# Comprehensive Annual Financial Report

For the Year Ended June 30, 2014



Lincoln Preparatory Academy (formerly Hope Academy Lincoln Park Campus)

Cleveland, Ohio



Board of Directors Lincoln Preparatory Academy 4215 Robert Avenue Cleveland, OH 44109

We have reviewed the *Independent Auditor's Report* of the Lincoln Preparatory Academy, Cuyahoga County, prepared by Rea & Associates, Inc., for the audit period July 1, 2013 through June 30, 2014. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Lincoln Preparatory Academy is responsible for compliance with these laws and regulations.

Dave Yost Auditor of State

May 1, 2015



## Lincoln Preparatory School Cleveland, Ohio

**Comprehensive Annual Financial Report For the Year Ended June 30, 2014** 

Prepared by Brian G. Adams MBA, CMA, CFM, CrFA

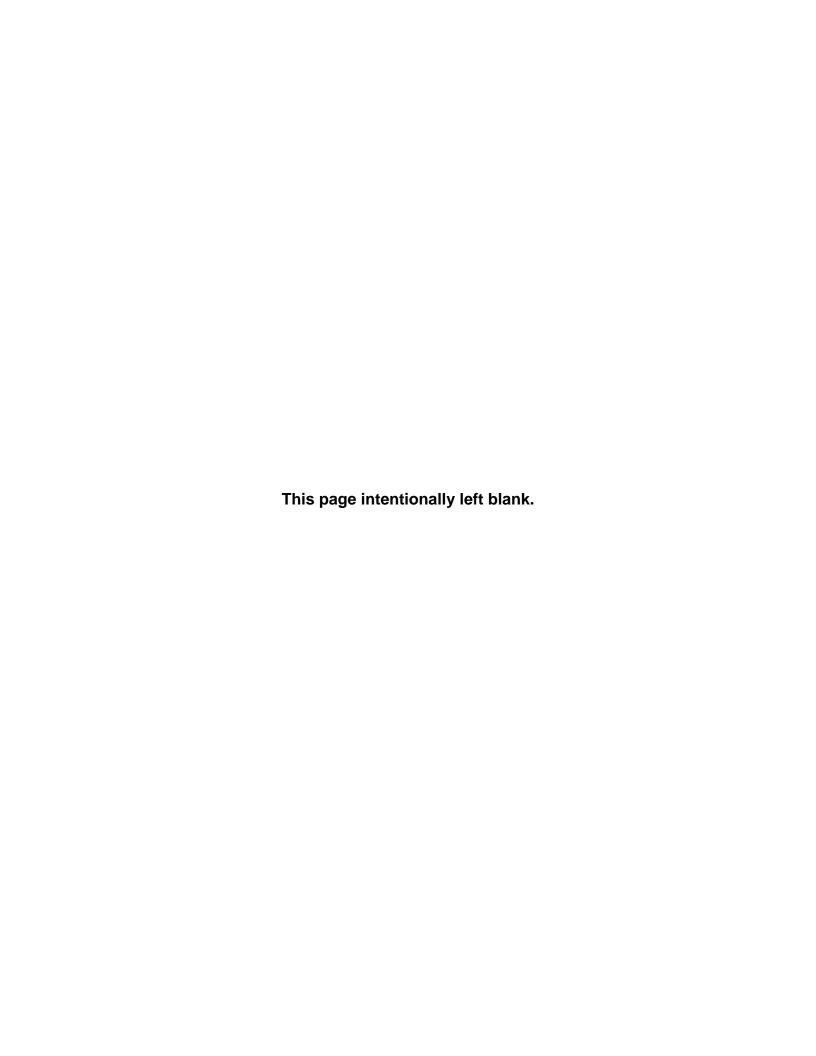
## LINCOLN PREPATORY SCHOOL CUYAHOGA COUNTY, OHIO

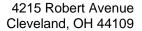
#### COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2014

#### **TABLE OF CONTENTS**

Title	Page
INTRODUCTORY SECTION	
Letter of Transmittal	i
Board of Directors	iv
Organizational Chart	v
Government Finance Officers Association Certificate	vi
FINANCIAL SECTION	
Independent Auditor's Report	1
Management's Discussion and Analysis	3
Basic Financial Statements:	
Statement of Net Position	7
Statement of Revenues, Expenses, and Changes in Net Position	8
Statement of Cash Flows	9
Notes to the Basic Financial Statements	11
STATISTICAL TABLES	
Operating Expenses by Category - Last Ten Fiscal Years	23
Operating and Non-Operating Revenues - Last Ten Fiscal Years	26
Full Time Equivalent (FTE) Enrollment - Last Ten Fiscal Years	27
Grant Revenues by Source - Last Ten Fiscal Years	28
Net Position - Last Ten Fiscal Years	29
State Basic Aid - Per Pupil Funding Amount - Last Ten Fiscal Years	30
Student Population by Resident District - 2014 Fiscal Year	31
Miscellaneous Statistics	32
Principal Employers	32

Introductory Section







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December 31, 2014

Lincoln Preparatory School Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the Lincoln Preparatory School (the School) for the fiscal year ended June 30, 2014. The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

Introductory Section The Introductory Section includes the Transmittal Letter, a list of our Board members, an organizational chart, and GFOA Certificate of Achievement.

<u>Financial Section</u> The Financial Section consists of the Independent Auditor's Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

<u>Statistical Section</u> The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework of internal controls that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). Rea & Associate's, Inc. rendered an opinion on the School's financial statements as of June 30, 2014 and the Independent Auditor's Report on the Basic Financial Statements is included in the Financial Section herein.

As required by GASB Statement No. 34, "Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments", management is also responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Auditor's Report and provides an assessment of the School's finances for fiscal year 2014 and the outlook for the future.

Lincoln Preparatory Academy Letter of Transmittal Page 2

#### Profile of the Government

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as "community schools" in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. Effective July 1, 2012, the School entered into a contract with a sponsor, St. Aloysius Orphanage. St. Aloysius Orphanage provides oversight and advisory services to 43 community schools throughout the State, serving over 10,000 children.

Lincoln Preparatory Academy (formerly known as Hope Academy Lincoln Park) is an elementary school offering grades K-8. The School, which first opened its doors in August of 2000 in Cleveland, Ohio, is run by an six member Board of Directors. The School has contracted with Midwest Education Partners LLC, dba Cambridge Education Partners, LLC (Cambridge) to operate the School on a day-to-day basis. Cambridge Education Partners is an Education Services Provider with offices in Florida and Ohio. The Company has collectively led the development and launch of over 75 schools based on three different school models. The Company has managed the School since July 1, 2013.

