'S REPORT

### **Report on the Financial Statements**

We have audited the accompanying financial statements of the Focus Learning Academy of Southwestern Columbus, Franklin County, Ohio (the "School") as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Focus Learning Academy of Southwestern Columbus Independent Auditor's Report Page 2

### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2014, and the changes in its financial position and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### Other Matters

### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3-6 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 31, 2014 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Lea Hassocietes, Inc.

Medina, Ohio

### FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS FRANKLIN COUNTY MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2014

The discussion and analysis of Focus Learning Academy of Southwestern Columbus (the School) financial performance provides an overall review of the financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

### **Financial Highlights**

Key financial highlights for fiscal year 2014 are as follows:

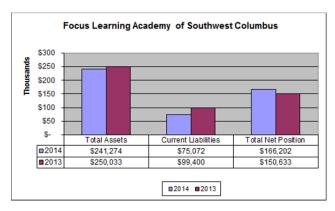
- Total net position increased \$15,569 in fiscal year 2014.
- State aid increased from \$1,743,481 in fiscal year 2013 to \$1,780,314 in fiscal year 2014 due to an increase in the per-pupil formula.
- Total expenses remained relatively consistent, increasing from \$2,048,081 in fiscal year 2013 to \$2,049,310 in fiscal year 2014.
- Current liabilities decreased \$24,328 with current assets decreasing \$8,759 in fiscal year 2014.
- The School has no long term debt outstanding as of June 30, 2014.

### **Using this Financial Report**

This report consists of three parts: the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Net Position, and

a Statement of Cash Flows.

The Statement of Net Position and Statement of Revenues, Expenses and Changes in Net Position reflect how the School did financially during fiscal year 2014. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting includes all of the current year revenues and expenses regardless of when cash is received or paid.



These statements report the School's net position and changes in those assets. This change in net position is important because it tells the reader whether the financial position of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School's student enrollment, per-pupil funding as determined by the State of Ohio, change in technology, required educational programs, and other factors.

The School uses enterprise presentation for all of its activities.

## FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS FRANKLIN COUNTY MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2014 (Continued)

Table 1 provides a summary of the School's net position for 2014 compared to the prior year.

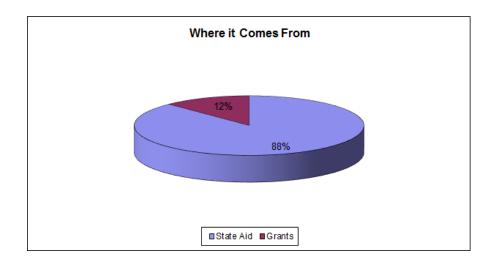
(Table 1)
Statement of Net Position

	2014	2013
Assets		
Current Assets	\$241,274	\$250,033
Liabilities		
Current Liabilities	75,072	99,400
Net Position		
Unrestricted	\$166,202	\$150,633

Cash and other current assets decreased 3.5% from \$250,033 in 2013 to \$241,274 in 2014. This is due to the decrease in intergovernmental receivable, which was partially offset by the increase in cash, as of June 30, 2014.

Current liabilities decreased 24.5% from \$99,400 in 2013 to \$75,072 in 2014. This is a result of payments owed and paid to eSchool Consultants, LLC related to the management agreement for state and federal grants receivable and payments due to the State for intergovernmental payables.

Total net position increased 10.3% from \$150,633 in 2013 to \$166,202 in 2014. This increase is due keeping costs reduced relative to revenue.



## FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS FRANKLIN COUNTY MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2014 (Continued)

Table 2 shows Changes in Net Position for the past 2 years.

