





88 East Broad Street Columbus, Ohio 43215 IPAReport@ohioauditor.gov (800) 282-0370

Governing Board Metro Early College High School 2080 Citygate Drive Columbus, OH 43219

We have reviewed the *Independent Auditor's Report* of the Metro Early College High School, Franklin County, prepared by Wilson, Shannon & Snow, Inc., for the audit period July 1, 2021 through June 30, 2022. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Metro Early College High School is responsible for compliance with these laws and regulations.

Keith Faber Auditor of State Columbus, Ohio

February 14, 2023



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INDEPENDENT AUDITOR'S REPORT

Metro Early College High School Franklin County 1929 Kenny Road Columbus, Ohio 43210

To the Governing Board:

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of the Metro Early College High School, Franklin County, Ohio (the School), as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the financial position of the Metro Early College High School, Franklin County, Ohio as of June 30, 2022, and the changes in financial position and its cash flows for the fiscal year then ended in accordance with the accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Statements* section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Metro Early College High School Franklin County Independent Auditor's Report

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the *management's discussion and analysis* be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Metro Early College High School Franklin County Independent Auditor's Report

Supplementary information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the School's basic financial statements. The Schedule of Expenditures of Federal Awards as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards is presented for purposes of additional analysis and is not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 20, 2022, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Newark, Ohio

December 20, 2022

Wilson Shanna ESun Dec.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (UNAUDITED)

The management's discussion and analysis of the Metro Early College High School's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ending June 30, 2022. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2022 are as follows:

- Net position at June 30, 2022 was \$43,256,253, including unrestricted net position of \$7,358,772. This represents an increase of \$38,775,535 compared to the prior year's net position.
- The School had total revenues of \$47,815,354, including operating revenues of \$7,447,760 and non-operating revenues of \$40,367,594; these revenues supported operating expenses of \$9,026,801 and non-operating expenses of \$13,018 during fiscal year 2022.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School's financial activities. The statement of net position and statement of revenues, expenses and changes in net position provide information about the activities of the School, including all short-term and long-term financial resources and obligations. The statement of cash flows provides information about how the School finances and meets the cash flow needs of its operations.

Reporting the School Financial Activities

Statement of Net Position, Statement of Revenues, Expenses, and Changes in Net Position and the Statement of Cash Flows

These documents look at all financial transactions and ask the question, "How did the School perform financially during 2022?" The statement of net position and the statement of revenues, expenses and changes in net position answer this question. These statements include all assets, liabilities, revenues and expenses using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current fiscal year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School's net position and changes in net position. This change in net position is important because it tells the reader that, for the School as a whole, the financial position of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 8 and 9 of this report. The statement of cash flows can be found on page 10.

The notes provide additional information that is essential to a full understanding of the data provided in the financial statements. These notes to the basic financial statements can be found on pages 11-20 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (UNAUDITED)

The table below provides a summary of the School's net position at June 30, 2022 and 2021. The 2021 amounts for assets and liabilities have been restated due to the implementation of GASB Statement No. 87 (see Note 3 for more detail); however, this had no effect on net position as previously reported.

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		(Restated)
	202	22 2021
Assets		
Current assets	\$ 38,05	52,275 \$ 5,237,768
Capital assets, net	7,18	81,416 949,937
Total assets	_ 45,23	33,691 6,187,705
<u>Liabilities</u>		
Current liabilities	1,64	45,491 1,333,533
Long-term liabilities	33	31,947 373,454
Total liabilities	1,9′	77,438 1,706,987
Net position		
Net investment in capital assets	6,15	55,964 335,011
Restricted	29,74	41,517 1,301,083
Unrestricted		58,772 2,844,624
Total net position	\$ 43,25	<u>\$ 4,480,718</u>

Over time, net position can serve as a useful indicator of a government's financial position. At June 30, 2022, the School's assets exceeded liabilities by \$43,256,253. Of this total, \$29,741,517 is restricted in use and \$7,358,772 is unrestricted.

Assets

Current assets consist primarily of cash and cash equivalents and receivables. These increased considerably in fiscal year 2022 as the School recognized cash and receivables related to the State share and local share contributions of a co-funded construction project. These resources are restricted in use and therefore reported as a component of restricted net position. The School's capital assets at June 30, 2022 consist of land, construction in progress, furniture and equipment, and intangible right to use assets for leased buildings and equipment. The School began the design phase of the construction project in fiscal year 2022 and also recognized donated capital assets of land and buildings. Capital assets are used to provide services to the students and are not available for future spending, therefore the School's net investment in capital assets is presented as a separate component of net position.