#### **Economic Issues**

Since the enactment of community school legislation, the School has been funded solely on the per pupil funding set forth by State of Ohio (see Statistical Section for historical funding levels). Historically, the School has seen an increase in the base level per pupil funding amount. However, this amount is still less than the amount that traditional school districts in the State receive per pupil, primarily because community schools are not authorized by statute to levy taxes in the communities that they operate in. By comparison, the Cleveland City School District receives over \$18,000 in average per pupil funding from all sources whereas the School (which is also located in the City of Cleveland) receives only \$10,137 from all sources. These disparities in funding are in part, the reason why contracting with a professional educational management firm like Cambridge was an attractive option. By managing multiple schools, the Company is able to gain operational efficiencies that are more difficult to achieve in a stand-alone school. In July 2013, the School entered into agreement with its new management team, Cambridge (See Note 8 for a full description of services provided by Cambridge).

As discussed later, the School was funded on 194 full-time equivalent students for fiscal year 2014. As of the date of this letter, it is expected that the School will maintain that enrollment with the possibility of a slight decline consistent with declines seen in other community schools throughout the State. Obviously, any decline in enrollment would have a direct corresponding impact to current year revenues.

#### Awards and Acknowledgements

The Government Finance Officers Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Hope Academy Lincoln Park Campus for its CAFR for the year ended June 30, 2013. The School has received the award annually since 2004. The School was also acknowledged by the Ohio Department of Education as being one of the first community schools in the State to ever receive such an award. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

Lincoln Preparatory Academy Letter of Transmittal Page 3

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and effectively organized CAFR, whose contents conform to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. Their commitment to this process has helped to make this report possible. We would also like to thank Mr. Dean-El and other members of the Board of Directors and Finance Committee for their support in this endeavor. It is truly appreciated.

Finally, we would like to thank our School community for entrusting us with the education of your children. You are the reason we are here. We are committed to bettering our students, their parents, and the communities we serve by providing the very best alternative in public education.

Sincerely,

Brian G. Adams MBA, CMA, CFM, CrFA

Fiscal Officer/Internal Auditor Lincoln Preparatory Academy

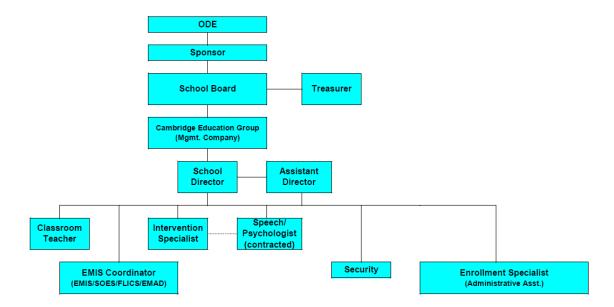
William Dean-El.

President, Board of Directors Lincoln Preparatory Academy

#### Lincoln Preparatory Academy Board of Directors June 30, 2014

William Dean-El Board President
Deidre Cummings Board Member
Ken Baris Board Member
Christel Best Turner Board Member
Valencia Lescook Board Member
Jala Khateeb Board Member

## **Organization Chart**





Government Finance Officers Association

Certificate of Achievement for Excellence in Financial Reporting

Presented to

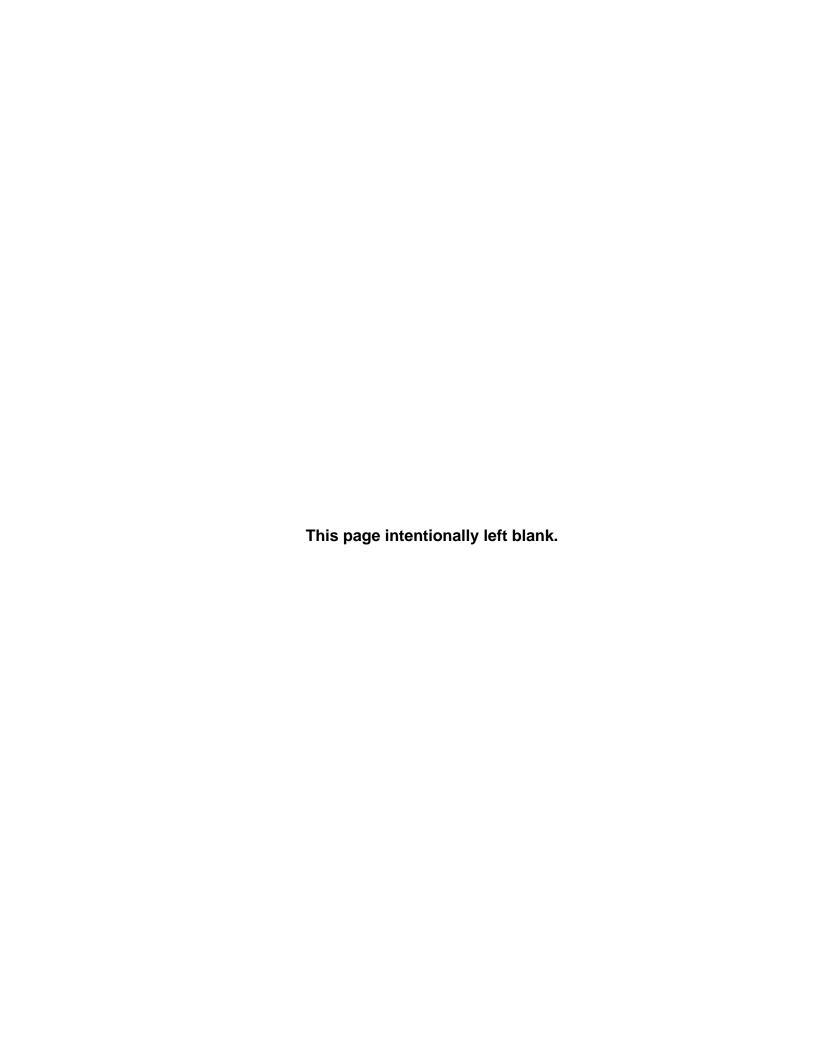
Hope Academy Lincoln Park Campus
Ohio

For its Comprehensive Annual Financial Report for the Fiscal Year Ended

June 30, 2013

Executive Director/CEO

## **Financial Section**





December 31, 2014

To the Board of Directors Lincoln Preparatory Academy Cuyahoga County, Ohio 4215 Robert Avenue Cleveland, OH 44109

#### INDEPENDENT AUDITOR'S REPORT

#### **Report on the Financial Statements**

We have audited the accompanying financial statements of the Lincoln Preparatory Academy, Cuyahoga County, Ohio (the "School") as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

#### Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Lincoln Preparatory Academy Independent Auditor's Report Page 2

#### **Opinion**

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2014, and the changes in its financial position and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

#### **Other Matters**

#### Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3-6 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

#### Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the School's basic financial statements. The introductory section and statistical section are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The introductory and statistical sections have not been subjected to the auditing procedures applied in the audit of the basic financial statements, and accordingly, we do not express an opinion or provide any assurance on it.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 31, 2014 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Lea Houssciates, Inc.