### (Table 2) Change in Net Position

	2014	2013
OPERATING REVENUES	_	
State Aid	\$ 1,780,314	\$ 1,743,481
Casino Aid	6,815	5,126
Facilities Aid	21,406	-
Other Operating Revenue	5,800	-
NON-OPERATING REVENUES		
Grants	250,434	316,443
Miscellaneous	-	3,834
Investment Income	110	91
Total Revenues	2,064,879	2,068,975
OPERATING EXPENSES	4 075 000	4 000 407
Purchased Services: Management Fees	1,675,600	1,620,167
Purchased Services: Grant Programs	250,434	316,443
Sponsor Fees	53,409	52,832
Board Meeting Expense	18,549	18,976
Auditing and Accounting	28,493	28,355
Advertising	928	1,045
Other Services	21,897	10,263
Total Expenses	2,049,310	2,048,081
Change in Net Position	\$ 15,569	\$ 20,894

The revenue generated by a community school is almost entirely dependent on per-pupil allotment given by the State foundation and from federal entitlement programs. Foundation payments made up 88% of revenues for the School in fiscal year 2014. Grant revenue decreased from \$316,443 in fiscal year 2013 to \$250,434 due primarily to the reduction of Title I and IDEA B reimbursements. Full-time equivalent enrollment increased from 233 students to 248 students for fiscal years 2013 and 2014.

### **Budgeting Highlights**

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Chapter 5705, unless specifically provided in the community school's contract with its Sponsor. The contract between the School and its Sponsor does prescribe a budgetary process. The School has developed a one year spending plan and a five-year projection that is reviewed periodically by the Board of Trustees.

## FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS FRANKLIN COUNTY MANAGEMENT'S DISCUSSION AND ANALYSIS FOR FISCAL YEAR ENDED JUNE 30, 2014 (Continued)

### **Capital Assets**

At the end of fiscal year 2014, the School had no capital assets. Per the management agreement, all capital assets are owned by eSchool Consultants, LLC.

### Debt

At June 30, 2014, the School had no long term debt.

### **Current Financial Related Activities**

The School is in its fifth year with eSchool Consultants, LLC as its management company. Future fees to be paid to eSchool Consultants will be at 93% of state aid. The School's sponsor, Buckeye Community Hope Foundation, receives a fee of 3% of state aid. This will allow the Board to retain 4% of state aid to meet its obligations. The financial outlook over the next several years shows continued growth in enrollment. But, future revenue increases are cautious due to Ohio's weak economic recovery.

### **Contacting Management**

This financial report is designed to provide citizens, taxpayers, and creditors with a general overview of the School's finances. Questions concerning any of the information in this report or requests for additional information should be directed to Brian G. Adams, Fiscal Officer for the Focus Learning Academy of Southwestern Columbus, 65 E. Wilson Bridge Rd Suite 200, Worthington, OH 43085 or e-mail at badams@ocscltd.com.

### FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS STATEMENT OF NET POSITION JUNE 30, 2014

### **ASSETS**

Current Assets	
Cash and Cash Equivalents	\$ 181,410
Intergovernmental Receivable	59,864
Total Assets	241,274
LIABILITIES	
Current Liabilities	
Accounts Payable	75,072
Total Liabilities	75,072
NET POSITION	
Unrestricted	166,202
Total Net Position	\$ 166,202

See accompanying notes to the basic financial statements

### FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION

### FOR THE FISCAL YEAR ENDED JUNE 30, 2014

Operating Revenues	
State Aid	\$1,780,314
Casino Aid	6,815
Facilities Aid	21,406
Other Operating Revenue	5,800
Total Operating Revenues	\$1,814,335
Operating Expenses	
Purchased Services: Management Fees	1,675,600
Purchased Services: Grant Programs	250,434
Sponsor Fees	53,409
Board of Education	18,549
Auditing and Accounting	28,493
Advertising	928
Other Services	21,897
Total Operating Expenses	2,049,310
Total Operating Expenses Operating Loss	2,049,310 (234,975)
Operating Loss	
Operating Loss  Non-Operating Revenues	(234,975)
Operating Loss  Non-Operating Revenues  Grants Interest Income	(234,975) 250,434 110
Operating Loss  Non-Operating Revenues Grants	(234,975) 250,434
Operating Loss  Non-Operating Revenues  Grants Interest Income	(234,975) 250,434 110
Operating Loss  Non-Operating Revenues  Grants Interest Income  Total Non-Operating Revenues	(234,975) 250,434 110 250,544
Operating Loss  Non-Operating Revenues Grants Interest Income  Total Non-Operating Revenues  Change in Net Position	(234,975) 250,434 110 250,544 15,569