Liabilities

Current liabilities consist of accounts and intergovernmental payables, as well as the current portion of the School's obligations for leases and notes payable. Non-current liabilities reported at June 30, 2022 consist of the long-term portions of the School's leases, loans, and intergovernmental payables.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (UNAUDITED)

The following table shows the changes in net position for fiscal years 2022 and 2021.

Change in Net Position

	2022		 2021
Operating revenues:			
State Foundation	\$	7,290,765	\$ 6,835,785
Tuition and fees		125,192	136,210
Sales and charges for services		30,823	1,281
Other		980	 <u>-</u>
Total operating revenues		7,447,760	 6,973,276
Operating expenses:			
Purchased services		8,129,313	8,051,971
Materials and supplies		215,440	341,506
Other		49,816	37,348
Depreciation/amortization		632,232	 117,350
Total operating expenses		9,026,801	 8,548,175
Operating loss		(1,579,041)	 (1,574,899)
Non-operating revenues (expenses):			
Federal and State grants		23,146,561	1,575,623
Interest earnings		1,234	1,166
Gain on sale of capital assets		15,820	-
Contributions and donations		11,298,479	869,988
Donation of capital assets		5,905,500	-
Gain on extinguishment of debt - forgiveness			
of Paycheck Protection Program loan		-	1,089,942
Interest and fiscal charges		(13,018)	 (801)
Total non-operating revenues (expenses)		40,354,576	 3,535,918
Change in net position		38,775,535	1,961,019
Net position at the beginning of the fiscal year		4,480,718	 2,519,699
Net position at the end of the fiscal year	\$	43,256,253	\$ 4,480,718

As the preceding table illustrates, the School's primary source of operating revenue is State Foundation revenue, which accounted for 97.9% of all operating revenues in fiscal year 2022. Foundation revenue is allocated to schools throughout the State based on Full Time Equivalent (FTE) students reported by the schools. The School's FTE was 887 in fiscal year 2022, compared to 940 in fiscal year 2021. Foundation revenue increased, however, due to a change in the funding model. Other major sources of revenue for the School include Federal and State grants and contributions and donations from various local sources. These revenues were higher in fiscal year 2022 due to State grant funding from the Ohio Facilities Construction Committee for a building project, and due to the local share of contributions for the project and other contractual commitments from Ohio State University. The School also received donated capital assets (land and buildings) during the year which is reported as a non-operating revenue at the acquisition cost of the assets.

The main component of expenses for the School is purchased services, which accounted for 90.1% of all operating expenses in fiscal year 2022. These expenses consist primarily of professional and technical services, including payments made under the School's services contract with the Educational Service Center Council of Governments, and rent expense for the use of buildings. Refer to Note 9 in the notes to the basic financial statements for detail regarding the components of the School's purchased services expenses.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2022 (UNAUDITED)

Capital Assets

At June 30, 2022, the School's capital assets are land, construction in progress, furniture and equipment, and intangible right to use assets for leased buildings and equipment in the amount of \$7,181,416 (net of accumulated depreciation/amortization). Additions to capital assets in fiscal year 2022 were \$6,863,711 and the School recorded depreciation/amortization expense of \$632,232. Most of the additions were for the donated assets mentioned previously. Refer to Note 6 in the notes to the basic financial statements for more detail on the School's capital assets.

Debt Administration

Long-term debt outstanding for the School consists of leases for the right to use copier equipment and buildings, and notes payable for a financed purchase agreement. At June 30, 2022, the balance of the outstanding obligations is \$647,437, of which \$390,584 is due within one year. New debt in fiscal year 2022 included the notes payable for \$420,980 which were used to acquire iPads. See Note 7 in the notes to the basic financial statements for more detail on the debt obligations.

Current Issues

The School receives approximately 97.9% of its operating revenues from the Ohio Department of Education in the form of State Foundation revenues. Thus, the School is heavily reliant on the State funding formula in its ability to continue to provide quality educational services to its students. Currently the School's allocation for fiscal year 2023 is approximately \$7.2 million.

Contacting the School's Financial Management

This financial report is designed to provide our citizens, investors and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information contact Tammy Rizzo, Treasurer, 2080 Citygate Drive, Columbus, Ohio 43219.