Medina, Ohio

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2014 (Unaudited)

The discussion and analysis of the Lincoln Preparatory Academy, formerly known as Hope Academy Lincoln Park Campus (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2014. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements, and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

#### **Financial Highlights**

- In total, net position increased \$176,533, which represents a 302.6% increase from 2013. This increase is due to revenues exceeding expenses.
- Total assets increased \$214,444, which represents a 181.2% increase from 2013. This was primarily due to increases in cash and receivables.
- Liabilities increased \$37,911 which represents a 21.5% increase from 2013. The increase in liabilities is a result of the liabilities due to the management company.

#### **Using this Financial Report**

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Net Position, and a Statement of Cash Flows.

The School uses enterprise presentation for all of its activities.

#### **Statement of Net Position**

The Statement of Net Position answers the question of how the School did financially during 2014. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2014 (Unaudited)

Table 1 provides a summary of the School's Net Position for fiscal years 2014 and 2013.

## (Table 1) Statement of Net Position

	2014		2013
Assets			
Current Assets	\$	254,979	\$ 110,824
Non-Current Assets	Ψ	77,789	7,500
Total Assets		332,768	118,324
Liabilities			
Current Liabilities		214,574	176,663
Net Position			
Investment in Capital Assets		70,289	0
Unrestricted		47,905	(58,339)
Total Net Position	\$	118,194	\$ (58,339)

Total assets increased \$214,444, which represents a 181.2% increase from 2013. This was primarily due to increases in cash and grant receivables not received by year end. Liabilities increased \$37,911 which represents a 21.5% increase from 2013. The increase in liabilities is a result of the increase continuing fees due to the management company.

#### Statement of Revenues, Expenses and Changes in Net Position

Table 2 shows the changes in Net Position for fiscal years 2014 and 2013, as well as a listing of revenues and expenses. This change in Net Position is important because it tells the reader that, for the School as a whole, the financial position of the school has improved or diminished. The cause of this may be the result of many factors, some financial, some not. Non-financial factors include the current laws in Ohio restricting revenue growth, facility conditions, required educational programs, and other factors.

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2014 (Unaudited)

(Table 2)
Change in Net Position

	2014	2013
Operating Revenues		
State Aid	\$1,563,801	\$1,694,160
Casino Aid	10,437	4,580
Facilities Aid	17,640	-
Non-Operating Revenue		
Grants	374,604	430,131
Miscellaneous	103	555
Interest Income	31	53
Total Revenues	1,966,616	2,129,479
Operating Expenses		
Purchased Services: Salaries and Benefits	659,399	-
Purchased Services: Management Fees	287,304	1,522,415
Purchased Services Grant Programs	-	430,131
Instructional Services	-	4,500
Sponsorship Fees	47,230	50,409
Legal	31,336	39,544
Auditing & Accounting	42,899	29,013
Insurance	4,574	1,661
Professional Services	471,631	12,100
Equipment and Furniture	118,607	-
Supplies	93,038	-
Board of Education	10,106	21,894
Depreciation	12,404	1,727
Loss on Disposal of Assets	-	1,188
Miscellaneous	11,555	4,114
Total Expenses	1,790,083	2,118,696
Change in Net Position	\$ 176,533	\$ 10,783

The decrease in overall revenues is due to decreased federal and state aid revenues caused by reduced enrollment. The most significant expense, "Purchased Services – Salaries and Benefits" increased from the previous year, as "Purchased Services – Management Fees" decreased due to the agreement in place with the new management company, which provides for a lower percentage of revenue fee, plus reimbursement for any direct expenses paid on behalf of the School. As stated previously, the agreement provides that specific percentages of the revenues received by the School will be paid to Cambridge to fund operations. (See Notes to the Basic Financial Statements, Note 8)

#### MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2014 (Unaudited)

#### **Budgeting Highlights**

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Chapter 5705, unless specifically provided in the community school's contract with its Sponsor. The contract between the School and its Sponsor does prescribe a budgetary process. The School has developed a one year spending plan and a five-year projection that is reviewed periodically by the Board of Directors. The five-year projections are also submitted to the Sponsor and the Ohio Department of Education.

#### **Capital Assets**

At the end of fiscal year 2014 the School had \$70,289, invested in Leasehold Improvements, which represented an increase of \$70,289 from 2013. Table 3 shows the respective balances for fiscal years 2014 and 2013.

(Table 3)

(Table )	<i>)</i>			
Capital Assets (Net o	of Depre	ciation)		
	2	2014	2013	
Leasehold Improvements	\$	70,289	\$	-
	\$	70,289	\$	-

For more information on capital assets, see Note 6 in the Notes to the Basic Financial Statements.

#### **Current Financial Issues**

Lincoln Preparatory Academy received revenue for 194 students in 2014 (a decrease of 25 from 2013) and continues to enroll students on a daily basis. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries. The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$8,206 in fiscal year 2014. The School receives additional revenues from grant subsidies.

State law allows sponsors to assess the schools up to 3% of State revenues as an oversight fee, a cost that was not incurred through the sponsorship by ODE. In June of 2012, the School contracted St Aloysius Orphanage for a three year term ending June 30, 2015 for a fee of 3% of state revenues.

#### **Contacting the School's Financial Management**

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact Brian G. Adams, Fiscal Officer for the Lincoln Preparatory Academy, 65 E. Wilson Bridge Road, Worthington, OH 43085 or e-mail at <a href="mailto:badams@ocscltd.com">badams@ocscltd.com</a>.

## STATEMENT OF NET POSITION JUNE 30, 2014

#### **ASSETS**

Current Assets Cash and Cash Equivalents Accounts Receivable Retirement System Receivable Grants Funding Receivable	\$ 169,694 109 978 84,198
Total Current Assets	254,979
Noncurrent Assets Lease Deposits Depreciable Capital Assets, net  Total Non-Current Assets	7,500 70,289 77,789
Total Assets	332,768
LIABILITIES	
Current Liabilities Accounts Payable Continuing Fees Payable Sponsor Fee Payable Payable to Schools	41,744 171,429 316 1,085
Total Liabilities	214,574
NET POSITION	
Investment in Capital Assets Unrestricted	70,289 47,905
Total Net Position	\$ 118,194

#### STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION FOR THE FISCAL YEAR ENDED JUNE 30, 2014

OPERATING REVENUES	
State Aid	\$1,563,801
Casino Aid	10,437
Facilities Aid	17,640
Total Operating Revenues	1,591,878
ODED ATIMO EVDENOSO	
OPERATING EXPENSES	050 000
Purchased Services: Salaries and Benefits	659,399
Purchased Services: Management Fees	287,304
Sponsorship Fees	47,230
Legal	31,336
Auditing and Accounting Other Professional Services	42,899 192,667
Other Purchased Services	293,644
Supplies	93,038
Furniture, Fixtures, and Equipment	118,607
Depreciation	12,404
Other Operating Expenses	11,555
3   1   1   1   1   1   1   1   1   1	
Total Operating Expenses	1,790,083
Operating Loss	(198,205)
NON OPERATING DEVENUE	
NON-OPERATING REVENUE	074 004
Grants	374,604
Miscellaneous Interest Income	103 31
interest income	
Total Non-Operating Revenue	374,738
Change in Net Position	176,533
Net Position Beginning of Year	(58,339)
Net Position End of Year	\$ 118,194

See accompanying notes to the basic financial statements

#### STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2014

#### INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

CASH FLOWS FROM (USED FOR) OPERATING ACTIVITIES	
Cash Received from State of Ohio	\$ 1,591,878
Cash Payments to Suppliers for Goods and Services	(1,740,547)
Net Cash Used For Operating Activities	(148,669)
CASH FLOWS FROM CAPITAL FINANCING ACTIVITIES Cash Payments for Capital Assets	(82,693)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES Cash Received from Grants Other Cash Received	296,399 103
Net Cash Provided by Noncapital Financing Activities	296,502
CASH FLOWS FROM INVESTING ACTIVITIES Cash Received from Interest on Investments	31
Net Increase in Cash and Cash Equivalents	65,171
Cash and Cash Equivalents Beginning of Year	104,523
Cash and Cash Equivalents End of Year	\$ 169,694
Cash and Cash Equivalents End of Year  RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	\$ 169,694
RECONCILIATION OF OPERATING LOSS TO NET	\$ 169,694 \$ (198,205)
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES Operating Loss  ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	\$ (198,205)

See accompanying notes to the basic financial statements

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#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014

#### 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Lincoln Preparatory Academy (the School) is a federal 501(c)(3), state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific, and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with Midwest Education Partners, LLC, a Florida limited liability company, for most of its functions. Midwest Education Partners, LLC, a Florida limited liability company ("MEP") d/b/a Cambridge Education Partners is the sole member of Lincoln Preparatory Academy and is the entity with which the School's board interacts regarding day-to-day operations (See Note 8)

The School was originally approved for operation under contract with the Ohio State Board of Education for a period of five years from June 16, 1999 through June 30, 2004, with a one year contract renewal through June 30, 2005. Effective July 1, 2005, House Bill 364 required schools sponsored by the Ohio Department of Education to have new sponsorship in place by June 30, 2005. The School signed a contract with a sponsor, Ohio Council of Community Schools (Sponsor), to operate for a period from July 1, 2005 through June 30, 2011. In June 2011, the School contracted with Buckeye Community Hope Foundation (BCHF) for two years (ending June 30, 2013) to be its sponsor. The school subsequently is sponsored by St Aloysius Orphanage for a three year term ending June 30, 2015, for a fee of 3% of state revenues.

The School operates under a self-appointing, six-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then-existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The facility is staffed with teaching personnel employed by Cambridge, who provide services to 194 students.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The more significant of the School's accounting policies are described below.

#### A. Basis of Presentation

The School's basic financial statements consist of a Statement of Net Position, a Statement of Revenues, Expenses and Changes in Net Position, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in Net Position, financial position, and cash flows.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

## 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued) A. Basis of Presentation (Continued)

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

#### B. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and deferred outflows of resources and all liabilities and deferred inflows of resources are included on the Statement of Net Position. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in total Net Position. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

#### C. Budgetary Process

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract. In addition, the Board adopted an operating budget at the beginning of fiscal year 2014. However, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts.

#### D. Cash and Cash Equivalents

All cash received by the School is maintained in a demand deposit account and STAROhio. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Position, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

During fiscal year 2014, investments were limited to the State Treasurer's Investment Pool, STAROhio. STAROhio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2014.

#### E. Intergovernmental Revenues

The School currently participates in the State Foundation Program, the State Disadvantaged Pupil Impact Aid (DPIA) Program, and the Career Based Intervention (CBI) Program, which are reflected under "State, Facility and Casino Aid" on the Statement of Revenues, Expenses and Changes in Net Position. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### E. Intergovernmental Revenues (Continued)

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants, entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2014 school year totaled \$1,966,482.

#### F. Capital Assets and Depreciation

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Position at cost, net of accumulated depreciation at \$70,289. Depreciation is computed by the straight-line method over three years for "Computers and Software," five years for "Equipment," and twenty years for "Leasehold Improvements".

Aside from those mentioned above, the School has no other capital assets. (See Note 6)

#### G. Use of Estimates

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### H. Net Position

Net Position represent the difference between assets and liabilities. Net Position consists of unrestricted Net Position, and investment in capital assets, net of accumulated depreciation.

#### I. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State, Casino, and Facility Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 3. DEPOSITS AND INVESTMENTS

#### A. Deposits with Financial Institutions

At June 30, 2014, the carrying amount of all School deposits was \$169,644, and its bank balance was \$187,574. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures," as of June 30, 2014, none of the School's bank balance was exposed to custodial risk as discussed below, while all of the bank balance was covered by the Federal Deposit Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.

#### B. Investments

As of June 30, 2014, the School had the following investments and maturities:

		Investment Maturities			
	Balance at	6 months	7 to 12	Greater than	
Investment Type	Fair Value	or less	months months	12 months	
STAROhio	\$50	\$50	\$ -	\$ -	

Interest Rate Risk: As a means of limiting its exposure to fair value losses arising from rising interest rates and according to state law, the School's investment policy limits investment portfolio maturities to five years or less. The weighted average of maturity of the portfolio held by STAR Ohio as of June 30, 2014, is 51 days.

Credit Risk: The School's investments at June 30, 2014, in StarOhio are rated AAAm by Standard & Poor's.

Concentration of Credit Risk: The School places no limit on the amount that may be invested in any one issuer. The following table includes the percentage of each investment type held by the School at June 30, 2014:

Investment Type	Fair Value	Percent to Total
STAROhio	\$50	100.00

#### 4. GRANTS FUNDING RECEIVABLE

The School has recorded "Grants Funding Receivable" in the amount of \$84,198 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2014.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 5. CONTINUING FEES PAYABLE

Under the terms of the management agreement with Midwest Education Partners, dba Cambridge Education Partners, (see note 8) a related "Continuing Fees Payable" in the amount of \$171,429 has been recorded by the School for any State and Federal monies unpaid to Cambridge as of June 30, 2014.