### FOCUS LEARNING ACADEMY OF SOUTHWESTERN COLUMBUS STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

### **INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS**

CASH FLOWS FROM (USED IN) OPERATING ACTIVITIES Cash Received from State Cash Received from Other Operating Cash Payments for Goods and Services	\$ 1,808,535 5,800 (2,073,814)
Net Cash Used in Operating Activities	(259,479)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES Grants Received	285,306
CASH FLOWS FROM INVESTING ACTIVITIES Cash Received from Interest on Investments	110
NET INCREASE IN CASH AND CASH EQUIVALENTS	25,937
CASH AND CASH EQUIVALENTS BEGINNING OF YEAR	155,473
CASH AND CASH EQUIVALENTS END OF YEAR	\$ 181,410
RECONCILIATION OF OPERATING LOSS TO NET CASH USED IN OPERATING ACTIVITIES  Operating Loss	\$ (234,975)
ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Changes in Assets and Liabilities: Accounts Payable	(24,504)
Net Cash Used in Operating Activities	\$ (259,479)
See accompanying notes to the basic financial statements	

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### 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Focus Learning Academy of Southwestern Columbus (formerly Life Skills Center of Southwestern Columbus) (the School) is a state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific, and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with eSchool Consultants, LLC (ESCHOOL) for most functions. See Note 5.

The School was approved for operation under contract with the Ohio State Board of Education (the Sponsor) for a period of five years from May 16, 2000 through June 30, 2005. In April 2005, Buckeye Community Hope Foundation became the sponsor. The School operates under a self-appointing seven-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then-existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor which includes, but is not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one instructional/support facility which is leased by ESCHOOL. The facility is staffed with teaching personnel employed by ESCHOOL, who provide services to 248 students. Members of the Board are also members of the Board of the Focus Learning Academy of Southeastern Columbus.

The Ellendale Group, a state nonprofit organization established pursuant to Ohio Rev. Code Chapter 1702, was originally formed in September 2001 to provide a fostering structure for the provision, development and management of one or more community schools in Franklin County, Ohio, and for any and all lawful purposes for which a corporation may be formed under Chapter 1702 of the Revised Code. The Ellendale Group intended to govern approved contracts for community schools with the following names: the Life Skills Center of Columbus, the Life Skills Center of Southwestern Ohio and the Life Skills Center of Montgomery County (name to be changed once location of school was determined).

Pursuant to the instruction and requirement of the Ohio Department of Education with respect to the three (3) Life Skills Centers in the Columbus area, and the assignments of each community school contract, a separate nonprofit entity had to be formed to govern each School. As a result, the Ellendale Group amended its articles of incorporation in June 2002 in order to change the name of the nonprofit to the Life Skills Center of Southwestern Columbus. This entity was assigned the community school contract which was originally under the name of the Life Skills Center of Southwestern Columbus. This entity was assigned the community school contract which was originally under the name of the Life Skills Center of Montgomery County. Also formed in May 2002 was the nonprofit entity the Life Skills Center of Southwestern Columbus. This entity was assigned the community school contract which was originally under the name of the Life Skills Center of Southwestern Columbus.

On June 22, 2006, the Board changed the name to Focus Learning Academy of Southwestern Columbus from Life Skills Center of Southwestern Columbus as a result of the change in management company which owns the "Life Skills" trade name.

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School's accounting policies are described below.

### A. BASIS OF PRESENTATION

The School's basic financial statements consist of a Statement of Net Position, a Statement of Revenues, Expenses, and Changes in Net Position, and a Statement of Cash Flows.

The School uses enterprise accounting to report on its financial activities. Enterprise accounting focuses on the determination of operating income, changes in net position, financial position, and cash flows. Enterprise accounting may be used to account for any activity for which a fee is charged to external users for goods or services.

### B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and deferred outflows of resources and all liabilities and deferred inflows of resources are included on the Statement of Net Position. The Statement of Revenues, Expenses, and Changes in Net Position presents increases (i.e., revenues) and decreases (i.e., expenses) in net position. The Statement of Cash Flows reflects how the School finances and meets its cash flow needs.