STATEMENT OF NET POSITION JUNE 30, 2022

Assets: Current assets:	
Equity in pooled cash and cash equivalents	\$ 15,952,328
Receivables:	
Accounts	7,790,384
Intergovernmental	14,248,450
Prepayments	 61,113
Total current assets	 38,052,275
Non-current assets:	
Capital assets not being depreciated/amortized	1,583,096
Capital assets being depreciated/amortized, net	 5,598,320
Total non-current assets	 7,181,416
Total assets	 45,233,691
Liabilities: Current liabilities:	
Accounts payable	405,181
Intergovernmental payable	847,423
Notes payable	81,506
Leases payable	309,078
Accrued interest payable	 2,303
Total current liabilities	 1,645,491
Non-current liabilities:	
Intergovernmental payable	75,094
Notes payable	252,984
Leases payable	 3,869
Total non-current liabilities	 331,947
Total liabilities	 1,977,438
Net position:	
Net investment in capital assets	6,155,964
Restricted for capital projects	29,330,990
Restricted for state programs	213,086
Restricted for federal programs	3,000
Restricted for other purposes	194,441
Unrestricted	 7,358,772
Total net position	\$ 43,256,253

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Net position at end of fiscal year	\$ 43,256,253
Net position at beginning of fiscal year	 4,480,718
Change in net position	38,775,535
Total nonoperating revenues (expenses)	 40,354,576
Interest and fiscal charges	 (13,018)
Donation of capital assets	5,905,500
Contributions and donations	11,298,479
Gain on disposal of capital assets	15,820
Interest earnings	1,234
Non-operating revenues (expenses): Federal and State grants	23,146,561
Operating loss	 (1,579,041)
Total operating expenses	 9,026,801
Depreciation/amortization	 632,232
Other	49,816
Materials and supplies	215,440
Operating expenses: Purchased services	8,129,313
Total operating revenues	7,447,760
Other	 980
Sales and charges for services	30,823
Tuition and fees	125,192
State Foundation	\$ 7,290,765
Operating revenues:	

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

Cash flows from operating activities:	
Cash received from State Foundation	\$ 7,295,472
Cash received from tuition and fees	127,892
Cash received from sales and charges for services	38,042
Cash received from other operations	980
Cash payments for purchased services	(8,241,020)
Cash payments for materials and supplies Cash payments for other expenses	(240,472) (47,160)
Cash payments for other expenses	 (47,100)
Net cash used in operating activities	 (1,066,266)
Cash flows from noncapital financing activities:	
Cash received from Federal and State grants	9,228,836
Cash received from contributions and donations	 3,548,803
Net cash provided by noncapital financing activities	 12,777,639
Cash flows from capital and related	
financing activities:	
Sale of capital assets	15,820
Interest and fiscal charges	(10,715)
Principal retirement on leases and notes	(388,469)
Acquisition of capital assets	 (159,216)
Net cash used in capital and related financing activities	 (542,580)
Cash flows from investing activities: Interest received	1,234
Net cash provided by investing activities	1,234
Net increase in cash and cash equivalents	11,170,027
Cash and cash equivalents at beginning of fiscal year	4,782,301
Cash and cash equivalents at end of fiscal year	\$ 15,952,328
Reconciliation of operating loss to net cash used in operating activities:	
Operating loss	\$ (1,579,041)
Adjustments:	
Depreciation/amortization	632,232
Changes in assets and liabilities:	
Decrease in accounts receivable	11,983
Decrease in intergovernmental receivable	5,296
Decrease in prepayments	5,642
Decrease in accounts payable Decrease in intergovernmental payable	(50,500)
	 (91,878)
Net cash used in operating activities	\$ (1,066,266)

Non-cash transactions:

At June 30, 2022, capital assets purchased on account amounted to \$378,015.

The School entered into a financed purchase agreement in fiscal year 2022 to acquire capital assets, in the amount of \$420,980

During fiscal year 2022 the School received donated capital assets with an acquisition value of \$5,905,500.

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 1 - DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Metro Early College High School (the "School") is a legally separate nonprofit corporation served by an appointed tenmember Governing Board and meets the definition of a science, technology, engineering, and math (STEM) school under chapter 3326 of the Ohio Revised Code. The School became a separate legal entity effective July 1, 2012. Prior to that date, the School was included as part of the reporting entity of the Educational Council Foundation, for which the Educational Service Center of Central Ohio (the "ESCCO") acted as fiscal agent. Thus, the fiscal year ended June 30, 2013 was the first year of operations for the School as a STEM school. The School is a small and intellectually vibrant learning community designed to serve students who want a personalized learning experience that prepares them for a connected world where math, science and technology are vitally important. All School students engage in a personally relevant and academically rigorous curriculum within a safe and trusting environment. The School offers education for children in the sixth through twelfth grade.

The School has been granted tax-exempt status under Section 501(c)(3) of the Internal Revenue Code.

The School's Governing Board advises and assists the school staff on curriculum, school evaluation and research, professional development, funding and community relations. Ten members serve on the Governing Board, including three representatives from The Ohio State University, three from Battelle Memorial Institute, two from Columbus City Schools, one from Franklin University and one from the Educational Council Foundation Board. The School's executive director, principal and staff oversee the day-to-day operations of the School.

The Educational Service Center Council of Governments serves as the School's fiscal agent (See Note 11).