#### 6. CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2014, the School's capital assets consisted of the following:

	Balance			Balance
Capital Assets Being Depreciated	06/30/13	<u>Additions</u>	<b>Deletions</b>	06/30/14
Computer & Software	\$ 4,785	\$ -	\$ -	\$ 4,785
Equipment	9,725	-	-	9,725
Leasehold Improvements	74,775	82,693	-	157,468
Total Assets Being Depreciated	89,285	82,693	-	171,978
Less: Accumulated Depreciation				
Computer & Software	(4,785)	-	-	(4,785)
Equipment	(9,725)	-	-	(9,725)
Leasehold Improvements	(74,775)	(12,404)	-	(87,179)
<b>Total Assets Being Depreciated</b>	(89,285)	(12,404)	-	(101,689)
Capital Assets Being Depreciated, Net	\$ -	\$70,289	\$ -	\$ 70,289

#### 7. RISK MANAGEMENT

**Property and Liability** - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with Cambridge, the School has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement (See Note 8). There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years.

**Director and Officer** - Coverage has been purchased by the School with a \$1,000,000 aggregate limit with a \$2,500 deductible.

#### 8. AGREEMENT WITH MIDWEST EDUCATION PARTNERS

Effective July 1, 2013, the School entered into a multi-year Management Agreement (Agreement) with Midwest Education Partners, LLC, a Florida limited liability company dba Cambridge Education Partners, LLC, which is an educational consulting and management company. The Agreement's term will run through two academic school years ending June 30, 2015, unless terminated by either party. Thereafter, the agreement will automatically renew for additional successive three (3) year terms. Substantially most functions of the School have been contracted to Cambridge. Cambridge is responsible and accountable to the School's Board of Directors for the administration and day-to-day operations. As part of the terms of this agreement, the "Continuing Fee" percentage of the School is 16%. "Continuing Fees" are defined in the Agreement as the Schools Qualified Gross Revenues, "...the revenue per student received by the School from the State of Ohio Department of Education pursuant to Title 33 and other provisions of the Ohio Revised Code. With

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 8. AGREEMENT WITH MIDWEST EDUCATION PARTNERS (Continued)

regard to grant funding, the agreement reads as follows: "Federal Title Programs, lunch programs revenue, and other such federal, state and local government grant funding designated to compensate the school for the education of its students shall be maintained by the School." Qualified Gross Revenue does not include facilities funding from any source, charitable contributions, proceeds from fundraisers, casino revenue, or fees charged to students. The continuing fee is paid to Cambridge based on the previous month's qualified gross revenues.

The Board shall be responsible for paying fees to its Authorizer pursuant to the Charter plus its own directors and officers insurance, Facility payments, the Board's other contractual obligations, if any, and its own legal accounting, auditing and professional fees. Company acknowledges that pursuant to Ohio law, Company's State Teachers Retirement System ("STRS") and State Employees Retirement System ("SERS") contributions on behalf of the Company employees employed at the School will be withheld by the State of Ohio.

The School had purchased service expenses for the year ended June 30, 2014, to Cambridge of \$946,703, with payables to Cambridge of \$171,429 at June 30, 2014. Cambridge is responsible for all costs incurred in providing the educational program at the School, which include, but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, maintenance, capital, and insurance.

#### 9. DEFINED BENEFIT PENSION PLANS

The School has contracted with Cambridge to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 8)

#### A. School Employees Retirement System

<u>Plan Description</u> – The School contributes to the School Employees Retirement System (SERS), a cost-sharing multiple employer pension plans. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained on the SERS website at <a href="https://www.ohsers.org/wwwww.ohsers.org/www.ohsers.org/www.ohsers.org/www.ohsers.org/www.oh

<u>Funding Policy</u> - Plan members are required to contribute 10% of their annual covered salary and the School is required to contribute 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS Retirement Board up to a statutory maximum amount by the SERS' Retirement Board. The Retirement Board acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit Fund, Medicare B, and Health Care Fund) of the System. For the fiscal year ending June 30, 2014, the allocation to pension and death benefits is 13.10%. The remaining .90% of the 14% employer contribution rate is allocated to the Health Care and Medicare B Funds. The School's contributions to SERS for the year ended June 30, 2014, 2013, and 2012 were \$14,137, \$33,282, and \$22,589, respectively, which equaled the required contributions each year, however a receivable has been recorded on the financial statements.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 9. DEFINED BENEFIT PENSION PLANS (Continued)

#### B. State Teachers Retirement System

<u>Plan Description</u> – The School contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio website at <a href="https://www.strsoh.org">www.strsoh.org</a>.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB Plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DB Plan and the DC Plan.

In the Combined Plan, member contributions are invested by the member and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

<u>Funding Policy</u> - For the fiscal year ended June 30, 2014, plan members were required to contribute 11% of their annual covered salaries. The School was required to contribute 14%; 13% was the portion used to fund pension obligations. For fiscal year 2014, the portion used to fund pension obligations was also 13%. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 11% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contribution for pension obligations to STRS for the fiscal years ended June 30, 2014, 2013, and 2012 were \$42,298, \$70,677, and \$62,349, respectively, of which 100% has been contributed, with a receivable recorded on the financial statements. Contributions to the DB and Combined Plans for fiscal year 2014 were \$65,100 made by the school and \$46,500 made by the plan members.

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 9. DEFINED BENEFIT PENSION PLANS (Continued)

#### C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Retirement System. As of June 30, 2014, there were no members that elected Social Security. The contribution rate is 6.2% of wages.

#### 10. POSTEMPLOYMENT BENEFITS

#### A. School Employee Retirement Systems

In addition to a cost-sharing multiple-employer defined pension plan the School Employees Retirement System of Ohio (SERS) administers two post- employment benefit plans.

#### **Medicare Part B**

Medicare B plan reimburse Medicare B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefits recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part premium or the current premium. The Medicare Part B premium for calendar year 2014 was \$104.90 for most participants, but could be as high as \$335.70 per month depending on their income. The SERS reimbursement for retirees was \$45.50.

The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund, For fiscal 2014, the actuarial required allocation is .74%. The Schools contributions for the years ended June 30, 2014, 2013, and 2012 were \$757, \$1,887, and \$1,334, respectively, which equaled the required contributions each year.

#### **Health Care Plan**

ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. The SERS Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMOs, PPOs, Medicare Advantage, and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively.

The ORC provides the statutory authority to fund the SERS post-employment benefits through employer contributions.

The Health Care Fund was established under, and is administered in accordance with the Internal Revenue Code 105(e). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14% contribution to the Health Care Fund. For the year ended June 30, 2014, the health care allocation is .16%. An additional health care surcharge on employers is collected for employees earning

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 10. POSTEMPLOYMENT BENEFITS (Continued)

#### A. School Employees Retirement System (continued)

less than the actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2% of that employer's SERS-covered payroll, nor may SERS collect in aggregate more than 1.5% of the total statewide SERS-covered payroll for the health care surcharge.