Basis of accounting refers to when revenues and expenses are recognized in the accounts and reported in the financial statements. The accrual basis of accounting is utilized for reporting purposes. Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. Revenues resulting from non-exchange transactions, in which the School received value without directly giving equal value in return, such as grants, entitlements, and donations are recognized in the period in which all eligibility requirements have been satisfied. Expenses are recognized at the time they are incurred.

### C. BUDGETARY PROCESS

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705. Furthermore, the School must submit a five-year forecast to its Sponsor and the Ohio Department of Education.

### D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in a demand deposit account. The School did not have any investments during fiscal year 2014.

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (continued)

### **E. CAPITAL ASSETS AND DEPRECIATION**

The School operates under a management agreement with ESCHOOL, and as such the School has no capital assets (see Note 5).

### F. INTERGOVERNMENTAL REVENUES

The School currently participates in the State Foundation Program, the State Disadvantaged Pupil Impact Aid (DPIA) Program, and the Career Based Intervention (CBI) Program, which are reflected under "State Aid" as well as Casino and Facility Aid on the Statement of Revenues, Expenses and Changes in Net Position. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants, entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements, include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2014 school year totaled \$2,058,969.

### **G. OPERATING REVENUES AND EXPENSES**

Operating revenues are those revenues that are generated directly from the primary activity of the School. Operating expenses are necessary costs incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

### H. NET POSITION

Net position represents the difference between assets and liabilities. Net position is reported as restricted when there are limitations imposed on the use of funds, either through enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or contracts. The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available. There was no restricted net position at June 30, 2014.

### I. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### 3. **DEPOSITS**

Custodial credit risk is the risk that, in the event of a bank failure, the School's deposits may not be returned. The School does not have a deposit policy for custodial credit risk. At June 30, 2014, the carrying amount of the School's deposits was \$181,410 and the bank balance was \$181,410. Of the bank balance, all was covered by federal depository insurance. Based on the criteria described in GASB Statement No. 40, "Deposit and Investment Risk Disclosure, \$0 was uninsured and uncollateralized. There are no significant statutory restrictions regarding the deposit and investment of funds by the nonprofit corporation.

### 4. RISK MANAGEMENT

**Property and Liability** - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with ESCHOOL, ESCHOOL has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement (See Note 5). Settled claims have not exceeded this coverage in any of the past three years, nor has there been any significant reduction in insurance coverage from the prior year.

**Director and Officer** - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and no deductible.

**Worker's Compensation** – ESCHOOL is responsible for paying the State Workers Compensation System a premium for employee injury coverage.

### 5. AGREEMENT WITH ESCHOOL

Effective July 1, 2006, the School entered into a three-year Management Agreement (Agreement) with ESCHOOL, which is an educational consulting and management company. On March 18, 2009, the school amended the agreement and extended the length of the contract. Phase one of the extension lasted until June 30, 2014. A non-renewal clause became available to either party on or about January 1, 2014. In the event, neither party exercises this clause, the agreement will automatically renew for 2 additional 5-year periods, ending on June 30, 2024. The School automatically renewed for an additional five years in June 2014. ESCHOOL is responsible and accountable to the Board for the administration, operation and performance of the School in accordance with the School's contract with the Ohio State Board of Education to operate the School. The School had purchased service expenses for the year ended June 30, 2014 to ESCHOOL of \$1,926,034. Significant provisions of the Agreement are as follows:

Management, Consulting, and Operation Fee. The School is required to pay ESCHOOL a monthly continuing fee of 93% of the School's "qualified gross revenues", defined in the Agreement as, "...all educational revenues received from the federal, state, and/or local government...does not include student fees, contributions and PTA/PTO income and misc. revenue received...also does not include any state or federal funding that is meant to be a dollar for dollar reimbursement for expenditures made by the company" and "shall be paid 100% of all contributions and grants not specifically referenced above received by the Non Profit as a result of the company's efforts." The continuing fee is paid to ESCHOOL based on the previous month's qualified gross revenues.

Other School Financial Responsibilities. The School is responsible for its directors' and officers' insurance, legal fees for School Board representation and general corporate matters, accounting, audit, tax and consulting fees for the School, and other miscellaneous expenses not incurred in the normal day-to-day operation of the School.