Reporting Entity:

The reporting entity has been defined in accordance with GASB Statement No. 14, "<u>The Financial Reporting Entity</u>" as amended by GASB Statement No. 39, "<u>Determining Whether Certain Organizations Are Component Units</u>" and GASB Statement No. 61, "<u>The Financial Reporting Entity</u>: <u>Omnibus an Amendment of GASB Statements No. 14 and No. 34</u>". The reporting entity is composed of the primary government and component units. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School. For the School, this includes instructional activities of the School.

Component units are legally separate organizations for which the School is financially accountable. The School is financially accountable for an organization if the School appoints a voting majority of the organization's Governing Board and (1) the School is able to significantly influence the programs or services performed or provided by the organization; or (2) the School is legally entitled to or can otherwise access the organization's resources; or (3) the School is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or (4) the School is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School in that the School approves the budget, the issuance of debt or the levying of taxes. Certain organizations are also included as component units if the nature and significance of the relationship between the primary government and the organization is such that exclusion by the primary government would render the primary government's financial statements incomplete or misleading.

Based upon the application of these criteria, the School has no component units. The basic financial statements of the reporting entity include only those of the School (the primary government).

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School's significant accounting policies are described below.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

A. Basis of Presentation

The School's basic financial statements consist of a statement of net position, a statement of revenues, expenses, and changes in net position, and a statement of cash flows. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges; or where it has been decided that periodic determination of revenues earned, expenses incurred, and net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

B. Measurement Focus

The accounting and financial reporting treatment is determined by its measurement focus. Enterprise accounting uses a "flow of economic resources" measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net position.

C. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. The School's financial statements are prepared using the accrual basis of accounting. Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, are recorded when the exchange takes place. Revenues resulting from non-exchange transactions, in which the School receives value without directly giving equal value in return, such as grants and entitlements, are recognized in the year when use is first permitted and all eligibility requirements have been met; eligibility requirements include matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditures requirements, in which the resources are provided to the School on a reimbursement basis. Expenses are recognized at the time they are incurred.

D. Budgetary Process

Unlike other public schools located in the State of Ohio, STEM schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705. Ohio Revised Code 5705.391 does require the School to prepare a five-year projection.

E. Cash and Cash Equivalents

To improve cash management, all cash received by the School is pooled in a central bank account. Monies for the School are maintained in this account or temporarily used to purchase short-term investments.

For presentation on the financial statements, investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

Investments are reported at fair value, except for non-negotiable certificates of deposit, which are reported at cost. Fair value is based on quoted market prices. The School had no investments during the fiscal year ended June 30, 2022.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

F. Prepayments

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items on the statement of net position. These items are reported as assets on the statement of net position using the consumption method. A current asset for prepaid amounts is recorded at the time of the purchase and the expense is reported in the year in which services are consumed.

G. Capital Assets

The School's capital assets are capitalized at historical cost and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their acquisition values as of the date received. The School maintains a capitalization threshold of \$500; for fiscal year 2022 and prospectively, the capitalization threshold was increased to \$2,500. The School does not have any infrastructure. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All capital assets at June 30, 2022, except land and construction in progress, are depreciated/amortized. This is computed using the straight-line method over useful lives ranging from 3-20 years for furniture and equipment, and 20 years for buildings and improvements. Intangible right to use leased assets are amortized in a systematic and rational manor over the shorter of the estimated useful life of the asset or the term of the lease. Currently this is 2 years for leased buildings, and 5 years for leased equipment.

H. Net Position

Net position represents the difference between assets and liabilities. The net position component "net investment in capital assets," consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Net position restricted for other purposes represents amounts restricted for various local grants.

The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

I. Intergovernmental Revenue

The School currently participates in the State Foundation Program. Revenues received from this program are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

The amount of these grants is directly related to the number of students enrolled in the School. The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the School. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which State foundation funding is calculated.

The remaining grants and entitlements received by the School are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the school on a reimbursement basis.

J. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the financial statements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

K. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP) requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

L. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the school. Operating expenses are necessary cost incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

M. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Governing Board and that are either unusual in nature or infrequent in occurrence. The School had no extraordinary or special items during fiscal year 2022.

NOTE 3 - CHANGE IN ACCOUNTING PRINCIPLES

For fiscal year 2022, the School has implemented GASB Statement No. 87, "Leases", GASB Implementation Guide 2019-3, "Leases", GASB Statement No. 89, "Accounting for Interest Cost Incurred before the End of a Construction Period", GASB Implementation Guide 2020-1, "Implementation Guide Update - 2020", GASB Statement No. 92, "Omnibus 2020", GASB Statement No. 93, "Replacement of Interbank Offered Rates", GASB Statement No. 97, "Certain Component Unit Criteria, and Accounting and Financial Reporting for Internal Revenue Code Section 457 Deferred Compensation Plans—an amendment of GASB Statements No. 14 and No. 84, and a supersession of GASB Statement No. 99, "Omnibus 2022".