For the fiscal year June 30, 2014, the minimum compensation level was established at \$20,525. The surcharge added to the unallocated portion of the 14% employer contribution rate is the total amount assigned to the Health Care Fund. The School's contributions assigned to health care for the years ended June 30, 2014, 2013, and 2012 were \$4,329, \$4,088, and \$5,845, respectively.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years, Medicare eligibility, and retirement status.

The financial reports of the SERS Health Care and Medicare B plans are included in its *Comprehensive Annual Financial Report*. The report can be obtained on the SERS website at <a href="https://www.ohsers.org">www.ohsers.org</a> under Employers/Audit Resources.

#### B. State Teachers Retirement System

<u>Plan Description</u> – The School contributes to the cost-sharing multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physician's fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting <a href="www.strsoh.org">www.strsoh.org</a> or by calling (888) 227-7877.

<u>Funding Policy</u> - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2014, STRS Ohio allocated employer contributions equal to 1% of covered payroll to the Health Care Stabilization Fund. The School's contributions for health care for the fiscal years ended June 30, 2014, 2013, and 2012, were \$3,254, \$5,437, and \$4,796, respectively, all of which has been contributed for all fiscal years.

#### 11. CONTINGENCIES

#### A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any

#### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2014 (Continued)

#### 11. CONTINGENCIES (continued)

such adjustments will not have a material adverse effect on the financial position of the School.

#### B. Full Time Equivalency

The Ohio Department of Education conducts reviews of enrollment and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review could result in state funding being adjusted. Adjustments to the state funding received during fiscal year 2014 are immaterial and will be included in the financial activity for fiscal year 2015.

#### 12. SPONSORSHIP FEES

Total fees for fiscal year 2014 were \$47,730. The Sponsor is to provide oversight, monitoring, and technical assistance for the School. The school is sponsored by St Aloysius Orphanage for a three year term ending June 30, 2015 for a fee of 3% of state revenues.

#### 13. TAX EXEMPT STATUS

The School was approved under §501(c)(3) of the Internal Revenue Code as a tax exempt organization.

#### 14. PAYABLES TO SCHOOLS

The School shares costs for certain professional services with other related schools. The School has \$1,085 due to other schools (payable) for various payments made for these services.

#### 15. CHANGE IN ACCOUNTING PRINCIPLES

For 2014, the School has implemented GASB Statement No. 65, "Items Previously Reported as Assets and Liabilities". GASB Statement No. 65 establishes accounting and financial reporting standards that reclassify, as deferred outflows of resources or deferred inflows of resources, certain items that were previously reported as assets and liabilities and recognizes, as outflows of resources or inflows of resources, certain items that were previously reported as assets and liabilities. GASB Statement No. 65 also provides other financial reporting guidance related to the impact of the financial statement elements deferred outflows of resources and deferred inflows of resources, such as changes in the determination of the major fund calculations and limiting the use of the term deferred in financial statement presentations. The implementation of GASB Statement No. 65 did not have an effect on the financial statements of the School.

#### 16. LEASE DEPOSIT / OPERATING LEASE

The School has entered into a facility lease agreement for fiscal year 2014 with Iglesia Hispana Pentecostal M.I. The term of the lease is for three years at \$7,500 per month. The School paid a lease deposit of \$7,500 to secure the facility.

# **Statistical Section**

### STATISTICAL SECTION

This part of the Lincoln Preparatory Academy comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements and note disclosures says about the School's overall financial health.

### **Contents**

### Financial Trends

This schedule contains trend information to help the reader understand how the School's overall expenses by class compared with the expenditure per pupil have changed over time.

- Operating Expenses by Category
- > State Basic Aid Per Pupil Funding

### Revenue Capacity

This schedule contains information to help the reader assess the affordability of the School's most significant revenue sources the state aid and grants.

Operating and Non-Operating Revenues

### **Enrollment Trends**

This schedule contains information to help the reader understand the changes in enrollment over time.

Full-Time Equivalent (FTE) Enrollment

### Revenue by Grants Sources

This schedule contains information to help the reader understand the changes in revenues by grant source.

Grant Revenues by Source

### **Net Position Trends**

This schedule offers information to help the reader understand the funds invested in capital assets versus the unrestricted funds remaining for future expenditures.

Net Position

### Demographic and Economic Information

These schedules offer demographic and economic indicators to help the reader understand the environment within which the School's financial activities take place.

- Student Population by Resident District
- Miscellaneous Statistics
- Principal Employers Source: Resident County's annual financial report.

**Sources:** Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant year. The School implemented GASB Statement 34 for the year ended June 30, 2004.

### Lincoln Preparatory Academy Operating Expenses by Category Last Ten Fiscal Years

### Fiscal Year

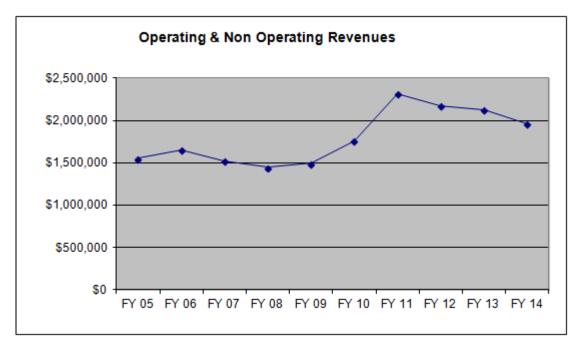
		2014		2013		2012		2011		2010		2009		2008		2007		2006		2005
Purchased Services Management Fees	\$	287,304	\$1	,522,415	\$1	,558,138	\$1	1,509,872	\$1	1,135,207	\$1	,085,412	\$1	,052,926	\$1	,113,802	\$1	,310,333	\$1	,195,295
Purchased Services Salaries and Benefits	\$	659,399	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Purchased Services Grant Programs	\$	-	\$	430,131	\$	437,141	\$	704,016	\$	561,402	\$	297,500	\$	297,450	\$	321,908	\$	290,801	\$	319,098
Instructional Services	\$	-	\$	4,500	\$	73,520	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Sponsor Fees	\$	47,230	\$	50,409	\$	33,606	\$	47,838	\$	5,999	\$	5,951	\$	5,729	\$	5,961	\$	6,671	\$	-
Legal & Professional	\$	502,967	\$	51,644	\$	45,907	\$	38,468	\$	46,088	\$	73,845	\$	60,145	\$	50,538	\$	11,829	\$	9,786
Insurance	\$	4,574	\$	1,661	\$	1,415	\$	1,451	\$	1,424	\$	1,594	\$	1,390	\$	1,390	\$	4,990	\$	1,516
Supplies	\$	93,038	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Furniture, Fixtures, and Equipment	\$	118,607	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-	\$	_
Auditing & Accounting	\$	42,899	\$	29,013	\$	27,048	\$	23,009	\$	24,403	\$	24,384	\$	20,805	\$	20,367	\$	10,063	\$	3,778
Board of Education	\$	10,106	\$	21,894	\$	12,008	\$	5,508	\$	3,178	\$	3,056	\$	507	\$	32,637	\$	7,291	\$	18,335
Depreciation & Other	\$	23,959	\$	5,841	\$	6,989	\$	15,117	\$	12,484	\$	11,865	\$	10,952	\$	11,167	\$	14,004	\$	14,009
Total	\$1	1,790,083	\$2	2,117,508	\$2	2,195,772	\$2	2,345,279	\$1	1,790,185	\$1	,503,607	\$1	,449,904	\$1	,557,770	\$1	,655,982	\$1	,561,817