### 5. AGREEMENT WITH ESCHOOL (continued)

<u>ESCHOOL Financial Responsibilities</u> Except as otherwise provided in the Agreement, all costs incurred in providing the educational program at the School are to be paid by ESCHOOL. Such costs include, but are not limited to, salaries and benefits for all personnel, curriculum materials, textbooks, library books, computer and other equipment, software, supplies, building payments, maintenance, and capital improvements. All personal property used in the operation of the School is the property of ESCHOOL, unless purchased directly by the School with Federal funds.

ESCHOOL is required to maintain, at ESCHOOL's expense, commercial general liability insurance in the name of the School in an amount not less than \$1 million per occurrence and \$2 million in the aggregate and excess umbrella liability insurance of not less than \$10 million per occurrence and \$15 million in the aggregate.

<u>Personnel.</u> ESCHOOL has the responsibility and authority to determine staffing levels, and to select, evaluate, assign, discipline, transfer and terminate personnel, consistent with state and federal law and the Contract.

Compensation and benefits of all employees of the School is paid by ESCHOOL. If ESCHOOL fails to pay this compensation, the School, in its sole discretion, may pay such compensation and offset the amount by withholding an equal amount from the fees owed to ESCHOOL under the Agreement.

<u>Termination by the School.</u> The School may terminate the Agreement in the event ESCHOOL materially breaches the Agreement or the Contract and ESCHOOL does not cure the material breach within 30 days of its receipt of written notice from the School, unless the breach cannot be reasonably cured within 30 days, in which case the ESCHOOL shall promptly undertake and continue efforts to cure said material breach within a reasonable time.

<u>Termination by ESCHOOL</u>. ESCHOOL may, at its option, terminate the Agreement upon the occurrence of certain events as defined in the Agreement.

### 6. DEFINED BENEFIT PENSION PLANS

The School has contracted with ESCHOOL (see Note 5) to provide employee services and to pay those employees. However, these contract services do not relieve the school of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to the systems noted below:

### A. SCHOOL EMPLOYEES RETIREMENT SYSTEM

<u>Plan Description</u> – ESCHOOL of Ohio, LLC, on behalf of the School, contributes to the School Employees Retirement System (SERS), a cost-sharing multiple employer pension plans. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by contacting School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746, or by calling toll free 1-800-878-5853. It is also posted at the SERS website at www.ohsers.org under Employer/ Audit Resources.

### 6. DEFINED BENEFIT PENSION PLANS (continued)

### A. SCHOOL EMPLOYEES RETIREMENT SYSTEM (continued)

<u>Funding Policy</u> - Plan members are required to contribute 10% of their annual covered salary and the School is required to contribute 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS Retirement Board up to a statutory maximum amount by the SERS Retirement Board. The Retirement Board, acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit Fund, Medicare B, and Health Care.) For the fiscal year ending June 30, 2014, the allocation to pension and death benefits is 12.70%. The remaining 1.30% of the 14% employer contribution rate is allocated to the Health Care and Medicare B Funds. The School contributions to SERS for the years ended June 30, 2014, 2013, and 2012 were \$88,545, \$57,349, and \$61,843, respectively, of which 100% has been contributed for all years.

### **B. STATE TEACHERS RETIREMENT SYSTEM**

<u>Plan Description</u> - ESCHOOL of Ohio, LLC, on behalf of the School, contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371 or by calling (614) 227-4090, or by visiting the STRS Ohio website at <a href="https://www.strsoh.org">www.strsoh.org</a>.

<u>Plan Options</u> - New members have a choice of three retirement plans options. In addition to the Defined Benefit (DB) Plan, new members are offered a Defined Contribution (DC) Plan and a Combined Plan. The DC Plan allows members to allocate all their member contributions and employer contributions equal to 10.5% of earned compensation among various investment choices. In the Combined Plan, member contributions are allocated to investment choices by the member and employer contributions are used to fund a defined benefit payment at a reduced level from the regular DB Plan. Contributions into the DC Plan and the Combined Plan are credited to member accounts as employers submit their payroll information to STRS Ohio, generally on a biweekly basis. DC and Combined Plan members will transfer to the DB Plan during their fifth year of membership unless they permanently select the DC or Combined Plan.