GASB Statement No. 87 and GASB Implementation Guide 2019-3 enhance the relevance and consistency of information of the government's leasing activities. It establishes requirements for lease accounting based on the principle that leases are financings of the right to use an underlying asset. A lessee is required to recognize a lease liability and an intangible right to use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources.

These changes were incorporated in the School's fiscal year 2022 financial statements. The School recognized an additional \$602,125 in leases payable at July 1, 2021; however, this entire amount was offset by the intangible asset, right to use asset - buildings, and there was no effect on net position as previously reported.

GASB Statement No. 89 establishes accounting requirements for interest cost incurred before the end of a construction period. GASB Statement No. 89 requires that interest cost incurred before the end of a construction period be recognized as an expense in the period in which the cost is incurred for financial statements prepared using the economic resources measurement focus. GASB Statement No. 89 also reiterates that financial statements prepared using the current financial resources measurement focus, interest cost incurred before the end of a construction period should be recognized as an expenditure on a basis consistent with governmental fund accounting principles. The implementation of GASB Statement No. 89 did not have an effect on the financial statements of the School.

GASB Implementation Guide 2020-1 provides clarification on issues related to previously established GASB guidance. The implementation of GASB Implementation Guide 2020-1 did not have an effect on the financial statements of the School.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 3 - CHANGE IN ACCOUNTING PRINCIPLES - (Continued)

GASB Statement No. 92 enhances comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing practice issues that have been identified during implementation and application of certain GASB Statements. The implementation of GASB Statement No. 92 did not have an effect on the financial statements of the School.

GASB Statement No. 93 establishes accounting and financial reporting requirements related to the replacement of Interbank Offered Rates (IBORs) in hedging derivative instruments and leases. It also identifies appropriate benchmark interest rates for hedging derivative instruments. The implementation of GASB Statement No. 93 did not have an effect on the financial statements of the School.

GASB Statement No. 97 is to (1) increase consistency and comparability related to the reporting of fiduciary component units in circumstances in which a potential component unit does not have a governing board and the primary government performs the duties that a governing board typically would perform; (2) mitigate costs associated with the reporting of certain defined contribution pension plans, defined contribution other postemployment benefit (OPEB) plans, and employee benefit plans other than pension plans or OPEB plans (other employee benefit plans) as fiduciary component units in fiduciary fund financial statements; and (3) enhance the relevance, consistency, and comparability of the accounting and financial reporting for Internal Revenue Code (IRC) Section 457 deferred compensation plans (Section 457 plans) that meet the definition of a pension plan and for benefits provided through those plans. The implementation of GASB Statement No. 97 did not have an effect on the financial statements of the School.

GASB Statement No. 99 to enhance comparability in accounting and financial reporting and to improve the consistency of authoritative literature by addressing (1) practice issues that have been identified during implementation and application of certain GASB Statements and (2) accounting and financial reporting for financial guarantees. The implementation of GASB Statement No. 99 did not have an effect on the financial statements of the School.

NOTE 4 - DEPOSITS

Monies held by the School are classified by State statute into three categories.

Active monies are public deposits determined to be necessary to meet current demands upon the School treasury. Active monies must be maintained either as cash in the School Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Governing Board has identified as not required for use within the current five year period of designation of depositories.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories.

Interim monies may be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligation or security issued by any federal government agency or instrumentality, including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, and Government National Mortgage Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities:

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 4 - DEPOSITS - (Continued)

- 3. Written repurchase agreements in the securities listed above provided that the fair value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio, and with certain limitations including a requirement for maturity within ten years from the date of settlement, bonds and other obligations of political subdivisions of the State of Ohio, if training requirements have been met;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 7. The State Treasurer's investment pool, the State Treasury Asset Reserve of Ohio (STAR Ohio); and,
- 8. Certain banker's acceptance for a period not to exceed one hundred eighty days) and commercial paper notes (for a period not to exceed two hundred seventy days) in an amount not to exceed 40 percent of the interim monies available for investment at any one time if training requirements have been met.