**Source: School Financial Records** 

Note: During FY14 the School change management companies for a reduced fee based on percentage of revenues, plus reimbursement of any expenses paid on behalf of the School.

# Lincoln Preparatory Academy Operating and Non-Operating Revenues Last Ten Fiscal Years

Year	State Aid	Grants	Other	Total
2014	\$1,591,878	\$374,604	\$ 134	\$1,966,616
2013	\$1,698,740	\$430,131	\$ 608	\$2,129,479
2012	\$1,648,763	\$510,661	\$ 13,530	\$2,172,954
2011	\$1,589,404	\$722,211	\$ 2,124	\$2,313,739
2010	\$1,203,931	\$560,602	\$ 870	\$1,765,403
2009	\$1,190,369	\$302,837	\$ 753	\$1,493,959
2008	\$1,145,712	\$297,450	\$ 2,477	\$1,445,639
2007	\$1,192,186	\$326,693	\$ 5,306	\$1,524,185
2006	\$1,360,746	\$290,801	\$ 5,202	\$1,656,749
2005	\$1,232,263	\$319,098	\$ 1,096	\$1,552,457

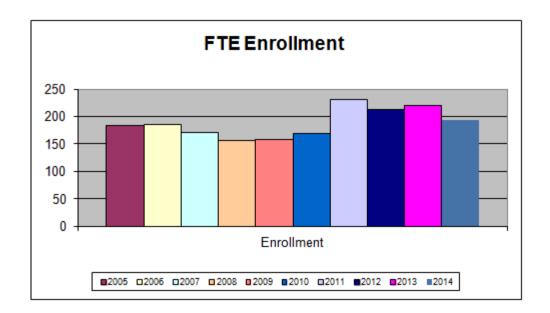


Note: The School began enrolling students in FY 00.

<sup>\*</sup> Includes \$392,769 of Debt Forgiveness

# Lincoln Preparatory Academy Full-Time Equivalent (FTE) Enrollment Last Ten Fiscal Years

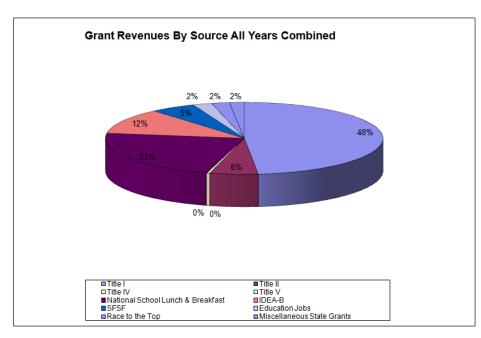
Year	Enrollment
2014	194
2013	219
2012	212
2011	231
2010	169
2009	157
2008	156
2007	170
2006	186
2005	184



Note: The School began enrolling students in FY 00.

### Lincoln Preparatory Academy Grant Revenues by Source Last Ten Fiscal Years

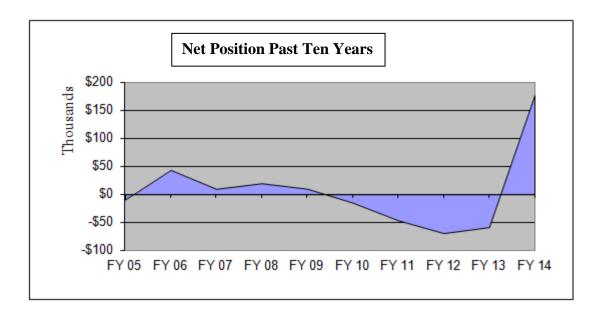
					National School		State	Education	Door to	Misc	
Year	Title I	Title II	Title IV	Title V	Lunch & Breakfast	IDEA-B	State Stabilization	Education Jobs	Race to the Top	State Grants	Total
2014	\$196,301	\$ 8,449	\$ -	\$ -	\$103,671	\$38,218	\$ -	\$ -	\$ 23,382	\$ 4,583	\$ 374,604
2013	\$195,967	\$26,360	\$ -	\$ -	\$123,170	\$61,469	\$ -	\$ -	\$ 19,703	\$ 3,462	\$ 430,131
2012	\$224,427	\$ 9,934	\$ -	\$ -	\$128,627	\$43,825	\$ -	\$73,520	\$ 27,370	\$ 2,959	\$ 510,661
2011	\$353,254	\$27,579	\$ -	\$ -	\$108,253	\$55,857	\$136,060	\$18,564	\$ 15,344	\$ 7,300	\$ 722,211
2010	\$298,276	\$30,011	\$1,486	\$ -	\$ 90,835	\$51,147	\$ 81,954	\$ -	\$ -	\$ 6,893	\$ 560,602
2009	\$141,682	\$20,408	\$1,768	\$ 121	\$ 86,240	\$42,928	\$ -	\$ -	\$ -	\$ 9,690	\$ 302,837
2008	\$138,083	\$25,998	\$2,912	\$ 378	\$ 71,605	\$48,383	\$ -	\$ -	\$ -	\$10,090	\$ 297,450
2007	\$180,128	\$28,040	\$2,177	\$ 344	\$ 68,657	\$40,247	\$ -	\$ -	\$ -	\$ 7,100	\$ 326,693
2006	\$121,778	\$26,249	\$2,907	\$ 483	\$ 88,401	\$44,708	\$ -	\$ -	\$ -	\$ 8,275	\$ 292,801
2005	\$151,993	\$29,348	\$3,083	\$ 953	\$ 75,664	\$47,157	\$ -	\$ -	\$ -	\$10,900	\$ 319,098



Note: The School began enrolling students in FY 00.