DB Plan Benefits - Plan benefits are established under Chapter 3307 of the Revised Code. Any member may retire who has (i) five years of service credit and attained age 60; (ii) 25 years of service credit and attained age 55; or (iii) 30 years of service credit regardless of age. The annual retirement allowance, payable for life, is the greater of the "formula benefit" or the "moneypurchase benefit" calculation. Under the "formula benefit," the retirement allowance is based on years of credited service and final average salary, which is the average of the member's three highest salary years. The annual allowance is calculated by using a base percentage of 2.2% multiplied by the total number of years of service credit (including Ohio-valued purchased credit) times the final average salary. The 31<sup>st</sup> year of earned Ohio service credit is calculated at 2.5%. An additional one-tenth of a percent is added to the calculation for every year of earned Ohio service over 31 years (2.6% for 32 years, 2.7% for 33 years and so on) until 100% of final average salary is reached. For members with 35 or more years of Ohio contributing service, the first 30 years will be calculated at 2.5% instead of 2.2%. Under the "money-purchase benefit" calculation, a member's lifetime contributions plus interest at specified rates are matched by an equal amount from other STRS Ohio funds. This total is then divided by an actuarially determined annuity factor to determine the maximum annual retirement allowance.

### 6. DEFINED BENEFIT PENSION PLANS (continued)

### B. STATE TEACHERS RETIREMENT SYSTEM (continued)

<u>DC Plan Benefits</u> – Benefits are established under Sections 3307.80 to 3307.89 of the Revised Code. For members who select the DC Plan, all member contributions and employer contributions at a rate of 10.5% are place in an investment account. The member determines how to allocate the member and employer money among various investment choices. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump-sum withdrawal. Employer contributions into members' accounts are vested after the first anniversary of the first day of paid service. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

A DB or Combined Plan member with five or more years credited service that becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

<u>Funding Policy</u> - For the fiscal year ended June 30, 2014, plan members were required to contribute 11% of their annual covered salaries. The School was required to contribute 14%; 13% was the portion used to fund pension obligations. For fiscal year 2014, the portion used to fund pension obligations was also 13%. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 11% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contribution for pension obligations to STRS for the fiscal years ended June 30, 2014, 2013, and 2012 were \$73,799, \$47,849, and \$48,823, respectively; 100% has been contributed for all fiscal years.

### 7. POSTEMPLOYMENT BENEFITS

### A. School Employee Retirement Systems

In addition to a cost-sharing multiple-employer defined pension plan the School Employees Retirement System of Ohio (SERS) administers two post-employment benefit plans.

### **Medicare Part B**

Medicare B plan reimburse Medicare B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefits recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part premium or the current premium. The Medicare Part B premium for calendar year 2014 was \$99.90; the SERS reimbursement for retirees was \$45.50.

### 7. POSTEMPLOYMENT BENEFITS (continued)

### A. School Employee Retirement Systems (continued)

The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund, For fiscal 2014, the actuarial required allocation is .75%. The School's contributions for the years ended June 30, 2014, 2013, and 2012 were \$4,743, \$482, and \$557, respectively; all contributions were paid and reported under ESCHOOL.

### **Health Care Plan**

ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. The SERS Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMOs, PPOs, Medicare Advantage, and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The ORC provides the statutory authority to fund the SERS post-employment benefits through employer contributions.

The Health Care Fund was established under, and is administered in accordance with, the Internal Revenue Code 105(e). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14% contribution to the Health Care Fund. For the year ended June 30, 2014, the health care allocation is .55%. An additional health care surcharge on employers is collected for employees earning less than the actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provides that no employer shall pay a health care surcharge greater than 2% of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5% of the total statewide SERS-covered payroll for the health care surcharge. For the fiscal year ended June 30, 2014, the minimum compensation level was established at \$20,250. The surcharge added to the unallocated portion of the 14% employer contribution rate is the total amount assigned to the Health Care Fund. The School's contributions assigned to health care including surcharge for the years ended June 30, 2014, 2013, and 2012 were \$11,518, \$13,029, and \$16,919, respectively, as all contributions were paid and reported under ESCHOOL.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years, Medicare eligibility, and retirement status. The financial reports of the SERS Health Care and Medicare B plans are included in its Comprehensive Annual Financial Report. The report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on the SERS website <a href="www.ohsers.org">www.ohsers.org</a> under Employers/Audit Resources.