Protection of the School's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, or by the financial institutions participation in the Ohio Pooled Collateral System (OCPS), a collateral pool of eligible securities deposited with a qualified trustee and pledge to the Treasurer of State to secure the repayment of all public monies deposited in the financial institution.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. Except as noted above, an investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

At June 30, 2022, the carrying amount of all School deposits was \$15,952,328 and the bank balance of all School deposits was \$16,098,950. Of the bank balance, \$250,000 was covered by the FDIC and \$15,848,950 was potentially exposed to custodial credit risk as discussed below because those deposits were uninsured and could be uncollateralized. All statutory requirements for the deposit of money have been followed.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. The School has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits either be insured or protected by: (1) eligible securities pledged to the School and deposited with a qualified trustee by the financial institution as security for repayment whose fair value at all times shall be at least 105 percent of the deposits being secured; or (2) participation in the Ohio Pooled Collateral System (OPCS), a collateral pool of eligible securities deposited with a qualified trustee and pledged to the Treasurer of State to secure the repayment of all public monies deposited in the financial institution. OPCS requires the total fair value of the securities pledged to be 102 percent of the deposits being secured or a rate set by the Treasurer of State. For 2022, the School's financial institutions were approved for a reduced collateral rate of 50 percent through the OPCS.

NOTE 5 - RECEIVABLES

Receivables at June 30, 2022, consist of accounts (tuition and fees for services provided, contributions and donations, and other miscellaneous receipts) and intergovernmental grants and entitlements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 6 - CAPITAL ASSETS

Due to the implementation of GASB Statement No. 87 (see Note 3 for detail), the School has reported capital assets for the right to use leased equipment which are reflected in the schedule below. Capital asset activity for the fiscal year ended June 30, 2022, was as follows:

	Restated Balance 06/30/21	_	Additions_	<u>Deductions</u>		Balance 06/30/22
Capital assets, not being depreciated/amortized: Land Construction in progress	\$ - 	\$	1,092,500 490,596	\$ - 	\$	1,092,500 490,596
Total capital assets, not being depreciated/amortized		_	1,583,096			1,583,096
Capital assets, being depreciated/amortized: Buildings and improvements Furniture and equipment Intangible right to use - equipment Intangible right to use - buildings	\$ - 1,976,894 29,683 602,125	\$	4,813,000 467,615 -	\$ - (90,756) - -	\$	4,813,000 2,353,753 29,683 602,125
Total capital assets, being depreciated/amortized	2,608,702		5,280,615	(90,756)	_	7,798,561
Less: accumulated depreciation/amortization Buildings and improvements Furniture and equipment Intangible right to use - equipment Intangible right to use - buildings	(1,643,318) (15,447)		(240,650) (84,584) (5,936) (301,062)	90,756		(240,650) (1,637,146) (21,383) (301,062)
Total accumulated depreciation/amortization	(1,658,765)		(632,232)	90,756	_	(2,200,241)
Total capital assets, net	\$ 949,937	\$	6,231,479	\$ -	\$	7,181,416

NOTE 7 - LONG-TERM OBLIGATIONS

Due to the implementation of GASB Statement No. 87 (see Note 3 for detail), the School has reported obligations for leases payable which are reflected in the schedule below. The following tables summarizes the School's long-term obligations activity in fiscal year 2022.

	В	Restated alance at 06/30/21	 Additions	<u>R</u>	eductions	_	Balance at 06/30/22	 ue Within One Year
Leases payable Notes payable - financed purchase Intergovernmental payable	\$	614,926 - 91,201	\$ 420,980 46,145	\$	(301,979) (86,490) (30,694)	\$	312,947 334,490 106,652	\$ 309,078 81,506 31,558
Total long-term obligations	\$	706,127	\$ 467,125	\$	(419,163)	\$	754,089	\$ 422,142

<u>Leases payable</u>: The School has entered into two lease agreements for the right to use copier equipment. The term for each lease is 60 months. Payments are due monthly with the final payment due October 1, 2024.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 7 - LONG-TERM OBLIGATIONS - (Continued)

The School has also entered into a lease with the PAST Foundation to house the School's Early College Experiences (Learning Centers) beginning July 1, 2015 through June 30, 2020. The lease was subsequently renewed for an additional term through June 30, 2023. Payments are due in equal quarterly installments with a built-in 2% increase annually.

The following is a schedule of future lease payments under the lease agreements:

Fiscal Year	<u> I</u>	Principal	<u>I</u>	nterest	_	Total
2023	\$	309,078	\$	6,047	\$	315,125
2024		2,877		128		3,005
2025		992		10		1,002
Total	\$	312,947	\$	6,185	\$	319,132

<u>Notes payable</u>: On May 2, 2022, the Academy entered into a financed purchase agreement with Apple Inc. to acquire laptops. Payments are due each June 1 of 2022 through 2025. The following is a schedule of future payments under the agreement:

Fiscal Year	<u>F</u>	Principal	 <u>Interest</u>	_	Total
2023	\$	81,506	\$ 4,984	\$	86,490
2024		82,721	3,769		86,490
2025		170,263	 2,537		172,800
Total	\$	334,490	\$ 11,290	\$	345,780

<u>Intergovernmental payable:</u> The School's employees are employed by the Educational Service Center Council of Governments (ESCCOG). Sick and vacation leave payouts for these employees are paid by the ESCCOG and subsequently reimbursed by the School. The intergovernmental payable reported as a long-term obligation represents the sick and vacation leave balances for the School's employees in accordance with GASB Statement No. 16.