### Lincoln Preparatory Academy Net Position Last Ten Fiscal Years

Year	Investment in Capital ear Assets		•	nrestricted et Position	Total Net Position	Change in Net Position		
2014	\$	70,289	\$	47,905	\$ 118,194	\$ 176,533		
2013	\$	-	\$	(58,339)	\$ (58,339)	\$ 10,783		
2012	\$	2,915	\$	(72,037)	\$ (69,122)	\$ (22,818)		
2011	\$	4,702	\$	(51,006)	\$ (46,304)	\$ (31,540)		
2010	\$	13,452	\$	(28,216)	\$ (14,764)	\$ (24,782)		
2009	\$	22,689	\$	(12,671)	\$ 10,018	\$ (9,648)		
2008	\$	26,984	\$	(7,318)	\$ 19,666	\$ 9,875		
2007	\$	36,616	\$	(26,825)	\$ 9,791	\$ (33,585)		
2006	\$	41,330	\$	2,046	\$ 43,376	\$ 767		
2005	\$	53,940	\$	(11,331)	\$ 42,609	\$ (9,360)		

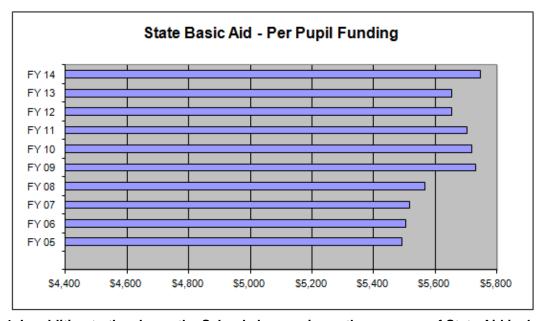


Note 1: On July 1, 2002, the School signed a new management agreement with WHLS to run the operations of the School. This transaction also involved nearly \$393,000 of debt forgiveness to the School which caused a significant increase in the School's Net Position.

Note 2: The School began enrolling students in FY 00.

# Lincoln Preparatory Academy State Basic Aid – Per Pupil Funding Amount Last Ten Fiscal Years

Year	Per Pupil Funding	Cost of Doing Business	Total Per Pupil
2014	\$ 5,745	-	\$ 5,745
2013	\$ 5,653	-	\$ 5,653
2012	\$ 5,653	-	\$ 5,653
2011	\$ 5,703	-	\$ 5,703
2010	\$ 5,718	-	\$ 5,718
2009	\$ 5,732	-	\$ 5,732
2008	\$ 5,565	-	\$ 5,565
2007	\$ 5,403	1.0209	\$ 5,516
2006	\$ 5,283	1.0417	\$ 5,503
2005	\$ 5,169	1.0626	\$ 5,493



Note 1: In addition to the above, the School also receives other sources of State Aid including (but not limited to) Career Based Intervention Funding, Disadvantaged Pupil Impact Aid, Parity Aid, and Special Education funding. The revenues have collectively been identified on the Statement of Revenues, Expenses, and Changes in Net Position as "State Aid".

The Cost of Doing Business Factors are determined by the State of Ohio and vary by region.

Note 2: The School began enrolling students in FY 00.

Note 3: The Ohio Department of Education eliminated the cost of doing business factor in fiscal year 2008.

**Source: Ohio Department of Education** 

### Lincoln Preparatory Academy Student Population by Resident District 2014 Fiscal Year

<b>Resident District</b>	%
Cleveland	97.00%
Garfield Heights	1.00%
Parma	2.00%
All Other Districts	1.00%

Note 1: The School has open enrollment and draws its population from a large surrounding area. The traditional school district that the student resides in is referred to as the Resident District.

Note 2: Districts representing less than 2% of the student population are combined under the heading "All Other Districts".

Source: Ohio Department of Education

### Lincoln Preparatory Academy Miscellaneous Statistics

**School Address:** 4215 Robert Avenue

Cleveland, OH 44109

**Square Footage:** 10,000 sq. ft.

**Date of Incorporation:** 07/26/1999

19

**Instructional Staff:** 14

**Total FY 14 Staff:** 

**Instructional Staff/:** 14:1 **Student Ratio** 

**Percent of Low Income Students:** 94.8%

**Source: School Records** 

Note: All Staff are employees of CEG of

Ohio, LLC. See Note 7 in Notes to the Basic Financial Statements.

## Lincoln Preparatory Academy Principal Employers

### Cuyahoga County

Principal Employers
(Ranked by the Number of Full-Time Equivalent Employees)

Current Year and Nine Years Ago

		2013		2005*				
Employer	Number of Employees	Rank	% of Total Employment	Number of Employees		% of Total Employment		
Cleveland Clinic Health System	33,514	1	5.60%					
University Hospitals Health System	15,668	2	2.60%					
U.S. Office of Personnel Management	14,810	3	2.50%					
Group Management Services	8,113	4	1.40%					
State of Ohio	8,074	5	1.40%					
Progressive Corporation	7,895	6	1.30%					
Cuyahoga County	7,544	7	1.30%					
United States Postal Service	7,258	8	1.20%					
City of Cleveland	6,825	9	1.20%					
General Motors Company	6,000	10	1.00%					
Cleveland Clinic Health System				27,755	1	4.40%		
University Hospitals Health System				16,611	2	2.60%		
Cleveland Municipal School District				9,916	3	1.60%		
Cuyahoga County				9,142	4	1.50%		
City of Cleveland				9,017	5	1.40%		
KeyCorp				8,136	6	1.30%		
United States Postal Service				7,472	7	1.20%		
MetroHealth System				6,397	8	1.00%		
Case Western Reserve University				6,051	9	1.00%		
Continental Airlines				5,503	10	9.00%		
Total Employees	115,701		19.50%	106,000		25.00%		





# Lincoln Preparatory Academy Cuyahoga County, Ohio

Reports Issued Pursuant to Government Auditing Standards

For the Fiscal Year Ended June 30, 2014

### Lincoln Preparatory Academy Cuyahoga County, Ohio

### Reports Issued Pursuant to Government Auditing Standards

June 30, 2014

### **Table of Contents**

	Page
Independent Auditor's Report on Internal Control over Financial	
Reporting and on Compliance and Other Matters Based on an	
Audit of Financial Statements Performed in Accordance with	
Government Auditing Standards	1



December 31, 2014

To the Board of Directors Lincoln Preparatory Academy Cuyahoga County, Ohio 4215 Robert Avenue Cleveland, OH 44109

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Lincoln Preparatory Academy, Cuyahoga County, Ohio (the School), as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated December 31, 2014.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Lincoln Preparatory Academy
Independent Auditors Report on Internal Control Over
Financial Reporting and on Compliance and Other
Matters Based on an Audit of Financial Statements
Performed in Accordance with Government Auditing Standards
Page 2

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Lea & Associates, Inc.

Medina, Ohio



### LINCOLN PREPARATORY ACADEMY

### **CUYAHOGA COUNTY**

### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MAY 14, 2015