<u>Plan Description</u> - ESCHOOL of Ohio, LLC, on behalf of the School, contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physician's fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting <a href="https://www.strsoh.org">www.strsoh.org</a> or by calling (888) 227-7877.

### 7. POSTEMPLOYMENT BENEFITS (Continued)

### **B.** State Teachers Retirement System

**Funding Policy** – Under Ohio law, funding for post-employment health care may be deducted from employer contributions. Of the 14% employer contribution rate, 1% of covered payroll was allocated to post-employment health care for the years ended June 30, 2014, 2013, and 2012. The 14% employer contribution rate is the maximum rate established under Ohio law. For 2014, STRS Ohio allocated employer contributions equal to 1% of covered payroll to the Health Care Stabilization Fund. The School's contributions for health care for the fiscal years ended June 30, 2014, 2013, and 2012 were \$5,677, \$3,418, and \$3,487, respectively as all contributions were paid and reported under ESCHOOL (the latest information available).

### 8. MANAGEMENT COMPANY EXPENSES

For the year ended June 30, 2014, eSchool Consultants, LLC and its affiliates incurred the following expenses on behalf of the School.

Expense		2014	
Direct Expenses:			
Salaries & Wages	\$	927,850	
Employee benefits		281,840	
Professional & technical services		4,593	
Property services		79,777	
Travel		4,231	
Communications		21,309	
Utilities		1,590	
Contracted craft or trade services		6,303	
Transportation		25,920	
Books, periodicals & films		14,373	
Food & related supplies		18,007	
Other supplies		6,018	
Other direct costs		77,422	
Indirect Expenses:			
Overhead		305,867	
Total Expenses		,775,100	

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

### 9. CONTINGENCIES

### A. GRANTS

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such disallowed claims will not have a material adverse effect on the financial position of the School.

### **B. FULL TIME EQUIVALENCY**

The Ohio Department of Education conducts reviews of enrollment and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review could result in state funding being adjusted. Adjustments to the state funding received during fiscal year 2014 are immaterial and will be included in the financial activity for fiscal year 2015.

### 10. FEDERAL TAX STATUS

The School was approved under § 501(c)(3) of the Internal Revenue Code as a tax exempt organization.

### 11. SPONSORSHIP FEES

The School contracts with Buckeye Community Hope Foundation (BCHF) to be its sponsor (beginning April 2005 through June 30, 2015). The contract states "...the annual sponsorship fee to be paid to Buckeye Community Hope Foundation be set at 3% of the State's annual School Foundation support..." The Sponsor is to provide oversight, monitoring, and technical assistance for the School. Amount paid to BCHF for fiscal year 2014 was \$53,409.

### 12. CHANGE IN ACCOUNTING PRINCIPLES

For 2014, the School has implemented GASB Statement No. 65 establishes accounting and financial reporting standards that reclassify, as *deferred outflows of resources* or *deferred inflows of resources*, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities. GASB Statement No. 65 also provides other financial reporting guidance related to the impact of the financial statement elements *deferred outflows of resources* and *deferred inflows of resources*, such as changes in the determination of the major fund calculations and limiting the use of the term *deferred* in financial statement presentations. The implementation of GASB Statement No. 65 did not have an effect on the financial statements of the School.



December 31, 2014

To the Board of Directors Focus Learning Academy of Southwestern Columbus Franklin County, Ohio 190 Southwood Avenue Columbus, OH 43207

### INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Focus Learning Academy of Southwestern Columbus, Franklin County, Ohio (the School), as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 31, 2014.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Focus Learning Academy of Southwestern Columbus Independent Auditors Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* Page 2

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lea & Associates, Inc.

Medina, Ohio



### FOCUS ACADEMY OF SOUTHWESTERN COLUMBUS

### **FRANKLIN COUNTY**

### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MARCH 26, 2015