NOTE 8 - INTERGOVERNMENTAL PAYABLES

As discussed in Note 7, a portion of the School's intergovernmental payable liability represents a long-term payable to the ESCCOG. The following is a summary of other intergovernmental payables incurred by the School for fiscal year 2022:

Description		Amount	
Payable to ESCCOG	\$	723,112	
College Credit Plus Adjustment Payable to the Ohio Department of Education		85,441	
Payable to Other Governmental Entities		7,312	
Total	\$	815,865	

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 9 - PURCHASED SERVICES

For the fiscal year ended June 30, 2022, purchased services expenses were as follows:

Professional and technical services *	\$	6,296,562
Property services		943,205
Travel mileage and meetings		20,861
Communications		41,916
Utilities		5,294
Contracted craft or trade		122,300
Tuition		460,964
Pupil transportation services		2,583
Other	_	235,628
Total	\$	8,129,313

^{*} Professional and technical services includes \$5,955,898 in salary and benefit related expenses specific to School employees who are employed by the ESCCOG.

NOTE 10 - RISK MANAGEMENT

The School is exposed to various risk of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to contracted personnel; and natural disasters. For fiscal year 2022, the school had general liability, property and auto insurance through McGowan Governmental Underwriters. Settled claims have not exceeded this commercial coverage in the past three fiscal years and there has been no significant reduction in coverage compared to the prior fiscal year.

NOTE 11 - SERVICE AGREEMENT

The School entered into a service contract with the Educational Service Center Council of Governments (ESCCOG) for fiscal year 2022 to provide fiscal, payroll, and Comprehensive Continuous Improvement Plan (CCIP) consulting services. The ESCCOG shall perform the following services for the School in accordance with the services proposal:

- Month End Accounting
- Accounts Payable/Receivable
- Payroll
- Accounting/Fiscal Support/Tax Reporting/General Office Support
- EMIS/Recordkeeping

NOTE 12 - CONTINGENCIES

A. Grants

The School received financial assistance from Federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2022.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE 12 -CONTINGENCIES - (Continued)

B. State Foundation Funding

Foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. However, there is an important nexus between attendance and enrollment for Foundation funding purposes. STEM schools must provide documentation that clearly demonstrates students have participated in learning opportunities. The Ohio Department of Education (ODE) is legislatively required to adjust/reconcile funding as enrollment information is updated by schools throughout the State, which can extend past the fiscal year end.

Under Ohio Rev. Code Section 3314.08, ODE may also perform a FTE review for the fiscal year that may result in an additional adjustment to the enrollment information as well as claw backs of Foundation funding due to a lack of evidence to support student participation and other matters of noncompliance.

As of the date of this report, additional ODE adjustments for fiscal year 2022 have been finalized. As a result, the School owed an amount to ODE which is reported as a liability.

C. Litigation

The School is not involved in any litigation that, in the opinion of management, would have a material effect on the financial statements at June 30, 2022.

NOTE 13 - BUILDING RENTAL

The School has entered into a month-to-month lease to rent a building from The Ohio State University at a cost of \$70,598 per month. Rent charges and other occupancy costs were \$883,195 for fiscal year 2022.

NOTE 14 - COVID-19

The United States and the State of Ohio declared a state of emergency in March of 2020 due to the COVID-19 pandemic. Ohio's state of emergency ended in June, 2021 while the national state of emergency continues. During fiscal year 2022, the School received COVID-19 funding. The financial impact of COVID-19 and the continuing emergency measures may impact subsequent periods of the School. The impact on the School's future operating costs, revenues, and additional recovery from emergency funding, either federal or state, cannot be estimated.

NOTE 15 - CONTRACTUAL COMMITMENTS

The School has the following contractual commitments related to its outstanding construction in progress:

Project	Vendor		Contract Amount		bursements f 6/30/2022	_	Balance at 6/30/2022
Ohio Facilities Construction Commission Ohio Facilities Construction Commission	Moody Nolan Ruscilli Construction	\$	2,132,598 61,630	\$	112,581	\$	2,020,017 61,630
Total		\$	2,194,228	\$	112,581	\$	2,081,647

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE FISCAL YEAR ENDED JUNE 30, 2022

FEDERAL GRANTOR\ Pass Through Grantor\ Program Title	Pass Through Entity Number	Assistance Listing Number	Disbursements
U.O. DEDARTMENT OF A ORIGIN TURE			
U.S. DEPARTMENT OF AGRICULTURE Passed Through Ohio Department of Education:			
rassed Through Onio Departinent of Education.			
Child Nutrition Cluster:			
National School Breakfast Program	N/A	10.553	\$ 39,323
National School Lunch Program	N/A	10.555	81,385
Total U.S. Department of Agriculture			120,708
U.S. DEPARTMENT OF EDUCATION			
Passed Through Ohio Department of Education:			
Special Education Cluster:			
Special Education Grants to States	N/A	84.027	162,237
Total Special Education Cluster			162,237
Title I Grants to Local Educational Agencies	N/A	84.010	257,552
Improving Teacher Quality State Grants	N/A	84.367	53,657
Student Support and Academic Enrichment Program	N/A	84.424	19,706
COVID-19 Elementary and Secondary School Emergency Relief Fund - ESSER II	N/A	84.425D	150,060
COVID-19 Elementary and Secondary School Emergency Relief Fund - ARP ESSER	N/A	84.425U	229,854
Total Elementary and Secondary School Emergency Relief Fund			379,914
Total Passed Through Ohio Department of Education			873,066
Total U.S. Department of Education			873,066
U.S. DEPARTMENT OF TREASURY Passed Through Ohio Department of Education:			
COVID-19 Coronavirus Relief Fund - CRF-Other Education Entities	N/A	21.019	429
Total Expenditures of Federal Awards			\$ 994,203

The accompanying notes are in integral part of this schedule.

NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS 2 CFR 200.510(b)(6)

FOR THE FISCAL YEAR ENDED JUNE 30, 2022

NOTE A – BASIS OF PRESENTATION

The accompanying Schedule of Expenditures of Federal Awards (the Schedule) includes the federal award activity of the Metro Early College High School, Franklin County (the School) under programs of the federal government for the fiscal year ended June 30, 2022. The information on this Schedule is prepared in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School.

NOTE B – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the cash basis of accounting. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures may or may not be allowable or may be limited as to reimbursement.

NOTE C - INDIRECT COST RATE

The School has elected not to use the 10-percent de minimis indirect cost rate as allowed under the Uniform Guidance.

NOTE D - CHILD NUTRITION CLUSTER

The School commingles cash receipts from the U.S. Department of Agriculture with similar State grants. When reporting expenditures on this Schedule, the School assumes it expends federal monies first.



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Metro Early College High School Franklin County 1929 Kenny Road Columbus, Ohio 43210

To the Governing Board:

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the Metro Early College High School, Franklin County, (the School) as of and for the fiscal year ended June 30, 2022, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated December 20, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purposes of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Metro Early College High School Franklin County Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards* Page 2

Report on Compliance and Other Matters

Wilson, Shanna E Sure, Dre.

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Newark, Ohio

December 20, 2022



INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE

Metro Early College High School Franklin County 1929 Kenny Road Columbus, Ohio 43210

To the Governing Board:

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited the Metro Early College High School's, Franklin County, (the School) compliance with the types of compliance requirements identified as subject to audit in the U.S. Office of Management and Budget (OMB) *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the fiscal year ended June 30, 2022. The School's major federal programs are identified in the *Summary of Auditor's Results* section of the accompanying schedule of findings.

In our opinion, the Metro Early College High School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the fiscal year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

The School's Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Metro Early College High School
Franklin County
Independent Auditor's Report on Compliance with Requirements
Applicable to Each Major Federal Program and on Internal Control
Over Compliance Required by the Uniform Guidance
Page 2

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Metro Early College High School
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Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of this testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Newark, Ohio

December 20, 2022

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SCHEDULE OF FINDINGS 2 CFR § 200.515 JUNE 30, 2022

1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unmodified
(d)(1)(ii)	Were there any material weaknesses in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(ii)	Were there any significant deficiencies in internal control reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material noncompliance at the financial statement level (GAGAS)?	No
(d)(1)(iv)	Were there any material weaknesses in internal control reported for major federal programs?	No
(d)(1)(iv)	Were there any significant deficiencies in internal control reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unmodified
(d)(1)(vi)	Are there any reportable findings under 2 CFR § 200.516(a)?	No
(d)(1)(vii)	Major Programs (list):	Elementary and Secondary School Emergency Relief Fund/ALN 84.425D, 84.425U
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Child Nutrition Cluster Type A: > \$750,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee under 2 CFR §200.520?	No

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None.

3. FINDINGS FOR FEDERAL AWARDS	

None.



METRO EARLY COLLEGE HIGH SCHOOL

FRANKLIN COUNTY

AUDITOR OF STATE OF OHIO CERTIFICATION

This is a true and correct copy of the report, which is required to be filed pursuant to Section 117.26, Revised Code, and which is filed in the Office of the Ohio Auditor of State in Columbus, Ohio.



Certified for Release 2/28/2023

88 East Broad Street, Columbus, Ohio 43215 Phone: 614-466-4514 or 800-282-0370